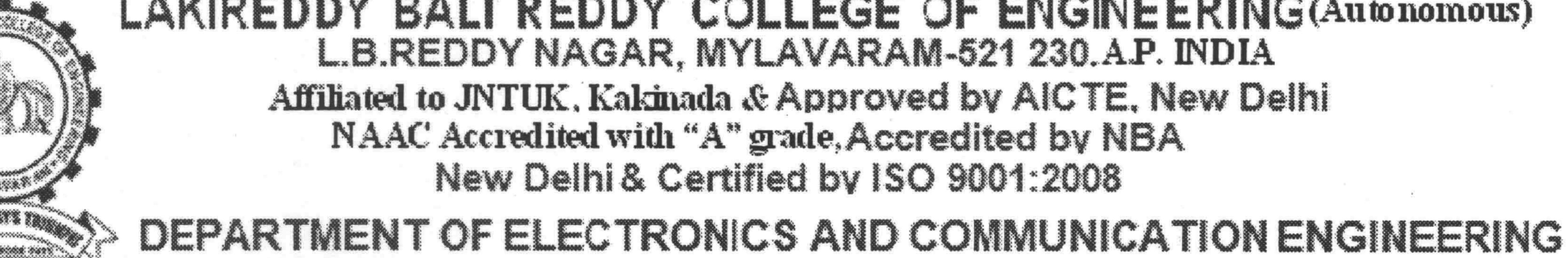
LAKIREDDY BALI REDDY COLLEGE OF ENGINEERING (Autonomous)

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Summary of Stake holder feedback and analysis on syllabus during the A.Y.: 2016-17

Students

- The fundamental courses like analog electronics and digital electronics may be introduced in the first year to accommodate advanced courses in later years.
- Project work needs more time
- Provide hands on training on latest tools.

Teachers

- ECN I and ECN II syllabus can be fine tuned up to the relevance level of ECE students
- If possible increase the duration of the lecture hour.

Employers

- Provide training on latest software
- Introduce open elective courses to satisfy the needs of the industry

Alumni

- For better monitoring of students introduce one of the core in I Sem
- Provide more time for project
- Introduce more programming languages
- Better incorporate more lab course

Parents

Industrial exposure is very limited and hence need to be improved

Action Taken Report

- ✓ If possible the fundamental subjects pertaining to ECE domain will be introduced in the first year while next syllabus revision.
- Each theory course has been provided a lab course to the possible extent in that semester
- Analog communication and digital communication course have been given separate labs
- ECN I and ECN II are merged with further reduction in syllabus
- The lecture hour duration may be increase to one hour, if possible.
- ✓ Fourth year students can do project outside if they complete the relevant course in VI and VII semesters
- Number of Open and Programme Elective courses are introduced
- As it is not possible to add all latest software into curriculum, add on course will help to get knowledge on latest software.

Program Coordinator