MANDATORY DISCLOSURE: A.Y. 2025-26

Section 1: Basic Institutional Information

Name of the Institution : Lakireddy Bali Reddy College of Engineering

(Autonomous)

Affiliated to JNTUK, Kakinada

Year of Establishment : 1998

Address of the Institution : L.B.Reddy Nagar, Mylavaram – 521230

NTR District, Andhra Pradesh

Website : www.lbrce.ac.in

Email : principal@lbrce.ac.in, lbcemym@lbrce.ac.in

Phone number with STD Code : 08659-222933 Mobile: 8333905791

Fax number with STD Code : 08659-222931

Name and Address of the Principal Address including Telephone, Mobile, E-Mail Dr.K.Appa Rao, Principal

Korlamanda, Tsanubanda-521214, NTR District, Andhra Pradesh Telephone: 08659-222933 (Ext:309), Mobile: 8333905791

Email: principal@lbrce.ac.in

Recognitions:

NAAC Accreditation Status	
1 Accredited	Accredited valid up to 27-02-2027 (A GRADE 3.20 /4.0)

NBA Accreditation Status

S1.	Undergraduate Programs-B.Tech. (Under Tier-I.)	Valid up to
1	Computer Science & Engineering	
2	Electrical & Electronics Engineering	A X7 2027 20
3.	Electronics & Communication Engineering	A.Y: 2027-28 (30-06-2028)
4.		
5.	Mechanical Engineering	
6.	Civil Engineering	A.Y: 2025-26
7.	Aerospace Engineering	(30-06-2026)

Vision:

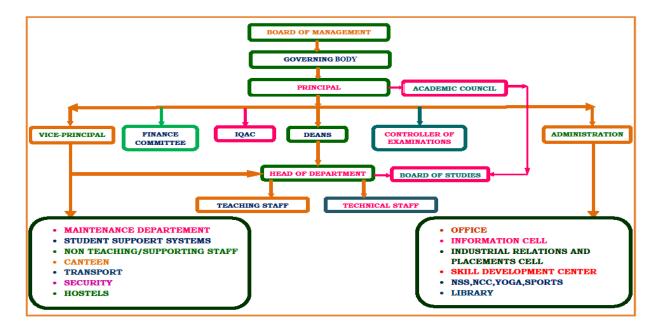
To empower the students to become technologically vibrant, innovative and emotionally matured; and to train them to face the challenges of the quality-conscious globalized world economy.

Mission:

- 1. To provide an environment most conducive to learning and to create a stimulating intellectual atmosphere on the campus.
- 2. To achieve Academic Excellence.
- 3. To ensure a holistic development of personality.
- 4. To spread education to rural areas.
- 5. To establish partnership between Institution & Industry.

Section 2: Governance, Leadership, and Administration

2.1. Organizational chart and processes



Name and address of the Trust: Lakireddy Bali Reddy Charitable Trust Regd.No.2/BK4/1997

Regu.110.2/DR4/17)7		
Name of the Member	Designation	
Sri L.R.N.K Prasad Reddy	Chairman	
Sri Lakireddy Jaya Prakash Reddy	Honorary Chairman	
Dr. Lakireddy Hanimi Reddy	Managing Trustee	
Sri Lakireddy Vijay Kumar Reddy	Managing Trustee	
Sri G. Srinivasa Reddy	President, LBRCT & LBRCE	
Sri G. Sambasiva Reddy	Member	
Sri Y. Sambasiva Rao	Member	
Dr.K.Venkata Rami Reddy	Member	
Dr. K. Appa Rao	Member Principal, LBRCE	
Sri K.V. Sambasiva Rao	Office Manager, LBRCT	

2.2. Members of the Governing Body:

S.No.	Name of the Member	Details of the Member	Designation	
1	Sri Lakireddy Prasad Reddy	Chairman,LBRCE	Chairman	
2	Sri Lakireddy Jaya Prakash Reddy	Honorary Chairman,LBRCE	Member	
3	Smt. A. Padmavathi	Principal, Government Polytechnic College, Gannavaram	Member State Government Nominee	
4	Dr. Ch. Sai Babu	Professor of EEE Director, Academic Audit, JNTUK, Kakinada.	Member University Nominee	
5	Dr. Mamta Rani Aggarwal	Adviser-I & Bureau Head Policy & Academic Planning Bureau, New Delhi	Member Educationalist	
6	Prof. V.S.S. Kumar	Director, Sreenidhi Institute of Science and Technology and Chairman, NITTTR, MoE, Govt. of India & Former Vice Chancellor, JNTUK, Kakinada	Member Educationalist	
7	Prof. K. Raja Gopal	Former Vice Chancellor, Sri Krishnadevaraya University, Anantapuramu	Member Educationalist	
8	Prof.V.Venkaiah	Former Vice Chancellor, Krishna University, Machilipatnam	Member Educationalist	
9	Dr. P. Udaya Bhaskar	Professor of Civil Engineering, JNTUK, Kakinada Former Chairman, APPSC, Govt. of A.P.	Member Educationalist	
10	Sri D. Ramakrishna	Managing Director, Efftronics Systems Pvt. Ltd., Mangalagiri	Member (Industrialist)	
11	Prof. D.V. Rama Koti Reddy	Executive Director, APSSDC, Andhra Pradesh	Member Educationalist	
13	Sri G. Srinivasa Reddy	Advocate & President, LBRCT		
16	Dr. K. Venkata Rami Reddy	Member, LBRCT	Member (Management)	
17	Dr. B.Ramesh Reddy	Vice Principal	Member (Principal's Nominee)	

18	Dr. M. Srinivasa Rao	Dean - Academics	Member (Principal's Nominee)
19	Dr. K. Appa Rao	Principal	Ex-Officio

Link to the Meeting Minutes: https://www.lbrce.ac.in/administration_pages/governing.php

2.3. Members of Academic Advisory Body

S. No.	Name of the Member	Details of the Member	
1	Dr. K. Appa Rao, Principal	Chairman	
2	Dr. M.H.M.Krishna Prasad DA, JNTUK, Kakinada	Member (University Nominee)	
3	Dr. G. Padmaja Rani Director of Evaluation, JNTUK, Kakinada	Member (University Nominee)	
4	Dr. K.V. Ramana Former Rector, JNTUK, Kakinada	Member (University Nominee)	
5	Dr. A. Venu Gopal Professor (HAG), NITW, Warangal	Member (Education)	
6	Dr. A. Arockia Rajan Professor, IITM, Chennai	Member (Education)	
7	Sri. M.S.R. Murthy Sr. Consultant, TCS, Hyderabad	Member (Industry)	
8	Sri.Supriya Devidutta Golbal Delivery Leader & AI Practices, Country Lead, IBM, Bangalore	Member (Industry)	
9	Dr. B. Ramesh Reddy, Vice-Principal Member		
10	Dr. S.Nagarjuna Reddy, HoD/CSE	Member	
11	Dr. S. Jayaprada, HoD/CSE(AI&ML)	Member	
12	Dr. D.Ratna Kishore, HoD/IT Member		
13	Dr. P. Bhagath, HoD/AI&DS	Member	
14	Dr. P. Sobha Rani, HoD/EEE	Member	
15	Dr. M.B.S. Sreekara Reddy, HoD/ME	Member	
16	Dr. G. Srinivasulu, HoD/ECE	Member	

17	Dr. P. Lovaraju, HoD/ASE Member	
18	Dr. K. Venkata Ramana, HoD/CE	Member
19	Dr. K. Deepika, HoD/MBA	Member
20	Dr. T. Satyanarayana, HoD/FED	Member
21	Dr. Sujit Kumar Rath, TPO	Member
22	Dr. K.R.L. Prasad, Coordinator, IQAC Member (Principal Nom.	
23	Dr. S. Pichi Reddy, Dean, R&D Member (Principal Nom	
24	Dr. V. Suryanarayana, Dean, Industrial Relations Member (Principal Nom	
25	Dr. K.Phaneendra, Coordinator, R&D Member (Principal Non	
26	Dr. P.V. Chandra Sekhar Rao, CoE Member	
27	Dr. M. Srinivasa Rao, Dean - Academics Member Secretary	

Link to the Meeting Minutes: https://www.lbrce.ac.in/administration_pages/academiccouncil.php

2.3. Finance Committee:

Members of Finance Committee:

S. No.	Name of the Member	Details of the Member	Designation
1	Dr. K. Appa Rao	Principal, Lakireddy Bali Reddy College of Engineering	Chairman
2	Dr.B.Ramesh Reddy	Vice-Principal, Lakireddy Bali Reddy College of Engineering	Member (Principal Nominee)
3	Dr. A. Adisesha Reddy	Lakireddy Bali Reddy College of Engineering	Member (Governing Body Member)

4	Sri K.V. Sambasiva Rao	Lakireddy Bali Reddy College of Engineering	Member (Member Secretary)
5	Mr. R.Anjaneyulu Naik	Lakireddy Bali Reddy College of Engineering	Member (Faculty)

Board of Studies:

Department Wise Board of Studies:

Department	Details
Department of ASE	Click Here
Department of AI&DS	Click Here
Department of CE	Click Here
Department of CSE	Click Here
Department of CSE(AI&ML)	Click Here
Department of EEE	Click Here
Department of ECE	Click Here
Department of EIE	Click Here
Department of IT	Click Here
Department of ME	Click Here
Department of MBA	Click Here
Department of FED	Click Here

* Nature and Extent of involvement of Faculty and students in academic affairs/improvements

The faculty and students are involved in academic affairs/improvements like curriculum development, course content preparation, involving in feedback system, and student's portfolio components.

Both faculty and students are identifying the lapses in academic activities and provides suggestions/guidelines for the development of academic affairs like co-curricular & extracurricular activities.

❖ Mechanism/ Norms and Procedure for democratic/ good Governance

Mechanism/Norms and procedures for Good Governance

Institute has a Decentralization mechanism for delegating authority and providing operational autonomy to all the various functionaries to work towards decentralized governance.

2.4. Key Functionaries

i). PRINCIPAL

- The Principal shall be the leader for the entire academic administration and create a congenial environment for learning. He shall ensure that quality education is imparted to the students and work towards the achievement of goals of the institution.
- The Principal being the Head of the Institution shall act as a bridge between the staff, students and the Management and shall report to the Management on all matters.
- The principal shall propose all proposals relating to administrative/academic and finance related issues and seek approval from the competent authority and monitor its implementation.
- The principal shall also act as a facilitator between the external agencies and the institution along with facilitating the stakeholders to provide necessary inputs for the overall growth of the institute.
- The principal shall ensure that proper address to the grievances of the students, staff and faculty members is done along with proper administrative and evaluation process.
- The principal shall conduct regular meetings with various statutory bodies/Committees in order to ensure proper functioning of the institution.
- To prepare all the reports and records required by various agencies like AICTE, UGC, MHRD, JNTUA, NAAC, NBA, NIRF Ranking and other ranking agencies.
- The principal shall take necessary actions in order to ensure that smooth and proper conduct of examinations.
- The principal shall prepare Strategic Plan for the institute from time to time and ensure that it is implemented properly to realize the long-term vision of the institution.

ii). VICE-PRINCIPAL

- The Vice-Principal shall assist the principal in academic and administrative activities.
- The Vice-Principal responsible for functioning of administrative office/ Hostel/ Security/ Student Discipline/Transport
- The Vice-Principal shall assist the principal in facilitating JNTUK/ NAAC/ NBA inspection committees from time to time.
- The Vice-Principal shall look into the student admission process

iii). IQAC Director/Coordinator

- Coordinates the dissemination of information on various quality parameters of higher education
- Coordinates documentation of various programmes / activities leading to quality improvement
- Coordinates the quality-related activities of the institution
- Coordinates in preparation of the Annual Quality Assurance Report (AQAR)
- Coordinates the timely and efficient execution of the decisions of IQAC committee

- Development and application of quality benchmarks/parameters for various academic and administrative activities of the institution.
- Conducts Academic and Administrative audit once in a year
- Coordinates the ISO Audit
- Monitors the data submission to AICTE, AISHE, NIRF and national surveys
- Dissemination of information on various quality parameters of higher education
- Organization of inter and intra institutional workshops, seminars on quality related themes and promotion of quality circles.
- Documentation of the various programmes/activities leading to quality improvement
- Acting as a nodal agency of the Institution for coordinating quality-related activities, including adoption and dissemination of best practices
- Development and maintenance of institutional database for the purpose of maintaining /enhancing the institutional quality.
- Development of Quality Culture in the institution.
- Analyses the Data pertaining to various performance parameters and submits to the competent authority at regular intervals

iv). Dean (Academics)

- Monitors Curriculum revision, stakeholder interactions, Syllabus Coverage and calendar of events.
- Monitors Regularity of Students to classwork.
- Prepares Academic calendar in consultation with Principal and Controller of Examinations.
- Collects faculty feedback on Teaching-Learning.
- Facilitates to Conduct Academic audit twice in a semester.
- Data pertaining to various performance parameters will be analysed in coordination with IQAC.
- Analyses the Data pertaining to various performance parameters and submits to the competent authority at regular intervals

v). Dean (I&R)

- Builds and Maintains Industry Partnerships
- Monitors Placements activities with placement team
- Monitors Internships with Internship Coordinator
- Monitors Innovation, Incubation & Entrepreneurship cell activities
- Monitors the Higher (Foreign) Studies activities with the coordinator
- Conducts of Industry Academia Meet (IAM)
- Involves in curriculum preparation
- Analyses the Data pertaining to various performance parameters and submits to the competent authority at regular intervals

vi). Dean (R&D)

- Identifies the thrust areas of National/International significance and guide the faculty to prepare proposals for external research funding.
- Provides the necessary database regarding the R & D information to various departments
- Motivates and guides the students and faculty to publish papers in various International/National Journals and Conferences.
- Monitors the research activities of faculty and students on regular basis and provides necessary report for the sanction of incentives.

• Analyses the Data pertaining to various performance parameters and submits to the competent authority at regular intervals

vii). TRAINING AND PLACEMENT OFFICER

- Ensures that the students acquire internships in good companies and shall act as a link between the corporate world and the students.
- Ensures that proper training is being provided to the students in order to make them industry-ready.
- Facilitates and coordinate to ensure that the campus placements are being carried out in the campus of the college.
- Maintains a proper record of the various industries offering internships and other opportunities to the students.
- Coordinate with the Dean (I&R) and ensure that MOUs are being established with Industry for overall academic development.
- Analyses the Data pertaining to various performance parameters and submits to the competent authority at regular intervals

viii). HEAD OF DEPARTMENT (HOD)

- The Head of department is expected to provide strong academic leadership and ensure that the department reaches the highest level of excellence in all its activities.
- The HOD needs to ensure that the educational progress and welfare of the students are being taken care of in the department.
- To design the academic workload of the department (theory classes, practical classes, project supervision etc.) as per the norms indicated by the principal.
- To monitor the attendance of the students in classes and laboratories along with mentors
 and ensure that proper mentoring is done to the students with less attendance and good
 number of back-logs.
- The HOD needs to continuously encourage innovation, research and consultancy among the faculty of the department.
- Responsible for the conduct of various short term training programmes, guest lectures, workshops and conferences within the department.
- Provides in time the required information about the department to the College Office to comply with various agencies like JNTUK, NBA, NAAC, MHRD etc.
- Prepares the departmental budget as per the procedures and ensure that proper financial management is being done.
- To have regular meetings with staff of the department to ensure that proper academic progress is being carried out.
- Analyses the Data pertaining to various performance parameters and submits to the competent authority at regular intervals

ix). Controller of Examinations (CoE)

- He/she shall be responsible for the conduct of all examinations and it shallbe his/her duty to arrange for the preparation, scheduling, evaluation and reporting of all examinations and for the payment of remuneration to question paper setters and examiners and all other contingent matters connected with examinations.
- To exercise superintending control over the examination wing, including examination sections, examination confidential wing, examination stores, examination computer section and records.

- Takes decision on all matters related to examinations not falling within the powers of statutory officers of the university
- Makes necessary arrangements for the safe custody of office files connected with the conduct of examinations of the university, documents, certificates etc. by the officers under whom such documents are kept.
- Convenes meetings and issue notices to the Boards of Examiners and committees appointed by the examination cell and conduct official communications thereof.
- Keeps the minutes of the Boards of Examiners and all committees appointed by the said Boards.
- Takes special care to see that secrecy and confidentiality are kept in connection with all examinations conducted by the university.
- Exercises control over the space allotted for the examination wing including that for centralized valuation. Further he/she should ensure that the rooms, building, laboratories, stores etc are well in order / prepared to conduct the examinations.
- Analyses the Data pertaining to various performance parameters and submits to the competent authority at regular intervals

x). Faculty

- Comply with the college service rules and other norms.
- Reach the institution on time and be present during all working hours.
- Be present in the class at least 5 minutes before the commencement of class and engage the whole session.
- Follow college and departmental policies and procedures.
- Prepare lesson plan, in accordance with the academic calendar one week prior to the commencement of the classwork and ensure that it is posted in the college website.
- Be courteous towards fellow faculty members, other staff, students and visitors.
- Maintain pleasant working environment which fosters collegiality and teamwork.
- Be at work place when required, this includes the vacation period or holidays when ever his/her presence is required.
- No leaves can be availed without prior approval; leave will be sanctioned only after adjustment of class work and other responsibilities.
- Maintain the confidentiality of the information.
- No faculty should leave the institution in the middle of the academic year.

Faculty members are given representation in various committees/cells and allowed to conduct various programs to showcase their abilities. They are encouraged to develop leadership skills by being incharge of various academic, co-curricular, and extracurricular activities. They are given authority to conduct industrial tours and to have tie up with industry experts and appointed as coordinator and convener for organizing seminars/workshops/conferences/FDPs. For effective implementation and improvement of the institute following committees are formed. Other units of the institute like sports, library, store etc. have operational autonomy under the guidance of the various committees/cells.

- ✓ IOAC
- ✓ Finance Committee
- ✓ Disciplinary and Anti-Ragging Committee
- ✓ Grievance and Redressal Committee
- ✓ Internal Complaint Committee
- ✓ Examination Committee
- ✓ Academic and Administrative Audit (AAA) Committee
- ✓ Purchasing Committee

- ✓ R&D Advisor Board
- ✓ R&D Committee
- ✓ Innovation, Incubation and Entrepreneurship Committee
- ✓ Industry Institution Interaction Cell
- ✓ Skill Development Committee
- ✓ Training and Placement Committee
- ✓ Library Committee
- ✓ Sports and Yoga Committee
- ✓ NSS and NCC Committee

Student Level:

Students members are added in many of the committees mentioned above and these members take active roles in the respective committees.

Participative management:

The institute promotes a culture of participative management by involving the staff and students in various activities. All decisions of the institution are governed by proper objectives based on realistic information and facts. Both students and faculty are allowed to express themselves regarding any suggestions to improve the performance of the institute.

Strategic Level:

The principal, academic co-coordinator and staff members are involved in defining the policies and procedures, framing guidelines and rules & regulations pertaining to admission, placement, discipline, grievance, counselling, training & development, library services and effectively implementing the same to ensure smooth and systematic functioning of the institute. For the various programs to be conducted by the institute all the staff members will meet, discuss, share their opinion and plan for the event and form various committees involving students and coordinate with others. Staff members are regularly involved in deciding all academic activities conducted by the college.

Functional Level:

At functional level the faculty members participate in sharing the knowledge by discussing on the latest trends in technology during faculty meetings. Staff members are actively involved in implementing effective teaching-learning process and participate in assigned administrative responsibilities including budget proposals and utilization.

Operational level:

The principal of the institution is the member secretary of the Governing Body (GB).

The GB gives suggestions and monitors the procurement, introduction of new programs and welfare activities and all strategic plans.

The Principal of the institution is responsible for academic, non-academic and administrative activities of the institution. On behalf of the institution, he interacts and corresponds with all the organizations such as AICTE, PCI, Govt. of A.P, UGC and Affiliating University. The budget proposals for each department are prepared by the corresponding faculty members based on the department requirements regarding development, operational and maintenance. Office staffs are involved in executing day to day support services for both students and faculty.

Activities conducted by CAB:

- ➤ The Principal regularly conducts College Advisory Board (CAB) meeting to discuss various issues. All such issues are addressed by the Heads of the Departments with their faculty for implementing the decisions taken by CAB.
- Academic calendar is meticulously planned and prepared in advance by Dean-Academics office and CAB ensures the proper implementation of the academic calendar.
- ➤ CAB monitors the academic calendar and corresponding teaching-learning process and takes the appropriate decisions for effective implementation of curricular, co-curricular, and extracurricular activities.
- ➤ CAB monitors the academic audit conducted every month and decides the corrective actions regarding teaching-learning process.
- > All the agenda items on policies in CAB meetings are prepared by IQAC as per the strategic plans.

2.5. Institutional Policies:

https://www.lbrce.ac.in/administration_pages/organogram.php

2.6. Strategic and Institution Development Plan:

https://www.lbrce.ac.in/administration_pages/strategicplan.php

2.7.Code of Conduct:

https://www.lbrce.ac.in/college_docs/policies/2.%20Service%20Rules.pdf

Section 3: Academic Programmes and Curriculum

3.1 Programs Offered

https://www.lbrce.ac.in/admission pages/courses.php

All UG and PG Programs are offered in Regular mode.

Duration: UG- 4 years, PG- 2 Years

Name of Programmes approved by AICTE 2025-26

Sl.	Undergraduate Programs-B.Tech.	Intake	
1	Aerospace Engineering 60		
2	Artificial Intelligence and Data Science	120	
3	Civil Engineering	60	
4	Computer Science & Engineering	480	
5	CSE (AI&ML)	120	1380
6	Electrical & Electronics Engineering	120	
8	Electronics & Communication Engineering	240	
9	9 Information Technology 120		
10	10 Mechanical Engineering 60		
	Postgraduate Programs Intake		
1.	M.Tech - Data Science	06	
2.	M.Tech - Thermal Power Engineering	06	
3.	M.Tech - Power Electronics and Electrical Drives	06	144
4.	M.Tech - VLSI & Embedded Systems Design	06	
5.	Master of Business Administration	120	
TOTAL UG + PG INTAKE			1524

3.2. Curriculum Frame work:

Academic Regulations: https://www.lbrce.ac.in/academic pages/acadregulations.php

Course Structure and Syllabus:

https://www.lbrce.ac.in/academic pages/course structure.php

3.3. Academic Callender: https://www.lbrce.ac.in/academic pages/aycalender.php

3.4. Innovative and Interdisciplinary Offerings:

 Minor, Open Electives and Skill Enhancement Courses are offered from second year onwards

https://www.lbrce.ac.in/academic pages/course structure.php

3.7. Pedagogy and Learning Methodologies:

https://www.lbrce.ac.in/academic pages/lessonplans.php

3.8. Student Teacher Ratio:

Total No. of Students : 5546
Total No. of Faculty : 289
FSR : 1:19

Section 4: Faculty and Human Resources

4.1.. Faculty Profile:

Name of the Department	Faculty Profile website Link
ASE	https://www.lbrce.ac.in/ase/asefaculty.php
CE	https://www.lbrce.ac.in/civil/civilfaculty.php
CSE	https://www.lbrce.ac.in/cse/csefaculty.php
CSE (AI&ML)	https://lbrce.ac.in/cse/csefaculty.php
AI&DS	https://lbrce.ac.in/ai/aifaculty.php
ECE	https://www.lbrce.ac.in/ece/ecefaculty.php
EEE	https://www.lbrce.ac.in/eee/eeefaculty.php
IT	https://www.lbrce.ac.in/it/itfaculty.php
ME	https://www.lbrce.ac.in/mech/mechfaculty.php
MBA	https://www.lbrce.ac.in/sms/smsfaculty.php
FED	https://www.lbrce.ac.in/fed/fedfaculty.php

4.3. Recruitment Policy and Process:

STAFF REQUIREMENT

- a) The strength of Teaching Staff shall be determined as per AICTE / UGC Norms.
- b) The strength of the Non-Teaching Staff shall be as per Andhra Pradesh State Government/ University Norms.

GENERAL GUIDELINES

- i. The rules prescribed for selection of employees from time to time as notified by AICTE/University/Government of Andhra Pradesh shall be followed.
- ii. A post shall be filled up either by direct recruitment through open advertisement or by promotion from amongst the qualified and eligible internal candidates, as directed by the Governing Body.

RECRUITMENT PROCEDURE

The college recruits staff twice in a year and on need basis. The recruitment committee consists of President of LBRCT, Principal/Vice-Principal, One external subject expert, respective HODs with two senior staff members.

i). Regular Faculty

- a) Department-wise faculty requirement is obtained well in advance before the commencement of every academic year
- b) Newspaper advertisement will be given in leading dailies to invite applications from qualified and competent persons.
- c) The received applications are scrutinized and shortlisted.
- d) Call letters sent to shortlisted candidates to appear for an interview before selection committee.
- e) The shortlisted applicants for the position of Assistant Professor may need to appear for the written test followed by presentation and personal interview.
- f) The shortlisted applicants for the posts of Associate Professors and Professors are required to attend for presentation and personal interview before recruitment committee.
- g) The selected candidates go through a HR interview with Principal and President of LBRCT.
- h) Appointment letters sent to selected candidates after approval of relevant authorities.

i) The teaching staff appointed by the above committees are required to appear for an interview before university selection committee to get their post ratified.

ii). Adjunct faculty/Visiting faculty/Professor of Practice

- a) These appointments are made generally
- b) To strengthen the quality of Teaching & Learning process
- c) To start PG courses in Engineering disciplines
- d) To encourage, promote and nurture research and innovation bent-of-mind

4.4 Professional Development

All the fresh appointees (below 5 years of experience) shall undergo one-week orientation programme of which will focus on

- Creating awareness about the culture, norms, standards and expectations of college
- Acquainting the new appointee with the existing faculty of college and in particular with the respective department
- Facilitating the individuals with the syllabi, scheduling of sessions and other related matters

Name of the Department	Events Organized			
ASE	https://www.lbrce.ac.in/ase/aseeventsorganized.php			
CE	https://www.lbrce.ac.in/civil/civileventsorganized.php			
CSE	https://www.lbrce.ac.in/cse/cseeventsorganized.php			
CSE (AI&ML)	https://www.lbrce.ac.in/csm/csmeventsorganized.php			
AI&DS	https://www.lbrce.ac.in/ai/aieventsorganized.php			
ECE	https://www.lbrce.ac.in/ece/eceeventsorganized.php			
EEE	https://www.lbrce.ac.in/eee/eeeeventsorganized.php			
IT	https://www.lbrce.ac.in/it/iteventsorganized.php			
ME	https://www.lbrce.ac.in/mech/mecheventsorganized.php			
MBA	https://www.lbrce.ac.in/mba/mbaeventsorganized.php			
FED	https://www.lbrce.ac.in/fed/fedeventsorganized.php			

4.5. Faculty Achievements

Name of the Department	Faculty Achievements
ASE	https://www.lbrce.ac.in/ase/asefaculty.php
CE	https://www.lbrce.ac.in/civil/civilfaculty.php
CSE	https://www.lbrce.ac.in/cse/csefaculty.php
CSE (AI&ML)	https://www.lbrce.ac.in/csm/csmfaculty.php
AI&DS	https://lbrce.ac.in/ai/aifaculty.php
ECE	https://www.lbrce.ac.in/ece/ecefaculty.php
EEE	https://www.lbrce.ac.in/eee/eeefaculty.php
IT	https://www.lbrce.ac.in/it/itfaculty.php
ME	https://www.lbrce.ac.in/mech/mechfaculty.php
MBA	https://www.lbrce.ac.in/sms/smsfaculty.php
FED	https://www.lbrce.ac.in/fed/fedfaculty.php

Section 5: Research, Innovation, and Extension

5.1. Research Policy and Ethics

https://www.lbrce.ac.in/college_docs/policies/9.%20Research%20Policy.pdf

5.2. Research Supervisors and Scholars

https://www.lbrce.ac.in/rnd pages/rndguidance.php

5.3. Research Publications

Publications: https://www.lbrce.ac.in/rnd_pages/rndpapers.php

Books/Book Chapters: https://www.lbrce.ac.in/rnd pages/rndbooks.php

5.4. Funded Projects

https://www.lbrce.ac.in/rnd pages/rndprojects.php

5.5. Patents, Innovations, and Start-ups

Patents: https://www.lbrce.ac.in/rnd pages/rndpatents.php

5.6. Centres of Excellence / Research Chairs

JNTUK Recognized Research Centres:

https://www.lbrce.ac.in/rnd pages/rndcentres.php

5.8. Community Outreach and Extension

NSS: https://www.lbrce.ac.in/nss/index.php

NCC: https://www.lbrce.ac.in/studentcorner pages/ncc.php

5.9. Research Infrastructure

https://www.lbrce.ac.in/rnd pages/rndadvancedlabs.php https://www.lbrce.ac.in/rnd pages/rndplagiarism.php

5.10. Intellectual Property & Innovation Cell

https://www.lbrce.ac.in/committees/ciie.php

Section 6: Student Admission, Support, and Progression

6.1. Admission Policy and Process

Mention the admission test being followed, name and address of the Test Agency and its URL (website)

https://cets.apsche.ap.gov.in/APSCHEHome.aspx

Admission into UG and PG programs of the Institution is based on State level Common entrance test conducted by the Govt. of A.P.

For U.G Programmes : - for UG programmes, admission of the students into various programs of the institution is based on State level Common Entrance test, EAMCET /ECET, conducted by Government of A.P

For P.G Programmes :- Enrolment of the students into MBA/MCA courses is based on the state level common Entrance test, ICET, conducted by the Government of A.P Enrolment of the students in M.Tech. Programs is based on PGECET conducted by the Government of A.P and all India GATE exam.

Number of seats allotted to different Test Qualified candidate separately (AIEEE/CET (State conducted test / University tests / CMAT/GPAT) / Association conducted test)

There are two categories in admission process.

Category A: - for both U.G and P.G programs 70% seats based on the common entrance test conducted by government of A.P

Category B: - 30% of the seats are filled under Management (Non NRI / NRI sponsored) category as per the norms / regulations prescribed by the A.P Technical education department.

https://www.lbrce.ac.in/admission pages/admissions.php

6.2. Year-wise Admission Statistics

S.No	Branch	A.Y. 2023-24		A.Y. 2024-25		A.Y. 2025-26		
	Branch	S	A	S	A	S	A	
1	AI&DS	120	119	120	120	120	112	
2	CSE	240	240	420	416	480	448	
3	CSE(AI&ML)	120	120	120	119	120	114	
4	ECE	180	179	180	179	240	238	
5	IT	120	120	120	120	120	108	
6	EEE	120	108	120	118	120	114	
7	ASE	60	47	60	60	60	60	
8	CE	60	40	60	53	60	50	
9	ME	60	59	60	60	60	56	
Total		1080	1032	1260	1245	1380	1300	
% Admissions (B.Tech)		95.55		98.88		94.20		
10	MBA	120	102	120	120	120	119	
% Admissi	% Admissions (MBA)		85.00		00		100	

AICTE Approval letters refer: https://lbrce.ac.in/quicklinks pages/aicte.php

6.3.Fee Structure

https://www.lbrce.ac.in/admission_pages/feestructure.php

6.4. Scholarships and Financial Aid

https://www.lbrce.ac.in/studentcorner pages/scholarships.php

6.5. Student Demographics

Program	GEN	OBC	SC	ST	MALE	FEMALE
B.Tech	1731	2578	743	188	2873	2367
M.Tech	14	08	04	00	08	18
MBA	86	123	42	07	116	142

6.6. Mentoring and Counselling

Name of the Department	Faculty Achievements
ASE	https://www.lbrce.ac.in/ase/asementors.php
CE	https://www.lbrce.ac.in/civil/civilmentors.php
CSE	https://www.lbrce.ac.in/cse/csementors.php
CSE (AI&ML)	https://www.lbrce.ac.in/csm/csmmentors.php
AI&DS	https://www.lbrce.ac.in/ai/aimentors.php
ECE	https://www.lbrce.ac.in/ece/ecementors.php
EEE	https://www.lbrce.ac.in/eee/eeementors.php
IT	https://www.lbrce.ac.in/it/itmentors.php
ME	https://www.lbrce.ac.in/mech/mechmentors.php
MBA	https://www.lbrce.ac.in/mba/mbamentors.php

6.7. Student Grievance Redressal

https://www.lbrce.ac.in/committees/grc.php

6.8. Anti-Ragging Measures

 $\underline{https://www.lbrce.ac.in/committees/antiragging.php}$

6.9. Alumni Network

https://www.lbrce.ac.in/alumni/index.php

6.10. Student Achievements

Name of the Department	Students Achievements
ASE	https://www.lbrce.ac.in/ase/asestudachievements.php
CE	https://www.lbrce.ac.in/civil/civilstudachievements.php
CSE	https://www.lbrce.ac.in/cse/csestudachievements.php
CSE (AI&ML)	https://www.lbrce.ac.in/csm/csmstudents.php
AI&DS	https://www.lbrce.ac.in/ai/aistudents.php
ECE	https://www.lbrce.ac.in/ece/ecestudachievements.php
EEE	https://www.lbrce.ac.in/eee/eeestudachievements.php
IT	https://www.lbrce.ac.in/it/itstudachievements.php
ME	https://www.lbrce.ac.in/mech/mechstudachievements.php
MBA	https://www.lbrce.ac.in/mba/mbastudachievements.php

Section 7. Industry Linkages, Employability, and Career Development

7.1. Training and Placement Cell

https://www.lbrce.ac.in/placements/index.php

7.2. Industry Partnerships

https://www.lbrce.ac.in/committees/iiic.php

7.3. Internship / Apprenticeship Opportunities

https://www.lbrce.ac.in/committees/iiic.php#internship

7.4. Campus Recruitment Statistics

https://www.lbrce.ac.in/placements/pstatistics.php

7.5. Entrepreneurship & Start-Up Support

https://www.lbrce.ac.in/committees/ciie.php

https://www.lbrce.ac.in/committees/msme.php

7.6. Skill Development Initiatives

- NASSCOM Future skills program sponsored by MeitY, Govt. of India and NIELIT.
- Virtual Lab Facility in association with IIIT, Hyderabad

Advanced Labs - Outcomes (Three A.Ys)

S.No	Advanced Labs	Projects	Publications	Patents	Certifications
1.	CISCO	37	17		CSE: 2968, IT: 519 CSE(AI&ML): 60 AI&DS:69 ECE: 1871
2.	NI LabVIEW	27	05		
3.	MEMS	10	24	01	
4.	e-Yantra, IITB	42	25		
5.	GETC	30	32		
6.	Cognitive Science Research Center	08	02	01	

- Turnitin
- ANSYS 18.1
- MATLAB V9 2016a
- LabVIEW V11
- DigSILENT Power Factory V14

Software Tools

- Xilinx ISE Design SuiteV13.4
- Arc GIS
- COMSOL Multiphysics V4.4
 CATTA V5 P44
- CATIA V5 R14CADENCE University Bundle
- 7.8. Professional Certification Programmes

NPTEL Local Chapter:

https://www.lbrce.ac.in/nptel/nptelachievements.php

a). Skill Oriented Certifications

S.No	Academy	Faculty	A.Y 2024-25	A.Y 2023-24	A.Y 2022-23
1	Wipro Talent Next	6 (FS JAVA – 05 FS .NET - 1)	292	324	306
2	CISCO Academy	4	717*	1678	3130
3	Global Certifications - AWS	2	183	39	
4	Global Certifications PEGA - SA and SSA	1	53	107 (Highest CTC: 16.5 LPA)	_
5	Infosys Spring Board	1	251	572	
6	Salesforce	2	148	162	162
7	NASSCOM Future Skills - Wadhwani Foundation	40	500*	_	-

Section 8. Internationalisation and Global Engagement

- **8.1. Internationalisation Policy**
- 8.2. MoUs / Agreements

https://www.lbrce.ac.in/committees/iiic.php#mou

8.10. Global Alumni and Outreach

https://www.lbrce.ac.in/alumni/index.php

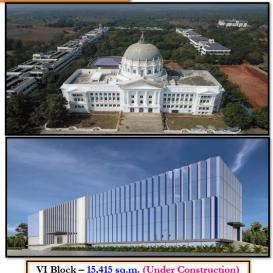
Section 9. Infrastructure, Learning Resources, and Facilities

9.1. Campus Land and Buildings

Total Land Area-71.7 Acres

Infrastructure

Name	Area in Sq.m.
Administrative Building	7084.16
Block-I (CSE)	5056.42
Block-II (EEE and AI&DS)	4127.89
Block-III (ASE, CE and ME)	4831.58
Block-IV (ECE and CSM)	4993.89
Block-V (IT, MBA and FED)	5472.94
Central Library	3075.32
Canteen	931.48
Guest House	338.32
RO Plant	29.56
Generator Room	161.05
Security Room	25.36
Garden Maintenance Room	40.22
Sheds 1 & 2 (Mechanical)	2325.23
Sheds 3 & 4 (Mechanical)	2325.23
Sheds 5 & 6 (Civil)	2325.23
Shed 7 (Aerodynamics)	889.26
Parking Sheds	986.5
Total Built up Area	45019.64



VI Block - 15,415 sq.m. (Under Construction)

9.2. Classrooms and Laboratories

Classrooms

Room Number	Room	Area	Dept.
1S12	Class Room-Tutorial	66	AIDS
1S13	Class Room-Tutorial	66	AIDS
2S01	Class Room	80	AIDS
2S02	Class Room	110	AIDS
2S03	Class Room	90	AIDS
2S04	Class Room	150	AIDS
2S10	Class Room	90	AIDS
3S01	Class Room-Tutorial	77	ASE
3S02	Class Room	144.19	ASE
3S03	Class Room	85.92	ASE
4G01	Class Room-Tutorial	71.54	CE
4G02	Class Room	76.83	CE
4G03	Class Room	85.16	CE
4G04	Class Room	92.61	CE
1F01	Class Room	101.4	CSE
1F02	Class Room	107.96	CSE
1F03	Class Room	98.77	CSE
1F04	Class Room	101.4	CSE
1F12	Class Room-Tutorial	66	CSE
1F13	Class Room-Tutorial	66	CSE
1G01	Class Room	101.4	CSE

1G02	Class Room	107.96	CSE
1G03	Class Room-Tutorial	98.77	CSE
1G04	Class Room	101.4	CSE
1S01	Class Room	101.4	CSE
1S03	Class Room	98.77	CSE
1S04	Class Room	101.4	CSE
2G02	Class Room	75	CSE
4F01	Class Room-Tutorial	74.32	ECE
4F04	Class Room	86.21	ECE
4F05	Class Room	92.16	ECE
4F06	Class Room	92.16	ECE
4F14	Class Room	71.07	ECE
4F15	Class Room	71.07	ECE
4S01	Class Room-Tutorial	72	ECE
4S02	Class Room	79.71	ECE
4S03	Class Room	77.3	ECE
4S05	Class Room	92.16	ECE
4S13	Class Room	71.07	ECE
4S14	Class Room-Tutorial	71.07	ECE
2F01	Class Room	80	EEE
2F02	Class Room	110	EEE
2F03	Class Room	90	EEE
2G03	Class Room-Tutorial	75	EEE
2G04	Class Room	90	EEE
3G01	Class Room-Tutorial	80	EEE
3G02	Class Room	80	EEE
5F02	Class Room	87.24	IT
5F03	Class Room	71.45	ІТ
5F04	Class Room-Tutorial	68.36	IT
5F05	Class Room	105.98	IT
5G01	Class Room	70.65	IT
5G02	Class Room	87.24	ІТ
5G03	Class Room	71.45	IT
5G13	Class Room	102.19	IT
3G04	CLASS ROOM	86.07	ME
3G11	Class Room-Tutorial	66	ME
3G12	Class Room	66	ME
3G13	Class Room	66	ME
3G03	Class Room	72.3	ME
3F03	Class Room	86.07	ME
3F04	Class Room	86.07	ME
5S01	Class Room	72	MBA

5S02	Class Room	92	MBA
5S03	Class Room	75	MBA
5S04	Class Room	72	MBA
5G04	Class Room-Tutorial	68.36	MBA

Laboratories

Room	Name of the Lab	Area	Dept.
1S11/1	DENNIS RITCHE PROGRAMMING Languages LAB-I	131.685	AI&DS
1S11/1	DENNIS RITCHE PROGRAMMING Languages LAB-II	131.685	AI&DS
AF07/1	DATA SCIENCE LAB-I	106	AI&DS
AF07/2	DATA SCIENCE LAB-II	106	AI&DS
AF07/3	DATA SCIENCE LAB-III	104.25	AI&DS
2F09/1	COMPUTATIONAL LAB	135	AI&DS
3015	UAV Systems/ Project Lab	120.03	ASE
3016	Aerodynamics Lab	222.97	ASE
3025	Propulsion Lab	120.03	ASE
3033	Aircraft Structures Lab	120.03	ASE
3 S10	Modelling and Analysis Lab/CAD Lab	129.32	ASE
4G05	Project Lab	92.13	CE
3028	Concrete Technology Lab	133.2	CE
3027	Transportation Engineeering Lab	133.2	CE
3026	Geotechnical Engineering Lab	222.96	CE
1038	Surveying Lab	133.78	CE
3030	Engineering Geology Lab	133.2	CE
3029	Environmental Engineering Lab	178.37	CE
1F05	Web Engineering Lab	144	CSE
1G05	DATAANALYTICS LAB	144	CSE
1G11/1	ITWS LAB-I	106	CSE
1G11/2	ITWS LAB-II	106	CSE
AG18/1	Database Innovations Lab-I	95	CSE
AG18/2	Database Innovations Lab-II	95	CSE
AS03/1	Network Systems Lab- II	150	CSE
AS03/2	Network Systems Lab- Common Computer Centre	150	CSE
1S02/1	CISCO LAB - PG Lab	66	CSE
4G12/1	NI & MEMS Lab - Common Computer Centre	131.56	CSE
1F11	Machine Learning LAB	144	CSM
4G06	CAAD Lab	127.4	CSM
	Computational Engineering Lab- Common Computer		003.5
AG17	Centre	175	CSM
4F07	PSC & AIC Lab	131.83	ECE
4S12	SSP & Advance Communication Lab	131.56	ECE
4G13	EDC Lab	129.19	ECE
4S04	DSD Lab	92.16	ECE
4S06/1	AC& DC Lab	66	ECE

4S06/2	AC& DC Lab	66	ECE
4F13/1	Micro processors & Micro Controllers Lab	66	ECE
4F13/2	Micro processors & Micro Controllers Lab_PG Lab	66	ECE
2G10	ELECTRICAL MACHINES LAB	135	EEE
2G11	ELECTRICAL MACHINES LAB	135	EEE
2F10	MICRO PROCESSOR AND MICRO CONTROLLERS LAB & POWER SYSTEM LAB	100	EEE
2S09	ELECTRICAL CIRCUITS LAB & CONTROL SYSTEM LAB	135	EEE
2G05/1	POWER ELECTRONICS LAB- UG Lab	101	EEE
AS11	e-Yantra Lab	90	EEE
2G05	POWER ELECTRONICS LAB- PG Lab	66	EEE
5F15	Interactive Communication Skills Lab - I	150	FED
5F16	Computer Assisted Language Learning Lab	150	FED
5S15	Engineering Chemistry Lab	150	FED
5S14	Engineering Physics Lab	136	FED
5F03	Interactive Communication Skills Lab - II	75	FED
5G05/1	COMPUTATIONAL INTELLIGENCE LAB	95	IT
5G05/2	COMPUTATIONAL INTELLIGENCE LAB	95	IT
5G14/1	DATA ENGINEERING LAB	95	IT
5G14/2	DATA ENGINEERING LAB	95	IT
5G15/1	INFORMATION TECHNOLOGY LAB	95	IT
5G15/2	INFORMATION TECHNOLOGY LAB	95	IT
CL01	Library and Reading Room	2025	Library
3F02	CAD/CAM LAB/MBA Computer Centre- CE	96.23	MBA
5F15/2	Interactive Communication Skills Lab - I	33	MBA
SH2	Thermal Engineering	222.95	ME
SH3	Advanced Thermal Engineering_PG Lab	178.33	ME
SH5	Machine Tools	272.06	ME
SH7	Mechanics of Machines	133.72	ME
3F09	Heat Transfer Lab	130.23	ME
3G09	Metrology Lab	66	ME
SH8	Metallurgy Lab	133.72	ME
SH9	Mechanics of Solids	178.33	ME
SH10	F.M & H.M Lab	222.95	ME
3F04/1	Cognitive Science lab	29.31	ME
SH11/1	Workshop	201.71	ME
SH11/2	Workshop	201.71	ME
SH11/3	Workshop	201.71	ME
SH4	Project Lab CIIE	223	ME
3G05	CAD/CAM LAB	174.4	ME
SH5	Idea Lab	272.06	ME

9.3. Library and Learning Resources

https://www.lbrce.ac.in/studentcorner pages/central library.php

9.4. ICT and Digital Infrastructure

• Smart Classrooms: 51

Computers: 1882

• Wi-Fi enabled campus (2070 Mbps)

9.5. Hostels, Canteens, Transport

Hostels:

https://www.lbrce.ac.in/studentcorner_pages/hostels.php

Canteens:

https://www.lbrce.ac.in/studentcorner_pages/cafeteria.php

Transport:

https://www.lbrce.ac.in/studentcorner_pages/transportation.php

9.6. Health and Wellness

✓ Group Insurance coverage of Rs. 2 Lakh

https://www.lbrce.ac.in/studentcorner_pages/dispensary.php

9.7. Sports, Cultural and Recreation

Sports and Games:

https://www.lbrce.ac.in/sports/index.php

Gymnasium:

https://www.lbrce.ac.in/sports/gym.php

Yoga Centre:

https://www.lbrce.ac.in/yoga/index.php

Cultural and Recreation:

https://www.lbrce.ac.in/clubs/kruthi.php

9.8. Safety, Security, and Disaster Management

Maintenance policy:

https://www.lbrce.ac.in/college_docs/policies/13.%20Maintenance%20policy.pdf

The safety and security of girl students is a prime concern of our college. The institution aims to groom students to be self-reliant, respectful for cultural diversity, aware of their social and civic responsibilities and gender sensitive. These have the highest regard for women safety, security, and environmental consciousness. Keeping the above in mind the following practices are being implemented.

- 24X7 CC TV Surveillance (230)
- A secure parking lot nearer to Academic Blocks is earmarked for girl students.
- Separate Canteen space for girl students.
- Every Department has a girl's waiting room with required amenities.
- Separate and secured hostels are available for girl students within the campus.
- Class room arrangement is made in such a way that girl students are comfortable.
- Wi-Fi enabled reading room is established in the women's hostel and also in the library.
- Women's grievance cell is functioning which takes care of issues of grievances and welfare of the women.
- Internal Complaints Committee (ICC) is also operating in the college to safeguard the girl students.
- Security wing with 23 guards are placed in the campus and hostels.
- Every year there is a celebration of women's day and inspiring women personalities are invited to share their life experiences.
- Timely medical assistance for girl students is available

Fire Safety:

Annual inspection is done for Fire Safety by AP state Disaster Response, and Fire Service Department and issues fire safety certificate.

https://www.lbrce.ac.in/college_docs/Fire%20NOC/Fire%20NOC.pdf

Electrical Systems Maintenance:

- Monthly monitoring of electrical systems such as solar PV system, generator, UPS, and batteries is done and its status is entered in the Log/Stock Book. The suppliers/service providers are approached in case of any major fault.
- Major electrical equipment is covered under Annual Maintenance Contract (AMC) by the suppliers.
- Adequate number of UPS are installed in each department to ensure uninterrupted power supply for all computers.
- Technicians are available as part of maintenance section to maintain refrigeration and air conditioning systems.

9.9. Environmental Sustainability

https://www.lbrce.ac.in/clubs/prakruthi.php

Audit Certificate:

https://www.lbrce.ac.in/iqac/isocert.php

9.10. Barrier-Free and Inclusive Access

1. Physical Facilities

Aids and Transportation for Differently Abled Students for movement in Campus

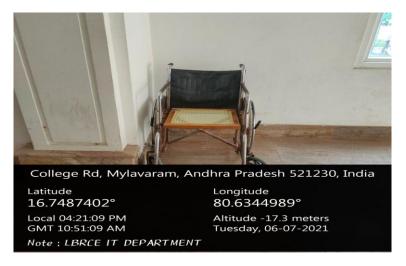


Figure: Wheel Chair

Provision for Lift ADMIN BLOCK OF LBRCE



Figure: Ramp/ Rails





LBRCE Mechanical Block, Mylavaram, Andhra Pradesh 521230, India

Latitude Longitude

16.74857064° 80.63381604°

Local 12:47:08 PM Altitude -42.87 meters GMT 07:17:08 AM Tuesday, 13-07-2021

Note: LBRCE IT DEPARTMENT

2. Disabled-friendly washrooms



College Rd, Mylavaram, Andhra Pradesh 521230, India

Latitude

16.74921719°

Local 03:21:46 PM GMT 09:51:46 AM

Note: LBRCE IT DEPARTMENT

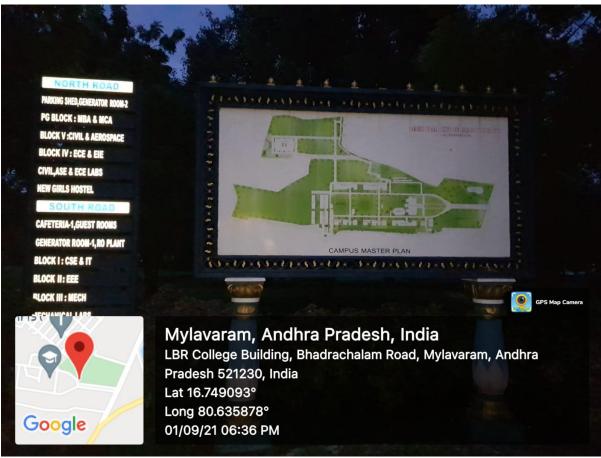
Longitude

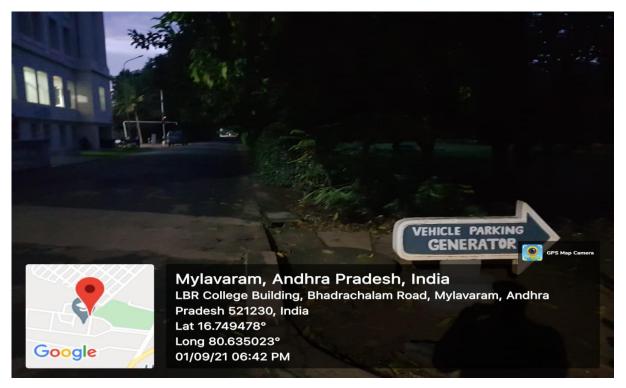
80.63467284°

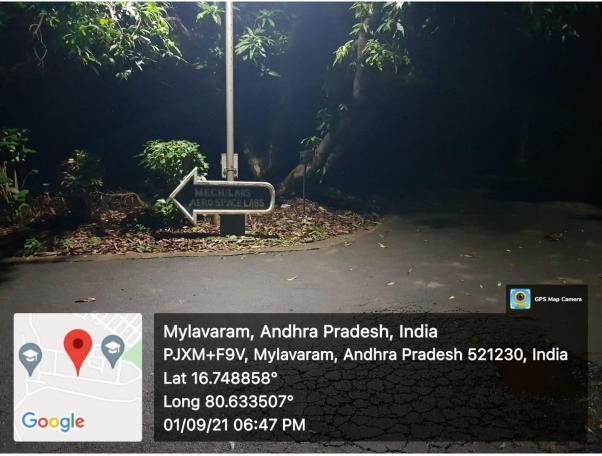
Altitude -32.87 meters Tuesday, 06-07-2021

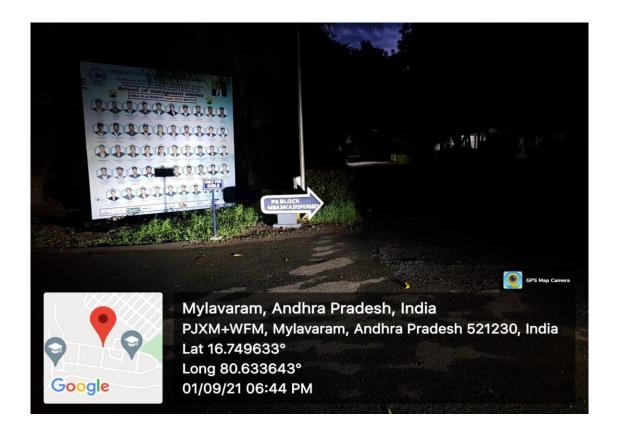
3. Signages

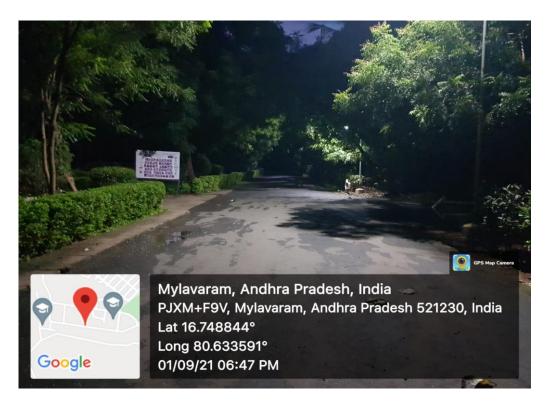




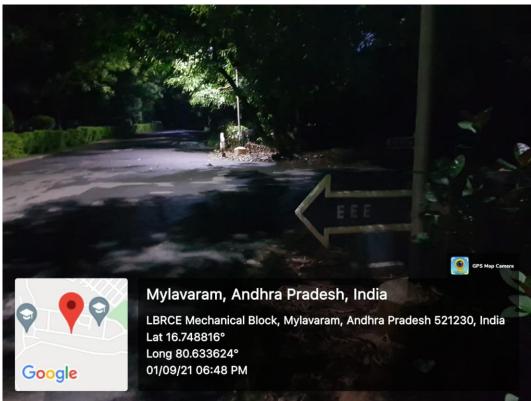












Section 10. Finance and Audit

10.1. Annual Budget

https://www.lbrce.ac.in/college_docs/auditreport/LBRCE_Audit_Statement_2024-25.pdf

10.2. Audited Financial Statements

https://www.lbrce.ac.in/quicklinks pages/auditstatements.php

10.3. Sources of Income

Note:9: REVENUE FROM OPERATIONS:

PARTICULARS	As at 31st March, 2025
Admission fee	0.170.470
AICT Grant Income	9,170,470
Bus Fare (Collected from Staff)	1,382,200
Central Govt (Mech Iot Workshop)	1,382,200
Consulting Charges Fee	93,220
DST Project New Delhi	
Examination Center Fee	118,088
SERB Project A/c	566,221
State Govt Funds	1
Tuition Fee	441 322 200
Exam fee	441,222,296
Incubation Component of MSME Innovative Schme	2 0/0 005
Collection from Students Department	3,969,996
Csr Donations	(91,840)
FDP Registration	25,450
R&D Grants	6,100
Bus fee collected from students	511,200
LNG HOSTEL FEES	41,633,580
LLR BOYS HOSTEL	1
Donations received	1 1
Trust Income	161.602
Girls hostel income	161,603
Boys Hostel Income	45,297,294
Exam cell Income	33,713,237 23,327,975
Total	601,107,090

10.5. Procurement and Purchase Policy

https://www.lbrce.ac.in/college_docs/policies/15.%20Budget%20Policy.pdf

10.6. Utilisation Certificates

https://www.lbrce.ac.in/rnd pages/rnd projects/PROJECT REPORT 2023-24 Completed1.pdf

Section 11: Quality Assurance and Accreditation

11.1. Internal Quality Assurance Cell (IQAC)

IQAC Functions:

https://www.lbrce.ac.in/iqac/index.php

IQAC Composition:

https://www.lbrce.ac.in/iqac/iqaccomposition.php

IQAC Coordinator:

https://www.lbrce.ac.in/iqac/iqaccordinator.php

11.2. NAAC / NBA Accreditation Status

NAAC:

Validity Certificate:

https://www.lbrce.ac.in/college_docs/ugc_recognitions/NAAC_A_GRADE.pdf

Report:

https://www.lbrce.ac.in/iqac/iqacreassessment.php

NBA:

https://www.lbrce.ac.in/quicklinks pages/nba.php

11.3. NIRF / State Rankings

https://www.lbrce.ac.in/igac/nirfrank.php

11.4. Academic and Administrative Audit

https://www.lbrce.ac.in/iqac/iqacaaa.php

11.5. Annual Quality Assurance Reports (AQAR)

https://www.lbrce.ac.in/iqac/iqacaqar.php

11.6. Institutional Best Practices

https://www.lbrce.ac.in/iqac/iqacbestpractices.php

11.7. Feedback Mechanisms

https://www.lbrce.ac.in/iqac/iqaccurriculumfeedback.php

Section 12: Statutory and Public Disclosure Compliance

12.1. Grievance Redressal Committee

https://www.lbrce.ac.in/committees/grc.php

12.2. Internal Complaints Committee (ICC)

https://www.lbrce.ac.in/committees/icc.php

12.3. Anti-Ragging Committee

https://www.lbrce.ac.in/committees/antiragging.php

12.4. RTI Information

https://www.lbrce.ac.in/quicklinks_pages/rti.php

12.5. Ombudsperson / Student Grievance Portal

https://www.lbrce.ac.in/committees/grc.php#procedure

12.7. Disclosure Update Protocol

Quarterly updated

Section 13: Continuous Improvement and Future Directions

13.1. Institutional Performance Indicators

Target values for Key Parameter Indicators (KPI)

Objective	KPI	Target				
- Solution		2024 - 25	2025 - 26	2026 - 27	2027 - 28	2028-29
	Strategy 0		•	4275	D 0000	
Improve Acc	Improve Accreditations, Rankings and Effective Implementation of NEP-2020					
	NAAC	A	A	A	A++	A++
Assessment of Institute	NBA	7	8	9	10	10
performance	National Institutional	201-	201-	151-	151-	101-
	Ranking Framework (NIRF)	300	300	200	200	150
Integration of Indian knowledge system	Number of events	2	2	3	4	5
Open and Distance Learning programs	Number of programs		1	2	3	4
	Strategy 0	2:				
	Outstanding Education and	Student 1	Experienc	e		
Recruiting outstanding and diverse faculty	Number of faculty recruited with research/industry exposure (Professor of Practice)	5	9	10	10	10
	Number of Adjunct Faculty	7	10	10	10	10
	Number of academic and administrative assessments	6	8	8	8	8
Strengthen comprehensive advisory system	Number of International/National industry experts' participation in curriculum development and strategy formulation	10	10	12	12	15
	Number of skill upgradation programs	10	15	20	25	30
	Number of training programs on life skills	4	8	10	12	14
Strengthen student learning system for holistic development of personality	Students' certifications (Co-Curricular, Extra- Curricular and Extension activities)	75%	80%	85%	90%	95%
	Successful graduation	90%	90%	92%	95%	95%
	Student Satisfaction Survey (on 4 Scale)	3.42	3.5	3.6	3.65	3.7

Objective	KPI	Target					
Objective	KII	2024 - 25	2025 - 26	2026 - 27	2027 - 28	2028-29	
	Strategy 0						
	Capacity Buildin	g of Staff	T				
Encouraging staff to	Funding to pursue Ph.D	20	25	30	35	40	
improve capabilities	(Seed Money in Lakhs)						
	Sanctioning academic leave	0	0	0	0	0	
	for higher education (in Weeks)	8	8	8	8	8	
	Faculty participation in FDPs						
	/ STTPs/ Conferences	50	50	60	60	70	
	(Percentage)	30	30	00	00	70	
	% of Faculty received						
Retention of well-	financial assistance for						
qualified and experienced	attending FDPs / STTPs/	1.5	1.5		20	20	
faculty	Conferences Financial	15	15	15	20		
	(Minimum of Rs. 2000/- per						
	year per faculty)						
	Financial assistance for	10 15		15 20	25	30	
	attending FDPs /		15				
	STTPs/Conferences	10	15				
	(Amount in Lakhs)						
Encouraging faculty to	Expert Lectures by industry	4	5	6	7	8	
develop the	personnel Corporate trainings (Number						
products/technology	of faculty)	10 15		20	25	30	
	Strategy 0	4:					
	Strengthen Re						
	Number of quality research		200	200	225		
Enhance cross-	articles	270	280	290	300	325	
disciplinary and cross-	Number of books / book	50	(5	.5 00	05	110	
campus research	chapters	50	65	80	95	110	
programs	Number of IPRs published	20	30	50	70	100	
	Number of IPRs granted	5	7	9	15	25	
	Number of awareness			2 3 10 12	3	3	
Awareness on funding	programs to enhance quality	2	2				
opportunities	research proposals						
	Submission of research	10	10				
	proposals to funding agencies Number of the research						
Strengthen research	laboratories	5	6	6	7	7	
laboratories and centers	Number of centers of						
of excellence	excellence	1	2	3	4	5	
			<u> </u>				

Objective	KPI	Target				
Objective	KII	2024 - 25	2025 - 26	2026 - 27	2027 - 28	2028-29
	Strategy 0					
Strengt	hen National and Internationa	l Collabo	rations an	d Visibilit	t y	
	MoUs with International universities for student and faculty exchange	2	3	3	4	4
Collaborate with the National and	Faculty participation in International events	5	10	12	15	20
International Institutions/ organizations	International Internship - Number of Students	30	40	60	70	100
organizations	Submission of collaborative research proposals	1	1	2	3	5
	Number of collaborative activities	3	4	6	8	10
Representation of institute on the regional	Number of students qualified in GRE/GATE/CAT/IELTS /TOEFL/ UPSC, etc	120	150	180	200	220
and global map of higher education	Students' participation in national and International events/competitions, both in India and abroad	250	300	400	450	500
	Strategy (wa ati an			
	Strengthen Industry-Ins			2	4	
Conduct of Industry Academia Meet (IAM)	Number of IAMs Number of MoUs and	25	30	50	100	5 150
,	Linkages	23	30	30	100	130
Inclusion of Industry	Number of courses	2	3	4	5	10
specific courses in the curriculum	Number of industry – based projects	10	15	20	25	30
Submission of joint project proposals	Number of project proposals	2	5	8	10	12
	Percentage of students participated in Internships		50	50	50	50
Enhance quality	Number of paid Internships	50	75	100	125	150
Internships & Placements	Percentage of students placed	60	60	65	65	70
	Highest package (Amount in Lakhs)	20	25	30	40	50
	Strategy 0	7:		l		
	Transformative Innovation a		preneursh	ip		
	Number of career guidance programs	10	12	14	16	18
Encourage and foster entrepreneurship	Number of awareness programs on Innovation and entrepreneurship	10	10	12	12	15
	Financial aid to incubate innovations (Lakhs)	5	10	15	20	30
Product development and Start-Ups	Number of products developed (TRL>6)	2	4	6	8	10

	Number of Start-Ups	3	5	7	9	11
Objective	KPI	Target				
Sojective		2024 - 25	2025 - 26	2026 - 27	2027 - 28	2028-29
	Strategy 0					
	Broaden Fundi	ng Base	1	ı	T	Г
External Research Grants from Govt and Non Govt Agencies Research Grant (Amount in Lakhs)		40	50	60	75	100
Fund generation through consultancy Consultancy Amount (Amount in Lakhs)		1	2	3	4	5
Fund generation through	Incubation facility and Start- Ups (Amount in Lakhs)	1	1	2	3	4
incubation facility, start- ups and alumni	Alumni Fund (Amount in Lakhs)	3	6	8	10	15
Commercialization of IPRs	Commercialization of IPRs (Amount in Lakhs)	0.5	1	1	2	2
Strategy 09:						
Fortify the Alumni Association						
Enhance alumni	Number of interactions	10	15	20	25	35
interactions	No.of Alumni Meet	1	1	2	2	3
Enrichment of curriculum and fostering Industry	BoS members	10	10	10	12	15
	Number of Internships	5	10	15	25	50
relations	Industrial visits	5	5	10	10	15
Enrich networking and recognition of prominent	Number of alumni registered in the alumni portal	8000	8500	9000	10000	12000
alumni	Felicitation of alumni	10	12	15	20	25

13.2. Strategic Priorities (Next 5 Years)

https://www.lbrce.ac.in/administration_pages/strategicplan.php

13.3. Stakeholder Engagement Framework

Various feedback / Survey forms on curriculum used are:

Feedback Form	Web Link
Student feedback on curriculum	https://lbrce.ac.in/iqac/iqac_feedbacks/curriculum/
	Student Feedback Form on Curriculum.pdf
Faculty feedback on curriculum	https://lbrce.ac.in/iqac/iqac_feedbacks/curriculum/
	Teacher_Feedback_Form_on_Curriculum.pdf
Paret feedback on curriculum	https://lbrce.ac.in/iqac/iqac_feedbacks/curriculum/
	Parent Feedback Form on Curriculum.pdf
Alumni feedback on curriculum	https://lbrce.ac.in/iqac/iqac_feedbacks/curriculum/
	Alumni Feedback Form on Curriculum.pdf
Employer feedback on curriculum	https://lbrce.ac.in/iqac/iqac_feedbacks/curriculum/
	Employer Feedback Form on Curriculum.pdf

13.4. Vision for 2047

"By 2047, LBRCE envisions becoming a nationally recognized hub of innovation, research excellence, and societal transformation—producing technologically skilled, socially responsible, and globally competitive graduates who contribute to building a self-reliant, sustainable, and developed India."

By the year 2047, LBRCE aims to:

1. Advance India's Technological Leadership

- Become a center of excellence in Quantum Computing, AI, robotics, cyber-physical systems, green technologies, advanced manufacturing, and space engineering.
- Contribute to India's goals of becoming a global innovation powerhouse under initiatives like Digital India, Make in India, and Atmanirbhar Bharat.

2. Promote Atmanirbhar Bharat and Industry Collaboration

- Develop strong industry-academia partnerships to support national missions in
 - Semiconductor manufacturing
 - Electric mobility
 - Renewable energy
- Create startups and incubation facilities that nurture job creators, not just job seekers.

3. Foster Sustainable Development

- Align with SDGs and national climate goals, promoting:
 - Clean energy adoption on campus
 - Green infrastructure
 - Sustainable engineering practices
 - Research in climate-resilient technologies

4. Strengthen Human Capital and Quality Education

- Provide inclusive, future-ready education that supports India's demographic dividend.
- Integrate NEP-2020 principles:
 - Multidisciplinary learning
 - Skill-based curriculum
 - Flexible academic pathways
- Ensure graduates contribute to Viksit Bharat 2047 through competence, ethics, and leadership.

5. Contribute to Societal and Rural Development

- Promote innovation for rural upliftment through projects in:
 - Smart agriculture

- Rural digitalization
- Water management
- Health technology
- Become a model institution for community engagement and social responsibility.

6. Achieve Global Excellence and Recognition

- Collaborate with international universities and research organizations.
- Attract global faculty, researchers, and students.
- Ensure LBRCE ranks among the top engineering institutions in India by 2047.