LAKIREDDY BALI REDDY COLLEGE OF ENGINEERING



(AUTONOMOUS)

Accredited by NAAC & NBA (CSE, IT, ECE, EEE & ME)

Approved by AICTE, New Delhi and Affiliated to INTUK, Kakinada

L.B.Reddy Nagar, Mylavaram-521230, Krishna Dist, Andhra Pradesh, India

DEPARTMENT OF <u>AEROSPACE ENGINEERING</u>

COURSE HANDOUT

PART-A

Name of Course Instructor : **S.Indrasena Reddy**Course Name & Code : MOC & 20AE22

L-T-P Structure : 3-0-0 Credits : 3

Program/Sem/Sec : B.Tech., ASE., VII-Sem. A.Y : 2023-24

PRE-REQUISITE: Strength of materials

COURSE EDUCATIONAL OBJECTIVES (CEOs): To Learn the basic knowledge about composite materials at micro and macro level, lamina and laminates, basic design concepts of sandwich panels, functionally graded materials and the manufacturing process of composite materials.

COURSE OUTCOMES (COs): At the end of the course, students are able to

| CO 1 | understand stress-strain relations of orthotropic materials [Understand L2] |
|------|--|
| CO 2 | analyze properties of composite lamina at micro level and macro level [Analyze-L4] |
| CO 3 | analyze characteristics of layered composites [Analyze-L4] |
| CO 4 | understand the nomenclature of sandwich structures [Understand-L2] |
| CO 5 | apply techniques of fabrication processes to manufacture composites |

COURSE ARTICULATION MATRIX (Correlation between COs, POs & PSOs):

| COs | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|------|
| CO1 | 3 | 3 | 3 | 2 | | | | | | | | 2 | 3 | 2 |
| CO2 | 3 | 3 | 3 | 2 | | | | | | | | 2 | 3 | 2 |
| CO3 | 3 | 3 | 3 | 2 | | | | | | | | 2 | 3 | 2 |
| CO4 | 3 | 3 | 3 | 2 | | | | | | | | 2 | 3 | 2 |
| CO5 | 2 | 2 | 2 | 2 | | | | | | | | 2 | 2 | 2 |

Note: Enter Correlation Levels 1 or 2 or 3. If there is no correlation, put '-'

1- Slight (Low), 2 – Moderate (Medium), 3 - Substantial (High).

TEXT BOOKS:

- T1 Calcote, LR., "The Analysis of laminated Composite Structures", Von Noastrand Reinhold Company, New York 1998.
- T2 Jones, R.M., "Mechanics of Composite Materials", 2nd Edition McGraw-Hill, KogakushaLtd., Tokyo, 1998.
- T3 Carlsson, L.A., Kardomateas, G.A., "Structural and Failure Mechanics of Sandwich", Solid Mechanics and its Applications, Vol 121, Springer Heidlberg, New York, 2011.

REFERENCE BOOKS:

- **R1** Agarwal, B.D., Broutman, L.J., "Analysis and Performance of Fibre Composites", John Wiley and sons. Inc., New York, 1995
- **R2** Lubin, G., "Handbook on Advanced Plastics and Fibre Glass", Von Nostrand Reinhold Co., New York, 1989. Publishers, 3rd edition 2010.

<u>PART-B</u> COURSE DELIVERY PLAN (LESSON PLAN):

UNIT-I: STRESS STRAIN RELATION

| S.No. | Topics to be covered | No. of Classes Required | Tentative Date of Completion | Actual Date of Completion | Teaching Learning Methods | HOD Sign Weekly |
|--------|---|-------------------------------|------------------------------------|---------------------------|---------------------------------|-----------------------|
| 1. | Composite materials introduction | 1 | 03-07-23 | _ | TLM1 | • |
| 2. | History of composites | 1 | 04-07-23 | | TLM1 | |
| 3. | Role of reinforcement and Matrix | 1 | 05-07-23 | | TLM1 | |
| 4. | Classification of composites | 1 | 06-07-23 | | TLM1 | |
| 5. | Advantages and applications | 1 | 07-07-23 | | TLM1 | |
| 6. | Aerospace Applications | 1 | 10-07-23 | | TLM1 | |
| 7. | Other Applications | 1 | 11-07-23 | | TLM1 | |
| 8. | Types of Fibers | 1 | 12-07-23 | | TLM1 | |
| 9. | Properties of Fibers | 1 | 13-07-23 | | TLM1 | |
| 10. | Applications of Fibers | 1 | 14-07-23 | | TLM1 | |
| 11. | Types of matrix and their applications | 1 | 17-07-23 | | TLM1 | |
| 12. | Generalized Hooke's Law | 1 | 18-17-23 | | TLM1 | |
| 13. | Compliance and stiffness matrix | 1 | 19-07-23 | | TLM1 | |
| 14. | Stress strain relations for non-isotropic materials | 1 | 20-07-23 | | TLM1 | |
| 15. | Stress strain relations for orthotropic materials | 1 | 21-07-23 | | TLM1 | |
| No. of | classes required to complete UNIT-I: 15 | | | No. of classes | taken: | _ |

UNIT-II: METHODS OF ANALYSIS

| S.No. | Topics to be covered | No. of Classes Required | Tentative Date of Completion | Actual Date of Completion | Teaching Learning Methods | HOD Sign Weekly |
|--------|---|-------------------------------|------------------------------|---------------------------|---------------------------------|-----------------------|
| 1. | Introduction to macro mechanics | 1 | 24-07-23 | | TLM1 | |
| 2. | Stress-strain relations | 1 | 25-07-23 | | TLM1 | |
| 3. | Strain-stress relations | 1 | 26-07-23 | | TLM1 | |
| 4. | Stress-strain relation of orthotropic Lamina on-axis | 1 | 27-07-23 | | TLM1 | |
| 5. | Stress-strain relation of orthotropic Lamina Arbitory orientation | 1 | 28-07-23 | | TLM1 | |
| 6. | Determination of material properties | 1 | 01-08-23 | | TLM1 | |
| 7. | Experimental characterization | 1 | 02-08-23 | | TLM1 | |
| 8. | Problems on lamina properties | 1 | 03-08-23 | | TLM3 | |
| 9. | Introduction to micro mechanics | 1 | 04-08-23 | | TLM1 | |
| 10. | Mechanics of materials approach | 1 | 07-08-23 | | TLM1 | |
| 11. | Determine elastic Four constants | 1 | 08-08-23 | | TLM1 | |
| 12. | Problems on Lamina | 1 | 09-08-23 | | TLM1 | |
| 13. | Elasticity approach to materials | 1 | 10-08-23 | | TLM3 | |
| 14. | Properties of lamina | 1 | 11-08-23 | | TLM1 | |
| 15. | Bonding Techniques | 1 | 14-08-23 | | TLM1 | |
| No. of | classes required to complete UNIT-II:15 | | | No. of classes | s taken: | |

UNIT-III: MULTI DIRCTIONAL COMPOSITES

| S.No. | Topics to be covered | No. of Classes Required | Tentative Date of Completion | Actual Date of Completion | Teaching Learning Methods | HOD Sign Weekly |
|--------|--|-------------------------------|------------------------------|---------------------------|---------------------------------|-----------------------|
| 1. | Introduction to laminate | 1 | 16-08-23 | | TLM1 | |
| 2. | Macromechanics of Laminate | 1 | 17-08-23 | | TLM1 | |
| 3. | Types of Laminates and Notations | 1 | 18-08-23 | | TLM1 | |
| 4. | Equilibrium equations for laminate | 1 | 21-08-23 | | TLM1 | |
| 5. | Stress strain variation in Laminate | 1 | 22-08-23 | | TLM1 | |
| 6. | Classical Laminate Theory | 1 | 23-08-23 | | TLM1 | |
| 7. | A,B,D matrices | 1 | 24-08-23 | | TLM1 | |
| 8. | Symmetric Laminate | 1 | 25-08-23 | | TLM1 | |
| 9. | Anti-Symmetric Laminate | 1 | 05-09-23 | | TLM1 | |
| 10. | Analysis of Symmetric laminate | 1 | 07-09-23 | | TLM1 | |
| 11. | Cross ply laminates | 1 | 08-09-23 | | TLM1 | |
| 12. | A,B, D matrices Cross ply laminates | 1 | 11-09-23 | | TLM1 | |
| 13. | angle ply laminates | 1 | 12-09-23 | | TLM1 | |
| 14. | A,B, D matrices angle ply laminates | 1 | 13-09-23 | | TLM3 | |
| 15. | Failure criteria of laminates | 1 | 14-09-23 | | TLM1 | |
| 16. | Failure theories (T-Sai. T-sai-Wu etc) | 1 | 15-09-23 | | TLM1 | |
| 17. | strength of laminates | 1 | 19-09-23 | | TLM1 | |
| No. of | classes required to complete UNIT-III:17 | | | No. of classes | taken: | |

UNIT-IV: SANDWICH CONSTRUCTIONS

| S.No. | Topics to be covered | No. of Classes Required | Tentative Date of Completion | Actual Date of Completion | Teaching Learning Methods | HOD Sign Weekly |
|--------|--|-------------------------------|------------------------------|---------------------------|---------------------------------|-----------------------|
| 1. | Introduction to sandwich construction | 1 | 20-09-23 | | TLM1 | |
| 2. | Design concepts of sandwich panels | 1 | 21-09-23 | | TLM1 | |
| 3. | Facing/Skin Materials | 1 | 22-09-23 | | TLM1 | |
| 4. | Core Materials | 1 | 25-09-23 | | TLM1 | |
| 5. | Flexural rigidity of sandwich with same face thickness | 1 | 26-09-23 | | TLM1 | |
| 6. | Flexural rigidity different skin thickness | 1 | 27-09-23 | | TLM3 | |
| 7. | Deflection of sandwich beams | 1 | 29-09-23 | | TLM1 | |
| 8. | Problems on sandwich panels | 1 | 03-10-23 | | TLM1 | |
| 9. | Applications of Sandwich panels | 1 | 04-10-23 | | TLM1 | |
| 10. | Failure modes of sandwich panels | 1 | 05-10-23 | | TLM1 | |
| 11. | Failure modes of sandwich panels | 1 | 06-10-23 | | TLM1 | |
| 12. | Failure modes of sandwich panels | 1 | 09-10-23 | | TLM1 | |
| No. of | classes required to complete UNIT-IV:12 | | | No. of classes | taken: | |

UNIT-V: FABRICATION PROCESSES & FUNCTIONALLY GRADED MATERIALS

| S.No. | Topics to be covered | No. of Classes Required | Tentative Date of Completion | Actual Date of Completion | Teaching Learning Methods | HOD Sign Weekly |
|-------|-------------------------------------|-------------------------------|------------------------------|---------------------------|---------------------------------|-----------------------|
| 1. | Introduction to fabrication process | 1 | 10-10-23 | • | TLM1 | |
| 2. | Fabrication of Carbon Fiber | 1 | 11-10-23 | | TLM1 | |
| 3. | Fabrication of Boron Fiber | 1 | 12-10-23 | | TLM1 | |

| 4. | Fabrication of Glass Fiber | 1 | 13-10-23 | TLM1 | |
|--------|--|---|----------|-----------------------|--|
| 5. | Open mould fabrication processes | 1 | 16-10-23 | TLM1 | |
| 6. | Closed mould Fabrication processes | 1 | 17-10-23 | TLM1 | |
| 7. | Hand Layup, Spray Layup process | 1 | 18-10-23 | TLM1 | |
| 8. | Vacuum bagging Process | 1 | 19-10-23 | TLM1 | |
| 9. | Vacuum infusion Process | 1 | 20-10-23 | TLM1 | |
| 10. | Pressure bagging Process | 1 | 24-10-23 | TLM1 | |
| 11. | Pultrusion Process | 1 | 25-10-23 | TLM1 | |
| 12. | Resin Transfer Moulding Process | 1 | 26-10-23 | TLM1 | |
| 13. | Auto Clave | 1 | 27-10-23 | TLM1 | |
| 14. | Filament Winding | 1 | 30-10-23 | TLM1 | |
| 15. | Introduction to FGM | 1 | 31-10-23 | TLM1 | |
| 16. | Functionally Graded Materials | 1 | 01-11-23 | TLM1 | |
| No. of | classes required to complete UNIT-V:16 | | | No. of classes taken: | |

Advanced Topics/ beyond Syllabus in MOC

| S.No. | Topics to be covered | No. of Classes Required | Tentative Date of Completion | Actual Date of Completion | Teaching Learning Methods | HOD Sign Weekly |
|-------|---------------------------------|-------------------------------|------------------------------|---------------------------|---------------------------------|-----------------------|
| 1. | Materials used in Aerospace | 1 | 02-11-23 | | TLM1 | |
| 2. | Advanced Fabrication Techniques | 1 | 03-11-23 | | TLM1 | |

| Teachin | g Learning Methods | | |
|---------|--------------------|------|---------------------------------|
| TLM1 | Chalk and Talk | TLM4 | Demonstration (Lab/Field Visit) |
| TLM2 | PPT | TLM5 | ICT (NPTEL/Swayam Prabha/MOOCS) |
| TLM3 | Tutorial | TLM6 | Group Discussion/Project |

PART-C

EVALUATION PROCESS (R17 Regulations):

| Evaluation Task | Marks |
|--|-------|
| Assignment-I (Unit-I) | A1=5 |
| Assignment-II (Unit-II) | A2=5 |
| I-Mid Examination (Units-I & II) | M1=20 |
| I-Quiz Examination (Units-I & II) | Q1=10 |
| Assignment-III (Unit-III) | A3=5 |
| Assignment-IV (Unit-IV) | A4=5 |
| Assignment-V (Unit-V) | A5=5 |
| II-Mid Examination (Units-III, IV & V) | M2=20 |
| II-Quiz Examination (Units-III, IV & V) | Q2=10 |
| Attendance | B=5 |
| Assignment Marks = Best Four Average of A1, A2, A3, A4, A5 | A=5 |
| Mid Marks =75% of Max(M1,M2)+25% of Min(M1,M2) | M=20 |
| Quiz Marks =75% of Max(Q1,Q2)+25% of Min(Q1,Q2) | B=10 |
| Cumulative Internal Examination (CIE): A+B+M+Q | 40 |
| Semester End Examination (SEE) | 60 |
| Total Marks = CIE + SEE | 100 |

PART-D

PROGRAMME OUTCOMES (POs):

| PO 1 | Engineering knowledge : Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems. | | | | | | |
|-------|---|--|--|--|--|--|--|
| PO 2 | Problem analysis : Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences. | | | | | | |
| PO 3 | Design/development of solutions : Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations. | | | | | | |
| PO 4 | Conduct investigations of complex problems : Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions. | | | | | | |
| PO 5 | Modern tool usage : Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modelling to complex engineering activities with an understanding of the limitations | | | | | | |
| PO 6 | The engineer and society : Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice | | | | | | |
| PO 7 | Environment and sustainability : Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development. | | | | | | |
| PO 8 | Ethics : Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice. | | | | | | |
| PO 9 | Individual and team work : Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings. | | | | | | |
| PO 10 | Communication : Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions. | | | | | | |
| PO 11 | Project management and finance : Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments. | | | | | | |
| PO 12 | Life-long learning : Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change. | | | | | | |

PROGRAMME SPECIFIC OUTCOMES (PSOs):

| PSO 1 | To apply the knowledge of Aerodynamics, Propulsion, Aircraft structures and Flight | | | | | | | | | | | |
|-------|--|--|--|--|--|--|--|--|--|--|--|--|
| | Dynamics in the Aerospace vehicle design | | | | | | | | | | | |
| PSO 2 | To prepare the students to work effectively in Aerospace and Allied Engineering | | | | | | | | | | | |
| | organizations | | | | | | | | | | | |

| Course Instructor | Module Coordinator | HoD |
|---------------------|---------------------|-----------------|
| (S.Indrasena Reddy) | (S.Indrasena Reddy) | (Dr.P.Lovaraju) |



(AUTONOMOUS)

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DEPARTMENT OF AEROSPACE ENGINEERING

Website: https://www.lbrce.ac.in/ase/index.php Email: hodaero@lbrce.ac.in Phone:08659-222933 Ext:624/623

COURSE HANDOUT

PROGRAM : B.Tech, VII Sem, Aerospace Engineering

ACADEMIC YEAR : 2023-2024

COURSE NAME AND CODE : 20AE28-SPACE MECHANICS

L-T-P STRUCUTRE : 3-0-0 COURSE CREDITS : 3

COURSE INSTRUCTOR : Dr.Sreenadh Chevula COURSE COORDINAOTR : Dr.Sreenadh Chevula

PRE-REQISITE

Course educational objectives

: To learn basic aspects of space and solar system, Satellite injection and its orbit perturbations, an interplanetary trajectory issues, ballistic missile trajectories and material used of spacecraft

COURSE OUTCOMES(Co's)

At the end of the course students are able to

| 110 0110 | | | | | | | | | |
|-----------------|---|--|--|--|--|--|--|--|--|
| CO ₁ | Understand the basic aspects of space [Understand-L2] | | | | | | | | |
| CO2 | Evaluate trajectory details of ballistic missiles [Analyze-L4] | | | | | | | | |
| CO3 | Apply N-body aspects in space exploration issues [Apply-L3] | | | | | | | | |
| CO ₄ | Know the general aspects of satellite injection and orbit perturbations [Understand-L2] | | | | | | | | |
| COS | Evaluate interplanetary trajectories of spacecraft [Analyze-L4] | | | | | | | | |

| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|------|
| CO1 | 3 | 3 | 1 | 1 | - | - | - | - | - | - | - | 2 | 2 | 3 |
| CO2 | 3 | 3 | 3 | 3 | - | - | - | - | - | - | - | 2 | 3 | 3 |
| CO3 | 3 | 3 | 3 | 3 | - | - | - | - | - | - | - | 3 | 3 | 3 |
| CO4 | 3 | 3 | 1 | 1 | - | - | - | - | - | - | - | 2 | 3 | 3 |
| CO5 | 3 | 3 | 3 | 3 | - | - | - | - | - | - | - | 2 | 3 | 3 |

BOS APPROVED TEXT BOOKS

- T1 W.E. Wiesel, "Spaceflight Dynamics", McGraw-Hill, 1997
- T2 Comelisse, Schoyer HFR, Wakker KF, "Rocket Propulsion and Space Flight Dynamics", Pitman publications, 1984
- T3 Van de Kamp, P., "Elements of Astro-mechanics", Pitman, 1979.
- T4 Parker E.R., "Materials for Missiles and Spacecraft", McGraw-Hill Book Co. Inc., 1982. Series, Published by AIAA, 2002
- T5 Vladimir A. Chobotov, "Orbital Mechanics", AIAA Education Series, AIAA Education Series, Published by AIAA, 2002

COURSE DELIVERY PLAN (LESSON PLAN)

UNIT - I BASIC CONCEPTS

| s.No Topics to be Covered | No of classes | Tentative date | Actual Date | Teaching | Learning | Text Book | HoD |
|---|---------------|-----------------------|---------------|----------|----------|-----------|--------|
| | required | of completion | of completion | Learning | Outcomes | Followed | Sign |
| | | | | method | | | Weekly |
| 1 References Frames and Coordinate Systems | 1 | 13-07-2023 | 13-07-2023 | TLM2 | CO1 | T1&T2 | |
| 2 The celestial sphere, | 2 | 14,15-07-2023 | 14,15-07-2023 | TLM2 | CO1 | T1&T2 | |
| 3 Theecliptic, Motion of Vernal Equinox: | 1 | 17-07-2023 | 17-07-2023 | TLM2 | CO1 | T1&T2 | |
| 4 Time and calendar Sidereal Time | 2 | 18,20-07-2023 | 18,20-07-2023 | TLM2 | CO1 | T1&T2 | |
| 5 Solar Time, Standard time | 1 | 21-07-2023 | 21-07-2023 | TLM2 | CO1 | T1&T2 | |
| 6 The Earth's atmosphere | 2 | 20,24-07-2023 | 20,24-07-2023 | TLM2 | CO1 | T1&T2 | |
| 7 The space environment | 1 | 25,27-07-2023 | 25,27-07-2023 | TLM2 | CO1 | T1&T2 | |
| Total No of classes required to complete Unit-1 | 10 | No of Clasess Taken : | 11 | | | | |

UNIT - II BALLISTIC MISSILE TRAJECTORIES

| s.No | Topics to be Covered | No of classes | Tentative date | Actual Date | Teaching | Learning | Text Book | HoD |
|-------------|---|------------------|------------------------|--------------------|----------|----------|-----------|--------|
| | | required | of completion | of completion | Learning | Outcomes | Followed | Sign |
| | | | | | method | | | Weekly |
| 1 | The Boost Phase: The Ballistic Phase | 3 | 01, 03, 04-08-2023 | 01, 03, 04-08-2023 | TLM2 | CO2 | T1&T2 | |
| 2 | Trajectory Geometry, Optimal Flights | 3 | 05,07, 09-08-2023 | 05,07, 09-08-2023 | TLM2 | CO2 | T1&T2 | |
| 3 | Time of Flight: The re-entry phase | 3 | 10, 11, 12-08-2023 | 10, 11, 12-08-2023 | TLM2 | CO2 | T1&T2 | |
| 4 | The position of the impact point | 4 | 14, 17, 18, 19-08-2023 | | TLM2 | CO2 | T1&T2 | |
| | | 21-08-2023 | to 25-8-2023 CRT | | | | | |
| | 28-0 | 08-2023 to 02-09 | 0-2023 MID-1 Exam | nination | | | | |
| | | | | | | | | |
| 5 | Spherical earth, Oblate Earth, Influence Coefficients | 4 | 04,05, 07,08-09-2023 | | TLM2 | CO2 | T1&T2 | |
| Total No of | f classes required to complete Unit-II | 17 | No of Clasess Taken : | | | | - | |

UNIT - III THE MANY- BODY PROBLEM

| s.No | Topics to be Covered | No of classes | Tentative date | Actual Date | Teaching | Learning | Text Book | HoD |
|-------------|---|---------------|-------------------------|---------------|----------|----------|-----------|--------|
| | | required | of completion | of completion | Learning | Outcomes | Followed | Sign |
| 1 | General N-body problem: | 1 | 11-09-2023 | | method | | | Weekly |
| 2 | The Circular Restricted Three Body Problem | 2 | 12, 14-09-2023 | | TLM2 | CO3 | T1&T2 | |
| 3 | Jocob's integral, Libration Points | 3 | 15,16,19-09-2023 | | TLM2 | CO3 | T1&T2 | |
| 4 | Applications to space flight: | 3 | 21,22,23-09-2023 | | TLM2 | CO3 | T1&T2 | |
| 5 | Relative Motion in the N-body Problem | 3 | 25,26,29-09-2023 | | TLM2 | CO3 | T1&T2 | |
| 6 | Satellite orbit perturbations | 3 | 30-09-2023,3,05-10-2023 | | TLM2 | CO3 | T1&T2 | |
| 7 | Two-Body Problem circular, elliptic | 2 | 6,7-10-2023 | | TLM2 | CO3 | T1&T2 | |
| 8 | parabolic and hyperbolic orbits: Orbital Elements | 2 | 09,10-10-2023 | | TLM2 | CO3 | T1&T2 | |
| Total No of | f classes required to complete Unit-III | 19 | No of Clasess Taken : | | TLM2 | CO3 | T1&T2 | |

UNIT - IV SATELLITE LAUNCHING AND ORBIT PERTURBATIONS

| s.No | Topics to be Covered | No of classes | Tentative date | Actual Date | Teaching | Learning | Text Book | HoD |
|------------|--|---------------|-----------------------|---------------|----------|----------|-----------|--------|
| | | required | of completion | of completion | Learning | Outcomes | Followed | Sign |
| 1 | Launch vehicle ascent trajectories: | 1 | 12-10-2023 | | method | | | Weekly |
| 2 | Satellite Injection- General Aspects: | 2 | 13,14-10-2023 | | TLM2 | CO4 | T1&T2 | |
| 3 | Launch vehicle performances: Orbit deviations: | 2 | 16,17-10-2023 | | TLM2 | CO4 | T1&T2 | |
| 4 | Special and General Perturbations | 2 | 19,20-10-2023 | | TLM2 | CO4 | T1&T2 | |
| 5 | cowell's method, encke's method | 2 | 21,24-10-2023 | | TLM2 | CO4 | T1&T2 | |
| 6 | method of variation of orbital elements | 2 | 26,27-10-2023 | | TLM2 | CO4 | T1&T2 | |
| 7 | General Perturbations Approach | 1 | 28-10-2023 | | TLM2 | CO4 | T1&T2 | |
| Total No o | f classes required to complete Unit-IV | 12 | No of Clasess Taken : | | TLM2 | CO4 | T1&T2 | |

UNIT - V INTERPLANETARY TRAJECTORIES

| s.No Topics to be Covered | No of classes | Tentative date | Actual Date | Teaching | Learning | Text Book | HoD |
|---|---------------|---|---------------|----------|----------|-----------|--------|
| | required | of completion | of completion | Learning | Outcomes | Followed | Sign |
| 1 Two Dimensional Interplanetary trajectories | 1 | 06-11-2023 | | method | | | Weekly |
| 2 Hohmann trajectories, Fast Interplanetary Trajectorie | s 2 | 7,9-11-2023 | | TLM2 | CO5 | T1&T2 | |
| 3 Launch opportunities: | 2 | 10, 11-11-2023 | | TLM2 | CO5 | T1&T2 | |
| 4 Three Dimensional | 2 | | | TLM2 | CO5 | T1&T2 | |
| 5 Interplanetary Trajectories | 1 | Additional hours from labs and other sessions | | TLM2 | CO5 | T1&T2 | |
| 6 Launch if interplanetary Spacecraft: | 1 | Additional nours from labs and other sessions | | TLM2 | CO5 | T1&T2 | |
| 7 Trajectory about the Target Planet. | 1 | | | TLM2 | CO5 | T1&T2 | |
| Total No of classes required to complete Unit-V | 10 | No of Clasess Taken : | | TLM2 | CO5 | T1&T2 | |

| | 13- | 10-2023 to 25-11-2023 Sem end examination |
|------|--------------------------|---|
| | Teaching Learning Method | |
| TLM2 | PPT and Chalk and Talk | |

APPLAVAR S

LAKIREDDY BALI REDDY COLLEGE OF ENGINEERING

(AUTONOMOUS)

Accredited by NAAC & NBA (Under Tier - I), ISO 21001:2018 Certified Institution Approved by AICTE, New Delhi. and Affiliated to JNTUK, Kakinada L.B. REDDY NAGAR, MYLAVARAM, KRISHNA DIST., A.P.-521 230.

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DEPARTMENT OF AEROSPACE ENGINEERING

COURSE HANDOUT

PART-A

Name of Course Instructor: Mr. P. Venkateswara Rao, Sr. Asst. Professor

Course Name & Code : Systems and signal Processing-20EC85 **Regulation**: R20 **L-T-P Structure** : 3-0-0 **Credits:** 03

Program/Sem/Sec: B. Tech. VII-Sem., Aerospace Engineering A.Y.: 2023-24

PRE-REQUISITE: Differentiation and Integration

COURSE EDUCATIONAL OBJECTIVES (CEOs): This course provides basic knowledge on signals, operations, representation of signals in frequency domain using Fourier series, Fourier transform and Z transform. This course introduces underlying concepts of sampling & reconstruction, types of systems and filter design.

COURSE OUTCOMES (COs): At the end of the course, student will be able to

| CO1 | Discuss the classification of signals and systems along with their properties and the |
|------------|---|
| | Concepts of sampling. (Understand - L2) |
| CO2 | Apply the concepts of Fourier series, Fourier Transform and Z Transform on signals. |
| | (Apply – L3) |
| CO3 | Describe the systems and observe the response of Linear Systems. (Understand - L2) |
| CO4 | Design IIR Digital Filters by applying Approximation Procedures and FIR Digital Filters |
| | through Window Techniques. (Apply - L3) |

COURSE ARTICULATION MATRIX (Correlation between COs, POs & PSOs):

| COs | P01 | P02 | P03 | P04 | P05 | P06 | P07 | P08 | P09 | P010 | P011 | P012 | PSO1 | PSO2 | PSO3 |
|------------|-----|-----|-----|-----|-----------|-----|-----|-----|-----------------|------|------|------|------|------|------|
| CO1 | 2 | 1 | 1 | - | 1 | 1 | 1 | 1 | 1 | - | ı | 1 | 1 | ı | 1 |
| CO2 | 2 | 2 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | - | ı | 2 | 1 | 1 | 2 |
| CO3 | 3 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | ı | 1 | 3 |
| CO4 | 3 | 2 | 2 | 1 | 1 | 1 | 1 | 1 | 1 | - | - | 2 | 1 | - | 3 |
| 1 - Low | | | | | 2 -Medium | | | | 3 - High | | | | | | |

TEXTBOOKS:

| T1 | AV Oppenheim, AS Wilsky and IT Young, "Signals and Systems", | | | | | | |
|-----------|---|--|--|--|--|--|--|
| | PHI/Pearson publishers, 2nd Edition. | | | | | | |
| T2 | John G. Proakis, "Digital Signal Processing, Principles, Algorithms & | | | | | | |
| | Applications", Pearson education, Fourth edition, 2007 | | | | | | |

REFERENCE BOOKS:

| R1 | A.Anand Kumar, "Signals and Systems", 2nd Edition, PHI, 2012. |
|----|---|
| R2 | |
| | B P Lathi, "Signals, Systems and Communications", BSP, 2003, 3rd Edition. |

PART-B

COURSE DELIVERY PLAN (LESSON PLAN)

UNIT-I: Signal Analysis, Operations of Signals

| S. No. | Topics to be covered | No. of Classes Required | Tentative Date of Completion | Actual Date of Completion | Teaching Learning Methods | HOD Sign Weekly |
|-----------|---|-------------------------------|------------------------------------|---------------------------------|---------------------------------|-----------------------|
| 1. | Introduction to course, Course Outcomes, Introduction to UNIT-I | 1 | 03-07-23 | | | |
| 2. | Concept of signal | 1 | 04-07-23 | | | |
| 3. | Classification of Signals | 2 | 06-07-23 07-07-23 | | | |
| 4. | Representation of elementary signals | 1 | 10-07-23 | | | |
| 5. | Time shifting and Time reversal operatiuons | 1 | 11-07-23 | | | |
| 6. | Time scaling and Amplitude scaling operations | 1 | 13-07-23 | | | |
| 7. | Problems on operations on signals | 2 | 14-07-23 15-07-23 | | | |
| 8. | Even and Odd, Causal and Non causal signals | 1 | 17-07-23 | | | |
| 9. | Bounded and unbounded signals | 1 | 18-07-23 | | | |
| 10. | Periodic and aperiodic signals | 1 | 20-07-23 | | | |
| 11. | Energy and power, Deterministic and random signals | 1 | 21-07-23 | | | |
| 12. | Problems on Properties of signals | 2 | 22-07-23 24-07-23 | | | |
| No. | of classes required to com | plete UNIT | `-I: 15 | No. of classe | es taken: | |

UNIT-II: Fourier series, Fourier Transform, Sampling Theorem

| S. No. | Topics to be covered | No. of Classes Required | Tentative Date of Completion | Actual Date of Completion | Teaching Learning Methods | HOD Sign Weekly |
|-----------|---|-------------------------------|------------------------------------|---------------------------------|---------------------------------|-----------------------|
| 13. | Concept of Fourier Series | 1 | 25-07-23 | | | |
| 14. | Trigonometric Fourier Series | 1 | 27-07-23 | | | |
| 15. | Exponential Fourier Series | 1 | 28-07-23 | | | |
| 16. | Problems on Trigonometric Fourier Series | 1 | 31-07-23 | | | |
| 17. | Problems on Exponential Fourier Series | 1 | 01-08-23 | | | |
| 18. | Relationship between Trigonometric and Exponential Fourier Series | 2 | 03-08-23 04-08-23 | | | |
| 19. | Existence of Fourier Transform | 1 | 05-08-23 | | | |
| 20. | Properties of Fourier Transform | 1 | 07-08-23 | | | |

| 21. | Problems on Fourier Transform | 1 | 08-08-23 | | | |
|-------|---|---|----------------------|--|----------|--|
| 22. | Sampling Theorem for band limited signals | 2 | 10-08-23 11-08-23 | | | |
| 23. | Reconstruction of original signal | 1 | 14-08-23 | | | |
| 24. | Types of Sampling | 1 | 17-08-23 | | | |
| 25. | Effects of Under Sampling-Aliasing | 1 | 18-08-23 | | | |
| No. o | No. of classes required to complete UNIT-II: 15 | | | | s taken: | |

UNIT-III: Signal Transmission through linear systems, Z-Transform

| | | 1 | | 1 | | 1 |
|-----------|--|-------------------------------|------------------------------------|---------------------------------|---------------------------------|-----------------------|
| S. No. | Topics to be covered | No. of Classes Required | Tentative Date of Completion | Actual Date of Completion | Teaching Learning Methods | HOD Sign Weekly |
| 26. | Definition of system | 1 | 19-08-23 | | | |
| 27. | Linear and Nonlinear systems | 1 | 21-08-23 | | | |
| 28. | Time invariant and Time variant systems | 1 | 22-08-23 | | | |
| 29. | Causal and non-causal systems, stable and unstable systems | 1 | 24-08-23 | | | |
| 30. | Problems on types of systems | 2 | 25-08-23 26-08-23 | | | |
| 31. | Response of Linear systems- convolution Continuous time domain | 1 | 04-09-23 | | | |
| 32. | Response of Linear systems- convolution Discrete time domain | 1 | 05-09-23 | | | |
| 33. | Z-Transform Definition, Region of convergence | 1 | 07-09-23 | | | |
| 34. | Properties of Z-Transform | 1 | 08-09-23 | | | |
| 35. | Inverse Z-Transform through Partial fractions | 1 | 11-09-23 | | | |
| 36. | Problems on Z-Transform | 1 | 12-09-23 | | | |
| No. o | of classes required to complete | UNIT-III: 1 | .2 | No. of class | es taken: | |

UNIT-IV: Discrete Fourier Transform, Fast Fourier Transform

| S. No. | Topics to be covered | No. of Classes Required | Tentative Date of Completion | Actual Date of Completion | Teaching Learning Methods | HOD Sign Weekly |
|-----------|--|-------------------------------|------------------------------------|---------------------------------|---------------------------------|-----------------------|
| 37. | Introduction to Discrete Time Fourier Transform | 1 | 14-09-23 | | | |
| 38. | Concept of DFT | 1 | 15-09-23 | | | |
| 39. | Properties of DFT | 2 | 16-09-23 19-09-23 | | | |
| 40. | Circular convolution | 1 | 21-09-23 | | | |
| 41. | Problems on DFT | 2 | 22-09-23 23-09-23 | | | |
| 42. | Problems on circular convolution | 1 | 25-09-23 | | | |
| 43. | Need of FFT | 1 | 26-09-23 | | | |
| 44. | Radix-2 Decimation in Time FFT Algorithm | 1 | 29-09-23 | | | |

| No. | of classes required to comple | No. of classes | s taken: | | | |
|-----|---|----------------|----------|--|--|--|
| 47. | Problems on FFT | 1 | 05-10-23 | | | |
| 46. | Inverse FFT | 1 | 03-10-23 | | | |
| 45. | Radix-2 Decimation in Frequency FFT Algorithm | 1 | 30-09-23 | | | |

UNIT-V: Filters, IIR Filter Design, FIR Filter Design

| S. No. | Topics to be covered | No. of Classes Required | Tentative Date of Completion | Actual Date of Completion | Teaching Learning Methods | HOD Sign Weekly |
|---|---|-------------------------------|------------------------------------|---------------------------------|---------------------------------|-----------------------|
| 48. | Concept of Filter | 1 | 06-10-23 | | | |
| 49. | Characteristics of Filters-LPF, HPF | 1 | 07-10-23 | | | |
| 50. | Characteristics of Filters-BPF, BEF | 1 | 09-10-23 | | | |
| 51. | Specifications of IIR Filters | 1 | 10-10-23 | | | |
| 52. | Analog Butterworth IIR filter design using Impulse Invariant Transformation | 1 | 12-10-23 | | | |
| 53. | Analog Butterworth IIR filter design using Bilinear Transformation | 1 | 13-10-23 | | | |
| 54. | Problems on IIR filter design | 2 | 16-10-23 17-10-23 | | | |
| 55. | Design of FIR filters using Fourier series Method | 1 | 19-10-23 | | | |
| 56. | Rectangular window | 1 | 20-10-23 | | | |
| 57. | Hanning window | 1 | 21-10-23 | | | |
| 58. | Hamming window | 1 | 24-10-23 | | | |
| 59. | Problems on FIR Filter design | 1 | 26-10-23 | | | |
| No. of classes required to complete UNIT-V: 13 No. of classes taken: | | | | | | |

Contents beyond the Syllabus

| S.No. | Topics to be covered | No. of Classes Required | Tentative Date of Completion | Actual Date of Completion | Teaching Learning Methods | HOD Sign Weekly |
|-------|-----------------------------------|-------------------------------|------------------------------------|---------------------------------|---------------------------------|-----------------------|
| 60. | Applications of signal Processing | 2 | 27-10-23 28-10-23 | | TLM1 | |

| Teaching Learning Methods | | | | | | | |
|---------------------------|----------------|------|------------------------------------|--|--|--|--|
| TLM1 | Chalk and Talk | TLM4 | Demonstration (Lab/Field Visit) | | | | |
| TLM2 | PPT | TLM5 | ICT (NPTEL/Swayam Prabha/MOOCS) | | | | |
| TLM3 | Tutorial | TLM6 | Group Discussion/Project | | | | |

PART-C

EVALUATION PROCESS (R20 Regulation):

| Evaluation Task | Marks |
|--|-----------------|
| Assignment-I (Units-I, II & UNIT-III (Half of the Syllabus)) | A1=5 |
| I-Descriptive Examination (Units-I, II & UNIT-III (Half of the Syllabus)) | M1=15 |
| I-Quiz Examination (Units-I, II & UNIT-III (Half of the Syllabus)) | Q1=10 |
| Assignment-II (Unit-III (Remaining Half of the Syllabus), IV & V) | A2=5 |
| II- Descriptive Examination (UNIT-III (Remaining Half of the Syllabus), IV & V) | M2=15 |
| II-Quiz Examination (UNIT-III (Remaining Half of the Syllabus), IV & V) | Q2=10 |
| Mid Marks =80% of Max ((M1+Q1+A1), (M2+Q2+A2)) + 20% of Min ((M1+Q1+A1), (M2+Q2+A2)) | M=30 |
| Cumulative Internal Examination (CIE): M | <mark>30</mark> |
| Semester End Examination (SEE) | 70 |
| Total Marks = CIE + SEE | 100 |

PART-D

PROGRAMME EDUCATIONAL OBJECTIVES (PEOs):

| PEO 1 | To Attain a solid foundation in Electronics & Communication Engineering | | | | | | | | | |
|-------|--|--|--|--|--|--|--|--|--|--|
| | fundamentals with an attitude to pursue continuing education | | | | | | | | | |
| PEO 2 | To Function professionally in the rapidly changing world with advances in | | | | | | | | | |
| | technology | | | | | | | | | |
| PEO 3 | To Contribute to the needs of the society in solving technical problems using | | | | | | | | | |
| | Electronics & Communication Engineering principles, tools and practices | | | | | | | | | |
| PEO 4 | To Exercise leadership qualities, at levels appropriate to their experience, which | | | | | | | | | |
| | addresses issues in a responsive, ethical, and innovative manner? | | | | | | | | | |

PROGRAMME OUTCOMES (POs):

| PO 1 | Engineering knowledge: Apply the knowledge of mathematics, science, | | | | | | | | | | | |
|------|---|--|--|--|--|--|--|--|--|--|--|--|
| | engineering fundamentals, and an engineering specialization to the solution of | | | | | | | | | | | |
| | complex engineering problems | | | | | | | | | | | |
| PO 2 | Problem analysis : Identify, formulate, review research literature, and analyze | | | | | | | | | | | |
| | complex engineering problems reaching substantiated conclusions using first | | | | | | | | | | | |
| | principles of mathematics, natural sciences, and engineering sciences | | | | | | | | | | | |
| PO 3 | Design/development of solutions : Design solutions for complex engineering | | | | | | | | | | | |
| | problems and design system components or processes that meet the specified | | | | | | | | | | | |
| | needs with appropriate consideration for the public health and safety, and the | | | | | | | | | | | |
| | cultural, societal, and environmental considerations | | | | | | | | | | | |
| PO 4 | Conduct investigations of complex problems : Use research-based knowledge | | | | | | | | | | | |
| | and research methods including design of experiments, analysis and | | | | | | | | | | | |
| | interpretation of data, and synthesis of the information to provide valid | | | | | | | | | | | |
| | conclusions | | | | | | | | | | | |
| PO 5 | Modern tool usage : Create, select, and apply appropriate techniques, resources, | | | | | | | | | | | |
| | and modern engineering and IT tools including prediction and modelling to | | | | | | | | | | | |
| | complex engineering activities with an understanding of the limitations | | | | | | | | | | | |

| P0 6 | The engineer and society: Apply reasoning informed by the contextual | | | | | | | | | | |
|-------|--|--|--|--|--|--|--|--|--|--|--|
| | knowledge to assess societal, health, safety, legal and cultural issues and the | | | | | | | | | | |
| | consequent responsibilities relevant to the professional engineering practice | | | | | | | | | | |
| PO 7 | Environment and sustainability: Understand the impact of the professional | | | | | | | | | | |
| | engineering solutions in societal and environmental contexts, and demonstrate | | | | | | | | | | |
| | the knowledge of, and need for sustainable development | | | | | | | | | | |
| PO 8 | Ethics: Apply ethical principles and commit to professional ethics and | | | | | | | | | | |
| | responsibilities and norms of the engineering practice | | | | | | | | | | |
| PO 9 | Individual and team work: Function effectively as an individual, and as a | | | | | | | | | | |
| | member or leader in diverse teams, and in multidisciplinary settings | | | | | | | | | | |
| PO 10 | Communication : Communicate effectively on complex engineering activities | | | | | | | | | | |
| | with the engineering community and with society at large, such as, being able to | | | | | | | | | | |
| | comprehend and write effective reports and design documentation, make | | | | | | | | | | |
| | effective presentations, and give and receive clear instructions | | | | | | | | | | |
| PO 11 | Project management and finance : Demonstrate knowledge and understanding | | | | | | | | | | |
| | of the engineering and management principles and apply these to one's own | | | | | | | | | | |
| | work, as a member and leader in a team, to manage projects and in | | | | | | | | | | |
| | multidisciplinary environments | | | | | | | | | | |
| PO 12 | Life-long learning : Recognize the need for, and have the preparation and ability | | | | | | | | | | |
| | to engage in independent and life-long learning in the broadest context of | | | | | | | | | | |
| | technological change | | | | | | | | | | |

PROGRAMME SPECIFIC OUTCOMES (PSOs):

| PSO 1 | Design and develop modern communication technologies for building the inter | | | | | | | | |
|--------------|---|--|--|--|--|--|--|--|--|
| | disciplinary skills to meet current and future needs of industry | | | | | | | | |
| PSO 2 | Design and Analyze Analog and Digital Electronic Circuits or systems and | | | | | | | | |
| | implement real time applications in the field of VLSI and Embedded Systems using | | | | | | | | |
| | relevant tools | | | | | | | | |
| PSO 3 | Apply the Signal processing techniques to synthesize and realize the issues related | | | | | | | | |
| | to real time applications | | | | | | | | |

Date: 03-07-2023

| Title | Course Instructor | Module Coordinator | Head of the Department | |
|------------------------|------------------------|--------------------|---------------------------|--|
| Name of the Faculty | Mr.P. Venkateswara Rao | Dr. GLN Murthy | Dr. Y. Amar Babu | |
| Signature | | | | |

AFFLAVAR

LAKIREDDY BALI REDDY COLLEGE OF ENGINEERING

(AUTONOMOUS)

Accredited by NAAC & NBA (Under Tier - I), ISO 21001:2018 Certified Institution Approved by AICTE, New Delhi. and Affiliated to JNTUK, Kakinada L.B. REDDY NAGAR, MYLAVARAM, KRISHNA DIST., A.P.-521 230.

Phone: 08659-222933, Fax: 08659-222931

DEPARTMENT OF AEROSPACE ENGINEERING

COURSE HANDOUT

PART-A

Name of Course Instructor: Mr.MB.Chakravarthy, Sr. Asst.Professor

Course Name & Code : Linear Control Systems-20EE81 **Regulation**: R20 **L-T-P Structure** : 3-0-0 **Credits**: 03

Program/Sem/Sec: B. Tech. VII-Sem., Aerospace Engineering A.Y.: 2023-24

PRE-REQUISITE: None

COURSE EDUCATIONAL OBJECTIVES (CEOs): The objective of this course is to introduce to the students the principles and applications of control systems in everyday life. It deals with the basic concepts ofblock diagram reduction, time domain analysis solutions to time invariant systems the different aspects of stability analysis of systems in frequency domain and time domain.

COURSE OUTCOMES (COs): At the end of the course, student will be able to

| CO1 | Develop mathematical model of linear time invariant systems. (Apply-L3) | | | | | | | |
|------------|--|--|--|--|--|--|--|--|
| | | | | | | | | |
| CO2 | Realize transfer function representation of system from conventional and state spaceapproach | | | | | | | |
| | (Apply-L3) | | | | | | | |
| CO3 | Analyze linear time invariant systems in Time domain (Apply-L3) | | | | | | | |
| CO4 | Analyze time invariant systems in Frequency domain(Apply-L3) | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |

COURSE ARTICULATION MATRIX (Correlation between COs, POs & PSOs):

| COs | P01 | P02 | P03 | P04 | P05 | P06 | P07 | P08 | P09 | PO10 | P011 | PO12 | PSO1 | PSO2 | PSO3 |
|----------------|-----|-----|-----|------|-------|-----|-----|-----|----------------|------|------|------|------|------|------|
| CO1 | 2 | 1 | 1 | - | 1 | 1 | 1 | 1 | 1 | ı | 1 | 1 | - | 1 | 1 |
| CO2 | 2 | 2 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | ı | ı | 2 | - | ı | 2 |
| CO3 | 3 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | - | ı | 3 |
| CO4 | 3 | 2 | 2 | 1 | - | - | - | - | - | 1 | - | 2 | - | - | 3 |
| 1 - Low | | | | 2 -1 | Mediu | m | | | 3 - Hig | gh | | | | | |

TEXTBOOKS:

| T1 | B. C. Kuo, "Automatic Control Systems", John wiley and sons, 9th edition, 2014 |
|-----------|--|
| T2 | I. J. Nagrath and M. Gopal, "Control Systems Engineering", New Age |
| | International (P)Limited, 6 th edition, 2017 |

REFERENCE BOOKS:

| R1 | Katsuhiko Ogata, "Modern Control Engineering", Prentice Hall of India Pvt. |
|-----|--|
| | Ltd., 3rdedition,1998. |
| | |
| R2 | Norman S. Nise, "Control Systems Engineering", John Wiley, New Delhi, |
| 112 | Troinian 5. Trise, Control Systems Engineering, John Whey, New Denn, |
| | |

PART-B

COURSE DELIVERY PLAN (LESSON PLAN)

UNIT-I: MATHEMATICAL MODELLING OF CONTROLSYSTEM

| No. | Topics to be covered | No. of Classes Required | Tentative Date of Completion | Actual Date of Completion | Teaching Learning Methods | HOD Sign Weekly |
|-----------|--|-------------------------------|------------------------------|---------------------------|---------------------------------|-----------------------|
| 1. | Introduction to course, Course Outcomes, Introduction to UNIT-I | 1 | 03-07-23 | - | | |
| 2. | Concepts of Control Systems- Classification of control systems, Open Loop and closed loop control systems - Different examples of control systems. | 1 | 04-07-23 | | | |
| 3. | Mathematical models – Differential equations, Impulse Response and transfer functions | 2 | 06-07-23 07-07-23 | | | |
| 4. | Translational and Rotational mechanical systems | 1 | 10-07-23 | | | |
| 5. | Block diagram representation of systems - | 1 | 11-07-23 | | | |
| 6. | Block diagram algebra, | 1 | 13-07-23 | | | |
| 7 | Signal flow graph - Reduction using Mason's gain formula. | 2 | 14-07-23 15-07-23 | | | |
| 8 | Problem solving | 1 | 17-07-23 | | | |
| 9 | Problem solving | 1 | 18-07-23 | | | |
| 10 | Problem solving | 1 | 20-07-23 | | | |
| 11 | Problem solving | 1 | 21-07-23 | | | |
| 12 No. | Problem solving of classes required to com | 2 | 22-07-23 24-07-23 | No. of classo | ng talvar | |

UNIT-II: TIME RESPONSE ANALYSIS-I

| S. No. | Topics to be covered | No. of Classes Required | Tentative Date of Completion | Actual Date of Completion | Teaching Learning Methods | HOD Sign Weekly |
|-----------|---|-------------------------------|------------------------------------|---------------------------------|---------------------------------|-----------------------|
| 7. | Standard test signals | 1 | 25-07-23 | | | |
| 8. | Time response of first order systems | 1 | 27-07-23 | | | |
| 9. | Time response of second order systems | 1 | 28-07-23 | | | |
| 10. | Time domain specifications | 1 | 31-07-23 | | | |
| 11. | Problems solving on Second order systems | 1 | 01-08-23 | | | |
| 12. | Problems solving on Second order systems | 2 | 03-08-23 04-08-23 | | | |
| 13. | Problems solving on Second order systems | 1 | 05-08-23 | | | |
| 14. | Problems solving on Second order systems | 1 | 07-08-23 | | | |
| 15. | Problems solving on Second order systems | 1 | 08-08-23 | | | |
| 16. | Steady state errors and error constants | 2 | 10-08-23 11-08-23 | | | |
| 17. | Steady state errors and error constants | 1 | 14-08-23 | | | |
| 18. | Steady state errors and error constants | 1 | 17-08-23 | | | |
| 19. | Steady state errors and error constants | 1 | 18-08-23 | | | |
| No. o | of classes required to complet | e UNIT-II: 1 | 5 | No. of classes | s taken: | |

UNIT-III: TIME RESPONSE ANALYSIS-II

| S. No. | Topics to be covered | No. of Classes Required | Tentative Date of Completion | Actual Date of Completion | Teaching Learning Methods | HOD Sign Weekly |
|-----------|--|-------------------------------|------------------------------------|---------------------------------|---------------------------------|-----------------------|
| 20. | The concept of stability | 1 | 19-08-23 | | | |
| 21. | R-H stability criterion, | 1 | 21-08-23 | | | |
| 22. | The root locus concept - construction of root loci | 1 | 22-08-23 | | | |
| 23. | Relative stability analysis | 1 | 24-08-23 | | | |
| 24. | Problems on construction of Root locus | 2 | 25-08-23 26-08-23 | | | |
| 25. | Problems on construction of Root locus& Relative stability | 1 | 04-09-23 | | | |
| 26. | Problems on construction of Root locus& Relative stability | 1 | 05-09-23 | | | |
| 27. | Problems on construction of Root locus& Relative stability | 1 | 07-09-23 | | | |

| 28. | Problems on construction of Root locus& Relative stability | 1 | 08-09-23 | | | |
|-------|--|--------------|-----------|--|--|--|
| 29. | Problems on construction of Root locus& Relative stability | 1 | 11-09-23 | | | |
| 30. | Problems on construction of Root locus& Relative stability | 1 | 12-09-23 | | | |
| No. o | of classes required to complete | No. of class | es taken: | | | |

UNIT-IV: FREQUENCY RESPONSE ANALYSIS

| S. No. | Topics to be covered | No. of Classes Required | Tentative Date of Completion | Actual Date of Completion | Teaching Learning Methods | HOD Sign Weekly |
|-----------|--|-------------------------------|------------------------------------|---------------------------------|---------------------------------|-----------------------|
| 31. | IntroductionFrequencydomain specifications | 1 | 14-09-23 | | | |
| 32. | Frequency domain specifications | 1 | 15-09-23 | | | |
| 33. | Polar Plot | 2 | 16-09-23 19-09-23 | | | |
| 34. | Bode diagrams | 1 | 21-09-23 | | | |
| 35. | Stability Analysis from Bode Plots | 2 | 22-09-23 23-09-23 | | | |
| 36. | Nyquiat stability criterion | 1 | 25-09-23 | | | |
| 37. | Nyquist Plot | 1 | 26-09-23 | | | |
| 38. | Phase margin and Gain margin | 1 | 29-09-23 | | | |
| 39. | Problems on Bode Plots | 1 | 30-09-23 | | | |
| 40. | Problems on Bode Plots | 1 | 03-10-23 | | | |
| 41. | Problems on Polar Plot | 1 | 05-10-23 | | | |
| No. o | of classes required to comple | te UNIT-IV: | 13 | No. of classes | s taken: | |

UNIT-V::: STATE SPACE ANALYSIS OF CONTINUOUS SYSTEMS

| S. No. | Topics to be covered | No. of Classes Required | Tentative Date of Completion | Actual Date of Completion | Teaching Learning Methods | HOD Sign Weekly |
|-----------|---|-------------------------------|------------------------------------|---------------------------------|---------------------------------|-----------------------|
| 42. | Concepts of state, state variables and state model, | 1 | 06-10-23 | | | |
| 43. | Problems on state model | 1 | 07-10-23 | | | |
| 44. | Canonical state space models | 1 | 09-10-23 | | | |
| 45. | solving the Time invariant state Equations- State Transition Matrix and it's Properties | 1 | 10-10-23 | | | |
| 46. | solving the Time invariant state Equations- State Transition Matrix and it's Properties | 1 | 12-10-23 | | | |
| 47. | Concepts of Controllability and Observability | 1 | 13-10-23 | | | |
| 48. | Problems on controllability & observability | 2 | 16-10-23 17-10-23 | | | |
| 49. | Problems on controllability & observability | 1 | 19-10-23 | | | |
| 50. | Problems on Canonical state space models | 1 | 20-10-23 | | | |
| 51. | Problems on Canonical state space models | 1 | 21-10-23 | | | |
| 52. | Problemsonstateequation | 1 | 24-10-23 | | | |
| 53. | Problems on state equation | 1 | 26-10-23 | | | |
| No. | of classes required to comple | te UNIT-V: | 13 | No. of classe | es taken: | |

Contents beyond the Syllabus

| S.No. | Topics to be covered | No. of Classes Required | Tentative Date of Completion | Actual Date of Completion | Teaching Learning Methods | HOD Sign Weekly |
|-------|---------------------------------|-------------------------------|------------------------------------|---------------------------------|---------------------------------|-----------------------|
| 60. | Applications of control systems | 2 | 27-10-23 28-10-23 | | TLM1 | |

| Teaching Learning Methods | | | | | | | | | | |
|---------------------------|----------------|----------------------------|------------------------------------|--|--|--|--|--|--|--|
| TLM1 | Chalk and Talk | TLM4 Demonstration (Lab/Fi | | | | | | | | |
| TLM2 | PPT | TLM5 | ICT (NPTEL/Swayam Prabha/MOOCS) | | | | | | | |
| TLM3 | Tutorial | TLM6 | Group Discussion/Project | | | | | | | |

PART-C

EVALUATION PROCESS (R20 Regulation):

| Evaluation Task | Marks | | | | |
|--|-----------------|--|--|--|--|
| Assignment-I (Units-I, II & UNIT-III (Half of the Syllabus)) | A1=5 | | | | |
| I-Descriptive Examination (Units-I, II & UNIT-III (Half of the Syllabus)) | M1=15 | | | | |
| I-Quiz Examination (Units-I, II & UNIT-III (Half of the Syllabus)) | Q1=10 | | | | |
| Assignment-II (Unit-III (Remaining Half of the Syllabus), IV & V) | A2=5 | | | | |
| II- Descriptive Examination (UNIT-III (Remaining Half of the Syllabus), IV & V) | | | | | |
| II-Quiz Examination (UNIT-III (Remaining Half of the Syllabus), IV & V) | Q2=10 | | | | |
| Mid Marks =80% of Max ((M1+Q1+A1), (M2+Q2+A2)) + 20% of Min ((M1+Q1+A1), (M2+Q2+A2)) | M=30 | | | | |
| Cumulative Internal Examination (CIE): M | <mark>30</mark> | | | | |
| Semester End Examination (SEE) | <mark>70</mark> | | | | |
| Total Marks = CIE + SEE | 100 | | | | |

PART-D

PROGRAMME EDUCATIONAL OBJECTIVES (PEOs):

| PEO 1 | To Attain a solid foundation in Electronics & Communication Engineering | | | | | | | |
|-------|--|--|--|--|--|--|--|--|
| | fundamentals with an attitude to pursue continuing education | | | | | | | |
| PEO 2 | To Function professionally in the rapidly changing world with advances in | | | | | | | |
| | technology | | | | | | | |
| PEO 3 | To Contribute to the needs of the society in solving technical problems using | | | | | | | |
| | Electronics & Communication Engineering principles, tools and practices | | | | | | | |
| PEO 4 | To Exercise leadership qualities, at levels appropriate to their experience, which | | | | | | | |
| | addresses issues in a responsive, ethical, and innovative manner? | | | | | | | |

PROGRAMME OUTCOMES (POs):

| PO 1 | Engineering knowledge: Apply the knowledge of mathematics, science, |
|-------|---|
| | engineering fundamentals, and an engineering specialization to the solution of |
| | complex engineering problems |
| PO 2 | Problem analysis: Identify, formulate, review research literature, and analyze |
| | complex engineering problems reaching substantiated conclusions using first |
| | principles of mathematics, natural sciences, and engineering sciences |
| PO 3 | Design/development of solutions : Design solutions for complex engineering |
| | problems and design system components or processes that meet the specified |
| | needs with appropriate consideration for the public health and safety, and the |
| | cultural, societal, and environmental considerations |
| PO 4 | Conduct investigations of complex problems: Use research-based knowledge |
| | and research methods including design of experiments, analysis and |
| | interpretation of data, and synthesis of the information to provide valid |
| PO 5 | Conclusions Modern tool usage. Create colors and apply appropriate techniques resources |
| 103 | Modern tool usage : Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modelling to |
| | complex engineering activities with an understanding of the limitations |
| PO 6 | The engineer and society : Apply reasoning informed by the contextual |
| | knowledge to assess societal, health, safety, legal and cultural issues and the |
| | consequent responsibilities relevant to the professional engineering practice |
| PO 7 | Environment and sustainability: Understand the impact of the professional |
| | engineering solutions in societal and environmental contexts, and demonstrate |
| | the knowledge of, and need for sustainable development |
| PO 8 | Ethics: Apply ethical principles and commit to professional ethics and |
| | responsibilities and norms of the engineering practice |
| PO 9 | Individual and team work: Function effectively as an individual, and as a |
| | member or leader in diverse teams, and in multidisciplinary settings |
| PO 10 | Communication : Communicate effectively on complex engineering activities |
| | with the engineering community and with society at large, such as, being able to |
| | comprehend and write effective reports and design documentation, make |
| DO 11 | effective presentations, and give and receive clear instructions |
| PO 11 | Project management and finance : Demonstrate knowledge and understanding |
| | of the engineering and management principles and apply these to one's own |
| | work, as a member and leader in a team, to manage projects and in multidisciplinary environments |
| PO 12 | Life-long learning : Recognize the need for, and have the preparation and ability |
| | to engage in independent and life-long learning in the broadest context of |
| | technological change |
| | |

PROGRAMME SPECIFIC OUTCOMES (PSOs):

| PSO 1 | Design and develop modern communication technologies for building the inter | | | | | | | |
|-------|--|--|--|--|--|--|--|--|
| | disciplinary skills to meet current and future needs of industry | | | | | | | |
| PSO 2 | Design and Analyze Analog and Digital Electronic Circuits or systems and implement real time applications in the field of VLSI and Embedded Systems using relevant tools | | | | | | | |
| PSO 3 | | | | | | | | |

Date: 03-07-2023

| Title | Course Instructor | Module Coordinator | Head of the Department |
|------------------------|--------------------|--------------------|---------------------------|
| Name of the Faculty | Mr.MB Chakravarthy | Dr.G.Nageswar Rao | Dr.J.Siva VaraPrasad |
| Signature | | | |

LAKIREDDY BALI REDDY COLLEGE OF ENGINEERING



(AUTONOMOUS)

Accredited by NAAC & NBA (Under Tier - I), ISO 9001:2015 Certified Institution Approved by AICTE, New Delhi. and Affiliated to JNTUK, Kakinada L.B. REDDY NAGAR, MYLAVARAM, KRISHNA DIST., A.P.-521 230.

Phone: 08659-222933, Fax: 08659-222931

DEPARTMENT OF AEROSPACE ENGINEERING

COURSE HANDOUT

PART-A

Name of Course Instructor: A. Dhanunjay Kumar

Course Name & Code : MANAGEMENT SCIENCE FOR Regulation: R20

ENGINEERS & 20HS02

L-T-P Structure : 3-0-0 Credits: 03

Program/Sem/Sec : B.Tech VII Sem (A) A.Y.: 2023-2024

PREREQUISITE: Professional ethics and human values

COURSE EDUCATIONAL OBJECTIVES (CEOs):

- 1. To make students understand management, its principles, contribution to management, organization, and its basic issues and types.
- 2. To make students understand the concept of plant location and its factors and plant layout and types, method of production and work study importance.
- 3. To understand the purpose and function of statistical quality control. And understand thematerial management techniques.

COURSE OUTCOMES (COs): At the end of the course, student will be able to

| CO1 | Understand management principles to practical situations based on the organization |
|------------|--|
| | structures. (L2) |
| CO2 | Design Effective plant Layouts by using work study methods. (L2) |
| CO3 | Apply quality control techniques for improvement of quality and materials management. (L3) |
| CO4 | Develop best practices of HRM in corporate Business to raise employee productivity. (L2) |
| CO5 | Identify critical path and project completion time by using CPM and PERT techniques. (L3) |

COURSE ARTICULATION MATRIX (Correlation between COs, POs & PSOs):

| COs | P01 | P02 | P03 | P04 | P05 | P06 | P07 | P08 | P09 | P010 | P011 | PO12 | PSO1 | PSO2 | PSO3 |
|--------------------|-----|-----|-----|-----|-----|-----|-----|--------|-----|------|------|------|------|------|------|
| CO1 | 3 | - | - | 1 | 1 | ı | - | 2 | 2 | - | - | 3 | ı | - | - |
| CO2 | - | - | - | - | 1 | - | - | - | - | - | - | 3 | - | - | - |
| CO3 | - | 3 | - | - | ı | 1 | 1 | 1 | - | 1 | 1 | 3 | 1 | ı | - |
| CO4 | - | - | - | 1 | ı | ı | 1 | 3 | 2 | ı | 1 | 3 | 1 | ı | - |
| CO5 | - | - | - | - | - | . 1 | - 1 | - 1 | - | - | 2 | 3 | . 1 | - | - |
| 1 - Low 2 - Medium | | | | | • | | 3 | - High | | • | | | | | |

TEXTBOOKS:

T1 Dr. A.R.Aryasri, Management Science, TMH, 10th edition, 2012

REFERENCE BOOKS:

- **R1** Koontz & weihrich Essentials of management, TMH, 10th edition, 2015
- **R2** Stoner, Freeman, Gilbert, Management, 6th edition Pearson education, New Delhi, 2004
- R3 O.P. Khana, Industrial engineering and Management L.S.Srinath, PERT & CPM

PART-B

COURSE DELIVERY PLAN (LESSON PLAN): Section - A

UNIT-I: INTRODUCTION

| S. No. | Topics to be covered | No. of Classes Required | Tentative Date of Completion | Actual Date of Completion | Teaching Learning Methods | HOD Sign Weekly |
|--|--|-------------------------------|------------------------------------|---------------------------------|---------------------------------|-----------------------|
| 1. | Course Outcomes, Introduction to Subject | 1 | 03-07-2023 | | TLM1/TLM2 | |
| 2. | Management-Nature and Importance | 1 | 04-07-2023 | | TLM1/TLM2 | |
| 3. | Management functions | 1 | 05-07-2023 | | TLM1/TLM2 | |
| 4. | Contributions of Taylor | 1 | 06-07-2023 | | TLM1/TLM2 | |
| 5. | Fayal's Principles of management | 1 | 08-07-2023 | | TLM1/TLM2 | |
| 6. | Contribution of Elton Mayo | 1 | 10-07-2023 | | TLM1/TLM2 | |
| 7. | Maslow's & Herzberg's Two Factor Theory | 1 | 11-07-2023 | | TLM1/TLM2 | |
| 8. | Douglas McGregor | 1 | 12-07-2023 | | TLM1/TLM2 | |
| 9. | Basic Concepts of Organization- Authority | 1 | 13-07-2023 | | TLM1/TLM2 | |
| 10. | Responsibility Delegation of Authority | 1 | 15-07-2023 | | TLM1/TLM2 | |
| 11. | Departmentation and Decentralization | 1 | 17-07-2023 | | TLM1/TLM2 | |
| 12. | Span of Control | 1 | 18-07-2023 | | TLM1/TLM2 | |
| 13. | Line, Line and Staff organizations | 1 | 19-07-2023 | | TLM1/TLM2 | |
| 14. | Functional, Committee | 1 | 20-07-2023 | | TLM1/TLM2 | |
| 15. | Matrix Organizations | 1 | 22-07-2023 | | TLM1/TLM2 | |
| 16. | Quiz-I | 1 | 24-07-2023 | | TLM1/TLM2 | |
| No. of classes required to complete UNIT-I: 16 No. of classes taken: | | | | | | |

UNIT-II: OPERATIONS MANAGEMENT

| S. No. | Topics to be covered | No. of Classes Require d | Tentative Date of Completio n | Actual Date of Completion | Teachin g Learnin g Methods | HOD Sign Weekl y |
|-----------|------------------------------|-----------------------------------|--|---------------------------------|---|---------------------------|
| 17. | Plant location | 1 | 25-07-2023 | | TLM1/TLM2 | |
| 18. | Factors influencing location | 1 | 26-07-2023 | | TLM1/TLM2 | |
| 19. | Principles | | | | | |
| 20. | Types of plant layouts | 1 | 27-07-2023 | | TLM1/TLM2 | |

| 21. | Methods of production (job, batchproduction) | 1 | 31-07-2023 | | TLM1/TLM2 |
|-----|--|------------|------------|---------------|-----------|
| 22. | Mass production | 1 | 01-08-2023 | | TLM1/TLM2 |
| 23. | Work study - Basic procedureinvolved in method study and Work measurement | 1 | 02-08-2023 | | TLM1/TLM2 |
| 24. | Work study - Basic procedure involved in method study andWork measurement | 1 | 03-08-2023 | | TLM1/TLM2 |
| 25. | Quiz-II | 1 | 05-08-2023 | | TLM1/TLM2 |
| No. | of classes required to complete U | NIT-II: 07 | | No. of classe | es taken: |

UNIT-III: STATISTICAL QUALITY CONTROL, MATERIALS MANAGEMENT

| | | Classes Required | Date of Completion | Date of Completion | Teaching Learning Methods | HOD Sign Weekly |
|-----|---|---------------------|-----------------------|-----------------------|---------------------------------|-----------------------|
| 26. | Statistical quality control Introduction | 1 | 07-08-2023 | | TLM1/TLM2 | |
| 27. | Concept of Quality & Quality Control | 1 | 08-08-2023 | | TLM1/TLM2 | |
| 28. | Functions, Meaning of SQC | 1 | 09-08-2023 | | TLM1/TLM2 | |
| 29. | Variables and attributes | 1 | 10-08-2023 | | TLM1/TLM2 | |
| 30. | X chart | 1 | 12-08-2023 | | TLM1/TLM2 | |
| 31. | R Chart | 1 | 14-08-2023 | | TLM1/TLM2 | |
| 32. | C Chart | 1 | 16-08-2023 | | TLM1/TLM2 | |
| 33. | P Chart | 1 | 17-08-2023 | | TLM1/TLM2 | |
| 34. | Simple Problems | 1 | 19-08-2023 | | TLM1/TLM2 | |
| 35. | Acceptance sampling | 1 | 21-08-2023 | | TLM1/TLM2 | |
| 36. | Sampling plans | 1 | 22-08-2023 | | TLM1/TLM2 | |
| 37. | Deming's contribution to quality | 1 | 23-08-2023 | | TLM1/TLM2 | |
| 38. | Materials management | 1 | 24-08-2023 | | TLM1/TLM2 | |
| 39. | Meaning and objectives | 1 | 26-08-2023 | | TLM1/TLM2 | |
| 40. | Inventory control | 1 | 04-09-2023 | | TLM1/TLM2 | |
| 41. | Need for inventory control | 1 | 05-09-2023 | | TLM1/TLM2 | |
| 42. | Purchase procedure | 1 | 07-09-2023 | | | |
| 43. | Store records | | | | TLM1/TLM2 | |
| 44. | EOQ, ABC analysis | 1 | 09-09-2023 | | TLM1/TLM2 | |
| 45. | Stock levels | 1 | 11-09-2023 | | TLM1/TLM2 | |
| 46. | Quiz-3 | 1 | 12-09-2023 | | TLM1/TLM2 | |
| No. | of classes required to complete | UNIT-III: 1 | 5 | No. of classe | es taken: | |

UNIT-IV: HUMAN RESOURCE MANAGEMENT (HRM)

| S. No. | Topics to be covered | No. of Classes Required | Tentative Date of Completion | Actual Date of Completion | Teaching Learning Methods | HOD Sign Weekly |
|---|-----------------------------------|-------------------------------|------------------------------------|---------------------------------|---------------------------------|-----------------------|
| 47. | Concepts of HRM | 1 | 13-09-2023 | | TLM1/TLM2 | - |
| 48. | Basic functions of HR manager | 1 | 14-09-2023 | | TLM1/TLM2 | |
| 49. | Manpower planning | 1 | 16-09-2023 | | TLM1/TLM2 | |
| 50. | Recruitment | 1 | 19-09-2023 | | TLM1/TLM2 | |
| 51. | Selection | 1 | 20-09-2023 | | TLM1/TLM2 | |
| 52. | Training and development | 1 | 21-09-2023 | | TLM1/TLM2 | |
| 53. | Placement | 1 | 23-09-2023 | | TLM1/TLM2 | |
| 54. | Wage and salary administration | 1 | 25-09-2023 | | TLM1/TLM2 | |
| 55. | Wage and salary administration | 1 | 26-09-2023 | | TLM1/TLM2 | |
| 56. | Promotion | 1 | 27-09-2023 | | TLM1/TLM2 | |
| 57. | Transfers Separation | | | | | |
| 58. | Performance appraisal | 1 | 30-09-2023 | | TLM1/TLM2 | |
| 59. | Job evaluation and merit rating | 1 | 03-10-2023 | | TLM1/TLM2 | |
| 60. | Quiz-4 | 1 | 04-10-2023 | | TLM1/TLM2 | |
| No. of classes required to complete UNIT-IV: 14 | | | V: 14 | No. of classe | es taken: | |

UNIT-V: PROJECT MANAGEMENT

| S. No | Topics to be covered | No. of Classes Required | Tentative Date of Completion | Actual Date of Completion | Teaching Learning Methods | HOD Sign Weekly |
|----------|---|-------------------------------|------------------------------|---------------------------------|---------------------------------|-----------------------|
| 61. | Introduction | 1 | 05-10-2023 | | TLM1/TLM2 | |
| 62. | Early techniques in project management | 1 | 07-10-2023 | | TLM1/TLM2 | |
| 63. | Network analysis | 1 | 09-10-2023 | | TLM1/TLM2 | |
| 64. | Programme Evaluation and Review Technique (PERT) | 1 | 10-10-2023 | | TLM1/TLM2 | |
| 65. | Problems | 1 | 11-10-2023 | | TLM1/TLM2 | |
| 66. | Critical path method (CPM) | 1 | 12-10-2023 | | TLM1/TLM2 | |
| 67. | Identifying critical path | 1 | 14-10-2023 | | TLM1/TLM2 | |
| 68. | Problems | 1 | 16-10-2023 | | TLM1/TLM2 | |
| 69. | Problems | 1 | 17-10-2023 | | TLM1/TLM2 | |
| 70. | Probability of completing project within given time | 1 | 18-10-2023 | | TLM1/TLM2 | |
| 71. | Project cost analysis | 1 | 19-10-2023 | | TLM1/TLM2 | |
| 72. | Problems | 1 | 25-10-2023 | | TLM1/TLM2 | |
| 73. | project crashing | 1 | 26-10-2023 | | TLM1/TLM2 | |
| 74. | Simple problems | 1 | 28-10-2023 | | TLM1/TLM2 | |

| No. of classes required to complete UNIT-V: 14 | No. of classes taken: |
|--|-----------------------|
|--|-----------------------|

| Teaching | Teaching Learning Methods | | | | |
|----------|---------------------------|------|------------------------------------|--|--|
| TLM1 | Chalk and Talk | TLM4 | Demonstration (Lab/Field Visit) | | |
| TLM2 | PPT | TLM5 | ICT (NPTEL/Swayam Prabha/MOOCS) | | |
| TLM3 | Tutorial | TLM6 | Group Discussion/Project | | |

PART-C

EVALUATION PROCESS (R20 Regulation):

| Evaluation Task | Marks |
|--|-----------------|
| Assignment-I (Units-I, II & UNIT-III (Half of the Syllabus)) | A1=5 |
| I-Descriptive Examination (Units-I, II & UNIT-III (Half of the Syllabus)) | M1=15 |
| I-Quiz Examination (Units-I, II & UNIT-III (Half of the Syllabus)) | Q1=10 |
| Assignment-II (Unit-III (Remaining Half of the Syllabus), IV & V) | A2=5 |
| II- Descriptive Examination (UNIT-III (Remaining Half of the Syllabus), IV & V) | M2=15 |
| II-Quiz Examination (UNIT-III (Remaining Half of the Syllabus), IV & V) | Q2=10 |
| Mid Marks =80% of Max ((M1+Q1+A1), (M2+Q2+A2)) + 20% of Min ((M1+Q1+A1), (M2+Q2+A2)) | M=30 |
| Cumulative Internal Examination (CIE): M | <mark>30</mark> |
| Semester End Examination (SEE) | <mark>70</mark> |
| Total Marks = CIE + SEE | 100 |

PART-D

PROGRAMME EDUCATIONAL OBJECTIVES (PEOs):

| | To Attain a solid foundation in Electronics & Communication Engineering | | | |
|--|--|--|--|--|
| PEO 1 | fundamentals with an attitude to pursue continuing education. | | | |
| | To Function professionally in the rapidly changing world with advances in technology | | | |
| PEO 3 To Contribute to the needs of the society in solving technical problem | | | | |
| Electronics & Communication Engineering principles, tools and practices. | | | | |
| PEO 4 | To Exercise leadership qualities, at levels appropriate to their experience, which | | | |
| PEU 4 | addresses issues in a responsive, ethical, and innovative manner. | | | |

PROGRAMME OUTCOMES (POs):

| | Engineering knowledge : Apply the knowledge of mathematics, science, |
|------|---|
| PO 1 | engineering fundamentals, and an engineering specialization to the solution of complex engineering problems. |
| PO 2 | Problem analysis : Identify, formulate, review research literature, and analyse complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences. |

| PO 3 | Design/development of solutions : Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations. |
|-------|---|
| PO 4 | Conduct investigations of complex problems : Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions. |
| PO 5 | Modern tool usage : Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modelling to complex engineering activities with an understanding of the limitations. |
| PO 6 | The engineer and society : Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice. |
| PO 7 | Environment and sustainability : Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development. |
| PO 8 | Ethics : Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice. |
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| PO 11 | Project management and finance : Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments. |
| PO 12 | Life-long learning : Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change. |

PROGRAMME SPECIFIC OUTCOMES (PSOs):

| PSO 1 | Design and develop modern communication technologies for building the inter- | | | | |
|--------------|--|--|--|--|--|
| | disciplinary skills to meet current and future needs of industry. | | | | |
| | Design and Analyze Analog and Digital Electronic Circuits or systems and | | | | |
| PSO 2 | Implement real time applications in the field of VLSI and Embedded Systems | | | | |
| | using relevant tools. | | | | |
| | Apply the Signal processing techniques to synthesize and realize the issues | | | | |
| PSO 3 | related to real time applications. | | | | |

| Title | Course Instructor | Course Coordinator | Module Coordinator | Head of the Department |
|---------------------|-------------------|------------------------|----------------------------|---------------------------|
| Name of the Faculty | A.Dhanunjay Kumar | Mr. A.Nageswara Rao | Dr.M.B.S.Sreekara Reddy | Dr.S.Pichi Reddy |
| Signature | | | | |