



## LESSON PLAN

**Department:** CSE  
**Course:** –Ad Hoc Networks (17CO05)  
**SEM:** I-SEM

**Program:** M.Tech  
**Academic Year:** 2017-18

**Pre-requisites:** Wireless Network Communication

### 1. Course Educational Objectives (CEOs):

- This course provides students with an expert guide to the fundamental concepts, design issues, and solutions to the issues ‘architectures and protocols’ in ad hoc wireless networking.
- To make the students familiar with the issues that influence the design of various routing protocols, TCP Solutions and security in Ad Hoc networks.
- To make the students familiar with the Issues and Challenges in Providing QoS in Ad hoc Wireless Networks

**2. Course Outcomes (COs):** At the end of the course, the student will be able to :

<b>CO1:</b>	Understand fundamentals of Wireless Communication Technology.
<b>CO2:</b>	Design the various Ad hoc Routing protocols.
<b>CO3:</b>	Uunderstand multicast routing in Ad hoc networks.
<b>CO4:</b>	Design solutions for Transport layer and Security Ad Hoc wireless networks.
<b>CO5:</b>	To know how to achieve a more deterministic network behaviour by providing QoS.

### 3. Course Articulation Matrix:

Course Code	COs	Programme Outcomes												PSOs		
		1	2	3	4	5	6	7	8	9	10	11	12	1	2	3
CO05	CO1			2			1									
	CO2															
	CO3			3		2										
	CO4															
	CO5			2		2										
		<b>1 = Slight (Low)</b>				<b>2 = Moderate (Medium)</b>				<b>3-Substantial(High)</b>						

### 4. Course Delivery Plan:

S.NO	TOPIC TO BE COVERED	No. of Classes		Date	DM
		As per the Schedule	Taken		
<b>Unit-1</b>					
1	Discussion of Cos and CEOs of the course	1	1	18/9/17	1
2	Introduction to Ad Hoc wireless Networks	1	1	19/9/17	1
3	Fundamentals of Wireless Communication	1		22/9/17	1
4	The Electromagnetic Spectrum	1		25/9/17	1
5	Radio Propagation Mechanisms	1		26/9/17	1
6	Characteristics of the Wireless Channel	1		3/10/17	1,
7	IEEE 802.11a–b Standard	1		3/10/17	1
8	Origin of Ad hoc Packet Radio Networks	1		6/10/17	1,
9	Technical Challenges	1		9/10/17	1
10	Components of Packet Radios.	1		9/10/17	1
11	What is an Ad Hoc Network? ,,,,,Heterogeneity	1		13/10/17	4
12	Wireless Sensor Networks, GuideTransmission	1		16/10/17	1
13	Traffic Profiles – Types of Ad Hoc Mobile Communications	1		17/10/17	1
14	Types of Mobile Host Movements	1		20/10/17	1,
15	Challenges Facing Ad hoc Mobile Networks	1		23/10/17	4
16	Ad hoc wireless Internet.	1		23/10/17	
<b>Number of classes</b>		<b>16</b>		--	
<b>Unit-II</b>					
16	Introduction to Ad Hoc routing protocols	1		24/10/17	1
17	Issues in Designing a Routing Protocol for	1		30/10/17	1
18	Classifications of Routing Protocols	1		30/10/17	1
19	Table–Driven Routing Protocols,	1		31/10/17	1,
20	Destination Sequenced Distance Vector	1		31/10/17	1
21	Wireless Routing Protocol (WRP)	1		03/11/17	1
22	Cluster Switch Gateway Routing (CSGR)	1		03/11/17	4
23	Ad hoc On–Demand Distance Vector	1		06/11/17	1,
24	Ad hoc On–Demand Distance Vector	1		06/11/17	1,
25	Temporally Ordered Routing Algorithm	1		07/11/17	1
26	Signal Stability Routing (SSR)	1		07/11/17	1
27	Location–Aided Routing (LAR)	1		10/11/17	1
28	Power–Aware Routing (PAR) , Zone Routing Protocol (ZRP).	1		13/11/17	1
29	Revision	1		14/11/17	4
<b>Number of classes</b>		<b>14</b>		--	
<b>Unit-III</b>					
30	Introduction to Multicasting routing protocols	1		17/11/17	1
31	Issues in Designing a Multicast Routing Protocols	1		20/11/17	1
32	Operation of Multicast Routing Protocols	1		21/11/17	1
33	An Architecture Reference Model for multicast Routing Protocols	1		24/11/17	1

34	Classifications of Multicast Routing Protocols	2		27/11/17	1
35	Tree–Based Multicast Routing Protocols	1		28/11/17	1
36	Mesh–Based Multicast Routing Protocols	1		01/12/17	1
37	Summary of Tree and Mesh based Protoco	1			1
38	Energy–Efficient Multicasting.	1			1
39	Multicasting with Quality of Service Guarantees	1			1
40	Application – Dependent Multicast Routing	1			1
41	Comparisons of Multicast Routing Protocols	1			4
42	Revision.	1			4
<b>Number of classes</b>		<b>14</b>		--	
<b>Unit-IV</b>					
43	Introduction – Issues in Designing a Transport Layer Protocol for Ad hoc wNetworks	1			1
44	Design Goals of a Transport Layer Protocol for Ad hoc Wireless Networks	1			1,2
45	Classification of Transport Layer Solutions	1			1,2
46	TCP over Ad hoc Wireless Networks	1			1,2
47	Other Transport Layer Protocols for Ad hoc	1			1,2
48	Security in Ad Hoc Wireless Networks	1			1,2
49	Network Security Requirements	1			1,2
50	Issues and Challenges in Security provisions	1			4
51	Network Security Attacks	1			4
52	Network Security Attacks	1			
53	Secure Routing in Ad hoc Wireless Networks	1			
<b>Number of classes</b>		<b>10</b>		--	
<b>Unit-V</b>					
	Introduction to QoS	1			1
53	Issues and Challenges in Providing QoS	1			1
54	MAC Layer Solutions	1			1,5
55	Classifications of QoS ,Network Solutions	2			1,2
56	Networks Energy Management in Ad hoc Wireless Networks	2			1,2
57	Need for Energy Management in Ad hoc Wireless Networks security	1			1,2
58	Classification of Energy Management Schemes, Battery Management Schemes	2			1,2
59	Transmission Power Management Schemes	1			4
60	System Power Management Schemes.	1			4
<b>Number of classes</b>		<b>13</b>		-	
<b>Content beyond the syllabus</b>					
61	IP address classes	1			1,2,3

62	VLSM in IP addressing	1			1,2,3
63	HSRP protocol	1			1,2,3
<b>Total Number of classes</b>		<b>70</b>			--

**Delivery Methods (DM):**

1. Chalk & Talk
2. ICT Tools
3. Tutorial
4. Assignment/Test/Quiz
5. Laboratory/Field Visit
6. Web based learning.

	<b>Course Instructor</b>	<b>Course Coordinator</b>	<b>Module Coordinator</b>	<b>HOD</b>
Signature				
Name of the Faculty				



## LESSON PLAN

**Department: CSE**  
**Course: – Android Technologies**  
**SEM: I**

**Program: M.Tech.**

**Academic Year: 2017-18**

**1. Pre-requisites:** Object Oriented Programming

**2. Course Educational Objectives (CEOs):**

- This course introduces mobile application development on the Android platform. Students will be imparted with the skills for creating and deploying Android applications, with particular emphasis on components and concepts that define the Android platform.

**3. Course Outcomes (COs):** At the end of the course, the student will be able to:

- To develop basic android applications
- To develop moderate android applications
- To develop android applications that interact with SQLite databas

**4. Course Delivery Plan:**

S.NO	TOPIC TO BE COVERED	No.of Classes		Date	DM
		As per the	Taken		
<b>Unit-1 Introduction to Android Operating System:</b>					
1	Develop an application that uses GUI components, Font and Colors.  Develop an application that uses Layout Managers and event listeners.	1			5
2	Develop a native calculator application.	1			5
3	Write an application that draws basic graphical primitives on the screen.	1			5
4	Develop an application that makes use of database.	1			5
5	Develop an application that makes use of RSS Feed.	1			5
6	Implement an application that implements Multi-threading.	1			5
7	Develop a native application that uses GPS location information.	1			5
8	Implement an application that writes data to the SD card.	1			5

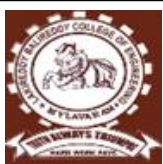
9	Implement an application that creates an alert upon receiving a message.	1			5
10	Write a mobile application that creates alarm clock	1			5
11	Internal Test-1				4
<b>Number of classes</b>		11			

**Delivery Methods (DM):**

1. Chalk & Talk 2. ICT Tools 3. Tutorial 4. Assignment/Test/Quiz  
5. Laboratory/Field Visit 6. Web based learning.

	<b>Course Instructor</b>	<b>Course Coordinator</b>	<b>Module Coordinator</b>	<b>HOD</b>
Signature				
Name of the Faculty				

**PRINCIPAL**



## LESSON PLAN

**Department: CSE**  
**Course: – Android Technologies**  
**SEM: I**

**Program: M.Tech.**

**Academic Year: 2017-18**

**1. Pre-requisites:** Object Oriented Programming

### 2. Course Educational Objectives (CEOs):

- This course introduces mobile application development on the Android platform. Students will be imparted with the skills for creating and deploying Android applications, with particular emphasis on components and concepts that define the Android platform.

**3. Course Outcomes (COs):** At the end of the course, the student will be able to:

- CO1: To express their understanding of the fundamentals of Android Platform
- CO2: To apply their skills of User Interface Components to develop basic UI for Android Apps
- CO3: To distinguish important components of Android Platform
- CO4: To develop android applications that interacts with SQLite Database
- CO5: To understand the advanced concepts in Android Platform

### 4. Course Delivery Plan:

S.NO	TOPIC TO BE COVERED	No.of Classes		Date	DM
		As per the	Taken		
<b>Unit-1 Introduction to Android Operating System:</b>					
1	Android OS design and Features – Android development framework, SDK features, Installing and running applications on Eclipse	1			1,2
2	Creating AVDs, Types of Android applications, Best practices in Android	1			1,2
3	Android tools Android application components – Android Manifest file, Externalizing resources like values, themes, layouts, Menus etc.,	1			1,2
4	Resources for different devices and languages,	1			1,2
5	Runtime Configuration Changes	1			1,2
6	Application Lifecycle – Activities, Activity lifecycle,	1			1,2

7	activity states, monitoring state changes	1			1,2
8	Tutorial-1	1			3
9	Class Test-1	1			4
<b>Number of classes</b>		<b>9</b>			
<b>Unit-II Android User Interface:</b>					
10	Device and pixel density independent measuring units Layouts	1			1,2
11	-Linear, Relative, Grid and Table Layout	1			1,2
12	User Interface (UI) Components – Editable and non-editable Text Views, Buttons, Radio and Toggle Buttons, Checkboxes, Spinners, Dialog and pickers	1			1,2
13	Event Handling – Handling clicks or changes of various UI components	1			1,2
14	Fragments – Creating fragments, Lifecycle of fragments, Fragment states, Adding fragments to Activity,	1			1,2
15	adding, removing and replacing fragments with fragment transactions,	1			1,2
16	interfacing between fragments and Activities, Multi-screen Activities	1			1,2
17	Tutorial-2	1			3
18	Class Test-2	1			4
<b>Number of classes</b>		<b>9</b>			
<b>Unit -III Intents and Broadcasts:</b>					
19	Using intents to launch Activities, Explicitly starting new Activity, Implicit Intents,	1			1,2
20	Passing data to Intents, Getting results from Activities, Native Actions,	1			1,2
21	using Intent to dial a number or to send SMS	1			1,2
22	Broadcast Receivers – Using Intent filters to service implicit Intents,	1			1,2
23	Resolving Intent filters, finding and using Intents received within an Activity	1			1,2
24	Notifications – Creating and Displaying notifications, Displaying Toasts.	1			1,2
25	Tutorial-3	1			3



26	Class Test-3	1			4
<b>Number of classes</b>		8			
<b>Unit – IV Persistent Storage:</b>					
27	Files – Using application specific folders and files, creating files,	1			1,2
28	reading data from files, reading data from files	1			1,2
29	Shared Preferences – Creating shared preferences, saving and retrieving data using Shared Preference	1			1,2
30	Database – Introduction to SQLite database, creating and opening a database	1			1,2
31	creating tables, inserting, retrieving and deleting data,	1			1,2
32	Registering Content Providers	1			1,2
33	Using content Providers (insert, delete, retrieve and update)	1			1,2
34	Tutorial-4	1			3
35	Class Test-4	1			4
<b>Number of classes</b>		9			
<b>Unit – V Advanced Topics:</b>					
36	Alarms – Creating and using alarms	1			1,2
37	Using Internet Resources – Connecting to internet resource, using download manager,	1			1,2
38	Location Based Services – Finding Current Location and showing location on the Map,	1			1,2
39	updating location	1			1,2
40	Tutorial-5	1			3
41	Class Test-5	1			4
<b>Number of classes</b>		6			
<b>Total Number of classes</b>		<b>41</b>			

**Delivery Methods (DM):**

1. Chalk & Talk
2. ICT Tools
3. Tutorial
4. Assignment/Test/Quiz
5. Laboratory/Field Visit
6. Web based learning.

	<b>Course Instructor</b>	<b>Course Coordinator</b>	<b>Module Coordinator</b>	<b>HOD</b>
Signature				
Name of the Faculty				

**PRINCIPAL**



**Note:** Enter Correlation Levels **1** or **2** or **3**. If there is no correlation, put ‘-’  
**1-** Slight (Low), **2** – Moderate (Medium), **3** - Substantial (High).

**BOS APPROVED TEXT BOOKS:**

**T1** “Cloud Computing: principles and Paradigms”, Raj Kumar Bunya, James Bromberg, Andrej Kosciusko, Wiley, New York, USA

**Part-B**

**COURSE DELIVERY PLAN (LESSON PLAN:**

**UNIT-I :Foundations**

S.No.	Topics to be covered	No. of Classes Required	Tentative Date of Completion	Actual Date of Completion	Teaching Learning Methods	Learning Outcome COs	Text Book followed	HOD Sign Weekly
1	Introduction to Subject	1	20/9/17		1	1	1	
2	Course Outcomes	1	21/9/17		1	1	1	
3	Foundation : Importance of cloud computing	1	22/9/17		1	1	1	
4	Introduction to cloud computing	1	25/9/17		1	1	1	
5	Importance of migration	1	27/9/17		1	1	1	
6	Migration into a cloud	1	28/9/17		1,2	1	1	
7	Enriching Integration As a Service	1	29/9/17		1,2	1	1	
8	Cloud computing services	1	4/10/17		1,2	1	1	
9	Roots of cloud computing	1	5/10/17		1,2	1	1	
10	Challenges of Migration	1	6/10/17		1	1	1	
11	Paradigm for the cloud era	1	11/10/17		1	1	1	
12	Integration with public, homogeneous and heterogeneous	1	12/10/17		1	1	1	
13	Jitter bit in Integration and .NET service Bus,ISB	1	13/10/17		1,2	1	1	

14	Cloud computing for enterprise applications	1	18/10/17		1,2	1	1	
No. of classes required to complete UNIT-I					No. of classes taken:			

**UNIT-II : Infrastructure as a Service(IaaS)**

S.No.	Topics to be covered	No. of Classes Required	Tentative Date of Completion	Actual Date of Completion	Teaching Learning Methods	Learning Outcome COs	Text Book followed	HOD Sign Weekly	
1	Virtual Machines Provisioning	1	19/10/17		1	2	1		
2	Migration services	1	20/10/17		1	2	1		
3	On the management of Virtual Machines for cloud infrastructure	1	25/10/17		1,2	2	1		
4	On the management of Virtual Machines for cloud infrastructure	1	26/10/17		1,2	2	1		
5	Enhancing cloud computing environments using cluster as a service	1	27/10/17		1,2	2	1		
6	Secured distributed data storage in cloud computing	1	1/11/17		1,2	2	1		
7	Secured distributed data storage in cloud computing	1	2/11/17		1	2	1		
8	Revision	1	3/11/17		1	2	1		
9	Tutorial - II	1	8/11/17		3	2	1		
10	Virtual Machines Provisioning	1	9/11/17		1,2	2	1		
1.	<b>I mid examinations from 13-11-2017 to 18-11-2017</b>								
No. of classes required to complete UNIT-II					No. of classes taken:				

**UNIT-III : Platform and Software as a Service**

S.No.	Topics to be covered	No. of Classes Required	Tentative Date of Completion	Actual Date of Completion	Teaching Learning Methods	Learning Outcome COs	Text Book followed	HOD Sign Weekly
2.	Platform and software as a Service	1	22/11/17		1	3	1	
3.	Aneka	1	23/11/17		1	3	1	
4.	Aneka	1	24/11/17		1,2	3	1	
5.	Integration of private and public clouds	1	29/11/17		1,2	3	1	
6.	Comet cloud	1	30/11/17		1,2	3	1	
7.	Comet cloud	1	1/12/17		1,2	3	1	
8.	An autonomic cloud engine	1	6/12/17		1,2	3	1	
9.	T-systems	1	7/12/17		1	3	1	
10.	T-systems	1	8/12/17		1,2	3	1	
11.	Cloud based solutions for business applications	1	13/12/17		1,2	3	1	
12.	Cloud based solutions for business applications	1	14/12/17		1,2	3	1	
13.	Work flow engines for clouds	1	15/12/17		1,2	3	1	
No. of classes required to complete UNIT-III					No. of classes taken:			

**UNIT-V : Monitoring and Management**

S.No.	Topics to be covered	No. of Classes Required	Tentative Date of Completion	Actual Date of Completion	Teaching Learning Methods	Learning Outcome COs	Text Book followed	HOD Sign Weekly
1	Monitoring and management	1	15/12/17		1,2	5	1	
2	An architecture for federated cloud computing	1	20/12/17		1,2	5	1	
3	SLA management in cloud computing	1	21/12/17		1,2	5	1	

4	A service providers perspective	1	22/12/17		1,2	5	1	
5	Introduction on applications	1	27/12/17		1,5	5	1	
6	Architecting applications for the Amazon Cloud	1	28/12/17		1,2	5	1	
7	Massively multiplayer Online Game hosting on Cloud resources	1	29/12/17		1,2	5	1	
8	Building Content delivery networks	1	3/01/18		1,2	5	1	
9	Building Content delivery networks	1	11/01/18		1,2	5	1	
No. of classes required to complete UNIT-IV								
					No. of classes taken:			

### Contents beyond the Syllabus

S.No.	Topics to be covered	No. of Classes Required	Tentative Date of Completion	Actual Date of Completion	Teaching Learning Methods	Learning Outcome COs	Text Book followed	HOD Sign
14.	Grid computing	1	12/01/18		1,3,6	1	1	
15.	Fog computing	1	17/01/18		1,3,6	1	1	

### Teaching Learning Methods

<b>TLM1</b>	Chalk and Talk	<b>TLM4</b>	Demonstration (Lab/Field Visit)
<b>TLM2</b>	PPT	<b>TLM5</b>	ICT (NPTEL/Swayam Prabha/MOOCs)
<b>TLM3</b>	Tutorial	<b>TLM6</b>	Group Discussion/Project

Course Instructor	Course Coordinator	Module Coordinator	HOD
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## COURSE HANDOUT

**PROGRAM** : M.Tech, I-Sem., CSE  
**ACADEMIC YEAR** : 2017-18  
**COURSE NAME & CODE** : Fundamentals of Data Science (S137)  
**L-T-P STRUCTURE** : 3-1-0  
**COURSE CREDITS** : 3  
**COURSE INSTRUCTOR** : G V Suresh  
**COURSE COORDINATOR** :  
**PRE-REQUISITE** : Programming skills, Discrete mathematics

**COURSE OBJECTIVE** : The objective of the course is to present an overview of artificial intelligence (AI) principles and approaches. Develop a basic understanding of the building blocks of AI as presented in terms of intelligent agents: Search, Knowledge representation, inference, logic, and learning.

### **COURSE OUTCOMES(CO)**

**CO1:** Wrangle data including: selecting, uploading, cleaning up and transforming the data into a format suitable for a data science pipeline.

**CO2:** Extract an interpretation of data using exploratory data analysis and manipulate data by creating new features, reducing dimensionality, and by handling outliers in the data

**CO3:** Apply simple machine learning tools to the data and visualize and plot graphical representations of data

### **COURSE ARTICULATION MATRIX (Correlation between COs&POs,PSOs):**

COs	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12	PSO 1	PSO 2	PSO 3
CO1	1		3			1							1	3	1
CO2	3				2								1	3	1
CO3	2		3					1					1	2	1

**Note:** Enter Correlation Levels 1 or 2 or 3. If there is no correlation, put '-'  
1- Slight(Low), 2 - Moderate(Medium), 3 - Substantial (High).

### **BOS APPROVED TEXT BOOKS:**

- T1** Big Data Analytics with R and Hadoop”-Vignesh Prajapati-2013 Packet Publishing  
**T2** R and Data Mining: Examples and Case Studies” -Yanchang Zhao- 2012 Elsevier



**COURSE DELIVERY PLAN (LESSON PLAN): Section-A**

S.No.	Topics to be covered	No. of Classes Required	Tentative Date of Completion	Actual Date of Completion	Teaching Learning Methods	HOD Sign Weekly
1.	Experiment -I Introduction to R	6	27/09/17 01/10/17		TLM8	
2.	Experiment-II Basic Statistics and Visualization	6	04/10/17 11/10/17		TLM8	
3.	Experiment-III K-Means Clustering	6	18/10/17 25/10/17		TLM8	
4.	Experiment-IV Association Rules	6	01/11/17 08/11/17		TLM8	
5.	Experiment -V Linear Regression	6	15/11/17 22/11/17		TLM8	
6.	Experiment -VI Logistic Regression	6	29/11/17 06/12/17		TLM8	
7.	Experiment-VII Naive Bayesian Classifier	6	13/12/17 20/12/17		TLM8	
8.	Experiment-VIII Decision Trees	6	27/12/17 03/01/18		TLM8	
9.	Experiment-IX Simulate Principal Component analysis	3	10/01/18		TLM8	
10.	Experiment-X Simulate Singular Value Decomposition	3	17/01/18		TLM8	

<b>Teaching Learning Methods</b>					
<b>TLM1</b>	Chalk and Talk	<b>TLM4</b>	Problem Solving	<b>TLM7</b>	Seminars or GD
<b>TLM2</b>	PPT	<b>TLM5</b>	Programming	<b>TLM8</b>	Lab Demo
<b>TLM3</b>	Tutorial	<b>TLM6</b>	Assignment or Quiz	<b>TLM9</b>	Case Study

Course Instructor

Course Coordinator

Module Coordinator

HOD

## COURSE HANDOUT

**PROGRAM** : M.Tech, I-Sem., CSE  
**ACADEMIC YEAR** : 2017-18  
**COURSE NAME & CODE** : Fundamentals of Data Science (S137)  
**L-T-P STRUCTURE** : 3-1-0  
**COURSE CREDITS** : 3  
**COURSE INSTRUCTOR** : G V Suresh  
**COURSE COORDINATOR** :  
**PRE-REQUISITE** : Programming skills, Discrete mathematics

**COURSE OBJECTIVE** : The objective of the course is to present an overview of artificial intelligence (AI) principles and approaches. Develop a basic understanding of the building blocks of AI as presented in terms of intelligent agents: Search, Knowledge representation, inference, logic, and learning.

### **COURSE OUTCOMES(CO)**

- CO1:** Students will apply data science concepts and methods to solve problems in real-world contexts.
- CO2:** Students will demonstrate proficiency with statistical analysis of data.
- CO3:** Students will demonstrate skill in Data Modeling
- CO4:** Students will have a good understanding of the relationship between a specific problem and the methods used to solve the problem.
- CO5:** Students will demonstrate the ability to translate time series data into clear, actionable insights.

### **COURSE ARTICULATION MATRIX (Correlation between COs&POs,PSOs):**

COs	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12	PSO 1	PSO 2	PSO 3
CO1	1	2	3			1							1	3	1
CO2	3	2	2		2			2					1	3	1
CO3	2		3		2			1					1	2	1
CO4	2	1	3	1			2						1	1	1
CO5	1		2	2									1	2	1

**Note:** Enter Correlation Levels **1** or **2** or **3**. If there is no correlation, put '-'  
**1**- Slight(Low), **2** - Moderate(Medium), **3** - Substantial (High).

### **BOS APPROVED TEXT BOOKS:**

**T1** The Art of Data Science: A Guide for Anyone Who Works with Data, Roger D.Peng, Elizabeth Matsui, Lean Pub, 2015

**T2** Doing Data Science, Straight Talk from The Frontline, Cathy O'Neil and Rachel Schutt. O'Reilly. 2014

**BOS APPROVED REFERENCE BOOKS:**

**R1** Data Science for Business: What You Need to Know about Data Mining and Data-analytic Thinking, Foster Provost and Tom Fawcett. 2013

**R2** Elements of Statistical Learning, Trevor Hastie, Robert Tibshirani and Jerome Friedman, Springer, 2009

**COURSE DELIVERY PLAN (LESSON PLAN): Section-A**

**UNIT-I : Introduction**

S.No.	Topics to be covered	No. of Classes Required	Tentative Date of Completion	Actual Date of Completion	Teaching Learning Methods	Text Book followed	HOD Sign Weekly
1.	Introduction	1	20/9/17			T1	
2.	What is Data Science?	1	21/9/17			T1	
3.	What roles exist in Data Science	1	22/9/17			T1	
4.	Current landscape of perspectives	1	25/9/17			T1	
5.	Define the workflow	1	27/9/17			T1	
6.	Tools and approaches data scientists use to analyze data	2	28/9/17 29/9/17			T1,T2	
7.	Define a problem and identify appropriate data sets using the data science workflow	2	4/10/17 5/10/17			T1,T2	
8.	Walk through the data science workflow using a case study	1	6/10/17			T1	
No. of classes required to complete UNIT-I				10			
No. of classes taken:				10			

**UNIT-II : Statistics Fundamentals**

S.No.	Topics to be covered	No. of Classes Required	Tentative Date of Completion	Actual Date of Completion	Teaching Learning Methods	Text Book followed	HOD Sign Weekly
9.	Statistics Fundamentals	1	11/10/17			T2	
10.	Exploratory Data Analysis	1	12/10/17			T2	
11.	Data Science Process	1	13/10/17			T2	
12.	Analyze datasets using basic summary statistics	1	18/10/17			T2	
13.	Mean, Median, Mode	1	19/10/17			T2	
14.	Max, Min, Quartile	1	20/10/17			T2	
15.	Inter-Quartile, Range, Variance, Standard Deviation and Correlation	1	25/10/17			T2	
16.	Data Visualization	1	26/10/17			T2	
17.	Scatter plots, Scatter matrix	1	1/11/17			T2	

18.	Line Graph, Box Blots, and Histograms	1	2/11/17			T2	
19.	Identify a normal distribution within a dataset using summary statistics and visualization	1	3/11/17			T2	
20.	Causation Vs Correlation	1	8/11/17			T2	
21.	Test a hypothesis within a sample case study	1	9/11/17			T2	
22.	Validate your findings using statistical analysis	1	10/11/17			T2	
No. of classes required to complete UNIT-II							
No. of classes taken:							

### UNIT-III : Foundations of Data Modeling

S.No.	Topics to be covered	No. of Classes Required	Tentative Date of Completion	Actual Date of Completion	Teaching Learning Methods	Text Book followed	HOD Sign Weekly
23.	Foundations of Data Modeling	1	22/11/17			T1,T2	
24.	Introduction Regression	1	23/11/17			T1,T2	
25.	Data Modeling and Linear Regression	1	24/11/17			T1,T2	
26.	Categorical variables versus Continuous variables	1	29/11/17			T1,T2	
27.	Build the linear regression/logistic regression model using a dataset	1	30/11/17			T1,T2	
28.	Fit model – regularization, bias and error metrics	1	1/12/17			T1,T2	
29.	Evaluate model fit using loss functions	1	6/12/17			T1,T2	
30.	MSE(Mean Square Error)	1	7/12/17			T1,T2	
31.	RMSE (Root MSE), Mean Absolute Error(MAE)	1	8/12/17			T1,T2	
32.	Apply different regression models based on fit and complexity	1	13/12/17			T1,T2	
33.	Evaluate model using metrics such as accuracy/error	1	14/12/17			T1,T2	
34.	Confusion matrix	1	15/12/17			T1,T2	
35.	ROC curve and Cross Validation	1	20/12/17			T1,T2	
No. of classes required to complete UNIT-III							
No. of classes taken:							

### UNIT-IV : Data Science in the Real World

S.No.	Topics to be covered	No. of Classes Required	Tentative Date of Completion	Actual Date of Completion	Teaching Learning Methods	Text Book followed	HOD Sign Weekly
36.	Dimensionality Reduction	1	21/12/17			T1,T2	
37.	perform dimensionality reduction using topic models such as PCA and SVD	1	22/12/17			T1,T2	
38.	Refine and extract data/information from sample datasets	1	27/12/17			T1,T2	
39.	Define Classification Model	1	28/12/17			T1,T2	
40.	Apply k-NN, Naïve Classifier and Decision trees	1	29/12/17			T1,T2	
41.	Build the classification model using a dataset and evaluate	1	3/01/18			T1,T2	
No. of classes required to complete UNIT-IV							
No. of classes taken:							

### UNIT-V : Working with Time Series Data

S.No.	Topics to be covered	No. of Classes Required	Tentative Date of Completion	Actual Date of Completion	Teaching Learning Methods	Text Book followed	HOD Sign Weekly
42.	Working with Time Series Data	1	4/01/18			T1,T2	
43.	Introduction	1	5/01/18			T1,T2	
44.	Observations, Sub Setting Data	1	10/01/18			T1,T2	
45.	Selecting Observations	1	11/01/18			T1,T2	
46.	Linear Phase Characteristics	1	12/01/18			T1,T2	
47.	Time Series Periodicity	1	17/01/18			T1,T2	
48.	Time Intervals	1	18/01/18			T1,T2	
49.	Plotting Time series	1	19/01/18			T1,T2	
No. of classes required to complete UNIT-V							
No. of classes taken:							

#### Teaching Learning Methods

<b>TLM1</b>	Chalk and Talk	<b>TLM4</b>	Problem Solving	<b>TLM7</b>	Seminars or GD
<b>TLM2</b>	PPT	<b>TLM5</b>	Programming	<b>TLM8</b>	Lab Demo
<b>TLM3</b>	Tutorial	<b>TLM6</b>	Assignment or Quiz	<b>TLM9</b>	Case Study

Course Instructor

Course Coordinator

Module Coordinator

HOD



## LESSON PLAN

**Department:** CSE

**Programme:** B.Tech

**Course Name:** S253 FREE OPEN SOURCE SOFTWARE

**SEM:** III A-Section

**Academic Year :**2016-17

**1. Pre-requisites:** Computer Architecture, Operating Systems

### 2. Course Educational Objectives (CEOs):

To provide knowledge on high performance computing systems in science and engineering, expose the features of modern processors that effect performance. To design, implement, optimize and adapt high-performance software to different platforms. Learn the concepts of parallel processing and the techniques to analyze the performance of programs and their interaction with the underlying hardware.

### 3. Course Outcomes (COs):

Upon successful completion of the course the student will able to

**CO1:** Demonstrate memory hierarchies, processor types and techniques in high performance computing.

**CO2:** Analyze the execution of parallel programs on high performance computing resources using parallel programming paradigms such as MPI

**CO3:** Outline the fundamentals of Internet of Things (IoT), Big Data and Analytics and the High Performance approaches like Cluster computing, Grid computing, Cloud computing and Heterogeneous computing.

**CO4:** Design the network infrastructure for High-Performance Big Data Analytics Storage and Storage Area Networks.

**CO5:** Analyze the techniques for Real-time Analytics, General Parallel File System (GPFS) and High-performance Computing (HPC) Paradigms

### 4. Course Articulation Matrix:

		1	2	3	4	5	6	7	8	9	10	11	12	PSO 1	PSO 2	PSO 3
	CO1	2		3									2			
	CO2		3		2					2						
	CO3	1			2	3										
	CO4		3													
	CO5				3											

3 Strong(100%)

2 Moderate(66%)

1 Agree(33%)



**LESSON PLAN**

**Department:** CSE

**Programme:** B.Tech

**Course Name:** S253 FREE OPEN SOURCE SOFTWARE

**SEM:** III A-Section

**Academic Year :**2016-17

**5. Course Delivery Plan:**

S.No.	TOPIC TO BE COVERED	No. of Classes		Date	DM
		As per the Schedule	Taken		
<b>UNIT-I: Modern Processors</b>					
1.	Stored-program computer architecture, General-purpose cache-based microprocessor architecture	1			1
2.	Memory hierarchies	1			1
3.	Multicore processors	1			1
4.	multithreaded processors, Vector processors	1			1
5.	Basic Optimization Techniques	1			1
6.	Scalar profiling	1			1
7.	Common sense optimizations	1			1
8.	Simple measures, large impact	1			1
9.	the role of compilers C++ optimizations Data	1			1
10.	Balance analysis and light-speed estimates	1			1
11.	Assignment/Test	1			4
<b>No. of Classes</b>		11			
<b>UNIT-II: Parallel Computers</b>					
12.	Taxonomy of parallel computing paradigms	1			1
13.	Shared-memory computers,	1			1
14.	Distributed-memory computers	1			1
15.	Hierarchical (hybrid) systems	1			1
16.	Networks Basics of Parallelization	1			1
17.	Parallelism, Parallel scalability	1			1
18.	Shared-Memory Parallel Programming with OpenMP	1			1
19.	Shared-Memory Parallel Programming with OpenMP	1			1
20.	Short introduction to OpenMP	1			1
21.	Assignment/Test	1			4
<b>No. of Classes</b>		10			
<b>UNIT-III: The brewing trends and transformations in the IT landscape</b>					
22.	Introduction,The Emerging IT Trends,	1			1
23.	The Internet of Things (IoT)/Internet of Everything (IoE)	1			1
24.	Apache Hadoop for Big Data and Analytics, Big Data into Big Insights and Actions Conclusions	1			1
25.	Introduction, The Emergence of Big Data Analytics(BDA) Discipline	1			1
26.	The Strategic Implications of Big Data, The Big Data Analytics Challenges	1			1
27.	The high-Performance Computing(HPC)Paradigms for fast and BDA,TheHighPerformance Approaches Through parallelism	1			1
28.	Cluster computing, Grid computing, Cloud computing	1			1



**LESSON PLAN**

**Department:** CSE

**Programme:** B.Tech

**Course Name:** S253 FREE OPEN SOURCE SOFTWARE

**SEM:** III A-Section

**Academic Year :2016-17**

29.	Heterogeneous computing, Main Frames for High-performance Computing	1			1
30.	Supercomputing for Big data Analytics	1			1
31.	Assignment/Test	1			4
<b>No. of Classes</b>		10			
<b>UNIT-IV: Network infrastructure for High –Performance</b>					
32.	Introduction	1			1
33.	Network Infrastructure for High performance Computing	1			1
34.	Limitations of Present-Day Networks	1			1
35.	Approaches for the Design of Network	1			1
36.	Infrastructure for High-Performance	1			1
37.	Infrastructure for Big Data Analytics	1			1
38.	Storage Infrastructure for High-Performance Big Data Analytics	1			1
39.	Storage Area Networks	1			1
40.	Storage Infrastructure for storing big data	1			1
41.	Assignment/Test	1			4
<b>No. of Classes</b>		10			
<b>UNIT-V : Real –Time Analytics Using High-Performance Computing</b>					
42.	Introduction	1			1
43.	Technologies That support Real-time Analytics	1			1
44.	Processing in Memory(PIM), In-Database Analytics	1			1
45.	Massive Online Analysis	1			1
46.	General Parallel File System (GPFS)	1			1
47.	High-performance Computing (HPC) Paradigms	1			1
48.	need of Mainframes	1			1
49.	Cost-An Important Factor for HPC	1			1
50.	Cloud Computing Centralized HPC	1			
51.	Assignment/Test	1			4
<b>No. of Classes</b>		10			
<b>Total number of classes</b>		51			


**Delivery Methods (DM):**

- 1.Chalk & Talk
2. ICT Tools
3. Tutorial
4. Assignment/Test/Quiz
5. Laboratory/Field Visit
6. Web based learning.

	Course Instructor	Course Coordinator	Module Coordinator	HOD
Signature				
Name of the Faculty				

**PRINCIPAL**



	<b>LESSON PLAN</b>	
	<b>Department:</b> CSE <b>Course :</b> –Machine Learning I7 <b>SEM:</b> I	<b>Program:</b> IM.Tech I sem  <b>Academic Year :</b> 2017-18

1. **Pre-requisites:** Basic knowledge in probability and learning techniques.

### COURSE EDUCATIONAL OBJECTIVES:

1. This course is used to understand the basic concepts of learning and decision trees.
2. This course is used to learn the main concepts of neural networks and genetic algorithms.
3. This course is used to learn the importance of Bayesian techniques.
4. Used to learn the techniques of the instance based learning.
5. To learn and understand the analytical learning and reinforced learning.

### COURSE OBJECTIVES

1. Identify various approaches in learning like concept learning and decision tree learning etc.
2. Analyze different types of neural networks as multi layer and back propagation networks and genetic algorithms.
3. Identify different topics in Bayesian and computational learning as bayes theorem, gibbs algorithm and Bayesian belief networks.
4. Analyze different types of learning and learning set of rules such as case based reasoning and learning first order rules.
5. Summarize various concepts of analytical learning and reinforcement learning in terms of FOCL algorithm and Q learning.

### Machine Learning

<b>Lecture</b>	<b>: 4 Periods/week</b>	<b>Internal Marks</b>	<b>: 40</b>
<b>Tutorial</b>	<b>: 1 Period/Week</b>	<b>External Marks</b>	<b>: 60</b>
<b>Credits</b>	<b>: 3</b>	<b>External Examination</b>	<b>: 3 Hrs</b>

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### Syllabus for Machine learning

#### UNIT I:INTRODUCTION, CONCEPT LEARNING AND DECISION TREES

Learning Problems – Designing Learning systems, Perspectives and Issues – Concept Learning – Version Spaces and Candidate Elimination Algorithm – Inductive bias – Decision Tree learning.

#### UNIT II : NEURAL NETWORKS AND GENETIC ALGORITHMS

Neural Network Representation – Problems – Perceptrons – Multilayer Networks and Back Propagation Algorithms – Advanced Topics – Genetic Algorithms – Hypothesis Space Search – Genetic Programming.

#### UNIT III : BAYESIAN AND COMPUTATIONAL LEARNING

Bayes Theorem – Concept Learning – Maximum Likelihood – Minimum Description Length Principle – Bayes Optimal Classifier – Gibbs Algorithm – Naïve Bayes Classifier – Bayesian Belief Network – EM Algorithm.

**UNIT IV : INSTANT BASED LEARNING AND LEARNING SET OF RULES K-Nearest Neighbour Learning – Case-Based Reasoning – Sequential Covering Algorithms – Learning Rule Sets – Learning First Order Rules .**

**UNIT V: ANALYTICAL LEARNING AND REINFORCED LEARNING** Perfect Domain Theories – Explanation Based Learning – Inductive-Analytical Approaches - FOCL Algorithm – Reinforcement Learning – Task – Q-Learning.

**TEXT BOOK:**

1. Tom M. Mitchell, “Machine Learning”, McGraw-Hill Education (INDIAN EDITION), 2013.

**REFERENCES:**

2. Ethem Alpaydin, “Introduction to Machine Learning”, 2nd Ed., PHI Learning Pvt. Ltd., 2013.
3. T. Hastie, R. Tibshirani, J. H. Friedman, “The Elements of Statistical Learning”, Springer; 1st edition, 2001.

**2. Course Delivery Plan:**

S.NO	TOPIC TO BE COVERED	No.of Classes		Date	DM
		As per the Schedule	Taken		
<b>Unit-1</b>					
1	Learning Problems	1		20/9/17	1
2	Designing Learning systems	1		21/9/17	1,2
3	Designing Learning systems	1		22/9/17	1,2,1
4	Perspectives and Issues	1		25/9/17	1,2,3
5	Concept Learning	1		27/9/17	1
6	Version Spaces	1		28/9/17	1,2
7	Candidate Elimination Algorithm	1		29/9/17	1,2,1
8	Candidate Elimination Algorithm	1		4/10/17	1,2,3
9	Inductive bias	1		5/10/17	1
10	Decision Tree learning	1		6/10/17	1,2
<b>Unit-1</b>					
11	Introduction to neural networks	1		11/10/17	1
12	Neural Network Representation	1		12/10/17	1,2
13	Problems and issues	1		13/10/17	1,2,1
14	Perceptrons ANNs	1		18/10/17	1,2,3
15	Perceptrons ANNs	1		19/10/17	1,2,3
16	Multilayer Networks	1		20/10/17	1
17	Back Propagation Algorithms	1		25/10/17	1,2
18	Back Propagation Algorithms	1		26/10/17	1,2
19	Advanced Topics	1		27/10/17	1,2,1

LESSON PLAN FOR COURSE : MACHINE LEARNING CODE : 17CO03

20	Genetic Algorithms	1		1/11/17	1,2,3
21	Genetic Algorithms	1		2/11/17	1
22	Hypothesis Space Search	1		3/11/17	1,2
23	Hypothesis Space Search	1		8/11/17	1,2,1
24	Genetic Programming	1		9/11/17	1,2,3
25	Genetic Programming	1		10/11/17	1,2,3
<b>I mid examinations from 13-11-2017 to 18-11-2017</b>					
<b>UNIT-3</b>					
	Bayes and computational learning introduction	1		22/11/17	1
	Bayes theorem	1		23/11/17	1,2
	Concept Learning	1		24/11/17	1,2,1
	Maximum Likelihood	1		29/11/17	1,2,3
	Minimum Description Length Principle	1		30/11/17	1
	Bayes Optimal Classifier	1		1/12/17	1,2
	Gibbs Algorithm	1		6/12/17	1,2,1
	Naïve Bayes Classifier	1		7/12/17	1,2,3
	Bayesian Belief Network	1		8/12/17	1
	Bayesian Belief Network	1		13/12/17	1,2
	EM Algorithm	1		14/12/17	1,2,1
	EM Algorithm	1		15/12/17	1,2,3
<b>UNIT -4</b>					
	Instance based learning and learning set of rules introduction	1		20/12/17	1
	K- Nearest Neighbour Learning	1		21/12/17	1,2
	Case-Based Reasoning	1		22/12/17	1,2,1
	Sequential Covering Algorithms	1		27/12/17	1,2,3
	Learning Rule Sets	1		28/12/17	1
	algorithms	1		29/12/17	1,2
	Learning First Order Rules	1		3/01/18	1,2,1
<b>UNIT -5</b>					
	Analytical learning and	1		4/01/18	1,2,3
	Perfect Domain Theories	1		5/01/18	1
	Explanation Based Learning	1		10/01/18	1,2
	Inductive-Analytical Approaches	1		11/01/18	1,2,1
	FOCL Algorithm	1		12/01/18	1,2,3
	Reinforcement Learning	1		17/01/18	1
	Task – Q-Learning	1		18/01/18	1,2
	<b>Revision</b>	1		19/01/18	1,2,1
<b>II mid examinations from 22-10-2018</b>					

<b>Total Number of classes</b>				
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**Delivery Methods (DM):**

- 1.Chalk & Talk 2. ICT Tools 3. Tutorial 4. Assignment/Test/Quiz  
5. Laboratory/Field Visit 6. Web based learning.

	<b>Course Instructor</b>	<b>Course Coordinator</b>	<b>Module Coordinator</b>	<b>HOD</b>
Signature				
Name of the Faculty	M.sri bala			

**PRINCIPAL**