# STANKET TRUES

#### LAKIREDDY BALI REDDY COLLEGE OF ENGINEERING

(AUTONOMOUS)

#### Accredited by NAAC & NBA (CSE, IT, ECE, EEE & ME)

Approved by AICTE, New Delhi and Affiliated to JNTUK, Kakinada

L.B.Reddy Nagar, Mylavaram-521230, Krishna Dist, Andhra Pradesh, India

#### DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

#### **COURSE HANDOUT**

#### **PART-A**

Name of Course Instructor

: CH.Srinivasa Rao

Course Name & Code

: Adhoc Networks & 17CO05

L-T-P Structure

: 3-0-0

Credits: 3

Program/Sem/Sec

: M.Tech., CSE.,I-Sem., Sections- A

A.Y : 2018-19

#### **Pre-requisites: Fundamentals of Computer Networks**

#### **Course Objectives:**

- To enable student to understand fundamentals of networks, types and challenges of adhoc networks.
- To understand various adhoc routing protocols
- To understand multicast routing in adhoc networks
- To understand the transport layer issues and security protocols
- To understand issues in providing QoS.

#### 1. Course Outcomes (COs): At the end of the course, the student will be able to :

CO1:	understand the state -of-the art in network protocols, architectures and applications
CO2:	alyze existing network protocols and networks
CO3:	velop new protocols in networking
CO4:	understand how networking researching is done
CO5:	To investigate novel ideas in the area of networking via term-long research projects

#### **COURSE ARTICULATION MATRIX (Correlation between COs&POs,PSOs):**

COs	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	<b>PO</b> 7	PO 8	PO 9	PO 10	PO 11	PO 12	PSO 1	PSO 2	PSO 3
CO1	-	-	2	1	1	1	1	1	1	1	1	1	1	1	1
CO2	-	-	-	1	1	1	1	1	1	1	-	-	-	-	-
CO3	-	-	3	-	2	-	-	-	-	-	-	-	-	-	-
CO4	-	-	_	-	-	-	-	-	-	-	-	-	-	-	-
CO5	-	-	2	_	2	-	_	_	-	_	-	-	-	-	-

Note: Enter Correlation Levels 1 or 2 or 3. If there is no correlation, put '-'

1- Slight (Low), 2 - Moderate (Medium), 3 - Substantial (High).

#### **BOS APPROVED TEXT BOOKS:**

**T1** C. Siva Ram Murthy and B.S.Manoj,"Ad Hoc Wireless Networks Architectures and Protocols"Prentice Hall, PTR 1904.

#### **BOS APPROVED REFERENCE:**

R1 C.K. Toh,"Ad Hoc Wireless Networks Protocols and Systems", Prentice Hall, PTR 1901.

**R2** Charles E Perkins, "Ad Hoc Networking", Addison Wesley 1902.

#### PART-B

#### COURSE DELIVERY PLAN (LESSON PLAN):

#### UNIT-I:

S.No.	Topics to be covered	No. of Classes Required	Tentative Date of Completion	Actual Date of Completion	Teaching Learning Methods	Learning Outcome COs	Text Book followed	HOD Sign Weekly
1.	Discussion of Cos and CEOs of the course	1	23/9/18		TLM1	CO1	T1	
2.	Introduction to Ad Hoc wireless Networks	1	25/9/18		TLM1	CO1	T1	
3.	Fundamentals of Wireless communication Technology	1	26/9/18		TLM1	CO1	T1	
4.	The Electromagnetic Spectrum	1	30/9/18		TLM1	CO1	T1	
5.	Radio Propagation Mechanisms	1	02/10/18		TLM1	CO1	T1	
6.	Characteristics of the Wireless Channel	1	03/10/18		TLM1	CO1	T1	
7.	IEEE 802.11a–b Standard	1	03/10/18		TLM1	CO1	T1	
8.	Origin of Ad hoc Packet Radio Networks	1	07/10/18		TLM1	CO1	T1	
9.	Technical Challenges	1	09/10/18		TLM1	CO1	T1	
10.	Components of Packet Radios.	1	10/10/18		TLM1	CO1	T1	
11.	What is an Ad Hoc Network? Heterogeneity in Mobile Devices	1	14/10/18		TLM1	CO1	T1	
12.	Wireless Sensor Networks, Guide Transmission Media: Magnetic Media	1	16/10/18		TLM1	CO1	T1	-
13.	Traffic Profiles – Types of Ad Hoc Mobile Communications	1	17/10/18		TLM1	CO1		
14.	Types of Mobile Host Movements	1	17/10/18		TLM1	CO1		
15.	Challenges Facing Ad hoc Mobile Networks	1	21/10/18		TLM1	CO1		
16.	Ad hoc wireless Internet.	1	21/10/18		TLM1	CO1		
17.	Tutorial-1		21/10/18		TLM3	CO1		
18.			21/10/18		TLM6	CO1	T1	1
	lasses required to e UNIT-I	16			No. of class	ses taken:		•

#### **UNIT-II:**

S.No.	Topics to be covered	No. of Classes Required	Tentative Date of Completion	Actual Date of Completion	Teaching Learning Methods	Learning Outcome COs	Text Book followed	HOD Sign Weekly
	Introduction to Ad					CO2	T1	
19.	Hoc routing	1			TLM1			
	protocols		23/10/18					
	Issues in Designing a					CO2	T1	
20.	Routing Protocol for Ad Hoc Wireless	1			TLM1			
	Networks		24/10/18					
21.	Classifications of Routing Protocols	1	24/10/18		TLM1	CO2	T1	
22.	Table–Driven Routing Protocols,	1	30/10/18		TLM1	CO2	T1	
23.	Destination Sequenced Distance Vector (DSDV)	1	31/10/18		TLM1	CO2	T1	
24.	Wireless Routing Protocol (WRP)	1	31/10/18		TLM1	CO2	T1	
25.	Cluster Switch Gateway Routing (CSGR)	1	04/11/18		TLM1	CO2	T1	
26.	Ad hoc On–Demand Distance Vector Routing (AODV)	1	06/11/18		TLM1	CO2	T1	
27.	Ad hoc On–Demand Distance Vector Routing (AODV)	1	07/11/18		TLM1	CO2	T1	
28.	Temporally Ordered Routing Algorithm ((TORA)	1	07/11/18		TLM1	CO2	T1	
29.	Signal Stability Routing (SSR)	1	11/11/18		TLM1	CO2	T1	
30.	Location–Aided Routing (LAR)	1	13/11/18		TLM1	CO2	T1	
31.	Power–Aware Routing (PAR), Zone Routing Protocol (ZRP).	1	14/11/18			CO2	T1	
32.	Tutorial-2		14/11/18		TLM3	CO2	T1	
33.	Assignment Test-2		14/11/18		TLM6		T1	
No. of cl	asses required to	13	<u>, , ,                                </u>		No. of class	ses taken:	<u> </u>	l

#### **UNIT-III:**

S.No.	Topics to be covered	No. of Classes Required	Tentative Date of Completion	Actual Date of Completion	Teaching Learning Methods	Learning Outcome COs	Text Book followed	HOD Sign Weekly
34.	Introduction to Multicasting routing protocols	1	14/11/18		TLM1	CO3	T1	
35.	Issues in Designing	1	25/11/18		TLM1	CO3	T1	

	a Multicast Routing Protocols						
	Operation of				CO3	T1	
36.	Multicast Routing	1		TLM1			
	Protocols		27/11/18				
	An Architecture		, ,		CO3	T1	
27	Reference Model	1		TLM1			
37.	for multicast	1					
	Routing Protocols		28/11/18				
	Classifications of				CO3	T1	
38.	Multicast Routing	1		TLM1			
	Protocols		28/11/18				
	Tree-Based				CO3	T1	
39.	Multicast Routing	1		TLM1			
	Protocols		02/12/18				
	Mesh-Based				CO3	T1	
40.	Multicast Routing	1		TLM1			
	Protocols		04/12/18				
	Summary of Tree				CO3	T1	
41.	and Mesh based	1		TLM1			
	Protocol.		05/12/18		G0.2	m.	
42.	Energy–Efficient	1		TLM1	CO3	T1	
	Multicasting.		05/12/18		G0.2		
	Multicasting with				CO3	T1	
43.	Quality of Service	1		TLM1			
	Guarantees.		09/12/18		002	TD1	
	Application –			TT 3.54	CO3	T1	
44.	dependent Multicast	1		TLM1			
	Routing.		11/12/18		CO2	TT1	
4.5	Comparisons of	1		TT N/1	CO3	T1	
45.	Multicast Routing	1		TLM1			
	Protocols.		12/12/18	TT 3.50	CO3	T1	
46.	Tutorial-3		12/12/18 12/12/18	TLM3			
47.	<b>Assignment Test-3</b>		12/12/18	TLM6	CO3	T1	
No. of c	lasses required to	12		No. of classe	s taken:		
complete	e UNIT-III	14		140. Of Classe	s takell.		

#### **UNIT-IV:**

S.No.	Topics to be covered	No. of Classes Required	Tentative Date of Completion	Actual Date of Completion	Teaching Learning Methods	Learning Outcome COs	Text Book followed	HOD Sign Weekly
	Introduction – Issues					CO4	T1	
	in Designing a							
48.	Transport Layer	1			TLM1			
	Protocol for Ad hoc							
	Networks.		16/12/18					
	Design Goals of a					CO4	T1	
40	Transport Layer	1			TEL MAI			
49.	Protocol for Ad hoc	1			TLM1			
	Wireless Networks		18/12/18					
	Classification of					CO4	T1	
50.	Transport Layer	2			TLM1			
	Solutions		18/12/18					
<b>7</b> 1	TCP over Ad hoc	1	,		TEL NA1	CO4	T1	
51.	Wireless Networks	1	18/12/18		TLM1			

	Other Transport				CO4	T1	
52.	Layer Protocols for	1		TLM1			
	Ad hoc Wireless						
	Networks		23/12/18				
53.	Security in Ad Hoc	1		TLM1	CO4	T1	
55.	Wireless Networks		26/12/18				
54.	Network Security	1		TLM1	CO4	T1	
34.	requirements	1	30/12/18	ILMII			
	Issues and				CO4	T1	
55.		1		TLM1			
	Security provisions.		02/01/19				
56.	Network Security	1		TLM1	CO4	T1	
30.	Attacks.	1	02/01/19	ILWII			
	Secure Routing in				CO4	T1	
57.	Ad hoc Wireless	1		TLM1			
	Networks.		06/01/19				
58.	Tutorial-4		08/01/19	TLM3	CO4	T1	
59.	Assignment Test-4		08/01/19	TLM6	CO4	T1	
No. of cla UNIT-IV	asses required to complete	10		No. of classe	es taken:		

#### **UNIT-V:**

S.No.	Topics to be covered	No. of Classes Required	Tentative Date of Completion	Actual Date of Completion	Teaching Learning Methods	Learning Outcome COs	Text Book followed	HOD Sign Weekly
60.	Introduction to QoS	1	09/01/19		TLM1	CO5	T1	
61.	Issues and Challenges in Providing QoS.	1	09/01/19		TLM1	CO5	T1	
62.	MAC Layer Solutions	1	17/01/19		TLM1	CO5	T1	
63.	Classifications of QoS,Network Solutions	1	17/01/19		TLM1	CO5	T1	
64.	Networks Energy Management in Ad hoc Wireless Networks	1	19/01/19		TLM1	CO5	T1	
65.	Need for Energy Management in Ad hoc Wireless Network security	1	22/01/19		TLM1	CO5	T1	
66.	Classification of Energy Management Schemes, Battery Management Schemes	1	23/01/19		TLM1	CO5	T1	
67.	System-Power Management Schemes	1	23/01/19		TLM1	CO5	T1	
68.	Tutorial-5		24/01/19		TLM3	CO5	T1	
69.	Assignment Test-5		24/01/19		TLM6	CO5		
	asses required to e UNIT-V	8			No. of class	es taken:		

**Contents beyond the Syllabus** 

S.No.	Topics to be covered	No. of Classes Required	Tentative Date of Completion	Actual Date of Completion	Learning	Learning Outcome COs	Text Book followed	HOD Sign Weekly
7	IP address classes	1	25/01/19		TLM1			
7	VLSM in IP addressing	1	25/01/19		TLM1			
7	HSRP protocol	1	25/01/19		TLM1			

Teachi	ng Learning Methods				
TLM1	Chalk and Talk	TLM4	Problem Solving	TLM7	Seminars or GD
TLM2	PPT	TLM5	Programming	TLM8	Lab Demo
TLM3	Tutorial	TLM6	Assignment or Quiz	TLM9	Case Study

#### **LESSON PLAN**

Department: CSE Program: M.Tech.

**Course:** - Android Technologies

SEM: I Academic Year: 2018-19

1. Pre-requisites: Object Oriented Programming

#### 2. Course Educational Objectives (CEOs):

➤ This course introduces mobile application development on the Android platform. Students will be imparted with the skills for creating and deploying Android applications, with particular emphasis on components and concepts that define the Android platform.

- **3. Course Outcomes (COs):** At the end of the course, the student will be able to:
  - > To develop basic android applications
  - > To develop moderate android applications
  - > To develop android applications that interact with SQLite databas

#### 4. Course Delivery Plan:

S.NO	TOPIC TO BE COVERED	No.of	Classes	Date	DM
		As per the	Taken		
	Unit-1 Introduction to And	roid Operat	ing System:		
1	Develop an application that uses GUI components, Font and Colors.	1			5
	Develop an application that uses Layout Managers and event listeners.				
2	Develop a native calculator application.	1			5
3	Write an application that draws basic graphical primitives on the screen.	1			5
4	Develop an application that makes use of database.	1			5
5	Develop an application that makes use of RSS Feed.	1			5
6	Implement an application that implements Multi-threading.	1			5
7	Develop a native application that uses GPS location information.	1			5
8	Implement an application that writes data to the SD card.	1			5

9	Implement an application that creates an alert upon receiving a message.	1		5
10	Write a mobile application that creates alarm clock	1		5
11	Internal Test-1			4
	Number of classes	11		

#### **Delivery Methods (DM):**

- Chalk & Talk
   ICT Tools 3. Tutorial 4. Assignment/Test/Quiz
   Laboratory/Field Visit 6. Web based learning.

	Course Instructor	Course Coordinator	Module Coordinator	HOD
Signature				
Name of the Faculty				

**PRINCIPAL** 

#### **LESSON PLAN**

Program: M.Tech.



**Department: CSE** 

**Course:** - Android Technologies

SEM: I Academic Year: 2018-19

1. Pre-requisites: Object Oriented Programming

#### 2. Course Educational Objectives (CEOs):

➤ This course introduces mobile application development on the Android platform. Students will be imparted with the skills for creating and deploying Android applications, with particular emphasis on components and concepts that define the Android platform.

- **3. Course Outcomes (COs):** At the end of the course, the student will be able to:
  - ➤ CO1: To express their understanding of the fundamentals of Android Platform
  - CO2: To apply their skills of User Interface Components to develop basic UI for Android Apps
  - ➤ CO3: To distinguish important components of Android Platform
  - > CO4: To develop android applications that interacts with SQLite Database
  - > CO<sub>5</sub>: To understand the advanced concepts in Android Platform

#### 4. Course Delivery Plan:

S.NO	TOPIC TO BE COVERED	No.of	Classes	Date	DM
		As per the	Taken		
	Unit-1 Introduction to And	roid Operat	ing System:	1	
1	Android OS design and Features - Android development framework, SDK features, Installing and running applications on Eclipse	1			1,2
2	Creating AVDs, Types of Android applications, Best practices in Android	1			1,2
3	Android tools Android application components - Android Manifest file, Externalizing resources like values, themes, layouts, Menus etc.,	1			1,2
4	Resources for different devices and languages,	1			1,2
5	Runtime Configuration Changes	1			1,2
6	Application Lifecycle - Activities, Activity lifecycle,	1			1,2

7	activity states, monitoring state changes	1		1,2
8	Tutorial-1	1		3
9	Class Test-1	1		4
	Number of classes	9		
	Unit-II Android U	J <b>ser Interfa</b>	ice:	I
	Device and pixel density independent	1		1,2
10	measuring units Layouts			
	-Linear, Relative, Grid and Table	1		1,2
11	Layout			
	User Interface (UI) Components -	1		1,2
	Editable and non-editable Text Views, Buttons, Radio and Toggle			
12	Buttons, Checkboxes, Spinners,			
12	Dialog and pickers			
13	Event Handling - Handling clicks or	1		1,2
13	changes of various UI components			
	Fragments - Creating fragments,	1		1,2
14	Lifecycle of fragments, Fragment states, Adding fragments to Activity,			
	adding, removing and replacing	1		1,2
15	fragments with fragment			
	transactions,			
16	interfacing between fragments and Activities, Multi-screen Activities	1		1,2
	,			
17	Tutorial-2	1		3
18	Class Test-2	1		4
	Number of classes	9		
	Unit -III Intents a	nd Broadca	sts:	
	Using intents to launch Activities,	1		1,2
40	Explicitly starting new Activity, Implicit Intents,	_		
19	Passing data to Intents, Getting			1,2
20	results from Activities, Native	1		
	Actions,			
21	using Intent to dial a number or to send SMS	1		1,2
	Broadcast Receivers - Using Intent			1,2
22	filters to service implicit Intents,	1		ŕ
	Resolving Intent filters, finding and			1,2
23	using Intents received within an	1		1,-
	Activity			
0.4	Notifications - Creating and Displaying notifications, Displaying	1		1,2
24	Toasts.			
0.5	Tutorial-3	1		3
25				
	1	l		

27  28 read from  Shar prefidata  30 data data  31 crea and  32 Regi  Usin  33 retric  34 Tuto  35 Clas	Unit - IV Persist  S - Using application specific ers and files, creating files, ing data from files, reading data in files red Preferences - Creating shared erences, saving and retrieving using Shared Preference thase - Introduction to SQLite base, creating and opening a base	stent Storage  1  1  1		1,2
27  28 read from  Shar prefidata  30 data data  31 crea and  32 Regi  Usin  33 retric  34 Tuto  35 Clas	ing data from files, reading data files red Preferences - Creating shared erences, saving and retrieving using Shared Preference base - Introduction to SQLite base, creating and opening a base	1 1		1,2
27 28 read from Shar prefidata 30 data data 31 crea and 32 Region Usin retries 34 Tuto 35 Clas	ing data from files, reading data a files red Preferences - Creating shared erences, saving and retrieving using Shared Preference abase - Introduction to SQLite base, creating and opening a base	1		1,2
28 read from Shar prefedata 29 data 30 data data data 31 crea and 32 Regi 33 retrice 34 Tuto 35 Clas	red Preferences - Creating shared erences, saving and retrieving using Shared Preference  abase - Introduction to SQLite base, creating and opening a base	1		
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29 prefidata 30 data data 31 crea and 32 Regi Usin 33 retric 34 Tuto	erences, saving and retrieving using Shared Preference  abase - Introduction to SQLite base, creating and opening a base			1,2
30 data data data 31 crea and 32 Region Usin 33 retrie 34 Tuto 35 Clas	base, creating and opening a base	1		
and 32 Regi Usin 33 retric 34 Tuto		_		1,2
Usin 33 retric 34 Tuto 35 Clas	ting tables, inserting, retrieving deleting data,	1		1,2
33 retrie 34 Tuto 35 Clas	stering Content Providers	1		1,2
35 Clas	g content Providers (insert, delete, eve and update)	1		1,2
	orial-4	1		3
Alar	s Test-4	1		4
Alar	Number of classes	9		
Alar	Unit - V Advan	ced Topics:	1	
36	ms - Creating and using alarms	1		1,2
	g Internet Resources - necting to internet resource, g download manager,	1		1,2
Curr	tion Based Services - Finding rent Location and showing tion on the Map,	1		1,2
	ating location	1		1,2
	orial-5	1		3
41 Clas	s Test-5	1		4
	Number of classes	6		
	Total Number of classes	41		

#### **Delivery Methods (DM):**

- Chalk & Talk
   ICT Tools 3. Tutorial 4. Assignment/Test/Quiz
   Laboratory/Field Visit 6. Web based learning.

	Course Instructor	Course Coordinator	Module Coordinator	HOD
Signature				
Name of the Faculty				

**PRINCIPAL** 

#### **COURSE HANDOUT**

Part-A

**PROGRAM** : M.Tech., I-Sem., CSE

ACADEMIC YEAR : 2018-19

**COURSE NAME & CODE** : Seminar

L-T-P STRUCTURE : 3-1-0

COURSE CREDITS : 3

**COURSE INSTRUCTOR** : B. Sivaramakrishna

**COURSE COORDINATOR**:

**PRE-REQUISITES:** 

COURSE EDUCATIONAL OBJECTIVES (CEOs): This course provides the knowledge on understand cloud environment with Improved background to understand complex business environments and Increased ability to learn new technology (like fog computing.) so student can Better understanding of storage and access of information both locally and remotely, and Better use of technologies that are already known(like GRID COMPUTING, AUTONOMIC COMPUTING.)

#### COURSE OUTCOMES (COs)

After completion of the course, the student will be able to

**CO 1:** Analyze various delivery and deployment models

CO 2: Analyze the virtual machine provisioning and virtualized storage strategies

**CO 3:** Explore the PAAS and SAAS Services

**CO 4:** Identify the issues in monitoring and management in cloud environment for Achieving Quality of Service (QOS)

po

CO 5: Identify the components necessary for deployment of applications on the cloud

#### **COURSE ARTICULATION MATRIX (Correlation between COs&POs,PSOs):**

Ananlyze various delivery and deployment models.

Analyze the virtual machine provisioning CO 2 and virtualized storage strategies.

CO 3 Explore the PAAS Services.

CO 4 Explore the SAAS Services.

Identify the issues in monitoring and management in cloud environment and also identifying the components for deployment of applications on the cloud.

2 3 4 5 6 7891011121

Note: Enter Correlation Levels 1 or 2 or 3. If there is no correlation, put '-' 1- Slight (Low), 2 - Moderate (Medium), 3 - Substantial (High).

#### **BOS APPROVED TEXT BOOKS:**

**T1** "Cloud Computing: principles and Paradigms", Raj Kumar Bunya, James Bromberg, Andrej Kosciusko, Wiley, New York, USA

## Part-B COURSE DELIVERY PLAN (LESSON PLAN:

**UNIT-I: Foundations** 

S.No.	Topics to be covered	No. of Classes Required	Tentative Date of Completion	Actual Date of Completion	Teaching Learning Methods	Learning Outcome COs	Text Book followed	HOD Sign Weekly
1	Introduction to Subject	1	20/9		1	1	1	
2	Course Outcomes	1	21/9		1	1	1	
3	Foundation : Importance of cloud computing	1	22/9		1	1	1	
4	Introduction to cloud computing	1	25/9		1	1	1	
5	Importance of migration	1	27/9		1	1	1	
6	Migration into a cloud	1	28/9		1,2	1	1	
7	Enriching Integration As a Service	1	29/9		1,2	1	1	
8	Cloud computing services	1	4/10		1,2	1	1	
9	Roots of cloud computing	1	5/10		1,2	1	1	
10	Challenges of Migration	1	6/10		1	1	1	
11	Paradigm for the cloud era	1	11/10		1	1	1	
12	Integration with public, homogeneous and heterogeneous	1	12/10		1	1	1	
13	Jitter bit in Integration and .NET service Bus,ISB	1	13/10		1,2	1	1	

14	Cloud computing for enterprise applications	1	18/10	1,2	1	1	
No. of cla complete	sses required to UNIT-I			No. of cl	asses take	n:	

**UNIT-II**: Infrastructure as a Service(IaaS)

S.No.	Topics to be covered	No. of Classes Required	Tentative Date of Completion	Actual Date of Completion	Teaching Learning Methods	Learning Outcome COs	Text Book followed	HOD Sign Weekly
	Virtual							
1	Machines Provisioning	1	19/10		1	2	1	
2	Migration services	1	20/10		1	2	1	
3	On the management of Virtual Machines for cloud infrastructure	1	25/10		1,2	2	1	
4	On the management of Virtual Machines for cloud infrastructure12	1	26/10		1,2	2	1	
5	Enhancing cloud computing environments	1			,			
	using cluster as a service Secured		27/10		1,2	2	1	
6	distributed data storage in cloud computing	1	1/11		1,2	2	1	
7	Secured distributed data storage in cloud computing	1	2/11		1	2	1	
8	Revision	1	3/11		1	2	1	
9	Tutorial - II	1	8/11		3	2	1	
10	Virtual Machines Provisioning	1	9/11		1,2	2	1	
1.	I mid examina	tions fro	m 13-11 to	18-11				
	sses required te UNIT-II				No. of cl	asses taker	n:	

**UNIT-III:** Platform and Software as a Service

S.No.	Topics to be covered	No. of Classes Required	Tentative Date of Completion	Actual Date of Completion	Teaching Learning Methods	Learning Outcome COs	Text Book followed	HOD Sign Weekly
2.	Platform and software as a Service	1	22/11		1	3	1	-
3.	Aneka	1	23/11		1	3	1	
4.	Aneka	1	24/11		1,2	3	1	
5.	Integration of private and public clouds	1	29/11		1,2	3	1	
6.	Comet cloud	1	30/11		1,2	3	1	
7.	Comet cloud	1	1/12		1,2	3	1	
8.	An autonomic cloud engine	1	6/12		1,2	3	1	
9.	T-systems	1	7/12		1	3	1	
10.	T-systems	1	8/12		1,2	3	1	
11.	Cloud based solutions for business applications	1	13/12		1,2	3	1	
12.	Cloud based solutions for business applications	1	14/12		1,2	3	1	
13.	Work flow engines for clouds	1	15/12		1,2	3	1	
	classes required to				No. of cla	asses taker	n:	

complete UNIT-III

**UNIT-V**: Monitoring and Management

S.No.	Topics to be covered	No. of Classes Required	Tentative Date of Completion	Actual Date of Completion	Teaching Learning Methods	Learning Outcome COs	Text Book followed	HOD Sign Weekly
1	Monitoring and management	1	15/12		1,2	5	1	
2	An architecture for federated cloud computing	1	20/12		1,2	5	1	
3	SLA management in cloud computing	1	21/12		1,2	5	1	

4	A service providers perspective	1	22/12	1,2	5	1
5	Introduction on applications	1	27/12	1,5	5	1
6	Architecting applications for the Amazon Cloud	1	28/12	1,2	5	1
7	Massively multiplayer Online Game hosting on Cloud resources	1	29/12	1,2	5	1
8	Building Content delivery networks	1	3/01	1,2	5	1
9	Building Content delivery networks	1	11/01	1,2	5	1

No. of classes required to complete UNIT-IV

No. of classes taken:

**Contents beyond the Syllabus** 

S.No.	Topics to be covered	No. of Classes Required	Tentative Date of Completion	Actual Date of Completion	Teaching Learning Methods	Learning Outcome COs	Text Book followed	HOD Sign
14.	Grid computing	1	12/01		1,3,6	1	1	
15.	Fog computing	1	17/01		1,3,6	1	1	

Teach	Teaching Learning Methods									
TLM1	Chalk and Talk	TLM4	Demonstration (Lab/Field Visit)							
TLM2	PPT	TLM5	ICT (NPTEL/Swayam Prabha/MOOCS)							
TLM3	Tutorial	TLM6	Group Discussion/Project							

Course Instructor	Course Coordinator	Module Coordinator	HOD

#### LAKKIREDDY BALI REDDY COLLEGE OF ENGINEERING DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING

(Autonomous & Affiliated to JNTUK, Kakinada & Approved by AICTE, New Delhi, NAAC Accredited with 'A' grade, Accredited by NBA, Certified by ISO 9001:2015)

L B Reddy Nagar, Mylavaram-521 230, Krishna District, Andhra Pradesh.

#### **COURSE HANDOUT**

**PROGRAM** : M.Tech, I-Sem., CSE

ACADEMICYEAR : 2018-19

**COURSE NAME& CODE**: Fundamentals of Data Science (S137)

L-T-P STRUCTURE : 3-1-0

COURSE CREDITS 3

**COURSE INSTRUCTOR** : G V Suresh

**COURSE COORDINATOR:** 

**PRE-REQUISITE** : Programming skills, Discrete mathematics

**COURSE OBJECTIVE:** The objective of the course is to present an overview of artificial intelligence (AI) principles and approaches. Develop a basic understanding of the building blocks of AI as presented in terms of intelligent agents: Search, Knowledge representation, inference, logic, and learning.

#### **COURSE OUTCOMES(CO)**

**CO1:** Wrangle data including: selecting, uploading, cleaning up and transforming the data into a format suitable for a data science pipeline.

**CO2:** Extract an interpretation of data using exploratory data analysis and manipulate data by creating new features, reducing dimensionality, and by handling outliers in the data

**CO3:** Apply simple machine learning tools to the data and visualize and plot graphical representations of data

#### **COURSE ARTICULATION MATRIX (Correlation between COs&POs,PSOs):**

COs	PO	PSO	PSO	PSO											
COS	1	2	3	4	5	6	7	8	9	10	11	12	1	2	3
CO <sub>1</sub>	1		3			1							1	3	1
CO2	3				2								1	3	1
CO <sub>3</sub>	2		3					1					1	2	1

Note: Enter Correlation Levels 1 or 2 or 3. If there is no correlation, put '-' 1- Slight(Low), 2 - Moderate(Medium), 3 - Substantial (High).

#### **BOS APPROVED TEXT BOOKS:**

T1 Big Data Analytics with R and Hadoop"-Vignesh Prajapati-2013 Packet Publishing

T2 R and Data Mining: Examples and Case Studies" -Yanchang Zhao- 2012 Elsevier

#### **COURSE DELIVERY PLAN (LESSON PLAN): Section-A**

ng Sign ds Weekly 8
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3
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8

Teaching Learning Methods										
TLM1         Chalk and Talk         TLM4         Problem Solving         TLM7         Seminars or GD										
TLM2	PPT	TLM5	Programming	TLM8	Lab Demo					
TLM3	Tutorial	TLM6	Assignment or Quiz	TLM9	Case Study					

Course Instructor Course Coordinator Module Coordinator HOD

### LAKKIREDDY BALI REDDY COLLEGE OF ENGINEERING DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING

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#### **COURSE HANDOUT**

**PROGRAM** : M.Tech, I-Sem., CSE

ACADEMIC YEAR : 2018-19

**COURSE NAME & CODE**: Fundamentals of Data Science (S137)

L-T-P STRUCTURE : 3-1-0 COURSE CREDITS 3

**COURSE INSTRUCTOR** : G V Suresh

**COURSE COORDINATOR:** 

**PRE-REQUISITE** : Programming skills, Discrete mathematics

**COURSE OBJECTIVE:** The objective of the course is to present an overview of artificial intelligence (AI) principles and approaches. Develop a basic understanding of the building blocks of AI as presented in terms of intelligent agents: Search, Knowledge representation, inference, logic, and learning.

#### **COURSE OUTCOMES(CO)**

**CO1:** Students will apply data science concepts and methods to solve problems in realworld contexts.

CO2: Students will demonstrate proficiency with statistical analysis of data.

CO3: Students will demonstrate skill in Data Modeling

**CO4:** Students will have a good understanding of the relationship between a specific problem and the methods used to solve the problem.

**CO5:** Students will demonstrate the ability to translate time series data into clear, actionable insights.

#### **COURSE ARTICULATION MATRIX (Correlation between COs&POs,PSOs):**

COs	PO	PSO	PSO	PSO											
CO3	1	2	3	4	5	6	7	8	9	10	11	12	1	2	3
CO1	1	2	3			1							1	3	1
CO2	3	2	2		2			2					1	3	1
CO3	2		3		2			1					1	2	1
CO4	2	1	3	1			2						1	1	1
CO5	1		2	2									1	2	1

Note: Enter Correlation Levels 1 or 2 or 3. If there is no correlation, put '-' 1- Slight(Low), 2 - Moderate(Medium), 3 - Substantial (High).

#### **BOS APPROVED TEXT BOOKS:**

**T1** The Art of Data Science: A Guide for Anyone Who Works with Data, Roger D.Peng, Elizabeth Matsui, Lean Pub, 2015

T2 Doing Data Science, Straight Talk from The Frontline, Cathy O'Neil and Rachel Schutt. O'Reilly. 2014

#### **BOS APPROVED REFERENCE BOOKS:**

- **R1** Data Science for Business: What You Need to Know about Data Mining and Data-analytic Thinking, Foster Provost and Tom Fawcett. 2013
- **R2** Elements of Statistical Learning, Trevor Hastie, Robert Tibshirani and Jerome Friedman, Springer, 2009

#### **COURSE DELIVERY PLAN (LESSON PLAN): Section-A**

**UNIT-I**: Introduction

S.No.	Topics to be covered	No. of Classes Required	Tentative Date of Completion	Actual Date of Completion	Teaching Learning Methods	Text Book followed	HOD Sign Weekly	
1.	Introduction	1	20/9			T1		
2.	What is Data Science?	1	21/9			T1		
3.	What roles exist in Data Science	1	22/9			Т1		
4.	Current landscape of perspectives	1	25/9			T1		
5.	Define the workflow	1	27/9			T1		
6.	Tools and approaches data scientists use to analyze data	2	28/9 29/9			T1,T2		
7.	Define a problem and identify appropriate data sets using the data science workflow	2	4/10 5/10			T1,T2		
8.	Walk through the data science workflow using a case study	1	6/10			T1		
	No. of classes required to	complete U	10					
	No. of classes	s taken:		10				

#### **UNIT-II: Statistics Fundamentals**

		No. of	Tentative	Actual	Teaching	Text	HOD
S.No.	Topics to be covered	Classes	Date of	Date of	Learning	Book	Sign
	•	Required	Completion	Completion	Methods	followed	Weekly
9.	Statistics Fundamentals	1	11/10			T2	
10.	Exploratory Data Analysis	1	12/10			T2	
11.	Data Science Process	1	13/10			T2	
12.	Analyze datasets using basic summary statistics	1	18/10			T2	
13.	Mean, Median, Mode	1	19/10			T2	
14.	Max, Min, Quartile	1	20/10			Т2	
15.	Inter-Quartile, Range, Variance, Standard Deviation and Correlation	1	25/10			Т2	
16.	Data Visualization	1	26/10			T2	
17.	Scatter plots, Scatter matrix	1	1/11			T2	

18.	Line Graph, Box Blots, and Histograms	1	2/11		Т2	
19.	Identify a normal distribution within a dataset using summary statistics and visualization	1	3/11		Т2	
20.	Causation Vs Correlation	1	8/11		Т2	
21.	Test a hypothesis within a sample case study	1	9/11		Т2	
22.	Validate your findings using statistical analysis	1	10/11		Т2	
	No. of classes required to cor					
	No. of classes tal					

**UNIT-III: Foundations of Data Modeling** 

S.No.	Topics to be covered	No. of Classes Required	Tentative Date of Completion	Actual Date of Completion	Teaching Learning Methods	Text Book followed	HOD Sign Weekly
23.	Foundations of Data Modeling	1	22/11			T1,T2	
24.	Introduction Regression	1	23/11			T1,T2	
25.	Data Modeling and Linear Regression	1	24/11			T1,T2	
26.	Categorical variables versus Continuous variables	1	29/11			T1,T2	
27.	Build the linear regression/logistic regression model using a dataset	1	30/11			T1,T2	
28.	Fit model – regularization, bias and error metrics	1	1/12			T1,T2	
29.	Evaluate model fit using loss functions	1	6/12			T1,T2	
30.	MSE(Mean Square Error)	1	<b>7</b> /12			T1,T2	
31.	RMSE (Root MSE), Mean Absolute Error(MAE)	1	8/12			T1,T2	
32.	Apply different regression models based on fit and complexity	1	13/12			T1,T2	
33.	Evaluate model using metrics such as accuracy/error	1	14/12			T1,T2	
34.	Confusion matrix	1	15/12			T1,T2	
35.	ROC curve and Cross Validation	1	20/12			T1,T2	
	No. of classes required to compl	ete UNIT-I	II				
	No. of classes taker	n:					

#### **UNIT-IV**: Data Science in the Real World

S.No.	Topies to be severed	No. of Classes	Tentative Date of	Actual Date of	Teaching	Text	HOD
5.110.	Topics to be covered	Required	Completion	Completion	Learning Methods	Book followed	Sign Weekly
36.	Dimensionality Reduction	1	21/12			T1,T2	
37.	perform dimensionality reduction using topic models such as PCA and SVD	1	22/12			T1,T2	
38.	Refine and extract data/information from sample datasets	1	27/12			T1,T2	
39.	Define Classification Model	1	28/12			T1,T2	
40.	Apply k-NN, Naïve Classifier and Decision trees	1	29/12			T1,T2	
41.	Build the classification model using a dataset and evaluate	1	3/01			T1,T2	
No. o	of classes required to complete UNIT-IV						
	No. of classes taken:						

**UNIT-V**: Working with Time Series Data

S.No.	Topics to be covered	No. of Classes Required	Tentative Date of Completion	Actual Date of Completion	Teaching Learning Methods	Text Book followed	HOD Sign Weekly
42.	Working with Time Series Data	1	4/01			T1,T2	
43.	Introduction	1	5/01			T1,T2	
44.	Observations, Sub Setting Data	1	10/01			T1,T2	
45.	Selecting Observations	1	11/01			T1,T2	
46.	Linear Phase Characteristics	1	12/01			T1,T2	
47.	Time Series Periodicity	1	17/01			T1,T2	
48.	Time Intervals	1	18/01			T1,T2	
49.	Plotting Time series	1	19/01			T1,T2	
No. o	of classes required to complete UNIT-V						
	No. of classes taken:						

Teach	Teaching Learning Methods							
TLM1	Chalk and Talk	TLM4	Problem Solving	TLM7	Seminars or GD			
TLM2	PPT	TLM5	Programming	TLM8	Lab Demo			
TLM3	Tutorial	TLM6	Assignment or Quiz	TLM9	Case Study			

Course Instructor Course Coordinator Module Coordinator HOD

#### LESSON PLAN



**Department:** CSE **Programme:** B.Tech

Course Name: S253 FREE OPEN SOURCE SOFTWARE

SEM: III A-Section Academic Year :2018-19

1. Pre-requisites: Computer Architecture, Operating Systems

#### 2. Course Educational Objectives (CEOs):

To provide knowledge on high performance computing systems in science and engineering, expose the features of modern processors that effect performance. To design, implement, optimize and adapt high-performance software to different platforms. Learn the concepts of parallel processing and the techniques to analyze the performance of programs and their interaction with the underlying hardware.

#### 3. Course Outcomes (COs):

Upon successful completion of the course the student will able to

**CO1**: Demonstrate memory hierarchies, processor types and techniques in high performance computing.

**CO2**: Analyze the execution of parallel programs on high performance computing resources using parallel programming paradigms such as MPI

CO3: Outline the fundamentals of Internet of Things (IoT), Big Data and Analytics and the High Performance approaches like Cluster computing, Grid computing, Cloud computing and Heterogeneous computing.

**CO4**: Design the network infrastructure for High-Performance Big Data Analytics Storage and Storage Area Networks.

**CO5**: Analyze the techniques for Real-time Analytics, General Parallel File System (GPFS) and High- performance Computing (HPC) Paradigms

#### **4. Course Articulation Matrix**:

	1	2	3	4	5	6	7	8	9	10	11	12	PSO 1	PSO 2	PSO 3
CO1	2		3									2			
CO2		3		2					2						
CO3	1			2	3										
CO4		3													
CO5				3											

3 Strong(100%)

2 Moderate(66%)

1Agree(33%)

#### **LESSON PLAN**

Department: CSE Programme: B.Tech

Course Name: S253 FREE OPEN SOURCE SOFTWARE SEM: III A-Section Academic Year :2018-19

#### 5. Course Delivery Plan:

_		No. of C	lasses		
S.No.	TOPIC TO BE COVERED	As per the Schedule	Taken	Date	DM
	UNIT-I: Modern Pr	ocessors	ll_		I
1.	Stored-program computer architecture, General-purpose cache-based microprocessor architecture	1			1
2.	Memory hierarchies	1			1
3.	Multicore processors	1			1
4.	multithreaded processors, Vector processors	1			1
5.	Basic Optimization Techniques	1			1
6.	Scalar profiling	1			1
7.	Common sense optimizations	1			1
8.	Simple measures, large impact	1			1
9.	the role of compilers C++ optimizations Data	1			1
10.	Balance analysis and light-speed estimates	1			1
11.	Assignment/Test	1			4
	No. of	11			
	Classes				
4.0	UNIT-II: Parallel C	•	T T		
12. 13.	Taxonomy of parallel computing paradigms	<u> </u>			1
13. 14.	Shared-memory computers,				1
14. 15.	Distributed-memory computers Hierarchical (hybrid) systems	1			1
16.	Networks Basics of Parallelization	1			1
17.	Parallelism, Parallel scalability	1			1
18.	Shared-Memory Parallel Programming with OpenMP	1			1
19.	Shared-Memory Parallel Programming with OpenMP	1			1
20.	Short introduction to OpenMP	1			1
21.	Assignment/Test	1			4
	No. of Classes	10			
	UNIT-III: The brewing trends and		ions in th	e IT	•
	landscap		<del>                                     </del>		T -
22.	Introduction,The Emerging IT Trends,	1			1
23.	The Internet of Things (IoT)/Internet of Everything (IoE)	1			1
24.	Apache Hadoop for Big Data and Analytics, Big Data into Big Insights and Actions Conclusions	1			1
25.	Introduction, The Emergence of Big Data Analytics(BDA) Discipline	1			1
26.	The Strategic Implications of Big Data, The Big Data Analytics Challenges	1			1

27.	The high-Performance Computing(HPC)Paradigms for fast and	1		1
	BDA,TheHighPerformance Approaches Through parallelism			
28.	Cluster computing, Grid computing, Cloud computing	1		1



#### LESSON PLAN

Department: CSE Programme: B.Tech

Course Name: S253 FREE OPEN SOURCE SOFTWARE

SEM: III A-Section Academic Year :2018-19

29.	Heterogeneous computing, Main Frames	1	1
	for High-performance Computing		
30.	Supercomputing for Big data Analytics	1	1
31.	Assignment/Test	1 1	4
-	No. of	10	
	Classes		
	UNIT-IV: Network infrastructure	e for High -Perfe	ormance
32.	Introduction	1	1
33.	Network Infrastructure for High	1	1
	performance		
0.4	Computing	4	
34.	Limitations of Present-Day Networks	1	1
35.	Approaches for the Design of Network	1	1
36.	Infrastructure for High-Performance	1	1
37.	Infrastructure for Big Data Analytics	1	1
38.	Storage Infrastructure for High-	1	1
	Performance Big Data Analytics		
39.	Storage Area Networks	1	1
40.	Storage Infrastructure for storing big data	1 1	1
41.	Assignment/Test	1 1	4
71.	No. of	10	
	Classes		
	UNIT-V : Real –Time Analytics I	Jsing High-Perf	ormance
	Computii		
42.	Introduction	1	1
43.	Technologies That support Real-time Analytics	1	1
44.	Processing in Memory(PIM), In-Database Analytics	1	1
45.	Massive Online Analysis	1	1
46.	General Parallel File System (GPFS)	1	1
47.	High-performance Computing (HPC) Paradigms	1	1
48.	need of Mainframes	1	1
49.	Cost-An Important Factor for HPC	1	1
50.	Cloud Computing Centralized HPC	1	
51.	Assignment/Test	1	4
	No. of Classes	10	
	Total number of classes	51	

#### **Delivery Methods (DM):**

- 1. Chalk & Talk 2. ICT Tools 3. Tutorial 4. Assignment/Test/Quiz
- 5. Laboratory/Field Visit 6. Web based learning.

	Course Instructor	Course Coordinator	Module Coordinator	HOD
Signature				
Name of the Faculty				

#### LESSON PLAN FOR COURSE: MACHINE LEARNING CODE: 17CO03



#### LESSON PLAN

Department: CSE Program: IM.Tech I sem

Course: -Machine Learning I7
SEM: I Academic Year: 2018-19

1. Pre-requisites: Basic knowledge in probability and learning techniques.

#### **COURSE EDUCATIONAL OBJECTIVES:**

- 1. This course is used to understand the basic concepts of learning and decision trees.
- **2.** This course is used to learn the main concepts of neural networks and genetic algorithms.
- **3.** This course is used to learn the importance of Bayesian techniques.
- **4.** Used to learn the techniques of the instance based learning.
- 5. To learn and understand the analytical learning and reinforced learning.

#### **COURSE OBJECTIVES**

- 1. Identify various approaches in learning like concept learning and decision tree learning etc.
- 2. Analyze different types of neural networks as multi layer and back propagation networks and genetic algorithms.
- 3. Identify different topic s in Bayesian and computational learning as bayes theorem, gibbs algorithm and Bayesian belief networks.
- 4. Analyze different types of learning and learning set of rules such as case based reasoning and learning first order rules.
- 5. Summarize various concepts of analytical learning and reinforcement learning in terms of FOCL algorithm and Q learning.

#### **Machine Learning**

 Lecture
 : 4 Periods/week
 Internal Marks
 40

 Tutorial
 : 1 Period/Week
 External Marks
 60

 Credits
 : 3
 External Examination
 : 3 Hrs

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#### **Syllabus for Machine learning**

#### UNIT I:INTRODUCTION, CONCEPT LEARNING AND DECISION TREES

Learning Problems – Designing Learning systems, Perspectives and Issues – Concept Learning – Version Spaces and Candidate Elimination Algorithm – Inductive bias – Decision Tree learning.

#### UNIT II: NEURAL NETWORKS AND GENETIC ALGORITHMS Neural

Network Representation – Problems – Perceptrons – Multilayer Networks and Back Propagation Algorithms – Advanced Topics – Genetic Algorithms – Hypothesis Space Search – Genetic Programming.

UNIT III: BAYESIAN AND COMPUTATIONAL LEARNING Bayes Theorem – Concept Learning – Maximum Likelihood – Minimum Description Length Principle – Bayes Optimal Classifier – Gibbs Algorithm – Naïve Bayes Classifier – Bayesian Belief Network – EM Algorithm.

#### UNIT IV: INSTANT BASED LEARNING AND LEARNING SET OF RULES K-

 $\label{eq:learning-case-Based Reasoning-Sequential Covering Algorithms - Learning Rule Sets - Learning First Order Rules \ .$ 

# UNIT V: ANALYTICAL LEARNING AND REINFORCED LEARNING Perfect Domain Theories – Explanation Based Learning – Inductive-Analytical Approaches FOCL Algorithm – Reinforcement Learning – Task – Q-Learning.

#### **TEXT BOOK:**

1. Tom M. Mitchell, "Machine Learning", McGraw-Hill Education (INDIAN EDITION), 2013.

#### **REFERENCES:**

- 2. EthemAlpaydin, "Introduction to Machine Learning", 2nd Ed., PHI Learning Pvt. Ltd., 2013
  - 3. T. Hastie, R. Tibshirani, J. H. Friedman, "The Elements of Statistical Learning", Springer; 1st edition, 2001.

#### 2. Course Delivery Plan:

S.NO	TOPIC TO BE COVERED	No.of Cl	asses	Date	DM
5.110	TOTIC TO BE COVERED	As per the Schedule	Taken	Butt	Divi
	Unit-	1			
1	Learning Problems	1		20/9	1
2	Designing Learning systems	1		21/9	1,2
3	Designing Learning systems	1		22/9	1,2,1
4	Perspectives and Issues	1		25/9	1,2,3
5	Concept Learning	1		27/9	1
6	Version Spaces	1		28/9	1,2
7	Candidate Elimination Algorithm	1		29/9	1,2,1
8	Candidate Elimination Algorithm	1		4/10	1,2,3
9	Inductive bias	1		5/10	1
10	Decision Tree learning	1		6/10	1,2
		Unit-1		•	
11	Introduction to neural networks	1		11/10	1
12	Neural Network Representation	1		12/10	1,2
13	Problems and issues	1		13/10	1,2,1
14	Perceptrons ANNs	1		18/10	1,2,3
15	Perceptrons ANNs	1		19/10	1,2,3
16	Multilayer Networks	1		20/10	1
17	Back Propagation Algorithms	1		25/10	1,2
18	Back Propagation Algorithms	1		26/10	1,2
19	Advanced Topics	1		27/10	1,2,1
	1	1		1	

#### LESSON PLAN FOR COURSE: MACHINE LEARNING CODE: 17CO03

20	Genetic Algorithms	1	1/11	1,2,3
21	Genetic Algorithms	1	2/11	1
22	Hypothesis Space Search	1	3/11	1,2
23	Hypothesis Space Search	1	8/11	1,2,1
24	Genetic Programming	1	9/11	1,2,3
25	Genetic Programming	1	10/11	1,2,3
	I mid examinations from		18-11-2017	
		IT-3	T T	
	Bayes and computational learning introduction	1	22/11	1
	Bayes theorem	1	23/11	1,2
	Concept Learning	1	24/11	1,2,1
	Maximum Likelihood	1	29/11	1,2,3
	Minimum Description Length Principle	1	30/11	1
	Bayes Optimal Classifier	1	1/11	1,2
_	Gibbs Algorithm	1	6/12	1,2,1
	Naïve Bayes Classifier	1	<b>7</b> /12	1,2,3
	Bayesian Belief Network	1	8/12	1
	Bayesian Belief Network	1	13/12	1,2
	EM Algorithm	1	14/12	1,2,1
	EM Algorithm	1	15/12	1,2,3
UNIT -				, ,
	Instance based learning and learning set of rules introduction	1	20/12	1
	K- Nearest Neighbour Learning	1	21/12	1,2
	Case-Based Reasoning	1	22/12	1,2,1
	Sequential Covering Algorithms	1	27/12	1,2,3
	Learning Rule Sets	1	28/12	1
	algorithms	1	29/12	1,2
_	Learning First Order Rules	1	3/01	1,2,1
		T -5		
	Analytical learning and	1	4/01	1,2,3
	Perfect Domain Theories	1	5/01	1
	Explanation Based Learning	1	10/01	1,2
	Inductive-Analytical Approaches	1	11/01	1,2,1
	FOCL Algorithm	1	12/01	1,2,3
	Reinforcement Learning	1	17/01	1
	Task – Q-Learning	1	18/01	1,2
	Revision	1	19/01	1,2,1
	II mid examinat	tions from 22-	10	
		· ·		

#### LESSON PLAN FOR COURSE: MACHINE LEARNING CODE: 17CO03

1 otal Number of classes	Total Number of classes				
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#### **Delivery Methods (DM):**

- 1.Chalk & Talk 2. ICT Tools 3. Tutorial 4. Assignment/Test/Quiz
- 5. Laboratory/Field Visit 6. Web based learning.

	Course Instructor	Course Coordinator	Module Coordinator	HOD
Signature				
Name of the Faculty	M.sri bala			

**PRINCIPAL**