

NAAC

Institutional Assessment and Accreditation

(Effective from July 2017)

Re-Assessment - (Cycle: 2)

LAKIREDDY BALI REDDY COLLEGE OF ENGINEERING, Mylavaram, Andhra Pradesh, 521230

Track ID : APCOGN80279

AISHE-ID : C-17889

Peer Team Metric wise Score Report



NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission

P.O. Box No. 1075, Nagarbhavi, Bengaluru - 560 072, INDIA

1. Curricular Aspects

1.1 Curriculum Design and Development

| Metric ID | Metrics | Score |
|-----------|---|-------|
| 1.1.1 | Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the Institution. | 3 |

1.3 Curriculum Enrichment

| Metric ID | Metrics | Score |
|-----------|---|-------|
| 1.3.1 | Institution integrates crosscutting issues relevant to Professional Ethics ,Gender, Human Values ,Environment and Sustainability into the Curriculum | 3 |

2. Teaching-learning and Evaluation2.2 Catering to Student Diversity.

| Metric ID | Metrics | Score |
|-----------|--|-------|
| 2.2.1 | The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners | 3 |

2.3 Teaching- Learning Process

| Metric ID | Metrics | Score |
|-----------|---|-------|
| 2.3.1 | Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences | 3 |
| 2.3.2 | Teachers use ICT enabled tools including online resources for effective teaching and learning process. | 4 |
| 2.3.4 | Preparation and adherence of Academic Calendar and Teaching plans by the institution | 3 |

2.5 Evaluation Process and Reforms

| Metric ID | Metrics | Score |
|-----------|---|-------|
| 2.5.3 | IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in Examination Management System (EMS) of the Institution | 3 |

2.6 Student Performance and Learning Outcomes

| Metric ID | Metrics | Score |
|-----------|---------|-------|
|-----------|---------|-------|

| Metric ID | Metrics | Score |
|-----------|---|-------|
| 2.6.1 | Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students. | 3 |
| 2.6.2 | Attainment of programme outcomes and course outcomes are evaluated by the institution. | 3 |

3. Research, Innovations and Extension

3.1 Promotion of Research and Facilities

| Metric ID | Metrics | Score |
|-----------|---|-------|
| 3.1.1 | The institution's Research facilities are frequently updated and there is a well defined policy for promotion of research which is uploaded on the institutional website and implemented | 3 |

3.3 Innovation Ecosystem

| Metric ID | Metrics | Score |
|-----------|--|-------|
| 3.3.1 | Institution has created an eco system for innovations, creation and transfer of knowledge supported by dedicated centers for research, entrepreneurship, community orientation, Incubation etc. | 3 |

3.6 Extension Activities

| Metric ID | Metrics | Score |
|-----------|---|-------|
| 3.6.1 | Extension activities are carried out in the neighbourhood community, -sensitising students to social issues, for their holistic development, and impact thereof during the last five years | 4 |

4. Infrastructure and Learning Resources

4.1 Physical Facilities

| Metric ID | Metrics | Score |
|-----------|---|-------|
| 4.1.1 | The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc. | 3 |

| Metric ID | Metrics | Score |
|-----------|--|-------|
| 4.1.2 | The institution has adequate facilities for cultural activities, yoga, games and sports (indoor & outdoor); (gymnasium, yoga centre, auditorium, etc.,) | 4 |

4.2 Library as a Learning Resource

| Metric ID | Metrics | Score |
|-----------|---|-------|
| 4.2.1 | Library is automated using Integrated Library Management System (ILMS) | 3 |

4.3 IT Infrastructure

| Metric ID | Metrics | Score |
|-----------|--|-------|
| 4.3.1 | <i>Institution has an IT policy covering wi-fi, cyber security, etc., and allocated budget for updating its IT facilities</i> | 3 |

4.4 Maintenance of Campus Infrastructure

| Metric ID | Metrics | Score |
|-----------|---|-------|
| 4.4.2 | There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. | 3 |

5.Student Support and Progression

5.3 Student Participation and Activities

| Metric ID | Metrics | Score |
|-----------|---|-------|
| 5.3.2 | Presence of an active Student Council & representation of students on academic & administrative bodies/committees of the institution | 3 |

5.4 Alumni Engagement

| Metric ID | Metrics | Score |
|-----------|--|-------|
| 5.4.1 | The Alumni Association / Chapters (registered and functional) contributes significantly to the development of the institution through financial and other support services. | 3 |

6. Governance, Leadership and Management

6.1 Institutional Vision and Leadership

| Metric ID | Metrics | Score |
|-----------|---|-------|
| 6.1.1 | The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution | 3 |
| 6.1.2 | The effective leadership is reflected in various institutional practices such as decentralization and participative management. | 3 |

6.2 Strategy Development and Deployment

| Metric ID | Metrics | Score |
|-----------|--|-------|
| 6.2.1 | The institutional Strategic / Perspective plan is effectively deployed | 3 |
| 6.2.2 | The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules and procedures, etc. | 3 |

6.3 Faculty Empowerment Strategies

| Metric ID | Metrics | Score |
|-----------|--|-------|
| 6.3.1 | The institution has effective welfare measures for teaching and non-teaching staff and avenues for career development/ progression | 3 |

6.4 Financial Management and Resource Mobilization

| Metric ID | Metrics | Score |
|-----------|---|-------|
| 6.4.1 | Institution conducts internal and external financial audits regularly | 3 |
| 6.4.3 | Institutional strategies for mobilisation of funds and the optimal utilisation of resources | 3 |

6.5 Internal Quality Assurance System

| Metric ID | Metrics | Score |
|-----------|---------|-------|
|-----------|---------|-------|

| Metric ID | Metrics | Score |
|-----------|---|-------|
| 6.5.1 | <p>Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes visible in terms of – Incremental improvements made for the preceding five years with regard to quality (in case of first cycle)</p> <p>Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives (second and subsequent cycles)</p> | 3 |
| 6.5.2 | <p>The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities</p> <p>(For first cycle - Incremental improvements made for the preceding five years with regard to quality</p> <p>For second and subsequent cycles - Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives)</p> | 3 |

7. Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

| Metric ID | Metrics | Score |
|-----------|---|-------|
| 7.1.1 | Measures initiated by the Institution for the promotion of gender equity during the last five years. | 4 |
| 7.1.3 | <p>Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)</p> <ul style="list-style-type: none"> • Solid waste management • Liquid waste management • Biomedical waste management • E-waste management • Waste recycling system • Hazardous chemicals and radioactive waste management | 2 |
| 7.1.8 | Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words). | 3 |
| 7.1.9 | Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words). | 3 |

| Metric ID | Metrics | Score |
|------------------|---|--------------|
| 7.1.11 | Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words). | 3 |

7.2 Best Practices

| Metric ID | Metrics | Score |
|------------------|---|--------------|
| 7.2.1 | Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual. | 3 |

7.3 Institutional Distinctiveness

| Metric ID | Metrics | Score |
|------------------|--|--------------|
| 7.3.1 | Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words | 3 |