



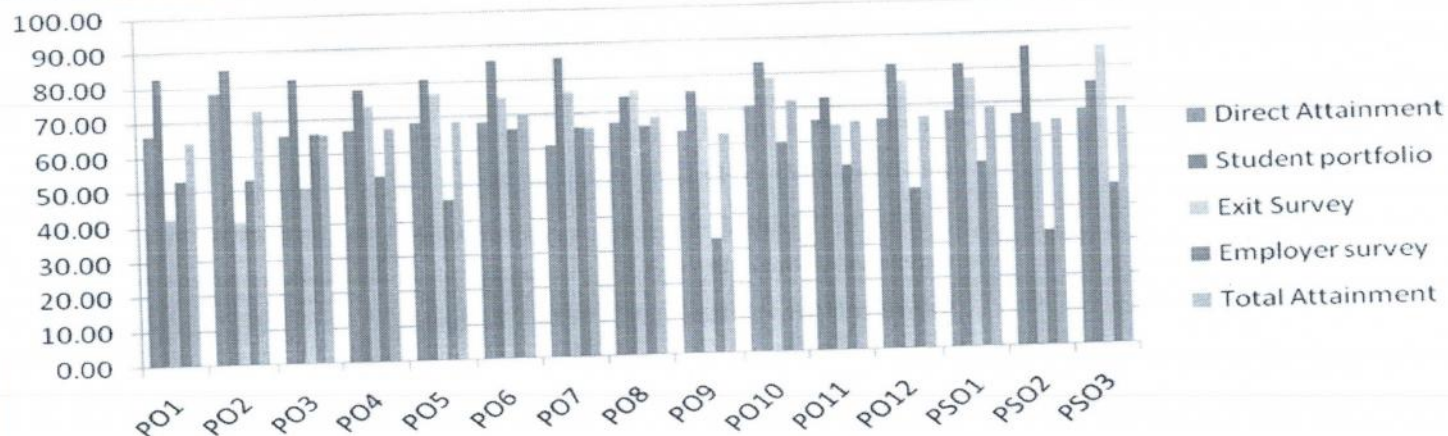
LAKIREDDY BALI REDDY COLLEGE OF ENGINEERING

(AUTONOMOUS)

Accredited by NAAC with 'A' Grade, ISO 9001:2015 Certified Institution
 Approved by AICTE, New Delhi and Affiliated to JNTUK, Kakinada
 L.B.Reddy Nagar, Mylavaram-521230, Krishna Dist, Andhra Pradesh, India

FINAL PO-PSO ATTAINMENT OF 2013 ADMITTED BATCH

| | | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 | |
|---------------|---------------------|-------------------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
| 2013 ADMITTED | Direct Attainment | 66.34 | 78.29 | 65.43 | 66.48 | 68.48 | 67.86 | 61.07 | 66.83 | 64.22 | 70.72 | 66.18 | 66.11 | 67.80 | 66.48 | 67.59 | |
| | Indirect Attainment | Student portfolio | 82.71 | 84.92 | 81.64 | 78.03 | 80.66 | 85.57 | 85.90 | 74.43 | 75.33 | 82.95 | 72.46 | 81.64 | 81.48 | 85.90 | 75.25 |
| | | Exit Survey | 42.09 | 41.27 | 49.94 | 73.18 | 76.41 | 74.81 | 76.21 | 76.21 | 70.76 | 78.64 | 64.70 | 76.82 | 77.12 | 63.66 | 85.45 |
| | | Employer survey | 53.00 | 53.00 | 66.00 | 53.00 | 46.00 | 66.00 | 66.00 | 66.00 | 66.00 | 33.00 | 60.00 | 53.00 | 46.00 | 53.00 | 33.00 |
| | Total Attainment | 64.22 | 72.72 | 65.56 | 66.96 | 68.24 | 70.14 | 65.56 | 68.45 | 62.87 | 71.67 | 65.34 | 66.72 | 68.62 | 64.79 | 67.98 | |



Actions taken based on the results of evaluation of each of the POs & PSOs
POs& PSOs Attainment Levels and Actions for improvement in the CAY(2017-18)

| PO | Target | Attained | Observation |
|---|--------|----------|----------------------|
| PO1:Engineering knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems. | | | |
| 2016-2017 | 70 | 64.27 | • Target not reached |
| After analyzing results and interacting with students, it was attributed that still they need more practice on problem solving with the help of mathematical logic/knowledge. | | | |
| Action Taken | | | |
| 1.Tutorials/ Assignments were given students. | | | |
| 2.Conduct Redimal classes to give thorough practice in problem solving. | | | |
| PO | Target | Attained | Observation |
| PO2: Problem analysis: Identify, formulate, review research literature, and analyse complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences. | | | |
| 2016-2017 | 70 | 72.82 | • Target reached |
| After analysis of results and interacting with students it is attributed that they need more analytical capabilities in solving Operating Systems, Software Engineering Concepts, Computer Networks. | | | |
| 1. Conduct Assignments / Tutorials / Remedial Classes for the course which was not attained.ie., Operating Systems, Computer Networks. | | | |
| PO | Target | Attained | Observation |
| PO3: Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations. | | | |
| 2016-2017 | 70 | 65.76 | • Target not reached |
| It was also identified the need of additional care to strengthen the design capabilities of students, after analyzed results and interacted with students. | | | |
| Action Taken | | | |
| Conduct more number of classes/tutorials for the courses which are contributing design & development of solutions. | | | |
| PO | Target | Attained | Observation |
| PO4: Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions. | | | |
| 2016-2017 | 60 | 66.64 | • Target reached |
| After analysis of results, it is observed that students are doing laboratory experiments without enough preparation i.e., in terms of designing experiment, analyzing and interpretation of results. | | | |
| Action Taken | | | |

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|---|---------------|-----------------|----------------------|
| <ul style="list-style-type: none"> Conduct Hands-on Sessions/Demonstration classes to improve practical knowledge before executing the experiment. Conduct workshop on Problem Solving using C, Java and Data Structures. | | | |
| PO | Target | Attained | Observation |
| PO5: Modern tool usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modelling to complex engineering activities with an understanding of the limitations. | | | |
| 2016-2017 | 65 | 68.32 | • Target reached |
| It is observed that few courses attained less. | | | |
| Action Taken | | | |
| Conduct Hands-on sessions for the usage of tools like cloudsim, netsim etc., to have a practical exposure on the theoretical concepts. | | | |
| Keep more focus on using advanced tools in doing Mini Projects, Internships and Main Projects | | | |
| PO | Target | Attained | Observation |
| PO6: The engineer and society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice. | | | |
| 2016-2017 | 60 | 70.13 | • Target reached |
| After analyzing results and interacting with students, it is observed that students are still to be motivated. | | | |
| Action Taken | | | |
| Motivate the students by explaining the importance of doing internship and project work. | | | |
| PO | Target | Attained | Observation |
| PO7: Environment and sustainability: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development. | | | |
| 2016-2017 | 60 | 65.56 | • Target reached |
| After interacting with students, it is found to be due to lack of awareness on environment and sustainable development. | | | |
| Action Taken | | | |
| Encourage the students to select environmental and socioeconomic related problems for their main project or mini-projects. | | | |
| PO | Target | Attained | Observation |
| PO8: Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice. | | | |
| 2016-2017 | 65 | 67.30 | • Target reached |
| After analysis of results and interacting with students, additional efforts required to improve knowledge on professional ethics and moral values. | | | |
| Action Taken | | | |
| conduct additional classes on professional ethics and norms of the engineering practice. | | | |
| PO | Target | Attained | Observation |
| PO9: Individual and team work: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings. | | | |
| 2016-2017 | 65 | 62.86 | • Target not reached |
| It was observed that few courses need improvement. | | | |


Action Taken

Awareness on leadership qualities was created by project assessment and evaluation committee.

Create awareness on teamwork by preparing the posters and paper presentation in various competitions(i.e. LAKSHYA-13 conducted by LBRCE)

| PO | Target | Attained | Observation |
|---|--------|----------|--|
| PO10: Communication: | | | Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions. |
| 2016-2017 | 65 | 71.83 | • Target reached |
| After interacting with students, it was identified that additional focus required on development of communication skills. | | | |
| Action Taken | | | |
| Conduct training sessions on Communication and Soft Skills. | | | |
| Involve the students in Student Association activities. | | | |
| PO | Target | Attained | Observation |
| PO11: Project management and finance: | | | Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments. |
| 2016-2017 | 60 | 64.72 | • Target reached |
| It was observed that still few courses required improvement. | | | |
| After interacting with students, it was identified that additional focus required on development of communication skills. | | | |
| Action Taken | | | |
| More Focus on motivating the students by explaining the importance of doing internship and project work. | | | |
| Create awareness on project management by project assessment and evaluation committee. | | | |
| Conduct workshop on Problem solving using C, Java and Data Structures. It also helps in improve the programming skills. | | | |
| PO | Target | Attained | Observation |
| PO12: Life-long learning: | | | Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change. |
| 2016-2017 | 65 | 66.72 | • Target reached |
| It was observed that still few courses required improvement. | | | |
| Action Taken | | | |
| Encourage students to participate in workshops/seminars/ symposia | | | |
| Provide library hours. | | | |
| Conduct association activities. | | | |
| Conduct self learning courses. | | | |
| PSO | Target | Attained | Observation |
| PSO1: Programming Paradigms: | | | To inculcate algorithmic thinking, formulation techniques and visualization, leading to problem solving |

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|---|---------------|-----------------|----------------------|
| skills using different programming paradigms. | | | |
| 2016-2017 | 70 | 68.62 | • Target not reached |
| It was observed that still few courses required improvement. | | | |
| Action Taken | | | |
| Conduct more number of classes /tutorials to strengthen the courses. | | | |
| Conduct workshop on Problem Solving and Data Structures to improve Programming Skills& Logical Thinking Ability. | | | |
| PSO | Target | Attained | Observation |
| PSO2: Data Engineering: To inculcate an ability to Analyse, Design and implement data driven applications into the students. | | | |
| 2016-2017 | 70 | 64.79 | • Target not reached |
| It was observed that still few courses required improvement. | | | |
| Action Taken | | | |
| Conduct workshop on Problem Solving and Data Structures. | | | |
| conduct workshop on Problem solving using C, Java and Data Structures. It also helps in improve the programming skills Programming Skills & Logical Thinking Ability. | | | |
| PSO | Target | Attained | Observation |
| PSO3: Software Engineering: Develop an ability to implement various processes / methodologies /practices employed in design, validation, testing and maintenance of software products. | | | |
| 2016-2017 | 70 | 67.98 | • Target not reached |
| It was observed that still few courses required improvement. | | | |
| Action Taken | | | |
| Conduct more number of classes /tutorials to strengthen the courses. | | | |
| Conduct workshop on Problem Solving and improve Programming Skills & Logical Thinking Ability. | | | |



Program coordinator