

LAKIREDDY BALI REDDY COLLEGE OF ENGINEERING (AUTONOMOUS) Accredited by NAAC & NBA (Under Tier - I), ISO 9001:2015 Certified Institution Approved by AICTE, New Delhi. and Affiliated to JNTUK, Kakinada L.B. REDDY NAGAR, MYLAVARAM, KRISHNA DIST., A.P.-521 230. Phone: 08659-222933, Fax: 08659-222931 DEPARTMENT OF ELECTRICAL & ELECTRONICS ENGINEERING

Name of Course Instructor Course Name & Code L-T-P Structure Program/Sem/Sec A.Y. PREREQUISITE: NIL COURSE HANDOUT <u>PART-A</u> : Ms. M. ANURADHA :PC-I, 20FE01 : 2-0-0 :EEE -A–I SEM :2022-23

Credits:02

**COURSE EDUCATIONAL OBJECTIVES** (**CEOs**): To improve English language proficiency of the students on various aspects like vocabulary, grammar, communication skills, listening skills, Reading & Writingskills.

COURSE OUTCOMES (COs): At the end of the course, student will be able to

CO1	Write sentences and paragraphs using proper grammatical structures and word forms.	L1
CO2	Comprehendthegiventextbyemployingsuitablestrategiesforskimmingand Scanning and draw inferences	L2
CO3	Write summaries of reading texts using correct tense forms& Appropriate structures.	L1
CO4	Write Formal Letters; Memos & E-Mails	L3
CO5	Editthesentences/shorttextsbyidentifyingbasicerrorsofgrammar/ vocabulary/syntax	L2

# Unit-I

**Exploration -** 'A Proposal to Girdle the Earth – Nellie Bly'; Reading: Skimming for main idea;Scanning for specific information; Grammar & Vocabulary: Content Words; Function Words;Word Forms: verbs, nouns, adjectives and adverbs; Nouns: Countable and Uncountable, Singularand Plural forms; Wh - Questions; Word Order in Sentences; Writing: Paragraph Analysis;ParagraphWriting;PunctuationandCapitalLetters

# Unit–II

**On Campus-** 'The District School as it Was by One Who Went to it – Warren Burton'; Reading:IdentifyingSequenceofIdeas;

Grammar&Vocabulary:CohesiveDevices:Linkers/signposts/Transition signals,Synonyms,MeaningsofWords/Phrasesin thecontext;Writing:MemoDrafting.

# Unit–III

# WorkingTogether-'The FutureofWork'

Reading: Making basic inferences; Strategies to use text clues for comprehension; Summarizing;Grammar & Vocabulary:Verbs: Tenses; Reporting Verbs for Academic Purpose;

Writing:Rephrasingwhatisread;AvoidingredundanciesandrepetitionsAbstractWritin g/Summarizing.

Unit-IV

**'A.P.J.AbdulKalam'**; Grammar & Vocabulary: Direct & Indirect Speech; articles and theirOmission;Writing:E-MailDrafting.

# Unit–V

'C.V.Raman';Grammar&Vocabulary:Subject-

verbAgreement;Prepositions;Writing:FormalLetterWriting.

COs	PO1	Р 02	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1		1		1		1			3	3		2			
CO2		1		1		1			3	3		2			
CO3		1		1		1			3	3		2			
CO4		1		1		1			3	3		2			
CO5		1		1		1			3	3		2			
			1 - Lo	W				2 – Me	edium			3 -	High		

# COURSE ARTICULATION MATRIX (Correlation between COs, POs & PSOs):

# **TEXTBOOKS:**

- T1 Prabhavati. Y & etal , "English All Round –Communication Skills for Undergraduate Learners", Orient Black Swan, Hyderabad, 2019
- "The Great Indian Scientists" published by Cengage Learning India Pvt. Ltd.,
- **T2** Delhi, 2017

# **REFERENCE BOOKS:**

- R1 Swan, M., "Practical English Usage", Oxford University Press, 2016.
- R2 Kumar, SandLatha, P, "CommunicationSkills", OxfordUniversityPress, 2018.
- R3 RizviAshrafM, "EffectiveTechnicalCommunication", TataMcGrawHill, NewDelhi, 2008.
- **R4** BaradwajKumkum, "Professional Communication", I.K. International PublishingHousePvt.Lt., NewDelhi, 2008.
- **R5** Wood,F.T., "RemedialEnglishGrammar", Macmillan, 2007.

# PART-B

# COURSE DELIVERY PLAN (LESSON PLAN):

#### **UNIT-I:**

S.No.	Topics to be covered	No. of Classes Required	Tentative Date of Completion	Actual Date of Completion	Teaching Learning Methods	HOD Sign Weekly
1.	Introduction to syllabus	01	17-10-2022		TLM2	
2.	Proposal to Girdle The Earth by Nellie Bly	02	18-10-2022 22-10-2022		TLM2	
3.	Reading: Skimming for main idea ; Scanning for specific information	01	25-10-2022		TLM2	
4.	Content words and Function words	01	29-10-2022		TLM2	
5.	Word forms – verbs; Adjectives & adverbs	01	31-10-2022		TLM2	
6.	Nouns – countable & uncountable, singular and plural nounsWord order in sentences, "Wh" questions	01	1-11-2022		TLM2	
7.	Writing: Paragraph writing, Paragraph analysis	02	05-11-2022 07-11-2022		TLM2 TLM6	
No. of	classes required to complete UNIT	No. of classes ta	iken:			

#### UNIT-II:

S.No.	Topics to be covered	No. of Classes Required	Tentative Date of Completion	Actual Date of Completion	Teaching Learning Methods	HOD Sign Weekly
8.	The District School As It Way	02	08-11-2022		TLM2	

	by One Who Went to it -		12-11-2022			
-	warren Burton					
9.	Identifying sequence of ideas	01	14-11-2022		TLM2	
10.	Cohesive devices: linkers signposts/transitionsignals	01	15-11-2022		TLM2	
11.	Synonyms meanings of words / Phrases in the context	01	19-11-2022		TLM2	
12.	Essay Writing - Memo drafting	02	21&22-11- 2022		TLM2 TLM6	
No. of	classes required to complete UN	No. of classes ta	aken:			

#### UNIT-III:

S.N	Topics to be covered	No. of	Tentative	Actual	Teaching	HOD
0		Classes	Date of	Date of	Learning	Sign
		Required	Completion	Completion	Methods	Weekly
13.	The Future of Work	02	26-11-2022		TLM2	
			28-11-2022		TLM6	
14.	Making basic inferences,	01	29-11-2022		TLM2	
	Strategies to uses text clues for					
	comprehension					
15.	Verbs :tenses, reporting verbs for	03	03&05&12-		TLM2	
	academic purpose		2022			
16.	Summarizing rephrasing what is	02	6&10-12-2022		TLM2	
	read					
17.	Avoiding redundancies and	02	19-12-2022		TLM2	
	repetitions - Abstract Writing				TLM6	
No. o	of classes required to complete UNI	No. of classes ta	aken:			

### UNIT-IV:

S.No.	Topics to be covered	No. of Classes Required	Tentative Date of Completion	Actual Date of Completion	Teaching Learning Methods	HOD Sign Weekly
18.	APJ Abdul Kalam	03	20&24&26 - 12-22		TLM2 TLM2	
19.	APJ Abdul Kalam Textual Exercises	01	27-12-2022		TLM2	
20.	Direct-Indirect speech	02	31-12-2022& 2-01-2023		TLM2	
21.	Articles and their omission	02	03& 07-01- 2023		TLM2	
22.	E-mail drafting	02	09&10- 01- 2023		TLM2 TLM6	
No. of	classes required to complete U	No. of classes ta	ıken:			

# UNIT-V:

S.No.	Topics to be covered	No. of Classes Required	Tentative Date of Completion	Actual Date of Completion	Teaching Learning Methods	HOD Sign Weekly
23.	C.V.Raman	03	17&21&23-01- 2023		TLM2	
24.	C.V.Raman	01	24-01-2023		TLM2	
25.	Subject – Verb agreement	02	28&30-01-2023		TLM2	
26.	Prepositions	01	31-01-2023& 04-02-2023		TLM2	
27.	Formal Letter Writing	01	06&07-02-2023		TLM2 TLM6	
No. of classes required to complete UNIT-V: 08				No. of classes	s taken:	

Teaching Learning Methods					
TLM1	Chalk and Talk	TLM4	Demonstration (Lab/Field Visit)		
TLM2	PPT	TLM5	ICT (NPTEL/Swayam Prabha/MOOCS)		
TLM3	Tutorial	TLM6	Group Discussion/Project		

PART-C

Evaluation Task	Marks
Assignment-I (Units-I, II & UNIT-III (Half of the Syllabus))	A1=5
I-Descriptive Examination (Units-I, II& UNIT-III (Half of the Syllabus))	M1=15
I-Quiz Examination (Units-I, II & UNIT-III (Half of the Syllabus))	Q1=10
Assignment-II (Unit-III (Remaining Half of the Syllabus), IV & V)	A2=5
II- Descriptive Examination (UNIT-III (Remaining Half of the Syllabus), IV & V)	M2=15
II-Quiz Examination (UNIT-III (Remaining Half of the Syllabus), IV & V)	Q2=10
Mid Marks =80% of Max((M1+Q1+A1),(M2+Q2+A2))+20% of Min((M1+Q1+A1), (M2+Q2+A2))	M=30
Cumulative Internal Examination (CIE): M	<mark>30</mark>
Semester End Examination (SEE)	<mark>70</mark>
Total Marks = CIE + SEE	100

PART-D

# PROGRAMME OUTCOMES (POs):

Signature

PO 1	Engineering knowledge: A	pply the knowledge of mathe	matics, science, engineering	g fundamentals, and			
	<b>Problem analysis:</b> Identify formulate review research literature and analyze complex engineering						
<b>DO 2</b>	roblems reaching substantiated conclusions using first principles of methamatics, natural sciences, and						
PO 2	problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and						
	Devices (less less sector)	Lefter Decision 1 diama fo	1				
<b>DO 3</b>	Design/development of so	iutions: Design solutions for	or complex engineering pr	oblems and design			
PO 3	system components or proc	esses that meet the specified	i needs with appropriate c	onsideration for the			
	public health and safety, and	the cultural, societal, and en	vironmental considerations				
	Conduct investigations of	complex problems: Use res	earch-based knowledge an	d research methods			
PO 4	including design of experim	ents, analysis and interpretati	ion of data, and synthesis o	f the information to			
	provide valid conclusions.						
	Modern tool usage: Crea	ate, select, and apply app	ropriate techniques, resou	arces, and modern			
<b>PO 5</b>	engineering and IT tools ind	cluding prediction and model	ling to complex engineerin	ig activities with an			
	understanding of the limitati	ons					
	The engineer and society:	Apply reasoning informed b	y the contextual knowledg	e to assess societal,			
<b>PO 6</b>	health, safety, legal and cul	tural issues and the conseque	ent responsibilities relevant	to the professional			
	engineering practice						
	Environment and sustaina	bility: Understand the impac	ct of the professional engin	neering solutions in			
<b>PO 7</b>	societal and environmental	contexts, and demonstrate	the knowledge of, and n	eed for sustainable			
	development		-				
DO 0	Ethics: Apply ethical princi-	ples and commit to profession	nal ethics and responsibiliti	es and norms of the			
PO 8	engineering practice.						
DO 0	Individual and team work	Function effectively as an in	dividual, and as a member	or leader in diverse			
PO 9	teams, and in multidisciplina	ary settings.	,				
	Communication: Commun	icate effectively on complex	x engineering activities w	ith the engineering			
PO 10	community and with society	at large, such as, being able t	to comprehend and wri	te effective reports			
1010	and design documentation, r	nake effective presentations.	and give and receive clear i	nstructions			
	Project management and f	<b>inance</b> : Demonstrate knowle	edge and understanding of	the engineering and			
PO 11	management principles and	apply these to one's own	work as a member and l	eader in a team to			
1011	manage projects and in mult	idisciplinary environments	work, us a member and k	cader in a team, to			
	Life-long learning: Reco	nize the need for and has	ve the preparation and al	vility to engage in			
PO 12	independent and life long le	arning in the broadest context	t of technological change	Sinty to engage in			
			tor technological change.				
Title	Course Instructor	Course Coordinator	Module Coordinator	Head of the			
11110		Course Coor unided		Department			
Name of the			Dr. P. Commisso				
Foculty	M.Anuradha	Dr. B. Samrajya Lakshmi	Lakshmi	Dr. A. Ramireddy			
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DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

COURSE HANDOUT

# PART-A

Name of Course Instructor: Ms. K. SRIDEVI			
Course Name & Code	: PC-I, 20FE01		
L-T-P Structure	: 2-0-0		
Program/Sem/Sec	: EEE-B —I SEM		
A.Y.	: 2022-23		

Credits: 02

PREREQUISITE: NIL

**COURSE EDUCATIONAL OBJECTIVES (CEOs):** To improve English language proficiency of the students on various aspects like vocabulary, grammar, communication skills, listening skills, Reading &Writing skills.

COURSE OUTCOMES (COs): At the end of the course, student will be able to

CO1	Write sentences and paragraphs using proper grammatical structures and word forms.	L1
CO2	Comprehendthegiventextbyemployingsuitablestrategiesforskimmingand Scanning and draw in ferences	L2
CO3	Write summaries of reading texts using correct tense forms& Appropriate structures.	L1
CO4	Write Formal Letters; Memos & E-Mails	L3
CO5	Edit the sentences/short texts by identifying basic errors of grammar/ vocabulary/syntax	L2

#### Unit-I

**Exploration** - 'A Proposal to Girdle the Earth – Nellie Bly'; Reading: Skimming for main idea;Scanning for specific information; Grammar & Vocabulary: Content Words; Function Words;Word Forms: verbs, nouns, adjectives and adverbs; Nouns: Countable and Uncountable, Singularand Plural forms; Wh - Questions; Word Order in Sentences; Writing: Paragraph Analysis; Paragraph Writing; Punctuation and CapitalLetters

#### Unit–II

**On Campus**- 'The District School as it Was by One Who Went to it – Warren Burton'; Reading: Identifying Sequence of Ideas;

Grammar&Vocabulary: Cohesive Devices:Linkers/signposts/Transition signals, Synonyms, MeaningsofWords/Phrasesin thecontext; Writing: Memo Drafting.

#### Unit–III

WorkingTogether-'The Future of Work'

Reading: Making basic inferences; Strategies to use text clues for comprehension; Summarizing;Grammar & Vocabulary: Verbs: Tenses; Reporting Verbs for Academic Purpose; Writing: Rephrasing what is read; Avoiding redundancies and repetitions Abstract Writing/Summarizing.

# Unit–IV

**'A.P.J.AbdulKalam'**; Grammar & Vocabulary: Direct & Indirect Speech; articles and their Omission; Writing :E-Mai IDrafting.

# Unit–V

**'C.V.Raman'**; Grammar & Vocabulary: Subject-verb Agreement; Prepositions; Writing: Formal Letter Writing.

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1		1		1		1			3	3		2			
CO2		1		1		1			3	3		2			
CO3		1		1		1			3	3		2			
CO4		1		1		1			3	3		2			
CO5		1		1		1			3	3		2			
			<b>1</b> - Lo	w			<b>2</b> –M	edium	า			<b>3 -</b> Higl	n		

# **COURSE ARTICULATION MATRIX** (Correlation between COs, POs & PSOs):

# **TEXTBOOKS:**

- T1 Prabhavati. Y & etal , "English All Round –Communication Skills for Undergraduate Learners" ,Orient Black Swan, Hyderabad, 2019
- T2 "The Great Indian Scientists" published by Cengage Learning India Pvt. Ltd., Delhi, 2017

#### **REFERENCE BOOKS:**

- **R1** Swan, M., "Practical English Usage", Oxford University Press, 2016.
- **R2** Kumar, Sand Latha, P, "Communication Skills", Oxford University Press, 2018.

- **R3** Rizvi Ashraf M., "Effective Technical Communication", Tata Mc Graw Hill, NewDelhi, 2008.
- **R4** Baradwaj Kumkum, "Professional Communication", I. K. International PublishingHousePvt.Lt., NewDelhi, 2008.
- **R5** Wood, F. T., "Remedial English Grammar", Macmillan, 2007.

#### PART-B

# COURSE DELIVERY PLAN (LESSON PLAN):

## UNIT-I:

S.	Topics to be covered	No. of Classes	Tentative Date of	Actual Date of	Teaching Learning	HOD Sign
No.		Required	Completion	Completion	Methods	Weekly
1.	Introduction to syllabus	01	20-10-2022		TLM2	
2	Proposal to Girdle	02	21-10-2022		TI M2	
Ζ.	The Earth by Nellie Bly	02	22-10-2022			
	Reading: Skimming for					
3.	main idea ; Scanning for	01	27-10-2022		TLM2	
	specific information					
4.	Content words and	01	28-10-2022		TLM2	
	Function words					
5.	Adjectives & adverbs	01	29-10-2022		TLM2	
0.	Aujectives & auverbs					
	Nouns – countable &					
	uncountable, singular and		03-11-2022			
6.	plural nouns	02	04-11-2022		TLM2	
	Word order in sentences					
	"Wh" questions					
			05-11-2022			
7.	Writing: Paragraph writing,	02	10-11-2022		TLM2	
	Paragraph analysis	03	11-11-2022		TLM6	
No. o	of classes required to comple	No. of classe	s taken:			

#### UNIT-II:

S.	Topics to be covered	No. of Classes	Tentative Date of	Actual Date of	Teaching Learning	HOD Sign
INO.		Required	Completion	Completion	Methods	Weekly
8.	The District School As It Way by One Who Went to it - Warren Burton	03	12-11-2022 17-11-2022 18-11-2022		TLM2	
9.	Identifying sequence of ideas	01	19-11-2022		TLM2	

10.	Cohesive devices: linkers /signposts/transition signals	02	24-11-2022 25-11-2022		TLM2	
11.	Synonyms meanings of words / Phrases in the context	02	26-11-2022 01-12-2022		TLM2	
12.	Essay Writing - Memo drafting	02	02-12-2022 03-12-2023		TLM2 TLM6	
No. of classes required to complete UNIT-II: 10				No. of classe	s taken:	•

# UNIT-III:

S. No.	Topics to be covered	No. of Classes Require D	Tentative Date of Completion	Actu Date Comple	al of etion	Teaching Learning Methods	HOD Sign Weekly
13.	The Future of Work	02	08-12-2023			TLM2	
14.	Making basic inferences, Strategies to uses text clues for comprehension	01	22-12-2022			TLM2	
15.	Verbs :tenses, reporting verbs for academic purpose	02	23-12-2022 24-12-2022			TLM2	
16.	Summarizing rephrasing what is read	01	29-12-2022			TLM2	
17.	avoiding redundancies and repetitions - Abstract Writing	01	30-12-2022			TLM2 TLM6	
	No. of classes required to complete UNIT-III: 07 No. of classes taken:						

# UNIT-IV:

S. No.	Topics to be covered	No. of Classes	Tentative Date of	Actual Date of	Teaching Learning	HOD Sign
		Required	Completion	Completion	Methods	Weekly
			31-12-2022		TI M2	
18.	APJ Abdul Kalam	02	05-01-2023			
				TLM2		
		02	06-01-2023			
19.	Direct-Indirect speech		07-01-2023		TLM2	
20	Articles and their emission	02	12-01-2023		TIMO	
20.	Articles and their offission	02	13-01-2023		I LIVIZ	
			19-01-2023		TIMO	
21.	E-mail drafting	03	20-01-2023			
			21-01-2023		I LIVI6	
No.	of classes required to comple	09	No. of classe	s taken:		

# UNIT-V:

S.	Topics to be covered	No. of	Tentative	Actual	Teaching	HOD
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No.		Classes	Date of	Date of	Learning	Sign
		Required	Completion	Completion	Methods	Weekly
			27-01-2023			
22.	C.V.Raman	03	28-01-2023		TLM2	
			02-02-2023			
			03-02-2023			
23.	Subject – Verb agreement	02	04-02-2023		TLM2	
24	Propositions	01	09-02-2023		TIMO	
24.	Frepositions	01			I LIVIZ	
25	Formal Letter Writing	01	10-02-2023		TLM2	
25.		01			TLM6	
No. o	f classes required to comple	07	No. of classe	s taken:		

Teaching Learning Methods					
TLM1	Chalk and Talk	TLM4	Demonstration (Lab/Field Visit)		
TLM2	РРТ	TLM5	ICT (NPTEL/Swayam Prabha/MOOCS)		
TLM3	Tutorial	TLM6	Group Discussion/Project		

# PART-C

# EVALUATION PROCESS (R17 Regulation):

Evaluation Task	Marks
Assignment-I (Units-I, II & UNIT-III (Half of the Syllabus))	A1=5
I-Descriptive Examination (Units-I, II & UNIT-III (Half of the Syllabus))	M1=15
I-Quiz Examination (Units-I, II & UNIT-III (Half of the Syllabus))	Q1=10
Assignment-II (Unit-III (Remaining Half of the Syllabus), IV & V)	A2=5
II- Descriptive Examination (UNIT-III (Remaining Half of the Syllabus), IV & V)	M2=15
II-Quiz Examination (UNIT-III (Remaining Half of the Syllabus), IV & V)	Q2=10
Mid Marks =80% of Max ((M1+Q1+A1), (M2+Q2+A2)) + 20% of Min ((M1+Q1+A1), (M2+Q2+A2	<mark>M=30</mark>
Cumulative Internal Examination (CIE): M	<mark>30</mark>
Semester End Examination (SEE)	<mark>70</mark>
Total Marks = CIE + SEE	100

### PART-D

# **PROGRAMME OUTCOMES (POs):**

	Engineering knowledge: Apply the knowledge of mathematics, science, engineering
PO 1	fundamentals, and an engineering specialization to the solution of complex
	engineering problems.
	Problem analysis: Identify, formulate, review research literature, and analyze
PO 2	complex engineering problems reaching substantiated conclusions using first
	principles of mathematics, natural sciences, and engineering sciences.
	Design/development of solutions: Design solutions for complex engineering
PO 3	problems and design system components or processes that meet the specified needs
105	with appropriate consideration for the public health and safety, and the cultural,
	societal, and environmental considerations.
	Conduct investigations of complex problems: Use research-based knowledge and
PO 4	research methods including design of experiments, analysis and interpretation of
	data, and synthesis of the information to provide valid conclusions.
	Modern tool usage: Create, select, and apply appropriate techniques, resources, and
PO 5	modern engineering and IT tools including prediction and modelling to complex
	engineering activities with an understanding of the limitations
	The engineer and society: Apply reasoning informed by the contextual knowledge to
PO 6	assess societal, health, safety, legal and cultural issues and the consequent
	responsibilities relevant to the professional engineering practice
	Environment and sustainability: Understand the impact of the professional
PO 7	engineering solutions in societal and environmental contexts, and demonstrate the
	knowledge of, and need for sustainable development
PO 8	Ethics: Apply ethical principles and commit to professional ethics and responsibilities
	and norms of the engineering practice.
PO 9	Individual and team work: Function effectively as an individual, and as a member or
	leader in diverse teams, and in multidisciplinary settings.
	<b>Communication</b> : Communicate effectively on complex engineering activities with the
PO 10	engineering community and with society at large, such as, being able to
	comprehend and write effective reports and design documentation, make
	effective presentations, and give and receive clear instructions
	Project management and finance: Demonstrate knowledge and understanding of the
PO 11	engineering and management principles and apply these to one's own work, as a
	member and leader in a team, to manage projects and in multidisciplinary
	environments.
DO 13	Life-long learning: Recognize the need for, and have the preparation and ability to
PO 12	engage in independent and life-long learning in the broadest context of technological
	cnange.

Title	Course Instructor	Course Coordinator	Module Coordinator	Head of the Department
Name of the Faculty	K. Sridevi	Dr. B. Samrajya Lakshmi	Dr. B. Samrajya Lakshmi	Dr. A. Ramireddy
Signature				

AKIREDDY BALI REDDY COLLEGE OF ENGINEERING

(Autonomous)

Approved by AICTE, New Delhi and Permanently Affiliated to JNTUK, Kakinada Accredited by NAAC with "A" Grade and NBA (CSE, IT, ECE, EEE & ME) under Tier -

#### COURSE HANDOUT Part-A

PROGRAM	: I B. Tech., I-Sem., EEE - A
ACADEMIC YEAR	: 2022-23
COURSE NAME & CODE	: Differential Equations
L-T-P STRUCTURE	: 5-0-0
COURSE CREDITS	:4
COURSE INSTRUCTOR	: Dr. M.Srinivasa Reddy
COURSE COORDINATOR	: Dr. A. Rami Reddy
PRE-REQUISITES	: Differentiation, Integration

**COURSE EDUCATIONAL OBJECTIVES (CEOs):** The objective of this course is to introduce the first order and higher order differential equations, functions of several variables. The students will also learn solving of first order partial differential equations.

#### **COURSE OUTCOMES (COs)**

After completion of the course, the student will be able to

CO1: Apply first order and first degree differential equations to find orthogonal trajectories.

CO2: Distinguish between the structure and methodology of solving higher order differential equations with constant coefficients.

CO3: Apply various Numerical methods to solve initial value problem.

CO4: Generate the infinite series for continuous functions and investigate the functional dependence. CO5: Solve partial differential equations using Lagrange's method.

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	3	2	-	2	-	-	-	-	-	-	-	1
CO2	3	2	-	2	-	-	-	-	-	-	-	1
CO3	3	2	-	2	-	-	-	-	-	-	-	1
<b>CO4</b>	2	1	-	1	-	-	-	-	-	-	-	1
CO5	3	2	-	2	-	-	-	-	-	-	-	1

COURSE ARTICULATION MATRIX (Correlation between Cos & POs, PSOs):

Note: Enter Correlation Levels 1 or 2 or 3. If there is no correlation, put '-' 1- Slight (Low), 2 – Moderate (Medium), 3 - Substantial (High).

#### **BOS APPROVED TEXT BOOKS:**

**T1** Dr. B.S. Grewal, "Higher Engineering Mathematics", 42<sup>nd</sup>Edition, Khanna Publishers, New Delhi, 2012.

**T2** Dr. B. V. Ramana, "Higher Engineering Mathematics", 1<sup>st</sup>Edition, TMH, New Delhi, 2010.

- **BOS APPROVED REFERENCE BOOKS:**
- **R1** M. D. Greenberg, "Advanced Engineering Mathematics", 2<sup>nd</sup> Edition, TMH Publications, New Delhi, 2011.
- **R2** Erwin Kreyszig, "Advanced Engineering Mathematics", 8<sup>th</sup> Edition, John Wiley & sons, New Delhi, 2011.
- **R3** W.E. Boyce and R. C. Diprima, "*Elementary Differential Equations*", 7<sup>th</sup> Edition, John Wiley & sons, New Delhi,2011.
- **R4** S. S. Sastry, "*Introductory Methods of Numerical Analysis*" 5<sup>th</sup> Edition, PHI Learning Private Limited, New Delhi, 2012.

# Part-B

# COURSE DELIVERY PLAN (LESSON PLAN):

S. No.	Topics to be covered	No. of Classes Required	Tentative Date of Completion	Actual Date of Completion	Teaching Learning Methods	Learning Outcome COs	Text Book followed	HOD Sign Weekly
1.	Bridge Course	8	17/10/2022 To 28/10/2022		TLM2			
2.	Introduction to the course, Course Outcomes	1	29/10/2022		TLM2			

UNIT-I: Differential Equations of First Order and First Degree

S. No.	Topics to be covered	No. of Classes	Tentative Date of	Actual Date of	Teaching Learning	Learning Outcome	Text Book	HOD Sign
		Required	Completion	Completion	Methods	COs	followed	Weekly
3.	Introduction to UNIT I	1	31/10/2022		TLM2	CO1	T1,T2	
4.	Formation of Differenti Equations	al 1	02/11/2022		TLM1	CO1	T1,T2	
5.	Exact DE	1	03/11/2022		TLM1	CO1	T1,T2	
6.	Non-exact DE Type I	1	04/11/2022		TLM1	CO1	T1,T2	
7.	Non-exact DE Type II	1	05/11/2022		TLM1	CO1	T1,T2	
8.	Non-exact DE Type III	1	07/11/2022		TLM1	CO1	T1,T2	
9.	Non-exact DE Type IV	1	09/11/2022		TLM1	CO1	T1,T2	
10.	Orthogonal Trajectories (Cartesian)	1	10/11/2022		TLM1	CO1	T1,T2	
11.	Orthogonal Trajectories (Cartesian)	1	11/11/2022		TLM1	CO1	T1,T2	
12.	Orthogonal Trajectories (polar)	1	12/11/2022		TLM1	CO1	T1,T2	
13.	Orthogonal Trajectories (polar)	1	14/11/2022		TLM1	CO1	T1,T2	
14.	Problems	1	16/11/2022		TLM1	CO1	T1,T2	
15.	TUTORIAL 1	1	17/11/2022		TLM3	CO1	T1,T2	
No. of comp	f classes required to lete UNIT-I	13				No. of class	es taken:	

# **UNIT-II: Higher Order Differential Equations**

S.		No. of	Tentative	Actual	Teaching	Learning	Text	HOD
No.	Topics to be covered	Classes	Date of	Date of	Learning	Outcome	Book	Sign
		Required	Completion	Completion	Methods	COs	followed	Weekly
16.	Introduction to UNIT II	1	18/11/2022		TLM2	CO2	T1,T2	
17.	Solving a homogeneous DE	1	19/11/2022		TLM1	CO2	T1,T2	
18.	Finding Particular Integral, P.I for $e^{ax+b}$	1	21/11/2022		TLM1	CO2	T1,T2	
19.	P.I for Cos bx or sin bx	1	23/11/2022		TLM1	CO2	T1,T2	
20.	P.I for polynomial function	1	24/11/2022		TLM1	CO2	T1,T2	
21.	P.I for $e^{ax+b}v(x)$	1	25/11/2022		TLM1	CO2	T1,T2	
22.	P.I for $e^{ax+b}v(x)$	1	26/11/2022		TLM1	CO2	T1,T2	

23.	P.I for $x^{k} v(x)$	1	28/11/2022	TLM1	CO2	T1,T2	
24.	Method of Variation of parameters	1	30/11/2022	TLM1	CO2	T1,T2	
25.	Method of Variation of parameters	1	1/12/2022	TLM1	CO2	T1,T2	
26.	TUTORIAL 2	1	2/12/2022	TLM3	CO2	T1,T2	
N	o. of classes required to complete UNIT-II	11			No. of class	es taken:	

# UNIT-III: Numerical solution of Ordinary Differential Equations

S. No.	Topics to be covered	No. of Classes Required	Tentative Date of Completion	Actual Date of Completion	Teaching Learning Methods	Learning Outcome COs	Text Book followed	HOD Sign Weekly
27.	Introduction to Unit-III	1	03/12/2022		TLM2	CO3	T1,T2	
28.	Numerical Methods	1	5/12/2022		TLM1	CO3	T1,T2	
29.	Solution by Taylor's series	1	07/12/2022		TLM1	CO3	T1,T2	
30.	Solution by Taylor's series	1	08/12/2022		TLM1	CO3	T1,T2	
31.	Picard's Method	1	9/12/2022		TLM1	CO3	T1,T2	
32.	Picard's Method	1	10/12/2022		TLM1	CO3	T1,T2	
	I MI	D EXAMIN	NATIONS (12-	12-2022 TO 17	-12-2022)			
33.	Euler's Method	1	17/12/2022		TLM1	CO3	T1,T2	
34.	Modified Euler's Method	1	19/12/2022		TLM1	CO3	T1,T2	
35.	Modified Euler's Method	1	21/12/2022		TLM1	CO3	T1,T2	
36.	Runge- Kutta Method	1	22/12/2022		TLM1	CO3	T1,T2	
37.	Runge- Kutta Method	1	23/12/2022		TLM1	CO3	T1,T2	
38.	TUTORIAL 3	1	24/12/2022		TLM3	CO3	T1,T2	
No	of classes required to complete UNIT-III	12			No. of classe	es taken:		

# **UNIT-IV: Functions of Several Variables**

S. No.	Topics to be covered	No. of Classes Required	Tentative Date of Completion	Actual Date of Completion	Teaching Learning Methods	Learning Outcome COs	Text Book followed	HOD Sign Weekly
39.	Introduction to UNIT IV	1	26/12/2022		TLM2	CO4	T1,T2	
40.	Generalized Mean Value Theorem, Taylor's series	1	28/12/2022		TLM1	CO4	T1,T2	
41.	Maclaurin's series	1	29/12/2022		TLM1	CO4	T1,T2	
42.	Functions of several variables	1	30/12/2022		TLM1	CO4	T1,T2	
43.	Jacobians( Cartesian coordinates)	1	31/12/2023		TLM1	CO4	T1,T2	
44.	Jacobians (polar, coordinates)	1	02/01/2023		TLM1	CO4	T1,T2	

45.	Jacobians (cylindrical, spherical coordinates)	1	04/01/2023	TLM1	CO4	T1,T2	
46.	Functional dependence	1	05/01/2023	TLM1	CO4	T1,T2	
47.	Maxima and Minima	1	06/01/2023	TLM1	CO4	T1,T2	
48.	Maxima and Minima of functions of two variables	1	07/01/2023	TLM1	CO4	T1,T2	
49.	Maxima and Minima of functions of two variables	1	09/01/2023	TLM1	CO4	T1,T2	
50.	TUTORIAL 4	1	11/01/2023	TLM3	CO4	T1,T2	
No.	of classes required to omplete UNIT-IV		12		No. of clas	ses taken:	

# **UNIT-V: Partial Differential Equations**

S. No.	Topics to be covered	No. of Classes Required	Tentative Date of Completion	Actual Date of Completion	Teaching Learning Methods	Learning Outcome COs	Text Book followed	HOD Sign Weekly
51.	Introduction to UNIT V	1	12/01/2023		TLM2	CO5	T1,T2	
52.	Partial Differential equations	1	13/01/2023		TLM1	CO5	T1,T2	
53.	Formation of PDE by elimination of arbitrary constants	1	18/01/2023		TLM1	CO5	T1,T2	
54.	Formation of PDE by elimination of arbitrary functions	1	19/01/2023		TLM1	CO5	T1,T2	
55.	Formation of PDE by elimination of arbitrary functions	1	20/01/2023		TLM1	CO5	T1,T2	
56.	Formation of PDE by elimination of arbitrary functions	1	21/01/2023		TLM1	CO5	T1,T2	
57.	Solving of PDE	1	23/01/2023		TLM1	CO5	T1,T2	
58.	Solving of PDE	1	25/01/2023		TLM1	CO5	T1,T2	
59.	Solving of PDE	1	27/01/2023		TLM1	CO5	T1,T2	
60.	Lagrange's Method	1	28/01/2023		TLM1	CO5	T1,T2	
61.	Lagrange's Method	1	30/01/2023		TLM1	CO5	T1,T2	
62.	Lagrange's Method	1	1/02/2023		TLM1	CO5	T1,T2	
63.	TUTORIAL 5	1	2/02/2023		TLM3	CO5	T1,T2	
No	o. of classes required to complete UNIT-V	13			No. of class	ses taken:		

# **Contents beyond the Syllabus**

S. No.	Topics to be covered	No. of Classes Required	Tentative Date of Completion	Actual Date of Completion	Teaching Learning Methods	Learning Outcome COs	Text Book followed	HOD Sign Weekly
64.	Lagrange's Method Other models	1	3/02/2023		TLM1	CO4	T1,T2	

65.	Solving of PDE other methods	1	4/02/2023		TLM5	CO5	T1,T2	
66.	Unit-1-Class Test	1	06/02/2023		TLM3	CO1	T1,T2	
67.	Unit-2-Class Test	1	08/02/2023		TLM3	CO2	T1,T2	
68.	Unit-3-Class Test	1	09/02/2023		TLM3	CO3	T1,T2	
69.	Unit-4-Class Test	1	10/02/2023		TLM3	CO4	T1,T2	
70.	Unit-5-Class Test	1	11/02/2023		TLM3	CO5	T1,T2	
	No. of classes	9			No. of class	ses taken:		
	]	I MID EXA	MINATIONS	5 (13-02-2023 T	TO 18-02-20	23)		

Teaching Learning Methods								
TLM1	Chalk and Talk	TLM4	Demonstration (Lab/Field Visit)					
TLM2	РРТ	TLM5	ICT (NPTEL/Swayam Prabha/MOOCS)					
TLM3	Tutorial	TLM6	Group Discussion/Project					

# PART-C EVALUATION PROCESS (R20 Regulation):

Evaluation Task						
Assignment-I (Units-I, II & UNIT-III (Half of the Syllabus))						
I-Descriptive Examination (Units-I, II & UNIT-III (Half of the Syllabus))	M1=15					
I-Quiz Examination (Units-I, II & UNIT-III (Half of the Syllabus))	Q1=10					
Assignment-II (Unit-III (Remaining Half of the Syllabus), IV & V)	A2=5					
II- Descriptive Examination (UNIT-III (Remaining Half of the Syllabus), IV & V)	M2=15					
II-Quiz Examination (UNIT-III (Remaining Half of the Syllabus), IV & V)	Q2=10					
Mid Marks =80% of Max ((M1+Q1+A1), (M2+Q2+A2)) + 20% of Min ((M1+Q1+A1), (M2+Q2+A2))	<mark>M=30</mark>					
Cumulative Internal Examination (CIE): M	<mark>30</mark>					
Semester End Examination (SEE)	<mark>70</mark>					
Total Marks = $CIE + SEE$	100					

# PART-D

# **PROGRAMME OUTCOMES (POs):**

<b>PO</b> 1	<b>Engineering knowledge</b> : Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.
PO 2	<b>Problem analysis</b> : Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.
PO 3	<b>Design/development of solutions</b> : Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.
PO 4	<b>Conduct investigations of complex problems</b> : Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.
PO 5	<b>Modern tool usage</b> : Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations
PO 6	<b>The engineer and society</b> : Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice
PO 7	<b>Environment and sustainability</b> : Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development

PO 8	Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms
100	of the engineering practice.
PO 0	Individual and team work: Function effectively as an individual, and as a member or leader in
103	diverse teams, and in multidisciplinary settings.
	<b>Communication</b> : Communicate effectively on complex engineering activities with the engineering
PO 10	community and with society at large, such as, being able to comprehend and write effective reports
	and design documentation, make effective presentations, and give and receive clear instructions.
	Project management and finance: Demonstrate knowledge and understanding of the engineering
PO 11	and management principles and apply these to one's own work, as a member and leader in a team,
	to manage projects and in multidisciplinary environments.
DO 12	Life-long learning: Recognize the need for, and have the preparation and ability to engage in
PO 12	independent and life-long learning in the broadest context of technological change.

Dr.M.Srinivasa Reddy	Dr. A. RAMI REDDY	Dr. A. RAMI REDDY	Dr. A. RAMI REDDY
Course Instructor	Course Coordinator	Module Coordinator	HOD



#### COURSE HANDOUT Part-A

: I B. Tech., I-Sem., EEE-B
: 2022-23
: Differential Equations
: 3-2-0
:4
: Y. P. C. S. Anil Kumar
: Dr. A. Rami Reddy
: None

**COURSE EDUCATIONAL OBJECTIVES (CEOs):** The objective of this course is to introduce the first order and higher order differential equations, functions of several variables. The students will also learn solving of first order partial differential equations.

#### COURSE OUTCOMES (COs)

After completion of the course, the student will be able to

CO1: Apply first order and first degree differential equations to find orthogonal trajectories.

CO2: Distinguish between the structure and methodology of solving higher order differential equations with constant coefficients.

CO3: Apply various Numerical methods to solve initial value problem.

CO4: Generate the infinite series for continuous functions and investigate the functional dependence. CO5: Solve partial differential equations using Lagrange's method.

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	3	2	-	2	-	-	-	-	-	-	-	1
CO2	3	2	-	2	-	-	-	-	-	-	-	1
CO3	3	2	-	2	-	-	-	-	-	-	-	1
CO4	2	1	-	1	-	-	-	-	-	-	-	1
CO5	3	2	-	2	-	-	-	-	-	-	-	1

#### COURSE ARTICULATION MATRIX (Correlation between Cos & POs, PSOs):

Note: Enter Correlation Levels 1 or 2 or 3. If there is no correlation, put '-' 1- Slight (Low), 2 – Moderate (Medium), 3 - Substantial (High).

#### **BOS APPROVED TEXT BOOKS:**

- **T1** Dr. B.S. Grewal, "Higher Engineering Mathematics", 42<sup>nd</sup>Edition, Khanna Publishers, New Delhi, 2012.
- **T2** Dr. B. V. Ramana, "Higher Engineering Mathematics", 1<sup>st</sup>Edition, TMH, New Delhi, 2010.

#### **BOS APPROVED REFERENCE BOOKS:**

- **R1** M. D. Greenberg, "Advanced Engineering Mathematics", 2<sup>nd</sup> Edition, TMH Publications, New Delhi, 2011.
- **R2** Erwin Kreyszig, "Advanced Engineering Mathematics", 8<sup>th</sup> Edition, John Wiley & sons, New Delhi, 2011.
- **R3** W.E. Boyce and R. C. Diprima, "*Elementary Differential Equations*", 7<sup>th</sup> Edition, John Wiley & sons, New Delhi,2011.
- **R4** S. S. Sastry, "*Introductory Methods of Numerical Analysis*" 5<sup>th</sup> Edition, PHI Learning Private Limited, New Delhi, 2012.

# Part-B

# COURSE DELIVERY PLAN (LESSON PLAN):

S. No.	Topics to be covered	No. of Classes Required	Tentative Date of Completion	Actual Date of Completion	Teaching Learning Methods	Learning Outcome COs	Text Book followed	HOD Sign Weekly
1.	Introduction to the course, Course Outcomes	1	17/10/2022		TLM1			

# UNIT-I: Differential Equations of First Order and First Degree

S. No.	Topics to be covered	No. of Classes Required	Tentative Date of Completion	Actual Date of Completion	Teaching Learning Methods	Learning Outcome COs	Text Book followed	HOD Sign Weeklv
2.	Introduction to UNIT I	1	19/10/2022		TLM2	CO1	T1,T2	J
3.	Formation of Differential Equations	1	19/10/2022		TLM1	CO1	T1,T2	
4.	Exact DE	1	20/10/2022		TLM1	CO1	T1,T2	
5.			21/10/2022					
	Non-exact DE Type I	2	22/10/2022		TLM1	CO1	T1,T2	
6.			26/10/2022					
	Non-exact DE Type II	2	27/10/2022		TLM1	CO1	T1,T2	
7.			28/10/2022					
	Non-exact DE Type III	2	29/10/2022		TLM1	CO1	T1,T2	
8.	Non-exact DE Type IV	2	31/10/2022		TLM3	CO1	T1,T2	
9.			02/11/2022					
	(Cartesian)	2	03/11/2022		TLM1	CO1	T1,T2	
10.			04/11/2022					
	Orthogonal Trajectories (pola	ır) 2	05/11/2022		TLM1	CO1	T1,T2	
11.	Tutorial	1	07/11/2022		TLM3	CO1	T1,T2	
No. of classes required to complete UNIT-I		17			]	No. of classes	taken:	

# **UNIT-II: Higher Order Differential Equations**

S. No.	Topics to be covered	No. of Classes Required	Tentative Date of Completion	Actual Date of Completion	Teaching Learning Methods	Learning Outcome COs	Text Book followed	HOD Sign Weekly
12.	Introduction to UNIT II	1	09/11/2022		TLM2	CO2	T1,T2	
13.	Solving a homogeneous DE	1	10/11/2022		TLM1	CO2	T1,T2	
14.	Finding Particular Integral, P.I for $e^{ax+b}$	1	11/11/2022		TLM1	CO2	T1,T2	
15.	P.I for Cos bx, or sin bx	1	12/11/2022		TLM1	CO2	T1,T2	

16.	P.I for polynomial function	2	14/11/2022 16/11/2022	TLM1	CO2	T1,T2	
17.	P.I for $e^{ax+b}v(x)$	2	17/11/2022 18/11/2022	TLM1	CO2	T1,T2	
18.	P.I for $x^k v(x)$	2	19/11/2022 21/11/2022	TLM1	CO2	T1,T2	
19.	Method of Variation of parameters	2	23/11/2022 24/11/2022	TLM1	CO2	T1,T2	
20.	TUTORIAL 2	1	25/11/2022	TLM3	CO2	T1,T2	
No. of classes required to complete UNIT-II		13			No. of class	es taken:	

# UNIT-III: Numerical solution of Ordinary Differential Equations

S. No.	Topics to be covered	No. of Classes Required	Tentative Date of Completion	Actual Date of Completion	Teaching Learning Methods	Learning Outcome COs	Text Book followed	HOD Sign Weekly
21.	Introduction to Unit-III	1	28/11/2022		TLM2	CO3	T1,T2	
22.	Taylor's series	2	30/11/2022		TLM1	CO3	T1,T2	
23.	Solution by Taylor's series	2	01/12/2022 02/12/2022		TLM1	CO3	T1,T2	
24.	Picard's Method	1	05/12/2022		TLM1	CO3	T1,T2	
25.	Solution byPicard's Method	2	07/12/2022 08/12/2022		TLM1	CO3	T1,T2	
26.	Revision	2	09/12/2022 10/12/2022		TLM1	CO3	T1,T2	
	I MID E	XAMINA	<b>ΓΙΟΝS</b> (12-12-	2022 TO 16	-12-2022)		1	
27.	Euler's Method	1	17/12/2022		TLM1	CO3	T1,T2	
28.	Modified Euler's Method	1	19/12/2022					
29.	Solution by Modified Eulers Method	2	21/12/2022 22/12/2022		TLM1	CO3	T1,T2	
30.	Runge- Kutta Method	1	23/12/2022		TLM1	CO3	T1,T2	
31.	Solution by Dunce Vutte		24/12/2022					]
	Method	2	26/12/200					
32.	TUTORIAL 3	1	28/12/2022		TLM3	CO3	T1,T2	

No. of classes required to complete UNIT-III	18	No. of classes taken:
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S. No.	Topics to be covered	No. of Classes Required	Tentative Date of Completion	Actual Date of Completion	Teaching Learning Methods	Learning Outcome COs	Text Book followed	HOD Sign Weekly
33.	Introduction to UNIT IV	1	29/12/2022		TLM1	CO4	T1,T2	
34.	Generalized Mean Value Theorem, Taylor's series	2	30/12/2022 31/12/2022		TLM1	CO4	T1,T2	
35.	Maclaurin's series	1	04/01/2023		TLM1	CO4	T1,T2	
36.	Functions of several variables	2	05/01/2023 06/01/2023		TLM1	CO4	T1,T2	
37.	Jacobians (polar, cylindrical, spherical coordinates)	2	07/01/2023 09/01/2023		TLM1	CO4	T1,T2	
38.	Functional dependence	2	19/01/2021 20/01/2023		TLM1	CO4	T1,T2	
39.	Maxima and Minima of functions of two variables	2	21/01/2023 23/01/2023		TLM1	CO4	T1,T2	
40.	Maxima and Minima of functions of two variables	1	21/01/2023		TLM1	CO4	T1,T2	
41.	TUTORIAL 4	1	25/01/2023		TLM3	CO4	T1,T2	
No. of classes required to complete UNIT-IV		14		No. of classes taken:				

# **UNIT-IV: Functions of Several Variables**

# **UNIT-V: Partial Differential Equations**

S. No.	Topics to be covered	No. of Classes Required	Tentative Date of Completion	Actual Date of Completion	Teaching Learning Methods	Learning Outcome COs	Text Book followed	HOD Sign Weekly
42.	Introduction to UNIT V	1	27/01/2023		TLM1	CO5	T1,T2	
43.	Formation of PDE by elimination of arbitrary constants	2	28/01/2023 30/01/2023		TLM1	CO5	T1,T2	
44.	Formation of PDE by elimination of arbitrary functions	2	01/02/2023 02/02/2023		TLM1	CO5	T1,T2	
45.	Solving of PDE	1	03/02/2023		TLM1	CO5	T1,T2	
46.	Lagrange's Method	2	04/02/2023 06/02/2023		TLM1	CO5	T1,T2	
47.	Revision	2	08/02/2023 09/02/2023		TLM1	CO5	T1,T2	
48.	TUTORIAL 5	1	10/04/2021		TLM3	CO5	T1,T2	
No. of classes required to complete UNIT-V		11			No. of clas	sses taken:		

# Contents beyond the Syllabus

S. No.	Topics to be covered	No. of Classes Required	Tentative Date of Completion	Actual Date of Completion	Teaching Learning Methods	Learning Outcome COs	Text Book followed	HOD Sign Weekly		
49.	Solving of PDE other methods	1	11/02/2023		TLM5	CO5	T1,T2			
	No. of classes	1			No. of clas	sses taken:				
	II MID EXAMINATIONS (13-02-2023 TO 17-02-2023)									

Teaching Learning Methods								
TLM1	Chalk and Talk	TLM5	ICT (NPTEL/Swayam Prabha/MOOCS)					
TLM2	PPT	TLM6	Assignment or Quiz					
TLM3	Tutorial	TLM7	Group Discussion/Project					
TLM4	Demonstration (Lab/Field Visit)							

Part - C

# **EVALUATION PROCESS:**

Evaluation Task	Units	Marks
Assignment– 1	1	A1=5
Assignment- 2	2	A2=5
I-Mid Examination	1,2,3.5	B1=18
Objective Questions-1	1,2,3.5	C1=7
Assignment- 3	3	A3=5
Assignment– 4	4	A4=5
Assignment– 5	5	A5=5
II-Mid Examination	3,4,5	B2=18
Online Quiz-2	3,4,5	C2=7
Evaluation of Assignment: A=Avg (Best of Four(A1,A2,A3,A4,A5))	1,2,3,4,5	A=5
Evaluation of Mid Marks: B=75% of Max(B1,B2)+25% of Min(B1,B2)	1,2,3,4,5	B=18
Evaluation of Objective Questions Marks: C=75% of Max(C1,C2)+25% of Min(C1,C2)	1,2,3,4,5	C=7
Cumulative Internal Examination : A+B+C	1,2,3,4,5	30
Semester End Examinations : D	1,2,3,4,5	70
Total Marks: A+B+C+D	1,2,3,4,5	100

Y.P.C.S.Anil Kumar	Dr. A. RAMI REDDY	Dr. A. RAMI REDDY	Dr. A. RAMI REDDY
Course Instructor	Course Coordinator	Module Coordinator	HOD





# FRESHMAN ENGINEERING DEPARTMENT

# **COURSE HANDOUT**

# PART-A

PROGRAM	: B.Tech., I-Sem., EEE-A
ACADEMIC YEAR	: 2022-23
COURSE NAME & CODE	: APPLIED PHYSICS & 20FE07
L-T-P STRUCTURE	: 4-1-0
COURSE CREDITS	3
COURSE INSTRUCTOR	: N. T. SARMA
PRE-REQUISITE	: Basic Knowledge of Physics

**COURSE EDUCATIONAL OBJECTIVES (CEOs):** It enables the students to understand the fundamental concepts of optics, quantum mechanics, free electron theory of metals, semiconductors, dielectrics, and their applications.

COURSE OUTCOMES (COs): At the end of this course, the student will be able to

<b>CO 1</b>	<b>Define</b> the nature of Interference and Diffraction.
<b>CO 2</b>	Apply the Lasers and Optical Fibers in different fields.
CO 3	Estimate the electrical conductivity of metals.
<b>CO 4</b>	Analyze the properties of Semiconducting materials.
<b>CO5</b>	Classify the different types of Magnetic and Dielectric materials.

# COURSE ARTICULATION MATRIX (Correlation between COs, POs & PSOs):

APPLIED PHYSICS												
COURSE DESIGNED BY	FRE	FRESHMAN ENGINEERING DEPARTMENT										
Course Outcomes					Prog	gramn	ne Ou	tcome	S			
PO's →	1	2	3	4	5	6	7	8	9	10	11	12
CO1.	3	3	1	1	1	1	1	-	-	-	-	1
CO2.	3	3	2	1	1	1	1	-	-	-	-	1
СО3.	3	3	1	1	1	1	1	-	-	-	-	1
CO4.	3	3	1	1	1	1	1	-	-	-	-	1
CO5.	3	3	1	1	1	1	1	-	-	-	-	1
1 = slight (Le	ow)	2	= Mo	derate	e ( Me	dium)		3 =	Subst	antial (	High)	

### **BOS APPROVED TEXT BOOKS:**

- T1 : V. Rajendran, "Engineering Physics", TMH, New Delhi, 6<sup>th</sup> Edition, 2014.
- T2: M.N. Avadhanulu, P.G. Kshirsagar, "Engineering *Physics*", S. Chand & Co., 2<sup>nd</sup> Edition, 2014.

# **BOS APPROVED REFERENCE BOOKS:**

- **R1** : M.N. Avadhanulu, TVS Arun Murthy, "Applied *Physics*", S. Chand & Co., 2<sup>nd</sup> Edition, 2007.
- R2: P.K. Palani Samy, "Applied Physics", Sci. Publ. Chennai, 4<sup>th</sup> Edition, 2016.
- **R3**: P. Sreenivasa Rao, K Muralidhar, "*Applied Physics*", Him. Publi. Mumbai,1<sup>st</sup> Edition, 2016.
- **R4**: Hitendra K Mallik, AK Singh "*Engineering Physics*", TMH, New Delhi, 1<sup>st</sup> Edition, 2009.

#### WEB REFERENCES AND E-TEXT BOOKS

- 1. http://www.freebookcentre.net/Physics/Solid-State-Physics-Books.html
- 2. http://physicsdatabase.com/free-physics-books/
- 3. http://www.e-booksdirectory.com
- 4. http://www.thphys.physics.ox.ac.uk

TEACHING LEARNING METHODS									
TLM-1	Chalk and Talk	TLM-4	Demonstration (Lab/Field Visit)						
TLM-2	PPT/AV illustrations	TLM-5	ICT (NPTEL/Swayam Prabha/MOOCS)						
TLM-3	Tutorial/Quiz/Assignment	TLM-6	Group Discussion/Project						

# PART-B

# **COURSE DELIVERY PLAN (LESSON PLAN): INTRODUCTION**

S.No.	Topics to be covered	No. of Classes Required	Tentative Date of Completion	Actual Date of Completion	Teaching Learning Methods	HOD Sign	Remarks
	Basic theories of						
	light, Snell's law,						
	Properties of						
	transparent and	1	17/10/2022				
1.	opaque surfaces,	1					
	Principle of						
	superposition						
	Basic definitions of						
	Magnetism,						
2	Classification of	1	18/10/2022				
2.	magnetic materials,	1					

3.	Basic definitions of electricity, charges and their properties, Capacitors and their fundamentals	1	19/10/2022		
4.	Intrinsic Semiconductors, P Type & N Type Semiconductors, Bias techniques V-I Characteristics Laws of, photoelectric emission	1	20/10/2022		
5.	Electromagnetic spectrum, Classification of solids	1	22/10/2022		

# **UNIT-I: INTERFERENCE & DIFFRACTION**

# Course Outcome :- CO 1; Text Book :- T1, R2

	Topics to be	No. of	Tentative	Actual	Teaching	нор	
S.No.	ropics to be	Classes	Date of	Date of	Learning	Sign	Remarks
	covereu	Required	Completion	Completion	Methods	Sign	
	Introduction to						
1.	the Subject,	1	25/10/2022		TLM-2		
	Course Outcomes						
	Superposition of						
	waves,						
2.	Coherence,	1	26/10/2022		TLM-3		
	Conditions for		_0/10/2022				
	Interference						
2	Interference in	1			тім а		
5.	thin films	1	27/10/2022		1 LIV1-4	-	
4.	Newton's rings	1	29/10/2022		TLM-2		
5.	TUTORIAL	1	31/10/2022		TLM-3		
	Michelson's	1	01/11/2022				
0.	interferometer	1			1 LIVI-2		
	Introduction –		02/11/2022				
7.	Diffraction, Types	1			TLM-1		
Q	Single slit	1			TI M_1		
0.	diffraction	1	03/11/2022		1 12/141-1	-	
9	Diffraction –	1	05/11/2022		TLM-2		
	Circular aperture,	-					

	Diffraction						
	grating						
10.	TUTORIAL	1	07/11/2022	Т	TLM-3		
11.	Resolving power of Grating	1	08/11/2022	Т	`LM-4		
12.	Problems & Assignment/Quiz	1	09/11/2022	Т	TLM-3		
]	No. of classes require	ed to complete	e UNIT-I: 12	No. of class	ses taken:		

# **UNIT-II: LASERS & OPTICAL FIBERS**

# Course Outcome :- CO 2; Text Book :- T1, R2

S.No.	Topics to be covered	No. of Classes	Tentative Date of	Actual Date of	Teaching Learning	HOD Sign	Remarks
1		Required	Completion	Completion	Methods	~-8	
1.	Principle of laser,	I	10/11/2022		TLM-2		
	Absorption, Spontaneous and						
	Spontaneous and						
	emission						
2.	Characteristics of		12/11/2022		TLM-2		
	laser light	1					
3.	TUTORIAL	1	14/11/2022		TLM-3		
4.	Einstein Coefficients	1	15/11/2022		TLM-1		
5.	Nd-YAG Laser,	1	16/11/2022		TLM-2	-	
	Applications of		17/11/2022			-	
6.	LASERS	1	17/11/2022		TLM-5		
7.	Problems & Assignment/Ouiz	1	19/11/2022		TLM-3		
8.	TUTORIAL	1	21/11/2022		TLM-3	-	
9.	Optical Fiber principle, Structure of optical fiber	1	22/11/2022		TLM-2		
	Numerical		23/11/2022			-	
10.	aperture and Acceptance angle	1			TLM-1		
11.	Types of optical fibers	1	24/11/2022		TLM-1		
12.	Applications and Advantages of Optical Fibers	1	26/11/2022		TLM-5		
13.	TUTORIAL	1	28/11/2022		TLM-3		
14.	Problems & Assignment/Quiz	1	29/11/2022		TLM-3		
No.	of classes required to	o complete U	JNIT-II: 14	No. of a	classes taken:		

# **UNIT-III: PRICIPLES OF OUANTUM MECHANICS & FREE ELECTRON THEORY**

# Course Outcome :- CO 3; Text Book :- T1, R2

	Topics to be	No. of	Tentative	Actual	Teaching	HOD	Remarks
5.No.	covered	Classes Required	Date of Completion	Date of Completion	Learning Methods	Sign	
	Introduction	Kequiteu	Completion	Completion	Withous		
1.	quantum	1					
	mechanics,		30/11/2022		TI M_5		
	De Broglie				1 LIVI-3		
	hypothesis						
2.	Davisson and	1					
	Experiment						
	Physical		01/12/2022		TLM-2		
	significance of						
	wave function						
3	Schrodinger time	1					
5.	dependent &		03/12/2022		TLM-1		
	independent wave		03/12/2022				
4	equations	1	05/12/2022		тім э		
4.		1	05/12/2022		1 LM-3		
5.	Particle in a potential	I	06/10/2022		TLM-1		
		1	06/12/2022				
6.	Eigen function and	I	07/10/2022		TLM-1		
7	Droblems &		07/12/2022				
7.	Assignment/Ouiz	1	08/12/2022		TLM-3		
8.	MID-1 Preparation		00/12/2022				
0.	& Revision	1	10/12/2022		TLM-2		
9	MID-1 Examinations	1	12/12/2022				
10.	MID-1 Examinations	1	13/12/2022				
11.	MID-1 Examinations	1	14/12/2022				
12.	MID-1 Examinations	1	15/12/2022				
13	MID-1 Examinations	1	17/12/2022				
14.	TUTORIAL	1	19/12/2022		TLM-3		
15.	Classical free	1					
	electron theory-				TI M_2		
	postulates, Success				1 12141-2		
	& Failures	1	20/12/2022				
16.	Expression for electrical	1					
	conductivity				TLM-1		
	and drift						
	velocity		21/12/2022				
17	Fermi-Dirac	1					
17.	distribution				ті м о		
	Tunction- Temperature				1 LN1-2		
	dependence		22/12/2022				
10	Classification of	1					
18.	Solids on the basis				TLM-6		
	of Band theory		24/12/2022				
19.	TUTORIAL	1	26/12/2022		TLM-3		
20.	Problems &	1					
	Assignment/Quiz		27/12/2022		ILM-3		10
I No	o. of classes required to	complete U	NIT-III: 20	No.	ot classes ta	ken:	18

# **UNIT-IV : SEMICONDUCTOR PHYSICS**

# Course Outcome :- CO 4; Text Book :- T2, R1

S.No.	Topics to be covered	No. of Classes Required	Tentative Date of Completion	Actual Date of Completion	Teaching Learning Methods	HOD Sign	Remarks
1.	Introduction - Classification of semiconductors	1	28/12/2022		TLM-6		
2.	Conductivity of Intrinsic and Extrinsic semiconductors	1	29/12/2022		TLM-1		
3.	Drift and Diffusion Current, Einstein relation	1	31/12/2022		TLM-2		
4.	TUTORIAL	1	02/01/2023		TLM-3		
5.	Hall Effect and Hall Coefficient	1	03/01/2023		TLM-5		
6.	Direct and indirect band gap semiconductors	1	04/01/2023		TLM-2		
7.	Solar Cell, Applications	1	05/01/2023		TLM-4		
8.	Problems & Assignment/Quiz	1	07/01/2023		TLM-3		
9.	TUTORIAL	1	09/01/2023		TLM-3		
No	. of classes required to	o complete U	UNIT-IV: 09	No. of classes	s taken:		

# **UNIT-V : MAGNETIC & DIELECTRIC MATERIALS**

# Course Outcome :- CO 5; Text Book :- T2, R1

S.No	Topics to be covered	No. of Classes Required	Tentative Date of Completion	Actual Date of Completion	Teaching Learning Methods	HOD Sign	Remarks
1.	Introduction, Magnetic parameters	1	10/01/2023		TLM-3		
2.	Classification of magnetic materials – Dia, para & Ferro	1	11/01/2023		TLM-6		
3.	Hysteresis loop and its formation	1	12/01/2023		TLM-2		
4.	TUTORIAL	1	16/01/2023		TLM-3		
5.	Soft & hard Magnetic materials	1	17/01/2023		TLM-2		
6.	Applications of magnetic materials	1	18/01/2023		TLM-2		
7.	Problems & Assignment/Quiz	1	19/01/2023		TLM-1		
8.	Basic definitions of dielectrics	1	21/01/2023		TLM-2		
9.	TUTORIAL	1	23/01/2023		TLM-3		

10.	Expression for Electronic polarization	1	24/01/2023	TL	LM-1	
11.	Ionic & Orientation polarization	1	25/01/2023	TL	LM-1	
12.	Local field, Expression for local field	1	28/01/2023	TL	LM-1	
13.	TUTORIAL	1	30/01/2023	TL	LM-3	
14.	Clausius - Mosotti equation	1	31/01/2023	TL	LM-1	
15.	Applications of dielectric materials	1	01/02/2023	TL	LM-5	
16.	Problems & Assignment/Quiz	1	02/02/2023	TL	LM-1	
No.	of classes required to co	omplete UNI	T-V: 16	No. of classe	es taken:	

# **Revision Classes**

S.No	Topics to be covered	No. of Classes Required	Tentative Date of Completion	Actual Date of Completion	Teaching Learning Methods	HOD Sign	Remarks
1.	Revision of Unit-1	1	04/02/2023		TLM-2		
2.	Revision of Unit-1	1	06/02/2023		TLM-2		
3.	Revision of Unit-2	1	07/02/2023		TLM-2		
4.	Revision of Unit-2	1	08/02/2023		TLM-2		
5.	Revision of Unit-3	1	09/02/2023		TLM-2		
6.	Revision of Unit-3	1	11/02/2023		TLM-2		
7.	MID-2 Examinations	1	13/02/2023				
8.	MID-2 Examinations	1	14/02/2023				
9.	MID-2 Examinations	1	15/02/2023				
10.	MID-2 Examinations	1	16/02/2023				
No.	of classes required for H	Revision: 06		No. of c	classes taken	:	

# PART-C EVALUATION PROCESS (R-20 Regulation):

Evaluation Task	Marks
Assignment-I (Units-I, II & III (A))	A-1 = 5
I-Mid Examination (Units-I, II & III (A))	M-1 = 15
I-Quiz Examination (Units-I, II & III (A))	Q-1 = 10
Assignment-III (Units-III (B), IV & V)	A-2 = 5
II-Mid Examination (Units-III (B), IV & V)	M-2 = 15
II-Quiz Examination (Units-III (B), IV & V)	Q-2 = 10
Assignment Marks = Best of A1 & A2	A = 5
Mid Marks = 80% of Max (M-1, M-2) + 20% of Min (M-1, M-2)	M = 15
Quiz Marks = 80% of Max (Q-1, Q-2) + 20% of Min (Q-1, Q-2)	Q = 10
Cumulative Internal Examination (CIE) : A+M+Q	30
Semester End Examination (SEE)	70
Total Marks = CIE + SEE	100

# PART-D

# **PROGRAMME OUTCOMES (POs):**

	Engineering knowledge: Apply the knowledge of mathematics, science, engineering
<b>PO 1</b>	fundamentals, and an engineering specialization to the solution of complex
	engineering problems.
	Problem analysis: Identify, formulate, review research literature, and analyze
<b>PO 2</b>	complex engineering problems reaching substantiated conclusions using first
<ul> <li>Engineering knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.</li> <li>Problem analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.</li> <li>Design/development of solutions: Design solutions for complex engineering roblems and design system components or processes that meet the specified need with appropriate consideration for the public health and safety, and the cultural societal, and environmental considerations.</li> <li>PO 4</li> <li>Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation o data, and synthesis of the information to provide valid conclusions.</li> <li>Modern tool usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modelling to complex engineering activities with an understanding of the limitations</li> <li>The engineer and society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice</li> <li>Environment and sustainability: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate th knowledge of, and need for sustainable development.</li> <li>PO 10</li> <li>Edhics: Apply ethical principles and commit to professional ethics an responsibilities and norms of the engineering practice.</li> <li>PO 10</li> <li>PO 10</li> <li>Endividual and team work: Function effectively as an individual, and as a membe or leader in diverse teams, and in multidisciplinary settings.</li> <li>Comm</li></ul>	
	Design/development of solutions: Design solutions for complex engineering
DO 3	problems and design system components or processes that meet the specified needs
105	with appropriate consideration for the public health and safety, and the cultural,
	societal, and environmental considerations.
	Conduct investigations of complex problems: Use research-based knowledge and
<b>PO 4</b>	research methods including design of experiments, analysis and interpretation of
	data, and synthesis of the information to provide valid conclusions.
	Modern tool usage: Create, select, and apply appropriate techniques, resources, and
<b>PO 5</b>	modern engineering and IT tools including prediction and modelling to complex
	engineering activities with an understanding of the limitations
	The engineer and society: Apply reasoning informed by the contextual knowledge
<b>PO 6</b>	to assess societal, health, safety, legal and cultural issues and the consequent
	responsibilities relevant to the professional engineering prestice
	responsibilities relevant to the professional engineering practice
	<b>Environment and sustainability</b> : Understand the impact of the professional
PO 7	<b>Environment and sustainability</b> : Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the
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PO 7 PO 8	<ul> <li>Environment and sustainability: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.</li> <li>Ethics: Apply ethical principles and commit to professional ethics and</li> </ul>
PO 7 PO 8	<ul> <li>Environment and sustainability: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.</li> <li>Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.</li> </ul>
PO 7 PO 8 PO 9	<ul> <li>Environment and sustainability: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.</li> <li>Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.</li> <li>Individual and team work: Function effectively as an individual, and as a member</li> </ul>
PO 7 PO 8 PO 9	<ul> <li>Environment and sustainability: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.</li> <li>Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.</li> <li>Individual and team work: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.</li> </ul>
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PO 7 PO 8 PO 9 PO 10 PO 11	<ul> <li><b>Environment and sustainability</b>: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.</li> <li><b>Ethics</b>: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.</li> <li><b>Individual and team work</b>: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.</li> <li><b>Communication</b>: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.</li> <li><b>Project management and finance</b>: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary</li> </ul>
PO 7 PO 8 PO 9 PO 10 PO 11	<ul> <li><b>Environment and sustainability</b>: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.</li> <li><b>Ethics</b>: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.</li> <li><b>Individual and team work</b>: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.</li> <li><b>Communication</b>: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.</li> <li><b>Project management and finance</b>: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.</li> </ul>
PO 7 PO 8 PO 9 PO 10 PO 11	<ul> <li><b>Environment and sustainability</b>: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.</li> <li><b>Ethics</b>: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.</li> <li><b>Individual and team work</b>: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.</li> <li><b>Communication</b>: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.</li> <li><b>Project management and finance</b>: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.</li> <li><b>Life-long learning</b>: Recognize the need for and have the preparation and ability to</li> </ul>
PO 7 PO 8 PO 9 PO 10 PO 11 PO 12	<ul> <li><b>Environment and sustainability</b>: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.</li> <li><b>Ethics</b>: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.</li> <li><b>Individual and team work</b>: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.</li> <li><b>Communication</b>: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.</li> <li><b>Project management and finance</b>: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.</li> <li><b>Life-long learning</b>: Recognize the need for and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological</li> </ul>
PO 7 PO 8 PO 9 PO 10 PO 11 PO 12	<ul> <li><b>Environment and sustainability</b>: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.</li> <li><b>Ethics</b>: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.</li> <li><b>Individual and team work</b>: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.</li> <li><b>Communication</b>: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.</li> <li><b>Project management and finance</b>: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.</li> <li><b>Life-long learning</b>: Recognize the need for and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.</li> </ul>

Course InstructorCourse CoordinatorModule CoordinatorHODN. T. SARMAP.V.SIRISHADR. S. YUSUBDR. A. RAMI REDDY



# FRESHMAN ENGINEERING DEPARTMENT

# **COURSE HANDOUT**

# PART-A

PROGRAM	: B.Tech., I-Sem., EEE-B
ACADEMIC YEAR	: 2022-23
COURSE NAME & CODE	: APPLIED PHYSICS & 20FE07
L-T-P STRUCTURE	: 3-1-0
COURSE CREDITS	:3
COURSE INSTRUCTOR	: P VIJAYA SIRISHA
PRE-REQUISITE	: Nil

**COURSE EDUCATIONAL OBJECTIVES (CEOs):**It enables the students to understand the fundamental concepts of optics, quantum mechanics, free electron theory of metals, semiconductors, dielectrics, and their applications.

COURSE OUTCOMES (COs): At the end of this course, the student will be able to

CO 1	<b>Define</b> the nature of Interference and Diffraction.
<b>CO 2</b>	Apply the Lasers and Optical Fibers in different fields.
<b>CO 3</b>	Estimate the electrical conductivity of metals.
<b>CO 4</b>	Analyze the properties of Semiconducting materials.
CO5	Classify the different types of Magnetic and Dielectric materials.

# COURSE ARTICULATION MATRIX (Correlation between COs, POs & PSOs):

APPLIED PHYSICS												
COURSE DESIGNED BY	FRE	FRESHMAN ENGINEERING DEPARTMENT										
Course Outcomes		Programme Outcomes										
PO's →	1	2	3	4	5	6	7	8	9	10	11	12
CO1.	3	3	1	1	1	1	1	-	-	-	-	1
CO2.	3	3	2	1	1	1	1	-	-	-	-	1
соз.	3	3	1	1	1	1	1	-	•	-	-	1
CO4.	3	3	1	1	1	1	1	-	•	-	-	1
CO5.	3	3	1	1	1	1	1	-	-	-	-	1
1 = slight (Le	ow)	2	= Mo	derate	e ( Mee	dium)		3 =	Subst	antial (	High)	

#### **BOS APPROVED TEXT BOOKS:**

T1 : V. Rajendran, "*Engineering Physics*", TMH, New Delhi, 6<sup>th</sup> Edition, 2014. T2 :M.N. Avadhanulu, P.G. Kshirsagar, "Engineering *Physics*", S. Chand & Co., 2<sup>nd</sup> Edition, 2014.

#### **BOS APPROVED REFERENCE BOOKS:**

**R1**: M.N. Avadhanulu, TVS Arun Murthy, "Applied *Physics*", S. Chand & Co., 2<sup>nd</sup> Edition, 2007.

R2 :P.K. Palani Samy, "Applied Physics", Sci. Publ. Chennai, 4<sup>th</sup> Edition, 2016.
R3 :P. Sreenivasa Rao, K Muralidhar, "Applied Physics", Him. Publi. Mumbai,1<sup>st</sup> Edition, 2016.

**R4** :Hitendra K Mallik , AK Singh "*Engineering Physics*", TMH, New Delhi, 1<sup>st</sup> Edition, 2009.

#### WEB REFERENCES AND E-TEXT BOOKS

- 1. http://www.freebookcentre.net/Physics/Solid-State-Physics-Books.html
- 2. http://physicsdatabase.com/free-physics-books/
- 3. http://www.e-booksdirectory.com
- 4. http://www.thphys.physics.ox.ac.uk

	TEACHING LEARNING METHODS									
TLM1	Chalk and Talk	TLM4	Demonstration (Lab/Field Visit)							
TLM2	PPT	TLM5	ICT (NPTEL/Swayam Prabha/MOOCS)							
TLM3	Tutorial	TLM6	Group Discussion/Project							

### PART-B

#### **COURSE DELIVERY PLAN (LESSON PLAN):**

# **UNIT-I: INTERFERENCE & DIFFRACTION**

#### Course Outcome :- CO 1; Text Book :- T1, R2

S.No.	Topics to be covered	No. of Classes Require d	Tentative Date of Completio n	Actual Date of Completion	Teaching Learning Methods	HOD Sign	Remarks
1.	Introduction to the Subject, Course Outcomes	1	17/10/2022		TLM2		
2.	General Properties of Light	1	17/10/2022		TLM5		
3.	Recapitulation of Basic Concepts of Physics	1	19/10/2022		TLM6		
4.	Superposition of waves, Coherence, Conditions for Interference	1	19/10/2022		TLM6		

5.	Interference from thin films	1	20/10/2022		TLM1	
6.	Newton's rings	1	21/10/2022		TLM4	
7.	TUTORIAL-1	1	22/10/2022		TLM3	
8.	Michelson's interferometer	1	26/10/2022		TLM2	
9.	Problems &Assignment/Quiz	1	27/10/2022		TLM1	
10.	Introduction – Diffraction, Types	1	28/10/2022		TLM2	
11.	Single slit diffraction	1	29/10/2022		TLM4	
12.	Diffraction – Circular aperture, Diffraction grating	1	02/11/2022		TLM4	
13.	TUTORIAL-2	1	09/11/2022		TLM3	
14.	Resolving power of Grating	1	10/11/2022		TLM1	
15.	Problems &Assignment/Quiz	1	11/11/2022		TLM1	
N	o. of classes required to	o complete	UNIT-I: 15	No. of	classes taken	

# UNIT-II: LASERS & OPTICAL FIBERS

# Course Outcome :- CO 2; Text Book :- T1, R2

S.No.	Topics to be covered	No. of Classes Required	Tentative Date of Completion	Actual Date of Completion	Teaching Learning Methods	HOD Sign	Remarks
1.	Principle of laser, Absorption, Spontaneous and Stimulated emission	1	12/11/2022		TLM2		
2.	Einstein Coefficients	1	14/11/2022		TLM1		
3.	TUTORIAL-3	1	16/11/2022		TLM3		
4.	Nd-YAG Laser, He-Ne gas Laser	1	17/11/2022		TLM2		
5.	Applications of LASERS	1	18/11/2022		TLM5		
6.	Optical Fiber principle, Structure of optical fiber	1	19/11/2022		TLM2		
7.	Numerical aperture and Acceptance angle	1	21/11/2022		TLM4		
8.	TUTORIAL-4	1	23/11/2022		TLM3		

9.	Types of optical fibers	1	24/11/2022		TLM2		
10.	Applications	1	25/11/2022		TLM5		
No.	of classes required to	o complete U	No. of classes taken:				

# **UNIT-III: PRICIPLES OF QUANTUM MECHANICS & FREE ELECTRON THEORY**

# Course Outcome :- CO 3; Text Book :- T1, R2

S.No.	Topics to be covered	No. of Classes	Tentative Date of	Actual Date of	Teaching Learning	HOD	Remarks
0.110	covered	Required	Completion	Completion	Methods	Sign	
	Introduction		•	•			
1.	quantum mechanics,De Broglie hypothesis	1	26/11/2022		TLM5		
2	TUTORIAL-5	1	28/11/2022		TLM3		
	Davisson and	1	20/11/2022		11110		
3.	Germer Experiment,	1	30/11/2022		TLM2		
4.	Physical significance of wave function	1	01/12/2022		TLM1		
5.	Schrodinger time dependent & independent wave equations	1	02/12/2022		TLM1		
6.	Particle in a box	1	03/12/2022		TLM1		
7.	Problems &Assignment/Quiz	1	05/12/2022		TLM3		
8.	TUTORIAL-6		07/12/2022		TLM4		
9.	PROBLEMS		08/12/2022		TLM4		
10.	Revision		09/12/2022				
11.	Revision		10/12/2022				
12.	MID 1 EXAMS	1	12/12/2022				
13.	MID 1 EXAMS		14/12/2022				
14.	MID 1 EXAMS	1	15/12/2022				
15.	MID 1 EXAMS		16/12/2022				
16.	Classical free electron theory- postulates, Success & Failures	1	17/12/2022		TLM4		
17.	Expression for electrical conductivity and drift velocity	1	19/12/2022		TLM4		

18.	Fermi-Dirac distribution function- Temperature dependence	1	21/12/2022		TLM2		
19.	Classification of Solids on the basis of Band theory	1	22/12/2022		TLM6		
20.	Problems		23/12/2022				
21.	Assignment/Quiz	1	24/12/2022		TLM1		
No	o. of classes required to	complete U	No. of c	lasses taken	n:		

# **UNIT-IV :SEMICONDUCTOR PHYSICS**

# Course Outcome :- CO 4; Text Book :- T2, R1

S.No.	Topics to be covered	No. of Classes Required	Tentative Date of Completion	Actual Date of Completion	Teaching Learning Methods	HOD Sign	Remarks
1.	Introduction - Classification of semiconductors	1	26/12/2022		TLM6		
2.	TUTORIAL-7	1	28/12/2022		TLM3		
3.	Conductivity of Intrinsic and Extrinsic semiconductors	1	29/12/2022		TLM1		
4.	Drift and Diffusion Current, Einstein relation	1	30/12/2022		TLM1		
5.	Hall Effect and Hall Coefficient	1	31/12/2022		TLM5		
6.	Direct band gap and indirect band gap semiconductors	1	02/01/2023		TLM2		
7.	TUTORIAL-8	1	04/01/2023		TLM3		
8.	Solar Cell, Applications	1	05/01/2023		TLM4		
9.	Problems		06/01/2023		TLM4		
10.	Assignment/Quiz	1	07/01/2023		TLM1		
No	. of classes required to	o complete U	UNIT-IV: 10	No. of classes	s taken:	•	

# UNIT-V :<u>MAGNETIC & DIELECTRIC MATERIALS</u>

# Course Outcome :- CO 5; Text Book :- T2, R1

S.No	Topics to be covered	No. of Classes Required	Tentative Date of Completion	Actual Date of Completion	Teaching Learning Methods	HOD Sign	Remarks
1.	Introduction,Magnetic parameters	1	09/01/2023	-	TLM2		
2.	Classification of magnetic materials – Dia, para & Ferro	1	11/01/2023		TLM6		
3.	Classification of magnetic materials – Dia, para & Ferro	1	12/01/2023		TLM3		
4.	TUTORIAL-9	1	18/01/2023		TLM2		
5.	Hysteresis loop,	1	19/01/2023				
6	soft and hard magnetic materials	1	20/01/2023		TLM2		
7	Applications of magnetic materials	1	21/01/2023		TLM6		
8	Problems	1	23/01/2023		TLM3		
9	TUTORIAL-10	1	25/01/2023		TLM2		
10	Basic Definitions,	1	27/01/2023		TLM6		
11	Electronic polarization	1	28/01/2023		TLM3		
12	Ionic & Orientation polarization	1	30/01/2023		TLM2		
13	TUTORIAL-11	1	01/02/2023		TLM6		
14	Local field,	1	01/02/2023		TLM3		
15	Clausius Mosotti equation	1	02/02/2023		TLM2		
16	Applications of dielectricmaterials	1	03/02/2023		TLM6		
17	Problems &	1	04/02/2023		TLM3		
16	Assignment/Quiz	1	06/02/2023		TLM2		
18	Revision	1	08/02/2023				
19	Revision	1	09/02/2023		TLM2		
20	Revision	1	10/02/2023				
21	Revision	1	11/02/2023				
22	MID-2 Exams		13/02/2023		TLM1		
23	MID-2 Exams		15/02/2023				
24	MID-2 Exams		16/02/2023		TLM1		
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25	MID-2 Exams		17/02/2023				
No. of classes required to complete UNIT-V: 16			No. of c	lasses taken	ı:		

## PART-C

## **EVALUATION PROCESS (R-20 Regulation):**

Evaluation Task	Marks
Assignment-I (Unit-I)	A1=5
Assignment-II (Unit-II)	A2=5
Assignment-III (Unit-III (A))	A3=5
I-Mid Examination (Units-I, II& III (A))	M-1=18
I-Quiz Examination (Units-I, II& III (A))	Q1=07
Assignment-III (Unit-III (B))	A3=5
Assignment-IV (Unit-IV)	A4=5
Assignment-V (Unit-V)	A5=5
II-Mid Examination (Units-III (B), IV & V)	M-2=18
II-Quiz Examination (Units-III (B), IV & V)	Q2=07
Assignment Marks = Best Four Average of A1, A2, A3, A4, A5	A=5
Mid Marks =75% of Max(M-1,M-2)+25% of Min(M-1,M-2)	M=18
Quiz Marks =75% of Max(Q-1,Q-2)+25% of Min(Q-1,Q-2)	Q=07
Cumulative Internal Examination (CIE): A+M+Q	30
Semester End Examination (SEE)	70
Total Marks = CIE + SEE	100

## PART-D

## **PROGRAMME OUTCOMES (POs):**

	Engineering knowledge: Apply the knowledge of mathematics, science, engineering
<b>PO 1</b>	fundamentals, and an engineering specialization to the solution of complex
	engineering problems.
	Problem analysis: Identify, formulate, review research literature, and analyze
<b>PO 2</b>	complex engineering problems reaching substantiated conclusions using first
	principles of mathematics, natural sciences, and engineering sciences.
	Design/development of solutions: Design solutions for complex engineering
<b>DO 1</b>	problems and design system components or processes that meet the specified needs
PO 3	with appropriate consideration for the public health and safety, and the cultural,
	societal, and environmental considerations.
PO 4	Conduct investigations of complex problems: Use research-based knowledge and

	research methods including design of experiments, analysis and interpretation of							
	data, and synthesis of the information to provide valid conclusions.							
	Modern tool usage: Create, select, and apply appropriate techniques, resources, and							
<b>PO 5</b>	modern engineering and IT tools including prediction and modelling to complex							
	engineering activities with an understanding of the limitations							
	The engineer and society: Apply reasoning informed by the contextual know!							
<b>PO 6</b>	to assess societal, health, safety, legal and cultural issues and the consequent							
	responsibilities relevant to the professional engineering practice							
	Environment and sustainability: Understand the impact of the professional							
<b>PO 7</b>	engineering solutions in societal and environmental contexts, and demonstrate the							
	knowledge of, and need for sustainable development.							
PO 8	Ethics: Apply ethical principles and commit to professional ethics and							
100	responsibilities and norms of the engineering practice.							
	Individual and team work: Function effectively as an individual, and as a member							
109	or leader in diverse teams, and in multidisciplinary settings.							
	<b>Communication</b> : Communicate effectively on complex engineering activities with							
<b>PO 10</b>	the engineering community and with society at large, such as, being able to							
1010	comprehend and write effective reports and design documentation, make effective							
	presentations, and give and receive clear instructions.							
	Project management and finance: Demonstrate knowledge and understanding of							
PO 11	the engineering and management principles and apply these to one's own work, as a							
1011	member and leader in a team, to manage projects and in multidisciplinary							
	environments.							
	Life-long learning: Recognize the need for and have the preparation and ability to							
PO 12	engage in independent and life-long learning in the broadest context of technological							
	change.							

Course Instructor

Course Coordinator

Module Coordinator

HOD

P Vijaya Sirisha

Dr. S. Yusub

Dr. S. Yusub

Dr. A. Rami Reddy

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#### **DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING**

## **COURSE HANDOUT**

## PART-A

Name of Course Instructor:Mr.K.KARTHIKCourse Name & Code: BCME Lab & 20CE53L-T-P Structure: 0-0-2Program/Sem/Sec: B.Tech/I-SEM/Sec-A

**Regulation**: R20 **Credits: 1 A.Y.:** 2022-2023

#### **PREREQUISITE:**

#### **COURSE EDUCATIONAL OBJECTIVES (CEOs):**

**COURSE OUTCOMES (COs):** At the end of the course, student will be able to

CO1	Find the Viscosity of different oils using Viscometers.
CO2	Analyze valve and port timing diagrams in I.C engines.
CO3	Determine the performance parameters of hydraulic turbines.
C04	Conduct the Reynolds experiment to decide the flow classification.
CO5	Evaluate Bernoulli's principles in pipe flows.

#### **COURSE ARTICULATION MATRIX** (Correlation between COs, POs & PSOs):

COs	P01	P02	P03	P04	P05	P06	P07	P08	P09	P010	P011	P012	PSO1	PSO2	PSO3
CO1	3	1	1	3	-	-	-	-	2	-	-	-	-	-	-
CO2	2	2	-	3	-	-	-	-	2	-	-	1	-	-	-
CO3	3	3	1	3	-	-	-	-	2	-	-	-	-	-	-
CO4	2	2	1	3	-	-	-	-	2	-	-	1	-	-	-
CO5	3	2	-	3	-	-	-	-	2	-	-	2	-	-	-
<b>1</b> - Low				2	-Medi	ium			3	- High					

#### **TEXTBOOKS: Lab Manuals**

## PART-B

## COURSE DELIVERY PLAN (LESSON PLAN):

S. No.	Topics to be covered (Experiment Name)	No. of Classes Required	Tentative Date of Completion	Actual Date of Completion	Teaching Learning Methods	HOD Sign Weekly	
1.	Lab Demonstration	3	22-10-2022		TLM4		
2.	Determination of Radius of Gyration using compound pendulum.	3	29-10-2022		TLM4		
3.	Determination of Radius of Gyration using bifilar suspension.	3	5-11-2022		TLM4		
4.	Determination of viscosity of given oil using Redwood viscometer	3	12-11-2022		TLM4		
5.	Determination of Flash and Fire points of a given oil using ABEL'S apparatus.	3	19-11-2022		TLM4		
6.	Valve timing diagram for single cylinder, four stroke water cooled Diesel engine.	3	26-11-2022		TLM4		
7.	Port timing diagram for single cylinder, two stroke air cooled Diesel engine.	3	3-12-2022		TLM4		
8.	Verification of Bernoulli's Theorem	3	10-12-2022		TLM4		
9.	Impact of jets on Vanes.	3	7-01-2023		TLM4		
10.	Performance Test on Pelton Wheel.	3	21-01-2023		TLM4		
11.	Calibration of Turbine Flow meter.	3	4-02-2023		TLM4		
12.	Repetition	3	11-02-2023		TLM4		
No.	No. of classes required to complete 36 No. of classes taken:						

Teaching Learning Methods						
TLM1	Chalk and Talk	TLM4	Demonstration (Lab/Field Visit)			
TLM2	РРТ	TLM5	ICT (NPTEL/Swayam Prabha/MOOCS)			
TLM3	Tutorial	TLM6	Group Discussion/Project			

## PART-C

## **EVALUATION PROCESS (R20 Regulation):**

Evaluation Task	Expt. no's	Marks
Day to Day work $= \mathbf{A}$	1, 2,3,4,5,6,7,8	A=05
Record $=$ <b>B</b>	1,2,3,4,5,6,7,8	B=05
Internal Test = $\mathbf{C}$	1,2,3,4,5,6,7,8	C = 05
Cumulative Internal Examination : A + B + C = 15	1,2,3,4,5,6,7,8	15
Semester End Examinations = D	1,2,3,4,5,6,7,8	D = 35
Total Marks: $A + B + C + D = 50$	1,2,3,4,5,6,7,8	50

## PART-D

## **PROGRAMME OUTCOMES (POs):**

PO 1	Engineering knowledge:
PO 2	Problem analysis
PO 3	Design/development of solutions
PO 4	Conduct investigations of complex problems
PO 5	Modern tool usage
PO 6	The engineer and society
PO 7	Environment and sustainability
PO 8	Ethics
PO 9	Individual and team work
PO 10	Communication
PO 11	Project management and finance
PO 12	Life-long learning

## PROGRAMME SPECIFIC OUTCOMES (PSOs):

<b>PSO 1</b>	To apply the principles of thermal sciences to design and develop various thermal systems.
PSO 2	To apply the principles of manufacturing technology, scientific management towards improvement of quality and optimization of engineering systems in the design, analysis and manufacturability of products
PSO 3	To apply the basic principles of mechanical engineering design for evaluation of performance of various systems relating to transmission of motion and power, conservation of energy and other process equipment

Title	Course Instructor	Course Coordinator	Module Coordinator	Head of the Department
Name of the Faculty	Mr.K.Karthik	Mr.B.Sudheer Kumar	Dr.P.Vijaya Kumar	Dr.S.Pichi Reddy
Signature				

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#### **DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING**

## **COURSE HANDOUT**

## PART-A

Name of Course Instructor:Mr.A.PratyushCourse Name & Code: BC&ME, 20CE04L-T-P Structure: 4-0-0Program/Sem/Sec: B.Tech/I-Sem/B-SecPREREQUISITE: NO: NO

**Credits:** 3 A.Y.: 2022-23

**COURSE EDUCATIONAL OBJECTIVES (CEOs)**: he main objective of this course is to know the system of forces, Centre of Gravity, Centroid principles in Engineering Mechanics, fluid mechanics concepts in basic civil engineering and thermodynamic, IC engines, steam and gas turbine principles in mechanical engineering fundamental concepts.

#### **COURSE OUTCOMES (COs):** At the end of the course, student will be able to

C01	Compute the center of gravity and Centroid in simple basic structures and resolve the system of forces from free body diagrams while designing any component
	system of forces from free body diagrams while designing any component.
CO2	Differentiates the fluid statics and kinematic principles in fluid flows.
CO3	Understand the working principles of hydraulic turbines.
CO.4	Discuss the laws of thermodynamics and working principles in Internal Combustion
C04	engines
CO5	Comprehends the working principles of steam and gas turbines.

**COURSE ARTICULATION MATRIX** (Correlation between COs, POs & PSOs):

COs	P01	P02	P03	P04	P05	P06	P07	P08	P09	P010	P011	P012	PSO1	PSO2	PSO3
C01	3	1	1	-	-	-	-	-	-	-	-	1	-	-	-
CO2	2	2	-	1	-	-	-	-	-	-	-	1	-	-	-
CO3	3	3	1	1	-	-	-	-	-	-	-	-	-	-	-
CO4	2	2	1	1	-	-	-	-	•	-	•	1	-	-	-
CO5	3	2	1	-	-	-	-	-	-	-	-	2	-	-	-
		1	- Low			2	-Medi	ium			3	- High			

#### **TEXTBOOKS:**

T1. S.S. Bhavikatti, Engineering Mechanics, 4<sup>th</sup>Edition, New Age International (P) Ltd, 2012.

**T2**. R.K.Rajput, Thermal Engineering, 6th Edition, 2007

**T3**. R.K.Bansal, "Fluid Mechanics and Hydraulic Machines", 9th Edition, Lakshmi publications. **REFERENCE BOOKS**:

- R1 N.H.Dubey, Engineering Mechanics, McGraw Hill, 2013
- R2 D.S. Bedi, MP Poonia, Elements of Mechanical Engineering, 2019

## PART-B

## COURSE DELIVERY PLAN (LESSON PLAN):

## UNIT-I: Engineering Mechanics

		No. of	Tentative	Actual	Teaching	HOD
S. No.	Topics to be covered	Classes	Date of	Date of	Learning	Sign
		Required	Completion	Completion	Methods	Weekly
1.	Introduction, Basic concepts of mechanics	1	17-10-2022		TLM1	
2.	Resultant of system of forces	1	18-10-2022		TLM1	
3.	Resultant of Coplanar Concurrent Force System	1	20-10-2022		TLM1	
4.	Moment of a Force, Couple	1	22-10-2022 25-10-2022		TLM1	
5.	Varignon's Theorem	1	27-10-2022		TLM1	
6.	Problems	1	29-10-2022		TLM1	
7.	Resultant of Coplanar, Non-Concurrent Force System	1	1-11-2022		TLM1	
8.	Equilibrium of a Body Subjected to Concurrent Forces and Non-concurrent Forces	1	3-11-2022		TLM1	
9.	Free Body Diagrams	1	5-11-2022		TLM1	
10.	Lami 's Theorem	1	7-11-2022		TLM1	
11.	Concept of Centroid and Centre of gravity for simple bodies	1	8-11-2022		TLM1	
12.	Problems	1	10-11-2022		TLM1	
No. of c	classes required to complete UNIT-I: 12			No. of classe	es taken:	

## **UNIT-II: Fluid Mechanics**

		No. of	Tentative	Actual	Teaching	HOD
S. No.	Topics to be covered	Classes	Date of	Date of	Learning	Sign
		Required	Completion	Completion	Methods	Weekly
12	FLUID STATICS: Introduction,	1	12-11-2022		TLM1	
15.	Dimensions and Units	1				
1.4	Physical Properties of Fluids- Specific	1	14-11-2022		TLM1	
14.	Gravity	1				
15	Viscosity Surface Tension	1	15-11-2022		TLM1	
13.	viscosity, Surface Tension	1				
16	Vapour Pressure and its influence on	1	17-11-2022		TLM1	
10.	Fluid Motion,	1				
17	Atmospheric Gauge and Vacuum	1	19-11-2022		TLM1	
17.	Pressure	1				
10	Measurement of Pressure-	1	21-11-2022		TLM1	
18.	Piezometer,	1				
10	Working of U-Tube Manometers	1	22-11-2022		TLM1	
17.	working of 0-1000 Manonicuers	1				
20	Working of Differential Manometers	1	24-11-2022		TLM1	
20.	to orking of Differential Manometers	1				

21.	problems	1	25-11-2022		TLM1	
22.	Stream Line, Path Line, Streak Line, Stream Tube,	1	26-11-2022		TLM1	
23	Classification of Flows	1	28-11-2022		TLM1	
24	Equation of Continuity for One Dimensional Flow	1	29-11-2022		TLM1	
No. of c	classes required to complete UNIT-II: 12			No. of classe	s taken:	

## UNIT-III: Hydraulic Turbines

		No. of	Tentative	Actual	Teaching	HOD
S. No.	Topics to be covered	Classes	Date of	Date of	Learning	Sign
		Required	Completion	Completion	Methods	Weekly
25	HYDRAULIC TURBINES	1	1-12-2022		TI M1	
23	Introduction, Classification of Turbines	1				
26	Working of Pelton Wheel	1	3-12-2022		TLM1	
			5 12 2022		TI M1	
27	Working of Francis Turbine	1	3-12-2022		I LIVI I	
20	Working of Konlan Turbing	1	6-12-2022		TLM1	
20		1				
29	Draft Tube Theory	1	8-12-2022		TLM1	
		1				
30	Concept of Cavitation	1	10-12-2022		TLM1	
	Derivation of specific speed of		10 12 2022		TI M1	
21	budraulic turbinos	1	19-12-2022		I LIVI I	
21	nyuraune turbines.	1				
			20-12-2022		TI M1	
32	Numerical problems on specific speed	1	20 12 2022			
22	Comparison Of among 3-types of	1	22-12-2022		TLM1	
- 55	turbines	1				
	I-Mid Exams	-	12-12-2	2022 to 17-12-	2022	
	No. of classes required to complet	: 09	No. o	f classes tak	en:	

## UNIT-IV: Basic Of Thermodynamics, Internal Combustion Engines

		No. of	Tentative	Actual	Teaching	HOD
S. No.	Topics to be covered	Classes	Date of	Date of	Learning	Sign
		Required	Completion	Completion	Methods	Weekly
34	BASICS OF	1	24-12-2022		TLM1	
	THERMODYNAMICS: Introduction	1	21 12 2022			
35	System, Property, State, Path, Process,	1	26-12-2022		TLM1	
55	Cycle	1				
36	I aws of thermodynamics	1	27-12-2022		TLM1	
50	Laws of thermodynamics	1				
37	Energy, Internal Energy, Enthalpy,	1	29-12-2022		TLM1	
	Energy, internal Energy, Entitalpy,	-				
38	Specific heat, Latent heat	1	31-12-2022		TLM1	
		-				
30	Heat Engines, Refrigerator and Heat	1	2-1-2023		TLM1	
37	Pump	1	2-1-2023			
40	INTERNAL COMBUSTION	1	3 1 2022		TLM1	
40	ENGINES: Introduction	1	3-1-2023			
41	classification, I.C engine parts and their	1	5-01-2023		TLM1	
41	functions,	1				

42	I.C engine Nomenclature, Applications	1	7-01-2023	TLM1	
42	of IC engines	1			
13	working of 4-stroke petrol & diesel	1	9-01-2023	TLM1	
45	engines,	1	10-01-2023		
4.4	working of 2-stroke petrol & diesel	1	12-01-2023	TI M1	
44	engines &	1	16-01-2023		
45	Coparision of 4 & 2 Stroke engines	1	17-01-2023	TLM1	
16	Value and Dart Guring discussion	1	19-01-2023	TI M1	
40	varve and Port tilling diagrams	1	21-01-2023	I LIVI I	
No. of c	classes required to complete UNIT-IV: 13			No. of classes taken:	

## **UNIT-V: Steam & Gas Turbines**

		No. of	Tentative	Actual	Teaching	HOD
S. No.	Topics to be covered	Classes	Date of	Date of	Learning	Sign
		Required	Completion	Completion	Methods	Weekly
47	STEAM TURBINES Introduction & Classification	1	23-01-2023		TLM1	
48	Working of impulse turbine	1	24-01-2023		TLM1	
49	Working of reaction steam	1	28-01-2023		TLM1	
50	comparison of impulse and reaction steam turbines	1	30-01-2023		TLM1	
51	Applications of steam turbines	1	31-01-2023		TLM1	
52	Classification of Gas Turbines	1	2-01-2023		TLM1	
53	Working of open cycle gas turbine (constant pressure)	1	4-02-2023		TLM1	
54	Working open closed gas turbine (constant pressure)	1	6-02-2023		TLM1	
55	Difference between open and closed cycle gas turbines	1	7-02-2023		TLM1	
56	Applications open and closed cycle gas turbines	1	9-02-2023		TLM1	
57	Working open closed gas turbine (constant volume)	1	11-02-2023		TLM1	
	II-Mid Exams			13-02-2023 t	to 18-02-202	23
No. of c	elasses required to complete UNIT-V: 11		No. of classe	s taken:		

Teaching Learning Methods							
TLM1	Chalk and Talk	TLM4	Demonstration (Lab/Field Visit)				
TLM2	РРТ	TLM5	ICT (NPTEL/Swayam Prabha/MOOCS)				
TLM3	Tutorial	TLM6	Group Discussion/Project				

## PART-C

## EVALUATION PROCESS (R17 Regulation):

Evaluation Task	Marks
Assignment-I (Units-I, II & UNIT-III (Half of the Syllabus))	A1=5
I-Descriptive Examination (Units-I, II & UNIT-III (Half of the Syllabus))	M1=15

I-Quiz Examination (Units-I, II & UNIT-III (Half of the Syllabus))	Q1=10
Assignment-II (Unit-III (Remaining Half of the Syllabus), IV & V)	A2=5
II- Descriptive Examination (UNIT-III (Remaining Half of the Syllabus), IV & V)	M2=15
II-Quiz Examination (UNIT-III (Remaining Half of the Syllabus), IV & V)	Q2=10
Mid Marks =80% of Max ((M1+Q1+A1), (M2+Q2+A2)) + 20% of Min ((M1+Q1+A1), (M2+Q2+A2))	<mark>M=30</mark>
Cumulative Internal Examination (CIE): M	<mark>30</mark>
Semester End Examination (SEE)	<mark>70</mark>
Total Marks = CIE + SEE	100

## PART-D

## **PROGRAMME OUTCOMES (POs):**

PO 1	Engineering knowledge:
PO 2	Problem analysis
PO 3	Design/development of solutions
PO 4	Conduct investigations of complex problems
PO 5	Modern tool usage
PO 6	The engineer and society
PO 7	Environment and sustainability
PO 8	Ethics
PO 9	Individual and team work
PO 10	Communication
PO 11	Project management and finance
PO 12	Life-long learning

## PROGRAMME SPECIFIC OUTCOMES (PSOs):

<b>PSO 1</b>	To apply the principles of thermal sciences to design and develop various thermal systems.
PSO 2	To apply the principles of manufacturing technology, scientific management towards improvement of quality and optimization of engineering systems in the design, analysis and manufacturability of products
PSO 3	To apply the basic principles of mechanical engineering design for evaluation of performance of various systems relating to transmission of motion and power, conservation of energy and other process equipment

Title	Course Instructor	Course Coordinator	Module Coordinator	Head of the Department
Name of the Faculty	Mr.A.Pratyush	Mr.B.Sudheer Kumar	Dr.P.Vijaya Kumar	Dr.S.Pichi Reddy
Signature				

#### LAKKIREDDY BALI REDDY COLLEGE OF ENGINEERING DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING (Autonomous & Affiliated to JNTUK, Kakinada & Approved by AICTE, New Delhi, NAAC Accredited with 'A' grade, Accredited by NBA, Certified by ISO 9001:2015) L B Reddy Nagar, Mylavaram-521 230, Krishna District, Andhra Pradesh.

#### **COURSE HANDOUT**

PROGRAM	: B.Tech., I-Sem., EEE
ACADEMIC YEAR	: 2022-23
COURSE NAME & CODE	: Electronic Circuits and Devices 20EE03
L-T-P STRUCTURE	: 2-1-0
COURSE CREDITS	:3
COURSE INSTRUCTOR	: Mr.R.ANJANEYULU NAIK
COURSE COORDINATOR	: Mr. R.ANJANEYULU NAIK
PRE-REQUISITE: NIL	

**COURSE OBJECTIVE :** This course enables the student to interpret the concepts of basic and special semiconductor devices and their applications.

#### Course Outcomes: At the end of the course, the student will be able to:

CO1 : Illustrate the working of different types of diodes and their characteristics (Understand-L2)

CO2 : Analyze the operation of diode rectifiers with filters(Understand-L2) CO3 : Understand the working and characteristics of various transistor configurations. (Understand-L2)

CO4: Analyze the transistor biasing, stabilization and amplification circuits. (Understand-L2)

	Mappings of course outcomes (COs) with programme outcomes (POs) & PSOs – 20EE03 – ELECTRONIC CIRCUITS AND DEVICES																
	Pos PSOs																
	1 2 3 4 5 6 7 8 9 <sup>10</sup> <sup>11</sup> <sup>12</sup> PSO1 PSO2 PSO3 PSO4																
CO1 3 2 1 2 3										3							
Ő	CO2	3				2							1	2		3	
	CO3	3				2								2		3	
	CO4 3 2 3 3																
	-	1: S	ligh	nt (L	ωw	)	2:	Mo	dera	ate (	Me	diun	1)	3: Subst	antial (H	ligh)	

Note: Enter Correlation Levels 1 or 2 or 3. If there is no correlation, put '-'
1- Slight(Low), 2 - Moderate(Medium), 3 - Substantial (High).

#### **BOS APPROVED TEXT BOOKS:**

- **T1** R.L. Boylestad and Louis Nashelsky, Electronic Devices and Circuits, Pearson/Prentice Hall,9th Edition,2006
- **T2** Jacob Millman, Christos C Halkias and SatyabrataJit, Millman's Electronic Devices and Circuits, Tata McGraw Hill, Second Edition, New Delhi, 2008.

#### **BOS APPROVED REFERENCE BOOKS:**

R1 S Salivahanan, N.Suresh Kumar and A Vallavaraj, Electronic Devices and Circuits,

McGraw Hill, 5<sup>th</sup> edition, 2010.
R2 J.B Gupta Electronic Devices and Circuits, S.K. Kataria&Sons, 2<sup>nd</sup>Edition,2013.

## COURSE DELIVERY PLAN (LESSON PLAN): Section-A

	UNIT-I: JUNCTION DIOD	E CHARA	CIERISTICS	<b>)</b>				
S No	Topics to be covered	No. of Classes	Tentative Date of	Actual Date of	Teaching	Learning	Text Book	HOD Sign
5.110.	Topics to be covered	Required	Completion	Completion	Methods	COs	followed	Weekly
1	Introduction to Subject & Course	1			TT M 1	CO 1	T1, T2	
1.	Outcomes	1	17-10-2022		I L/WI I			
2	Review of Semiconductor	1	18-10-2022		TLM2	CO 1	T1, T2	
2.	Physics	1			121112			
3.	N and P type Semiconductors	1	19-10-2022		TLM1	CO 1	T1, T2	
4.	Mass action law and continuity	1	20-10-2022		TLM1	CO 1	T1, T2	
			21-10-2022		TLM8	CO 1	T1. T2	
5.	Hall effect	1			_		,	
6	TUTORIAI	1			TLM1	CO 1	T1, T2	
0.		1	25-10-2022					
_	Fermi level of				TLM1	COI	T1, T2	
7.	Semiconductors, Energy band	1	26-10-2022					
	diagram of PN diode				TI MO	CO 1		
8.	PN diode blasing, v-1	1	27-10-2022		I LWIS	01		
	Current components Diede				TIM1	CO 1	Т1 Т2	
9.	equation	1	28-10-2022		1 12101 1	01	11, 12	
	Transition and Diffusion				TLM1	CO 1	T1 T2	
10.	capacitances and problems	1	31-10-2022		1 2001	001	11, 12	
			01-11-2022		TLM1	CO 1	T1. T2	
11.	TUTORIAL	1					,	
10	Temperature dependence of V-	1	02-11-2022		TLM1	CO 1	T1, T2	
12.	I characteristics,	1						
13	Breakdown mechanisms in PN	1	03-11-2022		TLM3	CO 1		
15.	diode	1						
14.	Zener diode	1	04-11-2022		TLM1	CO 1	T1, T2	
		-			TT N/ 1	CO 1	T1 T2	
15.	Tunnel Diode, Varactor diode	1	09-11-2022		I LIVI I		11, 12	
No. of	classes required to complete UNIT-		05 11 2022					
I		15			No. of cla	sses taken:		

#### 

	UNIT-II: RECTIFIERS A	AND FIL II	TK2		-			-
		No. of	Tentative	Actual	Teaching	Learning	Text	HOD
S.No.	Topics to be covered	Classes	Date of	Date of	Learning	Outcome	Book	Sign
		Required	Completion	Completion	Methods	COs	followed	Weekly
16.	Half wave Rectifier	1	10-11-2022		TLM1	CO 2	T1, T2	
17.	Full wave Rectifier	1	11-11-2022		TLM1	CO 2	T1, T2	
18.	Bridge Rectifier	1	14-11-2022		TLM1	CO 2	T1, T2	
19.	TUTORIAL	1	15-11-2022		TLM1	CO 2	T1, T2	
20.	Ripple factor, Harmonic components in Rectifiers	1	16-11-2022		TLM1	CO 2	T1, T2	
21.	Inductor filter and capacitor filter	1	17-11-2022		TLM4	CO 2	T1, T2	
22.	L-section filter, $\Pi$ - section filter and	1	18-11-2022		TLM3	CO 2		
23.	multiple L- section filter, Multiple П-section filter	1	21-11-2022		TLM1	CO 2	T1, T2	
24.	comparison of various filter circuits	1	22-11-2022		TLM1	CO 2	T1, T2	
25.	TUTORIAL	1	23-11-2022		TLM1	CO 2	T1, T2	
26.	Basics of Regulators	1	24-11-2022		TLM1	CO 2	T1, T2	
No. of UNIT-	classes required to complete	11			No. of cla	sses taken:		

#### **UNIT-II : RECTIFIERS AND FILTERS**

#### **UNIT-III : TRANSISTOR AND FET CHARACTERISTICS**

S No	Topics to be severed	No. of	Tentative Data of	Actual Data of	Teaching	Learning	Text Book	HOD
5.INU.	Topics to be covered	Required	Completion	Completion	Methods	COs	followed	Weekly
27.	Junction Transistor, Transistor as an amplifier	1	28-11-2022		TLM1	CO 1	T1, T2	
28.	TUTORIAL	1	29-11-2022		TLM1	CO 1	T1, T2	
29.	Transistor construction	1	30-11-2022		TLM1	CO 1	T1, T2	
30.	Transistor Current components	1	01-12-2022		TLM1	CO 1	T1, T2	
31.	Input and Output characteristics of Transistor in Common Base configurations	1	02-12-2022		TLM1	CO 1	T1, T2	
32.	Common Emitter configuration	1	05-12-2022		TLM3	CO 1		
33.	TUTORIAL	1	06-12-2022		TLM1	CO 1	T1, T2	
34.	common collector configuration	1	07-12-2022		TLM1	CO 1	T1, T2	
35.	Common collector configuration, Comparison of Transistor Configurations	1	08-12-2022		TLM1	CO 1	T1, T2	
36.	Relation between alpha, beta and gama	1	09-12-2022		TLM3	CO 1		

			12-12-20	22					
37.	I MID EXAMS		-	то					
			16-12-20	22					
38.	Small signal model of Transistor	1	19-12-20	22		TLM1	CO 1	T1, T2	
39.	TUTORIAL	1	20-12-20	22		TLM1	CO 1	T1, T2	
40.	FET characteristics	1	21-12-20	22		TLM1	CO 1	T1, T2	
41.	Repetition	1	22-12-20	22		TLM1	CO 1	T1, T2	
No. of III	classes required to complete UNIT-	14		·	No. of	classes take	n:		

#### **UNIT-IV : BIASING AND STABILISATION**

S.No.	Topics to be covered	No. of Classes Required	Tentati Date o Complet	ve of tion	Ac Da Com	tual te of pletion	Teaching Learning Methods	Learning Outcome COs	Text Book followed	HOD Sign Weekly
42.	BJT biasing	1	26-12-2	2022			TLM1	CO 3	T1, T2	
43.	TUTORIAL	1	27-12-2	2022			TLM1	CO 3	T1, T2	
44.	DC equivalent model	1	28-12-2	2022			TLM1	CO 3	T1, T2	
45.	Criteria for fixing operating point, Fixed bias	1	29-12-2	2022			TLM3	CO 3		
46.	Collector to base bias and self bias	1	30-12-2	2022			TLM1	CO 3	T1, T2	
47.	Stabilization factors(S,S',S")	1	02-01-2	2023			TLM1	CO 3	T1, T2	
48.	TUTORIAL	1	03-01-2	2023			TLM1	CO 3	T1, T2	
49.	Compensation techniques against variation in $V_{BE}$	1	04-01-2	2023			TLM1	CO 3	T1, T2	
50.	Compensation techniques against variation in $I_{c0}$	1	05-01-2	2023			TLM3	CO 3		
51.	Thermal runaway, Thermal stability	1	06-01-2	2023			TLM1	CO 3	T1, T2	
52.	FET biasing	1	17-1-202	2			TLM1	CO 3	T1, T2	
No. of IV	Io. of classes required to complete UNIT- 11 No. of classes taken:									

#### **UNIT-V : AMPLIFIERS**

S.No.	Topics to be covered	No. of Classes Required	Tentative Date of Completion	Actual Date of Completion	Teaching Learning Methods	Learning Outcome COs	Text Book followed	HOD Sign Weekly
53.	Small signal low frequency transistor amplifiers circuits	1	19-01-2023		TLM1	CO 1	T1, T2	
54.	h-parameters representation of a transistor	1	20-01-2023		TLM1	CO 1	T1, T2	
55.	TUTORIAL	1	23-01-2023		TLM1	CO 1	T1, T2	
56.	h-parameters representation of a transistor	1	24-01-2023		TLM1	CO 1	T1, T2	
57.	Analysis of single stage transistor amplifier using h-parameters	1	25-01-2023		TLM3	CO 1		

	Voltage gain, Current gain, Input				CO 1	T1, T2	
58.	Impedance and Output	1		TLM1			
	Impedance		30-01-2023				
50	Comparisons of transistor	1	31-01-2023	ጥ፤ እ/ 1	CO 1	T1, T2	
59.	parameters A <sub>I</sub> ,R <sub>i</sub> ,A <sub>v</sub> ,R <sub>o</sub>	1		I LIVI I			
60	TUTORIAL 12	1	01-02-2023	TI M 1	CO 1	T1, T2	
00.	1010KIAL-12	1		1 1/111 1			
61	FFT amplifier	1	02-02-2023	TLM1	CO 1	T1, T2	
01.		1		1 2001 1			
62	CD .CS configuration	1	03-02-2023	TLM3	CO 1		
02.	ob ;ob comiguration	-		 12			
63.	Repitition	1	06-02-2023	TLM1	CO 1	T1, T2	
61	Assignment/Quiz 5	1	07-02-2023	<b>ጥ፤ M 1</b>	CO 1	T1, T2	
04.	Assignment/Quiz-3	1		I LIVI I			
No. of	classes required to complete UNIT-	12		No. of cla	sses taken.		
V		12			isses taken.		

## **Contents beyond the Syllabus**

S.No.	Topics to be covered	No. of Classes Required	Tentative Date of Completion	Actual Date of Completion	Teaching Learning Methods	Learning Outcome COs	Text Book followed	HOD Sign Weekly
65.	Oscillators Introduction	1	08-02- 2023		TLM1			
66.	Introduction to Digital Electronics	1	09-02- 2023		TLM1			

Teaching Learning Methods											
TLM1	Chalk and Talk	TLM4	Problem Solving	TLM7	Seminars or GD						
TLM2	PPT	TLM5	Programming	TLM8	Lab Demo						
TLM3	Tutorial	TLM6	Assignment or Quiz	TLM9	Case Study						

#### ACADEMIC CALENDAR:

Description	From	То	Weeks
I Phase of Instructions-1	17-10-2022	10-12-2022	8 W
I Mid Examinations	12-12-2022	17-12-2022	1 W
II Phase of Instructions	19-12-2022	11-02-2023	8 W
II Mid Examinations	13-02-2023	18-02-2023	1 W
Preparation and Practicals	20-02-2023	25-02-2023	1 W
Semester End Examinations	27-02-2023	11-03-2023	2 W

#### **EVALUATION PROCESS:**

Evaluation Task	COs	Marks
Assignment-1	1,2	A1=5
I-Mid Examination	1,2	B1=15
Quiz Marks-1	1,2	C1=10
Assignment-2	3,4	A2=5
II-Mid Examination	3,4	B2=15

Quiz Marks-2	3,4	C2=10
Evaluation of Assignment/Quiz Marks: A=(A1+A2)/2	1,2,3,4	A=5
Evaluation of Mid Marks: B=80% of Max(B1,B2)+20% of Min(B1,B2)	1,2,3,4	B=20
Evaluation of Quiz Marks: B=80% of Max(C1,C2)+20% of Min(C1,C2)	1,2,3,4	C=10
Cumulative Internal Examination : A+B+C+D	1,2,3,4	A+B+C=30
Semester End Examinations	1,2,3,4	E=70
Total Marks: A+B+C+D+E	1,2,3,4	100

#### **PEOs( Program Educational Objectives):**

**PEO1**. Design and develop innovative products and services in the field of Electrical and Electronics Engineering and allied engineering disciplines.

**PEO2**. Apply the knowledge of Electrical and Electronics Engineering to solve problems of social relevance, pursue higher education and research.

PEO3. Work effectively as individuals and as team members in multidisciplinary projects.

**PEO4**.Engage in lifelong learning, career enhancement and adapt to changing professional and societal needs.

#### **POs:(Program Outcomes)**

**1:** Engineering knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.

**2:** Problem analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.

**3:** Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.

**4:** Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.

**5:** Modern tool usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.

**6:** The engineer and society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.

**7:** Environment and sustainability: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.

**8:** Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.

9:Individual and team work: Function effectively as an individual, and as a member or leader in

diverse teams, and in multidisciplinary settings.

**10:**Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.

**11:**Project management and finance: Demonstrate knowledge and understanding of the ring and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.

**12:**Life-long learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.

#### **PSOs(Program Specific Outcomes)**

**PSO-a:** Specify, design and analyze systems that efficiently generate, transmit and distribute electrical power

PSO b: Design and analyze electrical machines, modern drive and lighting systems

**PSO c:** Specify, design, implement and test analog and embedded signal processing electronic systems

PSO d: Design controllers for electrical and electronic systems to improve their performance

**Course Instructor** 

**Course Coordinator** 

Module Coordinator

HOD



## **COURSE HANDOUT**

#### Part-A

PROGRAM	:	B.Tech., I-Sem., EEE-A
ACADEMIC YEAR	:	2022-23
COURSE NAME & CODE	:	APPLIED PHYSICS LAB & 20FE54
L-T-P STRUCTURE	:	0-0-3
COURSE CREDITS	:	1.5
COURSE INSTRUCTOR	:	N. T. SARMA / P.V. SIRISHA
COURSE COORDINATOR	:	Dr. S. YUSUB

#### Pre-requisites : Nil

**Course Educational Objective:** This course enables the students to acquire theoretical ideas, analytical techniques, and graphical analysis, by completing a host of experiments with the procedures and observational skills for appropriate use of simple and complex apparatus.

**Course Outcomes:** At the end of the course, the student will be able to:

- **CO 1:** Analyse the wave characteristics of light.
- **CO 2:** Estimate the magnetic field using Stewart's and Gee's apparatus.
- **CO 3:** Verify the characteristics of semiconductor diodes.
- **CO 4:** Determine the acceptance angle and numerical aperture of optical fibre.
- **CO 5:** Improve report writing skills and individual teamwork with ethical values.

#### COURSE ARTICULATION MATRIX (Correlation between Cos & POs, PSOs):

Applied Physics Lab												
COURSE DESIGNED BY		FRESHMAN ENGINEERING DEPARTMENT										
Course Outcomes		Programme Outcomes										
PO's →	1	2	3	4	5	6	7	8	9	10	11	12
CO1.	3	3	1	1								1
CO2.	3	3	1	1								1
CO3.	3	3	1	1								1
CO4.	3	3	1	1								1
CO5.								2	2	2		

#### **BOS APPROVED TEXT BOOKS:**

1. Lab Manual Prepared by the LBRCE.

#### Part-B

#### COURSE DELIVERY PLAN (LESSON PLAN): CSE – B

S.No.	Topics to be covered	No. of Classes Required	Tentative Date of Completion	Actual Date of Completion	Teaching Learning Methods	Learning Outcome COs	Text Book followed	HOD Sign
1.	Introduction to Physics Lab	3	17/10/2022		TLM4	CO1, CO2, CO3, CO4	T1	
2.	Demonstration	3	31/10/2022		TLM4	CO1, CO2, CO3, CO4	T1	
3.	Experiment 1	3	07/11/2022		TLM4	CO1, CO2, CO3, CO4	T1	
4.	Experiment 2	3	14/11/2022		TLM4	CO1, CO2, CO3, CO4	T1	
5.	Experiment 3	3	21/11/2022		TLM4	CO1, CO2, CO3, CO4	T1	
6.	Experiment 4	3	28/11/2022		TLM4	CO1, CO2, CO3, CO4	T1	
7.	Experiment 5	3	05/12/2022		TLM4	CO1, CO2, CO3, CO4	T1	
8.	Demonstration	3	19/12/2022		TLM4	CO1, CO2, CO3, CO4	T1	
9.	Experiment 6	3	26/12/2022		TLM4	CO1, CO2, CO3, CO4	T1	
10.	Experiment 7	3	02/01/2023		TLM4	CO1, CO2, CO3, CO4	T1	
11.	Experiment 8	3	09/01/2023		TLM4	CO1, CO2, CO3, CO4	T1	
12.	Experiment 9	3	16/01/2023		TLM4	CO1, CO2, CO3, CO4	T1	
13.	Experiment 10	3	23/01/2023		TLM4	CO1, CO2, CO3, CO4	T1	
14.	Internal Exam	3	30/01/2023					
15.	Internal Exam	3	06/02/2023					
No. of to	classes required complete lab	13				No. of classe	es taken:	

## **EVALUATION PROCESS:**

Evaluation Task	Expt. no's	Marks
Day to Day work = $\mathbf{A}$	1,2,3,4,5,6,7,8,9,10	A = 05
Internal test $= \mathbf{B}$	1,2,3,4,5,6,7,8,9,10	B = 05
Evaluation of viva voce = $\mathbf{C}$	1,2,3,4,5,6,7,8,9,10	C = 05
Cumulative Internal Examination : A + B + C = 15	1,2,3,4,5,6,7,8,9,10	15
Semester End Examinations = D	1,2,3,4,5,6,7,8,9,10	<b>D</b> = 35
Total Marks: $A + B + C + D = 50$	1,2,3,4,5,6,7,8,9,10	50

**PROGRAM OUTCOMES:** Engineering Graduates will be able to:

(1). Engineering knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.
 (2). Problem analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.

(3). **Design/development of solutions**: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations. (4). Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.

(5). Modern tool usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modelling to complex engineering activities with an understanding of the limitations.

(6). The engineer and society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.

(7). Environment and sustainability: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.

(8). Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.

(9). Individual and team work: Function effectively as an individual, and as a member or leader in diverse teams and in multidisciplinary settings.

(10). Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.

(11). **Project management and finance**: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments. (12). Life-long learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.

Course Instructor

**Course Coordinator** 

Module Coordinator H.O.D

N. T. SARMA

P.V. SIRISHA

Dr. S. YUSUB Dr. A. RAMIREDDY

LAKIREDDY BALI REDDY COLLEGE OF ENGINEERING DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING (Autonomous & Affiliated to JNTUK, Kakinada & Approved by AICTE, New Delhi, NAAC Accredited with 'A' grade, Accredited by NBA, Certified by ISO 9001:2015) L B Reddy Nagar, Mylavaram-521 230, Krishna District, Andhra Pradesh.

#### **COURSE HANDOUT**

#### Part-A

PROGRAM	:	B.Tech., I-Sem., (EEE/B)
ACADEMIC YEAR	:	2021-2022
COURSE NAME & CODE	:	APPLIED PHYSICS LAB & 20 FE 54
L-T-P STRUCTURE	:	0-0-3
COURSE CREDITS	:	1
COURSE INSTRUCTOR	:	P.Vijaya Sirisha/ N ARUNA
COURSE COORDINATOR	:	Dr. S. YUSUB

#### **Course Educational Objective:**

The theoretical ideas, Analytical techniques, graphical analysis and concepts covered in the lecture by completing a host of experiments with the procedures and observational skills for appropriate use of simple and complex apparatus.

Course Outcomes: At the end of the course, the student will be able to:

CO1: Analyze the wave characteristics of light.

CO2: Estimate the magnetic field using Stewart's and Gee's apparatus.

CO3: Verify the characteristics of semi conductor diodes.

CO4: Determine the acceptance angle and numerical aperture of optical fiber.

CO5: Improve report writing skills and individual team work with ethical values.

#### COURSE ARTICULATION MATRIX (Correlation between Cos & POs, PSOs):

	Applied Physics Lab											
COURSE												
DESIGNED BY		FRESHMAN ENGINEERING DEPARTMENT										
<b>Course Outcomes</b>	Programme Outcomes											
DOI					_	-	-	0	0	10		
PO's	1	2	3	4	5	6	7	8	9	10	11	12
	2	2	1	1								1
C01.	5	5	1	1								1
CO2.	3	3	1	1								1

CO3.	3	3	1	1							1
CO4.	3	3	1	1							1
CO5.							2	2	2		
1 = slight (Low	<i>r</i> )	2 =	Mod	erate	(Med	ium)	3 = Substantial (High)				

Note: Enter Correlation Levels 1 or 2 or 3. If there is no correlation, put '-'
1- Slight (Low), 2 – Moderate (Medium), 3 - Substantial (High).

#### **BOS APPROVED TEXT BOOKS:**

1. Lab Manual Prepared by the LBRCE.

#### Part-B

#### COURSE DELIVERY PLAN (LESSON PLAN): Section- ECE-C

S.No ·	Topics to be covered	No. of Classes Required	Tentative Date of Completion	Actual Date of Completion	Teaching Learning Methods	Learning Outcome COs	Text Book followed	HOD Sign Weekly
1.	Introduction	3	15-12-2021		TLM4	1,2,3,4	T1	
	Demonstration		22-12-2021			CO1, CO2,	T1	
2.		3			TLM4	CO3, CO4,		
						CO5		
	Experiment 1					CO1, CO2,	T1	
3.		3	29-12-2021		TLM4	CO3, CO4,		
						CO5		
	Experiment 2	-	05-01-2022			CO1, CO2,	T1	
4.		3			TLM4	CO3, CO4,		
						CO5		
_	Experiment 3		19-01-2022			CO1, CO2,	T1	
5.		3			TLM4	CO3, CO4,		
						C05		
6.	Experiment 4	3	02-02-2022		TLM4	CO1, CO2,	TI	
	<b>.</b>		16.00.0000			CO3, CO4	<b>T</b> 1	
7	Experiment 5	2	16-02-2022			CO1, CO2,	11	
/.		3			1 LN14	CO3, CO4,		
	E		22.02.2022				T1	
0	Experiment o	2	23-02-2022		ТІ МА	CO1, CO2, CO4	11	
0.		5			1 12/14	C03, C04, C05		
	Experiment 7		02 03 2022			C01 C02	T1	
9	Experiment /	3	02-03-2022		ті ма	CO1, CO2, CO4	11	
).		5			1 121414	CO5		
	Experiment 8		09-03-2022		<u> </u>	CO1 CO2	T1	
10	Laperment o	3	07-03-2022		TLM4	CO3. CO4		
10.						CO5		
	Experiment 9		16-03-2022			CO1. CO2.	T1	
11.	Laperment	3	10 00 2022		TLM4	CO3. CO4.		
		-				CO5		

12.	Experiment 10	3	23-03-2022	TLM4	CO1, CO2, CO3, CO4, CO5	T1	
13.	Internal Exam	3	30-03-2022				
No. of classes required to complete UNIT-I		39		No. of class	es taken:		

#### **EVALUATION PROCESS:**

Evaluation Task	Expt. no's	Marks
Day to Day work $= \mathbf{A}$	1,2,3,4,5,6,7,8	A=20
Internal test = $\mathbf{B}$	1,2,3,4,5,6,7,8	B=10
Evaluation of viva voce $= \mathbf{C}$	1,2,3,4,5,6,7,8	C = 5
Evaluation of attendance Marks $=$ <b>D</b>	1,2,3,4,5,6,7,8	D = 5
Cumulative Internal Examination : A + B + C + D = 40	1,2,3,4,5,6,7,8	40
Semester End Examinations = E	1,2,3,4,5,6,7,8	E = 60
Total Marks: $A + B + C + D + E = 100$	1,2,3,4,5,6,7,8	100

#### PROGRAMME EDUCATIONAL OBJECTIVES (PEOs)

1.To Attain a solid foundation in Electronics & Communication Engineering fundamentals with an attitude to pursue continuing education.

2. To Function professionally in the rapidly changing world with advances in technology.

3. To Contribute to the needs of the society in solving technical problems using Electronics & Communication Engineering principles, tools and practices.

4. To Exercise leadership qualities, at levels appropriate to their experience, which addresses issues in a responsive, ethical, and innovative manner.

#### **PROGRAM OUTCOMES:**

Engineering Graduates will be able to:

(1). **Engineering knowledge**: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.

(2). Problem analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.

(3). **Design/development of solutions**: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.

(4). Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.

(5). **Modern tool usage**: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modelling to complex engineering activities with an understanding of the limitations.

(6). The engineer and society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.

(7).Environment and sustainability: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.

(8). Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.

(9). Individual and team work: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.

(10). Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.

(11). **Project management and finance**: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.

(12).Life-long learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.

## PROGRAM SPECIFIC OUTCOMES (PSOs):

Graduate of the ECE will have the ability to

(1)Design and develop modern communication technologies for building the inter disciplinary skills to meet current and future needs of industry.

(2) Design and Analyze Analog and Digital Electronic Circuits or systems and Implement real time applications in the field of VLSI and Embedded Systems using relevant tools

(3) Apply the Signal processing techniques to synthesize and realize the issues related to real time applications.

P VIJAYA SIRISHA / N ARUNA	Dr. S. YUSUB	Dr. S. YUSUB	Dr A. RAMI REDDY
Course Instructor	Course Coordinator	Module Coordinator	HOD

LAKIREDDY BALI REDDY COLLEGE OF ENGINEERING

(AUTONOMOUS)



Accredited by NAAC & NBA (Under Tier - I), ISO 9001:2015 Certified Institution Approved by AICTE, New Delhi. and Affiliated to JNTUK, Kakinada L.B. REDDY NAGAR, MYLAVARAM, KRISHNA DIST., A.P.-521 230. Phone: 08659-222933, Fax: 08659-222931

### DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

## **COURSE HANDOUT**

## PART-A

Name of Course Instructor:Mr.K.KARTHIKCourse Name & Code: BC&ME, 20CE04L-T-P Structure: 4-0-0Program/Sem/Sec: B.Tech/I-Sem/A-SecPREREQUISITE: NO: NO

**Credits:** 3 **A.Y.: 2022-23** 

**COURSE EDUCATIONAL OBJECTIVES (CEOs)**: he main objective of this course is to know the system of forces, Centre of Gravity, Centroid principles in Engineering Mechanics, fluid mechanics concepts in basic civil engineering and thermodynamic, IC engines, steam and gas turbine principles in mechanical engineering fundamental concepts.

#### **COURSE OUTCOMES (COs):** At the end of the course, student will be able to

C01	Compute the center of gravity and Centroid in simple basic structures and resolve the
	system of forces from free body diagrams while designing any component.
CO2	Differentiates the fluid statics and kinematic principles in fluid flows.
CO3	Understand the working principles of hydraulic turbines.
CO4	Discuss the laws of thermodynamics and working principles in Internal Combustion
LU4	engines
C05	Comprehends the working principles of steam and gas turbines

**CO5** Comprehends the working principles of steam and gas turbines.

#### **COURSE ARTICULATION MATRIX** (Correlation between COs, POs & PSOs):

COs	P01	P02	P03	P04	P05	P06	P07	P08	P09	P010	P011	P012	PSO1	PSO2	PSO3
C01	3	1	1	-	-	-	-	-	-	-	-	1	-	-	-
CO2	2	2	-	1	-	-	-	-	-	-	-	1	-	-	-
CO3	3	3	1	1	-	-	-	-	-	-	-	-	-	-	-
CO4	2	2	1	1	-	-	-	-	•	-	-	1	-	-	-
CO5	3	2	1	-	-	-	-	-	•	-	-	2	-	-	-
<b>1</b> - Low				2	-Medi	ium			3	- High					

#### **TEXTBOOKS:**

T1. S.S. Bhavikatti, Engineering Mechanics, 4<sup>th</sup>Edition, New Age International (P) Ltd, 2012.

**T2**. R.K.Rajput, Thermal Engineering, 6th Edition, 2007

**T3**. R.K.Bansal, "Fluid Mechanics and Hydraulic Machines", 9th Edition, Lakshmi publications. **REFERENCE BOOKS**:

- R1 N.H.Dubey, Engineering Mechanics, McGraw Hill, 2013
- R2 D.S. Bedi, MP Poonia, Elements of Mechanical Engineering, 2019

# PART-B COURSE DELIVERY PLAN (LESSON PLAN):

## UNIT-I:

		No. of	Tentative	Actual	Teaching	HOD
S. No.	Topics to be covered	Classes	Date of	Date of	Learning	Sign
		Required	Completion	Completion	Methods	Weekly
1	Introduction, Basic concepts of	1	19-10-2022		TI M1	
1.	mechanics	1			I LIVI I	
2.	Resultant of system of forces	1	20-10-2022		TLM1	
3.	Resultant of Coplanar Concurrent Force System	1	21-10-2022		TLM1	
4.	Moment of a Force, Couple	1	22-10-2022		TLM1	
5.	Varignon's Theorem	1	26-10-2022		TLM1	
6.	Problems	1	27-10-2022		TLM1	
7.	Resultant of Coplanar, Non-Concurrent Force System	1	28-10-2022		TLM1	
	Equilibrium of a Body Subjected to				TLM1	
8.	Concurrent Forces and Non-concurrent Forces	1	29-10-2022			
9.	Free Body Diagrams	1	2-11-2022		TLM1	
10.	Lami 's Theorem	1	3-11-2022		TLM1	
11.	Concept of Centroid and Centre of gravity for simple bodies	1	4-11-2022		TLM1	
12.	Problems	1	5-11-2022		TLM1	
No. of c	classes required to complete UNIT-I: 12			No. of classe	s taken:	

## UNIT-II:

S. No.	Topics to be covered	No. of Classes Required	Tentative Date of Completion	Actual Date of Completion	Teaching Learning Methods	HOD Sign Weekly
13.	FLUID STATICS: Introduction, Dimensions and Units	1	9-11-2022		TLM1	
14.	Physical Properties of Fluids- Specific Gravity	1	10-11-2022		TLM1	
15.	Viscosity, Surface Tension	1	11-11-2022		TLM1	
16.	Vapour Pressure and its influence on Fluid Motion,	1	12-11-2022		TLM1	
17.	Atmospheric Gauge and Vacuum Pressure	1	16-11-2022		TLM1	
18.	Measurement of Pressure- Piezometer,	1	17-11-2022		TLM1	
19.	Working of U-Tube Manometers	1	18-11-2022		TLM1	
20.	Working of Differential Manometers	1	19-11-2022		TLM1	
21.	problems		23-11-2022		TLM1	

22.	Stream Line, Path Line, Streak Line, Stream Tube,	1	24-11-2022		TLM1	
23	Classification of Flows	1	25-11-2022		TLM1	
24	Equation of Continuity for One Dimensional Flow	1	26-11-2022		TLM1	
No. of c	classes required to complete UNIT-II: 12			No. of classe	s taken:	

## UNIT-III:

		No. of	Tentative	Actual	Teaching	HOD
S. No.	Topics to be covered	Classes	Date of	Date of	Learning	Sign
		Required	Completion	Completion	Methods	Weekly
25	HYDRAULIC TURBINES	1	30-11-2022		TI M1	
23	Introduction, Classification of Turbines	1			I LIVI I	
26	Working of Pelton Wheel	1	1-12-2022		TLM1	
27	Working of Francis Turbine	1	2-12-2022		TLM1	
28	Working of Kaplan Turbine	1	3-12-2022		TLM1	
29	Draft Tube Theory	1	7-12-2022		TLM1	
30	Concept of Cavitation	1	8-12-2022		TLM1	
21	Derivation of specific speed of hydraulic turbines.	1	9-12-2022		TLM1	
32	Numerical problems on specific speed	1	10-12-2022		TLM1	
33	Comparison Of among 3-types of turbines	1	21-12-2022		TLM1	
	I-Mid Exams	12-12-2022 to 17-12-2022				
	No. of classes required to complet	e UNIT-III	: 09 No. of classes taken:			

### **UNIT-IV: IOT PHYSICAL DEVICES & ENDPOINTS**

		No. of	Tentative	Actual	Teaching	HOD
S. No.	Topics to be covered	Classes	Date of	Date of	Learning	Sign
		Required	Completion	Completion	Methods	Weekly
34	BASICS OF THERMODYNAMICS: Introduction	1	22-12-2022		TLM1	
35	System, Property, State, Path, Process, Cycle	1	23-12-2022		TLM1	
36	Laws of thermodynamics	1	24-12-2022		TLM1	
37	Energy, Internal Energy, Enthalpy,	1	28-12-2022		TLM1	
38	Specific heat, Latent heat	1	29-12-2022		TLM1	
39	Heat Engines, Refrigerator and Heat Pump	1	30-12-2022		TLM1	
40	INTERNAL COMBUSTION ENGINES: Introduction	1	31-12-2022		TLM1	
41	classification, I.C engine parts and their functions,	1	4-01-2023		TLM1	
42	I.C engine Nomenclature, Applications of IC engines	1	5-01-2023		TLM1	

43	working of 4-stroke petrol & diesel engines,	1	6-01-2023	TLM1	
44	working of 2-stroke petrol & diesel engines &	1	7-01-2023	TLM1	
45	Coparision of 4 & 2 Stroke engines	1	18-01-2023	TLM1	
46	Valve and Port timing diagrams	1	19-01-2023	TLM1	
No. of c	classes required to complete UNIT-IV: 13		No. of classes taken:		

#### **UNIT-V: IOT PHYSICAL SERVERS AND CLOUD OFFERINGS**

		No. of	Tentative	Actual	Teaching	HOD	
S. No.	Topics to be covered	Classes	Date of	Date of	Learning	Sign	
		Required	Completion	Completion	Methods	Weekly	
47	STEAM TURBINES Introduction &	1	20-01-2023		TLM1		
	Classification		21.01.2022				
48	Working of impulse turbine	1	21-01-2023		1 L MI		
49	Working of reaction steam	1	25-01-2023		TLM1		
50	comparison of impulse and reaction steam turbines	1	1-02-2023		TLM1		
51	Applications of steam turbines	1	2-02-2023		TLM1		
52	Classification of Gas Turbines	1	3-02-2023		TLM1		
53	Working of open cycle gas turbine (constant pressure)	1	4-02-2023		TLM1		
54	Working open closed gas turbine (constant pressure)	1	8-02-2023		TLM1		
55	Difference between open and closed cycle gas turbines	1	9-02-2023		TLM1		
56	Applications open and closed cycle gas turbines	1	10-02-2023		TLM1		
57	Working open closed gas turbine	1	11-02-2023		TLM1		
	(constant volume)		10.00.0000	10.00.00			
II-Mid Exams 13-02-2023 to 18-02-2023							
No. of c	No. of classes required to complete UNIT-V: 11 No. of classes taken:						

Teaching Learning Methods								
TLM1	Chalk and Talk	TLM4	Demonstration (Lab/Field Visit)					
TLM2	РРТ	TLM5	ICT (NPTEL/Swayam Prabha/MOOCS)					
TLM3	Tutorial	TLM6	Group Discussion/Project					

## PART-C

## EVALUATION PROCESS (R17 Regulation):

Evaluation Task	Marks
Assignment-I (Units-I, II & UNIT-III (Half of the Syllabus))	A1=5
I-Descriptive Examination (Units-I, II & UNIT-III (Half of the Syllabus))	M1=15
I-Quiz Examination (Units-I, II & UNIT-III (Half of the Syllabus))	Q1=10
Assignment-II (Unit-III (Remaining Half of the Syllabus), IV & V)	A2=5

II- Descriptive Examination (UNIT-III (Remaining Half of the Syllabus), IV & V)	M2=15
II-Quiz Examination (UNIT-III (Remaining Half of the Syllabus), IV & V)	Q2=10
Mid Marks =80% of Max ((M1+Q1+A1), (M2+Q2+A2)) + 20% of Min ((M1+Q1+A1), (M2+Q2+A2))	<mark>M=30</mark>
Cumulative Internal Examination (CIE): M	<mark>30</mark>
Semester End Examination (SEE)	<mark>70</mark>
Total Marks = CIE + SEE	100

## PART-D

## **PROGRAMME OUTCOMES (POs):**

PO 1	Engineering knowledge:
PO 2	Problem analysis
PO 3	Design/development of solutions
PO 4	Conduct investigations of complex problems
PO 5	Modern tool usage
PO 6	The engineer and society
PO 7	Environment and sustainability
PO 8	Ethics
PO 9	Individual and team work
PO 10	Communication
PO 11	Project management and finance
PO 12	Life-long learning

## PROGRAMME SPECIFIC OUTCOMES (PSOs):

<b>PSO 1</b>	To apply the principles of thermal sciences to design and develop various thermal systems.								
PSO 2	To apply the principles of manufacturing technology, scientific management towards improvement of quality and optimization of engineering systems in the design analysis and								
1302	manufacturability of products								
	To apply the basic principles of mechanical engineering design for evaluation of performance of								
<b>PSO 3</b>	various systems relating to transmission of motion and power, conservation of energy and other								
	process equipment								

Title	Course Instructor	Course Coordinator	Module Coordinator	Head of the Department
Name of the Faculty	Mr.K.Karthik	Mr.B.Sudheer Kumar	Dr.P.Vijaya Kumar	Dr.S.Pichi Reddy
Signature				

LAKIREDDY BALI REDDY COLLEGE OF ENGINEERING

(AUTONOMOUS)



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### **DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING**

## **COURSE HANDOUT**

## PART-A

Name of Course Instructor:Mr.A.PRATYUSHCourse Name & Code: BCME Lab & 20CE53L-T-P Structure: 0-0-2Program/Sem/Sec: B.Tech/I-SEM/Sec-B

**Regulation**: R20 **Credits: 1 A.Y.:** 2022-2023

#### **PREREQUISITE:**

#### **COURSE EDUCATIONAL OBJECTIVES (CEOs):**

**COURSE OUTCOMES (COs):** At the end of the course, student will be able to

CO1	Find the Viscosity of different oils using Viscometers.
CO2	Analyze valve and port timing diagrams in I.C engines.
CO3	Determine the performance parameters of hydraulic turbines.
C04	Conduct the Reynolds experiment to decide the flow classification.
CO5	Evaluate Bernoulli's principles in pipe flows.

#### **COURSE ARTICULATION MATRIX** (Correlation between COs, POs & PSOs):

COs	P01	P02	P03	P04	P05	P06	P07	P08	P09	P010	P011	P012	PSO1	PSO2	PSO3
CO1	3	1	1	3	-	-	-	-	2	-	-	-	-	-	-
CO2	2	2	-	3	-	-	-	-	2	-	-	1	-	-	-
CO3	3	3	1	3	-	-	-	-	2	-	-	-	-	-	-
CO4	2	2	1	3	•	•	-	-	2	-	•	1	-	-	-
CO5	3	2	-	3	•	•	-	•	2	-	•	2	-	-	-
<b>1</b> - Low					2	-Medi	um			3	- High				

#### **TEXTBOOKS: Lab Manuals**

## PART-B

## COURSE DELIVERY PLAN (LESSON PLAN):

S. No.	Topics to be covered (Experiment Name)	No. of Classes Required	Tentative Date of Completion	Actual Date of Completion	Teaching Learning Methods	HOD Sign Weekly			
1.	CO'S & PO'S	3	18-10-2022		TLM4				
2.	Lab Demonstration	3	25-10-2022		TLM4				
3.	Determination of Radius of Gyration using compound pendulum.	3	1-11-2022		TLM4				
4.	Determination of Radius of Gyration using bifilar suspension.	3	8-11-2022		TLM4				
5.	Determination of viscosity of given oil using Redwood viscometer	3	15-11-2022		TLM4				
6.	Determination of Flash and Fire points of a given oil using ABEL'S apparatus.	3	22-11-2022		TLM4				
7.	Valve timing diagram for single cylinder, four stroke water cooled Diesel engine.	3	29-11-2022		TLM4				
8.	Port timing diagram for single cylinder, two stroke air cooled Diesel engine.	3	6-12-2022		TLM4				
9.	Verification of Bernoulli's Theorem	3	20-12-2022		TLM4				
10.	Impact of jets on Vanes.	3	27-12-2022		TLM4				
11.	Performance Test on Pelton Wheel.	3	3-01-2023		TLM4				
12.	Calibration of Turbine Flow meter.	3	10-01-2023		TLM4				
13.	Repetition	3	24-1-2023		TLM4				
14.	Internal Exam	3	31-1-2023						
15.	Viva-voice	3	7-02-2023						
No.	No. of classes required to complete :45 No. of classes taken:								

Teaching Learning Methods							
TLM1	Chalk and Talk	TLM4	Demonstration (Lab/Field Visit)				
TLM2	РРТ	TLM5	ICT (NPTEL/Swayam Prabha/MOOCS)				
TLM3	Tutorial	TLM6	Group Discussion/Project				

## PART-C

## **EVALUATION PROCESS (R20 Regulation):**

Evaluation Task	Expt. no's	Marks
Day to Day work $= \mathbf{A}$	1, 2,3,4,5,6,7,8	A=05
Record $=$ <b>B</b>	1,2,3,4,5,6,7,8	B=05
Internal Test = $\mathbf{C}$	1,2,3,4,5,6,7,8	C = 05
Cumulative Internal Examination : A + B + C = 15	1,2,3,4,5,6,7,8	15
Semester End Examinations = D	1,2,3,4,5,6,7,8	D = 35
Total Marks: $A + B + C + D = 50$	1,2,3,4,5,6,7,8	50

## PART-D

## **PROGRAMME OUTCOMES (POs):**

PO 1	Engineering knowledge:
PO 2	Problem analysis
PO 3	Design/development of solutions
PO 4	Conduct investigations of complex problems
PO 5	Modern tool usage
PO 6	The engineer and society
PO 7	Environment and sustainability
PO 8	Ethics
PO 9	Individual and team work
PO 10	Communication
PO 11	Project management and finance
PO 12	Life-long learning

## PROGRAMME SPECIFIC OUTCOMES (PSOs):

<b>PSO 1</b>	To apply the principles of thermal sciences to design and develop various thermal systems.
PSO 2	To apply the principles of manufacturing technology, scientific management towards improvement of quality and optimization of engineering systems in the design, analysis and manufacturability of products
PSO 3	To apply the basic principles of mechanical engineering design for evaluation of performance of various systems relating to transmission of motion and power, conservation of energy and other process equipment

Title	Course Instructor	Course Coordinator	Module Coordinator	Head of the Department
Name of the Faculty	Mr.A.Pratyush	Mr.B.Sudheer Kumar	Dr.P.Vijaya Kumar	Dr.S.Pichi Reddy
Signature				



#### **DEPARTMENT OF ELECTRICAL & ELECTRONICS ENGINEERING**

## **COURSE HANDOUT**

## PART-A

Name of Course Instructor Course Name & Code COURSE NAME & CODE	<ul> <li>: Dr. A.V.G.A.Marthanda &amp; Mr. P.V.Ratn</li> <li>: 2022-23</li> <li>: ELECTRONIC CIRCUITS AND DEVICES LAB</li> </ul>	akar kumar 20EE53
L-T-P Structure	: 0-0-3	Credits: 1.5
Program/Sem/Sec	: B.Tech., EEE., I -Sem., Section- A	A.Y : 2022-23

#### **Pre-requisites : Pre-requisites: Nil**

**Course Educational Objective:** This lab course enables the student to demonstrate characteristics of semi-conductor devices

#### COURSE OUTCOMES (COs): At the end of the course, students are able to

CO1: Analyze the characteristics of diodes.(Understand-L2)	
CO2: Examine the performance of rectifiers with filters. (Apply-L3)	
CO3:Analyze the characteristics of BJT and FET. (Understand-L2	
CO4:Designvarioustransistoramplifiercircuits.(Apply-L3)	

#### COURSE ARTICULATION MATRIX (Correlation between COs, POs & PSOs):

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3	PSO4
CO1	3	3		2	3			2	3	3		1	3	2		
CO2	3	3		2	3			2	3	3		1	3	3	1	
CO3	3	2		2	3			2	3	3		1	3	2	1	
CO4	3	2		2	3			2	3	3		1	3	2		

Note: Enter Correlation Levels 1 or 2 or 3. If there is no correlation, put '-'

1- Slight (Low), 2 – Moderate (Medium), 3 - Substantial (High).

## PART-B

#### COURSE DELIVERY PLAN (LESSON PLAN)

#### DAY : Tuesday (2,3,4, Hours) Batches : 22761A0201 to 228

	H.T.NO	I WEE K	II WEE K	III WEE K	IV WEE K	V WEE K	VI WEE K	VII WEE K	VIII WEE K	IX WEE K	X WEE K	XI WEE K	XII WEE K	XIII WEE K	XIV WEE K	XV WEE K
B. NO	TENTATIVE DATE	18/10	25/10	1/1 1	8/1 1	15/11	22/11	29/11	6/12	20/12	27/12	3/1/23	10/1	17/1	24/1	31/1
	Actual Date															
B- 1	22761A0201,2,3	DE MO	1	2	3	4	5	6	7	8	9	10				
В- 2	2761A0204,5,6	DE MO	2	3	4	5	6	7	8	9	10	1				
В- З	22761A0207,8,9	DE MO	3	4	5	6	7	8	9	10	1	2	REV	REV	REV	н
В- 4	22761A0210,11, 12	DE MO	4	5	6	7	8	9	10	1	2	3	OISL	ISIO	OISL	NTE
B- 5	22761A0213,14, 15	DE MO	5	6	7	8	9	10	1	2	3	4	N OF	N OF	N OF	RNA
В- 6	22761A0216,17, 18	DE MO	6	7	8	9	10	1	2	3	4	5	EXP	EXP	EXP	L E
В- 7	22761A0219,20, 21	DE MO	7	8	9	10	1	2	3	4	5	6	ERIN	ERIN	ERIN	XAM
В- 8	22761A0222,23, 24	DE MO	8	9	10	1	2	3	4	5	6	7	MEN.	MEN	MEN.	
B- 9	22761A0225,26, 27,28	DE MO	9	10	1	2	3	4	5	6	7	8	TS	ΓS	ΓS	

#### DAY : wednesday (2,3,4 Hours) Batches : 22761A0229 to255

B. NO	H.T.NO TENTATIVE DATE	I WEE K 19/10	II WEE K 26/10	III WEE K 2/11	IV WEE K 9/11	V WEE K 16/11	VI WEE K 23/11	VII WEE K 30/11	VIII WEE K 7/12	IX WEE K 21/12	X WEE K 28/12	XI WEE K 4/1/23	XII WEE K 11/1	XIII WEE K 18/1	XIV 25/ 1	XV 1/2/2 3
	ACTUAL DATE															
В- 1	22761A0229,30, 31	DE MO	1	2	3	4	5	6	7	8	9	10	RE			
B- 2	22761A0232,33, 34	DE MO	2	3	4	5	6	7	8	9	10	1	SIA:	R	R	
B- 3	22761A0235,36, 37	DE MO	3	4	5	6	7	8	9	10	1	2	ION	EVI	EVI	
B- 4	22761A0238,39, 40	DE MO	4	5	6	7	8	9	10	1	2	3	OF	SIO	SIO	INT
B- 5	22761A0241,42, 43	DE MO	5	6	7	8	9	10	1	2	3	4	EXF	IO N	IO N	ERN
B- 6	22761A02441,45 ,46	DE MO	6	7	8	9	10	1	2	3	4	5	ERI	EX	F EX	VAL
B- 7	22761A0247,48, 49	DE MO	7	8	9	10	1	2	3	4	5	6	ME	PEF	PEF	EX
B- 8	22761A025051,5 2	DE MO	8	9	10	1	2	3	4	5	6	7	NTS	IMI	IMI	AM
В- 9	22761A0253,54, 55	DE MO	9	10	1	2	3	4	5	6	7	8		ENT	ENT	

PART-C

\_\_\_\_\_

## **EVALUATION PROCESS (R20 Regulations):**

Evaluation Task	Marks
Day – Day Evaluation	A=10
Record	B=10
Internal Exam	C=10
Viva	D=5
Attendance	E=5
Cumulative Internal Examination (CIE) : A+B+C+D+E	40
Semester End Examination (SEE)	60
Total Marks = $CIE + SEE$	100

#### PART-D PROGRAMME EDUCATIONAL OBJECTIVES (PEOs):

PEO1	Design and develop innovative products and services in the field of Electrical and Electronics Engineering and allied engineering disciplines.
PEO2	Apply the knowledge of Electrical and Electronics Engineering to solve problems of social relevance, pursue higher education and research.
PEO3	Work effectively as individuals and as team members in multidisciplinary projects.
PEO4	Engage in lifelong learning, career enhancement and adapt to changing professional and societal needs.

#### **PROGRAMME OUTCOMES (POs):**

PO 1	<b>Engineering knowledge</b> : Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems
PO 2	<b>Problem analysis:</b> Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.
PO 3	<b>Design/development of solutions</b> : Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.
PO 4	<b>Conduct investigations of complex problems</b> : Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.
PO 5	<b>Modern tool usage</b> : Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modelling to complex engineering activities with an understanding of the limitations
PO 6	<b>The engineer and society</b> : Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice
PO 7	<b>Environment and sustainability</b> : Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.
PO 8	Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.
PO 9	<b>Individual and team work</b> : Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.
PO 10	<b>Communication</b> : Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.
PO 11	<b>Project management and finance</b> : Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.
PO 12	<b>Life-long learning</b> : Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.

#### PROGRAMME SPECIFIC OUTCOMES (PSOs):

PSO 1	Specify, design and analyze systems that efficiently generate, transmit and distribute electrical power
PSO 2	Design and analyze electrical machines, modern drive and lighting systems
PSO 3	Specify, design, implement and test analog and embedded signal processing electronic systems
PSO4	Design controllers for electrical and electronic systems to improve their performance.

Course Instructor	Course Coordinator	Module Coordinator	HOD
Dr.A.V.G.A.MARTHANDA . Mr. P.Ratnakar kumar	Dr.A.V.G.A.MARTHANDA	Dr.A.V.G.A.MARTHANDA	Dr.JSV.Prasad
LAKIREDDY BALI REDDY COLLEGE OF ENGINEERING

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### DEPARTMENT OF MECHANICAL ENGINEERING COURSEHANDOUT

: B. Tech. I-Sem. EEE-A-Section

PROGRAM

ACADEMIC YEAR

: 2022-2023

COURSE NAME & CODE : Engineering Workshop,

20ME51

L-T-P STRUCTURE : 0-0-3

**COURSE CREDITS** : 1.5

**COURSE INSTRUCTOR** : Dr. P. Vijay Kumar/ Mr. Mallikarjuna Rao Dandu

**COURSE COORDINATOR** : Seelam Srinivasa Reddy

**PRE REQUISITE:** Knowledge in dimensions and units, Usage of geometrical instruments and analytical ability

### **COURSE OBJECTIVE:**

The objective of this course is to get familiarized with various trades used in Engineering Workshop and learn the safety pre-cautions to be followed in the workshops, while working with the different tools. **COURSE OUTCOMES (CO)** 

CO1	Design and model different prototypes in the carpentry trade such as Cross lap joint, Dove tail joint.
CO2	Fabricate and model various basic prototypes in the trade of fitting such as Straight fit, V-fit.
	Produce various basic prototypes in the trade of Tin smithy such as
CO3	Rectangular tray, and open Cylinder.
CO4	Perform various basic House Wiring techniques.

### **COURSE ARTICULATION MATRIX (Correlation between Cos & POs, PSOs):**

													•	
PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PSO	PSO	PSO
1	2	3	4	5	6	7	8	9	10	11	12	1	2	3
3		2	3	3	3			3			2		3	2
3		2	3	3	3			3			2		3	2
3		2	3	3	3			3			2		3	2
3		2	3	3	3			3			2		3	2
ł	PO 1 3 3 3 3 3	PO PO   1 2   3 -   3 -   3 -   3 -   3 -   3 -	PO PO PO   1 2 3   3 2   3 2   3 2   3 2   3 2   3 2	PO PO PO PO   1 2 3 4   3 2 3   3 2 3   3 2 3   3 2 3   3 2 3   3 2 3   3 2 3	PO PO PO PO PO   1 2 3 4 5   3 2 3 3   3 2 3 3   3 2 3 3   3 2 3 3   3 2 3 3   3 2 3 3   3 2 3 3	PO     PO     PO     PO     PO     PO       1     2     3     4     5     6       3     2     3     3     3     3       3     2     3     3     3     3       3     2     3     3     3     3       3     2     3     3     3     3       3     2     3     3     3     3       3     2     3     3     3     3	PO   PO   PO   PO   PO   PO   PO   PO     1   2   3   4   5   6   7     3   2   3   3   3   3     3   2   3   3   3     3   2   3   3   3     3   2   3   3   3     3   2   3   3   3     3   2   3   3   3     3   2   3   3   3	PO   PO <th< td=""><td>PO     PO     PO&lt;</td><td>PO     PO     PO&lt;</td><td>PO     PO     PO&lt;</td><td>PO     PO     PO&lt;</td><td>PO   PO   <th< td=""><td>PO   PO   PSO   PSO</td></th<></td></th<>	PO     PO<	PO     PO<	PO     PO<	PO     PO<	PO   PO <th< td=""><td>PO   PO   PSO   PSO</td></th<>	PO   PSO   PSO

Note: Enter Correlation Levels 1 or 2 or 3. If there is no correlation, put"1 Slight (Low), 2-Moderate (Medium), 3-Substantial (High).

### **REFERENCE:**

R1 Lab Manual
---------------

COU	KSE DELIVER	Y PLAN (	LESSON PLA	NJ: Section	I-A (BATC	H-AI)	
S	Experiment	No. of	Tentative	Actual Date	Teaching		HOD
S. No	to be	Classes	Date of	of	Learning	Reference	Sign
190.	conducted	Required	Completion	Completion	Methods		Weekly
1.	Induction Programme	3	25-10-2022		TLM8	-	
2.	Demonstration	3	01-11-2022		TLM8	R1	
3.	Experiment-1	3	08-11-2022		TLM8	R1	
4.	Experiment-2	3	15-11-2022		TLM8	R1	
5.	Experiment-3	3	22-11-2022		TLM8	R1	
6.	Experiment-4	3	29-11-2022		TLM8	R1	
7.	Experiment-5	3	06-12-2022		TLM8	61	
	I-M	lid Examina	tions-12-12-202	<u>2 TO 17-12-2</u>	2022		
8.	Experiment-6	3	20-12-2022		TLM8	R1	
9.	Experiment-7	3	27-12-2022		TLM8	R1	
10.	Experiment-8	3	03-01-2023		TLM8	R1	
11.	Repetition lab	3	17-01-2023		TLM8	R1	
12	Repetition lab	3	24-01-2023		TLM8	R1	
13.	Lab Internal	3	31-01-2023		TLM6	R1	
COU	RSE DELIVER	Y PLAN (	LESSON PLA	N): Section	а-В (ВАТС	H-A2)	
S	Experiment	No. of	Tentative	Actual Date	Teaching		HOD
No.	to be	Classes	Date of	of	Learning	Reference	Sign
	conducted	Required	Completion	Completion	Methods		Weekly
1.	Induction Programme	3	26-10-2022		TLM8	-	
2.	Demonstration	3	02-11-2022		TLM8	R1	
3.	Experiment-1	3	09-11-2022		TLM8	R1	
4.	Experiment-2	3	16-11-2022		TLM8	R1	
5.	Experiment-3	3	23-11-2022		TLM8	R1	
6.	Experiment-4	3	30-11-2022		TLM8	R1	
7.	Experiment-5	3	07-12-2022		TLM8	61	
	I-M	lid Examina	tions-12-12-202	2 TO 17-12-2	2022		
8.	Experiment-6	3	21-12-2022		TLM8	R1	
9.	Experiment-7	3	28-12-2022		TLM8	R1	
10.	Experiment-8	3	04-01-2023		TLM8	R1	
11.	Repetition lab	3	18-01-2023		TLM8	R1	
12	Denstition lab	n	25 01 2022		TI M8	R 1	
12	Repetition lab	3	23-01-2023		T LIVIO		

# COUDSE DELIVEDV DI AN (LESSON DI AN), Soction-A (DATCH AL)

Teaching Learning Methods						
TLM1	Chalk and Talk	TLM4	Problem Solving	TLM7	Seminars or GD	
TLM2	РРТ	TLM5	Programming	TLM8	Lab Demo	
TLM3	Tutorial	TLM6	Assignment or Quiz	TLM9	Case Study	

## ACADEMIC CALENDAR:

Description	From	То	Weeks
Induction Programme	26-09-2022	15-10-202	22
I Phase of Instructions-1	17-10-2022	10-12-2022	8W
I Mid Examinations	12-12-2022	17-12-2022	1W
II Phase of Instructions	19-12-2022	11-02-2023	8W
II Mid Examinations	13-02-2023	18-02-2023	1W
Preparation and Practical's	20-02-2023	25-02-2023	1W
Semester End Examinations	27-02-2023	11-03-2023	2W

# Part-C

### **EVALUATIONPROCESS:**

Para	meter	Marks	
Day-to-Day	Observation	A1=2.5Marks	
Work	Record A2=2.5Marks		
Internal Test		B=5Marks	
Viva–Voce During Regular Lab Sessions		C=05Marks	
Cumulative Interna	Cumulative Internal Examination A1+A2+		
Semester End Exar	ninations	D=35Marks	
Total Marks : A1+A	A2+B+C+D	50Marks	

### **Details of Batches: B-SEC**

Batch No.	Reg.No.of Students	Number of Students	Batch No.	Reg.No.of Students	Number of Students
B11	22761A0201-207	07	B21	22761A0229-235	07
B12	22761A0208-214	07	B22	22761A0236-242	07
B13	22761A0215-221	07	B23	22761A0243-249	07
B14	22761A0222-228	07	B24	22761A0250-255	06

Batch No:	Exp. 01	Exp. 02	Exp. 03	Exp. 04	Exp. 05	Exp. 06	Exp. 07	Exp. 08
B11	C1	C2	F1	F2	P1	P2	E1	E2
B12	C2	C1	F2	F1	P2	P1	E2	E1
B13	F1	F2	C1	C2	E1	E2	P1	P2
B14	F2	F1	C2	C1	E2	E1	P2	P1
B21	C1	C2	F1	F2	P1	P2	E1	E2
B22	C2	C1	F2	F1	P2	P1	E2	E1
B23	F1	F2	C1	C2	E1	E2	P1	P2
B24	F2	F1	C2	C1	E2	E1	P2	P1

#### LIST OF EXPERIMENTS:

Exp. No.	Name of the Experiment	Related CO
1.	Carpentry-1(C1)-Corner Bridle Joint	C01
2.	Carpentry-2(C2)-Dove tail Joint	C01
3.	Fitting-1(F1)-T-Joint	CO2
4.	Fitting-2(F2)-V-Joint	CO2
5.	Plumbing-1(P1)-Pipe Threading practice	CO3
6.	Plumbing-2(P2)-Pipe Layout	CO3
7.	House Wiring-1(E1)–Series and Parallel connection	CO4
8.	HouseWiring-2(E2)–Fluorescent Lamp and Calling Bell Circuit	CO4

#### **NOTIFICATION OF CYCLE:**

cycle	Exp. No.	Name of the Experiment	Related CO
	1.	Carpentry-1(C1)-Corner Bridle Joint	CO1
e 1	2.	Carpentry-2(C2)-Dove tail Joint	CO1
ycle	3.	Fitting-1(F1)-T-Joint	CO2
Ú	4.	Fitting-2(F2)-V-Joint	CO2
	5.	Plumbing-1(P1)-Pipe Threading practice	CO3
5	6.	Plumbing-2(P2)-PipeLayout	CO3
ycle	7.	House Wiring-1(E1)–Series and Parallel Connection	CO4
Ŭ	8.	House Wiring-2(E2)–Fluorescent Lamp and Calling bell Circuit	CO4

#### **PROGRAMME EDUCATIONAL OBJECTIVES:**

- **PEO1:** To build a professional career and pursue higher studies with sound knowledge in Mathematics, Science and Mechanical Engineering.
- **PEO2:** To inculcate strong ethical values and leadership qualities for graduates to become successful in multi disciplinary activities.

**PEO3:** To develop inquisitiveness towards good communication and lifelong learning.

#### PROGRAM OUT COMES (POs)

Engineering Graduates will be able to :

- **1. Engineering knowledge**: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.
- 2. **Problem analysis**: Identify, formulate, review research literature, and analyses complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.
- **3. Design/development of solutions**: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.

- **4. Conduct investigations of complex problems**: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.
- **5. Modern tool usage**: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.
- 6. The engineer and society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.
- **7. Environment and sustainability**: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.
- **8. Ethics**: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.
- **9. Individual and team work**: Function effectively as an individual, and as a member or leader in diverse teams, and in multi disciplinary settings.
- **10. Communication**: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instruction
- **11**. **Project management and finance**: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multi disciplinary environments.
- **12. Life-long learning**: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.

#### **PROGRAMME SPECIFIC OUTCOMES (PSOs):**

- **1.** To apply the principles of thermal sciences to design and develop various thermal systems.
- **2.** To apply the principles of manufacturing technology, scientific management towards Improvement of quality and optimization of engineering systems in the design, analysis and manufacture ability of products.
- **3.** To apply the basic principles of mechanical engineering design for evaluation of performance of various systems relating to transmission of motion and power, conservation of energy and other process equipment.

Course Instructors	Course Coordinator	Module Coordinator	нор
Dr. P. Vijay Kumar/ Mallikarjuna Rao Dandu	S. Srinivas Reddy	J. Subba Reddy	Dr.S.PichiReddy



### DEPARTMENTOFMECHANICALENGINEERING

### **COURSEHANDOUT**

PROGRAM	: B.Tech. I-Sem, EEE–B-Section
ACADEMIC YEAR	: 2022-2023
COURSE NAME & CODE	: EngineeringWorkshop, 20ME51
L-T-P STRUCTURE	:0-0-3
COURSE CREDITS	: 1.5
COURSE INSTRUCTOR	: Dr.K.Dilip Kumar/ Mr.M.Oliva
<b>COURSE COORDINATOR</b>	: Seelam SrinivasaReddy

PRE REQUISITE: Knowledge in dimensions and units, Usage of geometrical instruments and analytical ability

#### **COURSE OBJECTIVE:**

The objective of this course is to get familiarized with various trades used in Engineering Workshop and learn the safety pre-cautions to be followed in the workshops, while working with the different tools.

## **COURSE OUTCOMES (CO)**

CO1	Design and model different prototypes in the carpentry trade such as Cross lap joint, Dove tail joint.
CO2	Fabricate and model various basic prototypes in the trade of fitting such as Straight fit, V-fit.
CO3	Produce various basic prototypes in the trade of Tin smithy such as Rectangular tray, and open Cylinder.
CO4	Perform various basic House Wiring techniques.

### **COURSE ARTICULATION MATRIX (Correlation between Cos & POs, PSOs):**

COs	P0 1	PO 2	PO 3	PO 4	РО 5	РО 6	PO 7	PO 8	РО 9	PO 10	PO 11	PO 12	PSO 1	PSO 2	PSO 3
<b>CO1</b>	3		2	3	3	3			3			2		3	2
<b>CO2</b>	3		2	3	3	3			3			2		3	2
<b>CO3</b>	3		2	3	3	3			3			2		3	2
<b>CO4</b>	3		2	3	3	3			3			2		3	2

Note: Enter Correlation Levels 1 or 2 or 3. If there is no correlation, put"1 Slight (Low), 2-Moderate (Medium), 3-Substantial (High).

#### **REFERENCE:**

<b>R1</b> LabManua	1
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## COURSE DELIVERY PLAN (LESSON PLAN): Section-B (BATCH-AI)

S. No.	Experiment to be conducted	No. of Classes Required	Tentative Date of Completion	Actual Date of Completion	Teaching Learning Methods	Reference	HOD Sign Weekly
1.	Induction Programme	3			TLM8	-	
2.	Demonstration	3			TLM8	R1	
3.	Experiment-1	3			TLM8	R1	
4.	Experiment-2	3			TLM8	R1	
5.	Experiment-3	3			TLM8	R1	
6.	Experiment-4	3			TLM8	R1	
7.	Experiment-5	3			TLM8	61	
			I-Mid Examin	nations			
8.	Experiment-6	3			TLM8	R1	
9.	Experiment-7	3			TLM8	R1	
10.	Experiment-8	3			TLM8	R1	
11.	Repetition lab	3			TLM8		
12.	LabInternal	3			TLM6		

## COURSE DELIVERY PLAN (LESSON PLAN): Section-B (BATCH-A2)

S.N o.	Experiment to be conducted	No. of Classes Required	Tentative Date of Completion	Actual Date of Completion	Teaching Learning Methods	Reference	HOD Sign Weekly
1.	Induction Programme	3			TLM8	-	
2.	Demonstration	3			TLM8	R1	
3.	Experiment-1	3			TLM8	R1	
4.	Experiment-2	3			TLM8	R1	
5.	Experiment-3	3			TLM8	R1	
6.	Experiment-4	3			TLM8	R1	
7.	Experiment-5	3			TLM8	R1	
			I-Mid Examir	nations			
8.	Experiment-6	3			TLM8	R1	

9.	Experiment-7	3		TLM8	R1	
10.	Experiment-8	3		TLM8	R1	
11.	Repetition	3		TLM8	R1	
12.	LabInternal	3		TLM6	-	

Teaching Learning Methods								
TLM1	Chalk and Talk	TLM4	Problem Solving	TLM7	Seminars or GD			
TLM2	РРТ	TLM5	Programming	TLM8	Lab Demo			
TLM3	Tutorial	TLM6	Assignment or Quiz	TLM9	Case Study			

# ACADEMIC CALENDAR:

Description	From	То	Weeks
Induction Programme	26-09-2022	15-10-2022	
I Phase of Instructions-1	17-10-2022	10-12-2022	8W
I Mid Examinations	12-12-2022	17-12-2022	1W
II Phase of Instructions	19-12-2022	11-02-2023	8W
II Mid Examinations	13-02-2023	18-02-2023	1W
Preparation and Practical's	20-02-2023	25-02-2023	1W
Semester End Examinations	27-02-2023	11-03-2023	2W

## Part-C

### **EVALUATIONPROCESS:**

Para	meter	Marks
Day-to-Day	Observation	A1=2.5Marks
Work	Record	A2=2.5Marks
Internal Test		B=5Marks
Viva–Voce During Sessions	Regular Lab	C=05Marks
Cumulative Interna	al Examination	A1+A2+B+C=15Marks
Semester End Exar	ninations	D=35Marks
Total Marks : A1+A	A2+B+C+D	50Marks

**Details of Batches: B-SEC** 

Batch No.	Reg.No.of Students	Number of Students	Batch No.	Reg.No.of Students	Number of Students
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B12	22761A0263-269	07	B22	22761A0290-296	07
B13	22761A0270-276	07	B23	22761A0297-2A3	07
B14	22761A0277-282	06	B24	22761A02A4-2A9	06

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B21	C1	C2	F1	F2	P1	P2	E1	E2
B22	C2	C1	F2	F1	P2	P1	E2	E1
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B24	F2	F1	C2	C1	E2	E1	P2	P1

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5.	Plumbing-1(P1)-Pipe Threading practice	CO3	
6.	Plumbing-2(P2)-Pipe Layout	CO3	
7.	House Wiring-1(E1)–Series and Parallel connection	CO4	
8.	HouseWiring-2(E2)–Fluorescent Lamp and Calling	CO4	
	Bell Circuit		

## **NOTIFICATION OF CYCLE:**

cycle	Exp. No.	Name of the Experiment	Related CO
Cycle 1	1.	Carpentry-1(C1)-Corner Bridle Joint	CO1
	2.	Carpentry-2(C2)-Dove tail Joint	C01
	3.	Fitting-1(F1)-T-Joint	CO2
	4.	Fitting-2(F2)-V-Joint	CO2
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Cycle 2	6.	Plumbing-2(P2)-PipeLayout	CO3
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Course Instructors	Course Coordinator	Module Coordinator	HOD
P.Vijay Kumar/B.Udaya Lakshmi/K.Srinivas	S.SrinivasReddy	J.SubbaReddy	Dr.S.PichiRedd y