



LAKIREDDY BALI REDDY COLLEGE OF ENGINEERING (AUTONOMOUS)

Accredited by NAAC with " A " Grade ISO 9001:2015 Certified Institution

Approved by AICTE, New Delhi. and Affiliated to JNTUK, Kakinada

L.B.REDDY NAGAR, MYLAVARAM, KRISHNA DIST., A.P.-521 230.

<http://www.lbrce.ac.in>, cselebreddy@gmail.com, Phone: 08659-222933, Fax: 08659-222931

DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING

COURSE HANDOUT

PROGRAM : B. Tech., VII-Sem., CSE
ACADEMIC YEAR : 2018-19
COURSE NAME & CODE : E-COMMERCE – S205
L-T-P STRUCTURE : 4-1-0
COURSE CREDITS : 3
COURSE INSTRUCTOR : Mr. LELLA KRANTHI KUMAR
COURSE COORDINATOR : Mr. LELLA KRANTHI KUMAR
PRE-REQUISITE: Knowledge of security concepts and Networking.

COURSE OBJECTIVE:

- Understanding of a broad range of Internet tools.
- Business models and applications and Benefits and risks

COURSE OUTCOMES (CO)

CO1: Evaluate electronic commerce frame work, features and functions of E-commerce.

CO2: Analyze Business model for e-commerce, Inter organizational, Intra organizational commerce and supply chain management

CO3: Analyze modes of electronic commerce and Identify approaches for secure electronic commerce.

CO4: Categorize electronic payment systems and evaluate security of e-commerce.

CO5: Explore various approaches and technologies used in business over the internet.

COURSE ARTICULATION MATRIX (Correlation between COs&POs,PSOs):

| COs | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 | PO 12 | PSO 1 | PSO 2 | PSO 3 |
|-----|------|------|------|------|------|------|------|------|------|-------|-------|-------|-------|-------|-------|
| CO1 | - | 1 | - | - | - | 1 | - | - | - | - | - | - | - | - | - |
| CO2 | - | - | - | - | - | 1 | - | - | - | - | - | - | - | 3 | - |
| CO3 | - | - | - | - | - | 3 | - | - | - | - | - | - | - | - | - |
| CO4 | - | - | - | - | - | 3 | - | - | - | - | - | - | - | - | 1 |
| CO5 | - | - | - | - | 1 | 2 | - | - | - | - | - | - | - | - | 2 |

Note: Enter Correlation Levels **1** or **2** or **3**. If there is no correlation, put '-'

1- Slight(Low), **2 -** Moderate(Medium), **3 -** Substantial (High).

BOS APPROVED TEXT BOOKS:

T1 Kalakota, Whinstone, Frontiers of electronic commerce –Pearson.

T2 Daniel Minoli, Emma Minoli, Web Commerce Technology Handbook, TMH.

BOS APPROVED REFERENCE:

R1 Bharat Bhasker, Electronic Commerce -Framework, technologies and Applications - TMH Publications.

R2 Joseph PT: e-Commerce –A Managerial Perspective (PHI) & TMH.

R3 Daniel Amor, E Business R (Evolution), Pearson Edude.

R4 Krishnamurthy, E-Commerce Management, Vikas Publishing House. David Whiteley, E-Commerce: Strategy, Technologies and Applications, TMH.

COURSE DELIVERY PLAN (LESSON PLAN): Section-A

UNIT-I:

| S.No. | Topics to be covered | No. of Classes Required | Tentative Date of Completion | Actual Date of Completion | Teaching Learning Methods | Learning Outcome COs | Text Book followed | HOD Sign Weekly |
|--|--------------------------------------|-------------------------|------------------------------|---------------------------|---------------------------|----------------------|--------------------|-----------------|
| 1. | Introduction to Subject | 1 | 11-06-18 | | TLM1 | CO1 | T1 | |
| 2. | Course Outcomes | 1 | 12-06-18 | | TLM1 | CO1 | T1 | |
| 3. | Introduction to UNIT-I | 1 | 13-06-18 | | TLM1 | CO1 | T1 | |
| 4. | Overview of Electronic Commerce (EC) | 1 | 18-06-18 | | TLM1,TLM2 | CO1 | T1 | |
| 5. | Electronic Commerce-Frame work | 1 | 19-06-18 | | TLM1,TLM2 | CO1 | T1 | |
| 6. | Anatomy of E-Commerce applications | 1 | 20-06-18 | | TLM1,TLM2 | CO1 | T1 | |
| 7. | Features of e-commerce | 1 | 23-06-18 | | TLM1,TLM2 | CO1 | T1 | |
| 8. | Functions of e-commerce | 1 | 25-06-18 | | TLM1,TLM2 | CO1 | T1 | |
| 9. | E-commerce practices | 1 | 26-06-18 | | TLM1,TLM1 | CO1 | T1 | |
| 10. | Traditional Practices | 1 | 27-06-18 | | TLM1,TLM2 | CO1 | T1 | |
| 11. | scope and limitations of e-commerce | 1 | 30-06-18 | | TLM1,TLM2 | CO1 | T1 | |
| 12. | Quiz-1 | 1 | 02-07-18 | | TLM6 | CO1 | T1 | |
| 13. | Assignment Test-1 | 1 | 03-07-18 | | TLM6 | CO1 | T1 | |
| 14. | Tutorial Class-1 | 1 | 04-07-18 | | TLM3 | CO1 | T1 | |
| No. of classes required to complete UNIT-I | | 14 | | | No. of classes taken: | | | |

UNIT-II:

| S.No. | Topics to be covered | No. of Classes Required | Tentative Date of Completion | Actual Date of Completion | Teaching Learning Methods | Learning Outcome COs | Text Book followed | HOD Sign Weekly |
|-------|---|-------------------------|------------------------------|---------------------------|---------------------------|----------------------|--------------------|-----------------|
| 15. | Introduction to UNIT-II | 1 | 07-07-18 | | TLM1 | CO2 | T1 | |
| 16. | Business Model for E-Commerce | 1 | 09-07-18 | | TLM1,TLM2 | CO2 | T1 | |
| 17. | B2B, B2C, C2C, C2B | 1 | 10-07-18 | | TLM1,TLM2 | CO2 | T1 | |
| 18. | Inter Organizational Commerce - EDI, EDI Implementation | 1 | 11-07-18 | | TLM1,TLM2 | CO2 | T1 | |
| 19. | Value added networks | 1 | 14-07-18 | | TLM1,TLM2 | CO2 | T1 | |
| 20. | Intra Organizational Commerce - work Flow | 1 | 16-07-18 | | TLM1,TLM2 | CO2 | T1 | |
| 21. | Automation | 1 | 17-07-18 | | TLM1,TLM2 | CO2 | T1 | |
| 22. | Customization and internal Commerce | 1 | 18-07-18 | | TLM1,TLM2 | CO2 | T1 | |
| 23. | Supply chain | 1 | 21-07-18 | | TLM1,TLM2 | CO2 | T1 | |

| | | | | | | | | |
|---|--------------------------|----|----------|--|-----------------------|-----|----|--|
| | Management. | | | | | | | |
| 24. | Quiz-2 | 1 | 23-07-18 | | TLM6 | CO2 | T1 | |
| 25. | Assignment Test-2 | 1 | 24-07-18 | | TLM6 | CO2 | T1 | |
| 26. | Tutorial Class-2 | 1 | 25-07-18 | | TLM3 | CO2 | T1 | |
| No. of classes required to complete UNIT-II | | 12 | | | No. of classes taken: | | | |

UNIT-III:

| S.No. | Topics to be covered | No. of Classes Required | Tentative Date of Completion | Actual Date of Completion | Teaching Learning Methods | Learning Outcome COs | Text Book followed | HOD Sign Weekly |
|--|--|-------------------------|------------------------------|---------------------------|---------------------------|----------------------|--------------------|-----------------|
| 27. | Introduction to UNIT-III | 1 | 28-07-18 | | TLM1 | CO3 | T2 | |
| 28. | Modes of Electronic Commerce: Electronic Data Interchange | 1 | 30-07-18 | | TLM1,TLM2 | CO3 | T2 | |
| 29. | Electronic Commerce with www/Internet | 1 | 31-07-18 | | TLM1,TLM2 | CO3 | T2 | |
| 30. | Commerce Net Advocacy, web Commerce Going Forward | 1 | 01-08-18 | | TLM1,TLM2 | CO3 | T2 | |
| 31. | Approaches to Safe Electronic Commerce: Secure Transport Protocols | 1 | 04-08-18 | | TLM1,TLM2 | CO3 | T2 | |
| 32. | Secure Transactions, Secure Electronic Payment Protocol (SEPP) | 1 | 06-08-18 | | TLM1,TLM2 | CO3 | T2 | |
| 33. | Secure Electronic Transaction (SET) | 1 | 07-08-18 | | TLM1,TLM2 | CO3 | T1 | |
| 34. | Certificates for authentication Security | 1 | 08-08-18 | | TLM1,TLM2 | CO3 | T1 | |
| 35. | Web Servers and Enterprise Networks. | 1 | 11-08-18 | | TLM1,TLM2 | CO3 | T2 | |
| 36. | Quiz-3 | 1 | 21-08-18 | | TLM6 | CO3 | T2 | |
| 37. | Assignment Test-3 | 1 | 25-08-18 | | TLM6 | CO3 | T2 | |
| 38. | Tutorial Class-3 | 1 | 27-08-18 | | TLM3 | CO3 | T2 | |
| No. of classes required to complete UNIT-III | | 12 | | | No. of classes taken: | | | |

UNIT-IV:

| S.No. | Topics to be covered | No. of Classes Required | Tentative Date of Completion | Actual Date of Completion | Teaching Learning Methods | Learning Outcome COs | Text Book followed | HOD Sign Weekly |
|-------|-------------------------------------|-------------------------|------------------------------|---------------------------|---------------------------|----------------------|--------------------|-----------------|
| 39. | Electronic payment systems | 1 | 28-08-18 | | TLM1 | CO4 | T2 | |
| 40. | Digital Token-Based | 1 | 29-08-18 | | TLM1,TLM2 | CO4 | T2 | |
| 41. | Smart Cards, Credit Cards | 1 | 03-09-18 | | TLM1,TLM2 | CO4 | T2 | |
| 42. | Risks in Electronic Payment systems | 1 | 04-09-18 | | TLM1,TLM2 | CO4 | T2 | |
| 43. | Security of e-commerce | 1 | 05-09-18 | | TLM1,TLM2 | CO4 | T2 | |
| 44. | Setting up Internet security | 1 | 08-09-18 | | TLM1,TLM2 | CO4 | T2 | |
| 45. | Security of e-commerce | 1 | 10-09-18 | | TLM1,TLM2 | CO4 | T2 | |

| | | | | | | | | |
|---|----------------------------------|----|----------|--|-----------------------|-----|----|--|
| 46. | Encryption | 1 | 11-09-18 | | TLM1,TLM2 | CO4 | T2 | |
| 47. | Digital signature | 1 | 12-09-18 | | TLM1,TLM2 | CO4 | T2 | |
| 48. | Digital signature | 1 | 15-09-18 | | TLM1,TLM2 | CO4 | T2 | |
| 49. | Methods of Digital Signature | 1 | 17-09-18 | | TLM1,TLM2 | CO4 | T2 | |
| 50. | Other Security Measures | 1 | 18-09-18 | | TLM1,TLM2 | CO4 | T2 | |
| 51. | Discussion on Security Measures. | 1 | 19-09-18 | | TLM1,TLM2 | CO4 | T2 | |
| 52. | Quiz-4 | 1 | 22-09-18 | | TLM6 | CO4 | T2 | |
| 53. | Assignment Test-4 | 1 | 24-09-18 | | TLM6 | CO4 | T2 | |
| 54. | Tutorial Class-4 | 1 | 25-09-18 | | TLM3 | CO4 | T2 | |
| No. of classes required to complete UNIT-IV | | 16 | | | No. of classes taken: | | | |

UNIT-V:

| S.No. | Topics to be covered | No. of Classes Required | Tentative Date of Completion | Actual Date of Completion | Teaching Learning Methods | Learning Outcome COs | Text Book followed | HOD Sign Weekly |
|--|--|-------------------------|------------------------------|---------------------------|---------------------------|----------------------|--------------------|-----------------|
| 55. | Introduction to UNIT-V | 1 | 26-09-18 | | TLM1 | CO5 | T2 | |
| 56. | Internet Resources for Commerce: Introduction, Technologies for web Servers, Internet Tools Relevant to Commerce | 1 | 29-09-18 | | TLM1,TLM2 | CO5 | T2 | |
| 57. | Internet Applications for Commerce, Internet Charges, Internet Access and Architecture | 1 | 01-10-18 | | TLM1,TLM2 | CO5 | T2 | |
| 58. | Searching the Internet. Advertising on Internet: Issues and Technologies | 1 | 03-10-18 | | TLM1,TLM2 | CO5 | T2 | |
| 59. | Advertising on the Web, Marketing creating web site, Electronic Publishing Issues | 1 | 06-10-18 | | TLM1,TLM2 | CO5 | T2 | |
| 60. | Approaches and Technologies: EP and web based EP | 1 | 08-10-18 | | TLM1,TLM2 | CO5 | T2 | |
| 61. | Quiz-5 | 1 | 09-10-18 | | TLM6 | CO5 | T2 | |
| 62. | Assignment Test-5 | 1 | 10-10-18 | | TLM6 | CO5 | T2 | |
| 63. | Tutorial Class-5 | 1 | 13-10-18 | | TLM3 | CO5 | T2 | |
| 64. | Revision-1 | 1 | 22-10-18 | | TLM1,TLM2 | CO5 | T1 | |
| 65. | Revision-2 | 1 | 23-10-18 | | TLM1,TLM2 | CO5 | T1 | |
| 66. | Revision-3 | 1 | 24-10-18 | | TLM1,TLM2 | CO5 | T1,T2 | |
| 67. | Revision-4 & Revision-5 | 1 | 27-10-18 | | TLM1,TLM2 | CO5 | T2 | |
| No. of classes required to complete UNIT-V | | 13 | | | No. of classes taken: | | | |

Contents beyond the Syllabus

| S.No. | Topics to be covered | No. of Classes Required | Tentative Date of Completion | Actual Date of Completion | Teaching Learning Methods | Learning Outcome COs | Text Book followed | HOD Sign Weekly |
|-------|----------------------|-------------------------|------------------------------|---------------------------|---------------------------|----------------------|--------------------|-----------------|
| 68. | Computer Networks | 1 | 11-06-18 | | TLM1 | | | |

| | | | | | | | | |
|-----|----------------------------------|---|----------|--|------|--|--|--|
| 69. | Business Commerce | 1 | 12-06-18 | | TLM1 | | | |
| 70. | Information Security and Privacy | 1 | 13-06-18 | | TLM1 | | | |

Teaching Learning Methods

| | | | | | |
|------|----------------|------|--------------------|------|----------------|
| TLM1 | Chalk and Talk | TLM4 | Problem Solving | TLM7 | Seminars or GD |
| TLM2 | PPT | TLM5 | Programming | TLM8 | Lab Demo |
| TLM3 | Tutorial | TLM6 | Assignment or Quiz | TLM9 | Case Study |

EVALUATION PROCESS:

| Evaluation Task | COs | Marks |
|---|------------------|---------------|
| Assignment/Quiz – 1 | 1 | A1=5 |
| Assignment/Quiz – 2 | 2 | A2=5 |
| I-Mid Examination | 1,2 | B1=20 |
| Assignment/Quiz – 3 | 3 | A3=5 |
| Assignment/Quiz – 4 | 4 | A4=5 |
| Assignment/Quiz – 5 | 5 | A5=5 |
| II-Mid Examination | 3,4,5 | B2=20 |
| Evaluation of Assignment/Quiz Marks: $A=(A1+A2+A3+A4+A5)/5$ | 1,2,3,4,5 | A=5 |
| Evaluation of Mid Marks: $B=75\%$ of Max(B1,B2)+25% of Min(B1,B2) | 1,2,3,4,5 | B=20 |
| Cumulative Internal Examination : A+B | 1,2,3,4,5 | A+B=25 |
| Semester End Examinations | 1,2,3,4,5 | C=75 |
| Total Marks: A+B+C | 1,2,3,4,5 | 100 |

PROGRAMME EDUCATIONAL OBJECTIVES (PEOs):

PEO I: To inculcate the adaptability skills into the students for software design, software development or any other allied fields of computing.

PEO II: To equip the graduates with the ability to analyze, design and synthesize data to create novel products.

PEO III: Ability to understand and analyze engineering issues in a broader perspective with ethical responsibility towards sustainable development.

PEO IV: To empower the student with the qualities of effective communication, team work, continues learning attitude, leadership needed for a successful computer professional.

PROGRAMME OUTCOMES (POs):

Engineering Graduates will be able to:

- Engineering knowledge:** Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.
- Problem analysis:** Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.
- Design/development of solutions:** Design solutions for complex engineering problems

and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.

4. **Conduct investigations of complex problems:** Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.
5. **Modern tool usage:** Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.
6. **The engineer and society:** Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.
7. **Environment and sustainability:** Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.
8. **Ethics:** Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.
9. **Individual and team work:** Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.
10. **Communication:** Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.
11. **Project management and finance:** Demonstrate knowledge and understanding of the **engineering and management principles and apply these to one's own work, as a member and** leader in a team, to manage projects and in multidisciplinary environments.
12. **Life-long learning:** Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.

PROGRAMME SPECIFIC OUTCOMES (PSOs):

1. Programming Paradigms:

To inculcate algorithmic thinking, formulation techniques and visualization, leading to problem solving skills using different programming paradigms.

2. Data Engineering:

To inculcate an ability to Analyze, Design and implement data driven applications into the students.

3. Software Engineering:

Develop an ability to implement various processes / methodologies /practices employed in design, validation, testing and maintenance of software products.

Course Instructor

Course Coordinator

Module Coordinator

HOD

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DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

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L B Reddy Nagar, Mylavaram-521 230, Krishna District, Andhra Pradesh.

COURSE HANDOUT

PROGRAM : B. Tech., VII-Sem., CSE
ACADEMIC YEAR : 2018-19
COURSE NAME & CODE : E-COMMERCE – S205
L-T-P STRUCTURE : 3-1-0
COURSE CREDITS : 3
COURSE INSTRUCTOR : Mr. CH.SRINIVASA RAO
COURSE COORDINATOR : Mr. CH.SRINIVASA RAO
PRE-REQUISITE: Knowledge of security concepts and also networking.

COURSE OBJECTIVE:

- Understanding of a broad range of Internet tools.
- Business models and applications and Benefits and risks

COURSE OUTCOMES (CO)

CO1: Evaluate electronic commerce frame work, features and functions of E-commerce.

CO2: Analyze Business model for e-commerce, Inter organizational, Intra organizational commerce and supply chain management

CO3: Analyze modes of electronic commerce and Identify approaches for secure electronic commerce.

CO4: Categorize electronic payment systems and evaluate security of e-commerce.

CO5: Explore various approaches and technologies used in business over the internet.

COURSE ARTICULATION MATRIX (Correlation between COs&POs,PSOs):

| COs | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 | PO 12 | PSO 1 | PSO 2 | PSO 3 |
|-----|------|------|------|------|------|------|------|------|------|-------|-------|-------|-------|-------|-------|
| CO1 | - | 1 | - | - | - | 1 | - | - | - | - | - | - | - | - | - |
| CO2 | - | - | - | - | - | 1 | - | - | - | - | - | - | - | 3 | - |
| CO3 | - | - | - | - | - | 3 | - | - | - | - | - | - | - | - | - |
| CO4 | - | - | - | - | - | 3 | - | - | - | - | - | - | - | - | 1 |
| CO5 | - | - | - | - | 1 | 2 | - | - | - | - | - | - | - | - | 2 |

Note: Enter Correlation Levels 1 or 2 or 3. If there is no correlation, put '-'

1- Slight(Low), 2 - Moderate(Medium), 3 - Substantial (High).

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R2 Joseph PT: e-Commerce –A Managerial Perspective (PHI) & TMH.

R3 Daniel Amor, E Business R (Evolution), Pearson Edude.

R4 Krishnamurthy, E-Commerce Management, Vikas Publishing House. David Whiteley, E-Commerce: Strategy, Technologies and Applications, TMH.

COURSE DELIVERY PLAN (LESSON PLAN): Section-A

UNIT-I:

| S.No. | Topics to be covered | No. of Classes Required | Tentative Date of Completion | Actual Date of Completion | Teaching Learning Methods | Learning Outcome COs | Text Book followed | HOD Sign Weekly |
|--|--------------------------------------|-------------------------|------------------------------|---------------------------|---------------------------|----------------------|--------------------|-----------------|
| 1. | Introduction to Subject | 1 | 11-06-18 | | TLM1 | CO1 | T1 | |
| 2. | Course Outcomes | 1 | 12-06-18 | | TLM1 | CO1 | T1 | |
| 3. | Introduction to UNIT-I | 1 | 13-06-18 | | TLM1 | CO1 | T1 | |
| 4. | Overview of Electronic Commerce (EC) | 1 | 16-06-18 | | TLM1,TLM2 | CO1 | T1 | |
| 5. | Electronic Commerce-Frame work | 1 | 18-06-18 | | TLM1,TLM2 | CO1 | T1 | |
| 6. | Anatomy of E-Commerce applications | 1 | 19-06-18 | | TLM1,TLM2 | CO1 | T1 | |
| 7. | Features of e-commerce | 1 | 20-06-18 | | TLM1,TLM2 | CO1 | T1 | |
| 8. | Functions of e-commerce | 1 | 25-06-18 | | TLM1,TLM2 | CO1 | T1 | |
| 9. | E-commerce practices | 1 | 26-06-18 | | TLM1,TLM1 | CO1 | T1 | |
| 10. | Traditional Practices | 1 | 27-06-18 | | TLM1,TLM2 | CO1 | T1 | |
| 11. | scope and limitations of e-commerce | 1 | 30-06-18 | | TLM1,TLM2 | CO1 | T1 | |
| 12. | Quiz-1 | 1 | 02-07-18 | | TLM6 | CO1 | T1 | |
| 13. | Assignment Test-1 | 1 | 03-07-18 | | TLM6 | CO1 | T1 | |
| 14. | Tutorial Class-1 | 1 | 04-07-18 | | TLM3 | CO1 | T1 | |
| No. of classes required to complete UNIT-I | | 14 | | | No. of classes taken: | | | |

UNIT-II:

| S.No. | Topics to be covered | No. of Classes Required | Tentative Date of Completion | Actual Date of Completion | Teaching Learning Methods | Learning Outcome COs | Text Book followed | HOD Sign Weekly |
|-------|---|-------------------------|------------------------------|---------------------------|---------------------------|----------------------|--------------------|-----------------|
| 15. | Introduction to UNIT-II | 1 | 07-07-18 | | TLM1 | CO2 | T1 | |
| 16. | Business Model for E-Commerce | | 09-07-18 | | TLM1,TLM2 | CO2 | T1 | |
| 17. | B2B, B2C, C2C, C2B | | 10-07-18 | | TLM1,TLM2 | CO2 | T1 | |
| 18. | Inter Organizational Commerce - EDI, EDI Implementation | 1 | 11-07-18 | | TLM1,TLM2 | CO2 | T1 | |
| 19. | Value added networks | 1 | 14-07-18 | | TLM1,TLM2 | CO2 | T1 | |
| 20. | Intra Organizational Commerce - work Flow | 1 | 16-07-18 | | TLM1,TLM2 | CO2 | T1 | |
| 21. | Automation | 1 | 17-07-18 | | TLM1,TLM2 | CO2 | T1 | |
| 22. | Customization and internal Commerce | 1 | 18-07-18 | | TLM1,TLM2 | CO2 | T1 | |
| 23. | Supply chain | | 21-07-18 | | TLM1,TLM2 | CO2 | T1 | |

| | | | | | | | | |
|---|--------------------------|----|----------|--|-----------------------|-----|----|--|
| | Management. | | | | | | | |
| 24. | Quiz-2 | 1 | 23-07-18 | | TLM6 | CO2 | T1 | |
| 25. | Assignment Test-2 | 1 | 24-07-18 | | TLM6 | CO2 | T1 | |
| 26. | Tutorial Class-2 | 1 | 25-07-18 | | TLM3 | CO2 | T1 | |
| No. of classes required to complete UNIT-II | | 12 | | | No. of classes taken: | | | |

UNIT-III:

| S.No. | Topics to be covered | No. of Classes Required | Tentative Date of Completion | Actual Date of Completion | Teaching Learning Methods | Learning Outcome COs | Text Book followed | HOD Sign Weekly |
|--|--|-------------------------|------------------------------|---------------------------|---------------------------|----------------------|--------------------|-----------------|
| 27. | Introduction to UNIT-III | 1 | 28-07-18 | | TLM1 | CO3 | T2 | |
| 28. | Modes of Electronic Commerce: Electronic Data Interchange | 1 | 30-07-18 | | TLM1,TLM2 | CO3 | T2 | |
| 29. | Electronic Commerce with www/Internet | 1 | 31-07-18 | | TLM1,TLM2 | CO3 | T2 | |
| 30. | Commerce Net Advocacy, Commerce web Going Forward | 1 | 01-08-18 | | TLM1,TLM2 | CO3 | T2 | |
| 31. | Approaches to Safe Electronic Commerce: Secure Transport Protocols | 1 | 02-08-18 | | TLM1,TLM2 | CO3 | T2 | |
| 32. | Secure Transactions, Secure Electronic Payment Protocol (SEPP) | 1 | 04-08-18 | | TLM1,TLM2 | CO3 | T2 | |
| 33. | Secure Electronic Transaction (SET) | 1 | 06-08-18 | | TLM1,TLM2 | CO3 | T1 | |
| 34. | Certificates for authentication Security | 1 | 07-08-18 | | TLM1,TLM2 | CO3 | T1 | |
| 35. | Web Servers and Enterprise Networks. | 1 | 08-08-18 | | TLM1,TLM2 | CO3 | T2 | |
| 36. | Quiz-3 | 1 | 21-08-18 | | TLM6 | CO3 | T2 | |
| 37. | Assignment Test-3 | 1 | 25-08-18 | | TLM6 | CO3 | T2 | |
| 38. | Tutorial Class-3 | 1 | 27-08-18 | | TLM3 | CO3 | T2 | |
| No. of classes required to complete UNIT-III | | 12 | | | No. of classes taken: | | | |

UNIT-IV:

| S.No. | Topics to be covered | No. of Classes Required | Tentative Date of Completion | Actual Date of Completion | Teaching Learning Methods | Learning Outcome COs | Text Book followed | HOD Sign Weekly |
|-------|-------------------------------------|-------------------------|------------------------------|---------------------------|---------------------------|----------------------|--------------------|-----------------|
| 39. | Electronic payment systems | 1 | 28-08-18 | | TLM1 | CO4 | T2 | |
| 40. | Digital Token-Based | 1 | 29-08-18 | | TLM1,TLM2 | CO4 | T2 | |
| 41. | Smart Cards, Credit Cards | 1 | 01-09-18 | | TLM1,TLM2 | CO4 | T2 | |
| 42. | Risks in Electronic Payment systems | 1 | 03-09-18 | | TLM1,TLM2 | CO4 | T2 | |
| 43. | Security of e-commerce | 1 | 04-09-18 | | TLM1,TLM2 | CO4 | T2 | |
| 44. | Setting up Internet security | 1 | 05-09-18 | | TLM1,TLM2 | CO4 | T2 | |
| 45. | Security of e-commerce | 1 | 08-09-18 | | TLM1,TLM2 | CO4 | T2 | |

| | | | | | | | | |
|---|----------------------------------|----|----------|--|-----------------------|-----|----|--|
| 46. | Encryption | 1 | 10-09-18 | | TLM1,TLM2 | CO4 | T2 | |
| 47. | Digital signature | 1 | 11-09-18 | | TLM1,TLM2 | CO4 | T2 | |
| 48. | Digital signature | 1 | 12-09-18 | | TLM1,TLM2 | CO4 | T2 | |
| 49. | Methods of Digital Signature | 1 | 15-09-18 | | TLM1,TLM2 | CO4 | T2 | |
| 50. | Other Security Measures | 1 | 17-09-18 | | TLM1,TLM2 | CO4 | T2 | |
| 51. | Discussion on Security Measures. | 1 | 18-09-18 | | TLM1,TLM2 | CO4 | T2 | |
| 52. | Quiz-4 | 1 | 19-09-18 | | TLM6 | CO4 | T2 | |
| 53. | Assignment Test-4 | 1 | 22-09-18 | | TLM6 | CO4 | T2 | |
| 54. | Tutorial Class-4 | 1 | 24-09-18 | | TLM3 | CO4 | T2 | |
| No. of classes required to complete UNIT-IV | | 16 | | | No. of classes taken: | | | |

UNIT-V:

| S.No. | Topics to be covered | No. of Classes Required | Tentative Date of Completion | Actual Date of Completion | Teaching Learning Methods | Learning Outcome COs | Text Book followed | HOD Sign Weekly |
|--|--|-------------------------|------------------------------|---------------------------|---------------------------|----------------------|--------------------|-----------------|
| 55. | Introduction to UNIT-V | 1 | 25-09-18 | | TLM1 | CO5 | T2 | |
| 56. | Internet Resources for Commerce: Introduction, Technologies for web Servers, Internet Tools Relevant to Commerce | 1 | 26-09-18 | | TLM1,TLM2 | CO5 | T2 | |
| 57. | Internet Applications for Commerce, Internet Charges, Internet Access and Architecture | 1 | 01-10-18 | | TLM1,TLM2 | CO5 | T2 | |
| 58. | Searching the Internet. Advertising on Internet: Issues and Technologies | 1 | 02-10-18 | | TLM1,TLM2 | CO5 | T2 | |
| 59. | Advertising on the Web, Marketing creating web site, Electronic Publishing Issues | 1 | 03-10-18 | | TLM1,TLM2 | CO5 | T2 | |
| 60. | Approaches and Technologies: EP and web based EP | 1 | 06-10-18 | | TLM1,TLM2 | CO5 | T2 | |
| 61. | Quiz-5 | 1 | 08-10-18 | | TLM6 | CO5 | T2 | |
| 62. | Assignment Test-5 | 1 | 09-10-18 | | TLM6 | CO5 | T2 | |
| 63. | Tutorial Class-5 | 1 | 10-10-18 | | TLM3 | CO5 | T2 | |
| 64. | Revision-1 | 1 | 15-10-18 | | TLM1,TLM2 | CO5 | T1 | |
| 65. | Revision-2 | 1 | 16-10-18 | | TLM1,TLM2 | CO5 | T1 | |
| 66. | Revision-3 | 1 | 17-10-18 | | TLM1,TLM2 | CO5 | T1,T2 | |
| 67. | Revision-4 & Revision-5 | 1 | 20-10-18 | | TLM1,TLM2 | CO5 | T2 | |
| No. of classes required to complete UNIT-V | | 13 | | | No. of classes taken: | | | |

Contents beyond the Syllabus

| S.No. | Topics to be covered | No. of Classes Required | Tentative Date of Completion | Actual Date of Completion | Teaching Learning Methods | Learning Outcome COs | Text Book followed | HOD Sign Weekly |
|-------|----------------------|-------------------------|------------------------------|---------------------------|---------------------------|----------------------|--------------------|-----------------|
| 68. | Computer Networks | 1 | 22-10-18 | | TLM1 | | | |

| | | | | | | | | |
|-----|----------------------------------|---|----------|--|------|--|--|--|
| 69. | Business Commerce | 1 | 23-10-18 | | TLM1 | | | |
| 70. | Information Security and Privacy | 1 | 24-10-18 | | TLM1 | | | |

| Teaching Learning Methods | | | | | |
|---------------------------|----------------|------|--------------------|------|----------------|
| TLM1 | Chalk and Talk | TLM4 | Problem Solving | TLM7 | Seminars or GD |
| TLM2 | PPT | TLM5 | Programming | TLM8 | Lab Demo |
| TLM3 | Tutorial | TLM6 | Assignment or Quiz | TLM9 | Case Study |

EVALUATION PROCESS:

| Evaluation Task | COs | Marks |
|---|------------------|---------------|
| Assignment/Quiz – 1 | 1 | A1=5 |
| Assignment/Quiz – 2 | 2 | A2=5 |
| I-Mid Examination | 1,2 | B1=20 |
| Assignment/Quiz – 3 | 3 | A3=5 |
| Assignment/Quiz – 4 | 4 | A4=5 |
| Assignment/Quiz – 5 | 5 | A5=5 |
| II-Mid Examination | 3,4,5 | B2=20 |
| Evaluation of Assignment/Quiz Marks: $A=(A1+A2+A3+A4+A5)/5$ | 1,2,3,4,5 | A=5 |
| Evaluation of Mid Marks: $B=75\%$ of Max(B1,B2)+25% of Min(B1,B2) | 1,2,3,4,5 | B=20 |
| Cumulative Internal Examination : A+B | 1,2,3,4,5 | A+B=25 |
| Semester End Examinations | 1,2,3,4,5 | C=75 |
| Total Marks: A+B+C | 1,2,3,4,5 | 100 |

PROGRAMME EDUCATIONAL OBJECTIVES (PEOs):

PEO I: To inculcate the adaptability skills into the students for software design, software development or any other allied fields of computing.

PEO II: To equip the graduates with the ability to analyze, design and synthesize data to create novel products.

PEO III: Ability to understand and analyze engineering issues in a broader perspective with ethical responsibility towards sustainable development.

PEO IV: To empower the student with the qualities of effective communication, team work, continues learning attitude, leadership needed for a successful computer professional.

PROGRAMME OUTCOMES (POs):

Engineering Graduates will be able to:

- Engineering knowledge:** Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.
- Problem analysis:** Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of

mathematics, natural sciences, and engineering sciences.

3. **Design/development of solutions:** Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.
4. **Conduct investigations of complex problems:** Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.
5. **Modern tool usage:** Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.
6. **The engineer and society:** Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.
7. **Environment and sustainability:** Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.
8. **Ethics:** Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.
9. **Individual and team work:** Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.
10. **Communication:** Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.
11. **Project management and finance:** Demonstrate knowledge and understanding of the **engineering and management principles and apply these to one's own work, as a member and** leader in a team, to manage projects and in multidisciplinary environments.
12. **Life-long learning:** Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.

PROGRAMME SPECIFIC OUTCOMES (PSOs):

1. Programming Paradigms:

To inculcate algorithmic thinking, formulation techniques and visualization, leading to problem solving skills using different programming paradigms.

2. Data Engineering:

To inculcate an ability to Analyze, Design and implement data driven applications into the students.

3. Software Engineering:

Develop an ability to implement various processes / methodologies /practices employed in design, validation, testing and maintenance of software products.

Course Instructor
HOD

Course Coordinator

Module Coordinator



DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING

COURSE HANDOUT

PROGRAM : B.Tech. VII-Sem., CSE
ACADEMIC YEAR : 2018-19
COURSE NAME & CODE : **C# AND .NET Programming – S153**
L-T-P STRUCTURE : 3-1-0
COURSE CREDITS : 3
COURSE INSTRUCTOR: N. SRINIVASARAO
COURSE COORDINATOR : N. SRINIVASARAO
PRE-REQUISITE: C, C++, JAVA Languages

COURSE OBJECTIVE: This course will cover the practical aspects of multi-tier application development using the .NET framework. The goal of this course is to introduce the basics of distributed application development. Technologies covered include the Common Language Runtime (CLR), .NET framework classes, C#, ASP.NET, and ADO.NET.

COURSE OUTCOMES (CO)

CO1: Identify the basic constructs of C# and .NET Framework with a view of using

them in problem solving.

CO2: Apply object oriented features of C# to solve real world problems.

CO3: Demonstrate the usage of ADO.NET to create window applications for database access.

CO4: Design ASP.NET web applications to create user friendly environment.

CO5: Analyze the features like security, assemblies and CLR in .NET framework.

COURSE ARTICULATION MATRIX (Correlation between COs&POs,PSOs):

| COs | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 | PO 12 | PSO 1 | PSO 2 | PSO 3 |
|-----|------|------|------|------|------|------|------|------|------|-------|-------|-------|-------|-------|-------|
| CO1 | 2 | 2 | 3 | | 3 | | | | | | | | 3 | | |
| CO2 | 2 | 2 | 3 | | 3 | | | | | | | | 3 | | |
| CO3 | 2 | 2 | 3 | | 3 | | | | | | | | 3 | 3 | |
| CO4 | 2 | 2 | 3 | | 3 | | | | | | | | 3 | 3 | |
| CO5 | 2 | 3 | 3 | | 3 | | | | | | | | 3 | 2 | |

Note: Enter Correlation Levels **1** or **2** or **3**. If there is no correlation, put ‘-’
1- Slight (Low), **2** – Moderate (Medium), **3** - Substantial (High).

BOS APPROVED TEXT BOOKS:

| | |
|-----------|---|
| T1 | Herbert Schildt, "The Complete Reference: C# 4.0", TMH, 2012. |
| T2 | Christian Nagel et al. "Professional C# 2012 with .NET 4.5", Wiley India, 2012. |

BOS APPROVED REFERENCE BOOKS:

| | |
|-----------|--|
| R1 | Andrew Troelsen , "Pro C# 2010 and the .NET 4 Platform", Fifth edition, A Press, 2010. |
| R2 | Ian Griffiths, Matthew Adams, Jesse Liberty, "Programming C# 4.0", O_Reilly,6 th Edition 2010. |

COURSE DELIVERY PLAN (LESSON PLAN): Section-A**UNIT-I: INTRODUCTION TO C#**

| S.No. | Topics to be covered | No. of Classes Required | Tentative Date of Completion | Actual Date of Completion | Teaching Learning Methods | Learning Outcome COs | Text Book followed | HOD Sign Weekly |
|--|--|-------------------------|------------------------------|---------------------------|---------------------------|----------------------|--------------------|-----------------|
| 1. | Understanding .NET Framework | 1 | 11/06/18 | | TLM1 | CO1 | T1, R1 | |
| 2. | Introduction, Overview of C# | 1 | 13/06/18 | | TLM1 | CO1 | T1, R1 | |
| 3. | Literals, Variables, Data Types | 1 | 14/06/18 | | TLM1, TLM5 | CO1 | T1, R1 | |
| 4. | Operators, checked and unchecked operators | 1 | 15/06/18 | | TLM1, TLM5 | CO1 | T1, R1 | |
| 5. | Expressions, Branching | 1 | 18/06/18 | | TLM1, TLM5 | CO1 | T1, R1 | |
| 6. | Looping Statements | 1 | 20/06/18 | | TLM1, TLM5 | CO1 | T1, R1 | |
| 7. | implicit and explicit casting | 1 | 21/06/18 | | TLM1, TLM5 | CO1 | T1, R1 | |
| 8. | Constant, Arrays | 1 | 22/06/18 | | TLM1, TLM5 | CO1 | T1, R1 | |
| 9. | Array Class, Array List | 1 | 25/06/18 | | TLM1, TLM5 | CO1 | T1, R1 | |
| 10. | String, String Builder | 1 | 27/06/18 | | TLM1, TLM5 | CO1 | T1, R1 | |
| 11. | Structure, Enumerations | 1 | 28/06/18 | | TLM1, TLM5 | CO1 | T1, R1 | |
| 12. | Boxing and unboxing. | 1 | 29/06/18 | | TLM1, TLM5 | CO1 | T1, R1 | |
| 13. | TUTORIAL - 1 | 1 | 02/07/18 | | TLM3 | CO1 | --- | |
| 14. | Assignment/Quiz-1 | 1 | 04/07/18 | | TLM6 | CO1 | --- | |
| No. of classes required to complete UNIT-I | | 14 | No. of classes taken: | | | | | |

UNIT-II: OBJECT ORIENTED ASPECTS OF C#

| S.No. | Topics to be covered | No. of Classes Required | Tentative Date of Completion | Actual Date of Completion | Teaching Learning Methods | Learning Outcome COs | Text Book followed | HOD Sign Weekly |
|-------|-----------------------------------|-------------------------|------------------------------|---------------------------|---------------------------|----------------------|--------------------|-----------------|
| 15. | Class, Objects | 1 | 05/07/18 | | TLM1, TLM5 | CO2 | T1, R1 | |
| 16. | Constructors and its types | 1 | 06/07/18 | | TLM1, TLM5 | CO2 | T1, R1 | |
| 17. | Inheritance, properties, indexers | 1 | 09/07/18 | | TLM1, TLM5 | CO2 | T1, R1 | |
| 18. | Index overloading, polymorphism | 1 | 11/07/18 | | TLM1, TLM5 | CO2 | T1, R1 | |
| 19. | sealed class and methods | 1 | 12/07/18 | | TLM1, TLM5 | CO2 | T1, R1 | |

| | | | | | | | | |
|---|---------------------------|----|-----------------------|--|---------------|-----|--------|--|
| 20. | interface, abstract class | 1 | 13/07/18 | | TLM1, TLM5 | CO2 | T1, R1 | |
| 21. | operator overloading | 1 | 16/07/18 | | TLM1, TLM5 | CO2 | T1, R1 | |
| 22. | delegates, events | 1 | 18/07/18 | | TLM1, TLM5 | CO2 | T1, R1 | |
| 23. | errors and exception | 1 | 19/07/18 | | TLM1, TLM5 | CO2 | T1, R1 | |
| 24. | Threading. | 1 | 20/07/18 | | TLM1, TLM5 | CO2 | T1, R1 | |
| 25. | TUTORIAL-2 | 1 | 23/07/18 | | TLM3 | CO2 | --- | |
| 26. | Assignment/Quiz-2 | 1 | 25/07/18 | | TLM6 | CO2 | --- | |
| No. of classes required to complete UNIT-II | | 12 | No. of classes taken: | | | | | |

UNIT-III: APPLICATION DEVELOPMENT ON .NET

| S.No. | Topics to be covered | No. of Classes Required | Tentative Date of Completion | Actual Date of Completion | Teaching Learning Methods | Learning Outcome COs | Text Book followed | HOD Sign Weekly |
|--|--|-------------------------|------------------------------|---------------------------|---------------------------|----------------------|--------------------|-----------------|
| 27. | Building windows application | 1 | 26/07/18 | | TLM1, TLM5 | CO3 | T1, R2 | |
| 28. | Creating our own window forms | 1 | 27/07/18 | | TLM1, TLM5 | CO3 | T1, R2 | |
| 29. | window forms with events and controls | 1 | 20/08/18 | | TLM1, TLM5 | CO3 | T1, R2 | |
| 30. | menu creation, inheriting window forms | 1 | 23/08/18 | | TLM1, TLM5 | CO3 | T1, R2 | |
| 31. | SDI and MDI application | 1 | 24/08/18 | | TLM1, TLM5 | CO3 | T1, R2 | |
| 32. | Dialog Box (Modal and Modeless) | 1 | 27/08/18 | | TLM1, TLM5 | CO3 | T1, R2 | |
| 33. | accessing data with ADO.NET | 1 | 29/08/18 | | TLM1, TLM5 | CO3 | T1, R2 | |
| 34. | DataSet, typed dataset and Data Adapter | 1 | 30/08/18 | | TLM1, TLM5 | CO3 | T1, R2 | |
| 35. | Updating database using stored procedures | 1 | 31/08/18 | | TLM1, TLM5 | CO3 | T1, R2 | |
| 36. | SQL Server with ADO.NET | 1 | 05/09/18 | | TLM1, TLM5 | CO3 | T1, R2 | |
| 37. | handling exceptions, validating controls and Windows application configuration | 1 | 06/09/18 | | TLM1, TLM5 | CO3 | T1, R2 | |
| 38. | TUTORIAL-3 | 1 | 07/09/18 | | TLM3 | CO3 | --- | |
| 39. | Assignment/Quiz-3 | 1 | 10/09/18 | | TLM6 | CO3 | --- | |
| No. of classes required to complete UNIT-III | | 13 | No. of classes taken: | | | | | |

UNIT-IV: WEB BASED APPLICATION DEVELOPMENT ON .NET

| S.No. | Topics to be covered | No. of Classes Required | Tentative Date of Completion | Actual Date of Completion | Teaching Learning Methods | Learning Outcome COs | Text Book followed | HOD Sign Weekly |
|-------|---|-------------------------|------------------------------|---------------------------|---------------------------|----------------------|--------------------|-----------------|
| 40. | Programming web application with web forms, ASP.NET introduction. | 1 | 12/09/18 | | TLM1, TLM5 | CO4 | T1, R2 | |
| 41. | working with XML and .NET | 1 | 13/09/18 | | TLM1, TLM5 | CO4 | T1, R2 | |
| 42. | Creating Virtual Directory and Web Application | 1 | 14/09/18 | | TLM1, TLM5 | CO4 | T1, R2 | |
| 43. | session management techniques, web.config | 1 | 17/09/18 | | TLM1, TLM5 | CO4 | T1, R2 | |

| | | | | | | | |
|---|--------------------------------------|----|-----------------------|--|---------------|-----|--------|
| 44. | web services, passing datasets | 1 | 19/09/18 | | TLM1, TLM5 | CO4 | T1, R2 |
| 45. | returning datasets from web services | 1 | 20/09/18 | | TLM1, TLM5 | CO4 | T1, R2 |
| 46. | handling transaction | 1 | 24/09/18 | | TLM1, TLM5 | CO4 | T1, R2 |
| 47. | handling exceptions | | 26/09/18 | | TLM1, TLM5 | CO4 | T1, R2 |
| 48. | returning exceptions from SQL Server | 1 | 27/09/18 | | TLM1, TLM5 | CO4 | T1, R2 |
| 49. | TUTORIAL-4 | 1 | 28/09/18 | | TLM3 | CO4 | --- |
| 50. | Assignment/Quiz-4 | 1 | 01/10/18 | | TLM6 | CO4 | --- |
| No. of classes required to complete UNIT-IV | | 11 | No. of classes taken: | | | | |

UNIT-V: Swings & Struts Framework

| S.No. | Topics to be covered | No. of Classes Required | Tentative Date of Completion | Actual Date of Completion | Teaching Learning Methods | Learning Outcome COs | Text Book followed | HOD Sign Weekly |
|--|------------------------|-------------------------|------------------------------|---------------------------|---------------------------|----------------------|--------------------|-----------------|
| 51. | Assemblies | 1 | 03/10/18 | | TLM1, TLM5 | CO5 | T1, R1 | |
| 52. | Versioning, Attributes | 1 | 04/10/18 | | TLM1, TLM5 | CO5 | T1, R1 | |
| 53. | reflection | 1 | 05/10/18 | | TLM1, TLM5 | CO5 | T1, R1 | |
| 54. | viewing meta data | 1 | 08/10/18 | | TLM1, TLM5 | CO5 | T1, R1 | |
| 55. | type discovery | 1 | 10/10/18 | | TLM1, TLM5 | CO5 | T1, R1 | |
| 56. | Reflection on type | 1 | 11/10/18 | | TLM1, TLM5 | CO5 | T1, R1 | |
| 57. | marshalling, remoting | 1 | 12/10/18 | | TLM1, TLM5 | CO5 | T1, R1 | |
| 58. | security in NET | 1 | 22/10/18 | | TLM1, TLM5 | CO5 | T1, R1 | |
| 59. | TUTORIAL-5 | 1 | 24/10/18 | | TLM3 | CO5 | --- | |
| 60. | Assignment/Quiz-5 | 1 | 25/10/18 | | TLM6 | CO5 | --- | |
| No. of classes required to complete UNIT-V | | 10 | No. of classes taken: | | | | | |

Contents beyond the Syllabus

| S.No. | Topics to be covered | No. of Classes Required | Tentative Date of Completion | Actual Date of Completion | Teaching Learning Methods | Learning Outcome COs | Text Book followed | HOD Sign Weekly |
|-------|----------------------|-------------------------|------------------------------|---------------------------|---------------------------|----------------------|--------------------|-----------------|
| 61. | | | | | | | | |
| 62. | | | | | | | | |

Teaching Learning Methods

| | | | | | |
|-------------|----------------|-------------|--------------------|-------------|----------------|
| TLM1 | Chalk and Talk | TLM4 | Problem Solving | TLM7 | Seminars or GD |
| TLM2 | PPT | TLM5 | Programming | TLM8 | Lab Demo |
| TLM3 | Tutorial | TLM6 | Assignment or Quiz | TLM9 | Case Study |

ACADEMIC CALENDAR:

| Description | From | To | Weeks |
|--|-------------|------------|--------------|
| I Phase of Instructions + CRT Classes | 11-06-2018 | 11-08-2018 | 7 W + 2 W |
| I Mid Examinations | 13-08-2018 | 18-08-2018 | 1 W |
| II Phase of Instructions + CRT Classes | 20-08-2018 | 27-10-2018 | 9 W +1W |
| II Mid Examinations | 29-10-2018 | 03-11-2018 | 1 W |
| Preparation and Practicals | 05-11-2018 | 17-11-2018 | 2 W |
| Semester End Examinations | 19-11-2018 | 01-12-2018 | 2 W |

EVALUATION PROCESS:

| Evaluation Task | COs | Marks |
|--|------------------|---------------|
| Assignment/Quiz – 1 | 1 | A1=5 |
| Assignment/Quiz – 2 | 2 | A2=5 |
| I-Mid Examination | 1,2 | B1=20 |
| Assignment/Quiz – 3 | 3 | A3=5 |
| Assignment/Quiz – 4 | 4 | A4=5 |
| Assignment/Quiz – 5 | 5 | A5=5 |
| II-Mid Examination | 3,4,5 | B2=20 |
| Evaluation of Assignment/Quiz Marks: $A=(A1+A2+A3+A4+A5)/5$ | 1,2,3,4,5 | A=5 |
| Evaluation of Mid Marks: $B=75\% \text{ of Max}(B1,B2)+25\% \text{ of Min}(B1,B2)$ | 1,2,3,4,5 | B=20 |
| Cumulative Internal Examination : A+B | 1,2,3,4,5 | A+B=25 |
| Semester End Examinations | 1,2,3,4,5 | C=75 |
| Total Marks: A+B+C | 1,2,3,4,5 | 100 |

Course Instructor

Course Coordinator

Module Coordinator

HOD



COURSE HANDOUT

PROGRAM : B.Tech. VII-Sem., CSE
ACADEMIC YEAR : 2018-19
COURSE NAME & CODE : **C# AND .NET Programming – S153**
L-T-P STRUCTURE : 3-1-0
COURSE CREDITS : 3
COURSE INSTRUCTOR: N. SRINIVASARAO
COURSE COORDINATOR : N. SRINIVASARAO
PRE-REQUISITE: C, C++, JAVA Languages

COURSE OBJECTIVE: This course will cover the practical aspects of multi-tier application development using the .NET framework. The goal of this course is to introduce the basics of distributed application development. Technologies covered include the Common Language Runtime (CLR), .NET framework classes, C#, ASP.NET, and ADO.NET.

COURSE OUTCOMES (CO)

CO1: Identify the basic constructs of C# and .NET Framework with a view of using

them in problem solving.

CO2: Apply object oriented features of C# to solve real world problems.

CO3: Demonstrate the usage of ADO.NET to create window applications for database access.

CO4: Design ASP.NET web applications to create user friendly environment.

CO5: Analyze the features like security, assemblies and CLR in .NET framework.

COURSE ARTICULATION MATRIX (Correlation between COs&POs,PSOs):

| COs | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 | PO 12 | PSO 1 | PSO 2 | PSO 3 |
|------------|------|------|------|------|------|------|------|------|------|-------|-------|-------|-------|-------|-------|
| CO1 | 2 | 2 | 3 | | 3 | | | | | | | | 3 | | |
| CO2 | 2 | 2 | 3 | | 3 | | | | | | | | 3 | | |
| CO3 | 2 | 2 | 3 | | 3 | | | | | | | | 3 | 3 | |
| CO4 | 2 | 2 | 3 | | 3 | | | | | | | | 3 | 3 | |
| CO5 | 2 | 3 | 3 | | 3 | | | | | | | | 3 | 2 | |

Note: Enter Correlation Levels **1** or **2** or **3**. If there is no correlation, put ‘-’
1- Slight (Low), **2** – Moderate (Medium), **3** - Substantial (High).

BOS APPROVED TEXT BOOKS:

| | |
|-----------|---|
| T1 | Herbert Schildt, "The Complete Reference: C# 4.0", TMH, 2012. |
| T2 | Christian Nagel et al. "Professional C# 2012 with .NET 4.5", Wiley India, 2012. |

BOS APPROVED REFERENCE BOOKS:

| | |
|-----------|--|
| R1 | Andrew Troelsen , "Pro C# 2010 and the .NET 4 Platform", Fifth edition, A Press, 2010. |
| R2 | Ian Griffiths, Matthew Adams, Jesse Liberty, "Programming C# 4.0", O_Reilly,6 th Edition 2010. |

COURSE DELIVERY PLAN (LESSON PLAN): Section-B**UNIT-I: INTRODUCTION TO C#**

| S.No. | Topics to be covered | No. of Classes Required | Tentative Date of Completion | Actual Date of Completion | Teaching Learning Methods | Learning Outcome COs | Text Book followed | HOD Sign Weekly |
|--|--|-------------------------|------------------------------|---------------------------|---------------------------|----------------------|--------------------|-----------------|
| 1. | Understanding .NET Framework | 1 | 11/06/18 | | TLM1 | CO1 | T1, R1 | |
| 2. | Introduction, Overview of C# | 1 | 12/06/18 | | TLM1 | CO1 | T1, R1 | |
| 3. | Literals, Variables, Data Types | 1 | 14/06/18 | | TLM1, TLM5 | CO1 | T1, R1 | |
| 4. | Operators, checked and unchecked operators | 1 | 15/06/18 | | TLM1, TLM5 | CO1 | T1, R1 | |
| 5. | Expressions, Branching | 1 | 18/06/18 | | TLM1, TLM5 | CO1 | T1, R1 | |
| 6. | Looping Statements | 1 | 19/06/18 | | TLM1, TLM5 | CO1 | T1, R1 | |
| 7. | implicit and explicit casting | 1 | 21/06/18 | | TLM1, TLM5 | CO1 | T1, R1 | |
| 8. | Constant, Arrays | 1 | 22/06/18 | | TLM1, TLM5 | CO1 | T1, R1 | |
| 9. | Array Class, Array List | 1 | 25/06/18 | | TLM1, TLM5 | CO1 | T1, R1 | |
| 10. | String, String Builder | 1 | 26/06/18 | | TLM1, TLM5 | CO1 | T1, R1 | |
| 11. | Structure, Enumerations | 1 | 28/06/18 | | TLM1, TLM5 | CO1 | T1, R1 | |
| 12. | Boxing and unboxing. | 1 | 29/06/18 | | TLM1, TLM5 | CO1 | T1, R1 | |
| 13. | TUTORIAL - 1 | 1 | 02/07/18 | | TLM3 | CO1 | --- | |
| 14. | Assignment/Quiz-1 | 1 | 03/07/18 | | TLM6 | CO1 | --- | |
| No. of classes required to complete UNIT-I | | 14 | No. of classes taken: | | | | | |

UNIT-II: OBJECT ORIENTED ASPECTS OF C#

| S.No. | Topics to be covered | No. of Classes Required | Tentative Date of Completion | Actual Date of Completion | Teaching Learning Methods | Learning Outcome COs | Text Book followed | HOD Sign Weekly |
|-------|-----------------------------------|-------------------------|------------------------------|---------------------------|---------------------------|----------------------|--------------------|-----------------|
| 15. | Class, Objects | 1 | 05/07/18 | | TLM1, TLM5 | CO2 | T1, R1 | |
| 16. | Constructors and its types | 1 | 06/07/18 | | TLM1, TLM5 | CO2 | T1, R1 | |
| 17. | Inheritance, properties, indexers | 1 | 09/07/18 | | TLM1, TLM5 | CO2 | T1, R1 | |
| 18. | Index overloading, polymorphism | 1 | 10/07/18 | | TLM1, TLM5 | CO2 | T1, R1 | |
| 19. | sealed class and methods | 1 | 12/07/18 | | TLM1, TLM5 | CO2 | T1, R1 | |

| | | | | | | | | |
|---|---------------------------|----|-----------------------|--|---------------|-----|--------|--|
| 20. | interface, abstract class | 1 | 13/07/18 | | TLM1, TLM5 | CO2 | T1, R1 | |
| 21. | operator overloading | 1 | 16/07/18 | | TLM1, TLM5 | CO2 | T1, R1 | |
| 22. | delegates, events | 1 | 17/07/18 | | TLM1, TLM5 | CO2 | T1, R1 | |
| 23. | errors and exception | 1 | 19/07/18 | | TLM1, TLM5 | CO2 | T1, R1 | |
| 24. | Threading. | 1 | 20/07/18 | | TLM1, TLM5 | CO2 | T1, R1 | |
| 25. | TUTORIAL-2 | 1 | 23/07/18 | | TLM3 | CO2 | --- | |
| 26. | Assignment/Quiz-2 | 1 | 24/07/18 | | TLM6 | CO2 | --- | |
| No. of classes required to complete UNIT-II | | 12 | No. of classes taken: | | | | | |

UNIT-III: APPLICATION DEVELOPMENT ON .NET

| S.No. | Topics to be covered | No. of Classes Required | Tentative Date of Completion | Actual Date of Completion | Teaching Learning Methods | Learning Outcome COs | Text Book followed | HOD Sign Weekly |
|--|--|-------------------------|------------------------------|---------------------------|---------------------------|----------------------|--------------------|-----------------|
| 27. | Building windows application | 1 | 26/07/18 | | TLM1, TLM5 | CO3 | T1, R2 | |
| 28. | Creating our own window forms | 1 | 27/07/18 | | TLM1, TLM5 | CO3 | T1, R2 | |
| 29. | window forms with events and controls | 1 | 20/08/18 | | TLM1, TLM5 | CO3 | T1, R2 | |
| 30. | menu creation, inheriting window forms | 1 | 21/08/18 | | TLM1, TLM5 | CO3 | T1, R2 | |
| 31. | SDI and MDI application | 1 | 24/08/18 | | TLM1, TLM5 | CO3 | T1, R2 | |
| 32. | Dialog Box (Modal and Modeless) | 1 | 27/08/18 | | TLM1, TLM5 | CO3 | T1, R2 | |
| 33. | accessing data with ADO.NET | 1 | 28/08/18 | | TLM1, TLM5 | CO3 | T1, R2 | |
| 34. | DataSet, typed dataset and Data Adapter | 1 | 30/08/18 | | TLM1, TLM5 | CO3 | T1, R2 | |
| 35. | Updating database using stored procedures | 1 | 31/08/18 | | TLM1, TLM5 | CO3 | T1, R2 | |
| 36. | SQL Server with ADO.NET | 1 | 04/09/18 | | TLM1, TLM5 | CO3 | T1, R2 | |
| 37. | handling exceptions, validating controls and Windows application configuration | 1 | 06/09/18 | | TLM1, TLM5 | CO3 | T1, R2 | |
| 38. | TUTORIAL-3 | 1 | 07/09/18 | | TLM3 | CO3 | --- | |
| 39. | Assignment/Quiz-3 | 1 | 10/09/18 | | TLM6 | CO3 | --- | |
| No. of classes required to complete UNIT-III | | 13 | No. of classes taken: | | | | | |

UNIT-IV: WEB BASED APPLICATION DEVELOPMENT ON .NET

| S.No. | Topics to be covered | No. of Classes Required | Tentative Date of Completion | Actual Date of Completion | Teaching Learning Methods | Learning Outcome COs | Text Book followed | HOD Sign Weekly |
|-------|---|-------------------------|------------------------------|---------------------------|---------------------------|----------------------|--------------------|-----------------|
| 40. | Programming web application with web forms, ASP.NET introduction. | 1 | 11/09/18 | | TLM1, TLM5 | CO4 | T1, R2 | |
| 41. | working with XML and .NET | 1 | 13/09/18 | | TLM1, TLM5 | CO4 | T1, R2 | |
| 42. | Creating Virtual Directory and Web Application | 1 | 14/09/18 | | TLM1, TLM5 | CO4 | T1, R2 | |
| 43. | session management techniques, web.config | 1 | 17/09/18 | | TLM1, TLM5 | CO4 | T1, R2 | |

| | | | | | | | |
|---|--------------------------------------|----|-----------------------|--|---------------|-----|--------|
| 44. | web services, passing datasets | 1 | 18/09/18 | | TLM1, TLM5 | CO4 | T1, R2 |
| 45. | returning datasets from web services | 1 | 20/09/18 | | TLM1, TLM5 | CO4 | T1, R2 |
| 46. | handling transaction | 1 | 24/09/18 | | TLM1, TLM5 | CO4 | T1, R2 |
| 47. | handling exceptions | | 25/09/18 | | TLM1, TLM5 | CO4 | T1, R2 |
| 48. | returning exceptions from SQL Server | 1 | 27/09/18 | | TLM1, TLM5 | CO4 | T1, R2 |
| 49. | TUTORIAL-4 | 1 | 28/09/18 | | TLM3 | CO4 | --- |
| 50. | Assignment/Quiz-4 | 1 | 01/10/18 | | TLM6 | CO4 | --- |
| No. of classes required to complete UNIT-IV | | 11 | No. of classes taken: | | | | |

UNIT-V: Swings & Struts Framework

| S.No. | Topics to be covered | No. of Classes Required | Tentative Date of Completion | Actual Date of Completion | Teaching Learning Methods | Learning Outcome COs | Text Book followed | HOD Sign Weekly |
|--|------------------------|-------------------------|------------------------------|---------------------------|---------------------------|----------------------|--------------------|-----------------|
| 51. | Assemblies | 1 | 04/10/18 | | TLM1, TLM5 | CO5 | T1, R1 | |
| 52. | Versioning, Attributes | 1 | 05/10/18 | | TLM1, TLM5 | CO5 | T1, R1 | |
| 53. | reflection | 1 | 08/10/18 | | TLM1, TLM5 | CO5 | T1, R1 | |
| 54. | viewing meta data | 1 | 09/10/18 | | TLM1, TLM5 | CO5 | T1, R1 | |
| 55. | type discovery | 1 | 11/10/18 | | TLM1, TLM5 | CO5 | T1, R1 | |
| 56. | Reflection on type | 1 | 12/10/18 | | TLM1, TLM5 | CO5 | T1, R1 | |
| 57. | marshalling, remoting | 1 | 22/10/18 | | TLM1, TLM5 | CO5 | T1, R1 | |
| 58. | security in NET | 1 | 23/10/18 | | TLM1, TLM5 | CO5 | T1, R1 | |
| 59. | TUTORIAL-5 | 1 | 25/10/18 | | TLM3 | CO5 | --- | |
| 60. | Assignment/Quiz-5 | 1 | 26/10/18 | | TLM6 | CO5 | --- | |
| No. of classes required to complete UNIT-V | | 10 | No. of classes taken: | | | | | |

Contents beyond the Syllabus

| S.No. | Topics to be covered | No. of Classes Required | Tentative Date of Completion | Actual Date of Completion | Teaching Learning Methods | Learning Outcome COs | Text Book followed | HOD Sign Weekly |
|-------|----------------------|-------------------------|------------------------------|---------------------------|---------------------------|----------------------|--------------------|-----------------|
| 61. | | | | | | | | |
| 62. | | | | | | | | |

Teaching Learning Methods

| | | | | | |
|-------------|----------------|-------------|--------------------|-------------|----------------|
| TLM1 | Chalk and Talk | TLM4 | Problem Solving | TLM7 | Seminars or GD |
| TLM2 | PPT | TLM5 | Programming | TLM8 | Lab Demo |
| TLM3 | Tutorial | TLM6 | Assignment or Quiz | TLM9 | Case Study |

ACADEMIC CALENDAR:

| Description | From | To | Weeks |
|--|-------------|------------|--------------|
| I Phase of Instructions + CRT Classes | 11-06-2018 | 11-08-2018 | 7 W + 2 W |
| I Mid Examinations | 13-08-2018 | 18-08-2018 | 1 W |
| II Phase of Instructions + CRT Classes | 20-08-2018 | 27-10-2018 | 9 W +1W |
| II Mid Examinations | 29-10-2018 | 03-11-2018 | 1 W |
| Preparation and Practicals | 05-11-2018 | 17-11-2018 | 2 W |
| Semester End Examinations | 19-11-2018 | 01-12-2018 | 2 W |

EVALUATION PROCESS:

| Evaluation Task | COs | Marks |
|--|------------------|---------------|
| Assignment/Quiz – 1 | 1 | A1=5 |
| Assignment/Quiz – 2 | 2 | A2=5 |
| I-Mid Examination | 1,2 | B1=20 |
| Assignment/Quiz – 3 | 3 | A3=5 |
| Assignment/Quiz – 4 | 4 | A4=5 |
| Assignment/Quiz – 5 | 5 | A5=5 |
| II-Mid Examination | 3,4,5 | B2=20 |
| Evaluation of Assignment/Quiz Marks: $A=(A1+A2+A3+A4+A5)/5$ | 1,2,3,4,5 | A=5 |
| Evaluation of Mid Marks: $B=75\% \text{ of Max}(B1,B2)+25\% \text{ of Min}(B1,B2)$ | 1,2,3,4,5 | B=20 |
| Cumulative Internal Examination : A+B | 1,2,3,4,5 | A+B=25 |
| Semester End Examinations | 1,2,3,4,5 | C=75 |
| Total Marks: A+B+C | 1,2,3,4,5 | 100 |

Course Instructor

Course Coordinator

Module Coordinator

HOD

LAKIREDDY BALI REDDY COLLEGE OF ENGINEERING
DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING
(Autonomous & Affiliated to JNTUK, Kakinada & Approved by AICTE, New Delhi,
NAAC Accredited with 'A' grade, Accredited by NBA, Certified by ISO 9001:2015)
L B Reddy Nagar, Mylavaram-521 230, Krishna District, Andhra Pradesh.

COURSE HANDOUT

Part-A

PROGRAM : B.Tech., VII-Sem., CSE

ACADEMIC YEAR : 2018-19

COURSE NAME & CODE : Design Patterns S186

L-T-P STRUCTURE : 4-1-0

COURSE CREDITS : 3

COURSE INSTRUCTOR : G.V.Suresh

COURSE COORDINATOR : G.V.Suresh

PRE-REQUISITES: Knowledge of Unified modeling language.

COURSE EDUCATIONAL OBJECTIVES (CEOs) :

CEO1: To understand that design patterns are standard solutions to common software design problems.

CEO2: To be able to use systematic approach that focus and describe abstract systems of interaction between classes, objects, and communication flow.

COURSE OUTCOMES (COs)

| | |
|-------------|--|
| CO1: | Identify the design patterns to solve object oriented design problems |
| CO2: | Analyze and combine design patterns to work together in software design process |
| CO3: | construct software systems and components using design pattern (catalog's) |
| CO4: | implement creational patterns (Singleton, Factory, Abstract Factory), structural patterns for given applications |
| CO5: | Evaluate design solutions by using behavioral patterns |

COURSE ARTICULATION MATRIX (Correlation between COs&POs,PSOs):

| COs | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|------|------|
| CO1 | 2 | 1 | 3 | | | | | | | | | | | 1 | 3 |
| CO2 | | 2 | 2 | | | | | | | | 1 | | | 1 | 3 |
| CO3 | | 1 | 2 | 2 | | | | | | | 1 | | | 1 | 3 |
| CO4 | | 1 | 2 | 2 | | | | | | | 1 | | | 1 | 3 |
| CO5 | | 1 | 2 | 2 | | | | | | | 1 | | | 1 | 3 |

Note: Enter Correlation Levels 1 or 2 or 3. If there is no correlation, put '-'
1- Slight (Low), 2 – Moderate (Medium), 3 - Substantial (High).

BOS APPROVED TEXT BOOKS:

T1 Design Patterns by Erich Gamma Pearson Education.

T2 Head first Design Patterns by Eric Freeman-Orielly-SPD.

BOS APPROVED REFERENCE BOOKS:

R1 Pattern's in JAVA VOL I by Mark Grand Wiley Dream Tech.

R2 Design Patterns Explained by Aalloway Pearson Education.

Part-B
COURSE DELIVERY PLAN (LESSON PLAN): Section-A/B/C

UNIT-I : Introduction

| S.No. | Topics to be covered | No. of Classes Required | Tentative Date of Completion | Actual Date of Completion | Teaching Learning Methods | Learning Outcome COs | Text Book followed | HOD Sign Weekly |
|-------|---|-------------------------|------------------------------|---------------------------|---------------------------|----------------------|--------------------|-----------------|
| 1. | Introduction to Subject | 1 | 12-6-2018 | | | | | |
| 2. | Course Outcomes | 1 | 13-6-2018 | | | | | |
| 3. | Introduction to UNIT-I | 1 | 14-6-2018 | | | | | |
| 4. | What is Design pattern? | 1 | 19-6-2018 | | | | | |
| 5. | Design patterns in Smalltalk MVC | 1 | 20-6-2018 | | | | | |
| 6. | Describing Design Patterns | 1 | 21-6-2018 | | | | | |
| 7. | Describing Design patterns | 1 | 23-6-2018 | | | | | |
| 8. | The catalog of Design patterns | 1 | 26-6-2018 | | | | | |
| 9. | Organizing the catalog | 1 | 27-6-2018 | | | | | |
| 10. | TUTORIAL-I | 1 | 28-6-2018 | | | | | |
| 11. | How design patterns solve design problems | 1 | 30-6-2018 | | | | | |
| 12. | How design patterns solve design problems | 1 | 3-7-2018 | | | | | |
| 13. | How to select a design pattern | 1 | 4-7-2018 | | | | | |
| 14. | How to select a design pattern | 1 | 5-7-2018 | | | | | |
| 15. | How to use a design pattern. | 1 | 10-7-2018 | | | | | |
| 16. | How to use a design pattern. | 1 | 11-7-2018 | | | | | |
| 17. | TUTORIAL-II | 1 | 12-7-2018 | | | | | |
| 18. | Revision | 1 | 14-7-2018 | | | | | |

| | | |
|--|---|-----------------------|
| No. of classes required to complete UNIT-I | 7 | No. of classes taken: |
|--|---|-----------------------|

UNIT-II : A Case Study

| S.No. | Topics to be covered | No. of Classes Required | Tentative Date of Completion | Actual Date of Completion | Teaching Learning Methods | Learning Outcome COs | Text Book followed | HOD Sign Weekly |
|-------|---|-------------------------|------------------------------|---------------------------|---------------------------|----------------------|--------------------|-----------------|
| 19. | Designing a document editor: | 1 | 17-7-2018 | | | | | |
| 20. | Design problems | 1 | 18-7-2018 | | | | | |
| 21. | Document structure | 1 | 19-7-2018 | | | | | |
| 22. | Formatting | 1 | 21-7-2018 | | | | | |
| 23. | TUTORIAL-III | 1 | 24-7-2018 | | | | | |
| 24. | Supporting multiple look-and-feel standards | 1 | 25-7-2018 | | | | | |
| 25. | Supporting multiple look-and-feel standards | 1 | 26-7-2018 | | | | | |
| 26. | Supporting multiple window systems | 1 | 28-7-2018 | | | | | |
| 27. | User operations | | 31-7-2018 | | | | | |
| 28. | User operations | 1 | 1-8-2018 | | | | | |
| 29. | TUTORIAL-IV | 1 | 2-8-2018 | | | | | |
| 30. | Spelling Checking | 1 | 4-8-2018 | | | | | |
| 31. | Spelling Checking | 1 | 7-8-2018 | | | | | |
| 32. | Hyphenation Summary | 1 | 8-8-2018 | | | | | |
| 33. | TUTORIAL-V | 1 | 9-8-2018 | | | | | |
| 34. | Revision | | 11-8-2018 | | | | | |

I mid examinations from 13/8/2018 to 18/8/2018

| | | |
|---|--|-----------------------|
| No. of classes required to complete UNIT-II | | No. of classes taken: |
|---|--|-----------------------|

UNIT-III : Creational Patterns

| S.No. | Topics to be covered | No. of Classes Required | Tentative Date of Completion | Actual Date of Completion | Teaching Learning Methods | Learning Outcome | Text Book followed | HOD Sign Weekly |
|-------|----------------------|-------------------------|------------------------------|---------------------------|---------------------------|------------------|--------------------|-----------------|
|-------|----------------------|-------------------------|------------------------------|---------------------------|---------------------------|------------------|--------------------|-----------------|

| | | | | | | COs | | | |
|--|--|---|-----------|--|--|-----------------------|--|--|--|
| 35. | Abstract Factory | 1 | 21-8-2018 | | | | | | |
| 36. | Builder. | 1 | 23-8-2018 | | | | | | |
| 37. | Factory Method: Intent, also Known as, Motivation, | 1 | 25-8-2018 | | | | | | |
| 38. | Applicability, Structure, Collaborations. | 1 | 28-8-2018 | | | | | | |
| 39. | TUTORIAL-6 | 1 | 29-8-2018 | | | | | | |
| 40. | Prototype, singleton | 1 | 30-8-2018 | | | | | | |
| 41. | Discussion on creational patterns | 1 | 4-9-2018 | | | | | | |
| 42. | Structural pattern part -I:Adapter | 1 | 5-9-2018 | | | | | | |
| 43. | Bridge | 1 | 6-9-2018 | | | | | | |
| 44. | TUTORIAL-7 | 1 | 8-9-2018 | | | | | | |
| 45. | Composite. | 1 | 11-9-2018 | | | | | | |
| 46. | Structural pattern part -II: Decorator | 1 | 12-9-2018 | | | | | | |
| 47. | Facade | 1 | 15-9-2018 | | | | | | |
| 48. | Flyweight, Proxy | 1 | 16-9-2018 | | | | | | |
| 49. | TUTORIAL-8 | 1 | 18-9-2018 | | | | | | |
| No. of classes required to complete UNIT-III | | | | | | No. of classes taken: | | | |

UNIT-IV : Behavioral Pattern Part-I, Behavioral Pattern Part-II

| S.No. | Topics to be covered | No. of Classes Required | Tentative Date of Completion | Actual Date of Completion | Teaching Learning Methods | Learning Outcome COs | Text Book followed | HOD Sign Weekly |
|-------|------------------------------|-------------------------|------------------------------|---------------------------|---------------------------|----------------------|--------------------|-----------------|
| 50. | Behavioral pattern part – I: | 1 | 18-9-2018 | | | | | |
| 51. | Chain of Responsibility | 1 | 19-9-2018 | | | | | |
| 52. | Command | 1 | | | | | | |
| 53. | TUTORIAL-9 | 1 | 20-9-2018 | | | | | |
| 54. | Interpreter | 1 | 22-9-2018 | | | | | |

| | | | | | | | | | |
|---|-------------------------------|---|------------|--|-----------------------|--|--|--|--|
| 55. | Iterator | 1 | 25-9-2018 | | | | | | |
| 56. | Behavioral pattern part – II: | 1 | 26-9-2018 | | | | | | |
| 57. | Mediator | 1 | 27-9-2018 | | | | | | |
| 58. | Observer | 1 | 29-9-2018 | | | | | | |
| 59. | TUTORIAL-10 | 1 | 3-10-2018 | | | | | | |
| 60. | Observer | 1 | 4-10-2018 | | | | | | |
| 61. | State | 1 | 6-10-2018 | | | | | | |
| 62. | Strategy | 1 | 9-10-2018 | | | | | | |
| 63. | Template Method | 1 | 10-10-2018 | | | | | | |
| 64. | Visitor | 1 | 11-10-2018 | | | | | | |
| 65. | TUTORIAL-11 | 1 | 13-10-2018 | | | | | | |
| No. of classes required to complete UNIT-IV | | | | | No. of classes taken: | | | | |

UNIT-V : What to Expect from Design Pattern

| S.No. | Topics to be covered | No. of Classes Required | Tentative Date of Completion | Actual Date of Completion | Teaching Learning Methods | Learning Outcome COs | Text Book followed | HOD Sign Weekly | |
|---|-------------------------------------|-------------------------|------------------------------|---------------------------|---------------------------|----------------------|--------------------|-----------------|--|
| 66. | What to expect from Design patters, | 1 | 16-10-2018 | | | | | | |
| 67. | A brief history | 1 | 20-10-2018 | | | | | | |
| 68. | The pattern community | 1 | 20-10-2018 | | | | | | |
| 69. | TUTORIAL-12 | 1 | 23-10-2018 | | | | | | |
| 70. | An invitation | 1 | 23-10-2018 | | | | | | |
| 71. | A pattern thought | 1 | 24-10-2018 | | | | | | |
| 72. | TUTORIAL-13 | 1 | 24-10-2018 | | | | | | |
| 73. | Revision | 1 | 25-10-2018 | | | | | | |
| 74. | Revision | 1 | 25-10-2018 | | | | | | |
| 75. | TUTORIAL-14 | 1 | 27-10-2018 | | | | | | |
| No. of classes required to complete UNIT-V | | | | | No. of classes taken: | | | | |
| II mid examinations from 29/10/2018 to 11/3/2018 | | | | | | | | | |

Contents beyond the Syllabus

| S.No. | Topics to be covered | No. of Classes Required | Tentative Date of Completion | Actual Date of Completion | Teaching Learning Methods | Learning Outcome COs | Text Book followed | HOD Sign |
|-------|----------------------|-------------------------|------------------------------|---------------------------|---------------------------|----------------------|--------------------|----------|
| 76. | | | | | | | | |
| 77. | | | | | | | | |
| 78. | | | | | | | | |

| Teaching Learning Methods | | | |
|---------------------------|----------------|-------------|---------------------------------|
| TLM1 | Chalk and Talk | TLM4 | Demonstration (Lab/Field Visit) |
| TLM2 | PPT | TLM5 | ICT (NPTEL/Swayam Prabha/MOOCs) |
| TLM3 | Tutorial | TLM6 | Group Discussion/Project |

Part - C

EVALUATION PROCESS:

| Evaluation Task | COs | Marks |
|---|------------------|---------------|
| Assignment/Quiz – 1 | 1 | A1=5 |
| Assignment/Quiz – 2 | 2 | A2=5 |
| I-Mid Examination | 1,2 | B1=20 |
| Assignment/Quiz – 3 | 3 | A3=5 |
| Assignment/Quiz – 4 | 4 | A4=5 |
| Assignment/Quiz – 5 | 5 | A5=5 |
| II-Mid Examination | 3,4,5 | B2=20 |
| Evaluation of Assignment/Quiz Marks: $A=(A1+A2+A3+A4+A5)/5$ | 1,2,3,4,5 | A=5 |
| Evaluation of Mid Marks: $B=75\%$ of Max(B1,B2)+25% of Min(B1,B2) | 1,2,3,4,5 | B=20 |
| Cumulative Internal Examination : A+B | 1,2,3,4,5 | A+B=25 |
| Semester End Examinations | 1,2,3,4,5 | C=75 |
| Total Marks: A+B+C | 1,2,3,4,5 | 100 |

PROGRAMME EDUCATIONAL OBJECTIVES (PEOs):

PEO I: To inculcate the adaptability skills into the students for software design, software development or any other allied fields of computing.

PEO II: To equip the graduates with the ability to analyze, design and synthesize data to create novel products.

PEO III: Ability to understand and analyze engineering issues in a broader perspective with ethical responsibility towards sustainable development.

PEO IV: To empower the student with the qualities of effective communication, team work, continues learning attitude, leadership needed for a successful computer professional.

PROGRAMME OUTCOMES (POs):

Engineering Graduates will be able to:

1. **Engineering knowledge:** Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.
2. **Problem analysis:** Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.
3. **Design/development of solutions:** Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.
4. **Conduct investigations of complex problems:** Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.
5. **Modern tool usage:** Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.
6. **The engineer and society:** Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.
7. **Environment and sustainability:** Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.
8. **Ethics:** Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.
9. **Individual and team work:** Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.
10. **Communication:** Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.
11. **Project management and finance:** Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a

member and leader in a team, to manage projects and in multidisciplinary environments.

12. Life-long learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.

PROGRAMME SPECIFIC OUTCOMES (PSOs):

1. Programming Paradigms: To inculcate algorithmic thinking, formulation techniques and visualization, leading to problem solving skills using different programming paradigms.

2. Data Engineering: To inculcate an ability to Analyze, Design and implement data driven applications into the students.

3. Software Engineering: Develop an ability to implement various processes / methodologies /practices employed in design, validation, testing and maintenance of software products.

| | | | |
|-------------------|--------------------|-------------------------------|-------------------------------|
| | | | |
| G V Suresh | G.V.Suresh | Dr.Ch.V.Narayana Reddy | Dr.Ch.V.Narayana Reddy |
| Course Instructor | Course Coordinator | Module Coordinator | HOD |

LAKIREDDY BALI REDDY COLLEGE OF ENGINEERING
DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING
(Autonomous & Affiliated to JNTUK, Kakinada & Approved by AICTE, New Delhi,
NAAC Accredited with 'A' grade, Accredited by NBA, Certified by ISO 9001:2015)
L B Reddy Nagar, Mylavaram-521 230, Krishna District, Andhra Pradesh.

COURSE HANDOUT

Part-A

PROGRAM : B.Tech., VII-Sem., CSE

ACADEMIC YEAR : 2018-19

COURSE NAME & CODE : Design Patterns S186

L-T-P STRUCTURE : 4-1-0

COURSE CREDITS : 3

COURSE INSTRUCTOR : M.Sri Bala

COURSE COORDINATOR : G.V.Suresh

PRE-REQUISITES: Knowledge of Unified modeling language.

COURSE EDUCATIONAL OBJECTIVES (CEOs) :

CEO1: To understand that design patterns are standard solutions to common software design problems.

CEO2: To be able to use systematic approach that focus and describe abstract systems of interaction between classes, objects, and communication flow.

COURSE OUTCOMES (COs)

| | |
|-------------|--|
| CO1: | Identify the design patterns to solve object oriented design problems |
| CO2: | Analyze and combine design patterns to work together in software design process |
| CO3: | construct software systems and components using design pattern (catalog's) |
| CO4: | implement creational patterns (Singleton, Factory, Abstract Factory), structural patterns for given applications |
| CO5: | Evaluate design solutions by using behavioral patterns |

COURSE ARTICULATION MATRIX (Correlation between COs&POs,PSOs):

| COs | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|------|------|
| CO1 | 2 | 1 | 3 | | | | | | | | | | | 1 | 3 |
| CO2 | | 2 | 2 | | | | | | | | 1 | | | 1 | 3 |
| CO3 | | 1 | 2 | 2 | | | | | | | 1 | | | 1 | 3 |
| CO4 | | 1 | 2 | 2 | | | | | | | 1 | | | 1 | 3 |
| CO5 | | 1 | 2 | 2 | | | | | | | 1 | | | 1 | 3 |

Note: Enter Correlation Levels 1 or 2 or 3. If there is no correlation, put '-'
1- Slight (Low), 2 – Moderate (Medium), 3 - Substantial (High).

BOS APPROVED TEXT BOOKS:

T1 Design Patterns by Erich Gamma Pearson Education.

T2 Head first Design Patterns by Eric Freeman-Orielly-SPD.

BOS APPROVED REFERENCE BOOKS:

R1 Pattern's in JAVA VOL I by Mark Grand Wiley Dream Tech.

R2 Design Patterns Explained by Aalloway Pearson Education.

Part-B
COURSE DELIVERY PLAN (LESSON PLAN): Section-A/B/C

UNIT-I : Introduction

| S.No. | Topics to be covered | No. of Classes Required | Tentative Date of Completion | Actual Date of Completion | Teaching Learning Methods | Learning Outcome COs | Text Book followed | HOD Sign Weekly |
|-------|---|-------------------------|------------------------------|---------------------------|---------------------------|----------------------|--------------------|-----------------|
| 1. | Introduction to Subject | 1 | 12-6-2018 | | | | | |
| 2. | Course Outcomes | 1 | 13-6-2018 | | | | | |
| 3. | Introduction to UNIT-I | 1 | 14-6-2018 | | | | | |
| 4. | What is Design pattern? | 1 | 19-6-2018 | | | | | |
| 5. | Design patterns in Smalltalk MVC | 1 | 20-6-2018 | | | | | |
| 6. | Describing Design Patterns | 1 | 21-6-2018 | | | | | |
| 7. | Describing Design patterns | 1 | 23-6-2018 | | | | | |
| 8. | The catalog of Design patterns | 1 | 26-6-2018 | | | | | |
| 9. | Organizing the catalog | 1 | 27-6-2018 | | | | | |
| 10. | TUTORIAL-I | 1 | 28-6-2018 | | | | | |
| 11. | How design patterns solve design problems | 1 | 30-6-2018 | | | | | |
| 12. | How design patterns solve design problems | 1 | 3-7-2018 | | | | | |
| 13. | How to select a design pattern | 1 | 4-7-2018 | | | | | |
| 14. | How to select a design pattern | 1 | 5-7-2018 | | | | | |
| 15. | How to use a design pattern. | 1 | 10-7-2018 | | | | | |
| 16. | How to use a design pattern. | 1 | 11-7-2018 | | | | | |
| 17. | TUTORIAL-II | 1 | 12-7-2018 | | | | | |
| 18. | Revision | 1 | 14-7-2018 | | | | | |

| | | |
|--|---|-----------------------|
| No. of classes required to complete UNIT-I | 7 | No. of classes taken: |
|--|---|-----------------------|

UNIT-II : A Case Study

| S.No. | Topics to be covered | No. of Classes Required | Tentative Date of Completion | Actual Date of Completion | Teaching Learning Methods | Learning Outcome COs | Text Book followed | HOD Sign Weekly |
|-------|---|-------------------------|------------------------------|---------------------------|---------------------------|----------------------|--------------------|-----------------|
| 19. | Designing a document editor: | 1 | 17-7-2018 | | | | | |
| 20. | Design problems | 1 | 18-7-2018 | | | | | |
| 21. | Document structure | 1 | 19-7-2018 | | | | | |
| 22. | Formatting | 1 | 21-7-2018 | | | | | |
| 23. | TUTORIAL-III | 1 | 24-7-2018 | | | | | |
| 24. | Supporting multiple look-and-feel standards | 1 | 25-7-2018 | | | | | |
| 25. | Supporting multiple look-and-feel standards | 1 | 26-7-2018 | | | | | |
| 26. | Supporting multiple window systems | 1 | 28-7-2018 | | | | | |
| 27. | User operations | | 31-7-2018 | | | | | |
| 28. | User operations | 1 | 1-8-2018 | | | | | |
| 29. | TUTORIAL-IV | 1 | 2-8-2018 | | | | | |
| 30. | Spelling Checking | 1 | 4-8-2018 | | | | | |
| 31. | Spelling Checking | 1 | 7-8-2018 | | | | | |
| 32. | Hyphenation Summary | 1 | 8-8-2018 | | | | | |
| 33. | TUTORIAL-V | 1 | 9-8-2018 | | | | | |
| 34. | Revision | | 11-8-2018 | | | | | |

I mid examinations from 13/8/2018 to 18/8/2018

| | | |
|---|--|-----------------------|
| No. of classes required to complete UNIT-II | | No. of classes taken: |
|---|--|-----------------------|

UNIT-III : Creational Patterns

| S.No. | Topics to be covered | No. of Classes Required | Tentative Date of Completion | Actual Date of Completion | Teaching Learning Methods | Learning Outcome | Text Book followed | HOD Sign Weekly |
|-------|----------------------|-------------------------|------------------------------|---------------------------|---------------------------|------------------|--------------------|-----------------|
|-------|----------------------|-------------------------|------------------------------|---------------------------|---------------------------|------------------|--------------------|-----------------|

| | | | | | | COs | | | |
|--|--|---|-----------|--|--|-----------------------|--|--|--|
| 35. | Abstract Factory | 1 | 21-8-2018 | | | | | | |
| 36. | Builder. | 1 | 23-8-2018 | | | | | | |
| 37. | Factory Method: Intent, also Known as, Motivation, | 1 | 25-8-2018 | | | | | | |
| 38. | Applicability , Structure, Collaborations. | 1 | 28-8-2018 | | | | | | |
| 39. | TUTORIAL-6 | 1 | 29-8-2018 | | | | | | |
| 40. | Prototype ,singleton | 1 | 30-8-2018 | | | | | | |
| 41. | Discussion on creational patterns | 1 | 4-9-2018 | | | | | | |
| 42. | Structural pattern part -I:Adapter | 1 | 5-9-2018 | | | | | | |
| 43. | Bridge | 1 | 6-9-2018 | | | | | | |
| 44. | TUTORIAL-7 | 1 | 8-9-2018 | | | | | | |
| 45. | Composite. | 1 | 11-9-2018 | | | | | | |
| 46. | Structural pattern part -II: Decorator | 1 | 12-9-2018 | | | | | | |
| 47. | Facade | 1 | 15-9-2018 | | | | | | |
| 48. | Flyweight, Proxy | 1 | 16-9-2018 | | | | | | |
| 49. | TUTORIAL-8 | 1 | 18-9-2018 | | | | | | |
| No. of classes required to complete UNIT-III | | | | | | No. of classes taken: | | | |

UNIT-IV : Behavioral Pattern Part-I, Behavioral Pattern Part-II

| S.No. | Topics to be covered | No. of Classes Required | Tentative Date of Completion | Actual Date of Completion | Teaching Learning Methods | Learning Outcome COs | Text Book followed | HOD Sign Weekly |
|-------|------------------------------|-------------------------|------------------------------|---------------------------|---------------------------|----------------------|--------------------|-----------------|
| 50. | Behavioral pattern part – I: | 1 | 18-9-2018 | | | | | |
| 51. | Chain of Responsibility | 1 | 19-9-2018 | | | | | |
| 52. | Command | 1 | | | | | | |
| 53. | TUTORIAL-9 | 1 | 20-9-2018 | | | | | |
| 54. | Interpreter | 1 | 22-9-2018 | | | | | |

| | | | | | | | | | |
|---|-------------------------------|---|------------|--|-----------------------|--|--|--|--|
| 55. | Iterator | 1 | 25-9-2018 | | | | | | |
| 56. | Behavioral pattern part – II: | 1 | 26-9-2018 | | | | | | |
| 57. | Mediator | 1 | 27-9-2018 | | | | | | |
| 58. | Observer | 1 | 29-9-2018 | | | | | | |
| 59. | TUTORIAL-10 | 1 | 3-10-2018 | | | | | | |
| 60. | Observer | 1 | 4-10-2018 | | | | | | |
| 61. | State | 1 | 6-10-2018 | | | | | | |
| 62. | Strategy | 1 | 9-10-2018 | | | | | | |
| 63. | Template Method | 1 | 10-10-2018 | | | | | | |
| 64. | Visitor | 1 | 11-10-2018 | | | | | | |
| 65. | TUTORIAL-11 | 1 | 13-10-2018 | | | | | | |
| No. of classes required to complete UNIT-IV | | | | | No. of classes taken: | | | | |

UNIT-V : What to Expect from Design Pattern

| S.No. | Topics to be covered | No. of Classes Required | Tentative Date of Completion | Actual Date of Completion | Teaching Learning Methods | Learning Outcome COs | Text Book followed | HOD Sign Weekly | |
|---|-------------------------------------|-------------------------|------------------------------|---------------------------|---------------------------|----------------------|--------------------|-----------------|--|
| 66. | What to expect from Design patters, | 1 | 16-10-2018 | | | | | | |
| 67. | A brief history | 1 | 20-10-2018 | | | | | | |
| 68. | The pattern community | 1 | 20-10-2018 | | | | | | |
| 69. | TUTORIAL-12 | 1 | 23-10-2018 | | | | | | |
| 70. | An invitation | 1 | 23-10-2018 | | | | | | |
| 71. | A pattern thought | 1 | 24-10-2018 | | | | | | |
| 72. | TUTORIAL-13 | 1 | 24-10-2018 | | | | | | |
| 73. | Revision | 1 | 25-10-2018 | | | | | | |
| 74. | Revision | 1 | 25-10-2018 | | | | | | |
| 75. | TUTORIAL-14 | 1 | 27-10-2018 | | | | | | |
| No. of classes required to complete UNIT-V | | | | | No. of classes taken: | | | | |
| II mid examinations from 29/10/2018 to 11/3/2018 | | | | | | | | | |

Contents beyond the Syllabus

| S.No. | Topics to be covered | No. of Classes Required | Tentative Date of Completion | Actual Date of Completion | Teaching Learning Methods | Learning Outcome COs | Text Book followed | HOD Sign |
|-------|----------------------|-------------------------|------------------------------|---------------------------|---------------------------|----------------------|--------------------|----------|
| 76. | | | | | | | | |
| 77. | | | | | | | | |
| 78. | | | | | | | | |

| Teaching Learning Methods | | | |
|---------------------------|----------------|-------------|---------------------------------|
| TLM1 | Chalk and Talk | TLM4 | Demonstration (Lab/Field Visit) |
| TLM2 | PPT | TLM5 | ICT (NPTEL/Swayam Prabha/MOOCs) |
| TLM3 | Tutorial | TLM6 | Group Discussion/Project |

Part - C

EVALUATION PROCESS:

| Evaluation Task | COs | Marks |
|---|------------------|---------------|
| Assignment/Quiz – 1 | 1 | A1=5 |
| Assignment/Quiz – 2 | 2 | A2=5 |
| I-Mid Examination | 1,2 | B1=20 |
| Assignment/Quiz – 3 | 3 | A3=5 |
| Assignment/Quiz – 4 | 4 | A4=5 |
| Assignment/Quiz – 5 | 5 | A5=5 |
| II-Mid Examination | 3,4,5 | B2=20 |
| Evaluation of Assignment/Quiz Marks: $A=(A1+A2+A3+A4+A5)/5$ | 1,2,3,4,5 | A=5 |
| Evaluation of Mid Marks: $B=75\%$ of Max(B1,B2)+25% of Min(B1,B2) | 1,2,3,4,5 | B=20 |
| Cumulative Internal Examination : A+B | 1,2,3,4,5 | A+B=25 |
| Semester End Examinations | 1,2,3,4,5 | C=75 |
| Total Marks: A+B+C | 1,2,3,4,5 | 100 |

PROGRAMME EDUCATIONAL OBJECTIVES (PEOs):

PEO I: To inculcate the adaptability skills into the students for software design, software development or any other allied fields of computing.

PEO II: To equip the graduates with the ability to analyze, design and synthesize data to create novel products.

PEO III: Ability to understand and analyze engineering issues in a broader perspective with ethical responsibility towards sustainable development.

PEO IV: To empower the student with the qualities of effective communication, team work, continues learning attitude, leadership needed for a successful computer professional.

PROGRAMME OUTCOMES (POs):

Engineering Graduates will be able to:

1. **Engineering knowledge:** Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.
2. **Problem analysis:** Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.
3. **Design/development of solutions:** Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.
4. **Conduct investigations of complex problems:** Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.
5. **Modern tool usage:** Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.
6. **The engineer and society:** Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.
7. **Environment and sustainability:** Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.
8. **Ethics:** Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.
9. **Individual and team work:** Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.
10. **Communication:** Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.
11. **Project management and finance:** Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a

member and leader in a team, to manage projects and in multidisciplinary environments.

12. Life-long learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.

PROGRAMME SPECIFIC OUTCOMES (PSOs):

1. Programming Paradigms: To inculcate algorithmic thinking, formulation techniques and visualization, leading to problem solving skills using different programming paradigms.

2. Data Engineering: To inculcate an ability to Analyze, Design and implement data driven applications into the students.

3. Software Engineering: Develop an ability to implement various processes / methodologies /practices employed in design, validation, testing and maintenance of software products.

| | | | |
|-------------------|--------------------|-------------------------------|-------------------------------|
| | | | |
| M.Sri Bala | G.V.Suresh | Dr.Ch.V.Narayana Reddy | Dr.Ch.V.Narayana Reddy |
| Course Instructor | Course Coordinator | Module Coordinator | HOD |



DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING

COURSE HANDOUT

PROGRAM : B.Tech., VII-Sem., CSE
ACADEMIC YEAR : 2018-19
COURSE NAME & CODE : Data Mining and Data Warehousing(DMDW) - S177
L-T-P STRUCTURE : 3-1-0
COURSE CREDITS : 3
COURSE INSTRUCTOR : Mr.A Raja Gopal
COURSE COORDINATOR: Mr.A Raja Gopal

PRE-REQUISITE: DBMS, Probability and Statistics.

COURSE OBJECTIVE: Students will be enabled to understand and implement classical models and algorithms in data warehousing and data mining. They will learn how to analyze the data, identify the problems, and choose the relevant models and algorithms to apply. They will further be able to assess the strengths and weaknesses of various methods and algorithms and to analyze their behavior.

COURSE OUTCOMES (COs)

CO1: Outline the basic concepts of data warehouse & data mining.

CO2: Apply data pre-processing, generalization and data characterization techniques to provide suitable input for a range of data mining algorithms.

CO3: Analyze and provide solutions for real world problems using mining association techniques.

CO4: Examine the different classification & clustering techniques in data mining.

CO5: Apply data mining techniques to complex data objects like spatial data, multimedia data and web mining.

COURSE ARTICULATION MATRIX (Correlation between Cos-Pos-PSOs):

| COs | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 | PO 12 | PSO 1 | PSO 2 | PSO 3 |
|-----|------|------|------|------|------|------|------|------|------|-------|-------|-------|-------|-------|-------|
| CO1 | 2 | | | | | | | | | | | | | 3 | |
| CO2 | 2 | 1 | | 1 | | | | | | | | | | 3 | |
| CO3 | 2 | 2 | 2 | 2 | | | | | | | | | | 3 | |
| CO4 | 1 | | 2 | 3 | | | | | | | | | | 3 | |
| CO5 | | | 3 | 3 | | | | | | | | | | 3 | |

Note: Enter Correlation Levels 1 or 2 or 3. If there is no correlation, put '-'

1- Slight(Low), 2 - Moderate(Medium), 3 - Substantial (High).

BOS APPROVED TEXT BOOKS:

T1 J. Han, M. Kamber, "Data Mining: Concepts and Techniques", Harcourt India / Morgan Kauffman, 2001

BOS APPROVED REFERENCE BOOKS:

R1 SamAnahory,DennisMurry, “DataWarehousing in the real world”, Pearson Education 2003.

R2 DavidHand,HeikkiManila,PadhraicSymth, “Principles of Data Mining”, PHI 2004.

R3 W.H.Inmon,“Building the Data Warehouse”, Wiley, 3rd Edition, 2003.

R4 PaulrajPonniah, “Data Warehousing Fundamentals”, Wiley-Interscience Publication, 2003

COURSE DELIVERY PLAN (LESSON PLAN): Section-A**UNIT-I : Introduction to Data warehouse**

| S.No. | Topics to be covered | No. of Classes Required | Tentative Date of Completion | Actual Date of Completion | Teaching Learning Methods | Learning Outcome COs | Text Book followed | HOD Sign Weekly |
|--|---|-------------------------|------------------------------|---------------------------|---------------------------|----------------------|--------------------|-----------------|
| 1. | Introduction to Data warehouse | 1 | 11/6/2018 | | TLM1 | CO1 | T1 | |
| 2. | Introduction-Data, Info. Importance of DMDW | 1 | 12/6/2018 | | TLM1 | CO1 | T1 | |
| 3. | Data warehouse briefing | 1 | 16/6/2018 | | TLM1 | CO1 | T1 | |
| 4. | Data warehouse Need, OLTP vs OLAP | 1 | 18/6/2018 | | TLM1 | CO1 | T1 | |
| 5. | Multidimensional data mode s | 2 | 19/6/2018 22/6/2018 | | TLM1 | CO1 | T1 | |
| 6. | Concept Hierarchy, OLAP | 1 | 23/6/2018 | | TLM2 | CO1 | T1 | |
| 7. | DWH Architecture | 1 | 25/6/2018 | | TLM2 | CO1 | R1 | |
| 8. | Types of OLAP servers, Meta Data Repository | 1 | 26/6/2018 | | TLM2 | CO1 | T1 | |
| 9. | DWH Implementation | 1 | 29/6/2018 | | TLM1 | CO1 | T1 | |
| 10. | Further Development, DWH to Data Mining | 1 | 30/6/2018 | | TLM1 | CO1 | T1 | |
| 11. | Introduction to data mining | 2 | 2/7/2018 3/7/2018 | | TLM1 | CO1 | T1 | |
| 12. | KDD process | 1 | 6/7/2018 | | TLM1 | CO1 | T1 | |
| 13. | Issues regarding data mining, Applications of data mining | 1 | 7/7/2018 | | TLM1 | CO1 | T1 | |
| 14. | TUTORIAL-1 | 1 | 9/7/2018 | | TLM3 | | | |
| 15. | Assignment/Quiz-1 | 1 | 10/7/2018 | | TLM6 | | | |
| No. of classes required to complete UNIT-I | | 17 | | | No. of classes taken: | | | |

UNIT-II: Data Pre-Processing

| S.No. | Topics to be covered | No. of Classes Required | Tentative Date of Completion | Actual Date of Completion | Teaching Learning Methods | Learning Outcome COs | Text Book followed | HOD Sign Weekly |
|---|---|-------------------------|------------------------------|---------------------------|---------------------------|----------------------|--------------------|-----------------|
| 16. | Why we need pre-processing | 1 | 13/7/2018 | | TLM1 | CO2 | T1 | |
| 17. | Data Cleaning | 1 | 14/7/2018 | | TLM1 | CO2 | T1 | |
| 18. | Data Integration | 1 | 16/7/2018 | | TLM1 | CO2 | T1 | |
| 19. | Chi square Analysis | 1 | 17/7/2018 | | TLM1 | CO2 | T1 | |
| 20. | Data Transformation | 1 | 20/7/2018 | | TLM1 | CO2 | T1 | |
| 21. | Data Reduction | 2 | 21/7/2018 23/7/2018 | | TLM2 | CO2 | T1 | |
| 22. | Discretization & Concept hierarchy generation | 1 | 24/7/2018 | | TLM2 | CO2 | T1 | |
| 23. | Data mining primitives | 1 | 27/7/2018 | | TLM2 | CO2 | T1 | |
| 24. | Graphical user interfaces | 1 | 28/7/2018 | | TLM2 | CO2 | T1 | |
| 25. | Data mining Architecture | 1 | 30/7/2018 | | TLM1 | CO2 | T1 | |
| 26. | Concept Description, Data Generalization, | 2 | 31/7/2018 03/8/2018 | | TLM2 | CO2 | T1 | |
| 27. | Characterizations, Class Comparisons. | 2 | 04/8/2018 | | TLM2 | CO2 | T1 | |
| 28. | Descriptive Statistical Measures | 2 | 06/08/2018 07/08/2018 | | TLM2 | CO2 | T1 | |
| 29. | Tutorial 2 | 1 | 10/8/2018 | | TLM3 | | | |
| 30. | Assignment/Quiz-2 | 1 | 11/8/2018 | | TLM6 | | | |
| No. of classes required to complete UNIT-II | | 19 | | | No. of classes taken: | | | |

UNIT-III: Association Rule mining

| S.No. | Topics to be covered | No. of Classes Required | Tentative Date of Completion | Actual Date of Completion | Teaching Learning Methods | Learning Outcome COs | Text Book followed | HOD Sign Weekly |
|-------|---|-------------------------|-------------------------------|---------------------------|---------------------------|----------------------|--------------------|-----------------|
| 31. | Association rule mining | 1 | 20/8/18 | | TLM1 | CO3 | T1 | |
| 32. | Apriori algorithm | 3 | 21/8/18 24/8/18 25/8/18 | | TLM1 | CO3 | T1 | |
| 33. | FP growth algorithm | 2 | 27/8/18 28/8/18 | | TLM1 | CO3 | T1 | |
| 34. | Single dimensional Boolean association from transitional database | 1 | 31/8/18 | | TLM1 | CO3 | T1 | |
| 35. | Multi-level | 2 | 1/9/2018 | | TLM2 | CO3 | T1 | |

| | | | | | | | | |
|--|---|----|----------|--|-----------------------|-----|----|--|
| | association rules from transitional databases | | 3/9/2018 | | | | | |
| 36. | Tutorial 3 | 1 | 4/9/2018 | | TLM3 | CO3 | T1 | |
| 37. | Assignment/Quiz-3 | 1 | 7/9/2018 | | TLM6 | | T1 | |
| No. of classes required to complete UNIT-III | | 11 | | | No. of classes taken: | | | |

UNIT-IV: Classification and Prediction Analysis

| S.No. | Topics to be covered | No. of Classes Required | Tentative Date of Completion | Actual Date of Completion | Teaching Learning Methods | Learning Outcome COs | Text Book followed | HOD Sign Weekly |
|---|---------------------------------------|-------------------------|------------------------------|---------------------------|---------------------------|----------------------|--------------------|-----------------|
| 38. | Classification and Prediction | 1 | 8/9/2018 | | TLM1 | CO4 | T1 | |
| 39. | Issues and Decision Tree induction | 2 | 10/9/18 11/9/18 | | TLM1 | CO4 | T1 | |
| 40. | Bayesian classification | 2 | 14/9/18 15/9/18 | | TLM1 | CO4 | T1 | |
| 41. | Rule based Classification | 1 | 17/9/18 | | TLM1 | CO4 | T1 | |
| 42. | Other Classification methods | 1 | 18/9/18 | | TLM2 | CO4 | T1 | |
| 43. | Prediction | 1 | 21/9/18 | | TLM1 | CO4 | T1 | |
| 44. | Classifier accuracy ,Cluster analysis | 1 | 22/9/18 | | TLM1 | CO4 | T1 | |
| 45. | Decision tree induction algorithm | 1 | 24/9/18 | | TLM1 | CO4 | T1 | |
| 46. | K-Nearest Neighbor algorithm | 2 | 25/9/18 28/9/18 | | TLM1 | CO4 | T1 | |
| 47. | Hierarchical clustering algorithm | 1 | 29/9/18 | | TLM2 | CO4 | T1 | |
| 48. | Outlier Analysis | 1 | 1/10/18 | | TLM1 | CO4 | T1 | |
| 49. | TUTORIAL-4 | 1 | 2/10/18 | | TLM3 | | | |
| 50. | Assignment/Quiz-4 | 1 | 5/10/18 | | TLM6 | | | |
| No. of classes required to complete UNIT-IV | | 16 | | | No. of classes taken: | | | |

UNIT-V: Multidimensional Analysis

| S.No. | Topics to be covered | No. of Classes Required | Tentative Date of Completion | Actual Date of Completion | Teaching Learning Methods | Learning Outcome COs | Text Book followed | HOD Sign Weekly |
|-------|---|-------------------------|------------------------------|---------------------------|---------------------------|----------------------|--------------------|-----------------|
| 51. | Multi-dimensional analysis and descriptive mining of complex data objects | 1 | 6/10/18 | | TLM2 | CO5 | T1 | |
| 52. | Spatial databases | 1 | 8/10/18 | | TLM2 | CO5 | T1 | |
| 53. | Spatial databases contd... | 1 | 9/10/18 | | TLM2 | CO5 | T1 | |
| 54. | Multimedia databases | 1 | 12/10/18 | | TLM2 | CO5 | T1 | |

| | | | | | | | | |
|--|---|----|----------|--|-----------------------|-----|----|--|
| 55. | Time series and sequence of data | 2 | 13/10/18 | | TLM2 | CO5 | T1 | |
| 56. | Text databases | 1 | 15/10/18 | | TLM2 | CO5 | T1 | |
| 57. | World wide web | 1 | 16/10/18 | | TLM2 | CO5 | T1 | |
| 58. | Applications and trends in data mining contd... | 1 | 22/10/18 | | TLM2 | CO5 | T1 | |
| 59. | Tutorial 5 | 1 | 23/10/18 | | TLM3 | | | |
| 60. | Assignment 5/Quiz | 1 | 26/10/18 | | TLM6 | | | |
| No. of classes required to complete UNIT-V | | 11 | | | No. of classes taken: | | | |

Contents beyond the Syllabus

| S.No. | Topics to be covered | No. of Classes Required | Tentative Date of Completion | Actual Date of Completion | Teaching Learning Methods | Learning Outcome COs | Text Book followed | HOD Sign Weekly |
|-------|--|-------------------------|------------------------------|---------------------------|---------------------------|----------------------|--------------------|-----------------|
| 61. | Advanced topics in mining , Research topics related to social networking | 1 | 27/10/18 | | | | | |

| Teaching Learning Methods | | | | | | | |
|---------------------------|----------------|-------------|--------------------|-------------|----------------|--|--|
| TLM1 | Chalk and Talk | TLM4 | Problem Solving | TLM7 | Seminars or GD | | |
| TLM2 | PPT | TLM5 | Programming | TLM8 | Lab Demo | | |
| TLM3 | Tutorial | TLM6 | Assignment or Quiz | TLM9 | Case Study | | |

EVALUATION PROCESS:

| Evaluation Task | COs | Marks |
|--|------------------|---------------|
| Assignment/Quiz – 1 | 1 | A1=5 |
| Assignment/Quiz – 2 | 2 | A2=5 |
| I-Mid Examination | 1,2 | B1=20 |
| Assignment/Quiz – 3 | 3 | A3=5 |
| Assignment/Quiz – 4 | 4 | A4=5 |
| Assignment/Quiz – 5 | 5 | A5=5 |
| II-Mid Examination | 3,4,5 | B2=20 |
| Evaluation of Assignment/Quiz Marks: $A=(A1+A2+A3+A4+A5)/5$ | 1,2,3,4,5 | A=5 |
| Evaluation of Mid Marks: $B=75\% \text{ of Max}(B1,B2)+25\% \text{ of Min}(B1,B2)$ | 1,2,3,4,5 | B=20 |
| Cumulative Internal Examination : A+B | 1,2,3,4,5 | A+B=25 |
| Semester End Examinations | 1,2,3,4,5 | C=75 |
| Total Marks: A+B+C | 1,2,3,4,5 | 100 |

PROGRAM EDUCATIONAL OBJECTIVES (PEOS)

PEO I: To inculcate the adaptability skills into the students for software design, software development or any other allied fields of computing.

PEO II: To equip the graduates with the ability to analyze, design and synthesize data to create novel products.

PEO III: Ability to understand and analyze engineering issues in a broader perspective with ethical responsibility towards sustainable development.

PEO IV: To empower the student with the qualities of effective communication, team work, continues learning attitude, leadership needed for a successful computer professional.

PROGRAM OUTCOMES

Engineering Graduates will be able to:

1. **Engineering knowledge:** Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.
2. **Problem analysis:** Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.
3. **Design/development of solutions:** Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.
4. **Conduct investigations of complex problems:** Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.
5. **Modern tool usage:** Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.
6. **The engineer and society:** Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.
7. **Environment and sustainability:** Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.
8. **Ethics:** Apply ethical principles and commit to professional ethics and responsibilities

and norms of the engineering practice.

9. **Individual and team work:** Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.
10. **Communication:** Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.
11. **Project management and finance:** Demonstrate knowledge and understanding of the **engineering and management principles and apply these to one's own work, as a member and leader** in a team, to manage projects and in multidisciplinary environments.
12. **Life-long learning:** Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.

PROGRAM SPECIFIC OUTCOMES

1. Programming Paradigms:

To inculcate algorithmic thinking, formulation techniques and visualization, leading to problem solving skills using different programming paradigms.

2. Data Engineering:

To inculcate an ability to Analyse, Design and implement data driven applications into the students.

3. Software Engineering:

Develop an ability to implement various processes / methodologies /practices employed in design, validation, testing and maintenance of software products.

Course Instructor

Course Coordinator

Module Coordinator

HOD



DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING

COURSE HANDOUT

PROGRAM : B.Tech., VII-Sem., CSE
ACADEMIC YEAR : 2018-19
COURSE NAME & CODE : Data Mining and Data Warehousing(DMDW) - S177
L-T-P STRUCTURE : 3-1-0
COURSE CREDITS : 3
COURSE INSTRUCTOR : Mr.N V NAIK

COURSE COORDINATOR: Mr.A Raja Gopal

PRE-REQUISITE: DBMS, Probability and Statistics.

COURSE OBJECTIVE: Students will be enabled to understand and implement classical models and algorithms in data warehousing and data mining. They will learn how to analyze the data, identify the problems, and choose the relevant models and algorithms to apply. They will further be able to assess the strengths and weaknesses of various methods and algorithms and to analyze their behavior.

COURSE OUTCOMES (COs)

CO1: Outline the basic concepts of data warehouse & data mining.

CO2: Apply data pre-processing, generalization and data characterization techniques to provide suitable input for a range of data mining algorithms.

CO3: Analyze and provide solutions for real world problems using mining association techniques.

CO4: Examine the different classification & clustering techniques in data mining.

CO5: Apply data mining techniques to complex data objects like spatial data, multimedia data and web mining.

COURSE ARTICULATION MATRIX (Correlation between Cos-Pos-PSOs):

| COs | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 | PO 12 | PSO 1 | PSO 2 | PSO 3 |
|-----|------|------|------|------|------|------|------|------|------|-------|-------|-------|-------|-------|-------|
| CO1 | 2 | | | | | | | | | | | | | 3 | |
| CO2 | 2 | 1 | | 1 | | | | | | | | | | 3 | |
| CO3 | 2 | 2 | 2 | 2 | | | | | | | | | | 3 | |
| CO4 | 1 | | 2 | 3 | | | | | | | | | | 3 | |
| CO5 | | | 3 | 3 | | | | | | | | | | 3 | |

Note: Enter Correlation Levels 1 or 2 or 3. If there is no correlation, put '-'

1- Slight(Low), 2 - Moderate(Medium), 3 - Substantial (High).

BOS APPROVED TEXT BOOKS:

T1 J. Han, M. Kamber, "Data Mining: Concepts and Techniques", Harcourt India / Morgan Kauffman, 2001

BOS APPROVED REFERENCE BOOKS:

R1 SamAnahory,DennisMurry, “DataWarehousing in the real world”, Pearson Education 2003.

R2 DavidHand,HeikkiManila,PadhraicSymth, “Principles of Data Mining”, PHI 2004.

R3 W.H.Inmon,“Building the Data Warehouse”, Wiley, 3rd Edition, 2003.

R4 PaulrajPonniah, “Data Warehousing Fundamentals”, Wiley-Interscience Publication, 2003

COURSE DELIVERY PLAN (LESSON PLAN): Section-B**UNIT-I : Introduction to Data warehouse**

| S.No. | Topics to be covered | No. of Classes Required | Tentative Date of Completion | Actual Date of Completion | Teaching Learning Methods | Learning Outcome COs | Text Book followed | HOD Sign Weekly |
|--|---|-------------------------|------------------------------|---------------------------|---------------------------|----------------------|--------------------|-----------------|
| 1. | Introduction to Data warehouse | 1 | 11/6/2018 | | TLM1 | CO1 | T1 | |
| 2. | Introduction-Data, Info. Importance of DMDW | 1 | 13/6/2018 | | TLM1 | CO1 | T1 | |
| 3. | Data warehouse briefing | 1 | 16/6/2018 | | TLM1 | CO1 | T1 | |
| 4. | Data warehouse Need, OLTP vs OLAP | 1 | 18/6/2018 | | TLM1 | CO1 | T1 | |
| 5. | Multidimensional data mode s | 2 | 20/6/2018 22/6/2018 | | TLM1 | CO1 | T1 | |
| 6. | Concept Hierarchy, OLAP | 1 | 23/6/2018 | | TLM2 | CO1 | T1 | |
| 7. | DWH Architecture | 1 | 25/6/2018 | | TLM2 | CO1 | R1 | |
| 8. | Types of OLAP servers, Meta Data Repository | 1 | 27/6/2018 | | TLM2 | CO1 | T1 | |
| 9. | DWH Implementation | 1 | 29/6/2018 | | TLM1 | CO1 | T1 | |
| 10. | Further Development, DWH to Data Mining | 1 | 30/6/2018 | | TLM1 | CO1 | T1 | |
| 11. | Introduction to data mining | 2 | 2/7/2018 4/7/2018 | | TLM1 | CO1 | T1 | |
| 12. | KDD process | 1 | 6/7/2018 | | TLM1 | CO1 | T1 | |
| 13. | Issues regarding data mining, Applications of data mining | 1 | 7/7/2018 | | TLM1 | CO1 | T1 | |
| 14. | TUTORIAL-1 | 1 | 9/7/2018 | | TLM3 | | | |
| 15. | Assignment/Quiz-1 | 1 | 11/7/2018 | | TLM6 | | | |
| No. of classes required to complete UNIT-I | | 17 | | | No. of classes taken: | | | |

UNIT-II: Data Pre-Processing

| S.No. | Topics to be covered | No. of Classes Required | Tentative Date of Completion | Actual Date of Completion | Teaching Learning Methods | Learning Outcome COs | Text Book followed | HOD Sign Weekly |
|---|---|-------------------------|------------------------------|---------------------------|---------------------------|----------------------|--------------------|-----------------|
| 16. | Why we need pre-processing | 1 | 13/7/2018 | | TLM1 | CO2 | T1 | |
| 17. | Data Cleaning | 1 | 14/7/2018 | | TLM1 | CO2 | T1 | |
| 18. | Data Integration | 1 | 16/7/2018 | | TLM1 | CO2 | T1 | |
| 19. | Chi square Analysis | 1 | 18/7/2018 | | TLM1 | CO2 | T1 | |
| 20. | Data Transformation | 1 | 20/7/2018 | | TLM1 | CO2 | T1 | |
| 21. | Data Reduction | 2 | 21/7/2018 23/7/2018 | | TLM2 | CO2 | T1 | |
| 22. | Discretization & Concept hierarchy generation | 1 | 25/7/2018 | | TLM2 | CO2 | T1 | |
| 23. | Data mining primitives | 1 | 27/7/2018 | | TLM2 | CO2 | T1 | |
| 24. | Graphical user interfaces | 1 | 28/7/2018 | | TLM2 | CO2 | T1 | |
| 25. | Data mining Architecture | 1 | 30/7/2018 | | TLM1 | CO2 | T1 | |
| 26. | Concept Description, Data Generalization, | 2 | 31/7/2018 01/8/2018 | | TLM2 | CO2 | T1 | |
| 27. | Characterizations, Class Comparisons. | 2 | 03/8/2018 04/8/2018 | | TLM2 | CO2 | T1 | |
| 28. | Descriptive Statistical Measures | 2 | 06/08/2018 08/08/2018 | | TLM2 | CO2 | T1 | |
| 29. | Tutorial 2 | 1 | 10/8/2018 | | TLM3 | | | |
| 30. | Assignment/Quiz-2 | 1 | 11/8/2018 | | TLM6 | | | |
| No. of classes required to complete UNIT-II | | 19 | | | No. of classes taken: | | | |

UNIT-III: Association Rule mining

| S.No. | Topics to be covered | No. of Classes Required | Tentative Date of Completion | Actual Date of Completion | Teaching Learning Methods | Learning Outcome COs | Text Book followed | HOD Sign Weekly |
|-------|---|-------------------------|-------------------------------|---------------------------|---------------------------|----------------------|--------------------|-----------------|
| 31. | Association rule mining | 1 | 20/8/18 | | TLM1 | CO3 | T1 | |
| 32. | Apriori algorithm | 3 | 22/8/18 24/8/18 25/8/18 | | TLM1 | CO3 | T1 | |
| 33. | FP growth algorithm | 2 | 27/8/18 29/8/18 | | TLM1 | CO3 | T1 | |
| 34. | Single dimensional Boolean association from transitional database | 1 | 31/8/18 | | TLM1 | CO3 | T1 | |
| 35. | Multi-level | 2 | 1/9/2018 | | TLM2 | CO3 | T1 | |

| | | | | | | | | |
|--|---|----|----------|--|-----------------------|-----|----|--|
| | association rules from transitional databases | | 3/9/2018 | | | | | |
| 36. | Tutorial 3 | 1 | 5/9/2018 | | TLM3 | CO3 | T1 | |
| 37. | Assignment/Quiz-3 | 1 | 7/9/2018 | | TLM6 | | T1 | |
| No. of classes required to complete UNIT-III | | 11 | | | No. of classes taken: | | | |

UNIT-IV: Classification and Prediction Analysis

| S.No. | Topics to be covered | No. of Classes Required | Tentative Date of Completion | Actual Date of Completion | Teaching Learning Methods | Learning Outcome COs | Text Book followed | HOD Sign Weekly |
|---|---------------------------------------|-------------------------|------------------------------|---------------------------|---------------------------|----------------------|--------------------|-----------------|
| 38. | Classification and Prediction | 1 | 8/9/2018 | | TLM1 | CO4 | T1 | |
| 39. | Issues and Decision Tree induction | 2 | 10/9/18 12/9/18 | | TLM1 | CO4 | T1 | |
| 40. | Bayesian classification | 2 | 14/9/18 15/9/18 | | TLM1 | CO4 | T1 | |
| 41. | Rule based Classification | 1 | 17/9/18 | | TLM1 | CO4 | T1 | |
| 42. | Other Classification methods | 1 | 19/9/18 | | TLM2 | CO4 | T1 | |
| 43. | Prediction | 1 | 21/9/18 | | TLM1 | CO4 | T1 | |
| 44. | Classifier accuracy ,Cluster analysis | 1 | 22/9/18 | | TLM1 | CO4 | T1 | |
| 45. | Decision tree induction algorithm | 1 | 24/9/18 | | TLM1 | CO4 | T1 | |
| 46. | K-Nearest Neighbor algorithm | 2 | 26/9/18 28/9/18 | | TLM1 | CO4 | T1 | |
| 47. | Hierarchical clustering algorithm | 1 | 29/9/18 | | TLM2 | CO4 | T1 | |
| 48. | Outlier Analysis | 1 | 1/10/18 | | TLM1 | CO4 | T1 | |
| 49. | TUTORIAL-4 | 1 | 3/10/18 | | TLM3 | | | |
| 50. | Assignment/Quiz-4 | 1 | 5/10/18 | | TLM6 | | | |
| No. of classes required to complete UNIT-IV | | 16 | | | No. of classes taken: | | | |

UNIT-V: Multidimensional Analysis

| S.No. | Topics to be covered | No. of Classes Required | Tentative Date of Completion | Actual Date of Completion | Teaching Learning Methods | Learning Outcome COs | Text Book followed | HOD Sign Weekly |
|-------|---|-------------------------|------------------------------|---------------------------|---------------------------|----------------------|--------------------|-----------------|
| 51. | Multi-dimensional analysis and descriptive mining of complex data objects | 1 | 6/10/18 | | TLM2 | CO5 | T1 | |
| 52. | Spatial databases | 1 | 8/10/18 | | TLM2 | CO5 | T1 | |
| 53. | Spatial databases contd... | 1 | 10/10/18 | | TLM2 | CO5 | T1 | |
| 54. | Multimedia databases | 1 | 12/10/18 | | TLM2 | CO5 | T1 | |

| | | | | | | | | |
|--|---|----|----------|--|-----------------------|-----|----|--|
| 55. | Time series and sequence of data | 2 | 13/10/18 | | TLM2 | CO5 | T1 | |
| 56. | Text databases | 1 | 15/10/18 | | TLM2 | CO5 | T1 | |
| 57. | World wide web | 1 | 17/10/18 | | TLM2 | CO5 | T1 | |
| 58. | Applications and trends in data mining contd... | 1 | 22/10/18 | | TLM2 | CO5 | T1 | |
| 59. | Tutorial 5 | 1 | 24/10/18 | | TLM3 | | | |
| 60. | Assignment 5/Quiz | 1 | 26/10/18 | | TLM6 | | | |
| No. of classes required to complete UNIT-V | | 11 | | | No. of classes taken: | | | |

Contents beyond the Syllabus

| S.No. | Topics to be covered | No. of Classes Required | Tentative Date of Completion | Actual Date of Completion | Teaching Learning Methods | Learning Outcome COs | Text Book followed | HOD Sign Weekly |
|-------|---|-------------------------|------------------------------|---------------------------|---------------------------|----------------------|--------------------|-----------------|
| 61. | Advanced topics in mining, Research topics related to social networking | 1 | 27/10/18 | | | | | |

| Teaching Learning Methods | | | | | | | |
|---------------------------|----------------|-------------|--------------------|-------------|----------------|--|--|
| TLM1 | Chalk and Talk | TLM4 | Problem Solving | TLM7 | Seminars or GD | | |
| TLM2 | PPT | TLM5 | Programming | TLM8 | Lab Demo | | |
| TLM3 | Tutorial | TLM6 | Assignment or Quiz | TLM9 | Case Study | | |

EVALUATION PROCESS:

| Evaluation Task | COs | Marks |
|--|------------------|---------------|
| Assignment/Quiz – 1 | 1 | A1=5 |
| Assignment/Quiz – 2 | 2 | A2=5 |
| I-Mid Examination | 1,2 | B1=20 |
| Assignment/Quiz – 3 | 3 | A3=5 |
| Assignment/Quiz – 4 | 4 | A4=5 |
| Assignment/Quiz – 5 | 5 | A5=5 |
| II-Mid Examination | 3,4,5 | B2=20 |
| Evaluation of Assignment/Quiz Marks: $A=(A1+A2+A3+A4+A5)/5$ | 1,2,3,4,5 | A=5 |
| Evaluation of Mid Marks: $B=75\% \text{ of Max}(B1,B2)+25\% \text{ of Min}(B1,B2)$ | 1,2,3,4,5 | B=20 |
| Cumulative Internal Examination : A+B | 1,2,3,4,5 | A+B=25 |
| Semester End Examinations | 1,2,3,4,5 | C=75 |
| Total Marks: A+B+C | 1,2,3,4,5 | 100 |

PROGRAM EDUCATIONAL OBJECTIVES (PEOS)

PEO I: To inculcate the adaptability skills into the students for software design, software development or any other allied fields of computing.

PEO II: To equip the graduates with the ability to analyze, design and synthesize data to create novel products.

PEO III: Ability to understand and analyze engineering issues in a broader perspective with ethical responsibility towards sustainable development.

PEO IV: To empower the student with the qualities of effective communication, team work, continues learning attitude, leadership needed for a successful computer professional.

PROGRAM OUTCOMES

Engineering Graduates will be able to:

1. **Engineering knowledge:** Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.
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3. **Design/development of solutions:** Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.
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7. **Environment and sustainability:** Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.
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10. **Communication:** Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.
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PROGRAM SPECIFIC OUTCOMES

1. Programming Paradigms:

To inculcate algorithmic thinking, formulation techniques and visualization, leading to problem solving skills using different programming paradigms.

2. Data Engineering:

To inculcate an ability to Analyse, Design and implement data driven applications into the students.

3. Software Engineering:

Develop an ability to implement various processes / methodologies /practices employed in design, validation, testing and maintenance of software products.

Course Instructor

Course Coordinator

Module Coordinator

HOD

COURSE HANDOUT

Part-A

| | |
|-------------------------------|--------------------------------|
| PROGRAM | : B.Tech., VII-Sem, CSE |
| ACADEMIC YEAR | : 2017-18 |
| COURSE NAME & CODE | : INDUSTRIAL MANAGEMENT & S270 |
| L-T-P STRUCTURE | : 3-1-0 |
| COURSE CREDITS | : 3 |
| COURSE INSTRUCTOR | : P. SIVA REDDY |
| COURSE COORDINATOR | : P. SIVA REDDY |

- **PRE-REQUISITES: NIL**

COURSE EDUCATIONAL OBJECTIVES (CEOs) :

This course provides the knowledge

1. To make students understand management, its principles, contribution to management, organization, and its basic issues and types
2. To make students understand the concept of plant location and its factors and plant layout and types, method of production and work study importance
3. To understand the purpose and function of statistical quality control and make to understand material management techniques
4. To make students understand the concept of HRM and its functions
5. To make students understand PERT & CPM methods in effective project management and need of project crashing and its consequence on cost of project

COURSE OUTCOMES (COs)

Upon The Successful Completion of This Course Students Will Able To:

1. Apply management principles to the particle situations to be in a position to know which type of business organisation structure suits
2. Able to make decision making relating to the problems in operations and production activities thereby improving the productivity by proper utilisation input factors by designing the better working methods and with better work study techniques.
3. Able to improve quality of working through SQC techniques and also take decisions relating to reduce the investment in materials through better control of inventory
4. Able to manage people in working environment with the practices of HRM across corporate businesses
5. Able to use PERT & CPM techniques in effective project management to identify critical path and try to complete projects on time as well as reducing the project durations if need arises.

COURSE ARTICULATION MATRIX (Correlation between COs&POs,PSOs):

| COs | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|------|------|
| CO1 | 2 | | | | | | | 2 | 1 | | | 2 | | | |
| CO2 | | | | | 2 | | | | | | | 2 | | | |
| CO3 | | | | | | | | | | | | 2 | | | |
| CO4 | | | | | | | | 3 | 2 | | | 2 | | | |
| CO5 | | | | 2 | | | | | | | 1 | 2 | | | |

Note: Enter Correlation Levels **1** or **2** or **3**. If there is no correlation, put '-'
1- Slight (Low), **2** – Moderate (Medium), **3** - Substantial (High).

BOS APPROVED TEXT BOOKS:

Text Books:

T1:Dr. A.R.Aryasri, Management Science, TMH, 10th edition, 2012

References:

R1: Koontz & weihrich – Essentials of management, TMH, 10th edition, 2015

R2: Stoner, Freeman, Gilbert, Management, 6th edition Pearson education, New Delhi, 2004

R3:O.P. Khana, Industrial engineering and Management

R4:L.S.Srinath, PERT & CPM

Part-B

COURSE DELIVERY PLAN (LESSON PLAN): Section-B

UNIT-I : Introduction Management

| S.No. | Topics to be covered | No. of Classes Required | Tentative Date of Completion | Actual Date of Completion | Teaching Learning Methods | Learning Outcome COs | Text Book followed | HOD Sign Weekly |
|-------|--|-------------------------|------------------------------|---------------------------|---------------------------|----------------------|--------------------|-----------------|
| 1. | Introduction to Subject | 1 | 12-06-2018 | | TLM1 | CO1 | T1 | |
| 2. | Course Outcomes | 1 | 13-06-18 | | TLM2 | CO1 | T1 | |
| 3. | Introduction to UNIT-I: Management Introduction and Definition | 1 | 15-06-18 | | TLM1 | CO1 | T1 | |
| 4. | Management Introduction and Definition | 1 | 16-06-18 | | | | | |
| 5. | Career Guidance Training | 1 | 18-06-2018 | | | | | |
| 6. | Career Guidance Training | 1 | 20-06-2018 | | | | | |
| 7. | Career Guidance Training | 1 | 21-06-2018 | | | | | |
| 8. | Career Guidance Training | 1 | 22-06-2018 | | | | | |
| 9. | Career Guidance Training | 1 | 25-06-2018 | | | | | |
| 10. | Career Guidance Training | 1 | 27-06-2018 | | | | | |
| 11. | Career Guidance Training | 1 | 28-06-2018 | | | | | |
| 12. | Nature Importance of management & Functions | 1 | 03-07-18 | | | | | |
| 13. | TUTORIAL-1 | 1 | 04-07-18 | | TLM3 | CO1 | T1 | |
| 14. | Taylor's scientific | 1 | 06-07-18 | | TLM1 | CO1 | T1 | |

| | | | | | | | |
|--|--|----|----------|--|-----------------------|-----|----|
| | management theory | | | | | | |
| 15. | Fayal's principles of management | 1 | 07-07-18 | | TLM1 | CO1 | T1 |
| 16. | Contribution of Elton mayo | 1 | 10-07-18 | | TLM1 | CO1 | T1 |
| 17. | TUTORIAL-2 | 1 | 11-07-18 | | TLM3 | CO1 | T1 |
| 18. | MASLOW theory & Herzberg theory of motivation | 1 | 13-07-18 | | TLM2 | CO1 | T1 |
| 19. | Douglas MC Gregor theory of motivation | 1 | 14-07-18 | | TLM2 | CO1 | T1 |
| 20. | Organization Basic concept: Authority & responsibility and Delegation of Authority | 1 | 17-07-18 | | TLM2 | CO1 | T1 |
| 21. | TUTORIAL-3 | 1 | 18-07-18 | | TLM3 | CO1 | T1 |
| 22. | Span of control & Departmentation and Decentralization | 1 | 20-07-18 | | TLM2 | CO1 | T1 |
| 23. | Organisation structure :line organization structure, | 1 | 03-07-18 | | TLM2 | CO1 | T1 |
| 24. | Line and staff organization | 1 | 21-07-18 | | TLM2 | CO1 | T1 |
| 25. | TUTORIAL-4 | 1 | 24-07-18 | | TLM3 | CO1 | T1 |
| 26. | Functional organization | 1 | 25-07-18 | | TLM2 | CO1 | T1 |
| 27. | Committee & Matrix organization | 1 | 27-07-18 | | TLM2 | CO1 | T1 |
| No. of classes required to complete UNIT-I | | 27 | | | No. of classes taken: | | |

UNIT-II : Operations Management

| S.No. | Topics to be covered | No. of Classes Required | Tentative Date of Completion | Actual Date of Completion | Teaching Learning Methods | Learning Outcome COs | Text Book followed | HOD Sign Weekly |
|---|---|-------------------------|------------------------------|---------------------------|---------------------------|----------------------|--------------------|-----------------|
| 28. | UNIT II Operations Management :introduction Plant location and Factors influencing location | 1 | 27-07-18 | | TLM1 | CO2 | T1 or R3 | |
| 29. | Objectives and Principles of plant layout | 1 | 28-07-18 | | TLM1 | CO2 | T1 or R3 | |
| 30. | types of plant layouts | 1 | 31-07-18 | | TLM1 | CO2 | T1 or R3 | |
| 31. | TUTORIAL-5 | 1 | 01-08-18 | | TLM3 | CO2 | T1 or R3 | |
| 32. | Methods of production : job batch and mass production | 1 | 03-08-18 | | TLM2 | CO2 | T1 or R3 | |
| 33. | Work study: Basic procedure involved in method study | 1 | 04-08-18 | | TLM2 | CO2 | T1 or R3 | |
| 34. | Work measurement Objectives and Importance | 1 | 07-08-18 | | TLM2 | CO2 | T1 or R3 | |
| 35. | TUTORIAL-6 | 1 | 08-08-18 | | TLM3 | CO2 | T1 or R3 | |
| 36. | Basic procedure involved in work measurement | 1 | 09-08-18 | | TLM1 | CO2 | T1 or R3 | |
| 37. | I MID | 1 | 14-08-18 | | | | | |
| 38. | I MID | 1 | 16-08-18 | | | | | |
| 39. | I MID | 1 | 18-08-18 | | | | | |
| No. of classes required to complete UNIT-II | | 12 | | | No. of classes taken: | | | |

UNIT-III : Quality and materials management

| S.No | Topics to be covered | No. of Classes Required | Tentative Date of Completion | Actual Date of Completion | Teaching Learning Methods | Learning Outcome COs | Text Book followed | HOD Sign Weekly | |
|--|---|-------------------------|------------------------------|---------------------------|---------------------------|-----------------------|--------------------|-----------------|--|
| 40. | Career Guidance Training | 1 | 21-08-18 | | | | | | |
| 41. | Career Guidance Training | 1 | 24-08-18 | | | | | | |
| 42. | Career Guidance Training | 1 | 25-08-18 | | | | | | |
| 43. | Quality and materials management | 1 | 28-08-18 | | TLM1 | CO3 | T1 or R3 | | |
| 44. | Statistical quality control Meaning | 1 | 29-08-18 | | TLM1 | CO3 | T1 or R3 | | |
| 45. | Variables and attributes | 1 | 31-08-18 | | TLM1 | CO3 | T1 or R3 | | |
| 46. | X chart problems and R | 1 | 01-09-18 | | TLM1 | CO3 | T1 or R3 | | |
| 47. | TUTORIAL-7 | 1 | 04-09-18 | | TLM3 | | | | |
| 48. | C Chart problems AND P Chart problems | 1 | 05-09-18 | | TLM1 | CO3 | T1 or R3 | | |
| 49. | Acceptance sampling & Sampling plans | 1 | 07-09-18 | | TLM1 | CO3 | T1 or R3 | | |
| 50. | Deming's contribution to quality | 1 | 08-09-18 | | TLM1 | CO3 | T1 or R3 | | |
| 51. | TUTORIAL-8 | 1 | 11-09-18 | | TLM3 | CO3 | | | |
| 52. | Materials management :Objectives of Materials management | 1 | 12-09-18 | | TLM1 | CO3 | T1 or R3 | | |
| 53. | Need for inventory control | 1 | 14-09-18 | | TLM1 | CO3 | T1 or R3 | | |
| 54. | Purchase procedure, Store records | 1 | 15-09-18 | | TLM1 | CO3 | T1 or R3 | | |
| 55. | Methods of inventory control :ABC analysis & EOQ analysis | 1 | 18-09-18 | | TLM1 | CO3 | T1 or R3 | | |
| 56. | EOQ Problems & Stock levels & Problems on stock levels | 1 | 18-09-18 | | TLM1 | CO3 | T1 or R3 | | |
| No. of classes required to complete UNIT-III | | 17 | | | | No. of classes taken: | | | |

UNIT-IV : Human Resource management (HRM)

| S.No. | Topics to be covered | No. of Classes Required | Tentative Date of Completion | Actual Date of Completion | Teaching Learning Methods | Learning Outcome COs | Text Book followed | HOD Sign Weekly |
|-------|---|-------------------------|------------------------------|---------------------------|---------------------------|----------------------|--------------------|-----------------|
| 57. | Concepts of HRM:Basic functions of HR manager | 1 | 19-09-18 | | TLM1 | CO4 | T1 | |
| 58. | Man power planning | 1 | 22-09-18 | | TLM1 | CO4 | T1 | |
| 59. | Recruitment & Selection | 1 | 25-09-18 | | TLM2 | CO4 | T1 | |
| 60. | TUTORIAL-9 | 1 | 26-08-18 | | TLM3 | CO4 | T1 | |
| 61. | Training and development | 1 | 28-08-18 | | TLM2 | CO4 | T1 | |
| 62. | Placement, Wage and salary administration | 1 | 29-08-18 | | TLM1 | CO4 | T1 | |
| 63. | Promotion,Transfer & Separation & Performance Appraisal | 1 | 05-10-18 | | TLM1 | CO4 | T1 | |
| 64. | TUTORIAL-10 | 1 | 06-10-18 | | TLM3 | CO4 | T1 | |

| | | | | | | | | | |
|---|-------------------------------|----|----------|--|-----------------------|-----|----|--|--|
| 65. | Job evaluation & Merit raring | 1 | 09-10-18 | | TLM1 | CO4 | T1 | | |
| No. of classes required to complete UNIT-IV | | 09 | | | No. of classes taken: | | | | |

UNIT-V : Project management

| S.No. | Topics to be covered | No. of Classes Required | Tentative Date of Completion | Actual Date of Completion | Teaching Learning Methods | Learning Outcome COs | Text Book followed | HOD Sign Weekly | |
|--|--|-------------------------|------------------------------|---------------------------|---------------------------|----------------------|--------------------|-----------------|--|
| 66. | Project management: Introduction Early techniques in project management | 1 | 10-10-18 | | TLM2 | CO5 | T1 or R4 | | |
| 67. | Network analysis & Rules for drawing of networks and Critical path method | 1 | 12-10-18 | | TLM2 | CO5 | T1 or R4 | | |
| 68. | Problems on CPM & Identifying critical path | 1 | 13-10-18 | | TLM2 | CO5 | T1 or R4 | | |
| 69. | TUTORIAL-11 | 1 | 16-10-18 | | TLM3 | CO5 | T1 or R4 | | |
| 70. | Programme evaluation and review technique (PERT) | 1 | 19-10-18 | | TLM1 | CO5 | T1 or R4 | | |
| 71. | Problems on PERT | 1 | 20-10-18 | | TLM1 | CO5 | T1 or R4 | | |
| 72. | Project cost analysis project crashing | 1 | 23-10-18 | | TLM1 | CO5 | T1 or R4 | | |
| 73. | TUTORIAL -12 | 1 | 24-10-18 | | TLM3 | CO5 | T1 or R4 | | |
| No. of classes required to complete UNIT-V | | 09 | | | No. of classes taken: | | | | |

Contents beyond the Syllabus

| S.No. | Topics to be covered | No. of Classes Required | Tentative Date of Completion | Actual Date of Completion | Teaching Learning Methods | Learning Outcome COs | Text Book followed | HOD Sign |
|-------|----------------------|-------------------------|------------------------------|---------------------------|---------------------------|----------------------|--------------------|----------|
| 74. | II MID EXAM | | 29-10-2018 | | | | | |
| 75. | II MID EXAM | | 31-10-2018 | | | | | |
| 76. | II MID EXAM | | 01-11-2018 | | | | | |
| 77. | II MID EXAM | | 02-11-2018 | | | | | |

Teaching Learning Methods

| | | | |
|-------------|----------------|-------------|---------------------------------|
| TLM1 | Chalk and Talk | TLM4 | Demonstration (Lab/Field Visit) |
| TLM2 | PPT | TLM5 | ICT (NPTEL/Swayam Prabha/MOOCs) |
| TLM3 | Tutorial | TLM6 | Group Discussion/Project |

Part - C

EVALUATION PROCESS:

| Evaluation Task | COs | Marks |
|---------------------|-----|-------|
| Assignment/Quiz – 1 | 1 | A1=5 |
| Assignment/Quiz – 2 | 2 | A2=5 |
| I-Mid Examination | 1,2 | B1=20 |
| Assignment/Quiz – 3 | 3 | A3=5 |

| | | |
|---|------------------|---------------|
| Assignment/Quiz – 4 | 4 | A4=5 |
| Assignment/Quiz – 5 | 5 | A5=5 |
| II-Mid Examination | 3,4,5 | B2=20 |
| Evaluation of Assignment/Quiz Marks: $A=(A1+A2+A3+A4+A5)/5$ | 1,2,3,4,5 | A=5 |
| Evaluation of Mid Marks: $B=75\%$ of Max(B1,B2)+25% of Min(B1,B2) | 1,2,3,4,5 | B=20 |
| Cumulative Internal Examination : A+B | 1,2,3,4,5 | A+B=25 |
| Semester End Examinations | 1,2,3,4,5 | C=75 |
| Total Marks: A+B+C | 1,2,3,4,5 | 100 |

| | | | |
|-------------------|--------------------|--------------------|---------------------|
| P. SIVA REDDY | P. SIVA REDDY | U.RAMBABU | Dr.A.ADISESHA REDDY |
| Course Instructor | Course Coordinator | Module Coordinator | HOD |



Department of Computer Science & Engineering

COURSE HANDOUT

Part-A

| | |
|-------------------------------|-----------------------------------|
| PROGRAM | : B.Tech., VII-Sem, CSE A section |
| ACADEMIC YEAR | : 2017-18 |
| COURSE NAME & CODE | : INDUSRIAL MANAGEMENT & S270 |
| L-T-P STRUCTURE | : 3-1-0 |
| COURSE CREDITS | 3 |
| COURSE INSTRUCTOR | : B.KALYAN KUMAR |
| COURSE COORDINATOR | : U.RAMBABU |

- **PRE-REQUISITES: NIL**

COURSE EDUCATIONAL OBJECTIVES (CEOs) :

This course provides the knowledge

1. To make students understand management, its principles, contribution to management, organization, and its basic issues and types
2. To make students understand the concept of plant location and its factors and plant layout and types, method of production and work study importance
3. To understand the purpose and function of statistical quality control and make to understand material management techniques
4. To make students understand the concept of HRM and its functions
5. To make students understand PERT & CPM methods in effective project management and need of project crashing and its consequence on cost of project

COURSE OUTCOMES (COs)

Upon The Successful Completion of This Course Students Will Able To:

1. Apply management principles to the particle situations to be in a position to know which type of business organisation structure suits
2. Able to make decision making relating to the problems in operations and production activities thereby improving the productivity by proper utilisation input factors by designing the better working methods and with better work study techniques.
3. Able to improve quality of working through SQC techniques and also take decisions relating to reduce the investment in materials through better control of inventory
4. Able to manage people in working environment with the practices of HRM across corporate businesses
5. Able to use PERT & CPM techniques in effective project management to identify critical path and try to complete projects on time as well as reducing the project durations if need arises.

COURSE ARTICULATION MATRIX (Correlation between COs&POs,PSOs):

| COs | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|------|------|
| CO1 | 2 | | | | | | | 2 | 1 | | | 2 | | | |
| CO2 | | | | | 2 | | | | | | | 2 | | | |
| CO3 | | | | | | | | | | | | 2 | | | |
| CO4 | | | | | | | | 3 | 2 | | | 2 | | | |
| CO5 | | | | 2 | | | | | | | 1 | 2 | | | |

Note: Enter Correlation Levels **1** or **2** or **3**. If there is no correlation, put ‘-’

1- Slight (Low), **2** – Moderate (Medium), **3** - Substantial (High).

BOS APPROVED TEXT BOOKS:**Text Books:**

T1:Dr. A.R.Aryasri, Management Science, TMH, 10th edition, 2012

References:

R1: Koontz & wehrich – Essentials of management, TMH, 10th edition, 2015

R2: Stoner, Freeman, Gilbert, Management, 6th edition Pearson education, New Delhi, 2004

R3:O.P. Khana, Industrial engineering and Management

R4:L.S.Srinath, PERT & CPM

Part-B**COURSE DELIVERY PLAN (LESSON PLAN): Section-A****UNIT-I : Introduction Management**

| S.No. | Topics to be covered | No. of Classes Required | Tentative Date of Completion | Actual Date of Completion | Teaching Learning Methods | Learning Outcome COs | Text Book followed | HOD Sign Weekly |
|-------|--|-------------------------|------------------------------|---------------------------|---------------------------|----------------------|--------------------|-----------------|
| 1. | Introduction to Subject | 1 | 11-06-2018 | | TLM1 | CO1 | T1 | |
| 2. | Course Outcomes | 1 | 14-06-2018 | | TLM2 | CO1 | T1 | |
| 3. | Introduction to UNIT-I: Management Introduction and Definition | 1 | 15-06-2018 | | TLM1 | CO1 | T1 | |
| 4. | Career Guidance Training | 1 | 16-06-2018 | | | | | |
| 5. | Career Guidance Training | 1 | 18-06-2018 | | | | | |
| 6. | Career Guidance Training | 1 | 21-06-2018 | | | | | |
| 7. | Career Guidance Training | 1 | 22-06-2018 | | | | | |
| 8. | Career Guidance Training | 1 | 23-06-2018 | | | | | |
| 9. | Career Guidance Training | 1 | 25-06-2018 | | | | | |
| 10. | Career Guidance Training | 1 | 28-06-2018 | | | | | |
| 11. | Career Guidance Training | 1 | 29-06-2018 | | | | | |
| 12. | Nature Importance of management & Functions | 1 | 30-06-2018 | | | | | |
| 13. | TUTORIAL-1 | 1 | 02-07-2018 | | TLM3 | CO1 | T1 | |
| 14. | Taylor's scientific management theory | 1 | 05-07-2018 | | TLM1 | CO1 | T1 | |
| 15. | Fayal's principles of management | 1 | 06-07-2018 | | TLM1 | CO1 | T1 | |
| 16. | Contribution of Elton mayo | 1 | 07-07-2018 | | TLM1 | CO1 | T1 | |
| 17. | TUTORIAL-2 | 1 | 09-7-2018 | | TLM3 | CO1 | T1 | |
| 18. | MASLOW theory & Herzberg theory of motivation | 1 | 12-07-2018 | | TLM2 | CO1 | T1 | |
| 19. | Douglas MC Gregor theory of motivation | 1 | 13-07-2018 | | TLM2 | CO1 | T1 | |
| 20. | Organization Basic concept: Authority & responsibility and Delegation of Authority | 1 | 14-07-2018 | | TLM2 | CO1 | T1 | |
| 21. | TUTORIAL-3 | 1 | 16-07-2018 | | TLM3 | CO1 | T1 | |
| 22. | Span of control & Departmentation and Decentralization | 1 | 19-07-2018 | | TLM2 | CO1 | T1 | |
| 23. | Organisation structure :line organization structure, | 1 | 20-07-2018 | | TLM2 | CO1 | T1 | |
| 24. | Line and staff organization | 1 | 21-07-2018 | | TLM2 | CO1 | T1 | |

| | | | | | | | | |
|--|---------------------------------|----|------------|--|-----------------------|-----|----|--|
| 25. | TUTORIAL-4 | 1 | 23-07-2018 | | TLM3 | CO1 | T1 | |
| 26. | Functional organization | 1 | 26-07-2018 | | TLM2 | CO1 | T1 | |
| 27. | Committee & Matrix organization | 1 | 27-07-2018 | | TLM2 | CO1 | T1 | |
| No. of classes required to complete UNIT-I | | 27 | | | No. of classes taken: | | | |

UNIT-II : Operations Management

| S.No. | Topics to be covered | No. of Classes Required | Tentative Date of Completion | Actual Date of Completion | Teaching Learning Methods | Learning Outcome COs | Text Book followed | HOD Sign Weekly |
|---|---|-------------------------|------------------------------|---------------------------|---------------------------|----------------------|--------------------|-----------------|
| 28. | UNIT II Operations Management :introduction Plant location and Factors influencing location | 1 | 28-07-2018 | | TLM1 | CO2 | T1 or R3 | |
| 29. | Objectives and Principles of plant layout | 1 | 30-07-2018 | | TLM1 | CO2 | T1 or R3 | |
| 30. | types of plant layouts | 1 | 02-08-2018 | | TLM1 | CO2 | T1 or R3 | |
| 31. | TUTORIAL-5 | 1 | 03-08-2018 | | TLM3 | CO2 | T1 or R3 | |
| 32. | Methods of production : job batch and mass production | 1 | 04-08-2018 | | TLM2 | CO2 | T1 or R3 | |
| 33. | Work study: Basic procedure involved in method study | 1 | 06-08-2018 | | TLM2 | CO2 | T1 or R3 | |
| 34. | Work measurement Objectives and Importance | 1 | 09-08-2018 | | TLM2 | CO2 | T1 or R3 | |
| 35. | TUTORIAL-6 | 1 | 10-08-2018 | | TLM3 | CO2 | T1 or R3 | |
| 36. | Basic procedure involved in work measurement | 1 | 11-08-2018 | | TLM1 | CO2 | T1 or R3 | |
| 37. | I MID | | 13-08-2018 | | | | | |
| 38. | I MID | | TO | | | | | |
| 39. | I MID | | 18-08-2018 | | | | | |
| No. of classes required to complete UNIT-II | | 09 | | | No. of classes taken: | | | |

UNIT-III : Quality and materials management

| S.No . | Topics to be covered | No. of Classes Required | Tentative Date of Completion | Actual Date of Completion | Teaching Learning Methods | Learning Outcome COs | Text Book followed | HOD Sign Weekly | | |
|--|---|-------------------------|------------------------------|---------------------------|---------------------------|-----------------------|--------------------|-----------------|--|--|
| 40. | Career Guidance Training | | 20-08-2018 | | | | | | | |
| 41. | Career Guidance Training | | TO | | | | | | | |
| 42. | Career Guidance Training | | 25-08-2018 | | | | | | | |
| 43. | Quality and materials management | 1 | 27-08-2018 | | TLM1 | CO3 | T1 or R3 | | | |
| 44. | Statistical quality control Meaning | 1 | 30-08-2018 | | TLM1 | CO3 | T1 or R3 | | | |
| 45. | Variables and attributes | 1 | 31-08-2018 | | TLM1 | CO3 | T1 or R3 | | | |
| 46. | X chart problems and R | 1 | 01-09-2018 | | TLM1 | CO3 | T1 or R3 | | | |
| 47. | TUTORIAL-7 | 1 | 06-09-2018 | | TLM3 | | | | | |
| 48. | C Chart problems AND P Chart problems | 1 | 07-09-2018 | | TLM1 | CO3 | T1 or R3 | | | |
| 49. | Acceptance sampling & Sampling plans | 1 | 08-09-2018 | | TLM1 | CO3 | T1 or R3 | | | |
| 50. | Deming's contribution to quality | 1 | 10-09-2018 | | TLM1 | CO3 | T1 or R3 | | | |
| 51. | TUTORIAL-8 | 1 | 14-09-2018 | | TLM3 | CO3 | | | | |
| 52. | Materials management :Objectives of Materials management | 1 | 15-09-2018 | | TLM1 | CO3 | T1 or R3 | | | |
| 53. | Need for inventory control | 1 | 17-09-2018 | | TLM1 | CO3 | T1 or R3 | | | |
| 54. | Purchase procedure, Store records | 1 | 20-09-2018 | | TLM1 | CO3 | T1 or R3 | | | |
| 55. | Methods of inventory control :ABC analysis & EOQ analysis | 1 | 22-09-2018 | | TLM1 | CO3 | T1 or R3 | | | |
| 56. | EOQ Problems & Stock levels & Problems on stock levels | 1 | 24-09-2018 | | TLM1 | CO3 | T1 or R3 | | | |
| No. of classes required to complete UNIT-III | | 13 | | | | No. of classes taken: | | | | |

UNIT-IV : Human Resource management (HRM)

| S.No. | Topics to be covered | No. of Classes Required | Tentative Date of Completion | Actual Date of Completion | Teaching Learning Methods | Learning Outcome COs | Text Book followed | HOD Sign Weekly |
|---|---|-------------------------|------------------------------|---------------------------|---------------------------|----------------------|--------------------|-----------------|
| 57. | Concepts of HRM:Basic functions of HR manager | 1 | 27-09-2018 | | TLM1 | CO4 | T1 | |
| 58. | Man power planning | 1 | 28-09-2018 | | TLM1 | CO4 | T1 | |
| 59. | Recruitment & Selection | 1 | 29-09-2018 | | TLM2 | CO4 | T1 | |
| 60. | TUTORIAL-9 | 1 | 01-10-2018 | | TLM3 | CO4 | T1 | |
| 61. | Training and development | 1 | 04-10-2018 | | TLM2 | CO4 | T1 | |
| 62. | Placement, Wage and salary administration | 1 | 05-10-2018 | | TLM1 | CO4 | T1 | |
| 63. | Promotion,Transfer & Separation & Performance Appraisal | 1 | 06-10-2018 | | TLM1 | CO4 | T1 | |
| 64. | TUTORIAL-10 | 1 | 08-10-2018 | | TLM3 | CO4 | T1 | |
| 65. | Job evaluation & Merit raring | 1 | 11-10-2018 | | TLM1 | CO4 | T1 | |
| No. of classes required to complete UNIT-IV | | 09 | | | No. of classes taken: | | | |

UNIT-V : Project management

| S.No. | Topics to be covered | No. of Classes Required | Tentative Date of Completion | Actual Date of Completion | Teaching Learning Methods | Learning Outcome COs | Text Book followed | HOD Sign Weekly |
|--|--|-------------------------|------------------------------|---------------------------|---------------------------|----------------------|--------------------|-----------------|
| 66. | Project management: Introduction Early techniques in project management | 1 | 12-10-2018 | | TLM2 | CO5 | T1 or R4 | |
| 67. | Network analysis & Rules for drawing of networks and Critical path method | 1 | 13-10-2018 | | TLM2 | CO5 | T1 or R4 | |
| 68. | Problems on CPM & Identifying critical path | 1 | 15-10-2018 | | TLM2 | CO5 | T1 or R4 | |
| 69. | TUTORIAL-11 | 1 | 22-10-2018 | | TLM3 | CO5 | T1 or R4 | |
| 70. | Programme evaluation and review technique (PERT) | 1 | 25-10-2018 | | TLM1 | CO5 | T1 or R4 | |
| 71. | Problems on PERT | 1 | 26-10-2018 | | TLM1 | CO5 | T1 or R4 | |
| 72. | Project cost analysis project crashing | 1 | 27-10-2018 | | TLM1 | CO5 | T1 or R4 | |
| 73. | TUTORIAL -12 | 1 | 27-10-2018 | | TLM3 | CO5 | T1 or R4 | |
| No. of classes required to complete UNIT-V | | 09 | | | No. of classes taken: | | | |

Contents beyond the Syllabus

| S.No. | Topics to be covered | No. of Classes Required | Tentative Date of Completion | Actual Date of Completion | Teaching Learning Methods | Learning Outcome COs | Text Book followed | HOD Sign |
|-------|----------------------|-------------------------|------------------------------|---------------------------|---------------------------|----------------------|--------------------|----------|
| 74. | Online trading | 1 | 27-10 -2018 | | TLM4 | | ZERODHA WEB SITE | |
| 75. | II MID EXAM | | 29-10-2018 | | | | | |
| 76. | II MID EXAM | | 31-10-2018 | | | | | |
| 77. | II MID EXAM | | 01-11-2018 | | | | | |
| 78. | II MID EXAM | | 02-11-2018 | | | | | |

Teaching Learning Methods

| | | | |
|-------------|----------------|-------------|---------------------------------|
| TLM1 | Chalk and Talk | TLM4 | Demonstration (Lab/Field Visit) |
| TLM2 | PPT | TLM5 | ICT (NPTEL/Swayam Prabha/MOOCs) |
| TLM3 | Tutorial | TLM6 | Group Discussion/Project |

Part - C

EVALUATION PROCESS:

| Evaluation Task | COs | Marks |
|---|------------------|---------------|
| Assignment/Quiz – 1 | 1 | A1=5 |
| Assignment/Quiz – 2 | 2 | A2=5 |
| I-Mid Examination | 1,2 | B1=20 |
| Assignment/Quiz – 3 | 3 | A3=5 |
| Assignment/Quiz – 4 | 4 | A4=5 |
| Assignment/Quiz – 5 | 5 | A5=5 |
| II-Mid Examination | 3,4,5 | B2=20 |
| Evaluation of Assignment/Quiz Marks: $A=(A1+A2+A3+A4+A5)/5$ | 1,2,3,4,5 | A=5 |
| Evaluation of Mid Marks: $B=75\%$ of Max(B1,B2)+25% of Min(B1,B2) | 1,2,3,4,5 | B=20 |
| Cumulative Internal Examination : A+B | 1,2,3,4,5 | A+B=25 |
| Semester End Examinations | 1,2,3,4,5 | C=75 |
| Total Marks: A+B+C | 1,2,3,4,5 | 100 |

| | | | |
|-------------------|--------------------|--------------------|--------------------|
| B.Kalyan Kumar | U.RAMBABU | U.RAMBABU | Dr. CH.V. Narayana |
| Course Instructor | Course Coordinator | Module Coordinator | HOD |



DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING

COURSE HANDOUT

PROGRAM : B.Tech., VII-Sem., CSE
ACADEMIC YEAR : 2018-19
COURSE NAME & CODE : Mobile Computing & S316
L-T-P STRUCTURE : 4-1-0
COURSE CREDITS : 3
COURSE INSTRUCTOR : Mr. P. Vamsi Naidu
COURSE COORDINATOR: Mr. P. Vamsi Naidu

PRE-REQUISITE: Knowledge in Computer Networks

COURSE OBJECTIVE: The main objective of this course is to enable the students about intricacies of mobile computing and its core functionality. One can also get introduced with various routing protocols of Ad-hoc Networks. This course also enables students to develop Applications that runs on Android Platform.

COURSE OUTCOMES (COs): At the end of the course, the student will be able to

CO1: Analyze design issues of MAC in mobile networks

CO2: Explore the functioning of Network and Transport layers in mobile networks

CO3: Analyze the routing protocols in MANET'S

CO4: Identify various components of android application development

CO5: Evaluate various VOIP protocols

COURSE ARTICULATION MATRIX (Correlation between Cos-Pos-PSOs):

| COs | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 | PO 12 | PSO 1 | PSO 2 | PSO 3 |
|-----|------|------|------|------|------|------|------|------|------|-------|-------|-------|-------|-------|-------|
| CO1 | | | | | | | | | | | | | | | |
| CO2 | | | 1 | | 1 | | | | | | | | | | |
| CO3 | | | 2 | | 2 | | | | | | | | | | |
| CO4 | | | 2 | 1 | | | | | | | | | | | |
| CO5 | | | 2 | 2 | 3 | | | | | | | | | | |

Note: Enter Correlation Levels 1 or 2 or 3. If there is no correlation, put '-'

1- Slight (Low), 2 - Moderate (Medium), 3 - Substantial (High).

BOS APPROVED TEXT BOOKS:

T1 JochenSchiller, "Mobile Communications", Addison-Wesley. (Chapters 4, 7, 9, 10, 11), second edition, 2004.

T2 C. Siva Ram Murthy, B.S. Manoj, “Ad Hoc Wireless Networks: Architectures and Protocols”, Pearson Education, 2004

T3 Android for Programmers: An App-Driven Approach 1st Edition

T4 Voice over IP Fundamentals, 2nd Edition, Cisco Press; Cisco Press, 2006.

BOS APPROVED REFERENCE BOOKS:

R1 Reza Behravanfar, “Mobile Computing Principles: Designing and Developing Mobile Applications with UML and XML”, Cambridge University Press, October 2004,

R2 Adelstein, Frank, Gupta, Sandeep KS, Richard III, Golden, Schwiebert, Loren,

“Fundamentals of Mobile and Pervasive Computing”, ISBN: 0071412379, McGraw-Hill Professional, 2005.

R3 Stefano Basagni, Marco Conti, Silvia Giordano, Ivan Stojmenović, “Mobile ad hoc networking”, IEEE Press, Wiley InterScience, 2004

COURSE DELIVERY PLAN (LESSON PLAN): Section-A

UNIT-I: Introduction to Mobile Computing, GSM and MAC

| S.No. | Topics to be covered | No. of Classes Required | Tentative Date of Completion | Actual Date of Completion | Teaching Learning Methods | Learning Outcome COs | Text Book followed | HOD Sign Weekly |
|--|--|-------------------------|------------------------------|---------------------------|---------------------------|----------------------|--------------------|-----------------|
| 1. | Introduction to MC, novel applications, limitations, and architecture. | 1 | 12/6/2018 | | TLM1 | CO1 | T1 | |
| 2. | System architecture | 1 | 13/6/2018 | | TLM1 | CO1 | T1 | |
| 3. | Mobile services, Protocols | 1 | 15/6/2018 | | TLM1 | CO1 | T1 | |
| 4. | Localization and calling | 1 | 19/6/2018 | | TLM1 | CO1 | T1 | |
| 5. | Handover | 1 | 20/6/2018 | | TLM2 | CO1 | T1 | |
| 6. | Security, and New data services | 1 | 22/6/2018 | | TLM1 | CO1 | T1 | |
| 7. | Motivation for a specialized MAC | 2 | 23/6/2018 26/6/2018 | | TLM1 | CO1 | T1 | |
| 8. | SDMA | 1 | 27/6/2018 | | TLM2 | CO1 | T1 | |
| 9. | FDMA | 1 | 29/6/2018 | | TLM2 | CO1 | T1 | |
| 10 | TDMA | 1 | 30/6/2018 | | TLM2 | CO1 | T1 | |
| 11 | CDMA | 1 | 3/7/2018 | | TLM2 | CO1 | T1 | |
| 12 | TUTORIAL-1 | 1 | 4/7/2018 | | TLM3 | | | |
| 13 | Assignment/Quiz-1 | 1 | 6/7/2018 | | TLM6 | | | |
| No. of classes required to complete UNIT-I | | 14 | | | No. of classes taken: | | | |

UNIT-II: Mobile Network and Transport Layer

| S.No. | Topics to be covered | No. of Classes Required | Tentative Date of Completion | Actual Date of Completion | Teaching Learning Methods | Learning Outcome COs | Text Book followed | HOD Sign Weekly |
|---|--|-------------------------|------------------------------|---------------------------|---------------------------|----------------------|--------------------|-----------------|
| 14 | Mobile IP Introduction | 1 | 7/7/2018 | | TLM1 | CO2 | T1 | |
| 15 | IP packet delivery | 1 | 10/7/2018 | | TLM2 | CO2 | T1 | |
| 16 | Agent advertisement and discovery | 1 | 11/7/2018 | | TLM1 | CO2 | T1 | |
| 17 | Registration, Tunnelling | 1 | 13/7/2018 | | TLM1 | CO2 | T1 | |
| 18 | Encapsulation, Optimizations | 1 | 14/7/2018 | | TLM1 | CO2 | T1 | |
| 19 | Traditional TCP, Indirect TCP | 1 | 17/7/2018 | | TLM2 | CO2 | T1 | |
| 20 | Snooping TCP, Mobile TCP | 1 | 18/7/2018 | | TLM2 | CO2 | T1 | |
| 21 | Fast retransmit/fast recovery | 1 | 20/7/2018 | | TLM2 | CO2 | T1 | |
| 22 | Transmission /time-out freezing | 1 | 21/7/2018 | | TLM2 | CO2 | T1 | |
| 23 | Selective retransmission, Transaction oriented TCP | 1 | 24/7/2018 | | TLM2 | CO2 | T1 | |
| 24 | Tutorial 2 | 1 | 25/7/2018 | | TLM3 | | | |
| 25 | Assignment/Quiz-2 | 1 | 27/7/2018 | | TLM6 | | | |
| No. of classes required to complete UNIT-II | | 12 | | | No. of classes taken: | | | |

UNIT-III: Adhoc Networks

| S.No. | Topics to be covered | No. of Classes Required | Tentative Date of Completion | Actual Date of Completion | Teaching Learning Methods | Learning Outcome COs | Text Book followed | HOD Sign Weekly |
|-------|---|-------------------------|-------------------------------------|---------------------------|---------------------------|----------------------|--------------------|-----------------|
| 26 | Overview, Properties of a MANET, spectrum of MANET applications | 1 | 21/8/18 | | TLM1 | CO3 | T2 | |
| 27 | routing and various routing algorithms | 3 | 24/8/2018 25/8/2018 28/8/2018 | | TLM1 | CO3 | T2 | |
| 28 | security in MANETs | 1 | 29/8/2018 | | TLM1 | CO3 | T2 | |
| 29 | Introduction, Issues in Ad Hoc Wireless networks | 1 | 31/8/2018 | | TLM2 | CO3 | T2 | |
| 30 | Routing Protocols: Table Driven: DSDV, | 1 | 01/9/2018 | | TLM2 | CO3 | T2 | |

| | | | | | | | | |
|--|--|----|-----------|--|-----------------------|-----|----|--|
| | WRP | | | | | | | |
| 31 | Routing Protocols: On Demand: AODV, DSR. | 1 | 04/9/2018 | | TLM2 | CO3 | T2 | |
| 32 | Tutorial 3 | 1 | 05/9/2018 | | TLM3 | | | |
| 33 | Assignment/Quiz-3 | 1 | 07/9/2018 | | TLM6 | | | |
| No. of classes required to complete UNIT-III | | 10 | | | No. of classes taken: | | | |

UNIT-IV: Introduction to Android

| S.No. | Topics to be covered | No. of Classes Required | Tentative Date of Completion | Actual Date of Completion | Teaching Learning Methods | Learning Outcome COs | Text Book followed | HOD Sign Weekly |
|---|---|-------------------------|------------------------------|---------------------------|---------------------------|----------------------|--------------------|-----------------|
| 34 | What is Android? Setting up development environment | 1 | 08/9/2018 | | TLM2 | CO4 | T3 | |
| 35 | Dalvik Virtual Machine & .apk file extension, | 1 | 11/9/2018 | | TLM2 | CO4 | T3 | |
| 36 | Activities | 1 | 12/9/2018 | | TLM5 | CO4 | T3 | |
| 37 | Services | 1 | 14/9/2018 | | TLM5 | CO4 | T3 | |
| 38 | Broadcast Receivers | 1 | 15/9/2018 | | TLM5 | CO4 | T3 | |
| 39 | Content providers | 1 | 18/09/2018 | | TLM5 | CO4 | T3 | |
| 40 | Views & notifications, | 1 | 19/9/2018 | | TLM5 | CO4 | T3 | |
| 41 | Intents & Intent Filters | 1 | 22/9/2018 | | TLM5 | CO4 | T3 | |
| 42 | Android API levels | 1 | 25/9/2018 | | TLM2 | CO4 | T3 | |
| 43 | AndroidManifest.xml, uses-permission & uses-sdk | 1 | 26/9/2018 | | TLM2 | CO4 | T3 | |
| 44 | Resources & R.java, Assets, Layouts & Drawable Resources, | 1 | 28/9/2018 | | TLM2 | CO4 | T3 | |
| 45 | Activities and Activity lifecycle | 1 | 29/9/2018 | | TLM5 | CO4 | T3 | |
| 46 | First sample Application | 1 | 03/9/2018 | | TLM5 | CO4 | T3 | |
| 47 | TUTORIAL-4 | 1 | 05/9/2018 | | TLM3 | | | |
| 48 | Assignment/Quiz-4 | 1 | 06/9/2018 | | TLM6 | | | |
| No. of classes required to complete UNIT-IV | | 15 | | | No. of classes taken: | | | |

UNIT-V: Protocols and Tools

| S.No. | Topics to be covered | No. of Classes | Tentative Date of | Actual Date of | Teaching Learning | Learning Outcome | Text Book | HOD Sign |
|-------|----------------------|----------------|-------------------|----------------|-------------------|------------------|-----------|----------|
|-------|----------------------|----------------|-------------------|----------------|-------------------|------------------|-----------|----------|

| | | Required | Completion | Completion | Methods | COs | followed | Weekly |
|--|---|----------|------------------------|------------|-----------------------|-----|----------|--------|
| 49 | VOIP (what is VoIP? VoIP issues, VoIP architectures, VoIP protocol stack) | 2 | 09/9/2018 10/9/2018 | | TLM2 | CO5 | T4 | |
| 50 | Wireless Application Protocol-WAP | 1 | 12/9/2018 | | TLM2 | CO5 | T4 | |
| 51 | Bluetooth | 1 | 13/10/18 | | TLM2 | CO5 | T4 | |
| 52 | IOS: What is ios? history | 1 | 16/10/18 | | TLM2 | CO5 | T4 | |
| 53 | IOS: features, applications | 1 | 19/10/18 | | TLM2 | CO5 | T4 | |
| 54 | Tutorial 5 | 1 | 20/10/18 | | TLM3 | | | |
| 55 | Assignment 5/Quiz | 1 | 23/10/18 | | TLM6 | | | |
| No. of classes required to complete UNIT-V | | 8 | | | No. of classes taken: | | | |

Contents beyond the Syllabus

| S.No. | Topics to be covered | No. of Classes Required | Tentative Date of Completion | Actual Date of Completion | Teaching Learning Methods | Learning Outcome COs | Text Book followed | HOD Sign Weekly |
|-------|--|-------------------------|------------------------------|---------------------------|---------------------------|----------------------|--------------------|-----------------|
| 56 | Advanced topics in mining , Research topics related to social networking | 1 | 24/10/18 | | | | | |

Teaching Learning Methods

| | | | | | |
|-------------|----------------|-------------|--------------------|-------------|----------------|
| TLM1 | Chalk and Talk | TLM4 | Problem Solving | TLM7 | Seminars or GD |
| TLM2 | PPT | TLM5 | Programming | TLM8 | Lab Demo |
| TLM3 | Tutorial | TLM6 | Assignment or Quiz | TLM9 | Case Study |

EVALUATION PROCESS:

| Evaluation Task | COs | Marks |
|---|------------------|---------------|
| Assignment/Quiz – 1 | 1 | A1=5 |
| Assignment/Quiz – 2 | 2 | A2=5 |
| I-Mid Examination | 1,2 | B1=20 |
| Assignment/Quiz – 3 | 3 | A3=5 |
| Assignment/Quiz – 4 | 4 | A4=5 |
| Assignment/Quiz – 5 | 5 | A5=5 |
| II-Mid Examination | 3,4,5 | B2=20 |
| Evaluation of Assignment/Quiz Marks: $A=(A1+A2+A3+A4+A5)/5$ | 1,2,3,4,5 | A=5 |
| Evaluation of Mid Marks: $B=75\%$ of Max(B1,B2)+25% of Min(B1,B2) | 1,2,3,4,5 | B=20 |
| Cumulative Internal Examination : A+B | 1,2,3,4,5 | A+B=25 |

| | | |
|----------------------------------|------------------|-------------|
| Semester End Examinations | 1,2,3,4,5 | C=75 |
| Total Marks: A+B+C | 1,2,3,4,5 | 100 |

PROGRAM EDUCATIONAL OBJECTIVES (PEOS)

PEO I: To inculcate the adaptability skills into the students for software design, software development or any other allied fields of computing.

PEO II: To equip the graduates with the ability to analyze, design and synthesize data to create novel products.

PEO III: Ability to understand and analyze engineering issues in a broader perspective with ethical responsibility towards sustainable development.

PEO IV: To empower the student with the qualities of effective communication, team work, continues learning attitude, leadership needed for a successful computer professional.

PROGRAM OUTCOMES

Engineering Graduates will be able to:

1. **Engineering knowledge:** Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.
2. **Problem analysis:** Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.
3. **Design/development of solutions:** Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.
4. **Conduct investigations of complex problems:** Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.
5. **Modern tool usage:** Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.
6. **The engineer and society:** Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.
7. **Environment and sustainability:** Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.
8. **Ethics:** Apply ethical principles and commit to professional ethics and responsibilities

and norms of the engineering practice.

9. **Individual and team work:** Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.
10. **Communication:** Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.
11. **Project management and finance:** Demonstrate knowledge and understanding of the **engineering and management principles and apply these to one's own work, as a member and leader** in a team, to manage projects and in multidisciplinary environments.
12. **Life-long learning:** Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.

PROGRAM SPECIFIC OUTCOMES

1. Programming Paradigms:

To inculcate algorithmic thinking, formulation techniques and visualization, leading to problem solving skills using different programming paradigms.

2. Data Engineering:

To inculcate an ability to Analyse, Design and implement data driven applications into the students.

3. Software Engineering:

Develop an ability to implement various processes / methodologies /practices employed in design, validation, testing and maintenance of software products.

Course Instructor

Course Coordinator

Module Coordinator

HOD



LAKIREDDY BALI REDDY COLLEGE OF ENGINEERING (AUTONOMOUS)
Accredited by NAAC with " A " Grade ISO 9001:2015 Certified Institution
Approved by AICTE, New Delhi. and Affiliated to JNTUK, Kakinada
L.B.REDDY NAGAR, MYLAVARAM, KRISHNA DIST., A.P.-521 230.

<http://www.lbrce.ac.in>, csehbreddy@gmail.com, Phone: 08659-222933, Fax: 08659-222931

DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING

COURSE HANDOUT

PROGRAM : B.Tech., VII-Sem., CSE
ACADEMIC YEAR : 2018-19
COURSE NAME & CODE : Mobile Computing & S316
L-T-P STRUCTURE : 4-1-0
COURSE CREDITS : 3
COURSE INSTRUCTOR : Mr. P. Vamsi Naidu
COURSE COORDINATOR: Mr. P. Vamsi Naidu

PRE-REQUISITE: Knowledge in Computer Networks

COURSE OBJECTIVE: The main objective of this course is to enable the students about intricacies of mobile computing and its core functionality. One can also get introduced with various routing protocols of Ad-hoc Networks. This course also enables students to develop Applications that runs on Android Platform.

COURSE OUTCOMES (COs): At the end of the course, the student will be able to

CO1: Analyze design issues of MAC in mobile networks

CO2: Explore the functioning of Network and Transport layers in mobile networks

CO3: Analyze the routing protocols in MANET'S

CO4: Identify various components of android application development

CO5: Evaluate various VOIP protocols

COURSE ARTICULATION MATRIX (Correlation between Cos-Pos-PSOs):

| COs | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 | PO 12 | PSO 1 | PSO 2 | PSO 3 |
|-----|------|------|------|------|------|------|------|------|------|-------|-------|-------|-------|-------|-------|
| CO1 | | | | | | | | | | | | | | | |
| CO2 | | | 1 | | 1 | | | | | | | | | | |
| CO3 | | | 2 | | 2 | | | | | | | | | | |
| CO4 | | | 2 | 1 | | | | | | | | | | | |
| CO5 | | | 2 | 2 | 3 | | | | | | | | | | |

Note: Enter Correlation Levels 1 or 2 or 3. If there is no correlation, put '-'

1- Slight (Low), 2 - Moderate (Medium), 3 - Substantial (High).

BOS APPROVED TEXT BOOKS:

T1 JochenSchiller, "Mobile Communications", Addison-Wesley. (Chapters 4, 7, 9, 10, 11), second edition, 2004.

T2 C. Siva Ram Murthy, B.S. Manoj, “Ad Hoc Wireless Networks: Architectures and Protocols”, Pearson Education, 2004

T3 Android for Programmers: An App-Driven Approach 1st Edition

T4 Voice over IP Fundamentals, 2nd Edition, Cisco Press; Cisco Press, 2006.

BOS APPROVED REFERENCE BOOKS:

R1 Reza Behravanfar, “Mobile Computing Principles: Designing and Developing Mobile Applications with UML and XML”, Cambridge University Press, October 2004,

R2 Adelstein, Frank, Gupta, Sandeep KS, Richard III, Golden, Schwiebert, Loren,

“Fundamentals of Mobile and Pervasive Computing”, ISBN: 0071412379, McGraw-Hill Professional, 2005.

R3 Stefano Basagni, Marco Conti, Silvia Giordano, Ivan Stojmenović, “Mobile ad hoc networking”, IEEE Press, Wiley InterScience, 2004

COURSE DELIVERY PLAN (LESSON PLAN): Section-A

UNIT-I: Introduction to Mobile Computing, GSM and MAC

| S.No. | Topics to be covered | No. of Classes Required | Tentative Date of Completion | Actual Date of Completion | Teaching Learning Methods | Learning Outcome COs | Text Book followed | HOD Sign Weekly |
|--|--|-------------------------|------------------------------|---------------------------|---------------------------|----------------------|--------------------|-----------------|
| 1. | Introduction to MC, novel applications, limitations, and architecture. | 1 | 11/6/2018 | | TLM1 | CO1 | T1 | |
| 2. | System architecture | 1 | 12/6/2018 | | TLM1 | CO1 | T1 | |
| 3. | Mobile services, Protocols | 1 | 14/6/2018 | | TLM1 | CO1 | T1 | |
| 4. | Localization and calling | 1 | 18/6/2018 | | TLM1 | CO1 | T1 | |
| 5. | Handover | 1 | 19/6/2018 | | TLM2 | CO1 | T1 | |
| 6. | Security, and New data services | 1 | 21/6/2018 | | TLM1 | CO1 | T1 | |
| 7. | Motivation for a specialized MAC | 2 | 23/6/2018 25/6/2018 | | TLM1 | CO1 | T1 | |
| 8. | SDMA | 1 | 26/6/2018 | | TLM2 | CO1 | T1 | |
| 9. | FDMA | 1 | 28/6/2018 | | TLM2 | CO1 | T1 | |
| 10 | TDMA | 1 | 30/6/2018 | | TLM2 | CO1 | T1 | |
| 11 | CDMA | 1 | 2/7/2018 | | TLM2 | CO1 | T1 | |
| 12 | TUTORIAL-1 | 1 | 3/7/2018 | | TLM3 | | | |
| 13 | Assignment/Quiz-1 | 1 | 5/7/2018 | | TLM6 | | | |
| No. of classes required to complete UNIT-I | | 14 | | | No. of classes taken: | | | |

UNIT-II: Mobile Network and Transport Layer

| S.No. | Topics to be covered | No. of Classes Required | Tentative Date of Completion | Actual Date of Completion | Teaching Learning Methods | Learning Outcome COs | Text Book followed | HOD Sign Weekly |
|---|--|-------------------------|------------------------------|---------------------------|---------------------------|----------------------|--------------------|-----------------|
| 14 | Mobile IP Introduction | 1 | 7/7/2018 | | TLM1 | CO2 | T1 | |
| 15 | IP packet delivery | 1 | 9/7/2018 | | TLM2 | CO2 | T1 | |
| 16 | Agent advertisement and discovery | 1 | 10/7/2018 | | TLM1 | CO2 | T1 | |
| 17 | Registration, Tunnelling | 1 | 12/7/2018 | | TLM1 | CO2 | T1 | |
| 18 | Encapsulation, Optimizations | 1 | 14/7/2018 | | TLM1 | CO2 | T1 | |
| 19 | Traditional TCP, Indirect TCP | 1 | 16/7/2018 | | TLM2 | CO2 | T1 | |
| 20 | Snooping TCP, Mobile TCP | 1 | 17/7/2018 | | TLM2 | CO2 | T1 | |
| 21 | Fast retransmit/fast recovery | 1 | 19/7/2018 | | TLM2 | CO2 | T1 | |
| 22 | Transmission /time-out freezing | 1 | 21/7/2018 | | TLM2 | CO2 | T1 | |
| 23 | Selective retransmission, Transaction oriented TCP | 1 | 23/7/2018 | | TLM2 | CO2 | T1 | |
| 24 | Tutorial 2 | 1 | 24/7/2018 | | TLM3 | | | |
| 25 | Assignment/Quiz-2 | 1 | 26/7/2018 | | TLM6 | | | |
| No. of classes required to complete UNIT-II | | 12 | | | No. of classes taken: | | | |

UNIT-III: Adhoc Networks

| S.No. | Topics to be covered | No. of Classes Required | Tentative Date of Completion | Actual Date of Completion | Teaching Learning Methods | Learning Outcome COs | Text Book followed | HOD Sign Weekly |
|-------|---|-------------------------|-------------------------------------|---------------------------|---------------------------|----------------------|--------------------|-----------------|
| 26 | Overview, Properties of a MANET, spectrum of MANET applications | 1 | 20/8/18 | | TLM1 | CO3 | T2 | |
| 27 | routing and various routing algorithms | 3 | 21/8/2018 23/8/2018 25/8/2018 | | TLM1 | CO3 | T2 | |
| 28 | security in MANETs | 1 | 27/8/2018 | | TLM1 | CO3 | T2 | |
| 29 | Introduction, Issues in Ad Hoc Wireless networks | 1 | 28/8/2018 | | TLM2 | CO3 | T2 | |
| 30 | Routing Protocols: Table Driven: DSDV, | 1 | 30/8/2018 | | TLM2 | CO3 | T2 | |

| | | | | | | | | |
|--|--|----|-----------|--|-----------------------|-----|----|--|
| | WRP | | | | | | | |
| 31 | Routing Protocols: On Demand: AODV, DSR. | 1 | 01/9/2018 | | TLM2 | CO3 | T2 | |
| 32 | Tutorial 3 | 1 | 04/9/2018 | | TLM3 | | | |
| 33 | Assignment/Quiz-3 | 1 | 06/9/2018 | | TLM6 | | | |
| No. of classes required to complete UNIT-III | | 10 | | | No. of classes taken: | | | |

UNIT-IV: Introduction to Android

| S.No. | Topics to be covered | No. of Classes Required | Tentative Date of Completion | Actual Date of Completion | Teaching Learning Methods | Learning Outcome COs | Text Book followed | HOD Sign Weekly |
|---|---|-------------------------|------------------------------|---------------------------|---------------------------|----------------------|--------------------|-----------------|
| 34 | What is Android? Setting up development environment | 1 | 08/9/2018 | | TLM2 | CO4 | T3 | |
| 35 | Dalvik Virtual Machine & .apk file extension, | 1 | 10/9/2018 | | TLM2 | CO4 | T3 | |
| 36 | Activities | 1 | 11/9/2018 | | TLM5 | CO4 | T3 | |
| 37 | Services | 1 | 15/9/2018 | | TLM5 | CO4 | T3 | |
| 38 | Broadcast Receivers | 1 | 17/9/2018 | | TLM5 | CO4 | T3 | |
| 39 | Content providers | 1 | 18/09/2018 | | TLM5 | CO4 | T3 | |
| 40 | Views & notifications, | 1 | 20/9/2018 | | TLM5 | CO4 | T3 | |
| 41 | Intents & Intent Filters | 1 | 22/9/2018 | | TLM5 | CO4 | T3 | |
| 42 | Android API levels | 1 | 24/9/2018 | | TLM2 | CO4 | T3 | |
| 43 | AndroidManifest.xml, uses-permission & uses-sdk | 1 | 25/9/2018 | | TLM2 | CO4 | T3 | |
| 44 | Resources & R.java, Assets, Layouts & Drawable Resources, | 1 | 27/9/2018 | | TLM2 | CO4 | T3 | |
| 45 | Activities and Activity lifecycle | 1 | 29/9/2018 | | TLM5 | CO4 | T3 | |
| 46 | First sample Application | 1 | 01/9/2018 | | TLM5 | CO4 | T3 | |
| 47 | TUTORIAL-4 | 1 | 04/9/2018 | | TLM3 | | | |
| 48 | Assignment/Quiz-4 | 1 | 06/9/2018 | | TLM6 | | | |
| No. of classes required to complete UNIT-IV | | 15 | | | No. of classes taken: | | | |

UNIT-V: Protocols and Tools

| S.No. | Topics to be covered | No. of Classes | Tentative Date of | Actual Date of | Teaching Learning | Learning Outcome | Text Book | HOD Sign |
|-------|----------------------|----------------|-------------------|----------------|-------------------|------------------|-----------|----------|
|-------|----------------------|----------------|-------------------|----------------|-------------------|------------------|-----------|----------|

| | | Required | Completion | Completion | Methods | COs | followed | Weekly |
|--|---|----------|------------------------|------------|-----------------------|-----|----------|--------|
| 49 | VOIP (what is VoIP? VoIP issues, VoIP architectures, VoIP protocol stack) | 2 | 08/9/2018 09/9/2018 | | TLM2 | CO5 | T4 | |
| 50 | Wireless Application Protocol-WAP | 1 | 11/9/2018 | | TLM2 | CO5 | T4 | |
| 51 | Bluetooth | 1 | 13/10/2018 | | TLM2 | CO5 | T4 | |
| 52 | IOS: What is ios? history | 1 | 15/10/2018 | | TLM2 | CO5 | T4 | |
| 53 | IOS: features, applications | 1 | 16/10/2018 | | TLM2 | CO5 | T4 | |
| 54 | Tutorial 5 | 1 | 20/10/2018 | | TLM3 | | | |
| 55 | Assignment 5/Quiz | 1 | 22/10/2018 | | TLM6 | | | |
| No. of classes required to complete UNIT-V | | 8 | | | No. of classes taken: | | | |

Contents beyond the Syllabus

| S.No. | Topics to be covered | No. of Classes Required | Tentative Date of Completion | Actual Date of Completion | Teaching Learning Methods | Learning Outcome COs | Text Book followed | HOD Sign Weekly |
|-------|--|-------------------------|------------------------------|---------------------------|---------------------------|----------------------|--------------------|-----------------|
| 56 | Advanced topics in Ad-hoc networks and Android Application Development | 2 | 23/10/2018 25/10/2018 | | | | | |

Teaching Learning Methods

| | | | | | |
|-------------|----------------|-------------|--------------------|-------------|----------------|
| TLM1 | Chalk and Talk | TLM4 | Problem Solving | TLM7 | Seminars or GD |
| TLM2 | PPT | TLM5 | Programming | TLM8 | Lab Demo |
| TLM3 | Tutorial | TLM6 | Assignment or Quiz | TLM9 | Case Study |

EVALUATION PROCESS:

| Evaluation Task | COs | Marks |
|---|------------------|---------------|
| Assignment/Quiz – 1 | 1 | A1=5 |
| Assignment/Quiz – 2 | 2 | A2=5 |
| I-Mid Examination | 1,2 | B1=20 |
| Assignment/Quiz – 3 | 3 | A3=5 |
| Assignment/Quiz – 4 | 4 | A4=5 |
| Assignment/Quiz – 5 | 5 | A5=5 |
| II-Mid Examination | 3,4,5 | B2=20 |
| Evaluation of Assignment/Quiz Marks: $A=(A1+A2+A3+A4+A5)/5$ | 1,2,3,4,5 | A=5 |
| Evaluation of Mid Marks: $B=75\%$ of Max(B1,B2)+25% of Min(B1,B2) | 1,2,3,4,5 | B=20 |
| Cumulative Internal Examination : A+B | 1,2,3,4,5 | A+B=25 |

| | | |
|----------------------------------|------------------|-------------|
| Semester End Examinations | 1,2,3,4,5 | C=75 |
| Total Marks: A+B+C | 1,2,3,4,5 | 100 |

PROGRAM EDUCATIONAL OBJECTIVES (PEOS)

PEO I: To inculcate the adaptability skills into the students for software design, software development or any other allied fields of computing.

PEO II: To equip the graduates with the ability to analyze, design and synthesize data to create novel products.

PEO III: Ability to understand and analyze engineering issues in a broader perspective with ethical responsibility towards sustainable development.

PEO IV: To empower the student with the qualities of effective communication, team work, continues learning attitude, leadership needed for a successful computer professional.

PROGRAM OUTCOMES

Engineering Graduates will be able to:

1. **Engineering knowledge:** Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.
2. **Problem analysis:** Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.
3. **Design/development of solutions:** Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.
4. **Conduct investigations of complex problems:** Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.
5. **Modern tool usage:** Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.
6. **The engineer and society:** Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.
7. **Environment and sustainability:** Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.
8. **Ethics:** Apply ethical principles and commit to professional ethics and responsibilities

and norms of the engineering practice.

9. **Individual and team work:** Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.
10. **Communication:** Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.
11. **Project management and finance:** Demonstrate knowledge and understanding of the **engineering and management principles and apply these to one's own work, as a member and leader** in a team, to manage projects and in multidisciplinary environments.
12. **Life-long learning:** Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.

PROGRAM SPECIFIC OUTCOMES

1. Programming Paradigms:

To inculcate algorithmic thinking, formulation techniques and visualization, leading to problem solving skills using different programming paradigms.

2. Data Engineering:

To inculcate an ability to Analyse, Design and implement data driven applications into the students.

3. Software Engineering:

Develop an ability to implement various processes / methodologies /practices employed in design, validation, testing and maintenance of software products.

Course Instructor

Course Coordinator

Module Coordinator

HOD