| SUBEDDY COLLEGE | LESSON PLAN | |
|--|--|-----------------|
| The second secon | Sub Code &Name: T859 & Mobile Communications Lab Branch: CSE Year:IV. B.Tech Semester : VII | Date: 20/6/2016 |
| | | EWD: 9/11/2016 |

P859 : MOBILE COMMUNICATIONS LAB

| Lecture | : 3 Periods/week | Internal Marks | : 40 |
|----------------|------------------|-----------------------|------|
| Tutorial | | External Marks | : 60 |
| Credits Hrs | : 2 | External Examination | :3 |

Implementing and verifying the performance of protocols using Network Simulator 2 (ns2) and OPNET Simulator.

- 1. Installation of ns2 in linux
- 2. Installation of OPNET simulator
- 3. Testing ns2 working
- 4. Performance evaluation of wireless networks
- 5. Performance Evaluation 802.11
- 6. Performance Evaluation of AODV protocol
- 7. Performance Evaluation of DSDV Protocol
- 8. Using Directional Antennas in Wireless Communication
- 9. Performance Evaluation of DVCS in ns2.
- 10. Performance Evaluation of Routing Protocols in ns2.

| J RODY COLLEGE | | LESSON] | PLAN | |
|---------------------------|-------------|------------------|------------------------|-----------------|
| FURINE STORES | Sub Code &N | ame: T859 & Mobi | ile Communications Lab | Date: 20/6/2016 |
| HINTIN AUMAN'S TRUCKAPAGE | Branch: CSE | Year:IV. B.Tech | Semester : VII | EWD: 9/11/2016 |

COURSE OBJECTIVES:

- ✓ The first objective of this course is to give basic concepts relating to wireless and mobile communications and development of cellular communication infra structure.
- The second objective is to describe the basic working and engineering techniques of Optical Fiber Communications

COURSE OUTCOMES:

- **CO1:** Apply the pre-processing and post processing steps in ns2 simulator
- **CO2:** Evaluate the various result analysis methods in ns2 sim

| NIRDOV COLLEGE | LESSON PLAN | | | |
|--|------------------|------------------|------------------|-----------------|
| R ADDENTITY AVAILABLE | Sub Code &Name: | T859 & Mobile Co | mmunications Lab | Date: 20/6/2016 |
| (1917) ALMAYS TRUUNG (0) HARD WORK PAYS | Branch: CSE-Asec | Year:IV. B.Tech | Semester : VII | EWD: 9/11/2016 |
| | | | | |

CYCLE-I

Program: 1

| Session No | Topics to be covered | Date | Teaching Method | Remarks |
|---------------|------------------------------|----------------------|--------------------|---------|
| 1 | Installation of ns2 in linux | 23/06/16 30/06/16 | BB | |

Program: 2

| Session No | Topics to be covered | Date | Teaching Method | Remarks |
|---------------|---------------------------------|---------------------|--------------------|---------|
| 2 | Installation of OPNET simulator | 7/07/16 14/07/16 | BB | |

| Session No | Topics to be covered | Date | Teaching Method | Remarks |
|---------------|----------------------|----------|--------------------|---------|
| 3 | Testing ns2 working | 21/07/16 | BB | |

| | 28/07/16 | |
|--|----------|--|
| | _0,01,10 | |
| | | |

| Session No | Topics to be covered | Date | Teaching Method | Remarks |
|---------------|---|---------------------|--------------------|---------|
| 4 | Performance evaluation of wireless networks | 4/08/16 25/08/16 | BB | |

| STRUDY COLLEGE DA | LESSON PLAN | |
|-------------------|--|-----------------------------------|
| TRANSPORT | Sub Code &Name: T859 & Mobile Communications Lab Branch: CSE Year:IV. B.Tech Semester : VII | Date: 20/6/2016 EWD: 9/11/2016 |
| | | |

| Session No | Topics to be covered | Date | Teaching Method | Remarks |
|---------------|-------------------------------|--------------------|--------------------|---------|
| 5 | Performance Evaluation 802.11 | 1/09/16 8/09/16 | ВВ | |

Program: 6

| Session No | Topics to be covered | Date | Teaching Method | Remarks |
|---------------|--|----------------------|--------------------|---------|
| 6 | Performance Evaluation of AODV protocol | 15/09/16 22/09/16 | BB | |

| Session No | Topics to be covered | Date | Teaching Method | Remarks |
|---------------|--|----------------------|--------------------|---------|
| 7 | Performance Evaluation of DSDV Protocol | 22/09/16 29/09/16 | ВВ | |

| Session No | Topics to be covered | Date | Teaching Method | Remarks |
|---------------|---|----------------------|--------------------|---------|
| 8 | Using Directional Antennas in Wireless Communication | 06/10/16 13/10/16 | BB | |

| STRUDY COLLEGE DA | LESSON PLAN | |
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| THE MARK WORK PHY | Sub Code & Name: T859 & Mobile Communications Lab Branch: CSE Year:IV. B.Tech Semester : VII | Date: 20/6/2016 EWD: 9/11/2016 |
| | | |

| Session No | Topics to be covered | Date | Teaching Method | Remarks |
|---------------|--|----------------------|--------------------|---------|
| 9 | Performance Evaluation of DVCS in ns2. | 20/10/16 27/10/16 | BB | |

| Session No | Topics to be covered | Date | Teaching Method | Remarks |
|---------------|--|---------------------|--------------------|---------|
| 10 | Performance Evaluation of Routing Protocols in ns2. | 3/10/16 10/10/16 | BB | |

| | Prepared by | Approved by |
|-------------|---------------------|-------------|
| Signature | | |
| Name | G.BALU NARASIMHARAO | HOD/CSE |
| Designation | Asst. Professor | Professor |
| Date | 25/6/2016 | |
| | | |

| NI REDUY COLLEGE | LESSON PLAN | |
|-------------------|---|-----------------------------------|
| ATTACKED WORK FAY | Sub Code & Name: T859 & Mobile Communications Lab Branch: CSE Year:IV. B.Tech Semester : VII | Date: 20/6/2016 EWD: 9/11/2016 |

P859 : MOBILE COMMUNICATIONS LAB

| Lecture | : 3 Periods/week | Internal Marks | : 40 |
|----------------|------------------|-----------------------|------|
| Tutorial | | External Marks | : 60 |
| Credits Hrs | : 2 | External Examination | :3 |

Implementing and verifying the performance of protocols using Network Simulator 2 (ns2) and OPNET Simulator.

- 11. Installation of ns2 in linux
- 12. Installation of OPNET simulator
- 13. Testing ns2 working
- 14. Performance evaluation of wireless networks
- 15. Performance Evaluation 802.11
- 16. Performance Evaluation of AODV protocol
- 17. Performance Evaluation of DSDV Protocol
- 18. Using Directional Antennas in Wireless Communication
- 19. Performance Evaluation of DVCS in ns2.
- 20. Performance Evaluation of Routing Protocols in ns2.

| S REDDY COLLEGE | LESSON PLAN | |
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| - MTLAUARIN - MTLAUARIN - MTLAUARIN - MILLION WORK PAYS | Sub Code & Name: T859 & Mobile Communications Lab Branch: CSE Year:IV. B.Tech Semester : VII | Date: 20/6/2016 EWD: 9/11/2016 |

COURSE OBJECTIVES:

- ✓ The first objective of this course is to give basic concepts relating to wireless and mobile communications and development of cellular communication infra structure.
- The second objective is to describe the basic working and engineering techniques of Optical Fiber Communications

COURSE OUTCOMES:

- **CO1:** Apply the pre-processing and post processing steps in ns2 simulator
- **CO2:** Evaluate the various result analysis methods in ns2 simulator

| SUBEDDY COLLEGE GE | LESSON PLAN | | | |
|---------------------|------------------|------------------|-------------------|-----------------|
| RADIUM ESTIN | Sub Code &Name: | T859 & Mobile Co | ommunications Lab | Date: 20/6/2016 |
| REAT ALMAYS THUMAND | Branch: CSE-Bsec | Year:IV. B.Tech | Semester : VII | EWD: 9/11/2016 |
| | | | | |

CYCLE-I

Program: 1

| Session No | Topics to be covered | Date | Teaching Method | Remarks |
|---------------|------------------------------|----------------------|--------------------|---------|
| 1 | Installation of ns2 in linux | 20/06/16 27/06/16 | BB | |

Program: 2

| Session No | Topics to be covered | Date | Teaching Method | Remarks |
|---------------|---------------------------------|---------------------|--------------------|---------|
| 2 | Installation of OPNET simulator | 4/07/16 11/07/16 | BB | |

| Session No | Topics to be covered | Date | Teaching Method | Remarks |
|---------------|----------------------|----------|--------------------|---------|
| 3 | Testing ns2 working | 18/07/16 | BB | |

| - | Т | · · · | |
|---|---|----------|---|
| | | 25/07/16 | 1 |
| | | -/-/- | 1 |
| | | | 1 |

| Session No | Topics to be covered | Date | Teaching Method | Remarks |
|---------------|---|---------------------|--------------------|---------|
| 4 | Performance evaluation of wireless networks | 8/08/16 29/08/16 | BB | |

| SUBEDDY COLLEGE | LESSON PLAN | |
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| P ADDRESS OF ADDRESS O | Sub Code &Name: T859 & Mobile Communications Lab | Date: 20/6/2016 |
| HUITI ALWAYS TRADAPAS | Branch: CSE Year:IV. B.Tech Semester : VII | EWD: 9/11/2016 |
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| Session No | Topics to be covered | Date | Teaching Method | Remarks |
|---------------|-------------------------------|---------|--------------------|---------|
| 5 | Performance Evaluation 802.11 | 5/09/16 | BB | |

Program: 6

| Session No | Topics to be covered | Date | Teaching Method | Remarks |
|---------------|--|----------------------|--------------------|---------|
| 6 | Performance Evaluation of AODV protocol | 12/09/16 19/09/16 | BB | |

| Session No | Topics to be covered | Date | Teaching Method | Remarks |
|---------------|--|----------------------|--------------------|---------|
| 7 | Performance Evaluation of DSDV Protocol | 26/09/16 03/10/16 | ВВ | |

| Session No | Topics to be covered | Date | Teaching Method | Remarks |
|---------------|---|----------------------|--------------------|---------|
| 8 | Using Directional Antennas in Wireless Communication | 17/10/16 24/10/16 | BB | |

| TRODY COLLEGE DA | LESSON PLAN | |
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| RAUNNEEPING. | Sub Code & Name: T859 & Mobile Communications Lab | Date: 20/6/2016 |
| HOUTT ALWAYS TRUMPING | Branch: CSE Year:IV. B.Tech Semester : VII | EWD: 9/11/2016 |
| | | |

| Session No | Topics to be covered | Date | Teaching Method | Remarks |
|---------------|--|---------------------|--------------------|---------|
| 9 | Performance Evaluation of DVCS in ns2. | 31/10/16 7/11/16 | BB | |

| Session No | Topics to be covered | Date | Teaching Method | Remarks |
|---------------|--|----------|--------------------|---------|
| 10 | Performance Evaluation of Routing Protocols in ns2. | 14/11/16 | BB | |
| | | | | |

| | Prepared by | Approved by |
|-----------|---------------------|-------------|
| Signature | | |
| Name | G.BALU NARASIMHARAO | HOD/CSE |

| Designation | Asst. Professor | Professor |
|-------------|-----------------|-----------|
| Date | 25/6/2016 | |

| THEODY COLLEGE OF | | | | |
|-------------------|--------------|-----------------|----------------|----------------|
| ATTAVARIAN - OF | Sub Code & S | Date: 20/6/2016 | | |
| HARD WORK PAYS | Branch: CSE | Year:IV. B.Tech | Semester : VII | |
| | | | | EWD: 9/11/2016 |
| | | | | |
| | | | | |

SUBJECT / PAPER PATTERN:

| Subject | Subject / Paper | Scheme of Instruction | | | Scheme of Examination Maximum Marks | | Total | Credits |
|---------|------------------------------|-----------------------|----------|-----|---|----------|-------|---------|
| Code | | Periods per Week | | | | | | |
| | | Lectures | Tutorial | Lab | Internal | External | | |
| T258 | Mobile Communications | 4 | 1 | | 25 | 75 | 100 | 4 |
| P859 | Mobile Communications Lab | | | 3 | 25 | 75 | 100 | 2 |

DISTRIBUTION AND WEIGHTAGE OF MARKS:

- The performance of a student in each semester shall be evaluated subject wise with a maximum of 100 marks for theory and 100 marks for practical subject.
- 2) For each subject the marks distribution and evaluation shall be as follows

| | THEORY | PRACTICALS |
|------------------------|--|---|
| INTERNAL(Sessional) | 25 (20 = Subject + 5 = Attendance) | 25 (10 = Day to Day Work + 10 = Internal Test + 5 = Attendance) |
| EXTERNAL(End Semester) | 75 | 75 |
| TOTAL | 100 | 100 |

The question paper for internal examinations shall contain 5 questions, Out of five questions given, student has to answer all questions.

- 3) For each theory subject, during each semester there shall be 2 tests, for a duration of 90 minutes.
 - a) One descriptive test to be conducted in 1-2 units and
 - b) Second descriptive test be conducted in 3-5 units thereby.
- 4) However,75% weightage for the **best** and 25% for the other test shall be considered for awarding sessional marks
- 5) The question paper for External (End Semester) examinations shall contain 5 questions (one question from each unit with internal choice) and each question carries 12 Marks, total 75 Marks(i.e., 5x12=60)

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| AND AVARAMA - MERINA | Sub Code & Sub Na | me: T258 & Mobile C | Communications | Date: 20/6/2016 |
| TRUTH ALWAYS TRIUMPAR | Branch: CSE | Year: IV. B.Tech | Semester : VII | |
| | | | | EWD: 9/11/2016 |

T258 – MOBILE COMMUNICATIONS

| Lecture | : 4 Periods/week | Internal Marks | : 25 |
|----------|------------------|----------------------|----------|
| Tutorial | : 1 | External Marks | : 75 |
| Credits | : 4 | External Examination | : 3 Hrs. |
| | | | |

<u>UNIT - I</u>

The Cellular Concept: Cellular Architecture, The First Generation Cellular Systems, Second Generation Cellular Systems, Third Generation Cellular Systems, Wireless Local Loop, IEEE 802.16

<u>UNIT - II</u>

Ad Hoc Wireless Networks: Introduction, Issues in Ad Hoc Wireless networks. Medium Access Control: Issues in MAC, Design Goals of MAC, Classification of MAC protocols. Contention Based MAC Protocols: MACAW, Floor Acquisition Multiple Access Protocol, Busy Tone Multiple Access protocols. Reservation Mechanisms: D-PRMA, CATA. Scheduling Mechanisms: DPS

<u>UNIT - III</u>

Routing in Ad hoc Wireless networks: Issues in Routing, Classification of Routing Protocols. Table Driven: DSDV, WRP, STAR. On Demand: AODV, DSR, LAR. Hybrid Routing: ZRP, CEDAR. Hierarchical Routing: HSR, FSR.

<u>UNIT - IV</u>

Hybrid Wireless Networks: Introduction. **Next Generation Hybrid Network Architectures:** MCN, HWN, iCAR, SOPRANO, TWILL, A-GSM, UCAN, Open Issues in Next Generation Hybrid Architectures, Pricing in Hybrid Wireless Networks.

<u>UNIT - V</u>

Recent Advances: Ultra Wide Band Radio Communication (UWB), Wireless Fidelity Systems, Optical Wireless Networks, Multimode 802.11.

TEXT BOOK

C. Siva Ram Murthy, B.S. Manoj, "Ad Hoc Wireless Networks: Architectures and Protocols", Pearson Education, 2004

REFERENCES

- 1. Stefano Basagni, Marco Conti, Silvia Giordano, Ivan Stojmenović, "Mobile ad hoc networking", IEEE Press, Wiley InterScience, 2004
- 2. Garg, "Wireless Networks Evolution: 2G to 3G", Pearson Education, 2002

Course Description:

The course provides an overview of the latest developments and trends in wireless mobile communications, and addresses the impact of wireless transmission and user mobility on the design and management of wireless mobile systems, network architectures: cellular networks, ad hoc networks; access protocols; radio and network resource management; quality of service; mobility and location management; routing; mobile-IP; current wireless technologies for personal, local and satellite networks.

Course Objectives:

- To study the technical issues and state-of-the-art techniques in the operation and management of mobile communications networks;
- To learn the engineering principles and system evaluation methods used in the design of mobile communications networks.
- 4 To understand the issues involved in mobile communication system design and analysis.
- To give the student an understanding of digital cellular systems (GSM, CDMA)

Course Outcomes (CO's)

After the completion of the course, students should be able to

- CO1: Investigate the Evolution of Cellular System and Protocols
- CO2: Analyze MAC Protocols in Adhoc Wireless network
- CO3: Analyze the Routing Protocols of Adhoc Wireless networks
- CO4: Explore various hybrid network architectures
- CO5: Analyze recent advances in the field of wireless communication

| | Lakireddy Bali Reddy College of Engineering | | | | |
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| JIRODY COLLEGE CA | Department of CSE | | | | |
| | Outcome based lesson plan | | | | |
| TRUTH ALWAYS TRUMPHS | Academic year: 2016-17 | Course: Mobile Communications | | | |
| | Programme: B.Tech | Unit No: 1 to 5 | | | |
| | Year &Sem: IV & VII Sem | Section: A | | | |

| S.No | Teaching Learning Process (TLP) | Delivery Methods (DM) | Assessment Methods (AM) |
|------|--|--------------------------|----------------------------|
| 1 | Solving Real world problem | Chalk & Talk | Assignments |
| 2 | Explaining application before theory | ICT tools | Quiz |
| 3 | Solving problems | Group discussions | Tutorials |
| 4 | Designing of experiments | Industrial visit | Surprise Tests |
| 5 | Problems on environmental, economics, health & safety | Field work | Mid Exams |
| 6 | Problems on professional & ethics | Case studies | Model Exam |
| 7 | Seminar | Mini Projects | QAs |
| 8 | Problems using software | Numerical treatment | |
| 9 | Self study | Design / Exercises | |

Detailed Lesson Plan

| S.NO | TOPIC TO BE COVERED | Da | Date | | DM | AM | | | |
|------|---------------------------------------|-----------|--------|------|----|---------|--|--|--|
| | | Tentative | Actual | TLP | | | | | |
| | UNITI | | | | | | | | |
| | Introduction | 20/6/2016 | | | | | | | |
| 1 | The Cellular Concept | 24/6/16 | | 2 | 1 | | | | |
| 2 | Cellular Architecture | 25/6/16 | | 2 | 1 | | | | |
| | TUTORIAL HOUR | 27/6/16 | | 2, 3 | 1 | | | | |
| 3 | The First Generation Cellular Systems | 28/6/16 | | 2, 3 | 1 | 1,3,5,7 | | | |
| | Second Generation Cellular Systems, | 29/6/16 | | | | | | | |
| 4 | Second Generation Cendiar Systems, | 30/6/16 | | 2, 3 | 1 | | | | |
| | Third Generation Cellular Systems | 2/7/16 | | 2 | 1 | | | | |
| 5 | Third Generation Central Systems | 11/7/16 | | Z | | | | | |

| | | 4/7/16 TO | | | |
|----|--|-----------|---------|---|---------|
| | CRT | 9/7/16 | | | |
| 6 | | | | | |
| 7 | TUTORIAL HOUR | 12/7/16 | | | |
| | Wireless Local Loop | 13/7/16 | | | |
| 8 | | 14/7/16 | 2 | 1 | |
| | IEEE 802.16 | 16/7/16 | | | |
| 9 | | 18/7/16 | 2 | 1 | |
| 10 | Tutorial-2 | 19/7/16 | | | |
| | l | UNIT II | | | 1 |
| 1 | Introduction | 20/7/16 | 2, 3 | 1 | |
| 12 | | 21/7/16 | | | |
| 12 | Issues in Ad Hoc Wireless networks | 23/7/16 | 2, 3 | 1 | |
| 13 | Medium Access Control: Issues in MAC | 25/7/16 | | | 1,3,5,7 |
| 13 | Medium Access Control. Issues in MAC | 26/7/16 | 2, 3 | 1 | 1,3,3,7 |
| 14 | TUTORIAL HOUR | 27/7/16 | 2, 3 | 1 | |
| 15 | Design Goals of MAC | 28/7/16 | 2, 3 | 1 | |
| 16 | Classification of MAC protocols | 30/7/16 | 2, 3 | 1 | |
| 17 | Contention Based MAC Protocols: MACAW | 1/8/16 | | | |
| 17 | Contention Based MAC Protocols. MACAW | 2/8/16 | 2, 3 | 1 | |
| 18 | TUTORIAL HOUR | 3/8/16 | 1, 2, 3 | 1 | |
| | Floor Acquisition Multiple Access Protocol | 4/8/16 | | | |
| 19 | FIOOT Acquisition Multiple Access Protocol | 6/8/16 | | | |
| | Busy Tone Multiple Access protocols | 8/8/16 | | | |
| 20 | Busy rolle Multiple Access protocols | 9/8/16 | 2, 3 | 1 | |
| 21 | TUTORIAL HOUR | 10/8/16 | 2, 3 | 1 | |
| 22 | | 11/8/16 | 2.2 | 4 | |
| 22 | Reservation Mechanisms: D-PRMA, | 13/8/16 | 2, 3 | 1 | |
| 23 | CATA | 16/8/16 | | | |
| 23 | САТА | 17/8/16 | 2, 3 | 1 | |
| 24 | Cohoduling Machanismer DDC | 18/8/16 | 2.2 | 4 | |
| 24 | Scheduling Mechanisms: DPS | 22/8/16 | 2, 3 | 1 | |

| 25 | TUTORIAL HOUR | 23/8/16 | | | |
|----|-------------------------------------|---------------|------|------|---------|
| 26 | | 24/9/16 | | | |
| 27 | MID – I EXAMS | 24/8/16 TO | | | |
| 28 | - | 27/8/16 | | | |
| | | UNIT- III | | | |
| | | 29/8/16 | | | |
| 29 | Issues in Routing | 30/8/16 | 2 | 1 | |
| 30 | Classification of Routing Protocols | 31/8/16 | 2 | 1 | |
| | Table Driven: DSDV | 1/9/16 | | | |
| 31 | | 3/9/16 | 2 | 1 | |
| | WRP | 6/9/16 | | | |
| 32 | WAP | 7/9/16 | 2 | 1 | |
| 33 | TUTORIAL HOUR | 8/9/16 | 2 | 1 | 1,3,5,7 |
| 34 | STAR-protocol | 10/9/16 | 2 | 1 | |
| | On Demand: AODV | 13/9/16 | | | |
| 35 | | 14/9/16 | 2 | 1, 2 | |
| | DSR | 15/9/16 | | | |
| 36 | | 17/9/16 | 2 | 1, 2 | |
| 37 | TUTORIAL HOUR | 19/9/16 | 2 | 1, 2 | |
| 38 | LAR protocol | 20/9/16 | 2 | 1, 2 | |
| | 1 | UNIT –IV | I | 1 | |
| 39 | Hybrid Wireless Networks: | 21/9/16 | | | |
| | Introduction | 22/9/16 | 2 | 1,2 | |
| 40 | Next Generation Hybrid Network | 24/9/16 | | | |
| | Architectures: MCN | 26/9/16 | 2 | 1,2 | |
| 41 | HWN | 27/9/16 | 2 | 1, 2 | |
| 42 | TUTORIAL HOUR | 28/9/16 | 2 | 1, 2 | 1,3,5,7 |
| 43 | iCAR | 29/9/16 | 2, 3 | 1, 2 | |
| 44 | SOPRANO, | 1/10/16 | 2, 3 | 1, 2 | |
| 45 | TWILL | 3/10/16 | 2 | 1,2 | |
| 46 | A-GSM | 4/10/16 | 2 | 2 | |
| 47 | TUTORIAL HOUR | 5/10/16 | 2 | 2 | |

| | | - F | | • | |
|----|---|----------|------|-----|---------|
| 48 | UCAN | 6/10/16 | | | |
| 40 | | 8/10/16 | | | |
| 49 | Open Issues in Next Generation Hybrid | 3/10/16 | | | |
| | Pricing in Hybrid Wireless Networks. | 4/10/16 | | | |
| 50 | | 5/10/16 | | | |
| | | | | | |
| | | UNIT –V | | | |
| | Recent Advances | | | | |
| | Introduction | 6/10/16 | | | |
| 51 | | | 2 | 1,2 | |
| 52 | TUTORIAL HOUR | 8/10/16 | 2, 3 | 1,2 | |
| | Ultra Wide Band Radio Communication | 17/10/16 | | 1,2 | |
| 53 | (UWB) | 18/10/16 | 2, 3 | | |
| | | 19/10/16 | , - | | |
| | | | 2, 3 | 1,2 | |
| 54 | Wireless Fidelity Systems: Introduction | 20/10/16 | | | |
| 55 | Fidelity Systems | 22/10/16 | 2, 3 | 1,2 | |
| 56 | TUTORIAL HOUR | 24/10/16 | 2, 3 | 1,2 | |
| | | 25/10/16 | | 1,2 | |
| 57 | Optical Wireless Networks | 26/10/16 | 2, 3 | | |
| 58 | TUTORIAL HOUR | 27/10/16 | 2 | 1,2 | |
| | | | | | |
| | Multimode 802.11.(PART-1) | 29/10/16 | | 1,2 | 1,3,5,7 |
| 59 | | 1/11/16 | 2 | | |
| 60 | TUTORIAL HOUR | 2/11/16 | 2 | 1,2 | |
| | | 2/11/16 | | 1,2 | |
| 61 | Multimode 802.11.(PART-2) | 5/11/16 | 2 | | |
| 62 | | | | | |
| 63 | II MID EXAMS | 7/11/16 | | | |
| | - | то | | | |
| 64 | | 9/11/16 | | | |
| I | | - I | | | |

Resources Used:

<u>TEXT BOOK</u>

C. Siva Ram Murthy, B.S. Manoj, "Ad Hoc Wireless Networks: Architectures and Protocols", Pearson Education, 2004

REFERENCES

- 1. Stefano Basagni, Marco Conti, Silvia Giordano, Ivan Stojmenović, "Mobile ad hoc networking", IEEE Press, Wiley InterScience, 2004
- 2. Garg, "Wireless Networks Evolution: 2G to 3G", Pearson Education, 2002
- 3. Rappaport, "Wireless Communications: Principles and Practice" Second Edition, Pearson Education, 2009

Assessment Summary:

| Assessment Task | Weight age | Course Outcomes | | | | | | |
|-----------------|------------|-----------------|-----|-----|-----|-----|--|--|
| | (Marks) | CO1 | CO2 | CO3 | CO4 | CO5 | | |
| Assignments | | | | | | | | |
| Quizzes | | | | | | | | |
| Tutorials | | | | | | | | |
| Surprise Tests | | | | | | | | |
| Mid Exams | 20 | | | | | | | |
| Model Exams | | | | | | | | |
| End Exam | 75 | | | | | | | |
| Attendance | 05 | | | | | | | |
| Total | 100 | | | | | | | |

| COs | | POs | | | | | | PSOs | | | | | | | |
|---|---|-----|---|---|---|---|---|------|---|----|----|----|---|---|---|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 1 | 2 | 3 |
| CO1 | | 1 | | 3 | | | | | | | | | 2 | 1 | |
| CO2 | | 3 | | 2 | | | | | | | | | 1 | 3 | |
| CO3 | | 3 | | 2 | | | | | | | | | 1 | 3 | |
| CO4 | | | | 1 | 2 | | | | | | | | | 3 | |
| CO5 | | 3 | | 3 | | | | | | | | | 1 | 3 | |
| S=3=STRONGLY AGREE (100%), M=2= MODERATELY (66%), L=1=LIGHTLY (33%) | | | | | | | | | | | | | | | |

Relation of course outcomes to Program Outcomes and Program Specific Outcomes

| | Instructor | Course Coordinator | Module Coordinator | HOD |
|-------------------|------------------------|-----------------------|-----------------------|-----|
| Name | G BALU NARASIMHARAO | | | |
| Sign with Date | | | | |

Unit-Wise Question Bank

UNIT-I

- 1. Explain Cellular architecture?
- 2. Explain Second-generation cellular systems?
- 3. Briefly explain about Handoffs?
- 4. Explain about Wireless Local Loop?
- 5. Explain the concept of Capacity Enhancement?

UNIT-II

- 1. What is AdHoc Wireless networks and explain their applications?
- 2. Differences between cellular network and AdHoc Wireless networks?
- 3. Briefly explain Classification of MAC protocols?
- 4. Explain Busy Tone Multiple Access (BTMA) protocol?
- 5. Explain the Scheduling Mechanism of DPS?
- 6. Explain D-PRMA protocol?

UNIT-III

- 1. What are the issues in designing a routing protocol for AdHoc wireless networks?
- 2. Explain about Destination Sequenced Distance-Vector Routing protocol?
- 3. Explain Dynamic Source Routing (DSR) protocol?
- 4. Explain Fisheye State Routing (FSR) protocol?
- 5. Explain Classification of Routing protocols?
- 6. Explain ZRP Hybrid protocol?

UNIT-IV

1. Explain TWILL architecture?

- 2. What are the open issues in Next Generation Hybrid Architectures?
- 3. Explain MCN architecture?
- 4. Explain SOPRANO architecture?
- 5. Explain iCAR architecture?
- 6. Explain about pricing in Hybrid wireless Networks?

UNIT-V

- 1. Explain about UWB (Ultra Wide Band) Radio communication?
- 2. Explain the concept of optical wireless WDM?
- 3. Explain about operation of Multimedia 802.11?
- 4. Explain issues and service provider models of Wi-Fi systems?

| LESSON PLAN | | | | |
|---------------|-----------------|----------------|----------------|--|
| Sub Code & Su | Date: 20/6/2016 | | | |
| Branch: CSE | Year:IV. B.Tech | Semester : VII | | |
| | | | EWD: 9/11/2016 | |
| | | | | |
| | | | | |

SUBJECT / PAPER PATTERN:

| Subject | Subject / Paper | Scheme of | cheme of Instruction | | | f ion | Total | Credits |
|---------|------------------------------|------------------|----------------------|-----|----------|----------|-------|---------|
| Code | | Periods per Week | | | Maxim | um Marks | | |
| | | Lectures | Tutorial | Lab | Internal | External | | |
| T258 | Mobile Communications | 4 | 1 | | 25 | 75 | 100 | 4 |
| P859 | Mobile Communications Lab | | | 3 | 25 | 75 | 100 | 2 |

DISTRIBUTION AND WEIGHTAGE OF MARKS:

- 6) The performance of a student in each semester shall be evaluated subject wise with a maximum of 100 marks for theory and 100 marks for practical subject.
- 7) For each subject the marks distribution and evaluation shall be as follows

| | THEORY | PRACTICALS |
|------------------------|--|--|
| INTERNAL(Sessional) | 25 (20 = Subject + 5 = Attendance) | 25 (10 = Day to Day Work + 10 = Internal Test + 5 = Attendance) |
| EXTERNAL(End Semester) | 75 | 75 |
| TOTAL | 100 | 100 |

The question paper for internal examinations shall contain 5 questions, Out of five questions given, student has to answer all questions.

- 8) For each theory subject, during each semester there shall be 2 tests, for a duration of 90 minutes.
 - c) One descriptive test to be conducted in 1-2 units and
 - d) Second descriptive test be conducted in 3-5 units thereby.
- 9) However,75% weightage for the **best** and 25% for the other test shall be considered for awarding sessional marks
- 10) The question paper for External (End Semester) examinations shall contain 5 questions (one question from each unit with internal choice) and each question carries 12 Marks, total 75 Marks(i.e., 5x12=60)

| SUNEDDY COLLEGE DA | | | | |
|----------------------------|-------------------|------------------|----------------|-----------------|
| ALL ALWARYS TRUMAN | Sub Code & Sub Na | Date: 20/6/2016 | | |
| Fourth Administ Halddoring | Branch: CSE | Year: IV. B.Tech | Semester : VII | EWD: 9/11/2016 |
| | | | | 2000. 9/11/2010 |

T258 – MOBILE COMMUNICATIONS

| Lecture | : 4 Periods/week | Internal Marks | : 25 |
|----------|------------------|----------------------|----------|
| Tutorial | : 1 | External Marks | : 75 |
| Credits | : 4 | External Examination | : 3 Hrs. |
| | | | |

<u>UNIT - I</u>

The Cellular Concept: Cellular Architecture, The First Generation Cellular Systems, Second Generation Cellular Systems, Third Generation Cellular Systems, Wireless Local Loop, IEEE 802.16

<u>UNIT - II</u>

Ad Hoc Wireless Networks: Introduction, Issues in Ad Hoc Wireless networks. Medium Access Control: Issues in MAC, Design Goals of MAC, Classification of MAC protocols. Contention Based MAC Protocols: MACAW, Floor Acquisition Multiple Access Protocol, Busy Tone Multiple Access protocols. Reservation Mechanisms: D-PRMA, CATA. Scheduling Mechanisms: DPS

<u>UNIT - III</u>

Routing in Ad hoc Wireless networks: Issues in Routing, Classification of Routing Protocols. **Table Driven:** DSDV, WRP, STAR. On Demand: AODV, DSR, LAR. **Hybrid Routing**: ZRP, CEDAR. **Hierarchical Routing:** HSR, FSR.

<u>UNIT - IV</u>

Hybrid Wireless Networks: Introduction. **Next Generation Hybrid Network Architectures:** MCN, HWN, iCAR, SOPRANO, TWILL, A-GSM, UCAN, Open Issues in Next Generation Hybrid Architectures, Pricing in Hybrid Wireless Networks.

<u>UNIT - V</u>

Recent Advances: Ultra Wide Band Radio Communication (UWB), Wireless Fidelity Systems, Optical Wireless Networks, Multimode 802.11.

TEXT BOOK

C. Siva Ram Murthy, B.S. Manoj, "Ad Hoc Wireless Networks: Architectures and Protocols", Pearson Education, 2004

REFERENCES

- 1. Stefano Basagni, Marco Conti, Silvia Giordano, Ivan Stojmenović, "Mobile ad hoc networking", IEEE Press, Wiley InterScience, 2004
- 2. Garg, "Wireless Networks Evolution: 2G to 3G", Pearson Education, 2002

Course Description:

The course provides an overview of the latest developments and trends in wireless mobile communications, and addresses the impact of wireless transmission and user mobility on the design and management of wireless mobile systems, network architectures: cellular networks, ad hoc networks; access protocols; radio and network resource management; quality of service; mobility and location management; routing; mobile-IP; current wireless technologies for personal, local and satellite networks.

Course Objectives:

- To study the technical issues and state-of-the-art techniques in the operation and management of mobile communications networks;
- To learn the engineering principles and system evaluation methods used in the design of mobile communications networks.
- 4 To understand the issues involved in mobile communication system design and analysis.
- **4** To give the student an understanding of digital cellular systems (GSM, CDMA)

Course Outcomes (CO's)

After the completion of the course, students should be able to

- CO1: Investigate the Evolution of Cellular System and Protocols
- CO2: Analyze MAC Protocols in Adhoc Wireless network
- CO3: Analyze the Routing Protocols of Adhoc Wireless networks
- CO4: Explore various hybrid network architectures
- CO5: Analyze recent advances in the field of wireless communication

| WINY COLLEGY CHANNEL | Lakireddy Bali Reddy College of Engineering | | | | | |
|----------------------|---|-------------------------------|--|--|--|--|
| | Department of CSE | | | | | |
| | Outcome based lesson plan | | | | | |
| TRUTH ALWAYS TRUMPHS | Academic year: 2016-17 | Course: Mobile Communications | | | | |
| | Programme: B.Tech | Unit No: 1 to 5 | | | | |
| | Year &Sem: IV & VII Sem | Section: B | | | | |

| S.No | Teaching Learning Process (TLP) | Delivery Methods (DM) | Assessment Methods (AM) |
|------|--|--------------------------|----------------------------|
| 1 | Solving Real world problem | Chalk & Talk | Assignments |
| 2 | Explaining application before theory | ICT tools | Quiz |
| 3 | Solving problems | Group discussions | Tutorials |
| 4 | Designing of experiments | Industrial visit | Surprise Tests |
| 5 | Problems on environmental, economics, health & safety | Field work | Mid Exams |
| 6 | Problems on professional & ethics | Case studies | Model Exam |
| 7 | Seminar | Mini Projects | QAs |
| 8 | Problems using software | Numerical treatment | |
| 9 | Self study | Design / Exercises | |

Detailed Lesson Plan

| S.NO | TOPIC TO BE COVERED | Da | Date | | DM | AM | | | | | |
|------|---------------------------------------|-----------|--------|------|----|---------|--|--|--|--|--|
| | | Tentative | Actual | TLP | | | | | | | |
| | UNIT I | | | | | | | | | | |
| | Introduction | 20/6/2016 | | | | | | | | | |
| 1 | The Cellular Concept | 24/6/16 | | 2 | 1 | | | | | | |
| 2 | Cellular Architecture | 25/6/16 | | 2 | 1 | | | | | | |
| | TUTORIAL HOUR | 27/6/16 | | 2, 3 | 1 | | | | | | |
| 3 | The First Generation Cellular Systems | 28/6/16 | | 2, 3 | 1 | 1,3,5,7 | | | | | |
| | Second Concretion Collular Systems | 29/6/16 | | | | | | | | | |
| 4 | Second Generation Cellular Systems, | 30/6/16 | | 2, 3 | 1 | | | | | | |
| | Third Generation Cellular Systems | 2/7/16 | | 2 | 1 | | | | | | |
| 5 | Third Generation Cellular Systems | 11/7/16 | | Z | | | | | | | |

| | | 4/7/16 TO | | | |
|----|--|-----------|----------|---|---------|
| | CRT | 9/7/16 | | | |
| 6 | | | | | |
| 7 | TUTORIAL HOUR | 12/7/16 | | | |
| | Wireless Local Loop | 13/7/16 | | | |
| 8 | | 14/7/16 | 2 | 1 | |
| | IEEE 802.16 | 16/7/16 | | | |
| 9 | | 18/7/16 | 2 | 1 | |
| 10 | Tutorial-2 | 19/7/16 | | | |
| | | UNIT II | | | |
| 1 | Introduction | 20/7/16 | 2, 3 | 1 | |
| 12 | | 21/7/16 | | | |
| | Issues in Ad Hoc Wireless networks | 23/7/16 | 2, 3 | 1 | |
| 13 | Medium Access Control: Issues in MAC | 25/7/16 | | | 1,3,5,7 |
| 15 | | 26/7/16 | 2, 3 | 1 | 1,3,3,7 |
| 14 | TUTORIAL HOUR | 27/7/16 | 2, 3 | 1 | |
| 15 | Design Goals of MAC | 28/7/16 | 2, 3 | 1 | |
| 16 | Classification of MAC protocols | 30/7/16 | 2, 3 | 1 | |
| 17 | Contention Based MAC Protocols: MACAW | 1/8/16 | | | |
| 17 | | 2/8/16 | 2, 3 | 1 | |
| 18 | TUTORIAL HOUR | 3/8/16 | 1, 2, 3 | 1 | |
| | | 4/8/16 | | | |
| 19 | Floor Acquisition Multiple Access Protocol | 6/8/16 | | | |
| | Ducy Tono Multiple Access protocols | 8/8/16 | | | |
| 20 | Busy Tone Multiple Access protocols | 9/8/16 | 2, 3 | 1 | |
| 21 | TUTORIAL HOUR | 10/8/16 | 2, 3 | 1 | |
| | | 11/8/16 | | | |
| 22 | Reservation Mechanisms: D-PRMA, | 13/8/16 | 2, 3 | 1 | |
| | | 16/8/16 | | | |
| 23 | САТА | 17/8/16 | 2, 3 | 1 | |
| | | 18/8/16 | | | |
| 24 | Scheduling Mechanisms: DPS | 22/8/16 | 2, 3 | 1 | |

| 25 | TUTORIAL HOUR | 23/8/16 | | | |
|-----|-------------------------------------|---------------|------|------|---------|
| 26 | | 24/9/16 | | | |
| 27 | MID – I EXAMS | 24/8/16 TO | | | |
| 28 | - | 27/8/16 | | | |
| | | UNIT- III | | | |
| | | 29/8/16 | | | |
| 29 | Issues in Routing | 30/8/16 | 2 | 1 | |
| 30 | Classification of Routing Protocols | 31/8/16 | 2 | 1 | |
| | | 1/9/16 | | | |
| 31 | Table Driven: DSDV | 3/9/16 | 2 | 1 | |
| | WRP | 6/9/16 | | | |
| 32 | WRP | 7/9/16 | 2 | 1 | |
| 33 | TUTORIAL HOUR | 8/9/16 | 2 | 1 | 1,3,5,7 |
| 34 | STAR-protocol | 10/9/16 | 2 | 1 | |
| | On Demand: AODV | 13/9/16 | | | |
| 35 | on bemand. Abby | 14/9/16 | 2 | 1, 2 | |
| | DSR | 15/9/16 | | | |
| 36 | | 17/9/16 | 2 | 1, 2 | |
| 37 | TUTORIAL HOUR | 19/9/16 | 2 | 1, 2 | |
| 38 | LAR protocol | 20/9/16 | 2 | 1, 2 | |
| | 1 | UNIT –IV | I | | |
| 39 | Hybrid Wireless Networks: | 21/9/16 | | | |
| 33 | Introduction | 22/9/16 | 2 | 1,2 | |
| 40 | Next Generation Hybrid Network | 24/9/16 | | | |
| -10 | Architectures: MCN | 26/9/16 | 2 | 1,2 | |
| 41 | HWN | 27/9/16 | 2 | 1, 2 | |
| 42 | TUTORIAL HOUR | 28/9/16 | 2 | 1, 2 | 1,3,5,7 |
| 43 | iCAR | 29/9/16 | 2, 3 | 1, 2 | |
| 44 | SOPRANO, | 1/10/16 | 2, 3 | 1, 2 | |
| 45 | TWILL | 3/10/16 | 2 | 1,2 | |
| 46 | A-GSM | 4/10/16 | 2 | 2 | |
| 47 | TUTORIAL HOUR | 5/10/16 | 2 | 2 | |

| | 1 | | | | |
|----|---|---------------|------|-----|---------|
| 48 | UCAN | 6/10/16 | | | |
| 40 | | 8/10/16 | | | |
| 49 | Open Issues in Next Generation Hybrid | 3/10/16 | | | |
| _ | Pricing in Hybrid Wireless Networks. | 4/10/16 | | | |
| 50 | | 5/10/16 | | | |
| | | UNIT –V | | | |
| | Recent Advances | | | | |
| | Introduction | 6/10/16 | | | |
| 51 | | | 2 | 1,2 | |
| 52 | TUTORIAL HOUR | 8/10/16 | 2, 3 | 1,2 | |
| | Ultra Wide Band Radio Communication | 17/10/16 | | 1,2 | |
| 53 | (UWB) | 18/10/16 | 2, 3 | | |
| | | 19/10/16 | | | |
| 54 | Wireless Fidelity Systems: Introduction | 20/10/16 | 2, 3 | 1,2 | |
| 55 | Fidelity Systems | 22/10/16 | 2, 3 | 1,2 | |
| 56 | TUTORIAL HOUR | 24/10/16 | 2, 3 | 1,2 | |
| | | 25/10/16 | | 1,2 | |
| 57 | Optical Wireless Networks | 26/10/16 | 2, 3 | | |
| 58 | TUTORIAL HOUR | 27/10/16 | 2 | 1,2 | |
| | | 29/10/16 | | 1,2 | 1,3,5,7 |
| 59 | Multimode 802.11.(PART-1) | 1/11/16 | 2 | | |
| 60 | TUTORIAL HOUR | 2/11/16 | 2 | 1,2 | |
| | Multimode 202 11 (DADT 2) | 2/11/16 | | 1,2 | |
| 61 | Multimode 802.11.(PART-2) | 5/11/16 | 2 | | |
| 62 | | | | | |
| 63 | II MID EXAMS | 7/11/16 TO | | | |
| 64 | | 9/11/16 | | | |
| | | | | | |

Resources Used:

<u>TEXT BOOK</u>

C. Siva Ram Murthy, B.S. Manoj, "Ad Hoc Wireless Networks: Architectures and Protocols", Pearson Education, 2004

REFERENCES

- 1. Stefano Basagni, Marco Conti, Silvia Giordano, Ivan Stojmenović, "Mobile ad hoc networking", IEEE Press, Wiley InterScience, 2004
- 2. Garg, "Wireless Networks Evolution: 2G to 3G", Pearson Education, 2002
- 3. Rappaport, "Wireless Communications: Principles and Practice" Second Edition, Pearson Education, 2009

Assessment Summary:

| Assessment Task | Weight age | | | Course Outcor | mes | |
|-----------------|------------|-----|-----|---------------|-----|-----|
| | (Marks) | CO1 | CO2 | CO3 | CO4 | CO5 |
| Assignments | | | | | | |
| Quizzes | | | | | | |
| Tutorials | | | | | | |
| Surprise Tests | | | | | | |
| Mid Exams | 20 | | | | | |
| Model Exams | | | | | | |
| End Exam | 75 | | | | | |
| Attendance | 05 | | | | | |
| Total | 100 | | | | | |

| COs | | POs | | | | | | | PSOs | | | | | | |
|-----|---|-----|---|---|---|---|---|---|------|----|----|----|---|---|---|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 1 | 2 | 3 |
| CO1 | | 1 | | 3 | | | | | | | | | 2 | 1 | |
| CO2 | | 3 | | 2 | | | | | | | | | 1 | 3 | |
| CO3 | | 3 | | 2 | | | | | | | | | 1 | 3 | |
| CO4 | | | | 1 | 2 | | | | | | | | | 3 | |
| CO5 | | 3 | | 3 | | | | | | | | | 1 | 3 | |
| | S=3=STRONGLY AGREE (100%), M=2= MODERATELY (66%), L=1=LIGHTLY (33%) | | | | | | | | | | | | | | |

Relation of course outcomes to Program Outcomes and Program Specific Outcomes

| | Instructor | Course Coordinator | Module Coordinator | HOD |
|-------------------|------------------------|-----------------------|-----------------------|-----|
| Name | G BALU NARASIMHARAO | | | |
| Sign with Date | | | | |

Unit-Wise Question Bank

UNIT-I

- 6. Explain Cellular architecture?
- 7. Explain Second-generation cellular systems?
- 8. Briefly explain about Handoffs?
- 9. Explain about Wireless Local Loop?
- 10. Explain the concept of Capacity Enhancement?

UNIT-II

- 7. What is AdHoc Wireless networks and explain their applications?
- 8. Differences between cellular network and AdHoc Wireless networks?
- 9. Briefly explain Classification of MAC protocols?
- 10. Explain Busy Tone Multiple Access (BTMA) protocol?
- 11. Explain the Scheduling Mechanism of DPS?
- 12. plain D-PRMA protocol?

UNIT-III

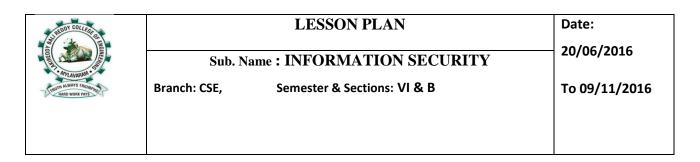
- 7. What are the issues in designing a routing protocol for AdHoc wireless networks?
- 8. Explain about Destination Sequenced Distance-Vector Routing protocol?
- 9. Explain Dynamic Source Routing (DSR) protocol?
- 10. Explain Fisheye State Routing (FSR) protocol?
- 11. Explain Classification of Routing protocols?
- 12. Explain ZRP Hybrid protocol?

UNIT-IV

- 7. Explain TWILL architecture?
- 8. What are the open issues in Next Generation Hybrid Architectures?
- 9. Explain MCN architecture?
- 10. Explain SOPRANO architecture?
- 11. Explain iCAR architecture?
- 12. Explain about pricing in Hybrid wireless Networks?

UNIT-V

- 5. Explain about UWB (Ultra Wide Band) Radio communication?
- 6. Explain the concept of optical wireless WDM?
- 7. Explain about operation of Multimedia 802.11?
- 8. Explain issues and service provider models of Wi-Fi systems?



T223 – INFORMATION SECURITY

| Lecture | : 4 Periods/week | Internal Marks | : 25 |
|----------|------------------|-----------------------------|---------|
| Tutorial | : 1 | External Marks | : 75 |
| Credits | : 4 | External Examination | : 3 Hrs |
| | | | |

-----UNIT - I

Security Attacks (Interruption, Interception, Modification and Fabrication), Security Services (Confidentiality, Authentication, Integrity, Non-repudiation, access Control and Availability) and Mechanisms, A model for Internetwork security, Internet Standards and RFCs Conventional Encryption Principles, Conventional encryption algorithms(DES, Triple DES), cipher block modes of operation(CBC,CFB), location of encryption devices, key distribution Approaches of Message Authentication, Secure Hash Functions and HMAC.

<u>UNIT - II</u>

Public key cryptography principles, public key cryptography algorithms, digital signatures, digital Certificates, Certificate Authority and key management, Kerberos, X.509 Directory Authentication Service.

<u>UNIT - III</u>

Email privacy: Pretty Good Privacy (PGP) and S/MIME. IP Security Overview, IP Security Architecture, Authentication Header, Encapsulating Security Payload, Combining Security Associations

<u>UNIT - IV</u>

Web Security Requirements, Secure Socket Layer (SSL) and Transport Layer Security (TLS), Secure Electronic Transaction (SET).

<u>UNIT - V</u>

Intruders, Viruses and related threats. Firewall Design principles, Trusted Systems

Text Books:

1. Network Security Essentials by William Stallings Pearson Education

Reference Books:

- 1. Cryptography & Network Security , Third edition by William Stallings
- 2. Principles of Information Security, Thomson, Whitman

Pre requisite: knowledge in Computer networks, Security issues.

Course Educational Objectives:

- > To introduce various types of algorithms for Encryption & Decryption, Message Authentication, Digital Signature.
- To know different ways to protect the data over a network using Email & IP security and during the financial transactions.
- > To know Network security, virus, worms and firewall.

Course Outcomes (CO's)

After completion of the course, a student can:

- 1. Demonstrate the use of encryption algorithm for achieving data confidentiality
- 2. Apply Secure hash functions for attaining data integrity
- 3. Analyze the security mechanisms for achieving authentication
- 4. Analyze the protocols for achieving availability, access control to resources and protocols for non-repudiation
- 5. Explore the threats and remedial measures for system security

| | Lakireddy Bali Reddy College of Engineering | | | | | |
|----------------|---|------------------------------|--|--|--|--|
| HEDDY COLLEGE | Department of CSE | | | | | |
| | Outcome base | ed lesson plan | | | | |
| ATT AVARAM | Academic year: 2016-17 | Course: Information Security | | | | |
| HARD WORK PAYS | Programme: B.Tech | Unit No: 1 to 5 | | | | |
| | Year & Sem: IV & I (VII sem) | Section: A | | | | |

| S.No | Teaching Learning Process (TLP) | Delivery Methods (DM) | Assessment Methods (AM) |
|------|--|--------------------------|----------------------------|
| 1 | Solving Real world problem | Chalk & Talk | Assignments |
| 2 | Explaining application before theory | ICT tools | Quiz |
| 3 | Solving problems | Group discussions | Tutorials |
| 4 | Designing of experiments | Industrial visit | Surprise Tests |
| 5 | Problems on environmental, economics, health & safety | Field work | Mid Exams |
| 6 | Problems on professional & ethics | Case studies | Model Exam |
| 7 | Seminar | Mini Projects | QAs |
| 8 | Problems using software | Numerical treatment | |
| 9 | Self study | Design / Exercises | |

Detailed Lesson Plan

| S.NO | TOPIC TO BE COVERED | Date | | TLP | DM | AM |
|-------|---|-----------|--------|-----|-----|---------|
| 5.110 | | Tentative | Actual | | | , |
| | I | UNIT – | | | _II | |
| 1 | Introduction To Information Security | 20/06/16 | | 2 | 1,2 | |
| | OSI Security Architecture & Security | | | | | |
| 2 | Attacks | 21/06/16 | | 2 | 1,2 | |
| 3 | Security Services & Security Mechanisms | 22/06/16 | | 2 | 1,2 | |
| 4 | Model For N/W Security | 24/06/16 | | 2 | 1,2 | |
| 5 | Internet Standards and RFC | 25/06/16 | | 2 | 1,2 | 1,3,5,7 |
| 6 | Tutorial | 27/06/16 | | 2 | | |
| 7 | Conventional Encryption Principles | 28/06/16 | | 2 | 1,2 | |
| 8 | Convention Encryption Algorithms:DES | 29/06/16 | | 2 | 1,2 | |
| 9 | Convention Encryption Algorithms:DES | 01/07/16 | | 2 | 1,2 | |
| 10 | Triple DES | 02/07/16 | | 2 | 1,2 | |

| 11 | Cipher block modes of Operations | 04/07/16 | 2 | 1,2 | |
|----|---|-----------|---|-----|---------|
| 12 | Cipher block modes of Operations | 05/07/16 | 2 | 1,2 | |
| 13 | Location Of Encryption Devices | 08/07/16 | 2 | 1,2 | |
| 14 | Key Distribution | 09/07/16 | 2 | 1,2 | |
| 15 | Approaches Of Message Authentication & Hash functions | 11/07/16 | 2 | 1,2 | |
| 16 | SHA-512 | 12/07/16 | 2 | 1,2 | |
| 17 | НМАС | 13/07/16 | 2 | 1,2 | |
| 18 | Tutorial | 15/07/16 | | | |
| | | UNIT –II | | | |
| 19 | Public Key Cryptographic Principles | 16/07/16 | 2 | 1,2 | |
| 20 | Public Key Cryptographic Principles | 18/07/16 | 2 | 1,2 | |
| 21 | Public Key Cryptographic Algorithms | 19/07/16 | 2 | 1,2 | |
| 22 | Public Key Cryptographic Algorithms | 20/07/16 | 2 | 1,2 | |
| 23 | Digital Signatures, Digital certificates | 22/07/16 | 2 | 1,2 | |
| 24 | Tutorial | 23/07/16 | 2 | | |
| 25 | Certificate Authority | 25/07/16 | 2 | 1,2 | 1,3,5,7 |
| 26 | Key Management | 26/07/16 | 2 | 1,2 | |
| 27 | Kerberoes-version4 | 27/07/16 | 2 | 1,2 | |
| 28 | Kerberoes-version5 | 29/07/16 | 2 | 1,2 | |
| 29 | X.509version2 | 30/07/16 | 2 | 1,2 | |
| 30 | X.509version3 | 01/08/16 | 2 | 1,2 | |
| 31 | Directory Authentication Process | 02/08/16 | 2 | 1,2 | |
| 32 | Tutorial | 03/08/16 | | | |
| 33 | | 24/08/16 | | | |
| 34 | I MID EXAMS | 26/08/16 | | | |
| | | | | | |
| 35 | | 27/08/16 | | | |
| | 1 | UNIT –III | I | | |
| 36 | Email Privacy | 29/08/16 | 2 | 1,2 | |
| 37 | Pretty Good Privacy | 30/08/16 | 2 | 1,2 | 1,3,5,7 |
| 38 | General format of PGP message | 31/08/16 | 2 | 1,2 | |
| 39 | PGP Services | 02/09/16 | 2 | 1,2 | |

| 40 | MIME | 03/09/16 | 2 | 1,2 | |
|----|---------------------------------|----------|---|----------|---------|
| 41 | S/MIME | 06/09/16 | 2 | 1,2 | |
| 42 | S/MIME Certificate Processing | 07/09/16 | 2 | 1,2 | |
| 43 | Tutorial | 09/09/16 | | | |
| 44 | IP Security Overview | 10/09/16 | 2 | 1,2 | |
| 45 | IP Authentication Architecture | 13/09/16 | 2 | 1,2 | |
| 46 | Authentication Header | 14/09/16 | 2 | 1,2 | |
| 47 | Encapsulating Security Payload | 16/09/16 | 2 | 1,2 | |
| 48 | Combining Security Associations | 17/09/16 | 2 | 1,2 | |
| 49 | Tutorial | 19/09/16 | | | |
| | | UNIT –IV | | 1 | |
| 50 | Introduction to Web Security | 20/09/16 | 2 | 1,2 | |
| 51 | Web Security Requirements | 21/09/16 | 2 | 1,2 | |
| 52 | SSL | 23/09/16 | 2 | 1,2 | |
| 53 | SSL | 24/09/16 | 2 | 1,2 | |
| 54 | TLS | 26/09/16 | 2 | 1,2 | |
| 55 | TLS | 27/09/16 | 2 | 1,2 | 1,3,5,7 |
| 56 | Tutorial | 28/09/16 | | | |
| 57 | Dual Signature | 30/09/16 | 2 | 1,2 | |
| 58 | SET | 01/10/16 | 2 | 1,2 | |
| 59 | SET | 03/10/16 | 2 | 1,2 | |
| 60 | Tutorial | 04/10/16 | | | |
| | | UNIT –V | | <u> </u> | |
| 61 | Intruders | 17/10/16 | 2 | 1,2 | |
| 62 | Intrusion Detection Systems | 18/10/16 | 2 | 1,2 | |
| 63 | Intrusion Prevention Systems | 19/10/16 | 2 | 1,2 | |
| 64 | Viruses | 21/10/16 | 2 | 1,2 | |
| 65 | Related Threats and worms | 22/10/16 | 2 | 1,2 | 1,3,5,7 |
| 66 | Tutorial | 24/10/16 | | | |
| 67 | Firewall Design Principles | 25/10/16 | 2 | 1,2 | |
| 68 | Trusted Systems | 26/10/16 | 2 | 1,2 | |
| 69 | Review of Model papers | 28/10/16 | 2 | 1,2 | |

| 70 | Tutorial/ Review of Model papers | 29/10/16 | 2 | 1,2 | |
|----|----------------------------------|----------|---|-----|--|
| 71 | Tutorial | 31/10/16 | | | |
| 72 | Review of Model papers | 01/11/16 | | | |
| 73 | Review of Model papers | 02/11/16 | | | |
| 74 | Review of Model papers | 04/11/16 | | | |
| 75 | | 05/11/16 | | | |
| 76 | | 07/11/16 | | | |
| 77 | II MID EXAMS | 08/11/16 | | | |
| 78 | | 09/11/16 | | | |

Resources Used:

Text Book:

Compilers Principles, Techniques and Tools Aho, Ullman, Ravisethi, Pearson Education.

References:

- 1. Modern Compiler Construction in C, Andrew W.Appel Cambridge University Press.
- 2. Compiler Construction, LOUDEN, Thomson.

Assessment Summary:

| Assessment Task | Weight age | Course Outcomes | | | | | | | |
|-----------------|------------|------------------------|-----|-----|-----|-----|--|--|--|
| | (Marks) | CO1 | CO2 | CO3 | CO4 | CO5 | | | |
| Assignments | | | | | | | | | |
| Quizzes | | | | | | | | | |
| Tutorials | | | | | | | | | |
| Surprise Tests | | | | | | | | | |
| Mid Exams | 20 | | | | | | | | |
| Model Exams | | | | | | | | | |
| End Exam | 75 | | | | | | | | |
| Attendance | 05 | | | | | | | | |
| Total | 100 | | | | | | | | |

Mapping Course Outcomes with Program Outcomes and Program Specific Outcomes:

| Course | Unit | Course | Program Outcomes | Program Specific |
|--------|------|----------|------------------|------------------|
| Code | | Outcomes | | Outcomes |

| | | 1 | 2 | 3 | 4 | 5 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 1 | 2 | 3 |
|------|-----|---|---|---|---|---|---|---|---|---|---|---|---|---|---|----|----|----|---|---|---|
| | Ι | × | | | | | 2 | 2 | 1 | | | | | | | | | | 2 | | |
| | II | | × | | | | 2 | 2 | | | | | | | | | | | 2 | | |
| T141 | III | | | × | | | 2 | 2 | 1 | | | | | | | | | | 2 | | |
| | IV | | | | × | | | 2 | 1 | | | | | | | | | | 2 | | |
| | V | | | | | × | | 2 | | | | 1 | | | | | | | 2 | | |

| | Instructor | Course Coordinator | Module Coordinator | HOD |
|----------------|-------------|---------------------|--------------------|---------------------|
| Name | D. Veeraiah | Dr. N. Ravi Shankar | | Dr. N. Ravi Shankar |
| Sign with Date | | | | |
| | | | | |

| JURDON COLLEGE | | LESSON PLAN | Date: |
|---------------------|-------------|------------------------|-----------|
| TOTAVARM S | SUBJEC | T NAME : ARTIFICIAL | 20/6/2016 |
| RUTH ALWAYS TRUMPAG | I | NTELLIGENCE | То |
| | BRANCH: CSE | SEM & SECTION: VII & B | 9/11/2016 |

T122 – ARTIFICIAL INTELLIGENCE

| Lecture | : 5 Periods/week | Internal Marks | : 25 |
|----------|------------------|-----------------------|---------|
| Tutorial | : | External Marks | : 75 |
| Credits | : 3 | External Examinations | : 3 Hrs |
| | | | |
| | | | |

UNIT - I

Introduction: Overview of Artificial intelligence- Problems of AI, AI technique, Tic-Tac-Toe problem.

Intelligent Agents: Agents & environment, nature of environment, structure of agents, goal based agents, utility based agents, learning agents. Problem Solving: Problems, Problem Space &search: Defining the problem as state space search, production system, problem characteristics, and issues in the design of search programs.

UNIT – II

Search techniques: Solving problems by searching: problem solving agents, searching for solutions; uniform search strategies: breadth first search, depth first search, depth limited search, bi-directional search, comparing uniform search strategies.

Heuristic search strategies: Greedy best-first search, A* search, memory bounded heuristic search, local search algorithms & optimization problems, Hill climbing search, simulated annealing search, local beam search, genetic algorithms, constraint satisfaction problems, local search for constraint satisfaction problems.

UNIT – III

Knowledge: Knowledge representation issues, representation & mapping, approaches to knowledge representation, issues in knowledge representation.

Using predicate logic: Representing simple fact in logic, representing instant & ISA relationship, computable functions &predicates, resolution, natural deduction.

UNIT - IV

Representing knowledge using rules: Procedural verses declarative knowledge, logic programming, forward verses backward reasoning, matching, control knowledge.

UNIT - V

Reasoning: Probabilistic reasoning: Representing knowledge in an uncertain domain, the semantics of Bayesian networks, Dempster-Shafertheory, Fuzzy sets & fuzzy logics.

TEXT BOOK

Artificial Intelligence, Ritch & Knight, TMH

REFERENCES

- 1. Artificial Intelligence a Modern Approach, Stuart Russell & Peter Norvig Pearson
- 2. Introduction to Artificial Intelligence & Expert Systems, Patterson, PHI
- 3. Artificial Intelligence A new Synthesis, Neil J. Nilsson, Morgan Kaufman
- 4. Artificial Intelligence, John. F. Lugar, Pearson Ed.
- 5. Artificial Intelligence, Winston, Pearson Ed.

Pre requisite: Student should possess the knowledge of Theory of Computation, Probability statistics, Design Analysis of Algorithms, inference rules, logic programming, fuzzy sets & fuzzy logics, basic mathematics.

Course Educational Objectives:

- 1. Different types of AI techniques and their implementation.
- 2. Types of agents and activities of agents.
- 3. Different problem solving techniques and problem characteristics.
- 4. Various searching strategies and their implementations.
- 5. Representation of knowledge using predicate logic.
- 6. Representation of knowledge using prepositional logic.
- 7. Knowledge rules using reasoning.
- 8. Knowledge rules using matching.
- 9. Reasoning using fuzzy sets and fuzzy logics.

Course Outcomes: After completion of this course a student can able to

CO1: Understand about AI techniques and different ways to implement them as well as types of AI agents and their structures in order to solve the problems.

CO2: Know various AI search algorithms (uninformed, informed, heuristic, constraint satisfaction, genetic algorithms) to solve the real world problems.

CO3: Understand the fundamentals of knowledge representation (logic-based, frame-based, semantic nets), inference and theorem proving.

CO4: Know how to build simple knowledge-based systems by using logic programming (PROLOG), various reasoning techniques to solve the given problems.

CO5: Understand the working knowledge of reasoning in the presence of incomplete and/or uncertain information, present efficient techniques to remove uncertainty in knowledge domain.

| | Lakireddy Bali Reddy | College of Engineering | | | | | | |
|----------------|--------------------------|---------------------------------|--|--|--|--|--|--|
| NEDDY COLLEGE | Department of CSE | | | | | | | |
| | Outcome bas | ed lesson plan | | | | | | |
| 3. ATYLAVARAM | Academic year: 2016-17 | Course: Artificial Intelligence | | | | | | |
| HARD WORK PAYS | Programme: B.Tech | Unit No: 1 to 5 | | | | | | |
| | Year & Sem: IV & VII Sem | Section: B | | | | | | |

| S.No | Teaching Learning Process (TLP) | Delivery Methods (DM) | Assessment Methods (AM) | | |
|------|--|--------------------------|----------------------------|--|--|
| 1 | Solving Real world problem | Chalk & Talk | Assignments | | |
| 2 | Explaining application before theory | ICT tools | Quiz | | |
| 3 | Solving problems | Group discussions | Tutorials | | |
| 4 | Designing of experiments | Industrial visit | Surprise Tests | | |
| 5 | Problems on environmental, economics, health & safety | Field work | Mid Exams | | |
| 6 | Problems on professional & ethics | Case studies | Model Exam | | |
| 7 | Seminar | Mini Projects | QAs | | |
| 8 | Problems using software | Numerical treatment | | | |
| 9 | Self study | Design / Exercises | | | |

Detailed Lesson Plan

| S.NO | TOPIC TO BE COVERED | Da | te | TLP | DM | AM |
|-------|---|---------------|-----------------|--------|------|---------|
| 5.110 | | Tentative | Actual | 121 | Divi | |
| | UNIT I: Introd | duction to Ar | tificial Intell | igence | 1 | |
| 1 | Introduction to Artificial Intelligence | 20/6/16 | | 2 | 1 | |
| 2 | Overview of Artificial Intelligence | 21/6/16 | | 2 | 1 | |
| 3 | Problems of AI | 22/6/16 | | 2, 3 | 1 | |
| 4 | Al Techniques | 23/6/16 | | 2, 3 | 1 | |
| 5 | Tic-Tac-Toe Problem | 25/6/16 | | 2, 3 | 1 | |
| 6 | Introduction to Agents, Agents & Environment | 27/6/16 | | 2 | 1 | 1,3,5,7 |
| 7 | Nature of Environment, Structure of Agents | 28/6/16 | | 2 | 1 | |
| 8 | Reflex agents, Goal based agents | 29/6/16 | | 2 | 1 | |
| 9 | Utility based agents, Learning agents | 30/6/16 | | 2 | 1 | |
| 10 | Problem solving, Problem Space & search | 2/7/16 | | 2, 3 | 1 | |

| 13 14 | Water Jug problem Production system Problem characteristics Problem characteristics | 12/7/16 13/7/16 14/7/16 | 2, 3 2, 3 | 1 | |
|------------|--|-------------------------------|--------------|---|---------|
| 14 | Problem characteristics | | 2, 3 | 4 | |
| | | 14/7/16 | 1 | 1 | |
| 15 I | Problem characteristics | | 2, 3 | 1 | |
| | | 16/7/16 | 2 | 1 | |
| 16 I | Issues in the design of search programs | 18/7/16 | 2 | 1 | |
| 17 | Tutorial-1 | 19/7/16 | | | |
| | UNI | T II: Search Technic | ques | | I |
| 18 5 | Solving problems by searching | 20/7/16 | 2, 3 | 1 | |
| 19 I | Problem solving agents | 21/7/16 | 2, 3 | 1 | |
| 20 | Uninformed searching strategies | 23/7/16 | 2, 3 | 1 | |
| 21 1 | BFS (Breadth first search) | 25/7/16 | 2, 3 | 1 | |
| 22 | Depth first search(DFS) | 26/7/16 | 2, 3 | 1 | |
| 23 1 | Depth Limited Search(DLS) | 27/7/16 | 2, 3 | 1 | |
| 24 1 | Bi-directional Search | 28/7/16 | 2, 3 | 1 | |
| 25 (| comparing uninform search strategies | 30/7/16 | 2, 3 | 1 | |
| 26 I | Introduction to Heuristic search strategies | 1/8/16 | 2, 3 | 1 | |
| 27 (| Greedy best-first search | 2/8/16 | 2, 3 | 1 | |
| 28 | A* search | 3/8/16 | 2, 3 | 1 | |
| 29 | A* search example | 4/8/16 | 2, 3 | 1 | |
| 30 (| Uniform cost search | 6/8/16 | 1, 2, 3 | 1 | 1,3,5,7 |
| 31 | Tutorial - 2 | 8/8/16 | | | |
| 32 1 | Memory bounded heuristic search | 9/8/16 | 2, 3 | 1 | |
| 33 | Local search algorithms & optimization problems | 10/8/16 | 2, 3 | 1 | |
| 34 I | Hill climbing search | 11/8/16 | 2, 3 | 1 | |
| 35 5 | Simulated annealing search | 13/8/16 | 2, 3 | 1 | |
| 36 I | Local beam search | 16/8/16 | 2, 3 | 1 | |
| 37 (| Genetic algorithms | 17/8/16 | 2, 3 | 1 | |
| 38 (| Constraint satisfaction problems | 18/8/16 | 2, 3 | 1 | |
| 39 | Local search for constraint satisfaction problems | 20/8/16 | 2, 3 | 1 | |

| 40 | constraint satisfaction problem example | 22/8/16 | 2, 3 | 1 | |
|----|---|-------------------|-----------------|------|---------|
| 41 | Tutorial - 3 | 23/8/16 | | | - |
| 42 | MID – I EXAMS | 24/8/16 | | | |
| 43 | | 26/8/16 | | | |
| 44 | | 27/8/16 | | | |
| | UNIT- III Kn | owledge using Pre | edicate Logic | | |
| 45 | Introduction to Knowledge | 29/8/16 | 2 | 1 | |
| 46 | Knowledge representation issues | 30/8/16 | 2 | 1 | |
| 47 | Representation & Mapping | 31/8/16 | 2 | 1 | |
| 48 | Approaches to Knowledge representation | 1/9/16 | 2 | 1 | |
| 49 | Issues in Knowledge representation | 3/9/16 | 2 | 1 | |
| 50 | Introduction to Predicate Logic | 6/9/16 | 2 | 1 | |
| 51 | Representing simple fact in logic | 7/9/16 | 2 | 1, 2 | |
| 52 | Representing simple fact in logic | 8/9/16 | 2 | 1, 2 | 1,3,5,7 |
| 53 | Representing instant | 10/9/16 | 2 | 1, 2 | |
| 54 | ISA relationship | 13/9/16 | 2 | 1, 2 | |
| 55 | Computable functions & predicates | 14/9/16 | 2 | 1, 2 | |
| 56 | Resolution | 15/9/16 | 2, 3 | 1, 2 | |
| 57 | Natural deduction | 17/9/16 | 2 | 1, 2 | |
| 58 | Revision | 19/9/16 | 2 | 1, 2 | |
| 59 | Tutorial - 4 | 20/9/16 | | | |
| | UNIT –IV: Rep | resenting Knowled | dge using Rules | I | 1 |
| 60 | Introduction to knowledge | 21/9/16 | 2 | 1,2 | |
| 61 | Representing knowledge using rules | 22/9/16 | 2 | 1,2 | |
| 62 | Procedural vs. declarative knowledge | 24/9/16 | 2 | 1, 2 | |
| 63 | Logic programming | 26/9/16 | 2 | 1, 2 | |
| 64 | PROLOG Examples | 27/9/16 | 2 | 1, 2 | 1,3,5,7 |
| 65 | Forward reasoning | 28/9/16 | 2, 3 | 1, 2 | |
| 66 | Backward reasoning | 29/9/16 | 2, 3 | 1, 2 | |
| 67 | Forward vs Backward reasoning | 1/10/16 | 2, 3 | 1, 2 | |
| 68 | Matching | 3/10/16 | 2 | 1,2 | |

| 70 | Control knowledge | 4/10/16 | 2 | 2 | |
|----|---|--------------------|------|-----|---------|
| 71 | Tutorial - 5 | 5/10/16 | | | |
| | | UNIT –V: Reasoning | I | | |
| 72 | Introduction to reasoning | 6/10/16 | 2 | 1,2 | |
| 73 | Probabilistic reasoning | 8/10/16 | 2, 3 | 1,2 | |
| 74 | Introduction to uncertain domain | 17/10/1 6 | 2, 3 | 1,2 | |
| 75 | Representing knowledge in an uncertain domain | 18/10/1 6 | 2, 3 | 1,2 | |
| 76 | The semantics of Bayesian networks | 19/10/1 6 | 2, 3 | 1,2 | |
| 77 | The semantics of Bayesian networks | 20/10/1 6 | 2, 3 | 1,2 | |
| 78 | Dempster-Shafertheory example | 22/10/1 6 | 2, 3 | 1,2 | |
| 79 | Introduction to Fuzzy sets | 24/10/1 6 | 2 | 1,2 | 1,3,5,7 |
| 80 | Fuzzy set examples | 25/10/1 6 | 2 | 1,2 | |
| 81 | Introduction to Fuzzy Logics | 26/10/1 6 | 2 | 1,2 | |
| 82 | Revision | 27/10/1 6 | 2 | 1,2 | |
| 83 | Revision | 29/10/1 6 | 2 | 1,2 | |
| 84 | Previous question papers discussion | 1/11/16 | 2 | 1,2 | |
| 85 | Revision | 2/11/16 | 2 | 1,2 | |
| 86 | Revision | 3/11/16 | 2 | 1,2 | |
| 87 | Tutorial – 6 | 5/11/16 | | | |
| 88 | | 7/11/16 | | | |
| 89 | II MID EXAMS | 8/11/16 | | | |
| 90 | - | 9/11/16 | | | |

Resources Used:

TEXT BOOK

Artificial Intelligence, Ritch & Knight, TMH

REFERENCES

- 1. Artificial Intelligence a Modern Approach, Stuart Russell & Peter Norvig Pearson
- 2. Introduction to Artificial Intelligence & Expert Systems, Patterson, PHI
- 3. Artificial Intelligence A new Synthesis, Neil J. Nilsson, Morgan Kaufman
- 4. Artificial Intelligence, John. F. Lugar, Pearson Ed.
- 5. Artificial Intelligence, Winston, Pearson Ed.

Assessment Summary:

| Assessment Task | Weight age | | Course Outcomes | | | | | | | | | |
|-----------------|------------|-----|-----------------|-----|-----|-----|--|--|--|--|--|--|
| | (Marks) | CO1 | CO2 | CO3 | CO4 | CO5 | | | | | | |
| Assignments | | | | | | | | | | | | |
| Quizzes | | | | | | | | | | | | |
| Tutorials | | | | | | | | | | | | |
| Surprise Tests | | | | | | | | | | | | |
| Mid Exams | 20 | | | | | | | | | | | |
| Model Exams | | | | | | | | | | | | |
| End Exam | 75 | | | | | | | | | | | |
| Attendance | 05 | | | | | | | | | | | |
| Total | 100 | | | | | | | | | | | |

Mapping Course Outcomes with Programme Outcomes:

| Course Code | Unit | C | ourse | e Out | tcom | es | | | | | | P | rogr | amn | ne C | outco | ome | s | | | | | |
|----------------|------|---|-------|-------|------|----------|---|---|---|---|---|---|------|-----|------|-------|-----|---|---|---|---|---|---|
| Code | | 1 | 2 | 3 | 4 | 5 | а | b | с | d | e | f | g | h | i | j | k | 1 | m | n | 0 | р | q |
| | Ι | × | | | | | 1 | 1 | | | | | | | | | | | | | 1 | | |
| | II | | × | | | | 1 | 1 | 3 | | | | | | | | | | | | 1 | | |
| T122 | III | | | × | | | 1 | 1 | | | | | | | | | | | | | 1 | | |
| | IV | | | | × | | 1 | 1 | | | | | | | | | | | 2 | | 1 | | |
| | V | | | | | \times | 1 | 1 | | | | | | | | | | | | | 1 | | |

| | Instructor | Course Coordinator | Module Coordinator | нор |
|----------------|-----------------|-----------------------|--------------------|---------------------|
| Name | N. SrinivasaRao | D. SrinivasaRao | | Dr. N. Ravi Shankar |
| Sign with Date | | | | |

T101 – ADVANCED COMPUTER ARCHITECTURE

| Lecture | : 4 Periods/week | Internal Marks | : 25 |
|----------|------------------|----------------------|---------|
| Tutorial | : 1 | External Marks | : 75 |
| Credits | : 4 | External Examination | : 3 Hrs |

UNIT-I

Fundamentals of computer design.-technology trends-cost-measuring and reporting Performance. Quantitative principles of computer design.

UNIT – II

Instruction set principles and examples- classifying instruction set- memory addressing- type and size of Operands- addressing modes for signal processing-operations in the instruction set- instructions for control Flow- encoding an instruction set.-the role of compiler

UNIT- III

Instruction level parallelism (ILP)- over coming data hazards- reducing branch costs –high performance instruction delivery- hardware based speculation- ILP software approach- compiler techniques- static branch protection - VLIW approach

UNIT- IV

Memory hierarchy design- cache performance- reducing cache misses penalty and miss rate – virtual memory- protection and examples of VM.

UNIT-V

Multiprocessors and thread level parallelism- symmetric shared memory architecturesdistributed shared memory- Synchronization- multi threading.

TEXT BOOK

Computer Architecture A quantitative approach 3rd edition John L. Hennessy & David A. Patterson Morgan Kufmann (An Imprint of Elsevier)

REFERENCES

1. Advanced Computer Architectures, Dezso Sima, Terence Fountain, Peter Kacsuk, Pearson.

2. Parallel Computer Architecture, A Hardware / Software Approach, David E. Culler, Jaswinder Pal singh with Anoop Gupta, Elsevier

3. H. Stone. Advanced Computer Architecture, Addison Wesley, 1989.

4. H. J. Siegel.Interconnection Network for Large Scale Parallel Processing, McGraw Hill, 1990.

5. K. Hwang and F. A. Briggs.Computer Architecture and Parallel Processing, McGraw Hill, 1985

ADVANCED COMPUTER ARCHITECTURE

<u>Course Educational Objectives and Outcomes (CEOs & Cos)</u> Course Educational objectives (CEOs):

1. How computer systems work & its basic principles.

- 2. How to analyse the system performance.
- 3. Concepts behind advanced pipelining techniques.
- 4. The current state of art in memory system design.
- 5. How I/O devices are being accessed and its principles.
- 6. To provide the knowledge on instruction level parallelism
- 7. To provide the knowledge on memory hierarchy design
- 8. To provide the knowledge on multiprocessor and thread level parallelism

Course Outcomes (Cos):

After completion of the course, students will able to:

CO1: To apply knowledge of performance metrics to find performance of systems

CO2: To design a hardware component for an embedded system and learn different types of

Computers

CO3: To Identify high performance architecture design and problems in components of

Computer

CO4: To develop independent learning skills in different computer architectures and hardware.

CO5: To learn and use the new technologies in computers and use knowledge of

Microprogramming in the field of speech processing.

LESON PLAN

| S.No. | Date (Tentative) | Topics to be covered | Unit No. | Teaching Method/ Aid | R Remarks /Sign |
|-------|---------------------|---|-------------|----------------------------|-----------------------|
| 1 | 22-06-2015 | Unit I:introduction | 1 | DM6 | |
| 2 | 23-06-2015 | History of computer and basics | 1 | DM1 | |
| 3 | 25-06-2015 | Fundamental of computers | 1 | DM1 | |
| 4 | 26-06-2015 | Design of fundamental computers | 1 | DM1 | |
| 5 | 27-06-2015 | Changing phases of computer | 1 | DM1 | |
| 6 | 29-06-2015 | | | | |
| 7 | 01-07-2015 | | | | |
| 8 | 02-07-2015 | | | | |
| 9 | 03-07-2015 | Campus Recruitment Training(CRT) | | | |
| 10 | 04-07-2015 | Classes | | | |
| 11 | 06-07-2015 | | | | |
| 12 | 08-07-2015 | Trends in technology | 1 | DM2 | |
| 13 | 09-07-2015 | Tutotial-1 | 1 | DM1 | |
| 14 | 10-07-2015 | Impact of time volume and commodification | | | |
| 15 | 11-07-2015 | Cost of integrated circuit | 1 | DM2 | |
| 16 | 15-07-2015 | Measuring and reporting performance | 1 | DM1 | |
| 17 | 16-07-2015 | Tutotial-2 | 1 | DM1 | |

| 18 | 17-07-2015 | Choosing programs to evaluate performance | 1 | | |
|----|------------|---|---|-----|--|
| 19 | 20-07-2015 | Quantitative principals of computer design | 1 | | |
| 19 | 22-07-2015 | Amdahl's law | 1 | DM2 | |
| 20 | 23-07-2015 | Cpu performance equation | 1 | | |
| 21 | 24-07-2015 | Unit 2: classifying instruction set architecture | 2 | DM1 | |
| 22 | 25-07-2015 | Interpreting memory addressing | 2 | DM1 | |
| 23 | 27-07-2015 | Addressing modes | 2 | DM6 | |
| 24 | 29-07-2015 | Frequency of addressing modes | 2 | DM1 | |
| 25 | 30-07-2015 | Type and size of operands | | | |
| 26 | 31-07-2015 | Operations on type and size of operands | | DM1 | |
| 27 | 01-08-2015 | Operations in the instruction set | 2 | DM1 | |
| 28 | 03-08-2015 | Instructions control flow | 2 | DM1 | |
| 29 | 07-08-2015 | Procedure call/returns | 2 | DM1 | |
| 30 | 10-08-2015 | Tutorial 3 | 2 | DM2 | |
| 31 | 12-08-2015 | Encoding an instruction set | 2 | DM1 | |
| 32 | 13-08-2015 | The role of the compiler | 2 | DM1 | |
| 33 | 14-08-2015 | Tutorial 4 | 2 | DM2 | |
| 34 | 17-08-2015 | | | | |
| 35 | 18-08-2015 | | | | |
| 36 | 19-08-2015 | MIDI | | | |
| 37 | 20-08-2015 | | | | |
| 38 | 21-08-2015 | | | | |
| 39 | 22-08-2015 | | | | |
| 40 | 24-08-2015 | UNIT 3 :overcoming data hazards | 3 | DM1 | |
| 41 | 26-08-2015 | Reducing branch costs | 3 | DM1 | |
| 42 | 27-08-2015 | High performance instruction delevery | 3 | DM1 | |

| 43 | 28-08-2015 | Tutorial 5 | 3 | DM2 | |
|----|------------|--|---|-----|--|
| 44 | 29-08-2015 | Hardware based speculation | 3 | DM6 | |
| 45 | 31-08-2015 | ILP software approach | 3 | DM1 | |
| 46 | 02-09-2015 | Compiler techniques | 3 | DM1 | |
| 47 | 03-09-2015 | Static branch protection | 3 | DM6 | |
| 48 | 04-09-2015 | Vlip approach | 3 | DM1 | |
| 49 | 05-09-2015 | Vlip app | 3 | DM1 | |
| 50 | 07-09-2015 | Tutorial 6 | 3 | DM2 | |
| 51 | 09-09-2015 | Revision of unit 3 | 3 | DM1 | |
| 52 | 10-09-2015 | Revision of unit3 | 3 | DM1 | |
| 53 | 11-09-2015 | Tutorial 7 | 3 | DM2 | |
| 54 | 12-09-2015 | UNIT 4: introduction | 4 | DM6 | |
| 55 | 14-09-2015 | Memory hierarchy design | 4 | DM6 | |
| 56 | 16-09-2015 | Cache performance | 4 | DM2 | |
| 57 | 18-09-2015 | Reducing caches | 4 | DM1 | |
| 58 | 19-09-2015 | Misses penalty and rate | 4 | DM1 | |
| 59 | 21-09-2015 | Tutorial 8 | 4 | DM2 | |
| 60 | 23-09-2015 | Virtual memory | 4 | DM1 | |
| 61 | 24-09-2015 | Protection | 4 | DM1 | |
| 62 | 26-09-2015 | Examples of virtual memory | 4 | DM6 | |
| 63 | 28-09-2015 | Tutorial 9 | 4 | DM2 | |
| 64 | 30-09-2015 | Revision of unit 4 | 4 | DM1 | |
| 65 | 01-10-2015 | Revision of unit 4 | 4 | DM1 | |
| 66 | 03-10-2015 | Unit 5:introduction | 5 | DM1 | |
| 67 | 05-10-2015 | Multiprocessors and thread level parallelism | 5 | DM6 | |
| 68 | 07-10-2015 | Symmetric shared memory | 5 | DM6 | |
| 69 | 08-10-2015 | Architecture | 5 | DM1 | |
| 70 | 09-10-2015 | Types of architecture | 5 | DM1 | |
| 71 | 10-10-2015 | Distributed shared memory | 5 | DM1 | |

| 72 | 12-10-2015 | Distrusted shared memory | 5 | DM1 | |
|----|------------|--------------------------------|---|-----|--|
| 73 | 14-10-2015 | Synchronization | 5 | DM1 | |
| 74 | 15-10-2015 | Continuing synchronization | 5 | DM1 | |
| 75 | 16-10-2015 | Multi-threading | 5 | DM1 | |
| 76 | 17-10-2015 | Multi-threading contd | 5 | DM1 | |
| 77 | 26-10-2015 | Tutorial 10 | 5 | DM2 | |
| 78 | 28-10-2015 | Revision unit 5 | 5 | DM1 | |
| 79 | 29-10-2015 | Discussions of previous papers | | DM1 | |
| 80 | 30-10-2015 | Discussions of previous papers | | DM1 | |
| 81 | 31-10-2015 | Test1 on model papers | | DM4 | |
| 82 | 02-11-2015 | | | | |
| 83 | 03-11-2015 | | | | |
| 84 | 04-11-2015 | - | | | |
| 85 | 05-11-2015 | II MID EXAMINATIONS | | | |
| 86 | 06-11-2015 | | | | |
| 87 | 07-11-2015 | | | | |

NOTE: DELIVERY METHODS :

DM1: Lecture interspersed with discussions/BB,

DM2:Tutorial, DM3: Lecture with a quiz, DM4: Assignment/Test,

DM5:Demonstration(laboratory, field visit), DM6: Presentations/PPT

At the End of the course, students attain the

Course Outcomes:CO1,CO2,CO3, CO4,CO5 & sample proofs are enclosed at the end of the Course file(After Completion of the Course)

Course Delivery:

| UNIT | 1 | | | 2 | 2 | | 3 | 4 | | | 5 | | | | | |
|------|---|---|---|---|---|---|---|---|---|----|----|----|----|----|----|----|
| WEEK | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 |

| | Prepared by | Approved by |
|-------------|--------------------|------------------|
| Signature | | |
| Name | N V NAIK | HOD/CSE |
| Designation | Asst.Professor/CSE | Dr.N.Ravi Sankar |
| Date | 20.06.2015 | |

T101 – ADVANCED COMPUTER ARCHITECTURE

| Lecture | : 4 Periods/week | Internal Marks | : 25 |
|----------|------------------|----------------------|---------|
| Tutorial | : 1 | External Marks | : 75 |
| Credits | : 4 | External Examination | : 3 Hrs |

UNIT-I

Fundamentals of computer design.-technology trends-cost-measuring and reporting Performance. Quantitative principles of computer design.

UNIT – II

Instruction set principles and examples- classifying instruction set- memory addressing- type and size of Operands- addressing modes for signal processing-operations in the instruction set- instructions for control Flow- encoding an instruction set.-the role of compiler

UNIT-III

Instruction level parallelism (ILP)- over coming data hazards- reducing branch costs –high performance instruction delivery- hardware based speculation- ILP software approach- compiler techniques- static branch protection - VLIW approach

UNIT- IV

Memory hierarchy design- cache performance- reducing cache misses penalty and miss rate – virtual memory- protection and examples of VM.

UNIT-V

Multiprocessors and thread level parallelism- symmetric shared memory architecturesdistributed shared memory- Synchronization- multi threading.

TEXT BOOK

Computer Architecture A quantitative approach 3rd edition John L. Hennessy & David A. Patterson Morgan Kufmann (An Imprint of Elsevier)

REFERENCES

1. Advanced Computer Architectures, Dezso Sima, Terence Fountain, Peter Kacsuk, Pearson.

2. Parallel Computer Architecture, A Hardware / Software Approach, David E. Culler, Jaswinder Pal singh with Anoop Gupta, Elsevier

3. H. Stone. Advanced Computer Architecture, Addison Wesley, 1989.

4. H. J. Siegel.Interconnection Network for Large Scale Parallel Processing, McGraw Hill, 1990.

5. K. Hwang and F. A. Briggs.Computer Architecture and Parallel Processing, McGraw Hill, 1985

ADVANCED COMPUTER ARCHITECTURE

<u>Course Educational Objectives and Outcomes (CEOs & Cos)</u> Course Educational objectives (CEOs):

- 9. How computer systems work & its basic principles.
- 10. How to analyse the system performance.
- 11. Concepts behind advanced pipelining techniques.
- 12. The current state of art in memory system design.
- 13. How I/O devices are being accessed and its principles.
- 14. To provide the knowledge on instruction level parallelism
- 15. To provide the knowledge on memory hierarchy design
- 16. To provide the knowledge on multiprocessor and thread level parallelism

Course Outcomes (Cos):

After completion of the course, students will able to:

- CO1: To apply knowledge of performance metrics to find performance of systems
- CO2: To design a hardware component for an embedded system and learn different types of

Computers

CO3: To Identify high performance architecture design and problems in components of

Computer

CO4: To develop independent learning skills in different computer architectures and hardware.

CO5: To learn and use the new technologies in computers and use knowledge of

Microprogramming in the field of speech processing.

LESON PLAN

| S.No. | Date (Tentative) | Topics to be covered | Unit No. | Teaching Method/ Aid | R Remarks /Sign |
|-------|---------------------|---|-------------|----------------------------|-----------------------|
| 1 | 22-06-2015 | Unit I:introduction | 1 | DM6 | |
| 2 | 24-06-2015 | Fundamentals of computer design | 1 | DM1 | |
| 3 | 25-06-2015 | Fundamental of computers | 1 | DM1 | |
| 4 | 26-06-2015 | Changing phases of computer | 1 | DM1 | |
| 5 | 27-06-2015 | Trends in technology | 1 | DM1 | |
| 6 | 29-06-2015 | | | | |
| 7 | 30-07-2015 | Campus Recruitment Training(CRT) Classes | | | |
| 8 | 02-07-2015 | | | | |
| 9 | 03-07-2015 | | | | |
| 10 | 04-07-2015 | | | | |
| 11 | 06-07-2015 | | | | |
| 12 | 07-07-2015 | | | | |
| 13 | 09-07-2015 | Cost and price Tutotial-1 | 1 | DM1 | |
| 14 | 10-07-2015 | Impact of time volume and commodification | | | |
| 15 | 11-07-2015 | Cost of integrated circuit | 1 | DM2 | |
| 16 | 14-07-2015 | Measuring and reporting performance | 1 | DM1 | |
| 17 | 16-07-2015 | Tutotial-2 | 1 | DM1 | |
| 18 | 17-07-2015 | Choosing programs to evaluate performance | 1 | | |

| 19 | 20-07-2015 | Quantitative principals of computer design | 1 | | |
|----|------------|---|---|-----|--|
| 20 | 21-07-2015 | Amdahl's law | 1 | DM2 | |
| 21 | 23-07-2015 | Cpu performance equation | 1 | | |
| 22 | 24-07-2015 | Unit 2: classifying instruction set architecture | 2 | DM1 | |
| 23 | 25-07-2015 | Interpreting memory addressing | 2 | DM1 | |
| 24 | 30-07-2015 | Type and size of operands | | | |
| 25 | 31-07-2015 | Operations on type and size of operands | | | |
| 26 | 01-08-2015 | Operations in the instruction set | 2 | DM1 | |
| 27 | 03-08-2015 | Instructions control flow | 2 | DM1 | |
| 28 | 04-08-2015 | | | | |
| 29 | 06-08-2015 | | | | |
| 30 | 07-08-2015 | Procedure call/returns | 2 | DM1 | |
| 31 | 10-08-2015 | Tutorial 3 | 2 | DM2 | |
| 32 | 12-08-2015 | Encoding an instruction set | 2 | DM1 | |
| 33 | 13-08-2015 | The role of the compiler | 2 | DM1 | |
| 34 | 14-08-2015 | Tutorial 4 | 2 | DM2 | |
| 35 | 17-08-2015 | | | | |
| 36 | 18-08-2015 | | | | |
| 37 | 19-08-2015 | MIDI | | | |
| 38 | 20-08-2015 | | | | |
| 39 | 21-08-2015 | | | | |
| 40 | 22-08-2015 | | | | |
| 41 | 24-08-2015 | UNIT 3 :overcoming data hazards | 3 | DM1 | |
| 42 | 25-08-2015 | Reducing branch costs | 3 | DM1 | |
| 43 | 27-08-2015 | High performance instruction delevery | 3 | DM1 | |
| 44 | 28-08-2015 | Tutorial 5 | 3 | DM2 | |
| 45 | 29-08-2015 | Hardware based speculation | 3 | DM6 | |

| 46 | 31-08-2015 | ILP software approach | 3 | DM1 |
|----|------------|----------------------------|---|-----|
| 47 | 01-09-2015 | Compiler techniques | 3 | DM1 |
| 48 | 03-09-2015 | Static branch protection | 3 | DM6 |
| 49 | 04-09-2015 | Vlip approach | 3 | DM1 |
| 50 | 05-09-2015 | Vlip app | 3 | DM1 |
| 51 | 07-09-2015 | Tutorial 6 | 3 | DM2 |
| 52 | 08-09-2015 | Revision of unit 3 | 3 | DM1 |
| 53 | 10-09-2015 | Revision of unit3 | 3 | DM1 |
| 54 | 11-09-2015 | Tutorial 7 | 3 | DM2 |
| 55 | 12-09-2015 | UNIT 4: introduction | 4 | DM6 |
| 56 | 14-09-2015 | Memory hierarchy design | 4 | DM6 |
| 57 | 16-09-2015 | Cache performance | 4 | DM2 |
| 58 | 17-09-2015 | Reducing caches | 4 | DM1 |
| 59 | 19-09-2015 | Misses penalty and rate | 4 | DM1 |
| 60 | 21-09-2015 | Tutorial 8 | 4 | DM2 |
| 61 | 22-09-2015 | Virtual memory | 4 | DM1 |
| 62 | 24-09-2015 | Protection | 4 | DM1 |
| 63 | 26-09-2015 | Examples of virtual memory | 4 | DM6 |
| 64 | 28-09-2015 | Tutorial 9 | 4 | DM2 |
| 65 | 29-09-2015 | Revision of unit 4 | 4 | DM1 |
| 66 | 01-10-2015 | Revision of unit 4 | 4 | DM1 |
| 67 | 03-10-2015 | Unit 5:introduction | 5 | DM1 |
| 68 | 06-10-2015 | Symmetric shared memory | 5 | DM6 |
| 69 | 08-10-2015 | Architecture | 5 | DM1 |
| 70 | 09-10-2015 | Types of architecture | 5 | DM1 |
| 71 | 10-10-2015 | Distributed shared memory | 5 | DM1 |
| 72 | 12-10-2015 | Distrusted shared memory | 5 | DM1 |
| 73 | 13-10-2015 | Synchronization | 5 | DM1 |
| 74 | 15-10-2015 | Continuing synchronization | 5 | DM1 |

| 75 | 16-10-2015 | Multi-threading | 5 | DM1 | |
|----|------------|--------------------------------|---|-----|--|
| 76 | 17-10-2015 | Multi-threading contd | 5 | DM1 | |
| 77 | 26-10-2015 | Tutorial 10 | 5 | DM2 | |
| 78 | 27-10-2015 | Revision unit 5 | 5 | DM1 | |
| 79 | 29-10-2015 | Discussions of previous papers | | DM1 | |
| 80 | 30-10-2015 | Discussions of previous papers | | DM1 | |
| 81 | 31-10-2015 | Test1 on model papers | | DM4 | |
| 82 | 02-11-2015 | | | | |
| 83 | 03-11-2015 | | | | |
| 84 | 04-11-2015 | | | | |
| 85 | 05-11-2015 | II MID EXAMINATIONS | | | |
| 86 | 06-11-2015 | | | | |
| 87 | 07-11-2015 | | | | |

NOTE: DELIVERY METHODS :

DM1: Lecture interspersed with discussions/BB,

DM2:Tutorial, DM3: Lecture with a quiz, DM4: Assignment/Test,

DM5:Demonstration(laboratory, field visit), DM6: Presentations/PPT

At the End of the course, students attain the

Course Outcomes:CO1,CO2,CO3, CO4,CO5 & sample proofs are enclosed at the end of the Course file(After Completion of the Course)

ourse Delivery:

| UNIT 1 | | 2 | | 3 | 4 | | | 5 | | | | | | | | |
|--------|---|---|---|---|---|---|---|---|---|----|----|----|----|----|----|----|
| WEEK | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 |

| | Prepared by | Approved by |
|-------------|--------------------|------------------|
| Signature | | |
| Name | N V NAIK | HOD/CSE |
| Designation | Asst.Professor/CSE | Dr.N.Ravi Sankar |
| Date | 20.06.2015 | |

| THEODY COLLEGE OF | LESSON PLAN | Date: |
|---|---------------------------------|----------|
| AGG ANTAVARIAN B | SUBJECT NAME:ARTIFICIAL | //2016 |
| TRUTH ALWAYS TRUMPHON HARD WORK PATS | INTELLIGENCE | To//2016 |
| | BRANCH: CSESEM& SECTION: VII &A | |
| | | |

CS7064 – ARTIFICIAL INTELLIGENCE

| Lecture : 5 Periods/v | week |
|-----------------------|------|
|-----------------------|------|

Internal Marks: 25External Marks: 75

Tutorial :

Credits : 3

UNIT - I

Introduction: Overview of Artificial intelligence- Problems of AI, AI technique, Tic-Tac-Toe problem.

Intelligent Agents: Agents & environment, nature of environment, structure of agents, goal based agents, utility based agents, learning agents. Problem Solving: Problems, Problem Space &search: Defining the problem as state space search, production system, problem characteristics, and issues in the design of search programs.

UNIT – II

Search techniques: Solving problems by searching: problem solving agents, searching forsolutions; uniform search strategies: breadth first search, depth first search, depth limitedsearch, bi-directional search, comparing uniform search strategies.

Heuristic search strategies: Greedy best-first search, A* search, memory bounded heuristic search, local search algorithms &optimization problems, Hill climbing search, simulated annealing search, local beam search, genetic algorithms, constraint satisfaction problems, local search for constraint satisfaction problems.

UNIT – III

Knowledge: Knowledge representation issues, representation & mapping, approaches to knowledge representation, issues in knowledge representation.

Using predicate logic: Representing simple fact in logic, representing instant & ISA relationship, computable functions &predicates, resolution, natural deduction.

UNIT - IV

Representing knowledge using rules: Procedural verses declarative knowledge, logic programming, forward verses backward reasoning, matching, control knowledge.

UNIT - V

Reasoning: Probabilistic reasoning: Representing knowledge in an uncertain domain, the semantics of Bayesian networks, Dempster-Shafertheory, Fuzzy sets & fuzzy logics.

TEXT BOOK

Artificial Intelligence, Ritch & Knight, TMH

REFERENCES

- 1. Artificial Intelligence a Modern Approach, Stuart Russell & Peter Norvig Pearson
- 2. Introduction to Artificial Intelligence & Expert Systems, Patterson, PHI
- 3. Artificial Intelligence A new Synthesis, Neil J. Nilsson, Morgan Kaufman
- 4. Artificial Intelligence, John. F. Lugar, Pearson Ed.
- 5. Artificial Intelligence, Winston, Pearson Ed.

Pre requisite:Student should possess the knowledge of Theory of Computation, Probability statistics, Design Analysis of Algorithms, inference rules, logic programming, fuzzy sets & fuzzy logics, basic mathematics.

Course Educational Objectives:

- 1. Different types of AI techniques and their implementation.
- 2. Types of agents and activities of agents.
- 3. Different problem solving techniques and problem characteristics.
- 4. Various searching strategies and their implementations.
- 5. Representation of knowledge using predicate logic.
- 6. Representation of knowledge using prepositional logic.
- 7. Knowledge rules using reasoning.
- 8. Knowledge rules using matching.
- 9. Reasoning using fuzzy sets and fuzzy logics.

Course Outcomes: After completion of this course a student can able to

| CO 1 | Formulate AI problems and apply the techniques to find solutions in problem solving. |
|------|--|
| CO 2 | Identify the searching strategies in terms of informed, uninformed and heuristic techniques. |
| CO 3 | Identify approaches and issues in knowledge representation, formulate simple facts of logic in terms of propositional and predicate logic and apply them in unification, resolution. |
| CO 4 | Evaluate the knowledge based on the rules in terms of reasoning, matching and control knowledge. |
| CO 5 | Identify the knowledge in uncertainty domain and apply it in Bayes rule, belief networks and fuzzy logic etc. |

Prerequisites: Student should possess the knowledge of Theory of Computation, Probability statistics, Design Analysis of Algorithms, inference rules, logic programming, fuzzy sets & fuzzy logics, basic mathematics.

| PO-> | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 |
|------|---|---|---|---|---|---|---|---|---|----|----|----|
| CO1 | 3 | 3 | | 1 | | | | | | | | |
| CO2 | 3 | 3 | | 1 | | | | | | | | |
| CO3 | 3 | 3 | | 2 | | | | | | | | |
| CO4 | 3 | 3 | | 2 | | | | | | | | |
| CO5 | 3 | 3 | | 1 | | | | | | | | |

Mapping Course Outcomes with Programme Outcomes

Mapping Course Outcomes with Program Specific Outcomes

| PSO1 | PSO2 | PSO3 | |
|------|----------------------------|---------------------------------|---|
| 2 | | | |
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| 2 | | | |
| 2 | | | |
| 2 | | | |
| | 2 2 2 2 2 2 | 2 2 2 2 2 2 2 | 2 2 2 2 2 2 2 2 2 2 |

| | Lakireddy Bali Reddy College of Engineering | | | | | | | | |
|----------------|---|---------------------------------|--|--|--|--|--|--|--|
| REDDY COLLEGE | Department of CSE | | | | | | | | |
| | Outcome based lesson plan | | | | | | | | |
| ATTLAVARAN | Academic year: 2016-17 | Course: Artificial Intelligence | | | | | | | |
| HARD WORK PAYS | Programme: B.Tech | Unit No: 1 to 5 | | | | | | | |
| | Year & Sem: IV & VII Sem | Section: A | | | | | | | |

| S.No | Teaching Learning Process (TLP) | Delivery Methods (DM) | Assessment Methods (AM) |
|------|--|--------------------------|----------------------------|
| 1 | Solving Real world problem | Chalk & Talk | Assignments |
| 2 | Explaining application before theory | ICT tools | Quiz |
| 3 | Solving problems | Group discussions | Tutorials |
| 4 | Designing of experiments | Industrial visit | Surprise Tests |
| 5 | Problems on environmental, economics, health & safety | Field work | Mid Exams |
| 6 | Problems on professional & ethics | Case studies | Model Exam |
| 7 | Seminar | Mini Projects | QAs |
| 8 | Problems using software | Numerical treatment | |
| 9 | Self study | Design / Exercises | |

Detailed Lesson Plan

| S.NO | TOPIC TO BE COVERED | Da | te | TLP | DM | AM |
|------|---|---------------|-----------------|--------|----|---------|
| 5 | | Tentative | Actual | 121 | | 7.001 |
| | UNIT I: Introd | duction to Ar | tificial Intell | igence | 1 | |
| 1 | Introduction to Artificial Intelligence | 23-6-16 | | 2 | 1 | |
| 2 | Overview of Artificial Intelligence | 24-6-16 | | 2 | 1 | |
| 3 | Problems of Al | 25-6-16 | | 2, 3 | 1 | |
| 4 | Al Techniques | 27-6-16 | | 2, 3 | 1 | |
| 5 | Tic-Tac-Toe Problem | 28-6-16 | | 2, 3 | 1 | |
| 6 | Introduction to Agents, Agents & Environment | 29-6-16 | | 2 | 1 | 1,3,5,7 |
| 7 | Nature of Environment, Structure of Agents | 2-7-16 | | 2 | 1 | |
| 8 | Reflex agents, Goal based agents | 4-7-16 | | 2 | 1 | |
| 9 | Utility based agents, Learning agents | 7-7-16 | | 2 | 1 | |
| 10 | Problem solving, Problem Space & search | 8-7-16 | | 2, 3 | 1 | |

| 11 | Define Problem as state space search, Water Jug problem | 9-7-16 | 2, 3 | 1 | | | | | |
|----------------------------|--|-----------------|---------------|---|--------------------------------|--|--|--|--|
| 12 | Production system, Problem characteristics | 14-7-16 | 2 | 1 | | | | | |
| 13 | Issues in the design of search programs | 15-7-16 | 2 | 1 | | | | | |
| 14 | Tutorial-1 | 16-7-16 | | | | | | | |
| UNIT II: Search Techniques | | | | | | | | | |
| 15 | Solving problems by searching | 18-7-16 | 2, 3 | 1 | | | | | |
| 16 | Uninformed searching strategies, BFS (Breadth first search) | 21-7-16 | 2, 3 | 1 | | | | | |
| 17 | Depth first search(DFS) | 22-7-16 | 2, 3 | 1 | 1,3,5,7 | | | | |
| 18 | Depth Limited Search(DLS) | 23-7-16 | 2, 3 | 1 | ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,, | | | | |
| 19 | Bi-directional Search, comparing uninform search strategies | 25-7-16 | 2, 3 | 1 | | | | | |
| 20 | Introduction to Heuristic search strategies | 27-7-16 | 2, 3 | 1 | | | | | |
| 21 | Greedy best-first search | 28-7-16 | 2, 3 | 1 | • | | | | |
| 22 | A* search | 30-7-16 | 1, 2, 3 | 1 | | | | | |
| 23 | Tutorial – 2 | 1-8-16 | | | | | | | |
| 24 | Memory bounded heuristic search | 3-8-16 | 2, 3 | 1 | | | | | |
| 25 | Local search algorithms & optimization problems | 4-8-16 | 2, 3 | 1 | | | | | |
| 26 | Hill climbing search, simulated annealing search | 5-8-16 | 2, 3 | 1 | | | | | |
| 27 | Local beam search, Genetic algorithms | 8-8-16 | 2, 3 | 1 | | | | | |
| 28 | Constraint satisfaction problems | 9-8-16 | 2, 3 | 1 | | | | | |
| 29 | Local search for constraint satisfaction problems | 24-8-16 | 2, 3 | 1 | | | | | |
| 30 | | | 1 | | 1 | | | | |
| 31 | | | | | | | | | |
| 32 | MID – I EXAMS | | | | | | | | |
| 33 | | | | | | | | | |
| 34 | | | | | | | | | |
| 35 29-8-2016 to 31-8-2016 | | | | | | | | | |
| | UNIT- III Kr | oledge using Pr | edicate Logic | | | | | | |
| 36 | Introduction to Knowledge | 1-9-2016 | 2 | 1 | | | | | |

| 37 | Knowledge representation issues | 2-9-2016 | 2 | 1 | 1,3,5,7 |
|----|--|--------------------|---------------|------|---------|
| 38 | Representation & Mapping | 3-9-2016 | 2 | 1 | |
| 39 | Approaches to Knowledge representation | 7-9-2016 | 2 | 1 | |
| 40 | Issues in Knowledge representation | 8-9-2016 | 2 | 1 | |
| 41 | Introduction to Predicate Logic | 9-9-2016 | 2 | 1 | |
| 42 | Representing simple fact in logic | 12-9-2016 | 2 | 1, 2 | |
| 43 | Representing instant | 14-9-2016 | 2 | 1, 2 | |
| 44 | ISA relationship | 15-9-2016 | 2 | 1, 2 | |
| 45 | Computable functions & predicates | 16-9-2016 | 2 | 1, 2 | |
| 46 | Resolution, natural deduction | 17-9-2016 | 2, 3 | 1, 2 | |
| 47 | Revision | 19-9-2016 | 2 | 1, 2 | |
| 48 | Tutorial – 3 | 21-9-2016 | 2 | 1, 2 | |
| | UNIT –IV: Rep | resenting Knowledg | e using Rules | | |
| 49 | Introduction to knowledge | 22-9-2016 | 2 | 1,2 | |
| 50 | Representing knowledge using rules | 23-9-2016 | 2 | 1,2 | |
| 51 | Procedural vs. declarative knowledge | 24-9-2016 | 2 | 1, 2 | |
| 52 | Logic programming | 26-9-2016 | 2 | 1, 2 | |
| 53 | Forward reasoning | 28-9-2016 | 2, 3 | 1, 2 | 1,3,5,7 |
| 54 | Backward reasoning | 29-9-2016 | 2, 3 | 1, 2 | |
| 55 | Matching | 30-9-2016 | 2 | 1,2 | |
| 56 | Control knowledge | 1-10-2016 | 2 | 2 | |
| 57 | Tutorial – 4 | 3-10-2016 | 2 | 2 | |
| | | UNIT –V: Reasoning | | | |
| 58 | Introduction to reasoning | 5-10-2016 | 2 | 1,2 | |
| 59 | Probabilistic reasoning | 6-10-2016 | 2, 3 | 1,2 | |
| 60 | Introduction to uncertain domain | 7-10-2016 | 2, 3 | 1,2 | |
| | Representing knowledge in an uncertain | 8-10-2016 | 2, 3 | 1,2 | |
| 61 | domain | | | | 1,3,5,7 |
| 62 | The semantics of Bayesian networks | 13-10-2016 | 2, 3 | 1,2 | |
| 63 | The semantics of Bayesian networks | 14-10-2016 | 2, 3 | 1,2 | |
| 64 | Dempster-Shafertheory example | 15-10-2016 | 2, 3 | 1,2 | |
| 65 | Introduction to Fuzzy sets | 17-10-2016 | 2 | 1,2 | |

| 66 | Fuzzy set examples | 18-10-2016 | 2 | 1,2 | |
|----|-------------------------------------|-------------------|---------|-----|--|
| 67 | Introduction to Fuzzy Logics | 26-10-2016 | 2 | 1,2 | |
| 68 | Revision | 31-10-2016 | 2 | 1,2 | |
| 69 | Revision | 4-11-2016 | 2 | 1,2 | |
| 70 | Previous question papers discussion | 6-11-2016 | 2 | 1,2 | |
| 71 | Revision | 7-11-2016 | 2 | 1,2 | |
| 72 | Revision | 8-11-2016 | 2 | 1,2 | |
| 73 | Tutorial – 5 | 8-11-2016 | | | |
| 74 | | | | | |
| 76 | | | | | |
| 77 | II MID EXAMS | | | | |
| 78 | | | | | |
| 79 | 1 | | | | |
| 80 | 1 | 14-11-2016 to 19- | 11-2016 | | |

NOTE: DELIVERY METHODS :**DM1**: Lecture interspersed with discussions/BB, **DM2**: Tutorial, **DM3**: Lecture with a quiz, **DM4**: Assignment/Test, **DM5**: Demonstration (laboratory, field visit), **DM6**: Presentations/PPT

| Name and sign | Instructor | Course Coordinator | Module Coordinator | нор |
|----------------|------------|-----------------------|--------------------|---------------------|
| Name | M.Sri Bala | | | Dr. N. Ravi Shankar |
| Sign with Date | | | | |

| SUREDRY COLLEGE GR | LESSON PLAN | Date: |
|--|-----------------------------------|-----------|
| AND AVAILABLE TO A | SUBJECT NAME:DATA MINING AND | 20/6/2016 |
| TRUTH ALWAN'S TRUMPHON | DATA WARE HOUSE | То |
| | BRANCH: CSE SEM & SECTION: VII &B | 9/11/2016 |
| | | |
| | | |

T152 – DATA MINING AND DATA WAREHOUSING

| Lecture | : 4 Periods/week | Internal Marks | : 25 |
|----------|------------------|-----------------------------|---------|
| Tutorial | : 1 | External Marks | :75 |
| Credits | : 4 | External Examination | : 3 Hrs |
| | | | |
| | | | |

<u>UNIT - I</u>

Introduction, Data Warehouse, Multidimensional Data Model, Data Warehouse Architecture, Implementation, Further Development, Data Warehousing to Data Mining

<u>UNIT - II</u>

Why Preprocessing, Cleaning, Integration, Transformation, Reduction, Discretization, Concept Hierarchy Generation, Data Mining Primitives, Query Language, Graphical User Interfaces, Architectures, Concept Description, Data Generalization, Characterizations, Class Comparisons, Descriptive Statistical Measures

<u>UNIT - III</u>

Association Rule Mining, Single-Dimensional Boolean Association Rules from Transactional Databases, Multi-Level Association Rules from Transaction Databases

<u>UNIT - IV</u>

Classification and Prediction, Issues, Decision Tree Induction, Bayesian Classification, Association Rule Based, Other Classification Methods, Prediction, Classifier Accuracy, Cluster Analysis, Types of data, Categorisation of methods, Partitioning methods, Outlier Analysis.

<u>UNIT - V</u>

Multidimensional Analysis and Descriptive Mining of Complex Data Objects, Spatial Databases, Multimedia Databases, Time Series and Sequence Data, Text Databases, World Wide Web, Applications and Trends in Data Mining

TEXTBOOK

J. Han, M. Kamber, "Data Mining: Concepts and Techniques", Harcourt India / Morgan Kauffman, 2001.

REFERENCES

- 1. SamAnahory,DennisMurry, "DataWarehousing in the real world", Pearson Education 2003.
- 2. DavidHand,HeikkiManila,PadhraicSymth,"Principles of Data Mining", PHI 2004.
- 3. W.H.Inmon, "Building the Data Warehouse", 3rd Edition, Wiley, 2003.
- 4. Paulraj Ponniah, "Data Warehousing Fundamentals", Wiley-Interscience Publication, 2003.

Course Educational Objectives and Outcomes (CEOs & Cos)

Course Educational objectives (CEOs):

- 17. Define a Data warehouse and Data Mining system
- 18. Understand the basic concepts of data mining
- **19**. Interpret the contribution of data warehousing and data mining to the decision support level of the organizations.
- 20. Evaluate different models used for OLAP and data pre-processing
- 21. Introduce the concept of data mining with in detail coverage of basic tasks, metrics, issues, and implication.
- 22. Core topics like classification, clustering and association rules are exhaustively dealt with.
- **23**. To introduce the concept of data warehousing with special emphasis on architecture and design.
- 24. Categorise and carefully differentiate between different data mining frequent pattern, Association, correlation, Classification, prediction, and cluster analysis.
- 25. Design and implement systems for data mining.
- 26. Evaluate the performance of different data mining algorithms
- 27. Propose data mining solutions for different applications

Course Outcomes (Cos):

By the completion of the course, the students should be able to:

- 1. Understand the concept of Data Mining, Data Warehouse.
- 2. Apply data pre-processing techniques and generalization techniques.
- 3. Ability to identify Associations in large databases using different techniques.
- 4. Understand various classification and clustering techniques for large databases
- 5. Apply data mining techniques to complex data objects.

| | Lakireddy Bali Redd | y College of Engineering | | |
|----------------------|--|---|--|--|
| NEDDY COLLEGE | Department of CSE Outcome based lesson plan | | | |
| | | | | |
| THUT ALWAYS TRUMPING | Academic year: 2016-17 | Course: Data mining and data warehouse | | |
| | Programme: B.Tech | Unit No: 1 to 5 | | |
| | Year & Sem: IV & VII Sem | Section: B | | |

| S.No | Teaching Learning Process (TLP) | Delivery Methods (DM) | Assessment Methods (AM) |
|------|--|--------------------------|----------------------------|
| 1 | Solving Real world problem | Chalk & Talk | Assignments |
| 2 | Explaining application before theory | ICT tools | Quiz |
| 3 | Solving problems | Group discussions | Tutorials |
| 4 | Designing of experiments | Industrial visit | Surprise Tests |
| 5 | Problems on environmental, economics, health & safety | Field work | Mid Exams |
| 6 | Problems on professional & ethics | Case studies | Model Exam |
| 7 | Seminar | Mini Projects | QAs |
| 8 | Problems using software | Numerical treatment | |
| 9 | Self study | Design / Exercises | |

Detailed Lesson Plan

| S.NO | TOPIC TO BE COVERED | Da | Date | | DM | AM |
|------|--|-----------|--------|------|-----|---------|
| | | Tentative | Actual | | | |
| | | UNITI | | | 1 1 | |
| 1 | Syllabus overview - Introduction | 20/6/2016 | | 2 | 1 | |
| | Introduction-Data, Info. Importance of | | | | | |
| 2 | DMDW | 24/6/16 | | 2 | 1 | |
| 3 | Data warehouse briefing | 25/6/16 | | 2, 3 | 1 | |
| 4 | Data warehouse Need | 27/6/16 | | 2, 3 | 1 | 1,3,5,7 |
| 5 | OLTP vs OLAP | 28/6/16 | | 2, 3 | 1 | |
| 6 | Multidimensional data model s | 29/6/16 | | 2 | 1 | |
| | Tutorial-1 | 29/6/16 | | | | |
| 7 | Multidimensional data models contd | 30/6/16 | | 2 | 1 | |

| 8 | Data Cube, Lattice of Cuboid, Schemas Types | 2/7/16 | 2 | 1 | |
|----|--|---------------------|---------|---|---------|
| 0 | | | 2 | 1 | |
| 9 | CRT | 4/7/16 TO 9/7/16 | | | |
| 10 | Concept Hierarchy, OLAP Operations | 11/7/16 | 2 | 1 | |
| 11 | DWH Architecture | 12/7/16 | 2, 3 | 1 | |
| 12 | Types of OLAP servers, Meta Data Repository | 13/7/16 | 2, 3 | 1 | |
| 13 | DWH Implementation | 14/7/16 | 2 | 1 | |
| 14 | Further Development | 16/7/16 | 2 | 1 | |
| 15 | DWH to Data Mining | 18/7/16 | 2 | 1 | |
| 16 | Tutorial-2 | 19/7/16 | | | |
| | 1 | UNIT II | | | |
| 17 | Why preprocessing | 20/7/16 | 2, 3 | 1 | |
| 18 | Cleaning | 21/7/16 | 2, 3 | 1 | |
| 19 | Noisy data and missing values | 23/7/16 | 2, 3 | 1 | 1,3,5,7 |
| 20 | Integration | 25/7/16 | 2, 3 | 1 | 1,5,5,7 |
| 21 | Integration cont | 26/7/16 | 2, 3 | 1 | |
| 22 | Transformation | 27/7/16 | 2, 3 | 1 | |
| 23 | Tutorial-3 | 28/7/16 | 2, 3 | 1 | |
| 24 | Chi square | 30/7/16 | 1, 2, 3 | 1 | |
| 25 | Data reduction | 1/8/16 | | | |
| 26 | Discretization | 2/8/16 | 2, 3 | 1 | |
| 27 | Concept hierarchy generation | 3/8/16 | 2, 3 | 1 | |
| 28 | Data mining primitives | 4/8/16 | 2, 3 | 1 | |
| 29 | Graphical user interfaces | 6/8/16 | 2, 3 | 1 | |
| 30 | Mining architecture | 8/8/16 | 2, 3 | 1 | |
| 31 | Concept Description | 9/8/16 | | | |
| 32 | Data generalization | 10/8/16 | | | |
| 33 | Tutorial - 4 | 11/8/16 | | | |
| 34 | Data generalization cont | 13/8/16 | | | |
| 35 | Characterizations | 16/8/16 | | | |

| 36 | Class comparisons | 17/8/16 | | | |
|----|---|-----------|------|------|---------|
| 37 | Class comparisons cont | 18/8/16 | | | |
| 38 | Descriptive statistical measures | 22/8/16 | | | |
| 39 | Descriptive statistical measures | 23/8/16 | | | |
| 40 | MID – I EXAMS | 24/8/16 | | | |
| 41 | | TO | | | |
| 42 | | 27/8/16 | | | |
| | | UNIT- III | | | |
| 43 | Association rule mining | 29/8/16 | 2 | 1 | |
| 44 | Apriori algrithem | 30/8/16 | 2 | 1 | |
| 45 | FP growth algorithm | 31/8/16 | 2 | 1 | |
| 46 | Single dimensional Boolean association from transitional database | 1/9/16 | 2 | 1 | |
| 47 | Single dimensional Boolean association from transitional database | 3/9/16 | 2 | 1 | |
| 48 | Single dimensional Boolean association from transitional database | 6/9/16 | 2 | 1 | |
| 49 | Tutorial-5 | 7/9/16 | 2 | 1, 2 | |
| 50 | Multi-level association rules from transitional databases | 8/9/16 | 2 | 1, 2 | 1,3,5,7 |
| 51 | Multi-level association rules from transitional databases cont | 10/9/16 | 2 | 1, 2 | |
| 52 | Multi-level association rules from transitional databases contd | 13/9/16 | 2 | 1, 2 | |
| 53 | Multi-level association rules from transitional databases cont | 14/9/16 | 2, 3 | 1, 2 | |
| 54 | Multi-level association rules from transitional databases cont | 15/9/16 | 2 | 1, 2 | |
| 55 | Tutorial - 6 | 17/9/16 | 2 | 1, 2 | |
| | · | UNIT –IV | | | |
| 56 | Classification and prediction | 19/9/16 | 2 | 1,2 | |
| 57 | Issues and decision tree induction | 20/9/16 | 2 | 1,2 | 1,3,5,7 |
| 58 | Bayesian classification | 21/9/16 | 2 | 1, 2 | ±,3,3,7 |
| 59 | Association rule based | 22/9/16 | 2 | 1, 2 | |

| 60 | Tutorial-7 | 24/9/16 | | 2, 3 | 1, 2 | | | | |
|----|---|---------------|--|------|------|---------|--|--|--|
| 61 | Other classification methods | 26/9/16 | | 2, 3 | 1, 2 | | | | |
| 62 | Prediction | 27/9/16 | | 2 | 1,2 | | | | |
| 63 | Classifier accuracy ,cluster analysis | 28/9/16 | | 2 | 2 | | | | |
| 64 | Types of data | 29/9/16 | | 2 | 2 | | | | |
| | UNIT –V | | | | | | | | |
| 65 | Categorization of methods | 1/10/16 | | 2 | 1,2 | | | | |
| 66 | Partitioning methods | 3/10/16 | | 2, 3 | 1,2 | | | | |
| 67 | Outlayer analysis | 4/10/16 | | 2, 3 | 1,2 | | | | |
| 68 | Multi-dimensional analysis and descriptive mining of complex data objects | 5/10/16 | | 2, 3 | 1,2 | | | | |
| 69 | Multi-dimensional analysis and descriptive mining of complex data objects contd | 6/10/16 | | 2, 3 | 1,2 | | | | |
| 70 | Spatial databases | 8/10/16 | | 2, 3 | 1,2 | | | | |
| 71 | Spatial databases contd | 17/10/16 | | 2, 3 | 1,2 | 1,3,5,7 | | | |
| 72 | Multimedia databases | 18/10/16 | | 2 | 1,2 | , , , , | | | |
| 73 | Multimedia databases contd | 19/10/16 | | 2 | 1,2 | | | | |
| 74 | Tutorial-8 | 20/10/16 | | 2 | 1,2 | | | | |
| 75 | Time series and sequence of data | 22/10/16 | | 2 | 1,2 | | | | |
| 76 | Text databases | 24/10/16 | | 2 | 1,2 | | | | |
| 77 | Text databases cont | 25/10/16 | | 2 | 1,2 | | | | |
| 78 | World wide web | 26/10/16 | | 2 | 1,2 | | | | |
| 79 | Applications and trends in data mining | 27/10/16 | | 2 | 1,2 | | | | |
| 80 | Applications and trends in data mining contd | 29/10/16 | | | | | | | |
| 81 | Applications and trends in data mining cont | 1/11/16 | | | | | | | |
| 82 | Tutorial – 9 | 2/11/16 | | | | | | | |
| 83 | Revision of the syllabus | 2/11/16 | | | | | | | |
| 84 | Revision of the syllabus | 5/11/16 | | | | | | | |
| 85 | | | | | | | | | |
| 86 | II MID EXAMS | 7/11/16 TO | | | | | | | |
| 87 | | 9/11/16 | | | | | | | |
| | | | | | | | | | |

Resources Used:

TEXTBOOK

J. Han, M. Kamber, "Data Mining: Concepts and Techniques", Harcourt India / Morgan Kauffman, 2001.

REFERENCES

- 1. SamAnahory,DennisMurry, "DataWarehousing in the real world", Pearson Education 2003.
- 2. DavidHand,HeikkiManila,PadhraicSymth,"Principles of Data Mining", PHI 2004.

Assessment Summary:

| Assessment Task | Weight age | Course Outcomes | | | | | |
|-----------------|------------|-----------------|-----|-----|-----|-----|--|
| | (Marks) | CO1 | CO2 | CO3 | CO4 | CO5 | |
| Assignments | | | | | | | |
| Quizzes | | | | | | | |
| Tutorials | | | | | | | |
| Surprise Tests | | | | | | | |
| Mid Exams | 20 | | | | | | |
| Model Exams | | | | | | | |
| End Exam | 75 | | | | | | |
| Attendance | 05 | | | | | | |
| Total | 100 | | | | | | |

| Course | Unit | Co | urse | Ou | tcon | nes | | Programme Outcomes | | | | | | | | | | | | | | | |
|--------|------|----|------|----|------|-----|---|--------------------|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Code | | 1 | 2 | 3 | 4 | 5 | a | b | с | d | e | f | g | h | i | j | k | 1 | m | n | 0 | р | q |
| | Ι | | | | | | | L | | | | | | | | | | | | S | | L | |
| | II | | | | | | Μ | L | | L | | | | | | | | | | S | Μ | L | |
| T152 | III | | | | | | Μ | Μ | Μ | Μ | | | | | | | | | | S | Μ | Μ | Μ |
| | IV | | | | | | L | | Μ | S | | | | | | | | | | S | L | | Μ |
| | V | | | | | | | | S | S | | | | | | | | | | S | | | S |

| | Instructor | Course Coordinator | Module Coordinator | HOD |
|----------------|------------|-----------------------|--------------------|---------------------|
| Name | N V NAIK | G V RAJYA LAKSHMI | | Dr. N. Ravi Shankar |
| Sign with Date | | | | |



LESSON PLAN

 Sub. Name : INFORMATION SECURITY

 Branch: CSE,
 Semester & Sections: VI & B

Date:

T223 – INFORMATION SECURITY

| Lecture | : 4 Periods/week | Internal Marks | : 25 |
|----------|------------------|-----------------------|---------|
| Tutorial | : 1 | External Marks | : 75 |
| Credits | : 4 | External Examination | : 3 Hrs |

UNIT - I

Security Attacks (Interruption, Interception, Modification and Fabrication), Security Services (Confidentiality, Authentication, Integrity, Non-repudiation, access Control and Availability) and Mechanisms, A model for Internetwork security, Internet Standards and RFCs Conventional Encryption Principles, Conventional encryption algorithms(DES, Triple DES), cipher block modes of operation(CBC,CFB), location of encryption devices, key distribution Approaches of Message Authentication, Secure Hash Functions and HMAC.

UNIT - II

Public key cryptography principles, public key cryptography algorithms, digital signatures, digital Certificates, Certificate Authority and key management, Kerberos, X.509 Directory Authentication Service.

UNIT - III

Email privacy: Pretty Good Privacy (PGP) and S/MIME. IP Security Overview, IP Security Architecture, Authentication Header, Encapsulating Security Payload, Combining Security Associations

UNIT - IV

Web Security Requirements, Secure Socket Layer (SSL) and Transport Layer Security (TLS), Secure Electronic Transaction (SET).

UNIT - V

Intruders, Viruses and related threats. Firewall Design principles, Trusted Systems

Text Books:

2. Network Security Essentials by William Stallings Pearson Education

Reference Books:

- 3. Cryptography & Network Security, Third edition by William Stallings
- 4. Principles of Information Security, Thomson, Whitman

Pre requisite: knowledge in Computer networks, Security issues.

Course Educational Objectives:

- > To introduce various types of algorithms for Encryption & Decryption, Message Authentication, Digital Signature.
- To know different ways to protect the data over a network using Email & IP security and during the financial transactions.
- > To know Network security, virus, worms and firewall.

Course Outcomes (CO's)

After completion of the course, a student can:

- CO1: Acquire knowledge on security attacks and security Mechanisms used to provide security services and understands conventional encryption algorithms & Message authentication approaches.
- **CO2**: Able to understand Public key cryptography algorithms, digital signatures & Kerberos.
- CO3: Able to understand how security is implemented at Network layer by analyzing IPSec protocol & how security is implemented at Application layer by analyzing PGP and S/MIME.
- CO4: Able to understand how security is implemented at Application layer by analyzing SSL/TLS and SET protocol.
- CO5: Able to understand how security is provided to computer system by Intrusion detection system and study various design principles of Firewalls.

| | Lakireddy Bali Reddy College of Engineering | | | | | | |
|----------------|---|------------------------------|--|--|--|--|--|
| REDDY COLLEGE | Department of CSE | | | | | | |
| | Outcome based lesson plan | | | | | | |
| AT ATLAVARAM | Academic year: 2016-17 | Course: Information Security | | | | | |
| HARD WORK PAYS | Programme: B.Tech | Unit No: 1 to 5 | | | | | |
| | Year & Sem: IV & I (VII sem) | Section: B | | | | | |

| S.No | Teaching Learning Process (TLP) | Delivery Methods (DM) | Assessment Methods (AM) | | |
|------|--|--------------------------|----------------------------|--|--|
| 1 | Solving Real world problem | Chalk & Talk | Assignments | | |
| 2 | Explaining application before theory | ICT tools | Quiz | | |
| 3 | Solving problems | Group discussions | Tutorials | | |
| 4 | Designing of experiments | Industrial visit | Surprise Tests | | |
| 5 | Problems on environmental, economics, health & safety | Field work | Mid Exams | | |
| 6 | Problems on professional & ethics | Case studies | Model Exam | | |
| 7 | Seminar | Mini Projects | QAs | | |
| 8 | Problems using software | Numerical treatment | | | |
| 9 | Self study | Design / Exercises | | | |

Detailed Lesson Plan

| S.NO | TOPIC TO BE COVERED | Date | | TLP | DM | AM | |
|-------|---|------------------|--|-----|-----|---------|--|
| 5.110 | | Tentative Actual | | | | | |
| | I | UNIT – | | | | | |
| 1 | Introduction To Information Security | 20/06/16 | | 2 | 1,2 | | |
| | OSI Security Architecture & Security | | | | | | |
| 2 | Attacks | 21/06/16 | | 2 | 1,2 | | |
| 3 | Security Services & Security Mechanisms | 22/06/16 | | 2 | 1,2 | | |
| 4 | Model For N/W Security | 23/06/16 | | 2 | 1,2 | | |
| 5 | Internet Standards and RFC | 25/06/16 | | 2 | 1,2 | 1,3,5,7 | |
| 6 | Tutorial | 27/06/16 | | 2 | | | |
| 7 | Conventional Encryption Principles | 28/06/16 | | 2 | 1,2 | | |
| 8 | Convention Encryption Algorithms:DES | 29/06/16 | | 2 | 1,2 | | |
| 9 | Convention Encryption Algorithms:DES | 01/07/16 | | 2 | 1,2 | | |
| 10 | Triple DES | 02/07/16 | | 2 | 1,2 | | |

| 11 | Cipher block modes of Operations | 03/07/16 | 2 | 1,2 | |
|----|---|-----------|---|-----|---------|
| 12 | Cipher block modes of Operations | 05/07/16 | 2 | 1,2 | |
| 13 | Location Of Encryption Devices | 08/07/16 | 2 | 1,2 | |
| 14 | Key Distribution | 09/07/16 | 2 | 1,2 | |
| 15 | Approaches Of Message Authentication & Hash functions | 12/07/16 | 2 | 1,2 | |
| 16 | SHA-512 | 12/07/16 | 2 | 1,2 | |
| 17 | НМАС | 13/07/16 | 2 | 1,2 | |
| 18 | Tutorial | 14/07/16 | | | |
| | | UNIT –II | | | |
| 19 | Public Key Cryptographic Principles | 16/07/16 | 2 | 1,2 | |
| 20 | Public Key Cryptographic Principles | 18/07/16 | 2 | 1,2 | |
| 21 | Public Key Cryptographic Algorithms | 19/07/16 | 2 | 1,2 | |
| 22 | Public Key Cryptographic Algorithms | 20/07/16 | 2 | 1,2 | |
| 23 | Digital Signatures, Digital certificates | 21/07/16 | 2 | 1,2 | |
| 24 | Tutorial | 23/07/16 | 2 | | |
| 25 | Certificate Authority | 25/07/16 | 2 | 1,2 | 1,3,5,7 |
| 26 | Key Management | 26/07/16 | 2 | 1,2 | |
| 27 | Kerberoes-version4 | 27/07/16 | 2 | 1,2 | |
| 28 | Kerberoes-version5 | 28/07/16 | 2 | 1,2 | |
| 29 | X.509version2 | 30/07/16 | 2 | 1,2 | |
| 30 | X.509version3 | 01/08/16 | 2 | 1,2 | |
| 31 | Directory Authentication Process | 02/08/16 | 2 | 1,2 | |
| 32 | Tutorial | 03/08/16 | | | |
| 33 | | 24/08/16 | | | |
| 34 | I MID EXAMS | 26/08/16 | | | |
| 35 | - | 27/08/16 | | | |
| | | UNIT –III | | | |
| 36 | Email Privacy | 29/08/16 | 2 | 1,2 | |
| 37 | Pretty Good Privacy | 30/08/16 | 2 | 1,2 | |
| 38 | General format of PGP message | 31/08/16 | 2 | 1,2 | 1,3,5,7 |
| 39 | PGP Services | 02/09/16 | 2 | 1,2 | |
| | | | | -,- | |

| 40 | MIME | 03/09/16 | 2 | 1,2 | |
|----|---------------------------------|----------|---|-----|---------|
| 41 | S/MIME | 06/09/16 | 2 | 1,2 | |
| 42 | S/MIME Certificate Processing | 07/09/16 | 2 | 1,2 | |
| 43 | Tutorial | 08/09/16 | | | |
| 44 | IP Security Overview | 10/09/16 | 2 | 1,2 | |
| 45 | IP Authentication Architecture | 13/09/16 | 2 | 1,2 | |
| 46 | Authentication Header | 14/09/16 | 2 | 1,2 | |
| 47 | Encapsulating Security Payload | 15/09/16 | 2 | 1,2 | |
| 48 | Combining Security Associations | 17/09/16 | 2 | 1,2 | |
| 49 | Tutorial | 19/09/16 | | | |
| | | UNIT –IV | | 1 | |
| 50 | Introduction to Web Security | 20/09/16 | 2 | 1,2 | |
| 51 | Web Security Requirements | 21/09/16 | 2 | 1,2 | |
| 52 | SSL | 22/09/16 | 2 | 1,2 | |
| 53 | SSL | 24/09/16 | 2 | 1,2 | |
| 54 | TLS | 26/09/16 | 2 | 1,2 | |
| 55 | TLS | 27/09/16 | 2 | 1,2 | 1,3,5,7 |
| 56 | Tutorial | 28/09/16 | | | |
| 57 | Dual Signature | 29/09/16 | 2 | 1,2 | |
| 58 | SET | 01/10/16 | 2 | 1,2 | |
| 59 | SET | 03/10/16 | 2 | 1,2 | |
| 60 | Tutorial | 04/10/16 | | | |
| | | | | | |
| 61 | Intruders | 17/10/16 | 2 | 1,2 | |
| 62 | Intrusion Detection Systems | 18/10/16 | 2 | 1,2 | |
| 63 | Intrusion Prevention Systems | 19/10/16 | 2 | 1,2 | |
| 64 | Viruses | 20/10/16 | 2 | 1,2 | |
| 65 | Related Threats and worms | 22/10/16 | 2 | 1,2 | 1,3,5,7 |
| 66 | Tutorial | 24/10/16 | | | |
| 67 | Firewall Design Principles | 25/10/16 | 2 | 1,2 | |
| 68 | Trusted Systems | 26/10/16 | 2 | 1,2 | |
| 69 | Review of Model papers | 27/10/16 | 2 | 1,2 | |

| 70 | Tutorial/ Review of Model papers | 29/10/16 | 2 | 1,2 | |
|----|----------------------------------|----------|---|-----|--|
| 71 | Tutorial | 31/10/16 | | | |
| 72 | Review of Model papers | 01/11/16 | | | |
| 73 | Review of Model papers | 02/11/16 | | | |
| 74 | Review of Model papers | 03/11/16 | | | |
| 75 | | 05/11/16 | | | |
| 76 | | 06/11/16 | | | |
| 77 | II MID EXAMS | 08/11/16 | | | |
| 78 | | 09/11/16 | | | |

Resources Used:

Text Book:

Compilers Principles, Techniques and Tools Aho, Ullman, Ravisethi, Pearson Education.

References:

- 1. Modern Compiler Construction in C, Andrew W.Appel Cambridge University Press.
- 2. Compiler Construction, LOUDEN, Thomson.

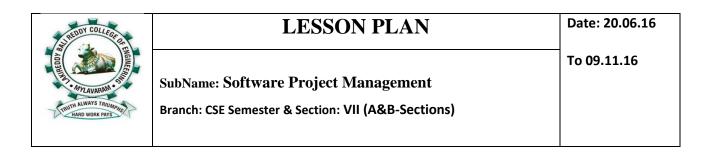
Assessment Summary:

| Assessment Task | Weight age | | | Course Outcomes | | | | | |
|-----------------|------------|-----|-----|-----------------|-----|-----|--|--|--|
| | (Marks) | CO1 | CO2 | CO3 | CO4 | CO5 | | | |
| Assignments | | | | | | | | | |
| Quizzes | | | | | | | | | |
| Tutorials | | | | | | | | | |
| Surprise Tests | | | | | | | | | |
| Mid Exams | 20 | | | | | | | | |
| Model Exams | | | | | | | | | |
| End Exam | 75 | | | | | | | | |
| Attendance | 05 | | | | | | | | |
| Total | 100 | | | | | | | | |

Mapping Course Outcomes with Program Outcomes and Program Specific Outcomes:

| Course | Unit | | | Cou | | | | | | | Pro | grar | n Ou | tcor | nes | | | | Pr | ogra | ım Sp | ecific | : Outo | comes |
|--------|------|---|---|------|-----|---|---|---|---|---|-----|------|------|------|-----|----|----|----|----|------|-------|--------|--------|-------|
| Code | | | 0 | utco | mes | | | | | | | | | | | | | | | | | | | |
| | | 1 | 2 | 3 | 4 | 5 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 1 | 2 | 3 | 4 | 5 | 6 |
| | Ι | × | | | | | | 1 | | 1 | | | | | | | | | | | 2 | | 3 | |
| | II | | × | | | | | 1 | | 1 | | | | | | | | | | | 2 | | 3 | |
| T141 | III | | | × | | | | 1 | | 1 | | | | | | | | | | | 2 | | 3 | |
| | IV | | | | × | | | | 2 | | | | | | | | | | | | 2 | | 3 | |
| 1 | V | | | | | × | | | 1 | | | 1 | | | | | | | | | 2 | | 3 | |

| | Instructor | Course Coordinator | Module Coordinator | HOD |
|----------------|-------------|---------------------|--------------------|---------------------|
| Name | Dr. N. Ravi | Dr. N. Ravi Shankar | G.V. Suresh | Dr. N. Ravi Shankar |
| | Shankar | | | |
| Sign with Date | | | | |
| | | | | |



T310 – SOFTWARE PROJECT MANAGEMENT

| Lecture | : 4 Periods/week | Internal Marks | : 25 |
|---------------------|------------------|-----------------------|---------|
| Tutorial | : 1 P/week | External Marks | : 75 |
| Credits | : 4 | External Examinations | : 3 Hrs |
| <u>UNIT - I</u> | | | |

Conventional Software Management: The waterfall model, conventional software Management performance. **Evolution of Software Economics:** Software Economics, pragmatic software cost estimation. **Improving Software Economics:** Reducing Software product size, improving software processes, improving team effectiveness, improving automation, Achieving required quality, peer inspections. **The old way and the new:** The principles of conventional software Engineering, principles of modern software management, transitioning to an iterative process.

<u>UNIT - II</u>

Life cycle phases: Engineering and production stages, inception, Elaboration, construction, transition phases. **Artifacts of the process:** The artifact sets, Management artifacts, Engineering artifacts, programmatic artifacts. **Model based software architectures:** A Management perspective and technical perspective.

<u>UNIT - III</u>

Work Flows of the process: Software process workflows, Iteration workflows.

Checkpoints of the process: Major mile stones, Minor Milestones, Periodic status assessments.

Iterative Process Planning: Work breakdown structures, planning guidelines, cost and schedule estimating, Iteration planning process, Pragmatic planning. Use of Software (Microsoft Project) to Assist in Project Planning Activities

<u>UNIT - IV</u>

Project Organizations and Responsibilities: Line-of-Business Organizations, Project Organizations, evolution of Organizations. **Process Automation:** AutomationBuilding blocks, The Project Environment. **Project Control and Process instrumentation:** The seven core Metrics, Management indicators, quality indicators, life cycle expectations, pragmatic Software Metrics, Metrics automation.

<u>UNIT - V</u>

Tailoring the Process: Process discriminants.**Future Software Project Management:** Modern Project Profiles, Next generation Software economics, modern process transitions. **Case Study:** The command Center Processing and Display system- Replacement (CCPDS)

TEXT BOOK

Software Project Management, Walker Royce: Pearson Education, 2009.

REFERENCES:

- 1. Software Project Management, Bob Hughes and Mike Cotterell: Tata McGraw-Hill Edition.
- 2. Software Project Management, Joel Henry, Pearson Education.
- 3. Software Project Management in practice, Pankaj Jalote, Pearson Education.2005.

Prerequisites: Knowledge on Software engineering concepts & Object Oriented analysis & design.

Objective(s):

- 1. Define and highlight importance of software project management.
- 2. To Describe and understand the software project management activities
- 3. To implement project plans through managing people, communications and change
- 4. To Select and employ mechanisms for tracking your software projects
- 5. Control your software projects Development

6. Learn how to apply the techniques and develop the documents related to IT project management.

Course Outline:

1. Pitfalls of conventional software project management.

- 2. Parameters that affect Software Economics
- 3. Life cycle phases and Artifacts produced for effective Project Management
- 4. Software process workflows and milestones for Project Management.
- 5. Roles and Responsibilities in a Software organization involved in Project Management.
- 6. Next generation Project Management.

Course Outcomes:

CO1: To understand the basic concepts and issues of software project management & parameters to be considered to improve the software economics.

CO2: Apply SDLC methodology (4 lifecycle phases) for development & identification of artifacts for lifecycle phases.

CO3: To conduct activities necessary to successfully complete and close the Software projects & identification of checkpoints in development process.

CO4: Apply the metrics for assessing the quality & cost, to know about automation building blocks & Organization structure.

CO5: Understands how different management and development practices affect software and process quality.

Detailed Lesson Plan:

| S.NO | DATE | TOPIC TO BE COVERED | Actual Date | No.of HOURS | Content delivery Methods |
|------|----------|--|-------------|----------------|-----------------------------|
| | | UNIT-I | | | |
| 1 | 21/06/16 | Conventional software management | | 1 | DM1 |
| 2 | 22/06/16 | The waterfall model | | 1 | DM1 |
| 3 | 23/06/16 | Conventional software management performance | | 1 | DM6 |

| | | Evolution of software economics, Software | | DM6 |
|----|----------|---|-----|-------|
| 4 | 24/06/16 | economics | 1 | |
| 5 | 25/06/16 | Pragmatic software cost estimation | 1 | DM1 |
| 6 | 28/06/16 | Improving software economics: Size | 1 | DM1 |
| 7 | 29/06/16 | TUTORIAL | 1 | DM2 |
| | | Improving software processes & team | | DM6 |
| 8 | 30/06/16 | effectiveness | 1 | |
| 9 | 01/07/16 | Improving automation, peer inspections | 1 | DM1 |
| | | The old way and the new way: principles of | | DM6 |
| 10 | 02/07/16 | conventional software engineering | 1 | |
| 11 | 05/07/16 | Principles of modern software management | DM1 | |
| 12 | 06/07/16 | Transitioning to an iterative process | 1 | DM1 |
| | | UNIT-II | II | |
| | | Life cycle phases: engineering and | | DM6 |
| 13 | 07/07/16 | production stages | 1 | Dinio |
| 16 | 08/07/16 | Inception ,elaboration | 1 | DM1 |
| 15 | 09/07/16 | construction & Transition phases | 1 | DM1 |
| 16 | 12/07/16 | Artifacts of the process: the artifact sets | 1 | DM6 |
| 17 | 13/07/16 | Management artifacts | 1 | DM1 |
| 18 | 14/07/16 | Engineering artifacts | 1 | DM6 |
| 19 | 15/07/16 | Pragmatic artifacts | 1 | DM6 |
| 20 | 16/07/16 | Model based software architecture | 1 | DM6 |
| 21 | 19/07/16 | TUTORIAL | 1 | DM2 |
| 22 | 20/07/16 | Architecture: management perspective | 1 | DM1 |
| 23 | 21/07/16 | Architecture: technical perspective | 1 | DM6 |
| 24 | 22/07/16 | Review of unit II | 1 | DM6 |
| | | UNIT-III | II | |
| 25 | 23/07/16 | Workflows of the process | 1 | DM1 |
| 26 | 25/07/16 | Software process workflows | 1 | DM1 |
| 27 | 26/07/16 | Software process workflows | 1 | DM1 |
| 28 | 28/07/16 | Iteration workflows | 1 | DM6 |

| 29 | 25/0816 | | | |
|----|----------|--|---|-----|
| 30 | 26/08/16 | I MID EXAMS | | |
| 31 | 27/08/16 | | | |
| | | UNIT-III | | |
| | | Checkpoints of the process: major | | DM1 |
| 32 | 08/08/16 | milestones | 1 | |
| 33 | 11/08/16 | Minor mile stones | 1 | DM1 |
| 34 | 12/08/16 | Periodic status assessments | 1 | DM6 |
| 35 | 13/08/16 | Iterative process planning: work breakdown structures | 1 | DM6 |
| 36 | 16/08/16 | TUTORIAL | 1 | DM2 |
| 37 | 18/08/16 | Panning guidelines, cost and schedule estimating | 1 | DM6 |
| 38 | 19/08/16 | Iteration planning process | 1 | DM6 |
| 39 | 20/08/16 | Pragmatic planning | 1 | DM1 |
| | | UNIT-IV | I | |
| 40 | 22/08/16 | Project organizations and responsibilities: | 1 | DM1 |
| 41 | 23/08/16 | Line of business organizations | 1 | DM6 |
| 42 | 25/08/16 | Project organizations, evolution of organizations | 1 | DM1 |
| 43 | 26/08/16 | Process automation: automation building blocks | 1 | DM6 |
| 44 | 27/08/16 | The project environment | 1 | DM1 |
| 45 | 29/08/16 | TUTORIAL | 1 | DM2 |
| 46 | 30/08/16 | Project control and process instrumentation: the seven core metrics | 1 | DM1 |
| 47 | 01/09/16 | Management indicators | 1 | DM6 |
| 48 | 02/09/16 | Quality indicators | 1 | DM6 |
| 49 | 03/09/16 | Life cycle expectations | 1 | DM6 |
| 50 | 05/09/16 | Pragmatic software metrics, metrics automation | 1 | DM6 |
| | | UNIT-V | | |
| 51 | 06/09/16 | Tailoring the process | 1 | DM6 |

| 52 | 08/09/16 | Process discriminants | 1 | DM1 |
|----|----------|---|---|-----|
| | | Future software project management: | | DM6 |
| 53 | 09/09/16 | modern project profiles | 1 | |
| 54 | 10/09/16 | Next generation software economics | 1 | DM6 |
| 55 | 12/09/16 | Modern process transitions | 1 | DM1 |
| 56 | 15/09/16 | Modern process transitions | 1 | DM1 |
| 57 | 16/09/16 | CCPDS-R Case Study | 1 | DM6 |
| 58 | 17/09/16 | CCPDS-R Case Study | 1 | DM6 |
| 59 | 19/09/16 | TUTORIAL | 1 | DM2 |
| 60 | 20/09/16 | Review of Unit -V | 1 | DM6 |
| 61 | 22/09/16 | Review of Unit -IV | 1 | DM6 |
| 62 | 23/09/16 | Review of Unit -III | 1 | DM6 |
| 63 | 24/09/16 | Additional Topics: SPM tools in open source | 1 | DM6 |
| 64 | 26/09/16 | Open work bench tool | 1 | DM6 |
| 65 | 27/09/16 | Old papers | 1 | DM1 |
| 66 | 29/09/16 | Old papers | 1 | DM1 |
| 67 | 07/11/16 | | | |
| 68 | 08/11/16 | II MID EXAMS | | |
| 69 | 09/11/16 | | | |

NOTE: DELIVERY METHODS: **DM1**: Lecture interspersed with discussions/BB, DM2: Tutorial, DM3: Lecture with DM4: Assignment/Test, DM5: Demonstration (laboratory, field visit), а quiz, **DM6:** Presentations/PPT

At the End of the course, students attained the **Course Outcomes: CO1, CO2, CO3, CO4, CO5**&CO6, and sample proofs are enclosed in Course file.

| Signature | | | |
|-----------|---------------------|-----------------------------|-----|
| | Name of the Faculty | Name of Course Co-ordinator | HOD |
| | | | |

| Faculty Name | : | M.SRI BALA . | | | |
|--------------|---|--------------|-----------|---|-------|
| Subject Name | : | STM LAB | Code | : | P-786 |
| Year | : | 2016-2017 | Semester | : | VII |
| Degree | : | B.Tech | Programme | : | C.S.E |

COURSE EDUCATIONAL OBJECTIVES

1. Demonstrate the UML diagrams with system descriptions.

2. Study of testing tools- like Selenium.

COURSE OUTCOMES

| CO 1 | Execute standard automated testing tools on sample applications |
|-------------|---|
| CO 2 | Develop data design experiments in Rational Rose |
| CO3 | Develop data modeling experiments in Rational Rose |

At the end of the course the student will be able to

.Prerequisites: Fundamentals of Software Engineering and UML

Mapping Course Outcomes with Programme Outcomes

| PO-> | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 |
|------|---|---|---|---|---|---|---|---|---|----|----|----|
| CO1 | | | 1 | | | | | | | 2 | | 3 |
| CO2 | | | 1 | | | | | | | 2 | | 3 |
| CO3 | | | 1 | | | | | | | 2 | | 3 |

Mapping Course Outcomes with Program Specific Outcomes

| CO'S | PSO1 | PSO2 | PSO3 |
|------|------|------|------|
| CO1 | | | 3 |
| CO2 | | | 3 |
| CO3 | | | 3 |

| S No. | Tentative Date | Experiments to be covered | Actual Date | Num. of classes | Content Delivery Methods |
|-------|-------------------|---------------------------|----------------|-----------------------|--------------------------------|
| | • | | | | |

| 1. | 24-6-2016 | Data modelling diagram | 3 | DM5 |
|-----|---|--|--------------------|-----|
| 2. | 01-7-2016 | Forward engg of databases in UML | 3 | DM5 |
| 3. | 08-7-2016 | Reverse engg of databases in UML | 3 | DM5 |
| 4. | 15-7-2016 | Data modelling using ATM | 3 | DM5 |
| 5. | 22-7-2016 | Data modelling using online library system | 3 | DM5 |
| 6. | 29-7-2016 | Introduction to winrunner | 3 | DM5 |
| 7. | 5-8-2016 | Winrunner experiment-1 recording test scripts in 2 modes | 3 | DM5 |
| 8. | 26-8-2016 | Winrunner experiment-2recording test scripts in 2 modes | 3 | DM5 |
| 9. | | I MID EXAMINATIONS FROM 26- | 8-2016 TO 29-8-201 | 6 |
| 10. | 02-9-2016 | Create initial and end conditions | 3 | DM5 |
| 11. | 09-9-2016 | Create initial and end conditions | 3 | DM5 |
| 12. | 16-9-2016 | Synchronization test-1 | 3 | DM5 |
| 13. | 23-9-2016 | Synchronization test-11 | 3 | DM5 |
| 14. | 30-9-2016 | Bitmap verification | 3 | DM5 |
| 15. | 07-10-2016 | Text verification | 3 | DM5 |
| 16. | 14-10-2016 | GUI check points | 3 | DM5 |
| 17. | 21-10-2016 | 6 Database check points | | DM5 |
| 18. | 28-10-2016 | Test plan for sample application-1 | 3 | DM5 |
| 19. | 11-11-2016Test plan for sample application-113DM5 | | | |
| | II MI | D EXAMINATIONS FROM 15-11- | 2016 TO 18-11-2 | 016 |

NOTE: DELIVERY METHODS :DM1: Lecture interspersed with discussions/BB, DM2: Tutorial, DM3: Lecture with a quiz, DM4: Assignment/Test, DM5: Demonstration (laboratory, field visit), DM6: Presentations/PPT

| Signature | | | |
|-----------|---------------------|-----------------------------|-----------|
| | Name of the Faculty | Name of Course Co-ordinator | HOD |
| | M.SRI BALA | | Dr.N.RAVI |
| | | | SHANKAR |

| Faculty Name | : | M.SRI BALA . | | | |
|--------------|---|--------------|-----------|---|-------|
| Subject Name | : | STM LAB | Code | : | P-786 |
| Year | : | 2016-2017 | Semester | : | VII |
| Degree | : | B.Tech | Programme | : | C.S.E |

COURSE EDUCATIONAL OBJECTIVES

1. Demonstrate the UML diagrams with system descriptions.

2. Study of testing tools- like Selenium.

COURSE OUTCOMES

| CO 1 | Execute standard automated testing tools on sample applications |
|------|---|
| CO 2 | Develop data design experiments in Rational Rose |
| CO3 | Develop data modeling experiments in Rational Rose |

At the end of the course the student will be able to

.**Prerequisites**: Fundamentals of Software Engineering and UML

Mapping Course Outcomes with Programme Outcomes

| PO-> | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 |
|------|---|---|---|---|---|---|---|---|---|----|----|----|
| CO1 | | | 1 | | | | | | | 2 | | 3 |
| CO2 | | | 1 | | | | | | | 2 | | 3 |
| CO3 | | | 1 | | | | | | | 2 | | 3 |

Mapping Course Outcomes with Program Specific Outcomes

| CO'S | PSO1 | PSO2 | PSO3 |
|------|------|------|------|
| CO1 | | | 3 |
| CO2 | | | 3 |
| CO3 | | | 3 |

| S No. | Tentative Date | Experiments to be covered | Actual Date | Num. of classes | Content Delivery Methods |
|-------|-------------------|---------------------------|----------------|-----------------------|--------------------------------|
| 20 | 24 < 2016 | Dete me delling discourse | | 2 | DM5 |
| 20. | 24-6-2016 | Data modelling diagram | | 3 | DM5 |

| 21. | 01-7-2016 | Forward engg of databases in UML | | 3 | DM5 | |
|-----|---|--|-------------|---------|-----|--|
| 22. | 08-7-2016 | Reverse engg of databases in UML | | 3 | DM5 | |
| 23. | 15-7-2016 | Data modelling using ATM | | 3 | DM5 | |
| 24. | 22-7-2016 | Data modelling using online library system | | 3 | DM5 | |
| 25. | 29-7-2016 | Introduction to winrunner | | 3 | DM5 | |
| 26. | 5-8-2016 | Winrunner experiment-1 recording test scripts in 2 modes | | 3 | DM5 | |
| 27. | 26-8-2016 | Winrunner experiment-2recording test scripts in 2 modes | | 3 | DM5 | |
| 28. | 28 I MID EXAMINATIONS FROM 26-8-2016 TO 29-8-2016 | | | | | |
| 29. | 02-9-2016 | Create initial and end conditions | | 3 | DM5 | |
| 30. | 09-9-2016 | Create initial and end conditions | | 3 | DM5 | |
| 31. | 16-9-2016 | Synchronization test-1 | | 3 | DM5 | |
| 32. | 23-9-2016 | Synchronization test-11 | | 3 | DM5 | |
| 33. | 30-9-2016 | Bitmap verification | | 3 | DM5 | |
| 34. | 07-10-2016 | Text verification | | 3 | DM5 | |
| 35. | 14-10-2016 | GUI check points | | 3 | DM5 | |
| 36. | 21-10-2016 | Database check points | | 3 | DM5 | |
| 37. | 28-10-2016 | Test plan for sample application-1 | | 3 | DM5 | |
| 38. | 11-11-2016 | Test plan for sample application-11 | | 3 | DM5 | |
| | II MI | D EXAMINATIONS FROM 15-11 | -2016 TO 18 | -11-201 | 6 | |

NOTE: DELIVERY METHODS :DM1: Lecture interspersed with discussions/BB, DM2: Tutorial, DM3: Lecture with a quiz, DM4: Assignment/Test, DM5: Demonstration (laboratory, field visit), DM6: Presentations/PPT

| Signature | | | |
|-----------|---------------------|-----------------------------|-----------|
| | Name of the Faculty | Name of Course Co-ordinator | HOD |
| | D.VEERIAH | | Dr.N.RAVI |
| | | | SHANKAR |