LAKIREDDY BALI REDDY COLLEGE OF ENGINEERING (AUTONOMOUS)



Accredited by NAAC & NBA (Under Tier - I), ISO 9001:2015 Certified Institution Approved by AICTE, New Delhi. and Affiliated to JNTUK, Kakinada L.B. REDDY NAGAR, MYLAVARAM, NTR DIST., A.P.-521 230. Phone: 08659-222933, Fax: 08659-222931

### **DEPARTMENT OF ARTIFICIAL INTELLIGENCE & DATA SCIENCE**

# **COURSE HANDOUT**

## PART-A

Name of Course Instructor : Mrs. T.S.RAJARAJESWARICourse Name & Code: Computer Networks (20CS12)L-T-P Structure: 3-0-0Program/Sem/Sec: B.Tech V Sem AI & DS SEC-APREREQUISITE: Data Structures and Operating Systems

**Credits:** 3 **A.Y.:** 2023-24

**COURSE EDUCATIONAL OBJECTIVES (CEOs):** The Objective of the course is to provide a foundation to understand computer networks using layered architectures. It also helps students to understand the various network models, addressing concept, routing protocols and design aspects of computer networks. **COURSE OUTCOMES (COs):** At the end of the course, student will be able to

CO1	Demonstrate the modern network architectures from a design perspective (Understand-L2)
CO2	Apply various Data Link layer design issues and error detection & correction techniques to solve collisions problems.(Apply-L3)
CO3	Demonstrate the network Layer functionalities (Understand-L2)
CO4	Outline the functions of transport layer protocols (Understand-L2)
CO5	Examine different application layer protocols (Understand-L2)

#### COURSE ARTICULATION MATRIX (Correlation between COs, POs & PSOs):

COs	P01	P02	P03	P04	P05	P06	P07	P08	P09	P010	P011	P012	PSO1	PSO2	PSO3
C01	3	2	2	-	-	-	-	-	-	-	-	2	-	2	-
CO2	3	2	2	-	-	-	-	-	-	-	-	2	-	2	-
CO3	3	2	2	-	-	-	-	-	-	-	-	2	-	2	-
CO4	3	2	2	-	-	-	-	-	-	-	-	2	-	2	-
CO5	3	2	2	-	-	-	-	-	-	-	-	2	-	2	-
	•	1	- Low			2	-Medi	ium		•	3	- High	•	•	

#### **TEXTBOOKS:**

T1 BehrouzA. Forouzan, , "Data Communication and Networking", McGraw-Hill, 4th Edition, 2011.

T2 AndrewS.Tanenbaum, "Computer Networks", Pearson New InternationalEdition,8thEdition,2013.

#### **REFERENCE BOOKS:**

R1 WilliamStallings, "DataandComputerCommunication", PearsonPrent iceHallIndia,8th Edition.

**R2** Douglas Comer, Internetworking with TCP/IP, Prentice Hall of India, Volume 1,6thEdition,2009. Richard Stevens, "TCP/IP Illustrated", Addison-Wesley

## COURSE DELIVERY PLAN (LESSON PLAN):

### **UNIT-I: Data Communication Components**

S. No.	Topics to be covered	No. of Classes Required	Tentative Date of Completion	Actual Date of Completion	Teaching Learning Methods	HOD Sign Weekly
1.	CEOs and COs discussion, Computer Networks Syllabus Discussion	1	04-07-2023		1&2	
2.	Data Communication components :Representation of data	1	05-07-2023		1&2	
3.	Data Flow	1	07-07-2023		1&2	
4.	Network	1	08-07-2023		1&2	
5.	Connection in topology	1	11-07-2023		1&2	
6.	Protocols and standards	1	12-07-2023		1&2	
7.	OSI Model	1	14-07-2023		1&2	
8.	Transmission Media	1	15-07-2023		1&2	
9.	LAN :Wired LAN, Wireless LANs	1	18-07-2023		1&2	
10.	Connecting LAN and Virtual LAN	1	19-07-2023		1&2	
No.	No. of classes required to complete UNIT-I: 10 No. of classes taken:					

## UNIT-II: Data Link Layer and Medium Access Sub Layer

S. No.	Topics to be covered	No. of Classes Required	Tentative Date of Completion	Actual Date of Completion	Teaching Learning Methods	HOD Sign Weekly
11.	Error Detection and Error Correction - Fundamentals,	1	21-07-2023		1&2	
12.	Block coding, Hamming Distance,	1	22-07-2023		1&2	
13.	CRC	1	25-07-2023		1&2	
14.	Flow Control and Error control protocols - Stop and Wait	1	26-07-2023		1&2	
15.	Go back – N ARQ	1	28-07-2023		1&2	
16.	Selective Repeat ARQ,	1	01-08-2023		1&2	
17.	Sliding Window, Piggybacking	1	02-08-2023		1&2	
18.	Random Access, Multiple access protocols -Pure ALOHA	1	04-08-2023		1&2	
19.	Slotted ALOHA,	1	05-08-2023		1 & 2	
20.	CSMA/CD,CDMA/CA	1	08-08-2023		1 & 2	
No.	of classes required to complete	10	No. of clas	sses take	n:	

### UNIT-III: Network Layer

S. No.	Topics to be covered	No. of Classes Required	Tentative Date of Completion	Actual Date of Completio n	Teaching Learning Methods	HOD Sign Weekly
21.	Switching	1	09-08-2023		1&2	
22.	Logical addressing IDVA	2	11-08-2023		10.2	
	Logical addressing – IPV4		12-08-2023		1 & 2	
22	IPV6	2	16-08-2023		10.7	
23.			18-08-2023		1 & 2	
24.	Address mapping –ARP,RARP	1	19-08-2023		1&2	
25.	воотр	1	22-08-2023		1&2	

	No. of classes required to com	No. of classes tak	en:		
28.	and Unicast Routing protocols	1	26-08-2023	1 & 2	
27.	Forwarding protocols	1	25-08-2023	1 & 2	
26.	DHCP-Delivery	1	23-08-2023	1 & 2	

### UNIT-IV: Transport Layer

S. No.	Topics to be covered	No. of Classes Required	Tentative Date of Completion	Actual Date of Completion	Teaching Learning Methods	HOD Sign Weekly
29.	Process to Process Communication	1	05-09-2023		1&2	
30.	User Datagram Protocol(UDP),	1	06-09-2023		1&2	
			08-09-2023		1.0.0	
31.	Transmission Control Protocol (TCP)	<sup>2</sup> 09-09-2023		1&2		
32.	SCTP	1	12-09-2023		1&2	
			13-09-2023		100	
33.	Congestion Control	2	15-09-2023		1&2	
34.	Quality of Service	1	16-09-2023		1&2	
35.	QoS improving techniques: Leaky Bucket	1	20-09-2023		1 & 2	
36.	Token Bucket algorithm	1	22-09-2023		1&2	
No.	No. of classes required to complete UNIT-IV: 10 No. of classes taken:					

#### **UNIT-V:** Application layer

S. No.	Topics to be covered	No. of Classes Required	Tentative Date of Completion	Actual Date of Completion	Teaching Learning Methods	HOD Sign Weekly
37.	Domain Name Space(DNS)	2	23-09-2023 26-09-2023		1&2	
38.	DDNS	1	27-09-2023		1&2	
39.	TELNET	1	29-09-2023		1&2	
40.	EMAIL,	1	30-09-2023		1&2	
41.	File Transfer Protocol (FTP)	1	03-10-2023		1&2	
42.	WWW ,HTTP	2	04-10-2023 06-10-2023		1 & 2	
43.	SNMP	1	07-10-2023		1&2	
44.	Bluetooth,	1	10-10-2023		1&2	
45.	Firewalls	2	11-10-2023 13-10-2023		1 & 2	
No. o	f classes required to complete U		No. of clas	sses taker	1:	

Teaching	Learning Methods		
TLM1	Chalk and Talk	TLM4	Demonstration (Lab/Field Visit)

TLM2	PPT	TLM5	ICT (NPTEL/Swayam Prabha/MOOCS)
TLM3	Tutorial	TLM6	Group Discussion/Project

# PART-C

# **EVALUATION PROCESS (R20 Regulation):**

Evaluation Task	Marks
Assignment-I (Units-I, II & UNIT-III (Half of the Syllabus))	A1=5
I-Descriptive Examination (Units-I, II & UNIT-III (Half of the Syllabus))	M1=15
I-Quiz Examination (Units-I, II & UNIT-III (Half of the Syllabus))	Q1=10
Assignment-II (Unit-III (Remaining Half of the Syllabus), IV & V)	A2=5
II- Descriptive Examination (UNIT-III (Remaining Half of the Syllabus), IV & V)	M2=15
II-Quiz Examination (UNIT-III (Remaining Half of the Syllabus), IV & V)	Q2=10
Mid Marks =80% of Max ((M1+Q1+A1), (M2+Q2+A2)) + 20% of Min ((M1+Q1+A1), (M2+Q2+A2))	<mark>M=30</mark>
Cumulative Internal Examination (CIE): M	<mark>30</mark>
Semester End Examination (SEE)	<mark>70</mark>
Total Marks = CIE + SEE	100

# PART-D

# **PROGRAMME OUTCOMES (POs):**

PO 1	Engineering knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.
PO 2	Problem analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.
PO 3	Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.
PO 4	Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.
PO 5	Modern tool usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modelling to complex engineering activities with an understanding of the limitations
PO 6	The engineer and society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice
PO 7	Environment and sustainability: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.
PO 8	Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.
PO 9	Individual and team work: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.
PO 10	Communication: Communicate effectively on complex engineering activities with the

	engineering community and with society at large, such as, being able to
	Project management and finance: Demonstrate knowledge and understanding of the
PO 11	engineering and management principles and apply these to one's own work, as a
	member and leader in a team, to manage projects and in multidisciplinary environments.
DO 10	Life-long learning: Recognize the need for and have the preparation and ability to engage
PU 12	in independent and life-long learning in the broadest context of technological change.

# PROGRAMME SPECIFIC OUTCOMES (PSOs):

	The ability to apply Software Engineering practices and strategies in software project								
<b>PSO 1</b>	development using open-source programming environment for the success of								
	organization.								
	The ability to design and develop computer programs in networking, web applications and								
PSO 2	IoT as per the society needs.								
<b>PSO 3</b>	To inculcate an ability to analyze, design and implement database applications.								

Title	Course Instructor	Course Coordinator	Module Coordinator	Head of the Department
Name of the Faculty	T.S.RajaRajeswari	Dr. K.Naga Prasanthi	Dr. D.Venkata Subbaiah	O.RamaDevi
Signature				

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### **DEPARTMENT OF ARTIFICIAL INTELLIGENCE & DATA SCIENCE**

# **COURSE HANDOUT**

# PART-A

Name of Course Instruc	tor: Mr. P. SUNIL KUMAR
Course Name & Code	: Machine Learning(20AD04)
L-T-P Structure	: 3-0-0
Program/Sem/Sec	: B.Tech V Sem AI & DS

**Credits:** 3 **A.Y.:** 2022-23

**PREREQUISITE:** Probability and Statistics

**COURSE EDUCATIONAL OBJECTIVES (CEOs):** The objective of the course is to provide the basic concepts and techniques of Machine Learning and help to use recent machine learning approaches for solving practical problems. It enables students to gain experience to do independent study and research.

CO1	Identify the characteristics of machine learning.(Understand- L2)
CO2	Understand the Model building and evaluation approaches.(Understand- L2)
CO3	Apply regression algorithms for real-world Problems.(Apply-L3)
<b>CO4</b>	Handle classification problems via supervised learning algorithms.(Apply-L3)
CO5	Learn advanced learning techniques to deal with complex data.(Apply-L3)

#### **COURSE ARTICULATION MATRIX** (Correlation between COs, POs & PSOs):

COs	P01	P02	P03	P04	P05	P06	P07	P08	P09	P010	P011	P012	PSO1	PSO2	PSO3
C01	3	2	-	-	-	-	-	-	-	-	-	-	-	-	3
CO2	3	2	-	-	-	-	-	-	-	-	-	-	-	-	3
CO3	3	2	1	-	-	-	-	-	-	-	-	-	-	-	3
CO4	-	2	1	-	-	-	-	-	-	-	-	-	-	-	3
CO5	2	3	1	-	-	-	-	-	-	-	-	-	-	-	3
<b>1</b> - Low			•	2	-Medi	ium		•	3	- High	•	•	•		

#### **TEXTBOOKS:**

- T1 Subramanian Chandramouli, Saikat Dutt, Amit Kumar Das, "Machine Learning", Pearson Education India ,1st edition,2015
- T2 Tom M. Mitchell, "Machine Learning', MGH, 1997

#### **REFERENCE BOOKS:**

- **R1** Shai Shalev-Shwartz, ShaiBen David, "Understanding Machine Learning: From Theory to Algorithms", Cambridge.
- **R2** Peter Harington, "Machine Learning in Action", Cengage, 1st edition, 2012.

### PART-B

### **COURSE DELIVERY PLAN (LESSON PLAN):**

### **UNIT-I: Introduction To Machine Learning**

S. No.	Topics to be covered	No. of Classes Required	Tentative Date of Completion	Actual Date of Completion	Teaching Learning Methods	HOD Sign Weekly
1.	Introduction to Machine Learning - Introduction	1	05/07/2023		1&2	
2.	Types of Machine Learning	1	06/07/2023		1&2	
3.	Applications of Machine Learning	1	07/07/2023		1&2	
4.	Issues in Machine Learning	1	12/07/2023		1&2	
5.	Preparing to Model- Introduction	1	13/07/2023		1&2	
6.	Machine Learning Activities	1	14/07/2023		1&2	
7.	Basic Types of Data in Machine Learning	1	15/07/2023		1&2	
8.	Exploring Structure of Data,	1	19/07/2023		1&2	
9.	Data Quality and Remediation	1	20/07/2023		1&2	
10.	Data Pre-Processing	1	21/07/2023		1&2	
No.	of classes required to complete	No. of clas	sses takei	n:10		

### UNIT-II: Modeling & Evaluation, Basics of Feature Engineering

S. No.	Topics to be covered	No. of Classes Required	Tentative Date of Completion	Actual Date of Completion	Teaching Learning Methods	HOD Sign Weekly
11.	Modeling & Evaluation- Introduction,	1	22/07/2023		1&2	
12.	Selecting a Model	1	26/07/2023		1&2	
13.	Training a Model (for Supervised Learning)	1	27/07/2023		1&2	
14.	Model Representation and Interpretability	1	28/07/2023		1&2	
15.	Evaluating Performance of a Model.	1	30/07/2023		1&2	
16.	Basics of Feature Engineering- Introduction	1	02/08/2023		1&2	
17.	Feature Transformation – Feature Construction	1	03/08/2023		1&2	
18.	Feature Extraction, Principal Component Analysis (PCA)	1	04/08/2023		1&2	
19.	Singular Value Decomposition (SVD),	1	05/08/2023		1&2	
20.	Linear Discriminate Analysis (LDA), Feature Subset Selection	1	09/08/2023		1&2	
No.	of classes required to complete	10	No. of clas	sses taker	n:10	

## **UNIT-III: Regression**

S. No.	Topics to be covered	No. of Classes Require d	Tentative Date of Completion	Actual Date of Completi on	Teaching Learning Methods	HOD Sign Weekly	
21.	Improving Accuracy of the linear regression model	1	10/08/2023		1&2		
22.	Improving Accuracy of the linear regression model	1	11/08/2023		1&2		
23.	Improving Accuracy of the linear regression model	1	12/08/2023		1&2		
24.	Improving Accuracy of the linear regression model,	1	13/08/2023		1&2		
25.	Polynomial Regression Model	1	16/08/2023		1&2		
26.	Logistic Regression, Regularization,	1	17/08/2023		1&2		
27.	Regularized Linear Regression, Regularized Logistic Regression	1	18/08/2023		1&2		
	No. of classes required to complete UNIT-III: 07 No. of classes taken:						

# UNIT-IV: Supervised Learning:Classification

S. No.	Topics to be covered	No. of Classes Required	Tentative Date of Completion	Actual Date of Completion	Teaching Learning Methods	HOD Sign Weekly
28.	Supervised Learning: Classification- Introduction	1	07/09/2023		1&2	
29.	Example of Supervised Learning	1	08/09/2023		1&2	
30.	Example of Supervised Learning	1	09/09/2023		1&2	
31.	Classification Model	1	13/09/2023		1&2	
32.	Classification Model	1	14/09/2023		1&2	
33.	Classification Learning Steps.	1	15/09/2023		1&2	
34.	Classification Learning Steps.	1	16/09/2023		1&2	
35.	Common Classification Algorithms	1	20/09/2023		1&2	
36.	Common Classification Algorithms	1	21/09/2023		1&2	
37.	k-Nearest Neighbor (kNN),	1	22/09/2023		1&2	
38.	Support vector Machines (SVM),	1	23/09/2023		1&2	
39.	Random Forest model	1	27/09/2023		1&2	
No.	No. of classes required to complete UNIT-IV: 12 No. of classes taken:					

# UNIT-V: Other Types of Learning

S. No.	Topics to be covered	No. of Classes Required	Tentative Date of Completion	Actual Date of Completion	Teaching Learning Methods	HOD Sign Weekly
40.	Other Types of Learning	1	29/09/2023		1&2	
41.	Ensemble Learning	1	30/09/2023		1&2	
42.	Bagging, Boosting	1	04/10/2023		1&2	
43.	Stacking and its impact on bias and variance	1	06/10/2023		1&2	
44.	AdaBoost	1	11/10/2023		1&2	
45.	Gradient Boosting Machines	1	18/10/2023		1&2	
46.	XGBoost	1	19/10/2023		1&2	
47.	Reinforcement Learning	1	26/10/2023		1&2	
48.	Introduction, Q Learning	1	27/10/2023		1&2	
No. o	f classes required to complete l	No. of clas	sses taker	1:		

Teaching Learning Methods							
TLM1	Chalk and Talk	TLM4	Demonstration (Lab/Field Visit)				
TLM2	PPT	TLM5	ICT (NPTEL/Swayam Prabha/MOOCS)				
TLM3	Tutorial	TLM6	Group Discussion/Project				

# PART-C

# **EVALUATION PROCESS (R20 Regulation):**

Evaluation Task	Marks				
Assignment-I (Units-I, II & UNIT-III (Half of the Syllabus))	A1=5				
I-Descriptive Examination (Units-I, II & UNIT-III (Half of the Syllabus))					
I-Quiz Examination (Units-I, II & UNIT-III (Half of the Syllabus))	Q1=10				
Assignment-II (Unit-III (Remaining Half of the Syllabus), IV & V)	A2=5				
II- Descriptive Examination (UNIT-III (Remaining Half of the Syllabus), IV & V)	M2=15				
II-Quiz Examination (UNIT-III (Remaining Half of the Syllabus), IV & V)	Q2=10				
Mid Marks =80% of Max ((M1+Q1+A1), (M2+Q2+A2)) + 20% of Min ((M1+Q1+A1), (M2+Q2+A2))	<mark>M=30</mark>				
Cumulative Internal Examination (CIE): M	<mark>30</mark>				
Semester End Examination (SEE)	<mark>70</mark>				
Total Marks = CIE + SEE	100				

# PART-D

## **PROGRAMME OUTCOMES (POs):**

PO 1	Engineering knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems
PO 2	Problem analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.
PO 3	Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.
PO 4	Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.
PO 5	Modern tool usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modelling to complex engineering activities with an understanding of the limitations
PO 6	The engineer and society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice
PO 7	Environment and sustainability: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.
PO 8	Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.
PO 9	Individual and team work: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.
PO 10	Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to
PO 11	Project management and finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.
PO 12	Life-long learning: Recognize the need for and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.

## **PROGRAMME SPECIFIC OUTCOMES (PSOs):**

	The ability to apply Software Engineering practices and strategies in software project									
<b>PSO 1</b>	development using open-source programming environment for the success of									
	organization.									
	The ability to design and develop computer programs in networking, web applications and									
PSU 2	IoT as per the society needs.									
<b>PSO 3</b>	To inculcate an ability to analyze, design and implement database applications.									

Title	Course Instructor	Course Coordinator	Module Coordinator	Head of the Department
Name of the Faculty	P. SUNIL KUMAR	Dr.K.Devi Priya	Dr.K.Naga Prasanthi	O. RAMA DEVI
Signature				

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### **DEPARTMENT OF ARTIFICIAL INTELLIGENCE & DATA SCIENCE**

# **COURSE HANDOUT**

# PART-A

Name of Course Instructor:

: AUTOMATA AND COMPILER DESIGN & 20ADO	5
: 3-0-0	Credits: 3
: B.Tech V Sem AI & DS	<b>A.Y.:</b> 2023-24
	: AUTOMATA AND COMPILER DESIGN & 20AD0 : 3-0-0 : B.Tech V Sem AI & DS

#### **PREREQUISITE:**

The students are expected to have a strong background in the fundamentals of discrete Mathematics, algorithms, and data structures.

Some knowledge of programming languages, programming, and computer architecture will be helpful.

**COURSE EDUCATIONAL OBJECTIVES (CEOs)**: To introduce students to the mathematical foundations of computation like automata theory, the theory of formal languages and grammars, the notion of algorithm, decidability, complexity, and computability. Understand the theory and practice of compiler implementation.

**COURSE OUTCOMES (COs):** At the end of the course, student will be able to

CO1	Design Finite Automata and Regular expression for regular languages.
COI	(Understand- L2)
<b>CO</b> 2	Design Context free grammar and push down automata for CFL.
02	(Apply - L3)
600	Design and implement lexical analyzer and syntax analyzer.
CO3	(Apply - L3)
	Create framework for syntax directed translation schemes and understand the runtime
CO4	organization of the program.
	(Understand- L2)
	Analyze various code optimization techniques and code generation algorithms.
CO5	(Understand- L2)

#### **COURSE ARTICULATION MATRIX** (Correlation between COs, POs & PSOs):

COs	P01	P02	P03	P04	P05	P06	P07	P08	P09	P010	P011	P012	PSO1	PSO2	PSO3
C01	3	2	3										1		
CO2	3	2	3									1	1		
CO3	2	1	3									1	1		
C04	2	1	2									1	1		
CO5	2	3	1									1	1		
1 - Low 2 –Medium			um	<b>3</b> - High											

#### **BOS APPROVED TEXT BOOKS:**

**T1** John.E .Hopcroft and J.D Ullman, "Introduction to Automata Theory Languages and Computation", Narosa Publications,1999.

Alfred V.Aho,Jeffery Ullman,Ravi sethi,"Compiler Principles, Techniques and Tools",Pearson Education,2nd Edition,2008.

#### **BOS APPROVED REFERENCE BOOKS:**

1.Sipser —Introduction to Theory of Computation ,Thomson,2nd Edition

2.Mishra and Chandrashekaran, Theory of Computer Science –Automata languages and computation –—2nd edition, PHI

3.ParagH.Dave, HimanshuB.Dave —Compilers Principles and Practicel, Person Education, First Edition, 2012.

4.Andrew W.appel —Modern compiler implementation in Cl Cambridge, Revised Edition, 2010.

5.http://nptel.ac.in/courses/111103016/ (Video lectures for Automata theory and formal languages)

6.http://nptel.ac.in/courses/106108052/ (Video lectures for Compiler design)

### PART-B

#### **COURSE DELIVERY PLAN (LESSON PLAN):**

#### UNIT-I: Introduction to Automata and formal language theory & Regular Expressions

S. No.	Topics to be covered	No. of Classes Required	Tentative Date of Completion	Actual Date of Completion	Teaching Learning Methods	HOD Sign Weekly
1.	Basic Mathematical notations and techniques	1	03-07-23		1&2	
2.	Classification of Automata, definitions and its applications.	1	04-07-23		1&2	
3.	Deterministic Finite state Automaton (DFA)	1	05-07-23		1&2	
4.	Nondeterministic Finite state Automaton (NFA), Equivalence of NFA and DFA	1	06-07-23		1&2	
5.	Minimization of DFA, examples.	1	10-07-23		1&2	
6.	Equivalence of Regular expressions and Finite Automata	1	11-07-23		1&2	

7.	Pumping lemma	1	12-07-23		1&2	
8.	Closure properties.	1	14-07-23		1&2	
9.	TUTORIAL – 1	1	17-07-23		1&2	
10.	Assignment / Quiz – 1	1	18-07-23		1&2	
No.	of classes required to complete	No. of clas	ses take	1:		

## UNIT-II: Introduction to Grammar, Pushdown Automata

S. No.	Topics to be covered	No. of Classes Required	Tentative Date of Completion	Actual Date of Completion	Teaching Learning Methods	HOD Sign Weekly
11.	Context free Grammar (CFG)	1	19-07-23		1&2	
12.	Derivation, parse tree, ambiguity	1	21-07-23		1&2	
13.	Simplification of CFG,	1	24-07-23		1&2	
14.	Chomsky Normal Form (CNF) and Greibach Normal Form (GNF)	1	25-07-23		1&2	
15.	Push Down Automata-Definition	1	26-07-23		1&2	
16.	Equivalance of Context Free Languages.	1	28-07-23		1&2	
17.	Deterministic Pushdown Automaton.	1	31-07-23		1&2	
18.	Pumping lemma of Context Free languages.	1	01-08-23		1&2	
19.	Properties of Context Free languages.	1	02-08-23		1&2	
20.	TUTORIAL – 2	1	04-08-23		1 & 2	
21.	Assignment / Quiz – 2	1	07-08-23		1 & 2	
No.	of classes required to complete	UNIT-II: 1	11	No. of clas	sses takei	1:

## UNIT-III: Introduction to compiler, Lexical Analysis, Syntax Analysis

S. No.	Topics to be covered	No. of Classes Required	Tentative Date of Completio n	Actual Date of Completio n	Teaching Learning Methods	HOD Sign Weekly
22.	Basic Language processing system, phases of a compiler	1	08-08-23		1&2	
23.	Bootstrapping.	1	09-08-23		1 & 2	
24.	The role of a Lexical analyser, input buffering	1	11-08-23		1&2	
25.	Specification and Recognition of	1	14-08-23		1 & 2	

	tokens							
26.	LEX tool	1	16-08-23		1&2			
27.	The role of a Parser top down parsing-recursive descent and predictive parsing	1	04-09-23		1&2			
28.	Bottom -up parsing-Handle pruning, shift-reduce parsing	1	05-09-23		1&2			
29.	LR parsers-SLR, CLR and LALR, YACC tool.	1	06-09-23		1&2			
30.	TUTORIAL – 3	1	08-09-23		1&2			
31.	Assignment / Quiz – 3	1	11-09-23		1&2			
No. of classes required to complete UNIT-III: 10 No. of classes taken:								

UNIT-IV: Syntax-Directed translation (SDT), Intermediate Code Representations, Run-time Environment

S. No.	Topics to be covered	No. of Classes Required	Tentative Date of Completion	Actual Date of Completion	Teaching Learning Methods	HOD Sign Weekly
32.	Attribute grammar, Syntax- Directed Definitions (SDD), and Translation schemes	1	12-09-23		1&2	
33.	Applications of SDT's.	1	13-09-23		1&2	
34.	Syntax tree, three-address code and static single-Assignment.	1	15-09-23		1 & 2	
35.	Translation of expressions and statements.	1	18-09-23		1 & 2	
36.	Storage organization	1	20-09-23		1&2	
37.	Storage allocation strategies	1	22-09-23		1&2	
38.	Access to non-local data	1	25-09-23		1&2	
39.	Parameter passing techniques.	1	26-09-23		1&2	
40.	TUTORIAL – 4	1	27-09-23		1&2	
41.	Assignment / Quiz – 4	1	29-09-23		1 & 2	
No.	of classes required to complete U	JNIT-IV: 12	2	No. of clas	sses taker	1:

UNIT-V: Basics of Code optimization, Code generation

S. No.	Topics to be covered	No. of Classes Required	Tentative Date of Completion	Actual Date of Completion	Teaching Learning Methods	HOD Sign Weekly
42.	Basic blocks and flow graphs.	1	03-10-23		1&2	
43.	The principal sources of	1	04-10-23		1&2	

	optimization				
44.	Optimization of Basic blocks	1	06-10-23	1 & 2	-
45.	Loops in flow graph	1	09-10-23	1 & 2	
46.	Issues in the design of a code generator	1	10-10-23	1&2	
47.	Generic code generation algorithm	1	11-10-23	1&2	
48.	Register allocation and assignment	1	13-10-23	1&2	
49.	DAG representation of basic blocks	1	16-10-23	1&2	
50.	DAG representation of basic blocks	1	17-10-23	1&2	
51.	Peep hole optimization Generating code from DAG.	1	18-10-23	1 & 2	
52.	Peep hole optimization Generating code from DAG.	1	20-10-23	1&2	
53.	TUTORIAL – 5	1	27-10-23	1 & 2	
54.	Assignment / Quiz – 5	1	30-10-23	1&2	
No. o	of classes required to complete U	JNIT-V: 12		No. of classes take	n:

Teaching Learning Methods								
TLM1	Chalk and Talk	TLM4	Demonstration (Lab/Field Visit)					
TLM2	РРТ	TLM5	ICT (NPTEL/Swayam Prabha/MOOCS)					
TLM3	Tutorial	TLM6	Group Discussion/Project					

# PART-C

# **EVALUATION PROCESS (R20 Regulation):**

Evaluation Task	Marks			
Assignment-I (Units-I, II & UNIT-III (Half of the Syllabus))	A1=5			
I-Descriptive Examination (Units-I, II & UNIT-III (Half of the Syllabus))	M1=15			
I-Quiz Examination (Units-I, II & UNIT-III (Half of the Syllabus))				
Assignment-II (Unit-III (Remaining Half of the Syllabus), IV & V)	A2=5			
II- Descriptive Examination (UNIT-III (Remaining Half of the Syllabus), IV & V)				
II-Quiz Examination (UNIT-III (Remaining Half of the Syllabus), IV & V)				
Mid Marks =80% of Max ((M1+Q1+A1), (M2+Q2+A2)) + 20% of Min ((M1+Q1+A1), (M2+Q2+A2))	<mark>M=30</mark>			
Cumulative Internal Examination (CIE): M	<mark>30</mark>			
Semester End Examination (SEE)	<mark>70</mark>			
Total Marks = CIE + SEE	100			

# PART-D

# **PROGRAMME OUTCOMES (POs):**

PO 1	Engineering knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.
PO 2	Problem analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.
PO 3	Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.
PO 4	Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.
PO 5	Modern tool usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modelling to complex engineering activities with an understanding of the limitations
PO 6	The engineer and society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice
PO 7	Environment and sustainability: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.
PO 8	Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.
PO 9	Individual and team work: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.
PO 10	Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to
PO 11	Project management and finance: Demonstrate knowledge and understanding of the

	engineering and management principles and apply these to one's own work, as a
	member and leader in a team, to manage projects and in multidisciplinary environments.
DO 12	Life-long learning: Recognize the need for and have the preparation and ability to engage
PU 12	in independent and life-long learning in the broadest context of technological change.

# PROGRAMME SPECIFIC OUTCOMES (PSOs):

	To apply the fundamental engineering knowledge, computational principles, and methods
P30 1	for extracting knowledge from data to identify, formulate and solve real time problems.
	To develop multidisciplinary projects with advanced technologies and tools to address
P30 2	social and environmental issues.
	To provide a concrete foundation and enrich their abilities for Employment and Higher
PSO 3	studies in Artificial Intelligence and Data science with ethical values.

Title	Course Instructor Course Coordinator		Module Coordinator	Head of the Department	
Name of the Faculty	Narendra Babu Pamula	Dr.D.Veeraiah	Dr.S.Jayaprada	Dr.O.Ramadevi	
Signature					



# LAKIREDDY BALI REDDY COLLEGE OF ENGINEERING

(AUTONOMOUS) Accredited by NAAC with 'A' Grade, ISO 9001:2015 Certified Institution Approved by AICTE, New Delhi and Affiliated to JNTUK, Kakinada L.B. REDDY NAGAR, MYLAVARAM, NTR DIST., A.P.-521 230. hodads@lbrce.ac.in, ads@lbrce.ac.in, Phone: 08659-222933, Fax: 08659-222931

DEPARTMENT OF ARTIFICIAL INTELLIGENCE AND DATA SCIENCE

# **COURSE HANDOUT**

### PART-A

Name of Course Instructor: G.Divya

Course Name & Code: CLOUD COMPUTING & 20CS24L-T-P Structure: 3-0-0Program/Sem/Section: B.Tech/V/A

**Credits:** 3 **A.Y.:** 2023-24

PREREQUISITE: Computer networks, and Distributed Operating Systems.

#### **COURSE EDUCATIONAL OBJECTIVES (CEOs):**

- $\checkmark$  To explain the evolving computer model caned cloud computing.
- $\checkmark$  To introduce the various levels of services that can be achieved by cloud.
- $\checkmark$  To describe the security aspects in cloud.
- ✓ To motivate students to do programming and experiment with the various cloud computing environments.

#### COURSE OUTCOMES (COs): At the end of the course, student will be able to

CO1	Illustrate the key dimensions of the challenge of Cloud Computing.(Understand-L2)
CO2	Classify the Levels of Virtualization and mechanism of tools. (Understand-L2)
CO3	Analyze Cloud infrastructure including Google Cloud and Amazon Cloud.(Analyze-L4)
CO4	Create Combinatorial Auctions for cloud resource and design scheduling algorithms for computing cloud.( <b>Apply-L3</b> )
CO5	Assess control storage systems and cloud security, the risks involved its impact and develop cloud application.(Analyze-L4)

#### COURSE ARTICULATION MATRIX (Correlation between COs, POs & PSOs):

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	3												2		
CO2		2	3									1	2		
CO3			3										2		
CO4		3											2		
CO5			2									1	2		
		1 -	Low			2 –	Mediu	ım			3 -	High			

#### **TEXTBOOKS:**

- T1 Distributed and Cloud Computing, Kai Hwang, Geoffry C. Fox, Jack J. Dongarra MK Elsevier.
- T2 Cloud Computing, Theory and Practice, Dan C Marinescu, MK Elsevier.

#### **REFERENCE BOOKS:**

- R1 Cloud Computing, A Hands on approach, Arshadeep Bahga, Vijay Madisetti, University Press
- R2 Cloud Computing, A Practical Approach, Anthony T Velte, Toby J Velte, Robert Elsenpeter, TMH
- **R3** Mastering Cloud Computing, Foundations and Application Programming, Raj Kumar Buyya, Christen vecctiola, S Tammaraiselvi, TMH

### PART-B

### COURSE DELIVERY PLAN (LESSON PLAN):

### UNIT-I: Systems Modeling, Clustering and Virtualization

S. No.	Topics to be covered	No. of Classes Required	Tentative Date of Completion	Actual Date of Completion	Teaching Learning Methods	HOD Sign Weekly
1.	CEOs and COs discussion, Introduction to Cloud Computing	1	3-7-2023		TLM1	
2.	Systems Modeling	1	4-7-2023		TLM1	
3.	Clustering	1	7-7-2023		TLM1	
4.	Virtualization	1	8-7-2023		TLM1	
5.	Scalable Computing over the Internet	1	10-7-2023		TLM2	
6.	The Age of Internet Computing	1	11-7-2023		TLM1	
7.	Technologies for Network Based Systems	1	14-7-2023		TLM1	
8.	System models for Distributed	1	15-7-2023		TLM2	
9.	Cloud Computing	1	17-7-2023		TLM1	
10.	Performance	1	18-7-2023		TLM2	
11.	Security	1	21-7-2023		TLM1	
12.	Energy Efficiency	1	22-7-2023		TLM1	
13.	Assignment-1	1	24-7-2023			
No. of	classes required to complete UN	IT-I: 13		No. of class	ses taken:	

#### UNIT-II: Virtual Machines and Virtualization of Clusters and Data Centers

S. No.	Topics to be covered	No. of Classes Required	Tentative Date of Completion	Actual Date of Completion	Teaching Learning Methods	HOD Sign Weekly
14.	Virtual Machines	1	25-7-2023		TLM1	
15.	Virtualization of Clusters and Data Centers	1	28-7-2023		TLM2	
16.	Implementation Levels of Virtualization	1	1-8-2023		TLM1	
17.	Virtualization Structures	1	4-8-2023		TLM2	
18.	Tools and Mechanisms	1	5-8-2023		TLM1	
19.	Virtualization of CPU	1	7-8-2023		TLM1	
20.	Memory and I/O Devices,	1	8-8-2023		TLM1	
21.	Virtual Clusters	1	11-8-2023		TLM1	
22.	Resource Management	1	12-8-2023		TLM2	
23.	Virtualization for Data-Center Automation	1	14-8-2023		TLM1	
24.	Assignment-2	1	18-8-2023			
No. of	No. of classes required to complete UNIT-II: 11 No. of classes taken:					

#### **UNIT-III: Cloud Platform Architecture**

S. No.	Topics to be covered	No. of Classes Required	Tentative Date of Completion	Actual Date of Completion	Teaching Learning Methods	HOD Sign Weekly
25.	Cloud Computing and Architecture	1	19-8-2023		TLM1	
26.	Service Models	1	21-8-2023		TLM1	
27.	Service Model	1	22-8-2023		TLM1	

No. of classes required to complete UNIT-III: 08 No. of classes taken:					
32.	Revision/Assignment-3	1	8-9-2023	TLM1	
31.	Microsoft Azure	1	5-9-2023	TLM1	
30.	Programming on Amazon AWS	1	4-9-2023	TLM2	
29.	Service Oriented Architecture	1	26-8-2023	TLM1	
28.	Public Cloud Platforms	1	25-8-2023	TLM1	

# UNIT-IV: Cloud Resource Management and Scheduling

S. No.	Topics to be covered	No. of Classes Required	Tentative Date of Completion	Actual Date of Completion	Teaching Learning Methods	HOD Sign Weekly
33.	Cloud Resource Management	1	9-9-2023		TLM2	
34.	Scheduling	1	11-9-2023		TLM1	
35.	Policies and Mechanisms for Resource Management	1	12-9-2023		TLM2	
36.	Applications of Control Theory to Task Scheduling on a Cloud	1	15-9-2023		TLM1	
37.	Stability of a Two-Level Resource Allocation Architecture	1	16-9-2023		TLM1	
38.	Feedback Control Based on Dynamic Thresholds	1	19-9-2023		TLM2	
39.	Coordination of Specialized Autonomic Performance Managers,	1	22-9-2023		TLM1	
40.	Resource Bundling	1	23-9-2023		TLM1	
41.	Scheduling Algorithms for Computing Clouds-Fair Queuing	1	25-9-2023		TLM1	
42.	Start Time Fair Queuing.	1	26-9-2023		TLM1	
43.	Revision/Assignment-4	1	29-9-2023			
No. o	No. of classes required to complete UNIT-IV: 11 No. of classes taken:					

# UNIT-V: Storage Systems

S. No.	Topics to be covered	No. of Classes Required	Tentative Date of Completion	Actual Date of Completion	Teaching Learning Methods	HOD Sign Weekly
44.	Introduction	1	30-9-2023		TLM1	
45.	Storage Systems	1	3-10-2023		TLM1	
46.	Evolution of storage technology	1	6-10-2023		TLM2	

47.	storage models	1	7-10-2023		TLM1	
48.	storage models	1	9-10-2023		TLM1	
49.	file systems and database	1	10-10-2023		TLM1	
50.	file systems and database	1	13-10-2023		TLM2	
51.	distributed file systems	1	14-10-2023		TLM1	
52.	general parallel file systems	1	16-10-2023		TLM1	
53.	Google file system	1	17-10-2023		TLM1	
54.	Assignment-5	1	20-10-2023			
No. of cl	asses required to complete U	No. of clas	ses takei	n:		

# **Content Beyond the Syllabus:**

S No	Topics to be covered	No. of Classes Required	Tentative Date of Completion	Actual Date of Completion	Teaching Learning Methods	HOD Sign Weekly
50	Case study AWS	1	25-10-2023		TLM1	
51	Case study AWS	1	26-10-2023		TLM1	

Teaching Learning Methods						
TLM1	Chalk and Talk	TLM4	Demonstration (Lab/Field Visit)			
TLM2	PPT	TLM5 ICT (NPTEL/Swayam Prabha/MOOCS)				
TLM3	Tutorial	TLM6	Group Discussion/Project			

# PART-C

# **EVALUATION PROCESS (R17 Regulation):**

Evaluation Task	Marks
Assignment-I (Units-I, II & UNIT-III (Half of the Syllabus))	A1=5
I-Descriptive Examination (Units-I, II & UNIT-III (Half of the Syllabus))	M1=15
I-Quiz Examination (Units-I, II & UNIT-III (Half of the Syllabus))	Q1=10
Assignment-II (Unit-III (Remaining Half of the Syllabus), IV & V)	A2=5
II- Descriptive Examination (UNIT-III (Remaining Half of the Syllabus), IV & V)	M2=15
II-Quiz Examination (UNIT-III (Remaining Half of the Syllabus), IV & V)	Q2=10
Mid Marks =80% of Max ((M1+Q1+A1), (M2+Q2+A2)) + 20% of Min ((M1+Q1+A1), (M2+Q2+A2))	<mark>M=30</mark>
Cumulative Internal Examination (CIE): M	<mark>30</mark>
Semester End Examination (SEE)	<mark>70</mark>
Total Marks = CIE + SEE	100

# PART-D

# **PROGRAMME OUTCOMES (POs):**

PO 1	Engineering	knowledge:	Apply	the	knowledge	of	mathematics,	science,	engineering
	fundamentals,	and an engine	ering spe	ecializ	ation to the s	oluti	on of complex e	ngineering	g problems.
PO 2	Problem anal	ysis: Identify,	formulat	e, rev	iew research	litera	ature, and analyz	ze complex	c engineering

	problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences
	<b>Design/development of solutions</b> : Design solutions for complex engineering problems and design
PO 3	system components or processes that meet the specified needs with appropriate consideration for
	the public health and safety, and the cultural, societal, and environmental considerations.
	Conduct investigations of complex problems: Use research-based knowledge and research
PO 4	methods including design of experiments, analysis and interpretation of data, and synthesis of the
	information to provide valid conclusions.
	Modern tool usage: Create, select, and apply appropriate techniques, resources, and modern
PO 5	engineering and 11 tools including prediction and modeling to complex engineering activities with
	The angineer and society: Apply reasoning informed by the contextual knowledge to assess
PO 6	societal health safety legal and cultural issues and the consequent responsibilities relevant to the
100	professional engineering practice.
	<b>Environment and sustainability</b> : Understand the impact of the professional engineering solutions
PO 7	in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable
	development.
DU 8	Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms
100	of the engineering practice.
PO 9	Individual and team work: Function effectively as an individual, and as a member or leader in
10,	diverse teams, and in multidisciplinary settings.
DO 10	<b>Communication</b> : Communicate effectively on complex engineering activities with the engineering
PO 10	community and with society at large, such as, being able to comprehend and write effective reports
	<b>Project management and finance:</b> Demonstrate knowledge and understanding of the angineering.
DO 11	and management principles and apply these to one's own work as a member and leader in a team
1011	to manage projects and in multidisciplinary environments.
	<b>Life-long learning</b> : Recognize the need for, and have the preparation and ability to engage in
PO 12	independent and life-long learning in the broadest context of technological change

# PROGRAMME SPECIFIC OUTCOMES (PSOs):

PSO 1	To apply the fundamental engineering knowledge, computational principles, and methods for
	extracting knowledge from data to identify, formulate and solve real time problems.
PSO 2	To develop multidisciplinary projects with advanced technologies and tools to address social
	and environmental issues.
DCO 2	To provide a concrete foundation and enrich their abilities for Employment and Higher
P30 3	studies in Artificial Intelligence and Data science with ethical values.

Title	Course Instructor	Course Coordinator	Module Coordinator	Head of the Department
Name of the Faculty	G.Divya	Dr. S. Jayaprada	Dr.D.Venkata Subbaiah	Dr. O. Rama Devi
Signature				

LAKIREDDY BALI REDDY COLLEGE OF ENGINEERING (AUTONOMOUS)



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### **DEPARTMENT OF ARTIFICIAL INTELLIGENCE & DATA SCIENCE**

# COURSE HANDOUT PART-A

Name of Course Instructor	r: Mrs. T.S.RAJARAJESWARI	
Course Name & Code	: Computer Networks Lab (20CS60)	
L-T-P Structure	:0-0-3	<b>Credits:</b> 1.5
Program/Sem/Sec	: B.Tech V Sem AI & DS SEC-A	<b>A.Y.:</b> 2023-24

PRE-REQUISITE: Data Structures, and Operating Systems

**COURSE EDUCATIONAL OBJECTIVES (CEOs):** The Objective of the course is to prepare students to write programs to illustrate communication in networks, configure different networks (LAN,WAN) and prepare students to differentiate various protocols and their performance.

#### COURSE OUTCOMES (COs): At the end of the course, students are able to

CO 1	Implement Network layer functionalities using NS3 simulator.(Apply-L3)
CO 2	Demonstrate Transport Layer functionalities.(Understand-L2)
CO 3	Analyze Application layer protocols using Wire shark.(Analyze–L4)
CO 4	Improve individual / team work skills, communication & report writing skills with
	ethical values.

#### COURSE ARTICULATION MATRIX (Correlation between COs, POs & PSOs):

		0	1101	1.11.1		00110						~~~).			
COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	-	2	2	-	2	-	-	-	-	-	-	-	-	-	3
CO2	-	1	1	1	1	-	-	-	-	-	-	-	-	-	3
CO3	3	-	1	1	1	-	-	-	-	-	-	-	-	-	3
CO4	-	-	-	-	-	-	-	2	2	2	-	-	-	-	-

Note: Enter Correlation Levels 1 or 2 or 3. If there is no correlation, put '-'

1- Slight (Low), 2 – Moderate (Medium), 3 - Substantial (High).

## PART-B

### COURSE DELIVERY PLAN (LESSON PLAN): Section-A

S.No.	Topics to be covered	No. of Classes Required	Tentative Date of Completion	Actual Date of Completion	Teaching Learning Methods	HOD Sign Weekly
1	To gain familiarity with the basic network commands & utilities available in the Linux OS.	3	03-07-2023		TLM4	

2	To learn about network layer tools and analyze captures for congestion.	3	10-07-2023	TLM4
3	To learn about queue management techniques, and global routing inns3.	3	17-07-2023	TLM4
4	To learn about broadcasting, multicasting, and bridging in a Local Area Network using ns3.	6	24-07-2023 31-07-2023	TLM4
5	To learn about Wifi and Mobile Adhoc topologies with ns3.	6	31-07-2023 07-08-2023	TLM4
6	To introduce Socket Programming in TCP and UDP.	3	14-08-2023	TLM4
7	Observations of Transmission Control Protocol(TCP) Connection states, Flags and Flow control.	3	21-08-2023	TLM4
8	To learn Transmission Control Protocol(TCP) Flow Control, ErrorControl, and Congestion.	6	04-09-2023 11-09-2023	TLM4
9	To introduce Wire shark & tcp dump, and observation of packets in a LAN network.	6	18-09-2023 25-09-2023	TLM4
10	To analyze HTTP packets using Wire shark tool, and understand the records returned by a DNS server.	3	09-10-2023	TLM4
11	Internal Exam	3	16-10-2023	TLM4

Teaching Learning Methods				
TLM1	Chalk and Talk	TLM4	Demonstration (Lab/Field Visit)	
TLM2	РРТ	TLM5	ICT (NPTEL/Swayam Prabha/MOOCS)	
TLM3	Tutorial	TLM6	Group Discussion/Project	

# PART-C

### **PROGRAMME OUTCOMES (POs):**

PO 1	<b>Engineering knowledge</b> : Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.
PO 2	<b>Problem analysis</b> : Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.
PO 3	<b>Design/development of solutions</b> : Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.

PO 4	<b>Conduct investigations of complex problems</b> : Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data.
	and synthesis of the information to provide valid conclusions.
	Modern tool usage: Create, select, and apply appropriate techniques, resources, and
PO 5	modern engineering and IT tools including prediction and modelling to complex
	engineering activities with an understanding of the limitations
	I ne engineer and society: Apply reasoning informed by the contextual knowledge to
PU 6	assess societal, nealth, safety, legal and cultural issues and the consequent
	<b>Environment and sustainability</b> : Understand the impact of the professional
PO 7	engineering solutions in societal and environmental contexts and demonstrate the
107	knowledge of, and need for sustainable development.
	<b>Ethic</b> s: Apply ethical principles and commit to professional ethics and responsibilities
PU8	and norms of the engineering practice.
PO 9	Individual and teamwork: Function effectively as an individual, and as a member or
10,	leader in diverse teams, and in multidisciplinary settings.
	<b>Communication</b> : Communicate effectively on complex engineering activities with the
PO 10	engineering community and with society at large, such as, being able to comprehend
	and write effective reports and design documentation, make effective presentations,
	<b>Project management and finance:</b> Demonstrate knowledge and understanding of the
	engineering and management principles and apply these to one's own work as a
PO 11	member and leader in a team, to manage projects and in multidisciplinary
	environments.
	Life-long learning: Recognize the need for and have the preparation and ability to
PO 12	engage in independent and life-long learning in the broadest context of technological
	change.

## PROGRAMME SPECIFIC OUTCOMES (PSOs):

PSO 1	The ability to apply Software Engineering practices and strategies in software project development using open-source programming environment for the success of organization.
PSO 2	The ability to design and develop computer programs in networking, web applications and IoT as per the society needs.
<b>PSO 3</b>	To inculcate an ability to analyze, design and implement database applications.

Title	Course Instructor	Course Coordinator	Module Coordinator	Head of the Department
Name of the Faculty	T.S.RajaRajeswari	Dr. K.Naga Prasanthi	Dr. D.Venkata Subbaiah	O.RamaDevi
Signature				

LAKIREDDY BALI REDDY COLLEGE OF ENGINEERING



(AUTONOMOUS)

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### **DEPARTMENT OF ARTIFICIAL INTELLIGENCE & DATA SCIENCE**

# COURSE HANDOUT PART-A

Name of Course Instructor: Mr. P.SUNIL KUMAR				
Course Name & Code	: Machine Learning Lab (20AD54)			
L-T-P Structure	:0-0-3			
Program/Sem/Sec	: B.Tech V Sem AI & DS			

**Credits:** 1.5 **A.Y.:** 2022-23

PRE-REQUISITE: Probability and Statistics, Python Programming

**COURSE EDUCATIONAL OBJECTIVES (CEOs):** The objective of this lab is to Make use of Data sets in implementing the machine learning algorithms in any suitable language of choice.

COURSE OUTCOMES (COs): At the end of the course, students are able to

CO 1	Apply the appropriate pre-processing techniques on data set. (Apply – L3)
CO 2	Implement supervised Machine Learning algorithms. (Apply – L3)
CO 3	Implement advanced Machine Learning algorithms (Apply – L3)
CO 4	Improve individual / teamwork skills, communication & report writing skills with
	ethical values.

#### COs PO1 PO2 PO3 **PO4** PO5 PO6 **PO7** PO8 PO9 PO10 PO11 PO12 PS01 PS02 PS03 2 2 2 3 \_ \_ \_ \_ \_ \_ **CO1** 1 1 1 1 3 -**CO2** 3 1 1 1 3 \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ **CO3** \_ 2 2 2 \_ \_ \_ \_ \_ \_ \_ **CO4**

COURSE ARTICULATION MATRIX (Correlation between COs, POs & PSOs):

Note: Enter Correlation Levels 1 or 2 or 3. If there is no correlation, put '-'

1- Slight (Low), 2 – Moderate (Medium), 3 - Substantial (High).

## PART-B

### COURSE DELIVERY PLAN (LESSON PLAN): Section-A

S.No.	Topics to be covered	No. of Classes Required	Tentative Date of Completion	Actual Date of Completion	Teaching Learning Methods	HOD Sign Weekly
1	Basic statistical functions for data exploration	3	04/07/2023		TLM4	

2	Data Visualization: Box plot, scatter plot, histogram	3	11/07/2023	TLM4
3	Data Pre-processing: Handling missing values, outliers, normalization, Scaling	3	18/007/2023	TLM4
4	Principal Component Analysis (PCA)	3	25/07/2023	TLM4
5	Singular Value Decomposition (SVD)	3	01/08/2023	TLM4
6	Linear Discriminant Analysis (LDA)	3	08/08/2023	TLM4
7	Regression Analysis: Linear regression, Logistic regression, Polynomial regression	3	22/08/2023	TLM4
8	Regularized Regression	3	05/09/2023	TLM4
9	K-Nearest Neighbour (kNN) Classifier	3	12/09/2023	TLM4
10	Support Vector Machines (SVMs)	3	26/09/2023	TLM4
11	Random Forest model	3	03/10/2023	TLM4
12	AdaBoost Classifier and XGBoost	3	10/10/2023	TLM4
13	Internal Exam	3	17/10/2023	TLM4

Teaching Learning Methods						
TLM1	Chalk and Talk	TLM4	Demonstration (Lab/Field Visit)			
TLM2	РРТ	TLM5	ICT (NPTEL/Swayam Prabha/MOOCS)			
TLM3	Tutorial	TLM6	Group Discussion/Project			

# PART-C

### **PROGRAMME OUTCOMES (POs):**

PO 1	<b>Engineering knowledge</b> : Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.
PO 2	<b>Problem analysis</b> : Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.
PO 3	<b>Design/development of solutions</b> : Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.

DO 4	<b>Conduct investigations of complex problems</b> : Use research-based knowledge and
PU 4	and synthesis of the information to provide valid conclusions.
	Modern tool usage: Create, select, and apply appropriate techniques, resources, and
PO 5	modern engineering and IT tools including prediction and modelling to complex
	The angineering activities with an understanding of the limitations
DO 6	accord and society. Apply leasoning morned by the contextual knowledge to
FUO	assess societal, fieditil, safety, legal and cultural issues and the consequent
	<b>Environment and sustainability</b> . Understand the impact of the professional
PO 7	engineering solutions in societal and environmental contexts and demonstrate the
107	knowledge of, and need for sustainable development.
<b>DO 0</b>	<b>Ethics</b> : Apply ethical principles and commit to professional ethics and responsibilities
PU 8	and norms of the engineering practice.
ΡΟΟ	Individual and teamwork: Function effectively as an individual, and as a member or
109	leader in diverse teams, and in multidisciplinary settings.
	<b>Communication</b> : Communicate effectively on complex engineering activities with the
PO 10	engineering community and with society at large, such as, being able to comprehend
	and write effective reports and design documentation, make effective presentations,
	and give and receive clear instructions.
	<b>Project management and finance</b> : Demonstrate knowledge and understanding of the
PO 11	engineering and management principles and apply these to one's own work, as a member and leader in a team to manage projects and in multidisciplinary
	anvironments
	Life-long learning: Recognize the need for and have the preparation and ability to
PO 12	engage in independent and life-long learning in the broadest context of technological
1012	change.
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### PROGRAMME SPECIFIC OUTCOMES (PSOs):

PSO 1	The ability to apply Software Engineering practices and strategies in software project development using open-source programming environment for the success of organization.
PSO 2	The ability to design and develop computer programs in networking, web applications and IoT as per the society needs.
<b>PSO 3</b>	To inculcate an ability to analyze, design and implement database applications.

Title	Course Instructor	Course Coordinator	Module Coordinator	Head of the Department
Name of the Faculty	P. SUNIL KUMAR	Dr.K.Devi Priya	Dr.K.Naga Prasanthi	O.RamaDevi
Signature				

LAKIREDDY BALI REDDY COLLEGE OF ENGINEERING

(AUTONOMOUS)



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DEPARTMENT OF ARTIFICIAL INTELLIGENCE & DATA SCIENCE

# COURSE HANDOUT PART-A

Name of Course Instructor: Mr. AMANATULLA MOHAMMAD

Course Name & Code	: Mean Stack Technologies	- 20CSS3
L-T-P Structure	:1-0-3	
Program/Sem/Sec	: B.Tech. – AI&DS/V/A	

**Credits:** 2 **A.Y.:** 2023-24

#### **PREREQUISITE: Full Stack Development**

**COURSE OUTCOMES (COs):** At the end of the course, student will be able to

CO1	Develop professional web pages of an application using HTML elements like lists, navigations, tables, various form elements, embedded media which includes images, audio, video and CSS Styles ( Apply-L3)
CO2	Build a basic web server using Node.js , Exress.js and also working with Node Package Manager (NPM) (Apply-L3)
CO3	Make use of Typescript to optimize JavaScript code by using the concept of strict type checking. (Apply-L3)
CO4	Improve individual / teamwork skills, communication & report writing skills with ethical values

### **COURSE ARTICULATION MATRIX** (Correlation between COs, POs & PSOs):

COs	P01	P02	P03	P04	P05	P06	P07	P08	P09	P010	P011	P012	PSO1	PSO2	PSO3
C01	1	-	2	-	2	-	-	-	-	-	-	2	-	3	-
CO2	1	-	2	-	2	-	-	-	-	-	-	2	-	3	-
CO3	1	-	2	-	2	-	-	-	-	-	-	2	-	3	-
CO4	-	-	-	-	-	-	-	2	2	2	-	-	-	-	-
		1	- Low			2	-Medi	ium			3	- High			

#### **Text Books & REFERENCE BOOKS:**

T1	Programming the World Wide Web, 7th Edition, Robet W Sebesta, Pearson
Т2	Pro Mean Stack Development, 1st Edition, ELadElrom, Apress O'Reilly.
Т3	Budi Kurniawan, "Struts 2 Design and Programming: A Tutorial", BrainySoftware, 2nd Edition, 2008.
R1	Web Technologies, HTML, JavaScript, PHP, Java, JSP, XML and AJAX, Black book, 1st Edition, Dream Tech.
R2	An Introduction to Web Design, Programming, 1st Edition, Paul S Wang, Sanda S Katila, Cengage Learning.

### PART-B

## COURSE DELIVERY PLAN (LESSON PLAN):

S.No.	Topics to be covered	No. of Classes Required	Tentative Date of Completion	Actual Date of Completion	Teaching Learning Methods	HOD Sign Weekly
1.	Cycle-1(HTML)	4	05-07-2023		DM5/ DM6	
2.	Cycle -2(HTML)	4	12-07-2023		DM5/ DM6	
3.	Cycle-3(JS)	4	19-07-2023		DM5/ DM6	
4.	Cycle-4(JS)	4	26-07-2023		DM5/ DM6	
5.	Cycle-5(JS)	4	02-08-2023		DM5/ DM6	
6.	Cycle-6(Node.JS)	4	09-08-2023 & 16-08-2023		DM5/ DM6	
7.	Cycle-7(Express.js)	4	23-08-2023		DM5/ DM6	
8.	Cycle-8(Express.js)	4	06-09-2023 & 13-09-2023		DM5/ DM6	
9.	Cycle-9 (Typescript)	4	20-09-2023		DM5/ DM6	
10.	Cycle-10 (Typescript)	4	04-10-2023		DM5/ DM6	
11.	Cycle-11 (Typescript)	4	11-10-2023		DM5/ DM6	
12.	Cycle-12 (Typescript)	4	18-10-2023		DM5/ DM6	
13.	Assessment	4	25-10-2023		DM5/ DM6	

# **Teaching Learning Methods**

DM1	Chalk and Talk	DM4	Assignment/Test/Quiz
DM2	ICT Tools	DM5	Laboratory/Field Visit
DM3	Tutorial	DM6	Web-based Learning

PART-C

# **EVALUATION PROCESS (R20 Regulation):**

Evaluation Task	Marks
Report	10
Quality of work	10
Presentation	20
Interaction / Queries	10
Total	50

## PART-D

# **PROGRAMME OUTCOMES (POs):**

	Engineering knowledge: Apply the knowledge of mathematics, science, engineering
PO 1	fundamentals, and an engineering specialization to the solution of complex engineering
	problems.
	<b>Problem analysis:</b> Identify, formulate, review research literature, and analyze complex
PO 2	engineering problems reaching substantiated conclusions using first principles of
	mathematics, natural sciences, and engineering sciences.
	<b>Design/development of solutions:</b> Design solutions for complex engineering problems
PO 3	and design system components or processes that meet the specified needs with
100	appropriate consideration for the public health and safety, and the cultural, societal, and
	environmental considerations.
<b>DO</b> 4	Conduct investigations of complex problems: Use research-based knowledge and
PO 4	research methods including design of experiments, analysis and interpretation of data,
	and synthesis of the information to provide valid conclusions.
	<b>Modern tool usage:</b> Create, select, and apply appropriate techniques, resources, and
PU 5	modern engineering and 11 tools including prediction and modelling to complex
	engineering activities with an understanding of the limitations
DO 6	The engineer and society: Apply reasoning informed by the contextual knowledge to
PUO	assess societal, fieditil, safety, legal and cultural issues and the consequent
	<b>Environment and sustainability:</b> Understand the impact of the professional
PO 7	engineering solutions in societal and environmental contexts and demonstrate the
107	knowledge of and need for sustainable development
	<b>Ethics:</b> Apply ethical principles and commit to professional ethics and responsibilities
PO 8	and norms of the engineering practice.
	<b>Individual and team work:</b> Function effectively as an individual, and as a member or
PO 9	leader in diverse teams, and in multidisciplinary settings.
<b>DO 10</b>	<b>Communication:</b> Communicate effectively on complex engineering activities with the
PO 10	engineering community and with society at large, such as, being able to
	<b>Project management and finance:</b> Demonstrate knowledge and understanding of the
PO 11	engineering and management principles and apply these to one's own work, as a
	member and leader in a team, to manage projects and in multidisciplinary environments.
	Life-long learning: Recognize the need for, and have the preparation and ability to
PO 12	engage in independent and life-long learning in the broadest context of technological
	change.

# **PROGRAMME SPECIFIC OUTCOMES (PSOs):**

PSO 1	The ability to apply Software Engineering practices and strategies in software project development using an open-source programming environment for the success of the organization.
PSO 2	The ability to design and develop computer programs in networking, web applications, and IoT as per society's needs.
<b>PSO 3</b>	To inculcate an ability to analyze, design and implement database applications.

Title	Course Instructor	Course Coordinator	Module Coordinator	Head of the Department	
Name of the Faculty	Mr.MD.Amanatulla	Dr.K.Devi Priya	Dr.Y.V.B.Reddy	Dr. D. Veeraiah	
Signature					



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### DEPARTMENT OF MECHANICAL ENGINEERING COURSE HANDOUT

#### Part-A

PROGRAM	: B.Tech., V-Sem., AI &DS, A-Section
ACADEMIC YEAR	: 2023-24
COURSE NAME & CODE	: RENEWABLE ENERGY SOURCES- 20ME81
L-T-P STRUCTURE	: 4-0-0
COURSE CREDITS	:3
COURSE INSTRUCTOR	: K. Lakshmi Prasad
COURSE COORDINATOR	: K. Lakshmi Prasad

**PRE-REQUISITES:** Nil

**COURSE EDUCATIONAL OBJECTIVES (CEOs):** To provide the insights on different non-conventional energy sources, potential, salient features and utilization of solar, wind, geothermal, ocean thermal energy, bio energy and direct energy conversion systems.

#### **COURSE OUTCOMES (COs)**

After completion of the course, the student will be able to

**CO1:** Compute the performance of solar energy harnessing devices and its energy scenario. (Applying-L3)

**CO2:** Apply the principles of energy conversion for wind and geothermal power generating plants. **(Applying - L3)** 

**CO3:** Compare the power generating capacities of tidal energy, wave energy and ocean thermal energy plants. **(Understanding - L2)** 

**CO4:** Illustrate the various biomass power generation system technologies. **(Understanding - L2)** 

**CO5:** Comprehend the direct energy power generation systems. **(Understanding - L2)** 

	-														
COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	P012	PSO1	PSO2	PSO3
CO1	1	1	-	-	-	3	3	-	-	-	-	2	2	-	-
CO2	2	1	-	-	-	3	3	-	-	-	-	2	2	-	-
CO3	1	1	-	-	-	3	3	-	-	-	-	2	2	-	-
CO4	1	1	-	-	-	3	3	-	-	-	-	2	2	-	-
CO5	1	1	-	-	-	3	3	-	-	-	-	2	2	-	-

COURSE ARTICULATION MATRIX (Correlation between COs&POs,PSOs):

Note: Enter Correlation Levels 1 or 2 or 3. If there is no correlation, put '-'
1- Slight (Low), 2 - Moderate (Medium), 3 - Substantial (High).

#### **BOS APPROVED TEXT BOOKS:**

**T1** G.D.Rai, Non-Conventional Energy Sources, 5th Edition 2011, Khanna Publishers, New Delhi, India.

**T2** Kreith, F and Kreider, J. F., Principles of Solar Engineering, McGraw-Hill, 1978.

#### **BOS APPROVED REFERENCE BOOKS:**

- **R1** John Twidell&Tony Weir, Renewable Energy Resources 2nd Edition, Taylor & Francis
- **R2** G.N.Tiwari, Solar Energy Fundamentals, Design, Modelling and Applications –Narosa Publication Ltd.,2000.
- **R3** Ashok V Desai, Non-Conventional Energy- Wiley Eastern, 2000.

#### Part-B

## **COURSE DELIVERY PLAN (LESSON PLAN): Section-A**

UNIT-I : GLOBAL AND NATIONAL ENERGY SCENARIO & SOLAR ENERGY HARNESSING DEVICES

S.No.	Topics to be covered	No. of Classes Required	Tentative Date of Completion	Actual Date of Completion	Teaching Learning Methods	Learning Outcome COs	Text Book followed	HOD Sign Weekly
1.	Course Outcomes & Blooms Taxonomy Levels	2	04.07.23 06.07.23		TLM1/ TLM2			
2.	Over view of conventional & renewable energy sources	2	10.07.23 11.07.23		TLM1/ TLM2	CO1	T1	
3.	Need & Development of renewable energy sources	2	13.07.23 15.07.23		TLM1/ TLM2	CO1	T1	
4.	Types of renewable energy systems.	1	17.07.23		TLM1/ TLM2	CO1	T1	
5.	Energy available from Sun, Solar radiation data,	1	18.07.23		TLM1/ TLM2	CO1	T1	
6.	Flat plate and Concentrating collectors	1	207.23		TLM1/ TLM2	CO1	T1	
7.	Mathematical analysis of Flat plate collectors and collector efficiency	2	22.07.23 24.07.23		TLM1/ TLM2	CO1	T1	
8.	Solar water Heating, Space Heating – Active and Passive heating	1	25.07.23		TLM1/ TLM2	CO1	T1	
9.	solar stills and ponds	1	27.07.23		TLM1/ TLM2	CO1	T1	
10.	basic principle of power generation in photovoltaic cell	1	31.07.23		TLM1/ TLM2	CO1	T1	
11.	Problems	1	01.08.23		TLM1/	CO1	T1	

				TLM2			
12.	Quiz/Assignment						
No. of to cor	f classes required mplete UNIT-I	15		No. of cla	asses take	n:	

#### **UNIT-II : Z-WIND ENERGY & GEOTHERMAL ENERGY**

S.No.	Topics to be covered	No. of Classes Required	Tentative Date of Completion	Actual Date of Completion	Teaching Learning Methods	Learning Outcome COs	Text Book followed	HOD Sign Weekly
13.	Wind – characteristics – wind energy conversion systems – types	2	03.08.23 05.08.23		TLM1/ TLM2	CO2	T1	
14.	Betz model & Interference factor, Power Coefficient Torque Coefficient and thrust coefficient	3	07.08.23 08.08.23 10.08.23		TLM1/ TLM2	CO2	T1	
15.	site selection requirements.	1	14.08.23		TLM1/ TLM2	CO2	T1	
16.	GEOTHERMAL ENERGY: Structure of Earth, Geothermal sources	1	17.08.23		TLM1/ TLM2	CO2	T1	
17.	Hot springs, Hot Rocks& Hot Aquifers	1	19.08.23		TLM1/ TLM2	CO2	T1	
18.	Interconnection of geothermal fossil systems	1	21.08.23		TLM1/ TLM2	CO2	T1	
19.	Problems	1	22.08.23		TLM1/ TLM2	CO1	T1	
20.	Quiz/Assignment							
No. of to con	f classes required nplete UNIT-II	10			No. of cla	asses take	n:	

#### UNIT-III : TIDAL ENERGY, WAVE ENERGY and OCEAN THERMAL ENERGY

S.N o.	Topics to be covered	No. of Classe s Requir ed	Tentative Date of Completion	Actual Date of Completion	Teachin g Learnin g Method s	Learnin g Outcom e COs	Text Book followe d	HOD Sign Weekl y
21.	<b>Tidal Energy</b> - Introduction, Origin of Tides, Tidal Power	2	24.08.23 26.08.23		TLM1 / TLM2	CO3	T1, R8	

	generation							
22.	Classification of Tidal Power Plant,	1	04.09.23		TLM1 / TLM2	CO3	T1	
23.	Site requirements	1	05.09.23		TLM1 / TLM2	CO3	T1	
24.	<b>WAVE ENERGY</b> : Introduction, Wave energy and Power	2	07.09.23 11.09.23		TLM1 / TLM2	CO3	T1	
25.	Wave Energy devices – Merits and Demerits	1	12.09.23		TLM1 / TLM2	CO3	T1	
26.	OCEAN THERMAL ENERGY: Introduction	1	14.09.23		TLM1 / TLM2	CO3	T1	
27.	Working principle of Ocean Thermal Energy Conversion	1	16.09.23		TLM1 / TLM2	CO3	T1	
28.	OTEC Systems, Advantages and Disadvantages of OTEC plants.	2	19.09.23 21.09.23		TLM1 / TLM2	CO3	T1	
29.	Quiz/Assignment					CO3		
No. o comp	f classes required to blete UNIT-III	11	1	1	No. of cl	asses tak	en:	1

#### **UNIT-IV : BIO – ENERGY**

S.No.	Topics to be covered	No. of Classes Required	Tentative Date of Completion	Actual Date of Completion	Teaching Learning Methods	Learning Outcome COs	Text Book followed	HOD Sign Weekly
30.	<b>BIO – ENERGY</b> : Introduction	1	23.09.23		TLM1/ TLM2	CO4	T1	
31.	Biomass Energy Sources	1	25.09.23		TLM1/ TLM2	CO4	T1	
32.	Aerobic and Anaerobic bio- conversion processes	1	26.09.23		TLM1/ TLM2	CO4	T1	
33.	Types of Biogas plants	2	30.09.23 03.10.23					
34.	Raw Materials and properties of Bio-gas	1	05.10.23		TLM1/ TLM2	CO4	T1	
35.	Bio-gas plant Technology and	1	07.10.23		TLM1/	CO4	T1	

	Status			TLM2			
36.	Biomass gasification	1	09.10.23	TLM1/ TLM2	CO4	T1	
37.	Types and application of gasifier	2	10.10.23 12.10.23	TLM1/ TLM2	CO4	T1	
38.	Quiz/Assignment				CO4		
No. of classes required to complete UNIT-IV		10		No. of c	lasses tak	en:	

### **UNIT-V : DIRECT ENERGY CONVERSION SYSTEMS**

S.No.	Topics to be covered	No. of Classes Required	Tentative Date of Completion	Actual Date of Completion	Teaching Learning Methods	Learning Outcome COs	Text Book followed	HOD Sign Weekly
39.	DIRECT ENERGY CONVERSION SYSTEMS: Introduction	1	14.10.23		TLM1/ TLM2	CO5	T1	
40.	Peltier effect, seebeck effect, Thomson effect,	1	16.10.23		TLM1/ TLM2	CO5	T1	
41.	Fuel Cells-Types.	1	17.10.23		TLM1/ TLM2	CO5	T1	
42.	Efficiency of Fuel Cells.	1	19.10.23		TLM1/ TLM2	CO5	T1	
43.	Thermoelectric power Generation	1	21.10.23		TLM1/ TLM2	CO5	T1	
44.	Thermionic electro power Generation	1	23.10.23					
45.	MHD Generator	1	24.10.23		TLM1/ TLM2	CO5	T1	
46.	Open and closed systems	1	26.10.23		TLM1/ TLM2	CO5	T1	
47.	applications of direct energy energy conversion systems	1	28.10.23		TLM1/ TLM2	CO5	T1	
48.	Quiz/Assignment					CO5		
No. of to cor	f classes required nplete UNIT-V	09			No. of cla	asses take	en:	

Teach	Teaching Learning Methods						
TLM1	Chalk and Talk	TLM4	Demonstration (Lab/Field Visit)				
TLM2	PPT	TLM5	ICT (NPTEL/Swayam Prabha/MOOCS)				
TLM3	Tutorial	TLM6	Group Discussion/Project				

#### Academic Calender-A.Y-2023-24

Description	From	То	Weeks
B Tech V Semester			
Commencement of class work	03.07.2023		
I phase of Instructions	03.07.2023	26.08.2023	8
I Mid Examination	28.08.2023	02.09.2023	1
II phase of Instructions	04.09.2023	28.10.2023	8
II Mid Examination	30.10.2023	04.11.2023	1
Preparation and Practical	06.11.2023	11.11.2023	1
Semester End Examination	13.11.2023	25.11.2023	2

#### Part - C

EVALUATION PROCESS:		
Evaluation Task	COs	Marks
Assignment 1	1	A1=5
Assignment 2	2	A2=5
I-Mid Examination	1,2,3	B1=15
Quiz – 1	1,2,3	Q1=10
Assignment 3	3	A3=5
Assignment 4	4	A4=5
Assignment 5	5	A5=5
II-Mid Examination	3,4,5	B2=15
Quiz – 2	3,4,5	Q2=10
Evaluation of Assignment: A=(A1+A2+A3+A4+A5)/5	1,2,3,4,5	A=5
Evaluation of Mid Marks: B=75% of Max(B1,B2)+25% of Min(B1,B2)	1,2,3,4,5	B=15
Evaluation of Quiz Marks: Q=75% of Max(Q1,Q2)+25% of Min(Q1,Q2)	1,2,3,4,5	Q=10
Cumulative Internal Examination: A+B+Q	1,2,3,4,5	CIE=30
Semester End Examinations	1,2,3,4,5	SEE=70
Total Marks: CIE+SEE	1,2,3,4,5	100

#### PROGRAMME EDUCATIONAL OBJECTIVES (PEOs)

**PEO1:** To build a professional career and pursue higher studies with sound knowledge in Mathematics, Science and Mechanical Engineering.

**PEO2:** To inculcate strong ethical values and leadership qualities for graduates to become successful in multidisciplinary activities.

**PEO3:** To develop inquisitiveness towards good communication and lifelong learning.

#### **PROGRAMME OUTCOMES (POs)**

Engineering Graduates will be able to:

**1. Engineering knowledge**: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.

2. Problem analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences. **3. Design/development of solutions**: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations. 4. Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions. 5. Modern tool usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex with understanding of engineering activities an the limitations. 6. The engineer and society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice. 7. Environment and sustainability: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the of, knowledge and need for sustainable development. 8. Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice. 9. Individual and team work: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings. 10. Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions. and 11. Project management finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.

**12. Life-long learning**: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.

#### **PSOs**

**1.** To apply the principles of thermal sciences to design and develop various thermal systems.

**2.** To apply the principles of manufacturing technology, scientific management towards improvement of quality and optimization of engineering systems in the design, analysis and manufacturability of products.

**3.** To apply the basic principles of mechanical engineering design or evaluation of performance of various systems relating to transmission of motion and power, conservation of energy and other process equipment.

Course Instructor	Course Coordinator	Module Coordinator	HOD	
Mr. K Lakshmi	Mr. K Lakshmi	Dr. P. Vijay Kumar	Dr. S. Pichi Reddy	
Prasad	Prasad			